

# CMVP Capstone Project

## Instructor Guide

---

**Greenfield Municipal Center**  
M&V Plan Development Workbook

**Prepared for Steve Kromer**

CMVP Course Instructor • Association of Energy Engineers

## Contents

§	Topic	Page
1	3-Day Schedule & Timing	2
2	Teaching Moments in the Data	3
3	Module-by-Module Facilitation	4–6
4	Answer Scaffolding	7
5	Companion Tools & Interactive Sites	8
A	Appendix — Curated Web Links	9–11

**CONFIDENTIAL — INSTRUCTOR USE ONLY**

Do not distribute to students. Contains answer scaffolding and facilitation cues.

# 1 3-Day Schedule & Timing

---

## Day 1: Context, Boundaries, and Approaches

Time	Activity	Module	Capstone Work	Tools
8:00–8:45	Welcome, scenario intro	0	Distribute paper packets Open capstone site: Overview tab	Paper packet cmvp-capstone.vercel.app
8:45–9:30	Context & stakeholderdefs		Worksheet 1A: Stakeholder & risk matrix	Building graphic on Overview tab
9:30–9:45	Break			
9:45–10:30	Stakeholders cont., risk	2	Complete Worksheet 1A: All 4 risk domains	
10:30–11:15	Approaches, boundaries	3	Worksheet 1B: Boundaries Worksheet 1C: Approach selection	Single line diagram (paper packet)
11:15–11:30	Break			
11:30–12:00	Approach selection cont.	3	Complete Worksheet 1C: Justifications for each ECM	
12:00–1:00	Lunch			
1:00–1:45	Statistics interlude	3.1	Explore Scatter Plots tab Identify patterns in data	Statistics_Exercise.xlsx Descriptive_Stats.xlsx
1:45–2:30	Descriptive stats	3.1	Population sampling exercise Mean, variance, CV	Descriptive_Stats.xlsx
2:30–2:45	Break			
2:45–3:30	Regression concepts	3.1	Scatter plot observations Group discussion: what model?	Least_Squares_Matrix.xlsx Scatter Plots tab
3:30–4:15	Model concepts intro	3.1	Electric & gas scatter review "What type of model fits?"	Scatter Plots tab
4:15–4:30	Break			
4:30–5:00	Day 1 wrap & preview		Review Worksheets 1A–1C Preview Day 2 modeling	

## Day 2: Modeling, Baselines, and Adjustments

Time	Activity	Module	Capstone Work	Tools
8:00–8:45	Baseline modeling intro	4	Review baseline data Identify significant parameters	Model Fitting tab
8:45–9:30	Model fitting	5	Auto-Fit 5P model Worksheet 2A: record statistics ■ Teaching Moment: change points	Model Fitting tab
9:30–9:45	Break			
9:45–10:30	Manual model exploration	5	Manual sliders: try 48/63°F Compare R <sup>2</sup> values ■ Teaching Moment: G14 fail	Model Fitting tab

10:30–11:15	Static factors & NRAAs4		Worksheet 2B: static factors NRA protocol design	Time Series tab
11:15–11:30	Break			
11:30–12:00	NRA discovery	4	Time Series tab: find the step change ■ Teaching Moment: NRA discovery	Time Series tab (toggle electric/gas)
12:00–1:00	Lunch			
1:00–1:45	Lighting stipulation	6	Worksheet 2C: fixture inventory Lighting Stipulation tab	Lighting Stipulation tab
1:45–2:30	Interactive effects	6	Compare stipulation vs. model ■ Teaching Moment: interactive effects	Savings Calculator tab
2:30–2:45	Break			
2:45–3:30	VFD analysis	6	VFD Analysis tab: fan law Select each AHU ■ Teaching Moment: cubic relationship	VFD Analysis tab
3:30–4:15	VFD metering plan	6	Worksheet 2D: metering plan What, where, how long, why	OEH_M_V_planning.xlsx
4:15–4:30	Break			
4:30–5:00	Day 2 wrap & preview		Review Worksheets 2A–2D Preview Day 3 plan assembly	

## Day 3: Planning, Reporting, and Defense

Time	Activity	Module	Capstone Work	Tools
8:00–8:45	M&V plan assembly	7	Worksheet 3A: plan checklist Confirm all sections present	OEH_M_V_planning.xlsx
8:45–9:30	Metering specifications	8	Finalize metering specs Cost-benefit of M&V	Paper packet
9:30–9:45	Break			
9:45–10:30	Significant digits, rounding	8.1	Sig figs in savings reporting Group exercise	
10:30–11:15	Savings calculation	9	Savings Calculator tab Worksheet 3B: monthly table ■ Teaching Moment: gas increase	Savings Calculator tab
11:15–11:30	Break			
11:30–12:00	NRA adjustment & uncertainty		Toggle NRA on/off Fractional savings uncertainty ■ Teaching Moment: NRA revisited	Savings Calculator tab
12:00–1:00	Lunch			
1:00–1:45	Valuation & CO <sub>2</sub>	9	Apply rates, calculate CO <sub>2</sub> Complete Worksheet 3B	Savings Calculator tab (valuation section)
1:45–2:30	Report drafting	9	Exec summary draft Worksheet 3C: defense prep	Paper packet
2:30–2:45	Break			

2:45–3:30	Plan defense presentation	\$	5-minute presentations Peer challenge questions	Paper packet (all worksheets)
3:30–4:15	Defense cont. & discussion	8	Remaining presentations Instructor challenge questions	
4:15–4:30	Break			
4:30–5:00	Course wrap & exam prep		Final Q&A, domain review Collect packets, evaluations	

## 2 Teaching Moments Embedded in the Data

---

Six deliberate teaching moments are built into the Greenfield dataset. Each surfaces a real-world M&V challenge that students must discover and resolve. The prompts in the capstone app point students toward these moments without giving away the answer.

### ■ 1. Physics vs. Statistics — Change Point Tradeoff

*Day 2 AM · Model Fitting tab*

**What happens:** The auto-fit algorithm finds optimal change points at 35/71°F ( $R^2 = 0.91$ ). These are mathematically optimal but physically unrealistic — no building switches from heating to cooling at 35°F. Students use manual sliders to try 48/63°F and watch  $R^2$  drop to ~0.65.

**Facilitation:** This is the core professional judgment moment: do you report the model with the best statistics, or the one that makes physical sense? There is no single right answer, but students must justify their choice. Expect 15–20 minutes of group discussion.

### ■ 2. Gas CV(RMSE) Fails Guideline 14

*Day 2 AM · Model Fitting tab*

**What happens:** The gas model CV(RMSE) is ~16.1%, which exceeds the ASHRAE Guideline 14 threshold of 15%. The prompt asks: "Does that mean it's unusable?"

**Facilitation:** The answer is nuanced. The large constant baseload (DHW, kitchen) compresses the temperature signal. CV(RMSE) punishes models with high baseload-to-weather ratios. Students should discuss whether G14 is a bright line or a guideline, and what additional evidence supports the model.

### ■ 3. NRA Discovery — The Data Center Expansion

*Day 2 late AM · Time Series tab*

**What happens:** Starting in month 8, reporting-period electric consumption jumps ~15,000–19,000 kWh/month above what the model predicts. Students see this as a step change in the Time Series tab.

**Facilitation:** In the Savings Calculator, months 8–12 show red bars (negative savings). When students toggle the NRA adjustment on, the bars flip green. This is the visceral "aha" — without NRA, the project looks like it failed. With NRA, savings are real. Prompt: what evidence would you need?

### ■ 4. Interactive Effects — Lighting ≠ Model

*Day 2 PM · Lighting Stipulation tab vs. Savings Calculator*

**What happens:** The lighting stipulation calculates ~157,000 kWh saved based on fixture counts and hours. But the whole-facility model shows different total savings.

**Facilitation:** Why? Less lighting waste heat means less cooling load in summer (good) but more heating load in winter (bad). The whole-facility model captures these interactive effects; the stipulation does not. This motivates the exam topic of interactive effects and why whole-facility and retrofit isolation give different answers.

### ■ 5. Fan Law Cubic Relationship

*Day 2 PM · VFD Analysis tab*

**What happens:** The Speed vs. Power scatter shows the classic cubic fan law. A 35% speed reduction yields ~73% power reduction. Students can toggle between AHUs to see consistent behavior.

**Facilitation:** This motivates why VFDs are such effective ECMs and why continuous verification (not just pre/post spot measurement) is the right approach. The fan law also explains why small speed errors cause large power errors — a key uncertainty discussion.

## ■ 6. Gas Went Up — Did the Retrofit Fail?

*Day 3 AM · Time Series tab (gas view) + Savings Calculator*

**What happens:** Reporting-year gas consumption is higher than baseline. Students initially think the roof insulation (ECM-3) made things worse.

**Facilitation:** The model prediction (counterfactual) shows gas would have been even higher without the retrofit — the reporting year simply had colder weather. The purple prediction line sits above the green actual line, confirming positive savings. This is the entire point of counterfactual thinking.

### 3 Module-by-Module Facilitation Notes

---

#### Module 0: Introduction *Day 1 AM*

- Distribute paper packets — have students write name on cover
- Project the capstone site Overview tab on screen
- Walk through the building graphic: 4 wings, HVAC assignments, ECM markers
- Emphasize this is an ESPC contract — savings are contractual obligations
- Ask: "Who are the stakeholders? What does each one care about?"

#### Modules 1–2: Context & Stakeholders *Day 1 AM*

- Worksheet 1A: stakeholder matrix. Students fill in interests and risks
- Cover all 4 risk domains: technical, commercial, legal, regulatory
- Discussion prompt: "What happens if M&V shows zero savings?"
- Domain 9 (Contextual Considerations) — this is where it gets tested

#### Module 3: Approaches & Boundaries *Day 1 late AM*

- Worksheet 1B: measurement boundaries on single line diagram (paper packet)
- Worksheet 1C: approach selection for each ECM with justification
- Key decision: ECM-2 (chiller) — whole facility or retrofit isolation? Both are defensible
- ECM-1 lighting: stipulated hours or metered? Cost vs. accuracy tradeoff
- Domain 2 (Fundamental Approaches) — this is the primary touchpoint

#### Interlude 3.1: Statistics Refresher *Day 1 PM*

- Open Statistics\_Exercise.xlsx — population simulation, sampling, CV
- Open Descriptive\_Stats\_Step\_1.xlsx — fixture wattage sampling exercise
- Then move to capstone Scatter Plots tab — "What do you see?"
- Optional: Least\_Squares\_Matrix\_Formula.xlsx for advanced students
- Purpose: build vocabulary ( $R^2$ , CV(RMSE), NMBE) before Day 2 modeling

#### Modules 4–5: Baseline Modeling *Day 2 AM*

- Model Fitting tab — students click Auto-Fit, record statistics in Worksheet 2A
- Then use manual sliders to explore alternative change points
- ■ **Teaching Moment 1: physics vs. statistics tradeoff**
- ■ **Teaching Moment 2: gas CV(RMSE) fails G14**
- Worksheet 2B: static factors inventory, NRA protocol
- Time Series tab: switch to gas view, then electric — find the NRA
- ■ **Teaching Moment 3: NRA discovery**
- Domain 4 (Whole Facility) + Domain 8 (Modeling) + Domain 1 (Adjustments)

#### Module 6: Retrofit Isolation *Day 2 PM*

- Lighting Stipulation tab — students verify 740 fixtures, edit hours, check totals vs. Worksheet 2C
- ■ **Teaching Moment 4: stipulation total ≠ whole-facility model savings**

- VFD Analysis tab — select each AHU, observe fan law cubic
- ■ **Teaching Moment 5: fan law cubic relationship**
- Worksheet 2D: design the VFD metering plan (what, where, how long, why)
- Domain 3 (Retrofit Isolation) + Domain 7 (Metering)

### **Modules 7–8: M&V Planning & Metering *Day 3 AM***

- Worksheet 3A: M&V plan assembly checklist — confirm all sections present
- OEH\_M\_V\_planning\_tool.xlsx: show the professional template (9 tabs)
- Discuss significant digits and rounding (Module 8.1)
- Discuss metering cost-benefit: how much M&V is enough?
- Domain 5 (M&V Planning) + Domain 7 (Metering)

### **Module 9: Savings & Reporting *Day 3 mid-AM***

- Savings Calculator tab — students record monthly savings in Worksheet 3B
- ■ **Teaching Moment 3 revisited: toggle NRA on/off, see bars flip**
- ■ **Teaching Moment 6: gas went up — did the retrofit fail?**
- Valuation section: apply rates (\$0.105/kWh, \$1.15/therm), calculate CO~~■~~
- Fractional savings uncertainty at 90% confidence
- Domain 6 (Savings Reporting)

### **Module 9 cont.: Defense *Day 3 PM***

- Worksheet 3C: prepare 5-minute presentation (4 sections)
- Each student presents; peers ask one challenge question
- Instructor challenges: "Why did you pick that change point?" "What if the data center expansion happened in month 3 instead?" "How would you explain negative gas savings to the county manager?"
- This is exam prep — every question maps to a domain

## 4 Answer Scaffolding

The capstone is designed with no single right answer — professional judgment is the point. Below are **defensible ranges** and key points to look for, not answer keys.

Worksheet	Key Points to Look For
1A: Stakeholders	At least 4 stakeholders identified. Risk domains should include all 4 (T/C/L/R). County owner cares about budget certainty; ESCO cares about performance guarantee.
1B: Boundaries	ECM-1 boundary at lighting circuits (Wings A & B). ECM-4 at individual AHU. Whole-facility boundary = utility meter. Students should note fuels: electric for all, gas for ECM-3.
1C: Approaches	ECM-1: retrofit isolation / stipulated is standard. Some may argue for measured hours. ECM-2: either whole facility or retrofit isolation — both defensible with justification. ECM-3: whole facility (no way to isolate envelope). ECM-4: retrofit isolation / measured.
2A: Baseline	Electric 5P model. Change points: 35–50°F (heating), 63–71°F (cooling). $R^2$ range: 0.65–0.91 depending on change points chosen. NMBE should be near 0. Gas model: 3P or 5P. CV(RMSE) around 16% — above G14 but defensible.
2B: Static Factors	At least: occupancy, operating schedule, data center load, conditioned area. NRA trigger for data center: server count or IT load exceeds baseline +/- threshold.
2C: Lighting	Total: ~157,000 kWh/yr (740 fixtures $\times \Delta W \times$ hours). Should match app calculation. Key judgment: annual hours per space. Students should cite building schedule as basis.
2D: VFD Metering	Fan motor kW, speed (Hz or %), airflow (CFM), supply air temp. Pre-retrofit period: at least 2 weeks covering range of operating conditions. Meter types: CT-based power meter, VFD internal readout, pitot traverse or anemometer.
3A: Plan Checklist	All 9 boxes checked. Schedule should show quarterly reporting. Budget for M&V should be 3–5% of project cost (industry rule of thumb).
3B: Savings	With NRA: positive savings all 12 months. Without NRA: negative months 8–12. Total electric savings (with NRA): approximately 400,000–500,000 kWh/yr. CO <sub>2</sub> reduction: roughly 170–210 tonnes/yr (depends on NRA magnitude chosen).
3C: Defense	Students should articulate: why this approach, how good the model is, what the NRA means, and what the final savings and uncertainty are. Challenge question readiness: at least 2 prepared responses.

## 5 Companion Tools & Interactive Sites

---

### Interactive Web Applications

Resource	Description
CMVP Capstone	This capstone — 7-tab workbench for Greenfield Municipal Center
Counterfactual Designs	Full course: fundamentals, workbench, case studies, Bayesian intro
IPMVP Translation	IPMVP-aligned M&V; course with terminology crosswalk
Learning Path	Progress tracker across all modules and sites
Central Hub	Landing page linking all resources

### Companion Spreadsheets (distribute electronically)

Resource	Description
Statistics_Exercise.xlsm	Population simulation, sampling, CV, sample size calculator. Day 1 PM.
Descriptive_Stats_Step_1.xlsx	Fixture wattage sampling → mean, variance, CV. Day 1 PM.
Least_Squares_Matrix_Formula.xlsx	OLS matrix algebra walkthrough ( $X'X$ , $\beta$ ). Day 1 PM.
OEH_M_V_planning_tool.xlsx	Professional M&V; plan template (9 tabs). Australian OEH format.

### Reference Documents

Resource	Description
CMVP Exam Scheme v1.2	9 domains, task weights, exam specifications. Open-book reference.
CMVP Body of Knowledge v1.2.1	Study guide topics and references for all 9 domains.
IPMVP Core Concepts (2022)	Free download from EVO. The foundational protocol.
ASHRAE Guideline 14-2023	Measurement of Energy, Demand, and Water Savings. G14 criteria.
Steve Kromer, The Role of the M&V; Professional	River Publishers, 2024. Course textbook.

## Appendix A Curated Web Links by Topic

The following links are organized by topic for use as supplemental references during the course or for student self-study after the training.

### Energy Efficiency & Building Performance

Resource	Description
<a href="#">Power of Existing Buildings</a>	Book on improving building efficiency (Amazon)
<a href="#">Liftoff Energy — VPP</a>	Virtual power plant resources and utility strategies
<a href="#">Building Energy Score</a>	DOE energy performance scoring tool
<a href="#">ACEEE 2024 Summer Study</a>	Energy efficiency in buildings research
<a href="#">GHG Protocol</a>	Greenhouse gas accounting standards
<a href="#">WattTime — Methodology</a>	Energy data science methodology validation
<a href="#">MRETS Tracking</a>	Renewable energy certificate tracking
<a href="#">FlexValue (Recurve)</a>	Energy efficiency valuation platform
<a href="#">DOE Life Cycle Cost</a>	FEMP building life cycle costing tools
<a href="#">WattCarbon Blog</a>	Energy and carbon market insights
<a href="#">RETScreen (NRCan)</a>	Clean energy project analysis tool

### Statistics, Data Analysis & Modeling

Resource	Description
<a href="#">Khan Academy — Statistics</a>	Free educational resource for stats fundamentals
<a href="#">LINEST Function (Excel)</a>	Excel regression function — used in multiple exercises
<a href="#">TINV Function (Excel)</a>	Student-t inverse for confidence intervals
<a href="#">Coefficient of Determination</a>	R <sup>2</sup> explanation (Wikipedia)
<a href="#">Google CausalImpact</a>	Bayesian causal inference tool for time series
<a href="#">scikit-learn</a>	Python machine learning library
<a href="#">Spurious Correlations</a>	Humorous examples — great for teaching correlation ≠ causation
<a href="#">Reimagine Energy — Code Tutorial</a>	Energy-related coding tutorials
<a href="#">Chong — Calibration Models</a>	Calibrating simulation models for M&V; (academic paper)

### Environmental Standards & ESG

Resource	Description
<a href="#">ISO 14064 — GHG Verification</a>	Greenhouse gas inventory verification standard

<a href="#">ASHRAE Standards</a>	Read-only versions of ASHRAE standards
<a href="#">GRESB Benchmark</a>	Real estate sustainability benchmarking

## Building Design & Engineering Tools

Resource	Description
<a href="#">Carbon Craft Design</a>	Sustainable design solutions
<a href="#">Engineering Toolbox</a>	Engineering calculations reference
<a href="#">IBPSA BEST Directory</a>	Building performance simulation tools
<a href="#">SkySpark for M&amp;V</a>	Applying SkySpark for IPMVP-based M&V;
<a href="#">IES VE — Eaton House</a>	Digital twin / building simulation case study
<a href="#">DOE Tools (ORNL)</a>	Department of Energy modeling tools

## Measurement & Verification Resources

Resource	Description
<a href="#">BPA M&amp;V Sampling Guide</a>	Bonneville Power sampling reference
<a href="#">CEDMC EM&amp;V Forum</a>	California energy measurement & verification forum

## Weather & Climate Data

Resource	Description
<a href="#">OpenWeatherMap API</a>	Weather data API for energy calculations
<a href="#">DegreeDays.net</a>	Degree day calculations for M&V;

## Energy Markets & Grid

Resource	Description
<a href="#">CAISO Today's Outlook</a>	California ISO daily supply and demand
<a href="#">CAISO Prices</a>	Real-time California energy prices
<a href="#">Grid Status Live</a>	Live grid conditions across US ISOs
<a href="#">AI Surge &amp; Coal Plants</a>	AI data center energy demand impact

## Educational Resources & Professional Networks

Resource	Description
<a href="#">Bloom's Taxonomy</a>	Learning framework (Vanderbilt)
<a href="#">River Publishers eLibrary</a>	Academic resource library
<a href="#">RMI Energy Modeling Summit</a>	Building energy modeling pre-read

CMVP LinkedIn Group	Professional networking for CMVPs
Adrien Devriendt (LinkedIn)	Energy M&V; thought leader

## Research Methodology & Video Content

Resource	Description
COS Preregistration	Research preregistration initiative
Royal Society — Preregistration	Preregistration in science event
Phil Price — "Everything..."	M&V; video presentation (Vimeo)
Andrej Karpathy	AI/data science video channel
Facility Condition Assessment	Overview of facility assessment methods