### **Exercise Session Informatik III**

10. Chess Exercise

#### What the Hell is Chess?

- A Board with 8x8 black-andwhite Squares
- Two Players
- Two differently colored sets of Figures each containing: 8 Pawns, 2 Rooks, 2 Knights, 2 Bishops, 1 King and 1 Queen.
- Rules describing legal Moves
- A ticking Clock to make the players nervous





#### **Exercise Tasks**

- Class Identification Identify the main classes of the system and produce a class diagram.
- Class Design
   For each of the classes of your design, declare Eiffel classes in terms of features and assertions. Remember also to include comments!
- Taking it Further
   Assume that players want to be able to train with the system by viewing replays of games and by being able to undo and redo moves. How would you extend your design to allow for this?



### Focus of the Exercise

- Learn how to identify the necessary classes of an object-oriented system
- Learn how to design a sensible, usable and stable interface
- Learn how to design a system to be extensible and flexible
- The exercise is not about implementing code in Eiffel



### **Class Identification**

- What **elements** are essential to chess?
- Have some of these elements common properties?
- Are there different variations of one element?









# **Class Design**

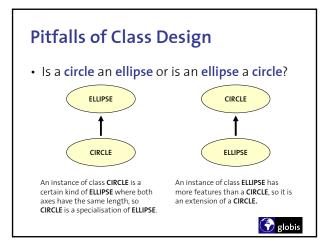
- What **features** does the class need?
- Can all desired funtionality be achieved by the offered routines
- Are there redundant routines or are there multiple ways of getting one result?
- Who should be able to access each of the features?
- What invariants must hold?
- Are there enough commentaries for someone else to understand the class?

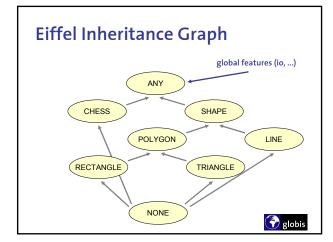


# **Taking it Further**

- What concepts have to be intoduced to allow replays of games?
- Do these concepts in any way affect the current design of the application?
- Redo and undo has been covered in the lecture. What concept could be used in the chess environment to mirror the class COMMAND presented by Bertrand Meyer?









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