```
## IMAGEGRID
What is an image?
Just a sequence of colours structured in a grid.
#### Section 3.1 - WATCH
          help! keys to press_
h
          _See the cells - 7x7 - an image of LOW RESOLUTION, not much INFO_
4 5 6 4
          _different image_
          _Higher resolution, more detail - still just two colours_
          _More grid cells, more information, more recognisable_
>
l
          _Soon we have enough information to identify this person_
          _from more than 8 billion others_
_We STILL have just two colours - **DARK and LIGHT**_
Let's add more - **256**
k,
          _Lower resolution_
          _See grey values - RGB are same_
t
          _Size to see them_
S
          _Shows R, G, B - all the same_
Z
          _Change to a different image_
ν2
          _vary R, G B_
C
          _See components individually_
rgb
          _and combined
C
          _and as bars_
сl
          _more resolution to see what this is_
#### Section 3.1 - DO!
 * Orange _Core Task_ in Section 3.1
 * Questions _Core Task_ end of Section 2 - **Image Colour Components**
```

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# IMAGES 04/10/2020
## PREP
 - Zoom : audio / video ON
  - Safari : favourites off
  - Processing : opens on new screen; save example sketch
## 1. INTRO - **10**
 > KEYNOTE
## 2. PIMAGE METHODS - **20**
 imageEdit.pde
  - **D0** Task in Section 1.3
## 3. COLOUR - **30**
  colourSketch.pde

    _File is a bunch of ordered numbers, arranged in a Grid_

## 4. IMAGE GRID - **30**
  - Section 3.1 - watch
  - **DO** Task in Section 3.1
## 5. ANIMATION - **50**
  - invaderSketch
## 6. WRAP-UP
 - Section 5
 > read lecture
  > do exercises!
 > chat with colleagues & teaching staff
 > check outcomes
 > be inspired - try challenges?
  > use Processing to use images to Communicate & Express yourselves
```