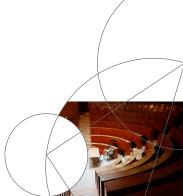


Faculty of Science

### Trees and Forests

Statistical Methods for Machine Learning

# Christian Igel Department of Computer Science



### Outline

Classification and Regression Trees

Bias-Variance Decomposition

Random Forests



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Classification and Regression Trees

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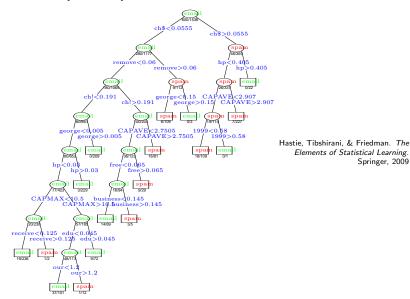


### Tree-based methods

- Tree-based models are simple but powerful and are human interpretable.
- Tree-based methods partition the feature space (in the case of the  $\mathbb{R}^D$  into rectangular regions) and assign a simple model usually a constant value/label to each region  $\mathcal{R}_{\tau}$ .
- Several tree-based methods exist (C4.5, ID3, ...), we will focus on CART (Classification and Regression Trees).
   CART trees are binary trees.



## Example: Spam detection





## Tree evaluation, basic idea

To evaluate a tree given an input x:

- Start at the root node
- $oldsymbol{\cdot}$  Each inner node corresponds to some if-then rule assigning  $oldsymbol{x}$  to one of its children, e.g.:
  - if  $x_d < \theta$  then goto left child node, else goto the right child node.
- When a leaf node is reached, x is assigned to the value or label (or distribution over labels) associated with that leaf node.

Let the leaf nodes be indexed by  $\tau = 1, ..., |T|$ . They define the regions. If x reaches leaf node  $\tau$ , we have  $x \in \mathcal{R}_{\tau}$ .



### CART rules

- Every inner node is associated with one coordinate  $d \in \{1, \dots, D\}$  and a threshold  $\theta$ .
- At each inner node, the training data  $S = \{(\boldsymbol{x}_1, t_1), \dots\}$  at that node is split into

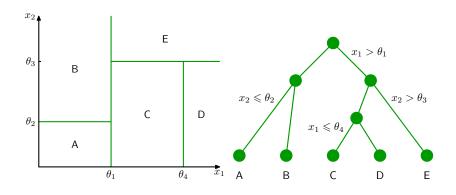
$$L_{d,\theta} = \{(\boldsymbol{x},t) \in S \mid x_d < \theta\} \text{ and } R_{d,\theta} = \{(\boldsymbol{x},t) \in S \mid x_d \geq \theta\} \ ,$$

passed to the left and right daughter node, respectively.

 The optimal tree cannot be found efficiently. Therefore trees are built using a heuristic.



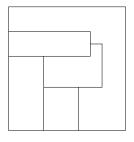
# Example



Bishop. Pattern Recognition and Machine Learning. Springer, 2006



## Not all splits are possible with a binary tree



Hastie, Tibshirani, & Friedman. The Elements of Statistical Learning. Springer, 2009



## Building a CART tree, basic idea

- Every inner node is associated with one coordinate  $d \in \{1, \dots, D\}$  and a threshold  $\theta$ .
- At each inner node, the training data  $S=\{(\boldsymbol{x}_1,t_1),\dots\}$  at that node is split into  $L_{d,\theta}$  and  $R_{d,\theta}$  such that the information gain

$$G_{d,\theta}(S) = Q(S) - \frac{|L_{d,\theta}|}{|S|}Q(L_{d,\theta}) - \frac{|R_{d,\theta}|}{|S|}Q(R_{d,\theta})$$

is maximized, where Q is some impurity measure.

- If the number of datapoints |S| at that node is smaller than a threshold  $s_{\rm threshold}$  or the data is pure (i.e., all elements have the same label), the node becomes a leaf.
- After growing the tree, it is pruned to reduce its complexity.



# Growing a tree recursively

### **Procedure** GrowTreeRecursively(S)

**Input**:  $S = \{(\boldsymbol{x}_1, t_1), \dots$ , maximum number m of variables considerd per split

- 1 if  $|S| < s_{\it threshold}$  then return terminal node with labels  $\{t_1, \ldots, t_{|S|}\}$
- 2 if  $\forall (x_i, t_i), (x_j, t_j) \in S : t_i = t_j$  then return terminal node with labels  $\{t_1, \ldots, t_{|S|}\}$
- 3 find  $(d,\theta)$  maximizing  $G_{d,\theta}(S)$
- 4 left child = GrowTreeRecursively  $(L_{d, heta}(S))$
- 5 right child = GrowTreeRecursively  $(R_{d,\theta}(S))$
- 6 **return** inner node with split  $(d, \theta)$



## Regression trees

- Training data  $\mathcal{S} = \{(\boldsymbol{x}_1, t_1), \dots, (\boldsymbol{x}_N, t_N)\} \in (\mathbb{R}^D \times \mathbb{R})^N$
- Each leaf node  $\tau=1,\ldots,|T|$  of a tree T returns a constant, i.e., the output  $y=T({\pmb x})$  given an input  ${\pmb x}$  is

$$T(\boldsymbol{x}) = \sum_{ au=1}^{|T|} c_{ au} \mathbb{I}\{\boldsymbol{x} \in \mathcal{R}_{ au}\}$$
.

• We consider the squared loss  $(y-t)^2$ . Then the choice for the constants minimizing the empirical risk is

$$c_{\tau} = \frac{1}{N_{\tau}} \sum_{\boldsymbol{x}_n \in \mathcal{R}_{\tau}} t_n$$

with  $(\boldsymbol{x}_n, t_n) \in S$  and  $N_{\tau} = |\{(\boldsymbol{x}_n, t_n) \in S \mid \boldsymbol{x}_n \in \mathcal{R}_{\tau}\}|.$ 



## How to find the optimal split?

• If the impurity measure is the squared loss, we have to find at every node the split  $(d,\theta)$  solving

$$\min_{d,\theta} \left[ \min_{c_L} \sum_{(\boldsymbol{x},t) \in L_{d,\theta}} (t - c_L)^2 + \min_{c_R} \sum_{(\boldsymbol{x},t) \in R_{d,\theta}} (t - c_R)^2 \right]$$

given the training data at the node.

- The inner minimizations can be solved ... by the averages  $c_L = \frac{1}{|L_{d,\theta}|} \sum_{(\boldsymbol{x},t) \in L_{d,\theta}} t$  and  $c_R = \frac{1}{|R_{d,\theta}|} \sum_{(\boldsymbol{x},t) \in R_{d,\theta}} t$ .
- For every d, after sorting the training data according to the dth component, only thresholds corresponding to means of dth components of two successive data points need to be tested.



## Pruning criterion for regression trees

For a (sub)tree T, we define the purity measure

$$Q_{\tau}(T) = \frac{1}{N_{\tau}} \sum_{(\boldsymbol{x}_n, t_n) \in S \wedge \boldsymbol{x}_n \in \mathcal{R}_{\tau}} \{t_n - c_{\tau}\}^2 ,$$

where  $N_{\tau} = |\{(\boldsymbol{x}_n, t_n) \mid (\boldsymbol{x}_n, t_n) \in S \land \boldsymbol{x}_n \in \mathcal{R}_{\tau}\}|.$ 

• Pruning criterion for  $\alpha \geq 0$ :

$$C_{\alpha}(T) = \sum_{\tau=1}^{|T|} N_{\tau} Q_{\tau}(T) + \alpha |T|$$

(note scaling with  $N_{\tau}$  and  $\alpha = \lambda$  in Bishop's textbook)



## Pruning regression trees

- Problem: For given  $\alpha$ , find subtree  $T_{\alpha}$  minimizing  $C_{\alpha}(T)$
- Solution: Starting from the full-grown tree  $T_0$ , create sequence of subtrees by collapsing (i.e., replacing by fusing the children) in every step the inner node such that the increase in  $\sum_{\tau} N_{\tau} Q_{\tau}(T)$  is minimal
- This finite sequence contains all  $T_{\alpha}$ .
- Proper  $\alpha$  must be selected by cross-validation.



## Classification trees

- ullet Consider classification into K classes
- Let  $p_{\tau k}$  be the fraction of training data points in region  $\mathcal{R}_{\tau}$  belonging to class k.
- The tree T assigns

$$T(\boldsymbol{x}) = \operatorname{argmax}_k p_{\tau k} \quad \text{if } \boldsymbol{x} \in \mathcal{R}_{\tau} .$$

Note that  $p_{\tau k}$  gives a probability distribution over the classes for a given  $x \in \mathcal{R}_{\tau}$ .



## Impurity measures for classification trees

Classification error:

$$Q_{\tau}(T) = \frac{1}{N_{\tau}} \sum_{(\boldsymbol{x}_n, t_n) \in S \wedge \boldsymbol{x}_n \in \mathcal{R}_{\tau}} \mathbb{I}\{t_n \neq y_n\}$$

Cross-entropy:

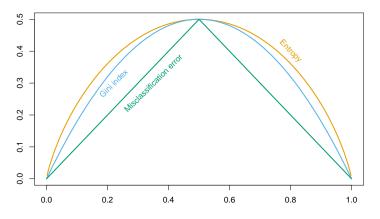
$$Q_{\tau}(T) = -\sum_{k=1}^{K} p_{\tau k} \ln p_{\tau k}$$

Gini index:

$$Q_{\tau}(T) = \sum_{k=1}^{K} p_{\tau k} (1 - p_{\tau k})$$



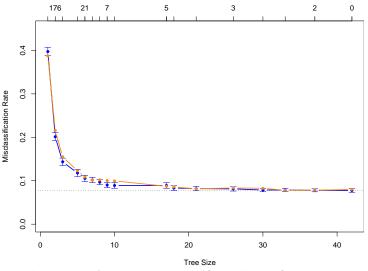
## Comparison of impurity measures



binary task, *x*-axis shows fraction of first class cross-entropy rescaled to 0.5



# Spam classification example: Tree size





Hastie, Tibshirani, & Friedman. The Elements of Statistical Learning. Springer, 2009

## Outline

Classification and Regression Trees

Bias-Variance Decomposition

Random Forests



## Bias-variance decomposition, noiseless case

Let  $h_S$  be the hypothesis learnt on training data S and  $(x,t) \sim p$ . The expected risk under the squared loss is:

$$\begin{split} \mathbb{E}_S \underbrace{\mathbb{E}_p\{(t-h_S(x))^2\}}_{\text{risk under squared loss}} \\ &= \mathbb{E}_S \mathbb{E}_p\{(t-\mathbb{E}_{S'}\{h_{S'}(x)\} + \mathbb{E}_{S'}\{h_{S'}(x)\} - h_S(x))^2\} \\ &= \mathbb{E}_S \mathbb{E}_p\{(t-E_{S'}\{h_{S'}(x)\})^2\} \\ &+ 2\mathbb{E}_S \mathbb{E}_p\{(t-E_{S'}\{h_{S'}(x)\})(\mathbb{E}_{S'}\{h_{S'}(x)\} - h_S(x))\} \\ &+ \mathbb{E}_S \mathbb{E}_p\{(\mathbb{E}_{S'}\{h_{S'}(x)\} - h_S(x))^2\} \\ &= \underbrace{\mathbb{E}_p\{(t-\mathbb{E}_{S'}\{h_{S'}(x)\})^2\} + \mathbb{E}_S \mathbb{E}_p\{(\mathbb{E}_{S'}\{h_{S'}(x)\} - h_S(x))^2\}}_{\text{bias}^2} \end{split}$$

Typically: Large bias indicates that hypothesis class is too restricted, large variance indicates overfitting and occurs if hypothesis class is too complex.



## Outline

Classification and Regression Trees

② Bias-Variance Decomposition

Random Forests



### Limitations of trees

### Single decision trees

- are instable, in the sense that changing the data set slightly may lead to a very different tree,
- 2 lack smoothness,
- are not well understood in terms of statistical learning theory.

Random forests address the first two issues by averaging over many trees.

- For training, B trees are grown, using different subsets of the data and different splitting variables.
- The outputs of the trees are combined to give the final prediction.

A random forest is an ensemble classifier. Averaging models is commonly used for variance reduction.



# Growing a random forest tree recursively

#### **Procedure** GrowRFTreeRecursively(S, m)

Input:  $S = \{(x_1, t_1), \dots\}$ 

- 1 if  $|S| < s_{\it threshold}$  then return terminal node with labels  $\{t_1, \ldots, t_{|S|}\}$
- 2 if  $\forall (\boldsymbol{x}_i, t_i), (\boldsymbol{x}_j, t_j) \in S : t_i = t_j$  then return terminal node with labels  $\{t_1, \ldots, t_{|S|}\}$
- 3 randomly select variables  $d_1, \ldots, d_m$  from  $\{1, \ldots, D\}$  find  $(d, \theta) \in \{d_1, \ldots, d_m\} \times \mathbb{R}$  maximizing  $G_{d, \theta}(S)$
- 4 left child = GrowRFTreeRecursively  $(L_{d, \theta}(S))$
- 5 right child = GrowRFTreeRecursively  $(R_{d,\theta}(S))$
- 6 **return** inner node with split  $(d, \theta)$



## Growing and evaluating a random forest

#### **Algorithm 1:** Random Forest

Input:  $S = \{(\boldsymbol{x}_1, t_1), \dots, (\boldsymbol{x}_N, t_N)\}$ , number of trees B, number of variables m

**Output**: trees  $T_1, \ldots, T_B$ 

- ${\bf 1} \ \ {\bf for} \ b=1,\dots,B \ \ {\bf do}$
- draw a bootstrap sample S' by drawing N elements (with replacement) from S
  - $T_b = exttt{GrowRFTreeRecursively} \left( S', m 
    ight)$

Regression:

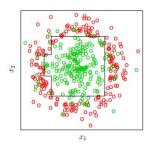
$$f_{\mathsf{RF}}(\boldsymbol{x}) = \frac{1}{B} \sum_{b=1}^{B} T_b(\boldsymbol{x})$$

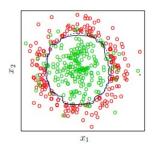
Classification:

$$f_{\mathsf{RF}}(\boldsymbol{x}) = \mathsf{majority} \ \mathsf{vote} \ \mathsf{of} \ T_1, \dots, T_B$$



## Example of decision boundary



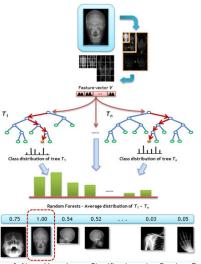


tree (left) vs. random forest (right)

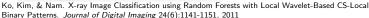
from http://www.rapidsnail.com



## X-ray classification example



- Number of trees denoted by n instead of B.
- Fusion of the probabilistic output instead of voting. Final results are not normalized.





### Random forests details

- Pruning is not used.
- Defaults for choosing m:
  - For classification  $m = \lfloor \sqrt{D} \rfloor$
  - For regression  $m = \lfloor D/3 \rfloor$
- Choosing B: In general, the bigger the better. B=100 may serve as a starting point.
- ullet On average, 1/e samples are not used for building a tree.



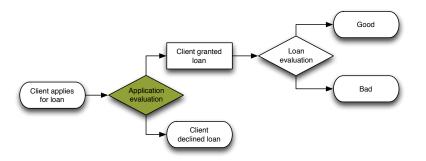
## Out-of-bag samples

- Out-of-bag (OOB) samples can be used to evaluated generalization performance of random forests: For each observation  $x_i$  in the training set a random forest predictor is built by averaging over all trees constructed not using  $x_i$ .
- Number of trees can be determined by increasing forest until OOB sample error converges.
- ullet OOB sample error can be used to determine m instead of using cross-validation.



## Business example: Credit scoring

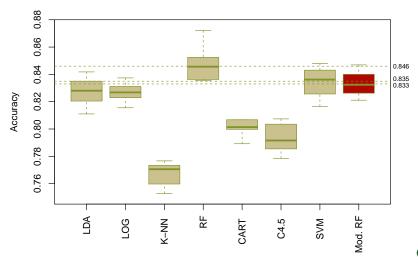
A credit score measures the creditworthiness of a client.



figures in this section provided by Kasper Nybo Hansen



### Results from MSc thesis





### CART: Pros and cons

- ⊕ Good interpretability
- Optional probabilistic output
- Applicable to both numerical and categorical data
- Applicable to large data sets
- ⊖ Suffer from instability and high variance
- → Non-smooth decision boundaries
- Comparatively little theoretical understanding in terms of statistical learning theory



### Random forests: Pros and cons

- Good performance without much tuning
- Applicable to both numerical and categorical data
- ⊕ Simple parallelization, applicable to large data sets
- Optional probabilistic output
- Comparatively little theoretical understanding in terms of statistical learning theory

