



JUDITH RYDER



Judith Ryder is Associate Professor in the Sociology & Anthropology Department at St. John's University and the interim director of the Criminology & Justice Masters program. In spring 2016, Dr. Ryder initiated the Inside-out Prison Exchange course at St. John's, a class that works to bring college students and incarcerated individuals together to study as peers inside a correctional facility. She has taught at Rikers jail and Queensboro prison. Dr. Ryder's scholarship focuses on gender, adolescence, and violence and her current research project examines how globalization has contributed to the rapid escalation of system-involved young women on an international scale. She is the author of the book *Girls and Violence*, as well as several book chapters and journal articles. Ryder received her MA in American History from the University of California Santa Barbara and her Ph.D. in Criminal Justice from the Graduate Center of the City University of New York.



WHAT'S IN A NAME?

A conversation on the power of language through the lens of criminal justice

Hosted by The Petey Greene Program, Rikers Debate Project, and Teach for America



JOSE DIAZ

Jose Díaz is a BA/MA Track student that is majoring in Latino Studies and Social and Cultural Analysis at NYU. As a student, he is seeking to discover the narratives that intersect between race, class, and gender,

and how these links could provide the nexus for social parity within social movements. He is a writer and has been working in a writing group called Lives In Transition (L.I.T) that uses the power of writing to highlight the personal struggles within our politicized world after incarceration. He is also a student ambassador and liaison for NYU PEP, who advocates and educates on the importance of inclusivity within the narrative of prison initiative programs and education. PEP also pushes back against the language and ideas that perpetuates reproduction of our negative notions of those who are formerly incarcerated and people of color.

ANDREW SKOTNICKI

Andrew Skotnicki teaches theological ethics in the Religious Studies Department at Manhattan College. His most recent book, "Conversion and the Rehabilitation of the Penal System: A Theological Rereading of Criminal Justice" will be published by Oxford University Press in the Fall. He is the founder and director of the E3MC program (Engaging, Educating, and Empowering Means Change), an educational partnership between Manhattan College and the New York City Department of Correction.





AMY-DIAMOND RODRIGUEZ

Amy-Diamond Rodriguez is an Academic Counselor for the New Jersey Scholarship and Transformative Education in Prisons (NJ-STEP) college prison program. She was incarcerated under

the New Jersey Department of Corrections from 2006 to 2009. While still incarcerated, she enrolled through a community program's halfway house in the Essex County College Next Step Program. Upon release, she eventually graduated from Rutgers university, where she completed her joint Bachelor of Arts in Women's and Gender Studies, and Information Technology and Informatics with a minor in Social Justice. More recently, she completed her Masters of Arts in Criminal Justice from Rutgers University - Newark. Her recent contributions focus on mandatory minimum sentencing policies and the effects of criminal records on people seeking public housing. She hopes to continue to be a voice for formerly incarcerated individuals and further explore the many endless possibilities of successful reentry through education.

FELIX GUZMAN



Since starting at The Fortune Society, a program that aims to support successful re-entry from incarceration and promote alternatives to education, and becoming a member of the

Rikers Debate Project, Felix has seen himself grow. Felix is now able to effectively communicate personal beliefs, which he believes will help guide his lifestyle as an activist.

RIKERS DEBATE PROJECT

Rikers Debate Project teaches debate skills, including communication, conflict resolution, and public citizenship, to students at Rikers Island or enrolled at programs at The Fortune Society.

TEACHFOR AMERICA

Teach For America is a force of educators, advocates, entrepreneurs, policymakers, and community members to expand opportunity for every student.

THE PETEY GREENE PROGRAM

The Petey Greene Program supplements correctional education systems by providing individualized tutoring for people that are incarcerated.

CAMILLA BRODERICK

Camilla is currently employed as an intern for the Rikers Debate Project and attends Hunter College. Previously, Camilla was a Justice in Education Scholar. She attends the workshops at the Fortune Society and some weeks, she is the lead facilitator of the class. She has won a Rikers Debate Project debate championship and was featured on Samantha Bee's Full Frontal television show.



MICHELLE JONES

Michelle Jones is a first-year doctoral student in the American Studies program at NYU, and a research fellow at the Charles Warren Center for studies in American History at Harvard University. After being granted a Bachelor's



degree from Ball State University, Michelle completed a four-year seminary ministerial diploma from the University of the South. Her interest in history, women, race, and prisons led her to participate in a scholarly project challenging the narratives of the history of women's prisons with a group of incarcerated scholars. While incarcerated, she presented legislative testimony on a reentry alternative she created for long-term incarcerated people that was approved by the Indiana State Interim Committee on the Criminal Code. She is on the board of Constructing Our Future, a reentry alternative for women created by incarcerated women in Indiana and serves as Entrepreneurship Development Director for The Ladies of Hope Ministries as well as a 2017 Beyond the Bars fellow. Her play, "The Duchess of Stringtown" was produced in Dec. 2017 in Indianapolis and New York City.