



Accreditation Survey Results

Academic Year: 2013/2014

Highlights:

Stakeholders have the most favorable perceptions of Everest Academy with regard to "Purpose and Direction" and "Governance and Leadership". The areas where students, parents and staff all agreed that the school had the most opportunity for improvement pertained to support services and resources, and current technology. In addition, middle school students in particular felt as though teachers could differentiate their instruction and/or use of assessments to better teach and assess for student learning. Staff in particular felt that there should be more opportunity for professional development through the use of collaborative learning programs and peer coaching. Based on the results of this survey, the key areas of focus moving forward include (1) more access to support services for students to help target specific student needs, (2) more differentiation of instruction and assessment, (3) greater use of updated technology such as computers, and (4) more opportunities for staff professional development such as learning communities and peer coaching.

PARTICIPANT DESCRIPTION

Group	Number of participants	Percent of total	Number of survey items
Early Elementary	88	29%	14
Elementary	64	21%	20
Middle	33	11%	32
Parents	85	28%	35
Staff	33	11%	53
Total	303	100%	NA

Note: Staff were most likely to have three years or less of experience at Everest Academy (55%), although 12% had 20 years or more experience at Everest Academy.

TRENDS

-Early elementary and elementary students tended to provide the most favorable ratings on the survey while middle school students tended to provide the least favorable ratings.
-The highest and most consistent ratings were found for Purpose and Direction while the lowest and least consistent (wide range between minimum and maximum rating) ratings were found for Resources and Support Systems across all groups surveyed.

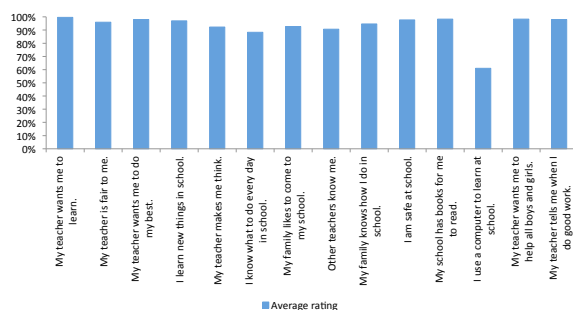
PERFORMANCE CODING SCHEME

Color Coding:

- =>90% showing highest overall levels of agreement/favorability.
- 80-89% showing highest overall levels of agreement/favorability.
- <80% showing highest overall level of agreement/favorability.

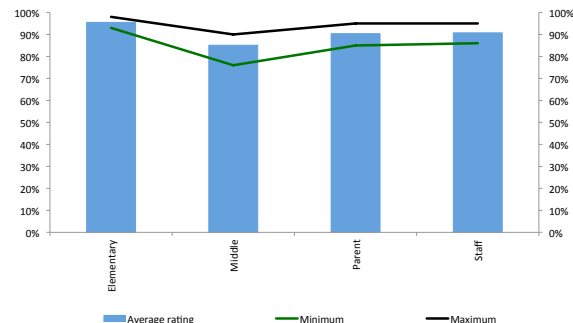
STANDARDS

About my School (Early Elementary Students)



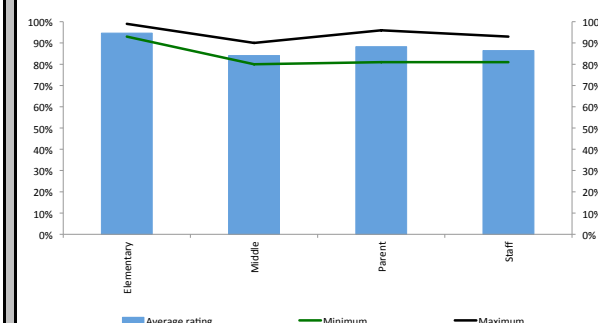
Overall Percent Rating: 93%

Purpose and Direction



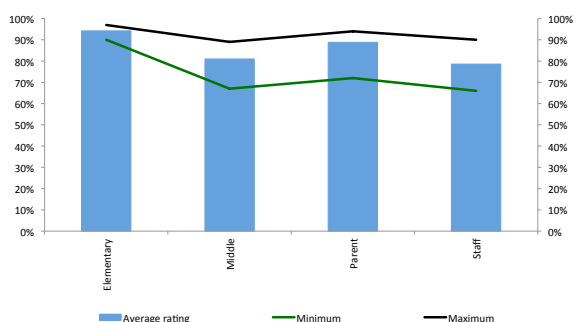
Overall Percent Rating: 90%

Governance and Leadership



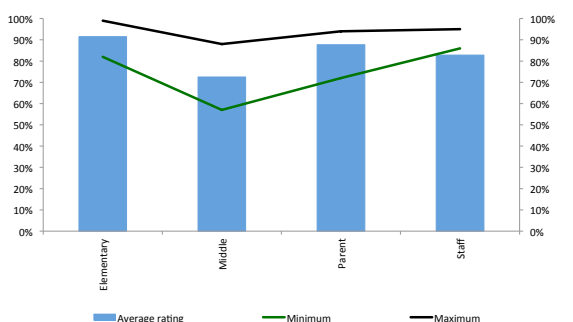
Overall Percent Rating: 88%

Teaching and Assessing for Learning



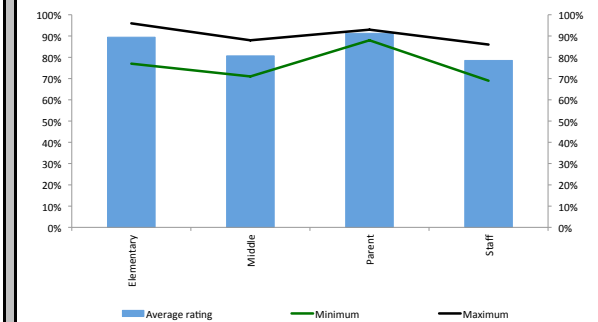
Overall Percent Rating: 86%

Resources and Support Systems



Overall Percent Rating: 84%

Using Results for Continuous Improvement



Overall Percent Rating: 85%