

Joyce Park
Curriculum Vitae
Department of Psychology, University of Waterloo
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EDUCATION

University of Waterloo June 2021
B.A. in Honours Psychology with Research Intensive Specialization
Minors: Cognitive Science and French
Honours Thesis: The influence of cognitive offloading on value-directed remembering

HONOURS & AWARDS

Psychology Undergraduate Thesis Award, University of Waterloo 2021
Dean's Honours List, University of Waterloo 2021
Dean's Honours List, University of Waterloo 2020

PUBLICATIONS

Park, J., Kelly, M. O., Hargis, M., & Risko, E. F. (invited resubmission). Influence of external store reliance on predicted and actual value-directed remembering. *Psychonomic Bulletin and Review*. Submission ID PBR-BR-21-241

PRESENTATIONS

Park, J., Kelly, M. O., Hargis, M., & Risko, E. F. (2021, July). *How the availability of an external store affects predicted and actual value-directed recall*. Talk presented at the Cognitive Offloading Meeting 2021, online.

Park, J., Kelly, M. O., Hargis, M., & Risko, E. F. (2021, July). *The effects of external store availability and value-directed remembering on predicted and actual recall*. Poster presented at The Annual Meeting of the Society for Applied Research in Memory and Cognition, online.

Park, J., Kelly, M. O., & Risko, E. F. (2021, July). *The influence of the ability to rely on an external store on value-directed remembering*. Poster presented at the Annual Meeting of the Cognitive Science Society, online.

Shehan, M., Park, J., Dunn, L. D., & Risko, E. F. (2021, July). *Cognitive effort and preference: A curious case of rotated words*. Poster presented at the Annual Meeting of the Cognitive Science Society, online.

Park, J., Kelly, M. O., Hargis, M., & Risko, E. F. (2021, July). *Don't take it at face value: The effect of external store availability on predicted and actual value-directed recall*. Poster

presented at the annual meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, online.

Park, J., Kelly, M. O., & Risko, E. F. (2020, October). *The effect of value when offloading memory*. Psychology Discovery Conference, online.

RESEARCH EXPERIENCE

Senior Research Assistant/Lab Manager January 2021 – Present
University of Waterloo

Supervisor: Dr. Evan Risko

Collaborate with supervisor to develop new projects, submit ethics protocols, collect data, wrangle and analyze data in R, prepare manuscripts to be submitted to academic journals and presentations for conferences.

Directed Studies Student January 2021 – April 2021
University of Waterloo

Supervisor: Dr. James Danckert

Performed a literature review, wrote a theoretical piece about how boredom can act as a signal to indicate deviations from the optimal range of cognitive engagement by incorporating feedback from supervisor.

Directed Studies Student September 2020 – December 2020
University of Waterloo

Supervisors: Dr. Daniel Smilek, Alyssa Smith (Ph.D. student)

Designed an experiment investigating the effect of audio-video desynchronization on memory and attention during online lectures, submitted an ethics protocol, collected data, performed analyses, created a write-up including an introduction, methods, results, and discussion sections.

Co-operative Education Student Researcher May 2020 – September 2020
University of Waterloo

Supervisors: Kevin McMahon, Mina Ly

Developed a survey to better understand students' online learning experiences, created recommendations for student engagement and wellbeing based on survey results to present to online course instructors.

Honours Thesis Student May 2019 – December 2020
University of Waterloo

Supervisors: Dr. Evan Risko, Megan Kelly (Ph.D. student)

Examined the influence of cognitive offloading on value-directed remembering by conducting a literature review, developing and presenting a research proposal, programming the study, collecting data, computing analyses and completing a written paper.

Undergraduate Research Assistant April 2019 – January 2020
University of Waterloo

Supervisors: Dr. Jennifer Stolz, Dr. Jonathan Fugelsang

Managed participant recruitment and data collection for an evolutionary psychology study looking at the correlations between biological measurements (i.e., weight, height, hip to waist ratio, hand size, grip strength) and performance on an economic task.

Co-operative Education Student
Sheridan College
Supervisor: Dr. Sarah Sinclair
Conducted a literature review and wrote a research proposal for inclusive tutoring approaches for multilingual identities
September 2019 – December 2019

Undergraduate Research Assistant
University of Waterloo
Supervisors: Dr. James Beck, Anna Gödöllei (Ph.D. student)
Collected data and performed statistical analyses in SPSS to help the development and validation of the State Regulatory Focus Scale
September 2018 – September 2019

TEACHING EXPERIENCE

Undergraduate Lab Meeting Instructor
Intro to R Tutorial
Cognition and Natural Behaviour Lab
Developed and presented weekly tutorials covering the basics of programming in R, created and graded weekly homework assignments
April 2021 – August 2021

RELEVANT WORK EXPERIENCE

Online Learning Assistant, University of Waterloo	April 2020 – August 2020
Child Care Teacher, Groh Public School	November 2019 – March 2020
English Learning Assistant, Sheridan College	September 2019 – December 2019
Policy/Program Analyst, Ministry for Seniors and Accessibility	January 2019 – April 2019
Classroom Volunteer, KidsAbility School	September 2018 – December 2018
Teacher's Assistant, Abraham Erb Public School	January 2018 – April 2018
Program Instructor, Stork Family YMCA	June 2017 – November 2019
Classroom Assistant, Early Childhood Education Center	January 2017 – April 2018