

WISC-V Report

Index	Standard Score	Percentile	Interpretation
Verbal Comprehension (VCI)	100	50	Average ability in vci, indicating typical performance for this age group
Similarities	8	25	Average ability in similarities, indicating typical performance for this age group
Vocabulary	12	75	High Average ability in vocabulary, indicating above typical performance but not at the highest level
Visual Spatial (VSI)	111	77	High Average ability in vsi, indicating above typical performance but not at the highest level
Block Design	10	50	Average ability in block_design, indicating typical performance for this age group
Visual Puzzles	14	91	Above Average ability in visual_puzzles, indicating strong abilities in this area, above most peers
Fluid Reasoning (FRI)	97	42	Average ability in fri, indicating typical performance for this age group
Matrix Reasoning	7	16	Low Average ability in matrix_reasoning, indicating some challenges but still within a lower average range
Figure Weights	12	75	High Average ability in figure_weights, indicating above typical performance but not at the highest level
Working Memory (WMI)	115	84	High Average ability in wmi, indicating above typical performance but not at the highest level
Digit Span	10	50	Average ability in digit_span, indicating typical performance for this age group
Picture Span	15	95	Above Average ability in picture_span, indicating strong abilities in this area, above most peers
Processing Speed (PSI)	92	30	Average ability in psi, indicating typical performance for this age group
Symbol Search	9	37	Average ability in symbol_search, indicating typical performance for this age group
Coding	8	25	Average ability in coding, indicating typical performance for this age group
Full Scale IQ (FSIQ)	97	42	Average ability in fsiq, indicating typical performance for this age group

SUMMARY OF COGNITIVE TESTING:

The child's overall cognitive profile, as measured by the Full-Scale IQ (FSIQ) score, falls within the average range, indicating a typical level of intellectual functioning.

Verbal Comprehension Index (VCI):

- Average score (50th percentile)
- Strengths: The child demonstrates above-average verbal reasoning abilities (Scaled Score 12, Percentile 75 in Vocabulary), which facilitate effective communication, story comprehension, and verbal problem-solving.
- Weaknesses: The child's performance in Similarities (Scaled Score 8, Percentile 25) suggests a potential area for growth in abstract verbal reasoning and identifying relationships between concepts.

Visual Spatial Index (VSI):

- High Average score (77th percentile)

- Strengths: The child shows exceptional visual-spatial reasoning skills (Scaled Score 14, Percentile 91 in Visual Puzzles), indicating a strong ability to perceive and manipulate spatial information, solve puzzles, and visualize objects in different orientations.
- Weaknesses: Despite strong visual-spatial reasoning, the child's performance in Block Design (Scaled Score 10, Percentile 50) suggests a need for improvement in visuomotor and constructional abilities.

****Fluid Reasoning Index (FRI):****

- Low Average score (42nd percentile)
- Strengths: The child demonstrates average abilities in nonverbal problem-solving and inductive reasoning (Scaled Score 12, Percentile 75 in Figure Weights).
- Weaknesses: Performance in Matrix Reasoning (Scaled Score 7, Percentile 16) indicates a potential area for improvement in abstract reasoning and identifying patterns.

****Working Memory Index (WMI):****

- High Average score (84th percentile)
- Strengths: The child has well-developed working memory skills (Scaled Score 15, Percentile 95 in Picture Span), allowing for effective information processing, recall, and manipulation.
- Weaknesses: The child may benefit from additional support in auditory attention and sequencing (Scaled Score 10, Percentile 50 in Digit Span).

****Processing Speed Index (PSI):****

- Average score (30th percentile)
- Weaknesses: The child's performance in Coding (Scaled Score 8, Percentile 25) and Symbol Search (Scaled Score 9, Percentile 37) indicates slower processing speed, which may impact efficiency in tasks requiring rapid information processing or timed tasks.

****Recommendations:****

- Leverage the child's strong verbal reasoning skills to enhance communication and comprehension abilities.
- Provide opportunities to develop visuospatial reasoning through puzzles, building blocks, and spatial manipulation activities.
- Support abstract reasoning and problem-solving skills by engaging the child in games or activities that require identifying patterns and relationships.
- Strengthen working memory abilities through memory-based games and exercises that improve concentration and recall.
- Offer additional support for processing speed in educational or play-based settings to improve efficiency in timed or information-intensive tasks.