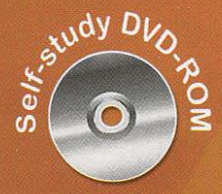
CAMBRIDGE

interchange

FOURTH EDITION

Jack C. Richards



with video
and skills practice

www.IRcom
Language
مرجع آموزش زبان ایران

Intro

STUDENT'S BOOK

www.irlanguage.com
IR Language
مرجع آموزش زبان ایرانیان

interchange
FOURTH EDITION

Jack C. Richards

Series Editor: David Bohlke

www.irlanguage.com

Intro
STUDENT'S BOOK

CAMBRIDGE
UNIVERSITY PRESS

www.irlanguage.com

Welcome to *Interchange Fourth Edition*, the world's most successful English series!

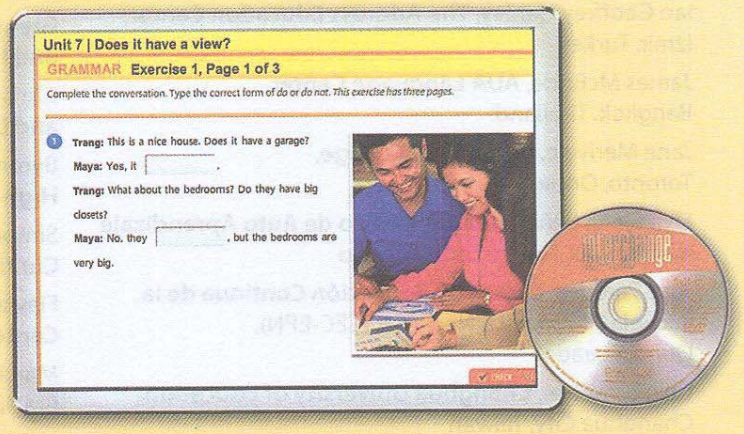
Interchange offers a complete set of tools for learning how to communicate in English.

IR.com Language
مرجع آموزش زبان ایرانیان

Student's Book

with **NEW Self-study DVD-ROM**

- **Complete video program** with additional **video exercises**



- Additional **vocabulary, grammar, speaking, listening**, and **reading** practice
- Printable **score reports** to submit to teachers

Available online

Interchange Arcade

- **Free** self-study website
- **Fun**, interactive, self-scoring activities
- Practice **vocabulary**, **grammar**, **listening**, and **reading**
- **MP3s** of the class audio program

Online Workbook

- A variety of **interactive activities** that correspond to each Student's Book lesson
- **Instant feedback** for hundreds of activities
- **Easy to use** with clear, easy-to-follow instructions
- Extra **listening practice**
- Simple tools for teachers to **monitor progress** such as scores, attendance, and time spent online

www.irlanguage.com

Author's acknowledgments

A great number of people contributed to the development of *Interchange Fourth Edition*. Particular thanks are owed to the reviewers using *Interchange, Third Edition* in the following schools and institutes – their insights and suggestions have helped define the content and format of the fourth edition:

Ian Geoffrey Hanley, **The Address Education Center**, Izmir, Turkey

James McBride, **AUA Language Center**, Bangkok, Thailand

Jane Merivale, **Centennial College**, Toronto, Ontario, Canada

Elva Elena Peña Andrade, **Centro de Auto Aprendizaje de Idiomas**, Nuevo León, Mexico

José Paredes, **Centro de Educación Continua de la Escuela Politécnica Nacional** (CEC-EPN), Quito, Ecuador

Chia-jung Tsai, **Changhua University of Education**, Changhua City, Taiwan

Kevin Liang, **Chinese Culture University**, Taipei, Taiwan

Roger Alberto Neira Perez, **Colegio Santo Tomás de Aquino**, Bogotá, Colombia

Teachers at **Escuela Miguel F. Martínez**, Monterrey, Mexico

Maria Virgínia Goulart Borges de Lebron, **Great Idiomas**, São Paulo, Brazil

Gina Kim, **Hoseo University**, Chungnam, South Korea

Heeyong Kim, Seoul, South Korea

Elisa Borges, **IBEU-Rio**, Rio de Janeiro, Brazil

Jason M. Ham, **Inha University**, Incheon, South Korea

Rita de Cássia S. Silva Miranda, **Instituto Batista de Idiomas**, Belo Horizonte, Brazil

Teachers at **Instituto Politécnico Nacional**, Mexico City, Mexico

Victoria M. Roberts and Regina Marie Williams, **Interactive College of Technology**, Chamblee, Georgia, USA

Teachers at **Internacional de Idiomas**, Mexico City, Mexico

Marcelo Serafim Godinho, **Life Idiomas**, São Paulo, Brazil

J. Kevin Varden, **Meiji Gakuin University**, Yokohama, Japan

Rosa Maria Valencia Rodrìguez, Mexico City, Mexico

Chung-Ju Fan, **National Kinmen Institute of Technology**, Kinmen, Taiwan

Shawn Beasom, **Nihon Daigaku**, Tokyo, Japan

Gregory Hadley, **Niigata University of International and Information Studies**, Niigata, Japan

Chris Ruddenklau, **Osaka University of Economics and Law**, Osaka, Japan

Byron Roberts, **Our Lady of Providence Girls' High School**, Xindian City, Taiwan

Simon Banha, **Phil Young's English School**, Curitiba, Brazil

Flávia Gonçalves Carneiro Braathen, **Real English Center**, Viçosa, Brazil

Márcia Cristina Barboza de Miranda, **SENAC**, Recife, Brazil

Raymond Stone, **Seneca College of Applied Arts and Technology**, Toronto, Ontario, Canada

Gen Murai, **Takushoku University**, Tokyo, Japan

Teachers at **Tecnológico de Estudios Superiores de Ecatepec**, Mexico City, Mexico

Teachers at **Universidad Autónoma Metropolitana–Azcapotzalco**, Mexico City, Mexico

Teachers at **Universidad Autónoma de Nuevo León**, Monterrey, Mexico

Mary Grace Killian Reyes, **Universidad Autónoma de Tamaulipas**, Tampico Tamaulipas, Mexico

Teachers at **Universidad Estatal del Valle de Ecatepec**, Mexico City, Mexico

Teachers at **Universidad Nacional Autónoma de Mexico – Zaragoza**, Mexico City, Mexico

Teachers at **Universidad Nacional Autónoma de Mexico – Iztacala**, Mexico City, Mexico

Luz Edith Herrera Diaz, Veracruz, Mexico

Seri Park, **YBM PLS**, Seoul, South Korea

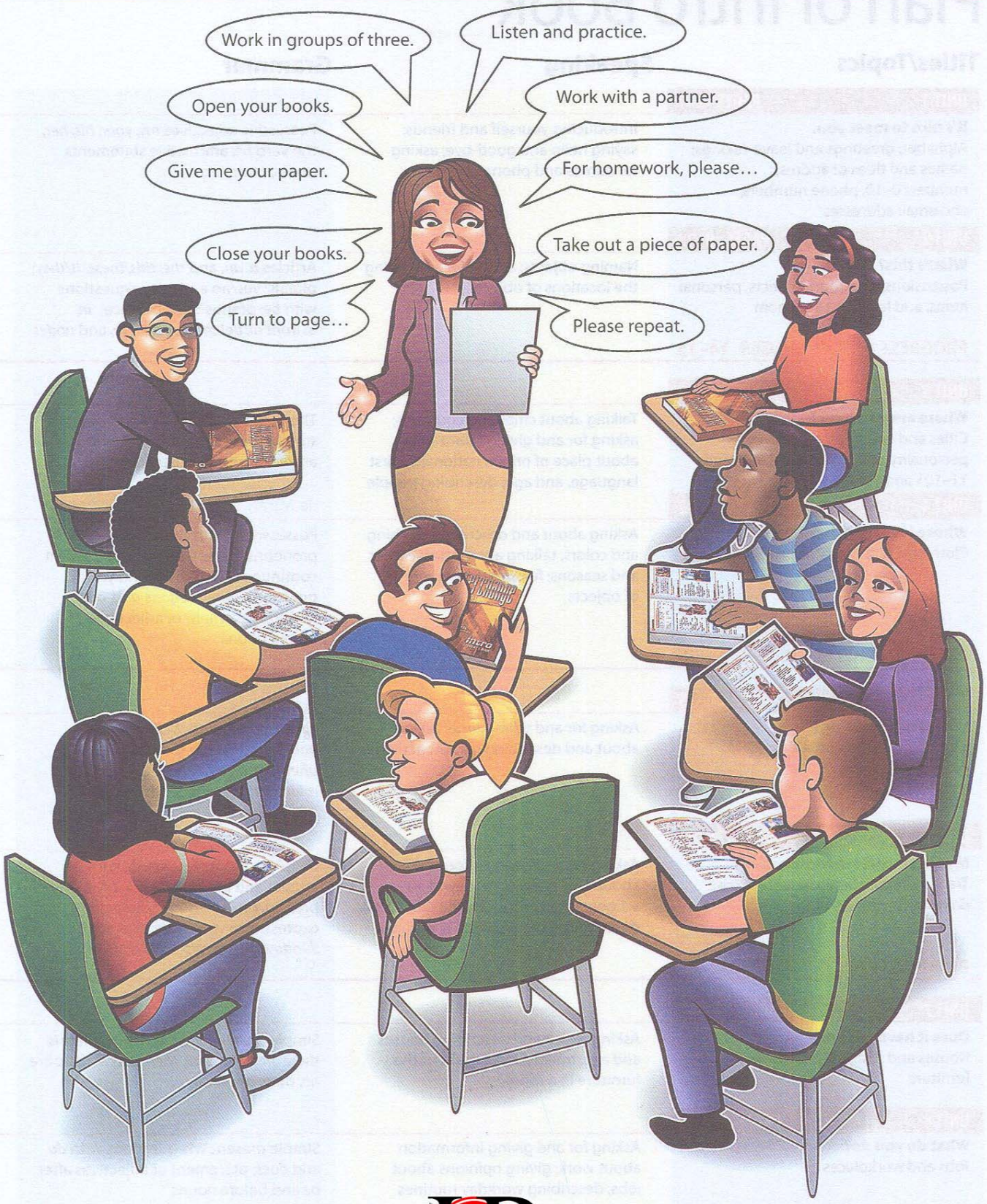
Self-assessment charts revised by Alex Tilbury

Grammar plus written by Karen Davy

www.irlanguage.com
Language

www.irlanguage.com

CLASSROOM LANGUAGE *Teacher instructions*



www.IRLanguage.com
مرجع آموزش زبان ایرانیان
www.irlanguage.com

Plan of Intro Book

Titles/Topics	Speaking	Grammar
UNIT 1 PAGES 2–7		
It's nice to meet you. Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives *my, your, his, her;* the verb *be;* affirmative statements and contractions
UNIT 2 PAGES 8–13		
What's this? Possessions, classroom objects, personal items, and locations in a room	Naming objects; asking for and giving the locations of objects	Articles *a, an,* and *the; this/these, it/they;* plurals; yes/no and *where* questions with *be;* prepositions of place: *in, in front of, behind, on, next to,* and *under*
PROGRESS CHECK PAGES 14–15		
UNIT 3 PAGES 16–21		
Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb *be*: affirmative and negative statements, yes/no questions, short answers, and Wh-questions
UNIT 4 PAGES 22–27		
Whose jeans are these? Clothing; colors; weather and seasons	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives *our* and *their,* pronouns, names, and *whose;* present continuous statements and yes/no questions; conjunctions *and, but,* and *so;* placement of adjectives before nouns
PROGRESS CHECK PAGES 28–29		
UNIT 5 PAGES 30–35		
What are you doing? Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: *o'clock, A.M., P.M., noon, midnight, in the morning/ afternoon/evening, at 7:00/night/ midnight;* present continuous Wh-questions
UNIT 6 PAGES 36–41		
My sister works downtown. Transportation; family relationships; daily routines; days of the week	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present yes/no and Wh-questions; time expressions: *early, late, every day, on Sundays/weekends/ weekdays*
PROGRESS CHECK PAGES 42–43		
UNIT 7 PAGES 44–49		
Does it have a view? Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; *there is, there are; there's no, there isn't a, there are no, there aren't any*
UNIT 8 PAGES 50–55		
What do you do? Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present Wh-questions with *do* and *does;* placement of adjectives after *be* and before nouns
PROGRESS CHECK PAGES 56–57		

www.irlanguage.com

Pronunciation/Listening	Writing/Reading	Interchange Activity
Linked sounds Listening for the spelling of names, phone numbers, and email addresses	Writing a list of names, phone numbers, and email addresses	"Famous classmates": Introducing yourself to new people PAGE 114
Plural *-s* endings Listening for the locations of objects	Writing the locations of objects	"Find the differences": Comparing two pictures of a room PAGE 115
Syllable stress Listening for countries, cities, and languages; listening to descriptions of people	Writing questions requesting personal information	"Board game": Finding out more about your classmates PAGE 118
The letters *s* and *sh* Listening for descriptions of clothing and colors	Writing questions about what people are wearing	"Celebrity fashions": Describing celebrities' clothing PAGES 116–117
Rising and falling intonation Listening for times of the day; listening to identify people's actions	Writing times of the day "Friends Across a Continent": Reading an online chat between two friends	"What's wrong with this picture?": Describing what's wrong with a picture PAGE 119
Third-person singular *-s* endings Listening for activities and days of the week	Writing about your weekly routine "What's Your Schedule Like?": Reading about three people's daily schedules	"Class survey": Finding out more about classmates' habits and routines PAGE 120
Words with *th* Listening to descriptions of homes; listening to people shop for furniture	Writing about your dream home "Unusual Homes": Reading about two unusual homes	"Find the differences": Comparing two apartments PAGE 121
Reduction of *do* Listening to people describe their jobs	Writing about jobs "Job Profiles": Reading about four unusual jobs	"The perfect job": Figuring out what job is right for you PAGE 122

www.irlanguage.com

Titles/Topics	Speaking	Grammar
UNIT 9 PAGES 58–63		
Do we need any eggs? Basic foods; breakfast foods; meals	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits	Count and noncount nouns; *some* and *any*; adverbs of frequency: *always, usually, often, sometimes, hardly ever, never*
UNIT 10 PAGES 64–69		
What sports do you play? Sports; abilities and talents	Asking about free-time activities; asking for and giving information about abilities and talents	Simple present Wh-questions; *can* for ability; yes/no and Wh-questions with *can*
PROGRESS CHECK PAGES 70–71		
UNIT 11 PAGES 72–77		
What are you going to do? Months and dates; birthdays, holidays, festivals, and special days	Asking about birthdays; talking about plans for the evening, weekend, and other occasions	The future with *be going to*; yes/no and Wh-questions with *be going to*; future time expressions
UNIT 12 PAGES 78–83		
What's the matter? Parts of the body; health problems and advice; medications	Describing health problems; talking about common medications; giving advice for health problems	*Have* + noun; *feel* + adjective; negative and positive adjectives; imperatives
PROGRESS CHECK PAGES 84–85		
UNIT 13 PAGES 86–91		
You can't miss it. Stores and things you can buy there; tourist attractions	Talking about stores and other places; asking for and giving directions	Prepositions of place: *on, on the corner of, across from, next to, between;* giving directions with imperatives
UNIT 14 PAGES 92–97		
Did you have fun? Weekends; chores and fun activities; vacations; summer activities	Asking for and giving information about weekend and vacation activities	Simple past statements with regular and irregular verbs; simple past yes/no questions and short answers
PROGRESS CHECK PAGES 98–99		
UNIT 15 PAGES 100–105		
Where did you grow up? Biographical information; years; school days	Asking for and giving information about date and place of birth; describing school experiences and memories	Statements and questions with the past of *be*; Wh-questions with *did, was,* and *were*
UNIT 16 PAGES 106–111		
Can she call you later? Locations; telephone calls; invitations; going out with friends	Describing people's locations; making, accepting, and declining invitations; making excuses	Prepositional phrases; subject and object pronouns; invitations with *Do you want to…?* and *Would you like to…?;* verb + *to*
PROGRESS CHECK PAGES 112–113		
GRAMMAR PLUS PAGES 132–151		

www.irlanguage.com

Pronunciation/Listening	Writing/Reading	Interchange Activity
Sentence stress Listening for people's food preferences	Writing about mealtime habits "Eating for Good Luck": Reading about foods people eat for good luck in the new year	"Snack survey": Taking a survey about snacks you eat and comparing answers PAGE 123
Pronunciation of *can* and *can't* Listening for people's favorite sports to watch or play; listening to people talk about their abilities	Writing questions about sports "An Interview with Shawn Johnson": Reading about the life of an Olympic athlete	"Hidden talents": Finding out more about your classmates' hidden talents PAGE 124
Reduction of *going to* Listening to people talk about their evening plans	Writing about weekend plans "What Are You Going to Do on Your Birthday?": Reading about birthday customs in different places	"Guessing game": Making guesses about a classmate's plans PAGE 125
Sentence intonation Listening to people talk about health problems; listening for medications	Writing advice for health problems "10 Simple Ways to Improve Your Health": Reading about ways to improve your health	"Helpful advice": Giving advice for some common problems PAGE 126
Compound nouns Listening to people talk about shopping; listening to directions	Writing directions "Edinburgh's Royal Mile": Reading about popular tourist attractions in Edinburgh, Scotland	"Giving directions": Asking for directions in a neighborhood PAGES 127, 128
Simple past *-ed* endings Listening to people talk about their past summer activities	Writing about last weekend "Did You Have a Good Weekend?": Reading about four people's weekend experiences	"Past and present": Comparing your classmates' present lives with their childhoods PAGE 129
Negative contractions Listening for places and dates of birth	Writing questions about a young person's life "Turning Pain to Gain": Reading about a young woman's life	"Life events": Making a time line of important events in your life PAGE 130
Reduction of *want to* and *have to* Listening to phone conversations; listening to voice-mail messages	Writing about weekend plans "Around Los Angeles: This Weekend": Reading about events on a web page	"Let's make a date!": Making plans with your classmates PAGE 131

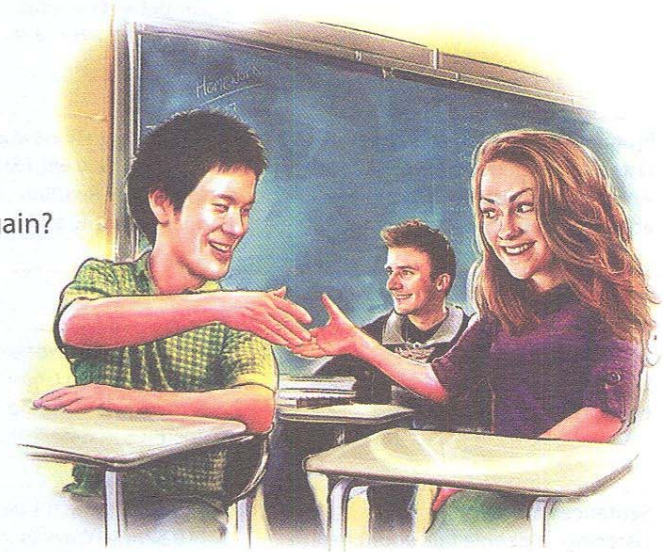
www.irlanguage.com

1 It's nice to meet you.

1 CONVERSATION *My name is Jennifer Miller.*

A Listen and practice.

Michael: Hello. My name is Michael Ota.
Jennifer: Hi. My name is Jennifer Miller.
Michael: It's nice to meet you, Jennifer.
Jennifer: Nice to meet you, too.
Michael: I'm sorry. What's your last name again?
Jennifer: It's Miller.

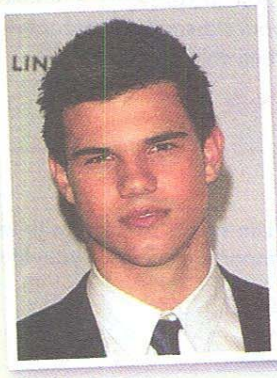


first names	last names
↓	↓
Jennifer	Miller
Michael	Ota

B **PAIR WORK** Introduce yourself to your partner.

2 SNAPSHOT

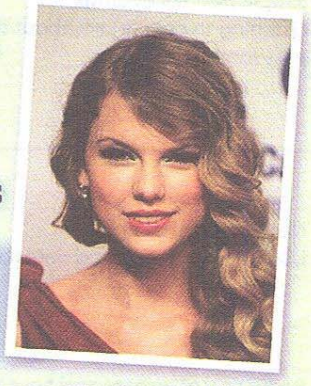
Listen and practice.



Taylor Lautner

Popular Names in the U.S.
for Both Males and Females

Taylor Jordan Casey Jamie Riley
Jessie Hayden Peyton Quinn Rory



Taylor Swift

Source: www.babynames1000.com

Circle the names you know.
What are some popular names for males in your country? for females?
What names are popular for both males and females?

www.irlanguage.com

3 GRAMMAR FOCUS

My, your, his, her

What's **your** name? **My** name is Taylor.
What's **his** name? **His** name is Michael.
What's **her** name? **Her** name is Jennifer.

What**'s** = What **is**

A Complete the conversations. Use *my, your, his,* or *her.*

1. A: Hello. What's ....your.... name?
   B: Hi. ..... name is Antonio.
   What's ..... name?
   A: ..... name is Nicole.

2. A: What's ..... name?
   B: ..... name is Michael.
   A: And what's ..... name?
   B: ..... name is Jennifer.

B **PAIR WORK** Practice the conversations with a partner.

4 SPELLING NAMES

A Listen and practice.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

B **CLASS ACTIVITY** Listen and practice. Then practice with your own names. Make a list of your classmates' names.

A: What's your name?
B: My name is Sarah Conner.
A: Is that S-A-R-A-H?
B: Yes, that's right.
A: How do you spell your last name? C-O-N-N-O-R?
B: No, it's C-O-N-N-E-R.

My Classmates
Sarah Conner
Jennifer Miller

5 LISTENING *First names*

How do you spell the names? Listen and check (✓) the correct answers.

1. ☐ Kara ☐ Cara
2. ☐ Mark ☐ Marc
3. ☐ Shawn ☐ Sean
4. ☐ Sophia ☐ Sofia

www.irlanguage.com

6 WORD POWER *Titles*

A Listen and practice.

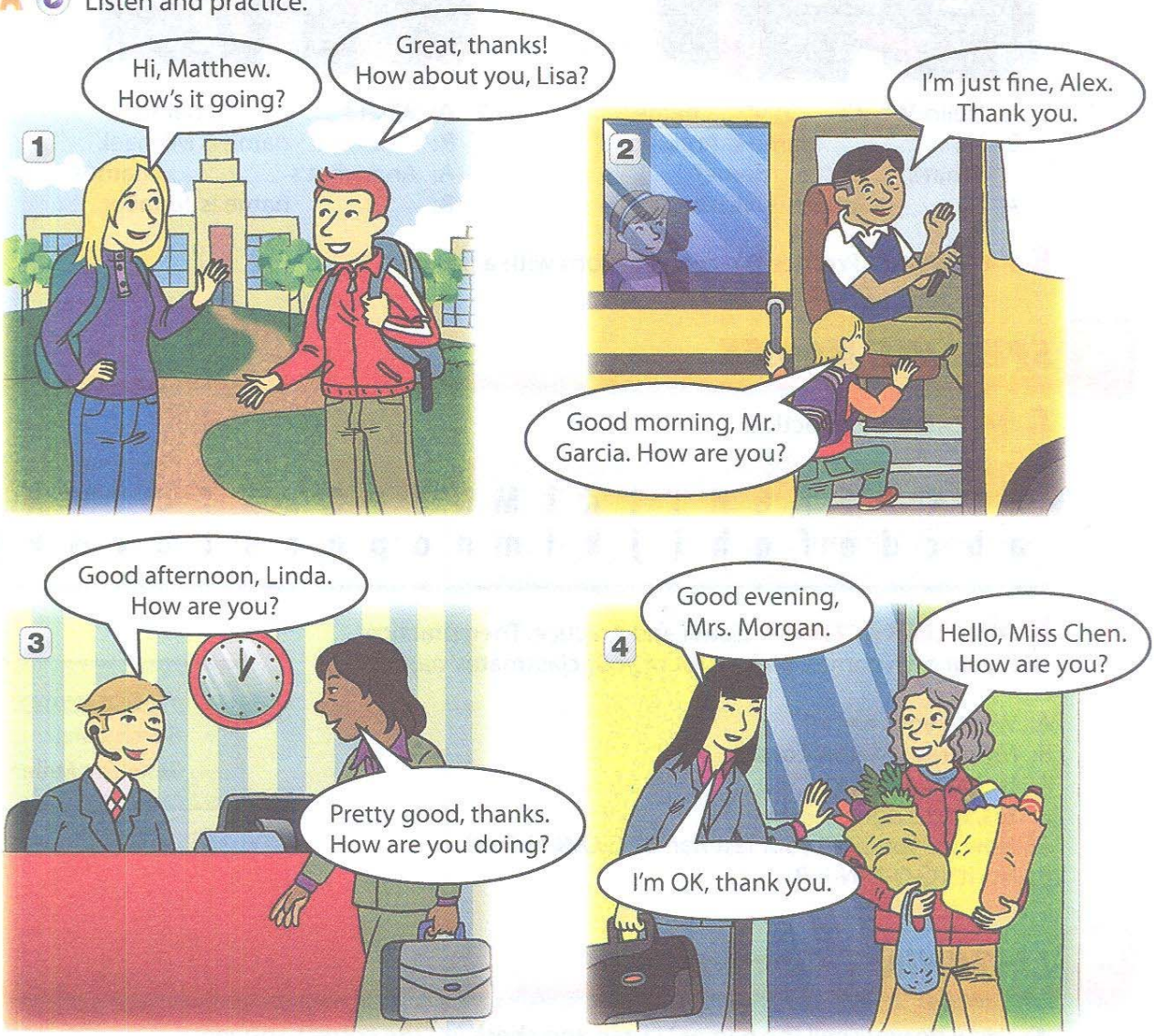
Miss Ito	(single females)	**Ms.** Chen	(single or married females)
Mrs. Morgan	(married females)	**Mr.** Garcia	(single or married males)

B Listen and write the titles.

1. ..... Lopez 2. ..... Smith 3. ..... Kim 4. ..... Anderson

7 SAYING HELLO

A Listen and practice.



B **CLASS ACTIVITY** Go around the class. Greet your classmates formally (with titles) and informally (without titles).

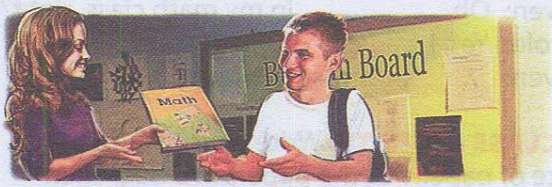
www.irlanguage.com

8 CONVERSATION *He's over there.*

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
David: No, I'm not. He's over there.
Jennifer: Oh, I'm sorry.

Jennifer: Steven? This is your book.
Steven: Oh, thank you. You're in my class, right?
Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.
David: Hi, Jennifer.
Jennifer: Hi, David. Nice to meet you.

B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

IR Language
مرجع آموزش زبان ایرانیان

9 GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.	**Are you** Steven Carson?	I'**m** = I am
You're in my class.	Yes, **I am**.	You'**re** = You are
She's in our class. (**Jennifer is** in our class.)	No, **I'm not**.	He'**s** = He is
He's over there. (**Steven is** over there.)		She'**s** = She is
It's Miller. (**My last name is** Miller.)	How **are you**?	It'**s** = It is
	I'm fine.	

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

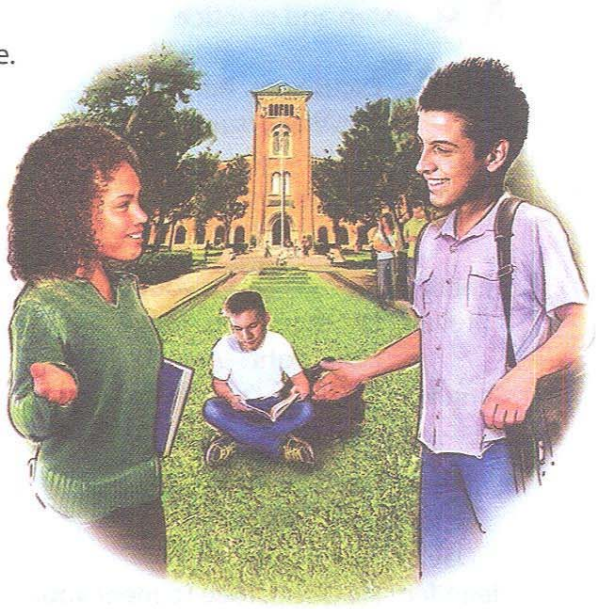
David: Hello, Jennifer. How ....are.... (is / are) you?
Jennifer: ..... (She's / I'm) fine, thanks.
..... (I'm / It's) sorry – what's your name again?
David: ..... (He's / It's) David – David Medina.
Jennifer: That's right! David, this ..... (is / am) Sarah Conner.
..... (She's / He's) in our math class.
David: Hi, Sarah. ..... (I'm / It's) nice to meet you.
Sarah: Hi, David. I think ..... (you're / I'm) in my English class, too.
David: Oh, right! Yes, I ..... (are / am).

www.irlanguage.com

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. ....Are.... you Steven Carson?
David: No, ... not. My name .....
David Medina. Steven ..... over there.
Nicole: Oh, sorry.

Nicole: ..... you Steven Carson?
Steven: Yes, I ..... .
Nicole: Hi. ..... Nicole Johnson.
Steven: Oh, ... in my math class, right?
Nicole: Yes, I ..... .
Steven: ..... nice to meet you.



C **CLASS ACTIVITY** Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
B: No, I'm not. She's over there.
A: Hi. Are you Jin-sook Cho?
C: Yes, I am.

10 PRONUNCIATION *Linked sounds*

Listen and practice. Notice the linked sounds.

I'm Antonio. She's over there. You're in my class.

11 PERSONAL INFORMATION

A Listen and practice.

0	1	2	3	4	5	6	7	8	9	10
zero (oh)	one	two	three	four	five	six	seven	eight	nine	ten

B **PAIR WORK** Practice these phone numbers and email addresses. Then listen and check your answers.

"Her name is Allison Parker. Her work phone number is four-oh-two, five-five-five, two-three-oh-one. Her cell . . ."

www.irlanguage.com

12 LISTENING *A class list*

A Jennifer and Michael are making a list of classmates' phone numbers and email addresses. Listen and complete the list.

Name	Phone number	Email address
David Medina	212-555-1937	
Sarah Conner		
Steven Carson		
Nicole Johnson		

B CLASS ACTIVITY Make a list of your classmates' names, phone numbers, and email addresses.

A: What's your name?
B: I'm Anna Silva.

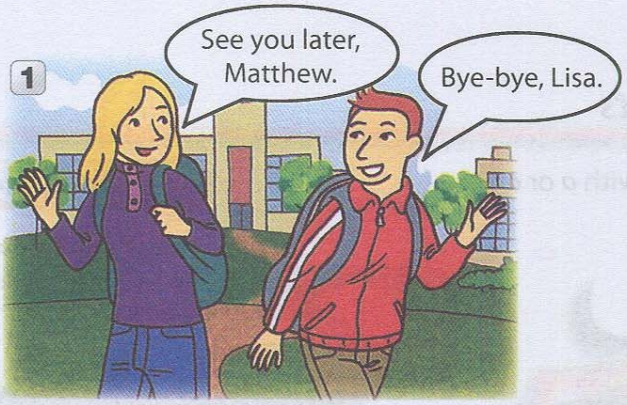
A: And what's your phone number?
B: It's 201-555-2491.

13 INTERCHANGE 1 *Famous classmates*

Meet some "famous classmates." Go to Interchange 1 on page 114.

14 SAYING GOOD-BYE

A Listen and practice.



B CLASS ACTIVITY Go around the room. Say good-bye to your classmates and teacher.

www.irlanguage.com

2 What's this?

1 SNAPSHOT

Listen and practice.

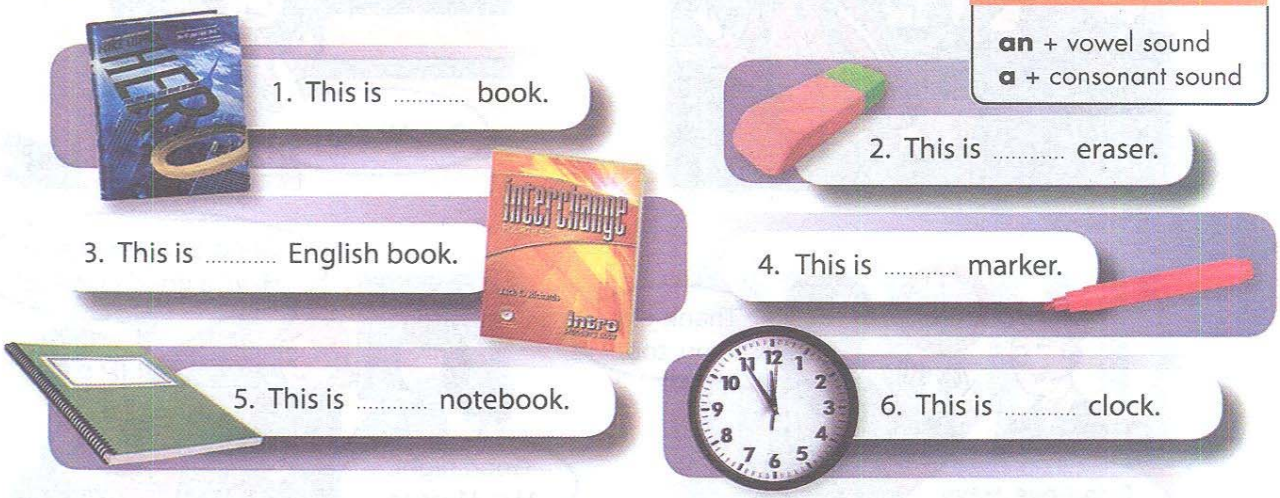
Check (✓) the things in your bag.
What other things are in your bag?

Source: Based on interviews with people between the ages of 16 and 30

2 ARTICLES *Classroom objects*

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



B **PAIR WORK** Find and spell these things in your classroom.

board	desk	eraser	pen	wall
book bag	dictionary	map	pencil	wastebasket
chair	door	notebook	table	window

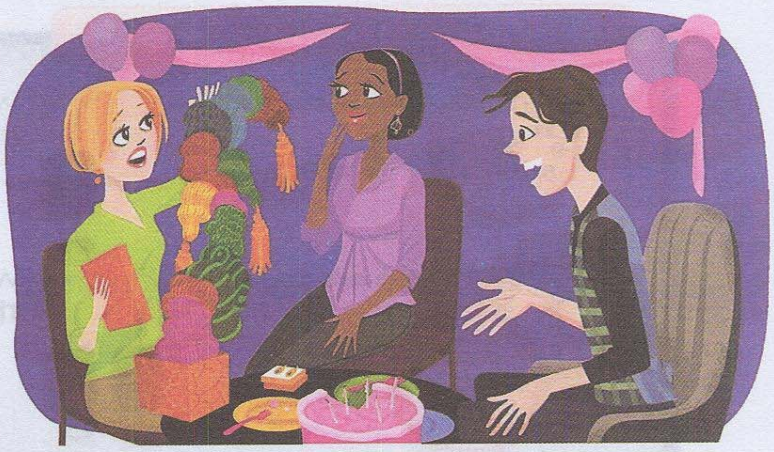
A: This is a board.
B: How do you spell *board*?
A: B-O-A-R-D.

www.irlanguage.com

3 CONVERSATION *It's . . . interesting.*

Listen and practice.

Wendy: Wow! What are these?
Helen: They're earrings.
Wendy: Oh, cool! Thank you, Helen. They're great!
Helen: You're welcome.
Rex: Now open this box!
Wendy: OK. Uh, what's this?
Rex: It's a scarf.
Wendy: Oh. It's . . . interesting. Thank you, Rex. It's very nice.



4 PRONUNCIATION *Plural -s endings*

A Listen and practice. Notice the pronunciation of the plural **-s** endings.

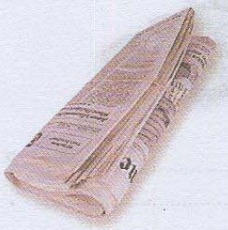
s = /z/		*s* = /s/		*(e)s* = /ɪz/	
earring	earrings	desk	desks	pencil case	pencil cases
phone	phones	laptop	laptops	class	classes
book bag	book bags	wastebasket	wastebaskets	box	boxes

B Say the plural forms of these nouns. Then complete the chart.

briefcase

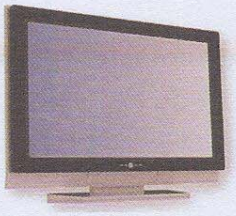
ID

map


newspaper

purse

stamp


television

ticket

watch

/z/	/s/	/ɪz/
.....	.....	briefcases
.....	.....	.....
.....	.....	.....

C Listen and check your answers.

www.irlanguage.com

5 GRAMMAR FOCUS

This/these, it/they; *plurals*

This is a clock.

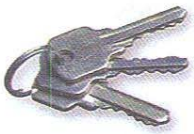
These are clocks.

What's **this**?
It's an earring.

What **are these**?
They're earrings.

It's = It is
They're = They are

Complete these conversations. Then practice with a partner.



1. A: What *are these* ?
   B: *They're keys.* .

2. A: What ..... ?
   B: ..... .

3. A: What ..... ?
   B: ..... .

4. A: What ..... ?
   B: ..... .

5. A: What ..... ?
   B: ..... .

6. A: What ..... ?
   B: ..... .

6 WHAT'S THIS CALLED?

A Listen and practice.

A: What's this called in English?
B: I don't know.
C: It's a credit card.
A: How do you spell that?
C: C-R-E-D-I-T C-A-R-D.

A: What are these called in English?
B: I think they're called chopsticks.
A: How do you spell that?
B: C-H-O-P-S-T-I-C-K-S.

B GROUP WORK Choose four things. Put them on a desk. Then ask about the name and spelling of each thing.

www.irlanguage.com

7 CONVERSATION *Oh, no!*

Listen and practice.

Kate: Oh, no! Where are my car keys?
Joe: I don't know. Are they in your purse?
Kate: No, they're not.
Joe: Maybe they're on the table in the restaurant.

Server: Excuse me. Are these your keys?
Kate: Yes, they are. Thank you!
Server: You're welcome. And is this your wallet?
Kate: Hmm. No, it's not. Where's your wallet, Joe?
Joe: It's in my pocket. . . . Wait a minute! That *is* my wallet!

8 GRAMMAR FOCUS

Yes/No and where questions with be

Is this your wallet?
Yes, **it is**. / No, **it's not**.

Are these your keys?
Yes, **they are**. / No, **they're not**.

Where's your wallet?
It's in my pocket.

Where are my keys?
They're on the table.

A Complete these conversations. Then practice with a partner.

1. A: ...Is... this your umbrella?
   B: No, ... not.
   A: ..... these your keys?
   B: Yes, ... are. Thanks!

2. A: Where ..... my glasses?
   B: Are ..... your glasses?
   A: No, they're ..... .
   B: Wait! ..... they in your pocket?
   A: Yes, ... are. Thanks!

3. A: Where ..... your sunglasses?
   B: ..... on the table.
   A: No, ... not. They're *my* sunglasses!
   B: You're right. My sunglasses ..... in my purse.

4. A: ..... this my pen?
   B: No, ... not. It's *my* pen.
   A: Sorry. ..... is my pen?
   B: ..... on your desk.
   A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?
B: No, it's not.

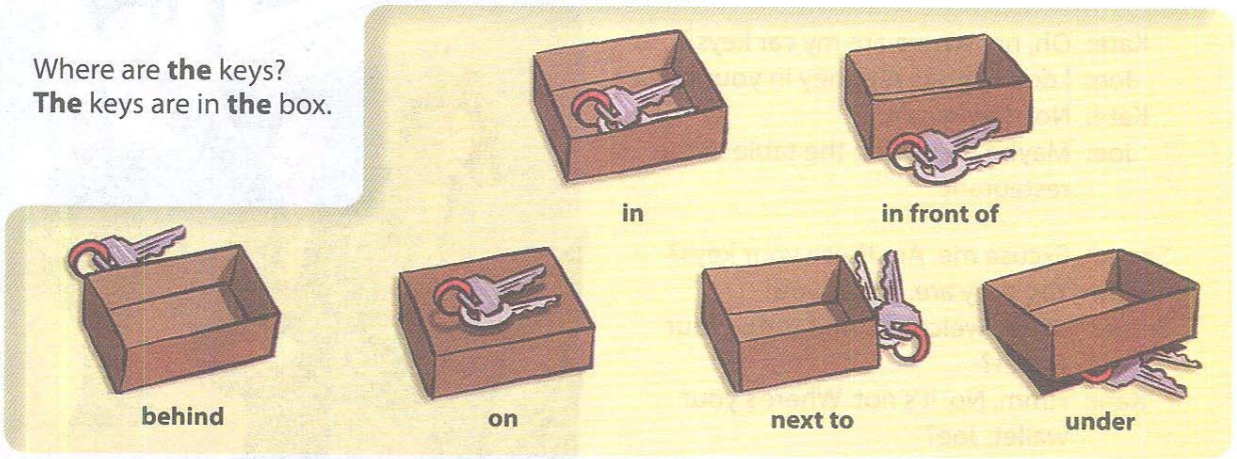
A: Are these your keys, Sergio?
C: Let me see. Yes, they are.

www.irlanguage.com

9 WORD POWER *Prepositions; article the*

A Listen and practice.

Where are **the** keys?
The keys are in **the** box.



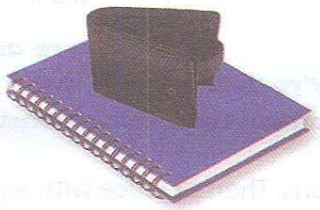
B Complete these sentences. Then listen and check your answers.

1. The books are in the book bag.

2. The cell phone is .....

3. The map is .....

4. The chair is .....



5. The wallet is .....

6. The sunglasses are .....

C **PAIR WORK** Ask and answer questions about the pictures in part B.

A: Where are the books?
B: They're in the book bag.

10 LISTENING *Kate's things*

Listen. Where are Kate's things? Match the things with their locations.

1. earrings ...d...
2. watch .....
3. sunglasses .....
4. camera .....

a. under the table
b. in front of the television
c. on the chair
d. in her purse

www.irlanguage.com

11 WHERE ARE JOE'S THINGS?

PAIR WORK Now help Joe find his things. Ask and answer questions.

briefcase	cell phone	newspaper	umbrella
camera	glasses	notebook	wallet

A: Where's his briefcase?
B: It's on the table.

12 INTERCHANGE 2 *Find the differences*

Compare two pictures of a room. Go to Interchange 2 on page 115.

www.irlanguage.com

Units 1–2 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Introduce myself and other people (Ex. 1)	☐	☐	☐
Say hello and good-bye (Ex. 1)	☐	☐	☐
Exchange contact information, e.g., phone numbers (Ex. 2)	☐	☐	☐
Understand names for everyday objects and possessions (Ex. 3)	☐	☐	☐
Ask and answer questions about where things are (Ex. 4, 5)	☐	☐	☐

1 HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?
Nicki: I'm fine, thanks. .....
Matt: Pretty good, thanks. .....
Nicki: And I'm Nicki White.
Matt: .....
Nicki: Nice to meet you, too. .....
Matt: Yes, I am.
Nicki: .....
Matt: See you in class.

My name is Matt Carlson.
Oh, are you in my English class?
How about you?
✓ Hi. How are you?
It's nice to meet you, Nicki.
Well, have a good day.

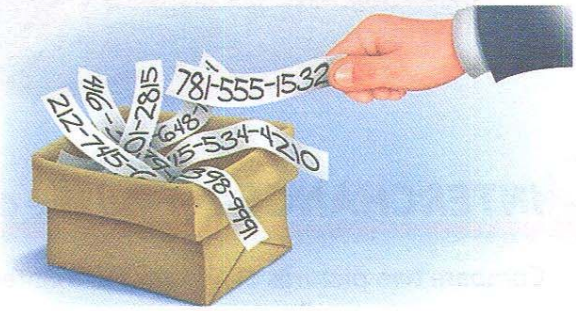
B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. . . ."

2 IS YOUR PHONE NUMBER . . . ?

CLASS ACTIVITY Write your phone number on a piece of paper. Then put the papers in a bag. Take a different paper and find the owner. Write his or her name on the paper.

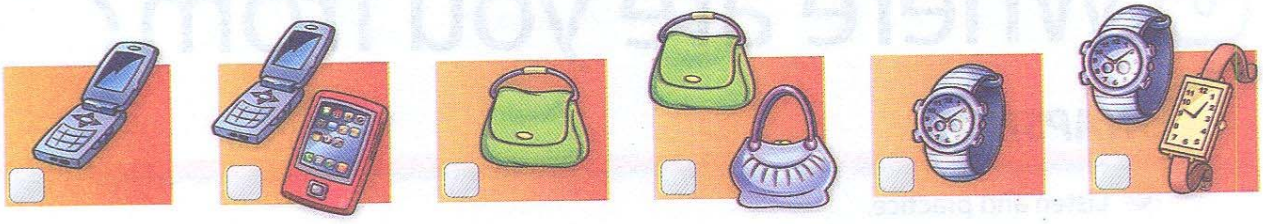
A: Ali, is your phone number 781-555-1532?
B: No, it's not. Sorry!
A: Mila, is your . . . ?



www.irlanguage.com

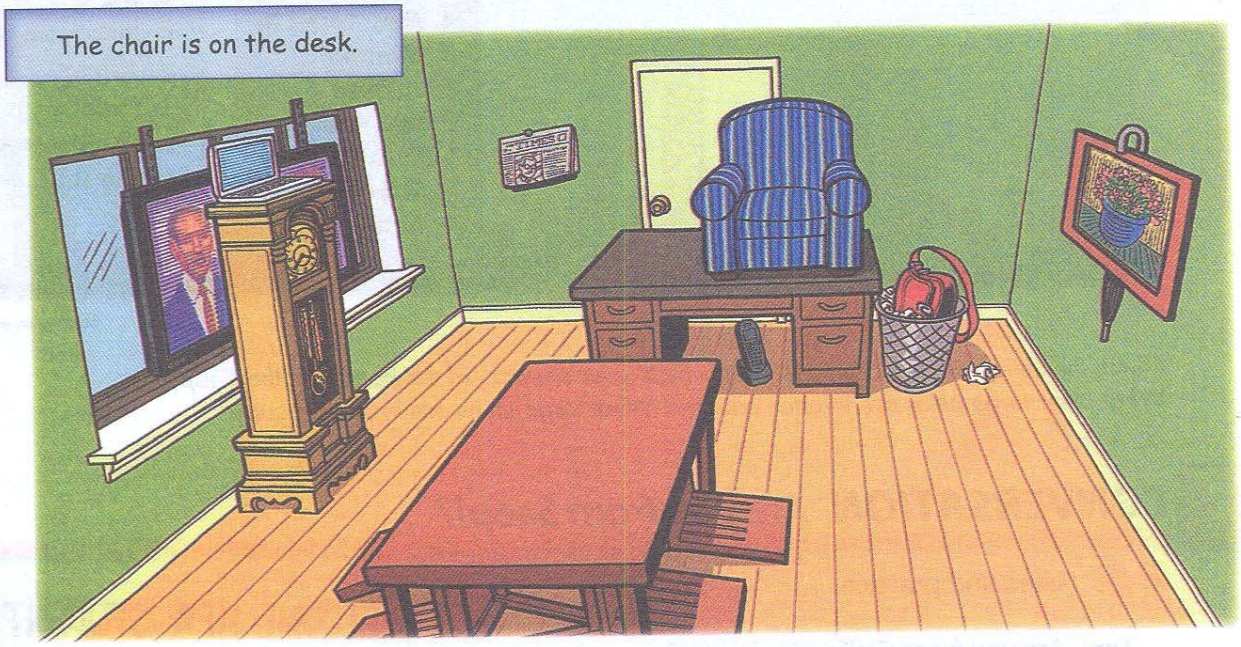
3 LISTENING *What's this? What are these?*

Listen to the conversations. Number the pictures from 1 to 6.



4 WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.



B **PAIR WORK** Ask and answer *Where* questions about the picture.

A: Where's the chair?
B: It's on the desk.

5 YES OR NO GAME

Write five yes/no questions about the picture in Exercise 4. Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?
B: No, it isn't.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

www.irlanguage.com

3 Where are you from?

1 SNAPSHOT

Listen and practice.

The Ten Largest Cities in the World

Cities	Countries
1. Tokyo	a. Brazil
2. Seoul	b. China
3. Mexico City	c. India
4. New York City	d. Indonesia
5. Mumbai	e. Japan
6. Jakarta	f. Mexico
7. São Paulo	g. South Korea
8. Delhi	h. the U.S.
9. Osaka	
10. Shanghai	

(based on population in the metropolitan area)

Answers: 1. e 2. g 3. f 4. h 5. c 6. d 7. a 8. c 9. e 10. b

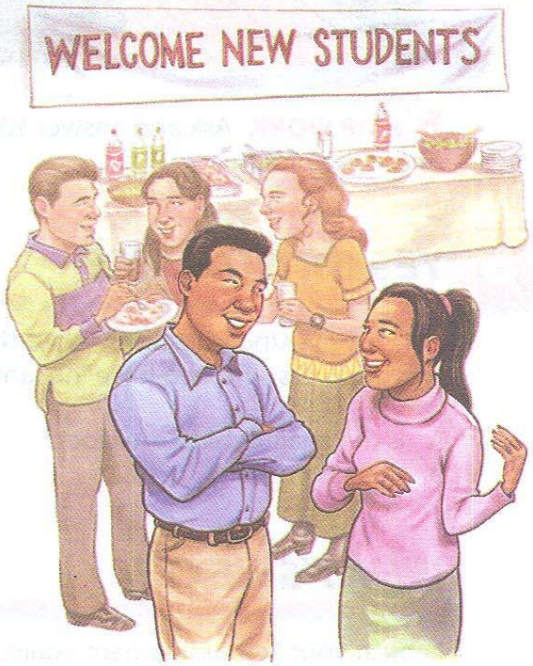
Source: www.worldatlas.com

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

2 CONVERSATION *Are you from Seoul?*

A Listen and practice.

Tim: Are you from California, Jessica?
Jessica: Well, my family is in California now, but we're from South Korea originally.
Tim: Oh, my mother is Korean – from Seoul! Are you from Seoul?
Jessica: No, we're not. We're from Daejeon.
Tim: So is your first language Korean?
Jessica: Yes, it is.



B Listen to Jessica and Tim talk to Tony, Natasha, and Monique. Check (✓) True or False.

	True	False
1. Tony is from Italy.	☐	☐
2. Natasha is from New York.	☐	☐
3. Monique's first language is English.	☐	☐

www.irlanguage.com

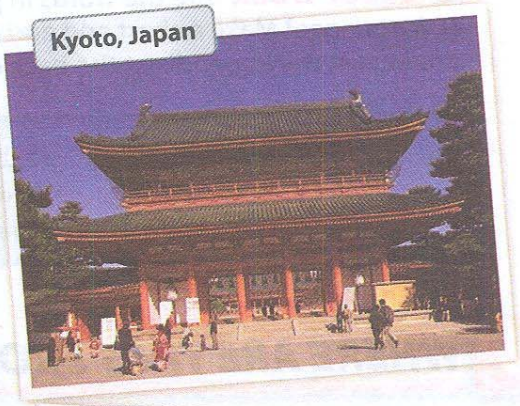
3 GRAMMAR FOCUS

Negative statements and yes/no questions with be

I'm not from New York.	**Are you** from California?		**I am.**		**I'm not.**
You're not late.	**Am I** early?		**you are.**		**you're not.**
She's not from Russia.	**Is she** from Brazil?		**she is.**		**she's not.**
He's not from Italy.	**Is he** from Chile?	Yes,	**he is.**	No,	**he's not.**
It's not English.	**Is it** Korean?		**it is.**		**it's not.**
We're not from Japan.	**Are you** from China?		**we are.**		**we're not.**
You're not early.	**Are we** late?		**you are.**		**you're not.**
They're not in Mexico.	**Are they** in Canada?		**they are.**		**they're not.**

We'**re** = We are

A Complete the conversations. Then practice with a partner.



1. A: Hiroshi, ...are... you and Maiko from Japan?
   B: Yes, we ..... .
   A: Oh? ..... you from Tokyo?
   B: No, ... not. ..... from Kyoto.
2. A: ..... Laura from the U.S.?
   B: No, ... not. She's from the U.K.
   A: ..... she from London?
   B: Yes, she ..... . But her parents are from Italy. ..... not from the U.K. originally.
   A: ..... Laura's first language Italian?
   B: No, ... not. ..... English.
3. A: ..... Selina and Carlos from Mexico?
   B: No, ... not. ..... from Brazil.
   A: ..... you from Brazil, too?
   B: No, ... not. I'm from Peru.
   A: So, ... your first language Spanish?
   B: Yes, it ..... .

B Match the questions with the answers. Then practice with a partner.

1. Are you and your family from Canada? ...d...
2. Is your first language English? .....
3. Are you Japanese? .....
4. Is Mr. Ho from Hong Kong? .....
5. Is your mother from the U.S.? .....

a. No, he's not. He's from Singapore.
b. Yes, she is. She's from California.
c. No, it's not. It's Japanese.
d. No, we're not. We're from Australia.
e. Yes, we are. We're from Kyoto.

C PAIR WORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

www.irlanguage.com

4 PRONUNCIATION *Syllable stress*

A Listen and practice. Notice the syllable stress.

● ●	● ●	● ● ●	● ● ●
China	Japan	Canada	Morocco
Turkey	Brazil	Mexico	Malaysia
.....	.....	.....	.....
.....	.....	.....	.....

B What is the syllable stress in these words? Add the words to the chart in part A. Then listen and check.

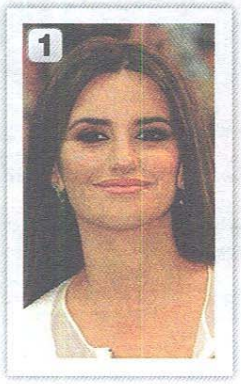
English	Spanish	Arabic	Korean
Mexican	Honduras	Chinese	Peru

C GROUP WORK Are the words in part A countries, nationalities, or languages? Make a chart and add more words. Then check your answers in the appendix at the back of the book.

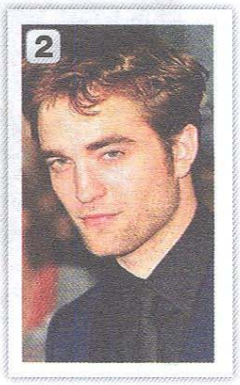
Countries	Nationalities	Languages
China	Chinese	Chinese
Mexico	Mexican	Spanish

5 WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.

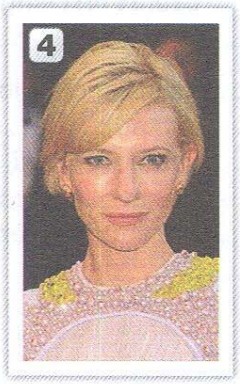


Penelope Cruz
- ☐ Mexico
- ☐ France
- ☐ Spain



Robert Pattinson
- ☐ the U.S.
- ☐ the U.K.
- ☐ Canada

Haru Nomura
- ☐ South Korea
- ☐ Japan
- ☐ China



Cate Blanchett
- ☐ Australia
- ☐ New Zealand
- ☐ South Africa

Javier Hernández
- ☐ Brazil
- ☐ Mexico
- ☐ Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?
B: No, she's not.
A: Is she from France?

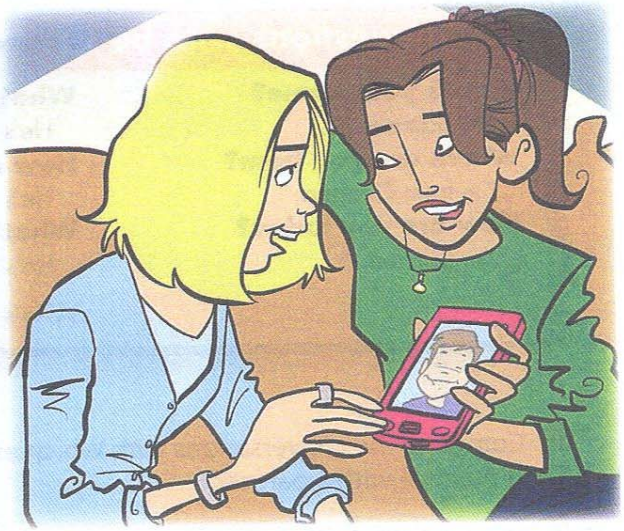
Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

www.irlanguage.com

6 CONVERSATION *He's cute.*

Listen and practice.

Emma: Who's that?
Jill: He's my brother.
Emma: Wow! He's cute. What's his name?
Jill: James. We call him Jim.
Emma: Oh, how old is he?
Jill: He's twenty-one years old.
Emma: What's he like? Is he nice?
Jill: Yes, he is – and he's very smart, too!
Emma: And who's that?
Jill: My sister Tammy. She's only twelve. She's the baby of the family.



7 NUMBERS AND AGES

A Listen and practice.

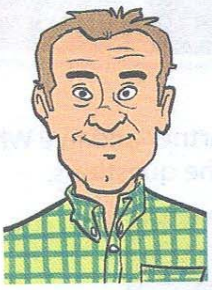
11 eleven	**21** twenty-one	**40** forty
12 twelve	**22** twenty-two	**50** fifty
13 thirteen	**23** twenty-three	**60** sixty
14 fourteen	**24** twenty-four	**70** seventy
15 fifteen	**25** twenty-five	**80** eighty
16 sixteen	**26** twenty-six	**90** ninety
17 seventeen	**27** twenty-seven	**100** one hundred
18 eighteen	**28** twenty-eight	**101** one hundred (and) one
19 nineteen	**29** twenty-nine	**102** one hundred (and) two
20 twenty	**30** thirty	**103** one hundred (and) three

B Listen and practice. Notice the word stress.

thirteen – thirty fourteen – forty fifteen – fifty sixteen – sixty

C **PAIR WORK** Look at the people in Jill's family for one minute. Then close your books. How old are they? Tell your partner.

A. Helen – 76



B. Howard – 52

C. Jackie – 49

D. Megan – 23

E. Tim and Tom – 14

www.irlanguage.com

8 GRAMMAR FOCUS

Wh-questions with be

What's your name?
My name is Jill.
Where are you from?
I'm from Canada.
How are you today?
I'm just fine.

Who's that?
He's my brother.
How old is he?
He's twenty-one.
What's he like?
He's very nice.

Who**'s** = Who is

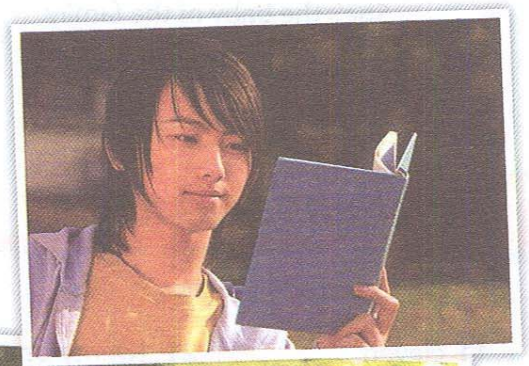
Who are they?
They're my classmates.
Where are they from?
They're from Rio.
What's Rio like?
It's very beautiful.

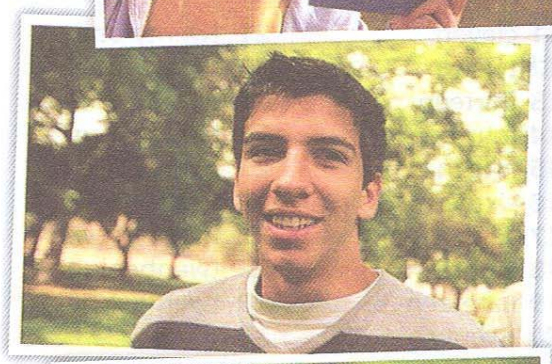
A Complete the conversations with Wh-questions. Then practice with a partner.

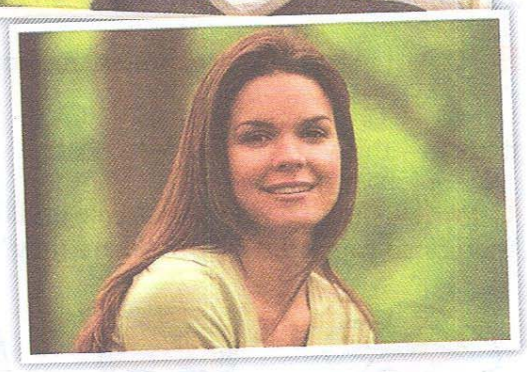
1. A: Look! Who's that ..... ?
   B: Oh, he's a new student.
   A: ..... ?
   B: I think his name is Ming.
   A: Ming? ..... ?
   B: He's from China.

2. A: Serhat, ... ?
   B: I'm from Turkey – from Istanbul.
   A: ..... ?
   B: Istanbul is very old and beautiful.
   A: ..... ?
   B: My last name is Erdogan.

3. A: Hi, John. ..... ?
   B: I'm just fine. My friend Teresa is here this week – from Argentina.
   A: Oh, cool. ..... ?
   B: She's really friendly.
   A: ..... ?
   B: She's twenty-eight years old.







B **PAIR WORK** Write five Wh-questions about your partner and five Wh-questions about your partner's best friend. Then ask and answer the questions.

Partner	Partner's best friend
Where are you from?	Who's your best friend?

www.irlanguage.com

9 WORD POWER *Descriptions*

A Listen and practice.

a. pretty
b. handsome
c. good-looking
d. talkative
e. quiet
f. funny
g. serious
h. shy
i. short
j. tall
k. friendly
l. heavy
m. thin

B **PAIR WORK** Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality	Appearance
talkative	pretty ....
....	....
....	....

"I'm funny, smart, and very handsome."

10 LISTENING *Who's that?*

Listen to three descriptions. Check (✓) the two correct words for each description.

1. Elena is . . .	☐ short	☐ pretty	☐ friendly
2. Marco is . . .	☐ tall	☐ nice	☐ shy
3. Andrew is . . .	☐ talkative	☐ funny	☐ friendly

IR.com Language
مرجع آموزش زبان ایرانیان

11 INTERCHANGE 3 *Board game*

Play a board game with your classmates. Go to Interchange 3 on page 118.

www.irlanguage.com

4 Whose jeans are these?

1 WORD POWER *Clothes*

A Listen and practice.

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
.....	.....
.....	.....
.....	.....
.....	.....

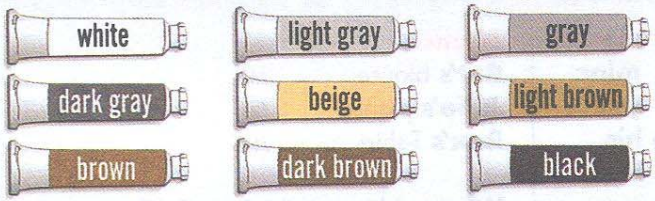
C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

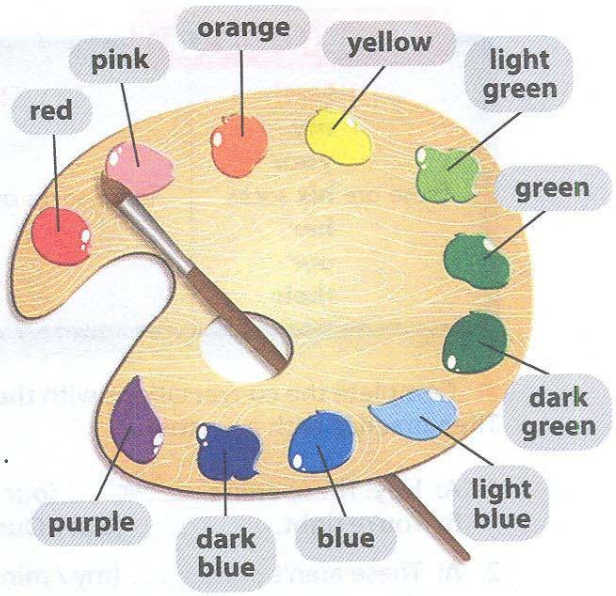
"I see jeans, a sweater, boots, and . . ."

www.irlanguage.com

2 COLORS

A Listen and practice.





B **GROUP WORK** Ask about favorite colors.

A: What are your favorite colors?
B: My favorite colors are dark green and purple.

C **GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is beige.
B: The pajamas are light blue.

3 CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry. Where is my new blouse?
Julie: What color is it?
Pat: It's white.
Julie: Here's a light blue blouse. Is it yours?
Pat: No, it's not mine. . . . Wait. It *is* mine. It's a disaster!
Julie: Oh, no! *All* our clothes are light blue.
Pat: Here's the problem. It's these new blue jeans. Whose jeans are these?
Julie: Uh, they're mine. Sorry.

4 PRONUNCIATION *The letters* s *and* sh

A Listen and practice. Notice the pronunciation of **s** and **sh**.

1. **s**uit **s**ocks **s**carf
2. **sh**irt **sh**orts **sh**oes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is **S**andra's new **sh**irt.
2. These are **S**am's purple **sh**oes!
3. Where are my **sh**oes and **s**ocks?
4. My **sh**orts and T-**sh**irts are blue!

www.irlanguage.com

5 GRAMMAR FOCUS

Possessives

Adjectives	Pronouns	Names	
my	**mine**	**Pat's** blouse	/s/
your	**yours**	**Julie's** jeans	/z/
These are **his** socks.	These socks are **his**.	**Rex's** T-shirt	/ɪz/
her	**hers**		
our	**ours**	**Whose** blouse is this? It's **Pat's**.	
their	**theirs**	**Whose** jeans are these? They're **Julie's**.	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

1. A: Hey! These aren't ...our... (our / ours) clothes!
   B: You're right. ..... (Our / Ours) are over there.
2. A: These aren't ..... (my / mine) gloves. Are they ..... (your / yours)?
   B: No, they're not ..... (my / mine). Ask Sally. Maybe they're ..... (her / hers).
3. A: ..... (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
   B: No, they're not ..... (their / theirs) T-shirts. But these socks are ..... (their / theirs). And these shorts are ..... (your / yours).

B CLASS ACTIVITY Put one of your things in a box. Then choose a different thing from the box. Go around the class and find the owner.

A: Diego, is this watch yours?
B: No, it's not mine. Maybe it's Rex's.

6 LISTENING *His shirt is green.*

A Listen to someone describe these clothes. Number the pictures from 1 to 6.

B PAIR WORK Now talk about the people. What colors are their clothes?

A: What color is Patrick's shirt?
B: It's green and white.

www.irlanguage.com

7 SNAPSHOT

Listen and practice.

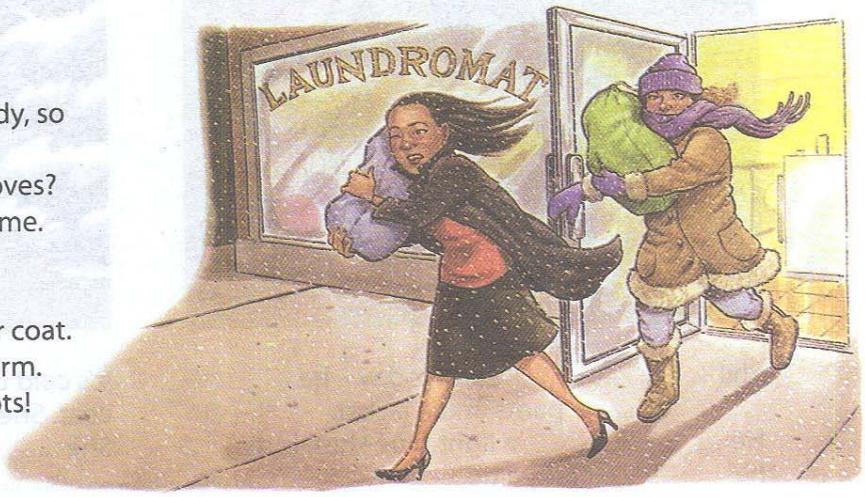
Source: *Yahoo! Travel*

What season is it now?
What's the weather like today?
What's your favorite season?

8 CONVERSATION *It's really cold!*

Listen and practice.

Pat: Oh, no!
Julie: What's the matter?
Pat: It's snowing! And it's windy, so it's really cold.
Julie: Are you wearing your gloves?
Pat: No, I'm not. They're at home.
Julie: What about your scarf?
Pat: It's at home, too.
Julie: Well, you're wearing your coat.
Pat: But my coat isn't very warm. And I'm not wearing boots!
Julie: Let's take a taxi.
Pat: Good idea!



www.irlanguage.com

9 GRAMMAR FOCUS

Present continuous statements; conjunctions

I'**m**	I'**m not**	OR:
You'**re**	You'**re not**	You **aren't**
She'**s wearing** shoes.	She'**s not**	She **isn't wearing** boots.
We'**re**	We'**re not**	We **aren't**
They'**re**	They'**re not**	They **aren't**
It'**s snowing**.	It'**s not**	It **isn't raining**.

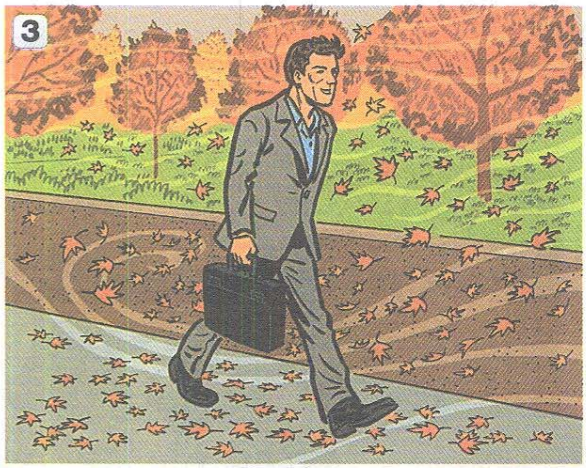
Conjunctions

It's snowing,
and it's windy.
It's sunny,
but it's cold.
It's windy,
so it's very cold.

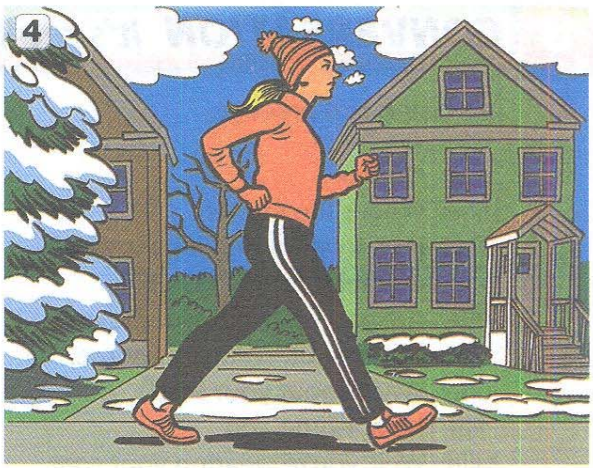
A Complete these sentences. Then compare with a partner.

My name is Claire. I 'm wearing ..... a green suit today. I ..... high heels, too. It's raining, but I ..... a raincoat.

It's very hot today. Toshi and Noriko ..... shorts and T-shirts. It's really sunny, so they ..... sunglasses.



Phil ..... a suit today – he ..... pants and a jacket. He ..... a light blue shirt, but he ..... a tie.



It's cold today, but Kathy ..... a coat. She ..... gloves and a hat. She ..... boots. She ..... sneakers.

www.irlanguage.com

Present continuous yes/no questions

Are you **wearing** gloves?	Yes, I **am**.	No, I**'m not**.
Is she **wearing** boots?	Yes, she **is**.	No, she**'s not**./No, she **isn't**.
Are they **wearing** sunglasses?	Yes, they **are**.	No, they**'re not**./No, they **aren't**.

B PAIR WORK Ask and answer these questions about the people in part A.

1. Is Claire wearing a green suit?
2. Is she wearing a raincoat?
3. Is she wearing high heels?
4. Are Toshi and Noriko wearing swimsuits?
5. Are they wearing jackets?
6. Are they wearing sunglasses?
7. Is Phil wearing brown pants?
8. Is he wearing a blue shirt?
9. Is he wearing a tie?
10. Is Kathy wearing boots?
11. Is she wearing a coat?
12. Is she wearing a hat and gloves?

A: Is Claire wearing a green suit?
B: Yes, she is. Is she wearing a raincoat?
A: No, she's not. OR No, she isn't.

C Write four more questions about the people in part A. Then ask a partner the questions.

adjective + noun

My suit is black.
I'm wearing a **black suit**.

10 LISTENING *He's wearing a T-shirt!*

A Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

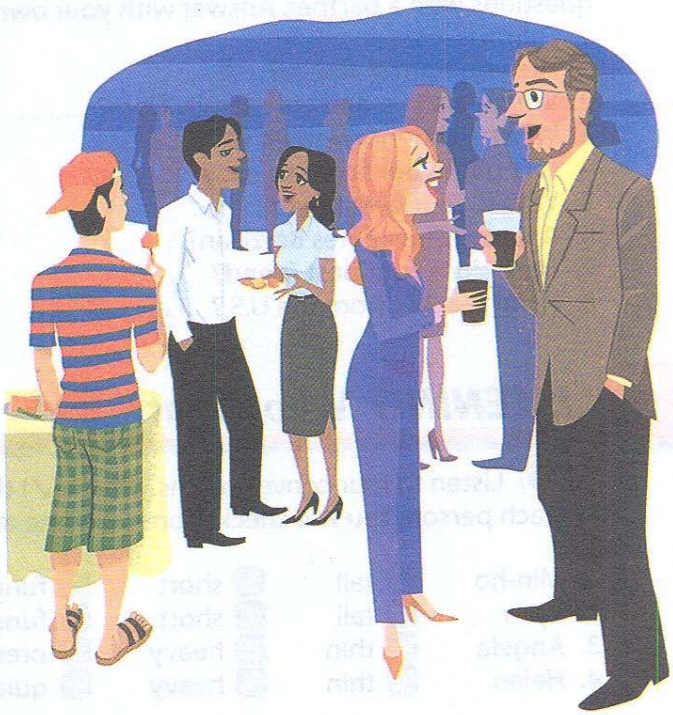
				Bruce

B GROUP WORK Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?
B: Yes, he is.
C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



11 INTERCHANGE 4 *Celebrity fashions*

What are your favorite celebrities wearing? Go to Interchange 4 on pages 116–117.

www.irlanguage.com

Units 3–4 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Ask and answer questions about countries of origin, nationalities, and languages (Ex. 1)	☐	☐	☐
Understand descriptions of people (Ex. 2)	☐	☐	☐
Ask and answer questions about people's appearance and personality (Ex. 2, 5)	☐	☐	☐
Ask and answer questions about people's possessions (Ex. 3)	☐	☐	☐
Talk and write about my and other people's favorite things (Ex. 4)	☐	☐	☐
Ask and answer questions about what people are wearing (Ex. 5)	☐	☐	☐

1 INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

1. Are you from Malaysia? ...h...
2. Where are you and your family from? .....
3. What is your hometown like? .....
4. Is English your first language? .....
5. Who is your best friend? .....
6. Are your classmates Brazilian? .....
7. How old is your best friend? .....
8. Is our teacher from the U.S.? .....

a. It's very beautiful.
b. Yes, she is.
c. We're from Mexico.
d. My best friend is Kevin.
e. Yes, they are.
f. No, it's not. It's Spanish.
g. He's nineteen.
h. No, I'm not. I'm from Thailand.

2 LISTENING *Who's that?*

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

1. Min-ho	☐ tall	☐ short	☐ funny	☐ friendly	☐ talkative	☐ quiet
2. Ryan	☐ tall	☐ short	☐ funny	☐ serious	☐ friendly	☐ shy
3. Angela	☐ thin	☐ heavy	☐ pretty	☐ shy	☐ nice	☐ friendly
4. Helen	☐ thin	☐ heavy	☐ quiet	☐ shy	☐ serious	☐ funny

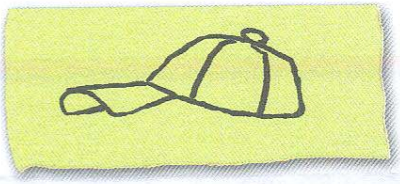
B Write five yes/no questions about the people in part A. Then ask a partner the questions.

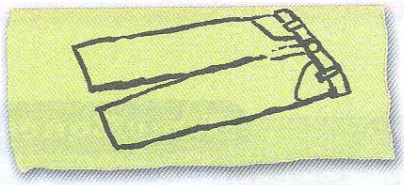
> Is Min-ho friendly?
> Is Ryan tall?

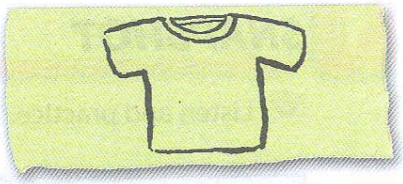
www.irlanguage.com

3 WHOSE CLOTHES ARE THESE?

CLASS ACTIVITY Draw three pictures of clothes on different pieces of paper. Then put the papers in a bag. Take three different papers, go around the class, and find the owners.







A: Gina, is this your cap?
B: No, it's not mine. Maybe it's Emi's.

A: Young-woo, are these your pants?
B: Yes, they're mine. Thanks!

4 MY FAVORITE THINGS

A Write your favorite things in the chart. Then ask a partner about his or her favorite things. Write them in the chart.

Favorite	Me	My partner
1. season	.....	.....
2. color	.....	.....
3. clothes	.....	.....

IR Language

B Compare answers. What's the same? What's different? Write sentences.

Summer is my favorite season, and it's Kyle's favorite season. That's the same.
My favorite color is blue, but Kyle's favorite color is brown, so that's different.

5 GUESS THE CLASSMATE

GROUP WORK Think of a student in the class. Your classmates ask yes/no questions to guess the student.

A: I'm thinking of a student in this class.
B: Is it a man?
A: Yes, it is.
C: Is he short?
A: No, he isn't.
D: Is he wearing blue jeans?

WHAT'S NEXT?

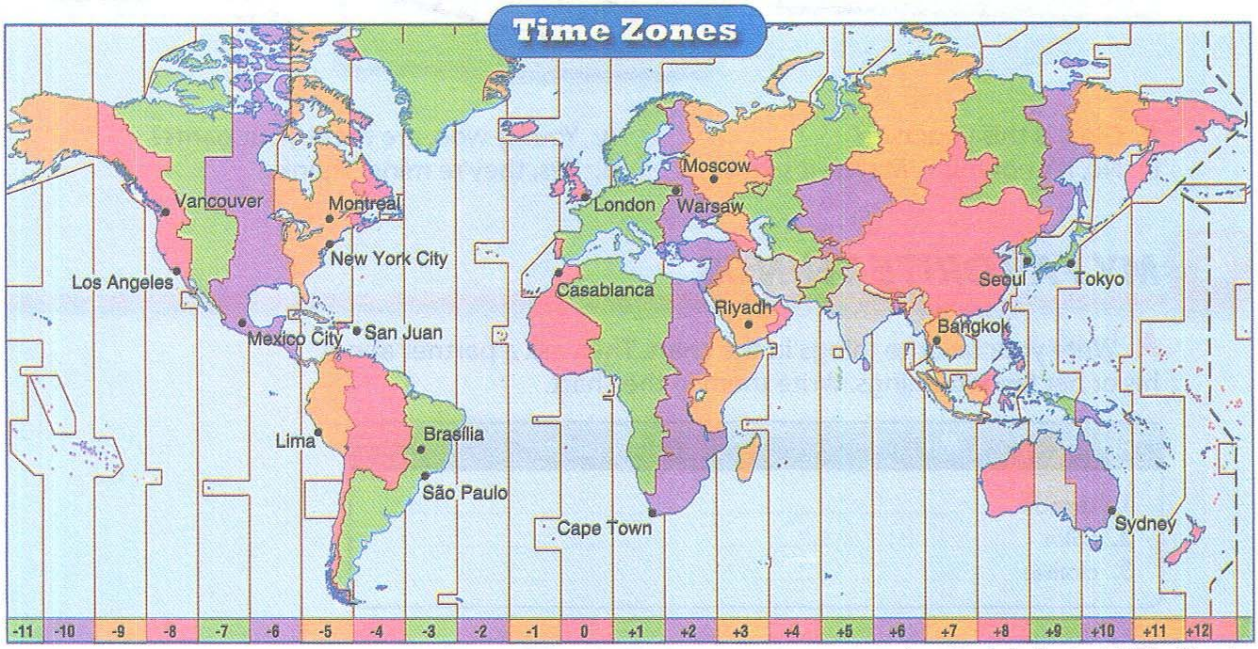
Look at your Self-assessment again. Do you need to review anything?

www.irlanguage.com

5 What are you doing?

1 SNAPSHOT

Listen and practice.



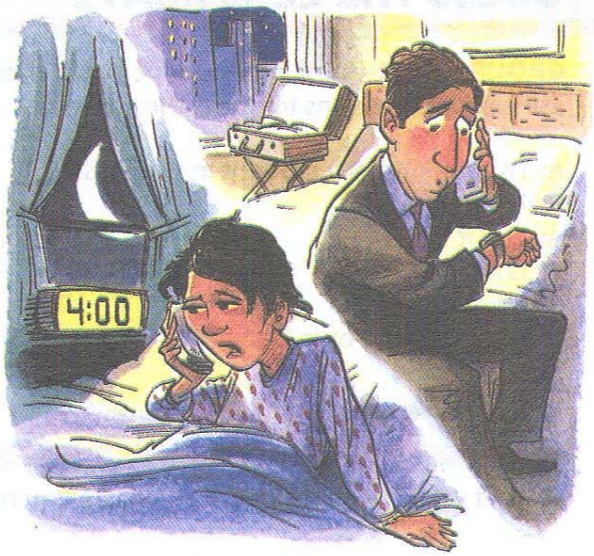
Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?
Which cities are in your time zone?

2 CONVERSATION *What time is it there?*

Listen and practice.

Debbie: Hello?
John: Hi, Debbie. This is John. I'm calling from Australia.
Debbie: Australia?
John: I'm at a conference in Sydney. Remember?
Debbie: Oh, right. What time is it there?
John: It's 10:00 P.M. And it's four o'clock there in Los Angeles. Right?
Debbie: Yes – four o'clock in the morning!
John: 4:00 A.M.? Oh, I'm really sorry.
Debbie: That's OK. I'm awake . . . now.



www.irlanguage.com

3 GRAMMAR FOCUS

What time is it?

It's one **o'clock**.

It's one-oh-five.
It's five **after** one.

It's one-fifteen.
It's **a quarter after** one.

It's one-thirty.

It's one-forty.
It's twenty **to** two.

It's one forty-five.
It's **a quarter to** two.

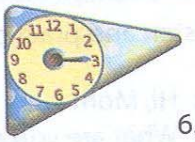
A PAIR WORK Look at these clocks. What time is it?

1.

2.

3.

4.



5.

6.

A: What time is it?
B: It's twenty after two. OR It's two-twenty.

Is it A.M. or P.M.?

It's seven (o'clock)
in the morning.
It's 7:00 **A.M.**

It's twelve (o'clock).
It's 12:00 **P.M.**
It's **noon**.

It's four (o'clock)
in the afternoon.
It's 4:00 **P.M.**

It's seven (o'clock)
in the evening.
It's 7:00 **P.M.**

It's ten (o'clock) **at night**.
It's 10:00 **P.M.**

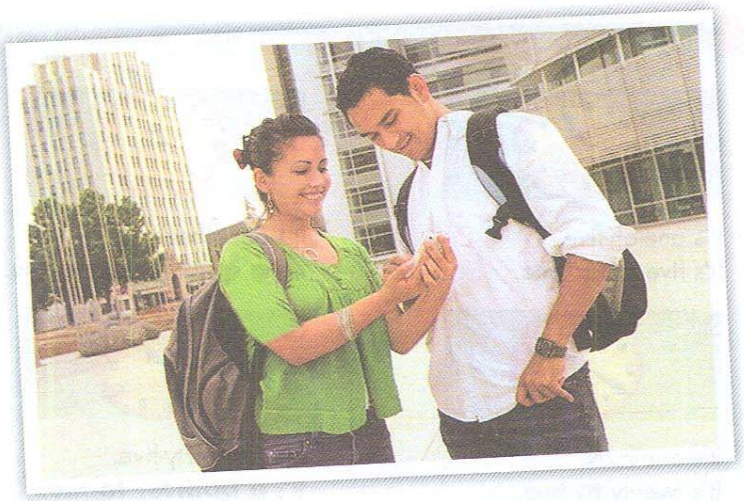
It's twelve (o'clock) **at night**
It's 12:00 **A.M.**
It's **midnight**.

B PAIR WORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.

www.irlanguage.com

4 LISTENING *It's 4:00 P.M. in Vancouver.*



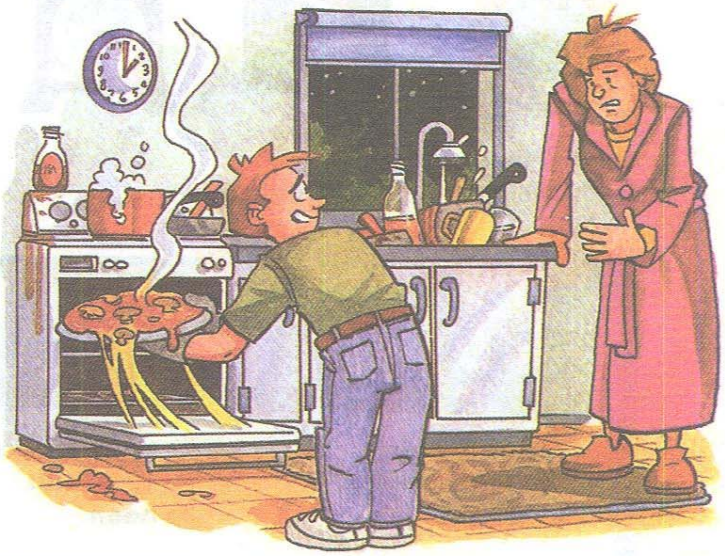
Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 p.m.
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

5 CONVERSATION *I'm really hungry!*

Listen and practice.

Steve: Hi, Mom.
Mom: What are you doing, Steve?
Steve: I'm cooking.
Mom: Why are you cooking now? It's two o'clock in the morning!
Steve: Well, I'm really hungry!
Mom: What are you making?
Steve: Pizza.
Mom: Oh? What kind?
Steve: Cheese and mushroom.
Mom: That's my favorite! Now I'm getting hungry. Let's eat!



6 PRONUNCIATION *Rising and falling intonation*

A Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up? ↗
Are they sleeping? ↗

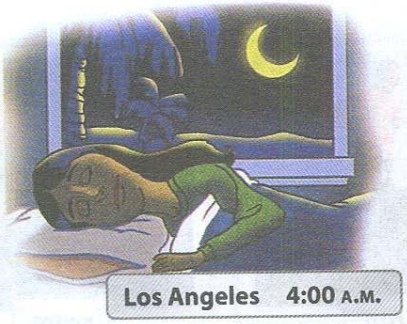
What's she doing? ↘
What are they doing? ↘

B Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

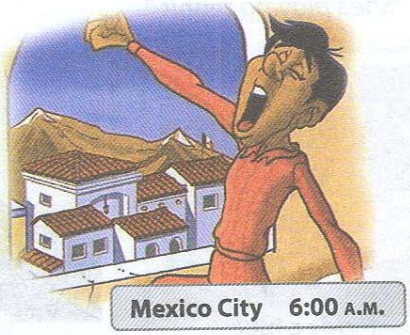
1. ↗ 2. ..... 3. ..... 4. ..... 5. ..... 6. .....

www.irlanguage.com

7 GRAMMAR FOCUS *Present continuous Wh-questions*


Los Angeles 4:00 A.M.

What's Victoria **doing**?
She**'s sleeping** right now.


Mexico City 6:00 A.M.

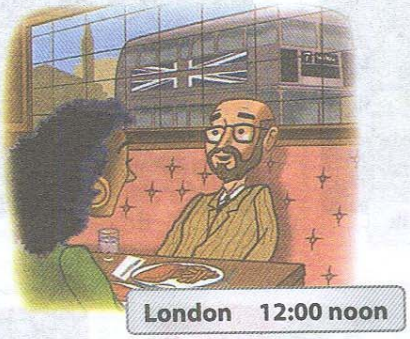
What's Marcos **doing**?
It's 6:00 A.M., so he**'s getting up.**

New York City 7:00 A.M.

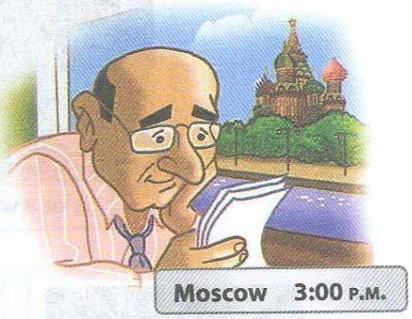
What are Sue and Tom **doing**?
They**'re having** breakfast.

Brasília 9:00 A.M.

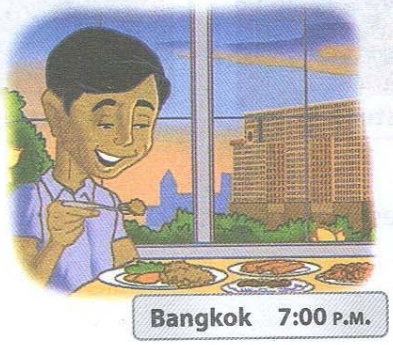
What's Célia **doing**?
She**'s going** to work.


London 12:00 noon

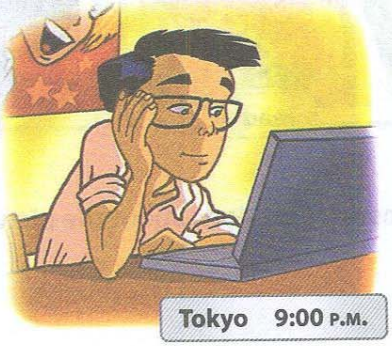
What are Jim and Ann **doing**?
It's noon, so they**'re eating** lunch.


Moscow 3:00 P.M.

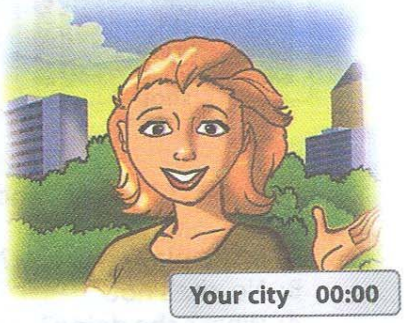
What's Andrei **doing**?
He**'s working.**


Bangkok 7:00 P.M.

What's Permsak **doing**?
He**'s eating** dinner right now.


Tokyo 9:00 P.M.

What's Hiroshi **doing**?
He**'s checking** his email.


Your city 00:00

What are you **doing**?
It's . . . . I**'m** . . .

A PAIR WORK Ask and answer the questions about the pictures.

1. Who's sleeping now?
2. Who's having breakfast?
3. Where's Andrei working?
4. Where's Hiroshi checking his email?
5. What's Célia wearing?
6. What's Marcos wearing?
7. Why is Marcos getting up?
8. Why are Jim and Ann having lunch?

spelling

sleep → sleep**ing**
get → get**ting** (+ *t*)
have → hav**ing** (– *e*)

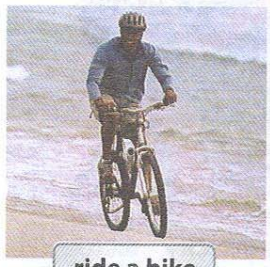
B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

www.irlanguage.com

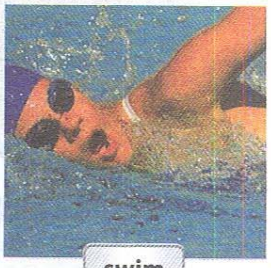
8 WORD POWER *Activities*

A Listen and practice. *"She's playing tennis."*

play tennis


ride a bike

run

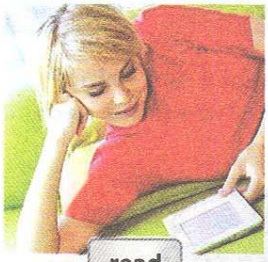

swim

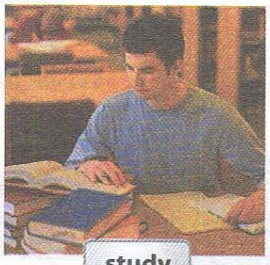
take a walk

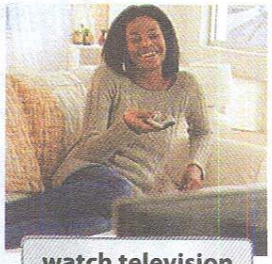
drive

watch a movie

shop


read


study


watch television

B **PAIR WORK** Ask and answer questions about the pictures in part A.

A: Is she playing soccer?
B: No, she's not.
A: What's she doing?
B: She's playing tennis.

C What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

☐ dancing	☐ eating dinner	☐ riding a bike	☐ swimming
1 driving	☐ playing tennis	☐ shopping	☐ watching television

9 INTERCHANGE 5 *What's wrong with this picture?*

What's wrong with this picture? Go to Interchange 5 on page 119.

www.irlanguage.com

10 READING

Friends Across a Continent

Skim the conversation. Write the name of the correct person under each picture.

Meg Martin and Kathy O'Brien chat online almost every day. Meg is an exchange student from the U.S. She's studying in Mexico. Kathy is in the U.S.

megm: Hi, there!

kathyo: Hi, Meg!

megm: What are you doing?

kathyo: I'm sitting on my bed with my laptop. I'm doing my homework.

megm: What are you working on?

kathyo: I'm writing an essay for Spanish class. :) Where are you?

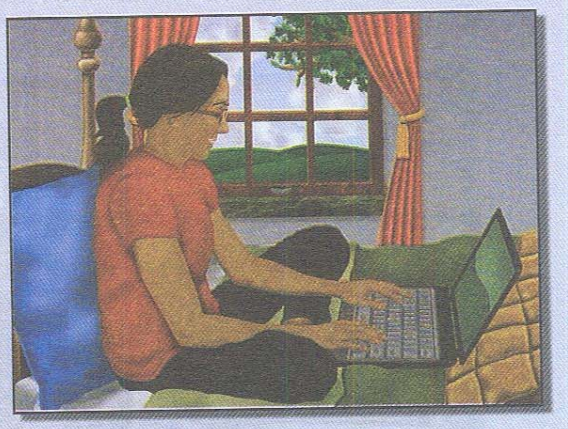
megm: I'm in a café with my friend Carmen. I'm having coffee, and she's talking on the phone outside. How is your family?

kathyo: They're all fine! My father's watching a baseball game with his friends. My mother is out shopping.

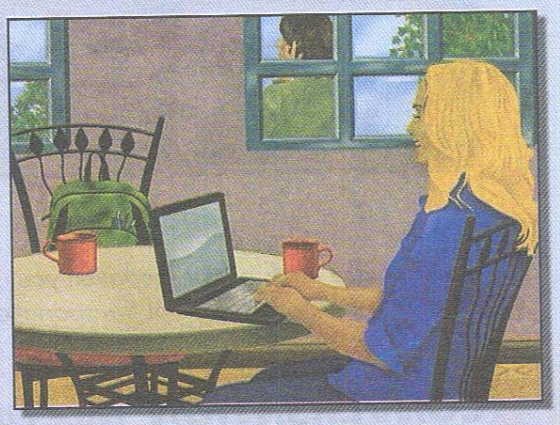
megm: Where's your brother?

kathyo: John's playing soccer in the park. Oh, wait. My phone is ringing. My mother's calling me. I have to go! Bye!

megm: OK! Bye!



_____



_____

A Read the conversation. Who is doing these things? Complete the sentences.

1. ..... is writing an essay.
2. ..... is having coffee.
3. ..... is talking on the phone.
4. ..... is watching a baseball game.
5. ..... is shopping.
6. ..... is playing soccer.

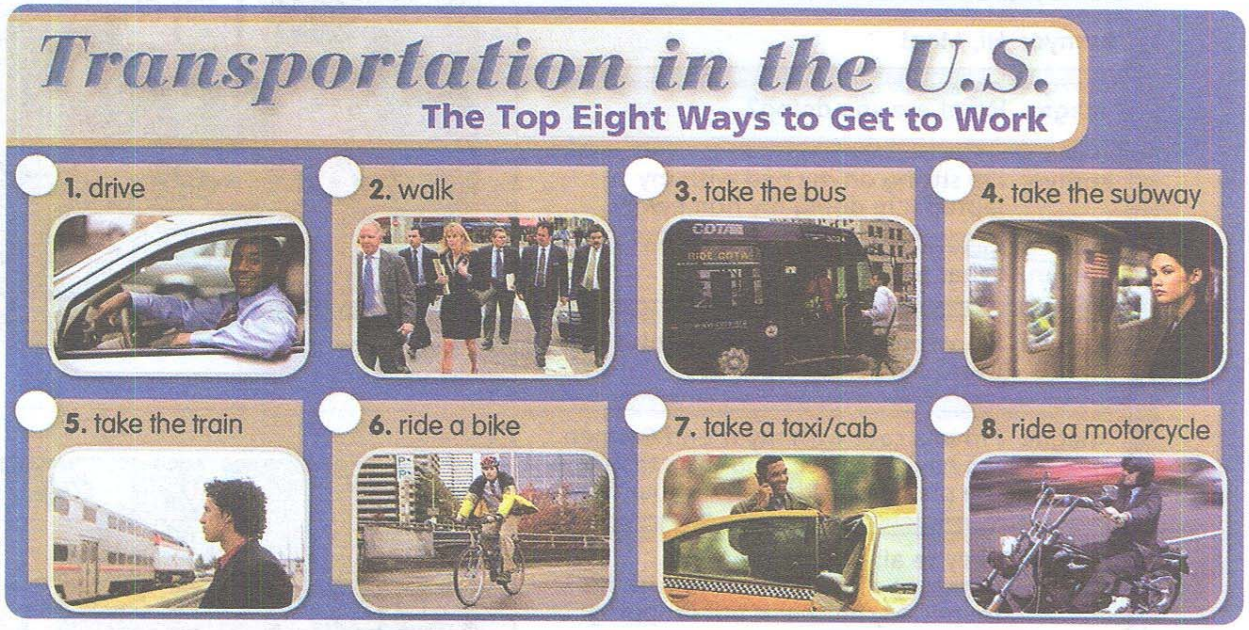
B PAIR WORK Imagine you are texting or chatting online. Where are you? Who are you communicating with? Write a short conversation.

www.irlanguage.com

6 My sister works downtown.

1 SNAPSHOT

Listen and practice.



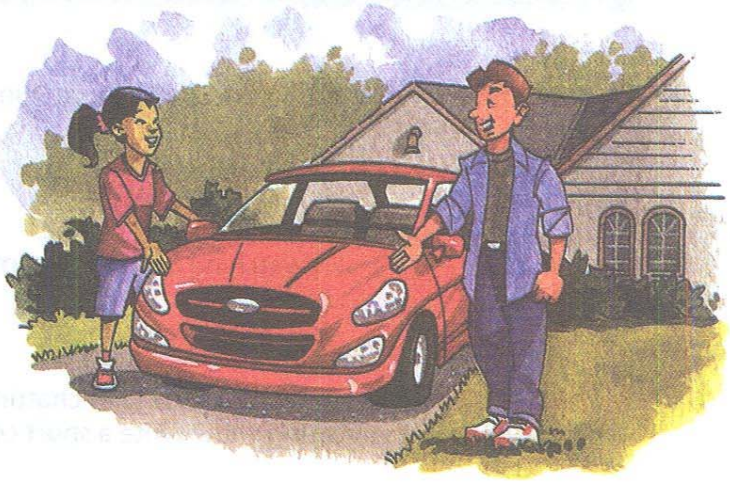
Source: U.S. Census Bureau

Check (✓) the kinds of transportation you use.
What are some other kinds of transportation?

2 CONVERSATION *Nice car!*

Listen and practice.

Ashley: Nice car, Jason! Is it yours?
Jason: No, it's my sister's. She has a new job, and she drives to work.
Ashley: Is her job here in the suburbs?
Jason: No, it's downtown.
Ashley: My parents work downtown, but they don't drive to work. They use public transportation.
Jason: The bus or the train?
Ashley: The train doesn't stop near our house, so they take the bus.

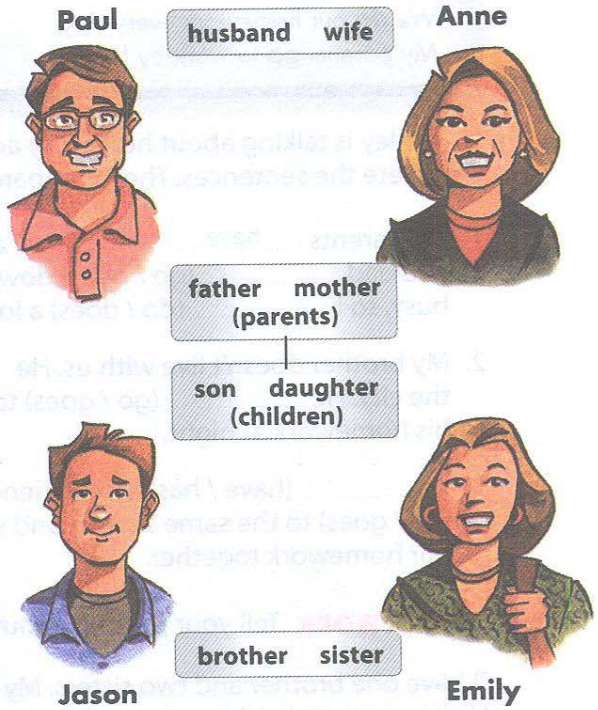


www.irlanguage.com

3 WORD POWER *Family*

A **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's ...wife... .
2. Jason and Emily are their ..... .
3. Paul is Anne's ..... .
4. Jason is Anne's ..... .
5. Emily is Paul's ..... .
6. Jason is Emily's ..... .
7. Emily is Jason's ..... .
8. Paul and Anne are Jason's ..... .



kids	=	**children**
mom	=	**mother**
dad	=	**father**

B **PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

4 GRAMMAR FOCUS

Simple present statements

I	**walk**	to school.	I	**don't live**	far from here.	**don't** = do not
You	**ride**	your bike to school.	You	**don't live**	near here.	**doesn't** = does not
He	**works**	near here.	He	**doesn't work**	downtown.	
She	**takes**	the bus to work.	She	**doesn't drive**	to work.	
We	**live**	with our parents.	We	**don't live**	alone.	
They	**use**	public transportation.	They	**don't need**	a car.	

A Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I ...live... (live / lives) in the suburbs. My wife and I ..... (work / works) near here, so we ..... (walk / walks) to work. Our daughter Emily ..... (work / works) downtown, so she ..... (drive / drives) to work. Our son ..... (don't / doesn't) drive. He ..... (ride / rides) his bike to school.

2. My parents ..... (live / lives) in the city. My mother ..... (take / takes) a train to work. My father is retired, so he ..... (don't / doesn't) work now. He also ..... (use / uses) public transportation, so they ..... (don't / doesn't) need a car.

verb endings: *he, she, it*

walk → walks
ride → rides
study → studies
watch → watches

IR Language
www.irlanguage.com

Simple present statements with irregular verbs

I/you/we/they	he/she/it
I **have** a bike.	My father **has** a car.
We **do** our homework every day.	My mother **does** a lot of work at home.
My parents **go** to work by bus.	The bus **goes** downtown.

B Ashley is talking about her family and her friend Jason. Complete the sentences. Then compare with a partner.

1. My parents ....have.... (have / has) a house in the suburbs. My mom and dad ..... (go / goes) downtown to work. My parents are very busy, so I ..... (do / does) a lot of work at home.
2. My brother doesn't live with us. He ..... (have / has) an apartment in the city. He ..... (go / goes) to school all day, and he ..... (do / does) his homework at night.
3. I ..... (have / has) a new friend. His name is Jason. We ..... (go / goes) to the same school, and sometimes we ..... (do / does) our homework together.

C **PAIR WORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

5 PRONUNCIATION *Third-person singular -s endings*

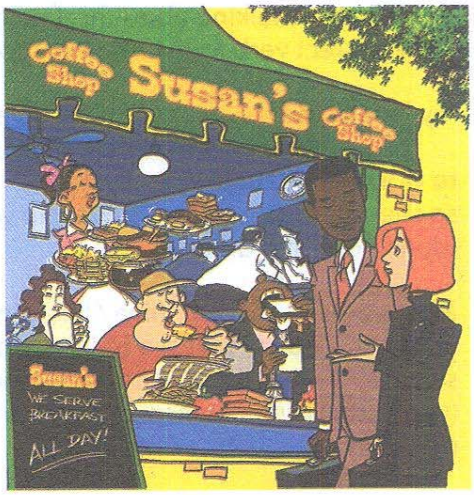
Listen and practice. Notice the pronunciation of the **-s** endings.

s = /s/		*s = /z/*		*(e)s = /ɪz/*		*irregular*	
take	take**s**	drive	drive**s**	dance	dance**s**	do	do**es**
sleep	sleep**s**	study	stud**ies**	watch	watch**es**	have	ha**s**

6 CONVERSATION *I get up at noon.*

Listen and practice.

Jack: Let's go to the park on Sunday.
Amy: OK, but let's go in the afternoon. I sleep late on weekends.
Jack: What time do you get up on Sundays?
Amy: At ten o'clock.
Jack: Oh, that's early. On Sundays, I get up at noon.
Amy: Really? Do you eat breakfast then?
Jack: Sure. I have breakfast every day.
Amy: Then let's meet at this restaurant at one o'clock. They serve breakfast all day!



www.irlanguage.com

7 GRAMMAR FOCUS

Simple present questions

Do you **get up** early?
No, I **get up** late.
Does he **eat** lunch at noon?
No, he **eats** lunch at one o'clock.
Do they **take** the bus to class?
No, they **take** the subway.

What time do you **get up**?
At ten o'clock.
What time does he **have** dinner?
At eight o'clock.
When do they **take** the subway?
On Tuesdays and Thursdays.

A Complete the questions with *do* or *does*.

1. ...Do... you get up early on weekdays?
2. What time ..... you go home on Fridays?
3. ..... your father work on weekends?
4. ..... your mother cook every day?
5. ..... your parents read in the evening?
6. When ..... your parents shop?
7. ..... you check your email at night?
8. What time ..... you have dinner?
9. When ..... you study?
10. ..... your best friend drive to class?
11. What time ..... your father get up?

time expressions

early	**in** the morning
late	**in** the afternoon
every day	**in** the evening
at 9:00	**on** Sundays
at noon / midnight	**on** weekdays
at night	**on** weekends

B **PAIR WORK** Ask and answer the questions from part A. Use time expressions from the box.

A: Do you get up early on weekdays?
B: Yes. I get up at seven o'clock.

C Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. A: Do you check your email every day ..... ?
   you / every day / check your email / do
   B: Yes, I check my email every day.
2. A: ..... ?
   you / what time / lunch / do / eat
   B: At 1:00 P.M.
3. A: ..... ?
   at / start / does / eight o'clock / this class
   B: No, this class starts at nine o'clock.
4. A: ..... ?
   study / you / English / do / when
   B: I study English in the evening.
5. A: ..... ?
   on weekends / you and your friends / do / play sports
   B: Yes, we play soccer on Saturdays.

www.irlanguage.com

8 LISTENING *Marsha's weekly routine*

Listen to Marsha talk about her weekly routine.
Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	☐	☐	☐	☐	☐	☐	☐
go to work	☐	☐	☐	☐	☐	☐	☐
exercise	☐	☐	☐	☐	☐	☐	☐
see friends	☐	☐	☐	☐	☐	☐	☐
see family	☐	☐	☐	☐	☐	☐	☐
study	☐	☐	☐	☐	☐	☐	☐

9 MY ROUTINE

A What do you do every week? Write things in the chart.

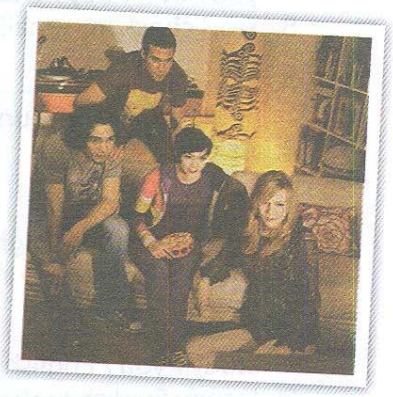
Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Day Week Month

B **GROUP WORK** Discuss your weekly routines. Ask and answer questions.

A: I go to bed late on Fridays.
B: What do you do on Friday nights?
A: I see my friends. We watch television or play video games.
C: On Fridays, I study in the evening. I see my friends on the weekend.



10 INTERCHANGE 6 *Class survey*

Find out more about your classmates. Go to Interchange 6 on page 120.

www.irlanguage.com

Interviews **The Bulletin** Home | News | Photos | Log In

What's your schedule like?

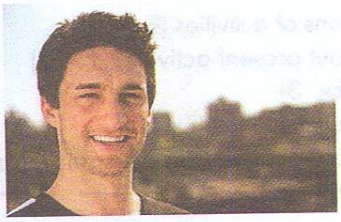
Look at the pictures and the labels. Who gets up early? Who gets up late?

Student reporter Mike Starr talks to people on the street about their schedules.

Brittany Davis
College Student

Mike: What's your schedule like?
Brittany: My classes start at 8:00 A.M., so I get up at 7:00 and take the bus to school.
MS: When do your classes end?
BD: They end at noon. Then I have a job at the library.
MS: So when do you study?
BD: My only time to study is in the evening, from eight until midnight.

Justin Reid
City Tour Guide



Mike: What's your schedule like?
Justin: I get up at 6:15 A.M. and start work at 9:00.
MS: And what do you do before work?
JR: I go for a run at 6:30 A.M., and then I have breakfast at 7:00.
MS: And after work?
JR: I finish at 6:00 P.M., and I have dinner downtown.
MS: Do you work every day?
JR: No, I work on Fridays, Saturdays, and Sundays.

Maya Choo
Rock Musician

Mike: What's your schedule like?
Maya: Well, I work at night. I go to work at 10:00 P.M., and I play until 3:00 A.M.
MS: What do you do after work?
MC: I have dinner at 3:30 or 4:00. Then I take a taxi home.
MS: What time do you go to bed?
MC: I go to bed at 5:00 in the morning.

A Read the article. Then number the activities in each person's schedule from 1 to 5.

Brittany Davis
..... a. She goes to class.
..... b. She takes the bus.
..... c. She works.
..... d. She studies.
..1.... e. She gets up.

Justin Reid
..... a. He has breakfast.
..... b. He starts work.
..... c. He eats dinner.
..... d. He gets up.
..... e. He goes for a run.

Maya Choo
..... a. She has dinner.
..... b. She finishes work.
..... c. She goes to bed.
..... d. She goes to work.
..... e. She goes home.

B Write five sentences about your schedule. Are you an "early bird" or a "night owl"? Compare with a partner.

www.irlanguage.com

Units 5–6 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Understand times and descriptions of activities (Ex. 1)	☐	☐	☐
Ask and answer questions about present activities (Ex. 2)	☐	☐	☐
Talk about personal routines (Ex. 3)	☐	☐	☐
Ask and answer questions about routines (Ex. 4)	☐	☐	☐
Ask and answer questions about people's lifestyles and appearance (Ex. 5)	☐	☐	☐

1 LISTENING *Around the world*

It's 9 A.M. in Los Angeles. Vanessa is calling friends around the world. Listen to the conversations and complete the chart.

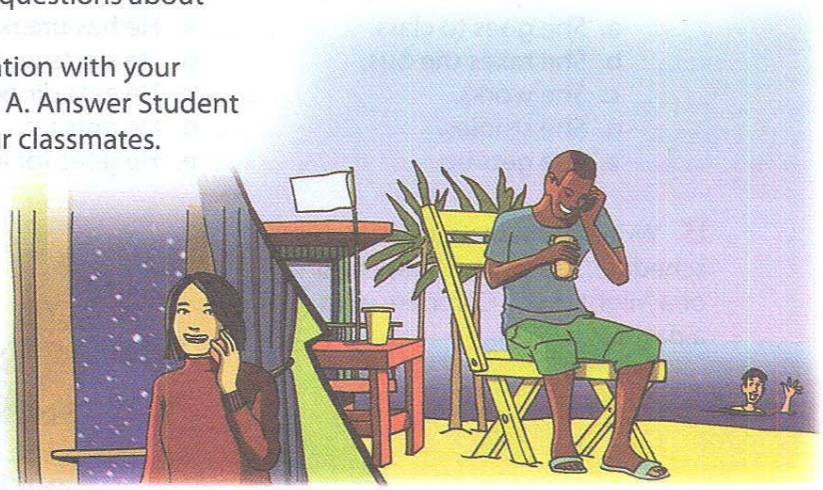
	City	Time	Activity
1. Sarah	New York	.....	.....
2. Manuel	.....	.....	.....
3. Bob	.....	.....	.....

2 ON VACATION

Student A: Imagine your classmates are on vacation. Student B calls you. Ask questions about your classmates.

Student B: Imagine you are on vacation with your classmates. Call Student A. Answer Student A's questions about your classmates.

A: Hello?
B: Hi, it's . . . . I'm on vacation in . .
A: In . . . ? Wow! What are you doing?
B: . . .
A: Who are you with?
B: . . .
A: What's he/she doing?
B: . . .
A: Well, have fun. Bye!



www.irlanguage.com

3 MY DAILY ROUTINE

A Choose one day of the week and write it in the blank.
What do you do on this day? Complete the chart.

Day	
In the morning	.....
In the afternoon	.....
In the evening	.....
At night	.....

B PAIR WORK Tell your partner about your routine.

A: On Saturdays, I exercise in the morning. I play soccer with my friends.
B: What time do you play?
A: We play at 10:00.

4 LIFESTYLE SURVEY

A Answer the questions in the chart. Check (✓) Yes or No.

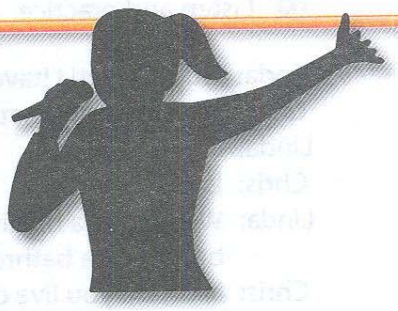
	Yes	No	Name
1. Do you live with your parents?	☐	☐	.....
2. Do both your parents work?	☐	☐	.....
3. Do you watch television at night?	☐	☐	.....
4. Do you eat dinner with your family?	☐	☐	.....
5. Do you stay home on weekends?	☐	☐	.....
6. Do you work on Saturdays?	☐	☐	.....

B CLASS ACTIVITY Go around the class and find classmates with the same answers.
Write their names in the chart. Try to write a different name on each line.

5 WHO IS IT?

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman?
Does he/she live in . . . ?
Is he/she a singer? an actor?
Is he/she tall? short?
Does he/she wear glasses?



WHAT'S NEXT?

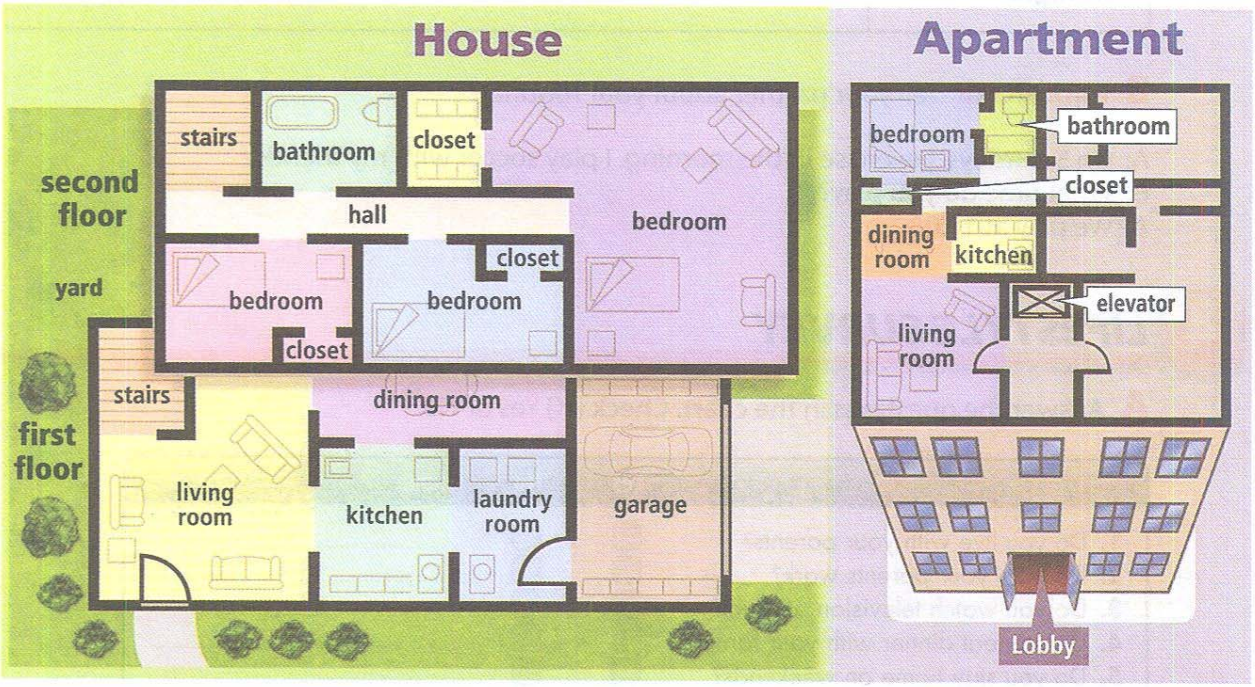
Look at your Self-assessment again. Do you need to review anything?

www.irlanguage.com

7 Does it have a view?

1 SNAPSHOT

Listen and practice.



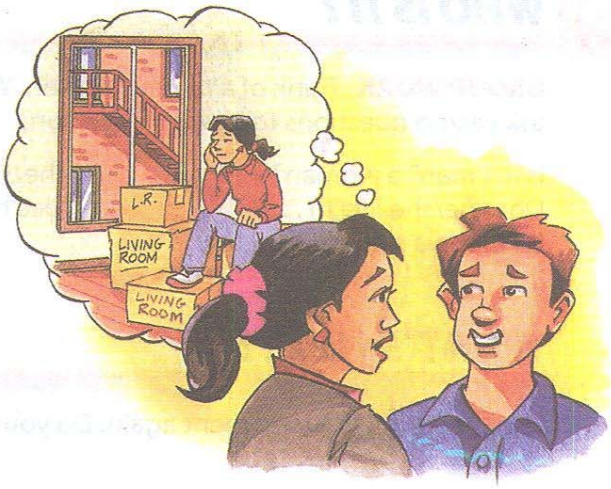
Source: www.floorplanner.com

What rooms are in houses in your country? What rooms are in apartments? What rooms are in your house or apartment?

2 CONVERSATION *My new apartment*

Listen and practice.

Linda: Guess what! I have a new apartment.
Chris: That's great! What's it like?
Linda: It's really nice.
Chris: Is it very big?
Linda: Well, it has a big living room, a bedroom, a bathroom, and a kitchen.
Chris: Nice! Do you live downtown?
Linda: No, I don't. I live near the university.
Chris: Does it have a view?
Linda: Yes, it does. It has a great view of another apartment building!



www.irlanguage.com

3 GRAMMAR FOCUS

Simple present short answers

Do you **live** in an apartment?
Yes, I **do**. / No, I **don't**.
Do the bedrooms **have** windows?
Yes, they **do**. / No, they **don't**.

Does Chris **live** in a house?
Yes, he **does**. / No, he **doesn't**.
Does the house **have** a yard?
Yes, it **does**. / No, it **doesn't**.

IR Language

A Complete the conversation. Then practice with a partner.

Linda: ....Do.... you ....live.... in an apartment?
Chris: No, I ..... . I ..... in a house.
Linda: ..... it ..... a yard?
Chris: Yes, it ..... .
Linda: That sounds nice. ..... you ..... alone?
Chris: No, I ..... . I ..... with my family.
Linda: ..... you ..... any brothers or sisters?
Chris: Yes, I ..... . I ..... four sisters.
Linda: Really? ..... your house ..... many bedrooms?
Chris: Yes, it ..... . It ..... four.
Linda: ..... you ..... your own bedroom?
Chris: Yes, I ..... . I'm really lucky.

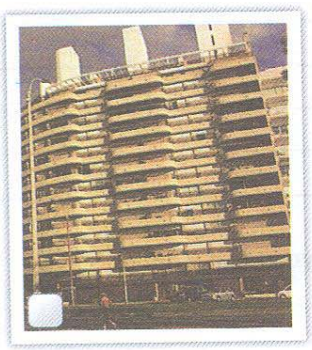
B **PAIR WORK** Read the conversation in part A again. Ask and answer these questions about Chris.

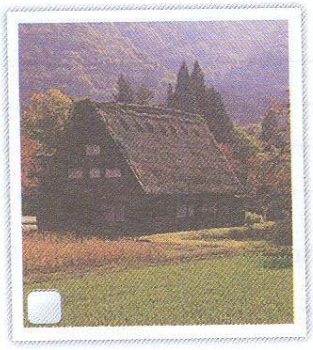
1. Does he live in an apartment?
2. Does his house have a yard?
3. Does he live alone?
4. Does he have his own room?

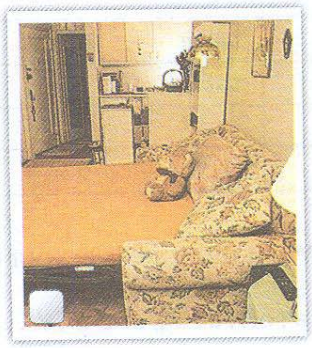
C **PAIR WORK** Write five questions to ask your partner about his or her home. Then ask and answer the questions.

4 LISTENING *It has just one room.*

Listen to four people describe their homes. Number the pictures from 1 to 4.







www.irlanguage.com

5 WORD POWER *Furniture*

A Listen and practice.

B Which rooms have the things in part A? Complete the chart.

Kitchen	table stove
Dining room	table
Living room	
Bedroom	

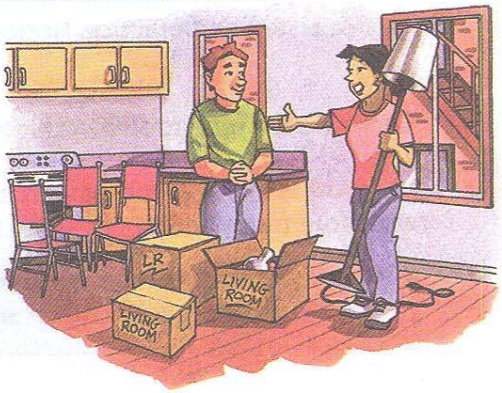
C **GROUP WORK** What furniture is in your house or apartment? Tell your classmates.

"My living room has a sofa, a rug, and a TV. . . ."

www.irlanguage.com

6 CONVERSATION *There aren't any chairs.*

Listen and practice.



Chris: This apartment is great.
Linda: Thanks. I love it, but I really need some furniture.
Chris: What do you need?
Linda: Oh, I need lots of things. There are some chairs in the kitchen, but there isn't a table.
Chris: And there's no sofa here in the living room.
Linda: And there aren't any chairs. There's only this lamp.
Chris: So let's go shopping next weekend.

7 GRAMMAR FOCUS

There is, there are

There's a bed in the bedroom.
There's no sofa in the bedroom.
There isn't a table in the kitchen.

There are some chairs in the kitchen.
There are no chairs in the living room.
There aren't any chairs in the living room.

There**'s** = There is

A Look at the picture of Linda's apartment. Complete the sentences. Then practice with a partner.

1. There's no dresser in the bedroom.
2. ..... chairs in the kitchen.
3. ..... TV in the living room.
4. ..... refrigerator.
5. ..... rugs on the floor.
6. ..... curtains on the windows.
7. ..... mirror in the bedroom.
8. ..... books in the bookcase.

B Write five sentences about things you have or don't have in your classroom. Then compare with a partner.

There are 10 desks in the classroom.

8 INTERCHANGE 7 *Find the differences*

Compare two apartments. Go to Interchange 7 on page 121.

www.irlanguage.com

9 PRONUNCIATION *Words with th*

A Listen and practice. Notice the pronunciation of /θ/ and /ð/.

/ð/ /θ/ /ð/ /ð/ /θ/ /θ/
There are **th**irteen rooms in **th**is house. **The** house has **th**ree ba**th**rooms.

B **PAIR WORK** List other words with /θ/ and /ð/. Then use them to write four funny sentences. Read them aloud.

> On Thursdays, their mother and father think for thirteen minutes.

10 LISTENING *Furniture is expensive!*

Listen to Chris and Linda talk in a furniture store.
What does Linda like? Check (✓) the things.

☐ armchairs	☐ a sofa	☐ a rug	☐ lamps
☐ a bookcase	☐ a mirror	☐ a coffee table	☐ curtains

11 MY DREAM HOME

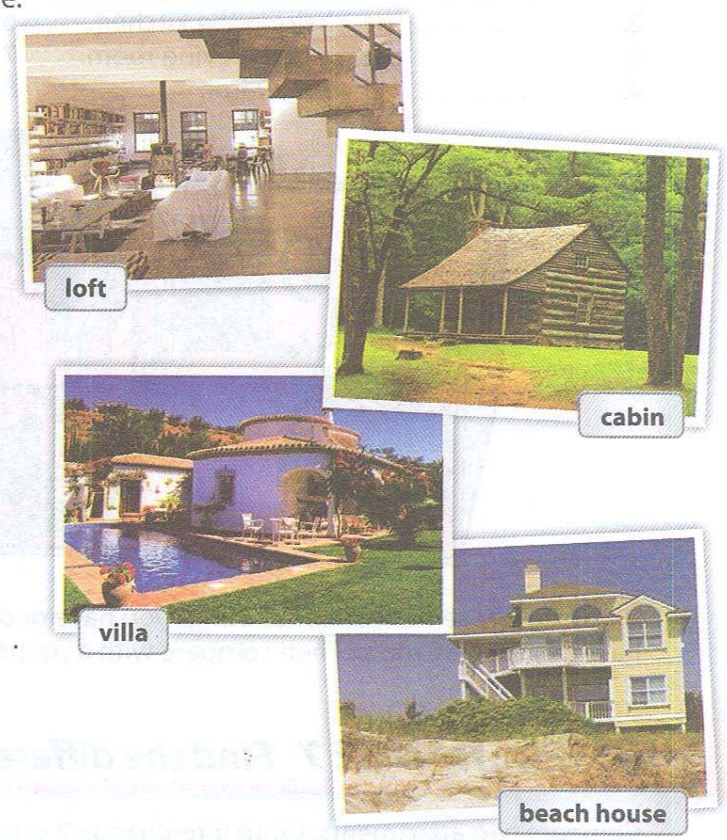
A Write a description of your dream home.

What is your dream home like?
Where is it?
What rooms does it have?
What things are in the rooms?
Does it have a view?

> My dream home is a loft in a big city. There is one large living room with a lot of windows. There are two bedrooms and . . .

B **PAIR WORK** Ask your partner about his or her dream home.

A: Does it have a view?
B: Yes, it has a very nice view of the forest. .

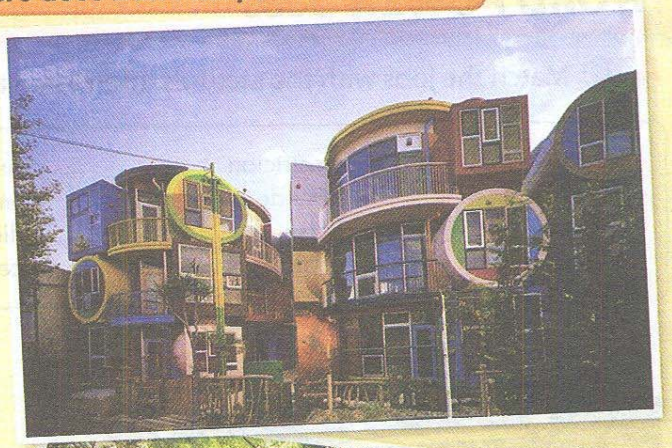


www.irlanguage.com

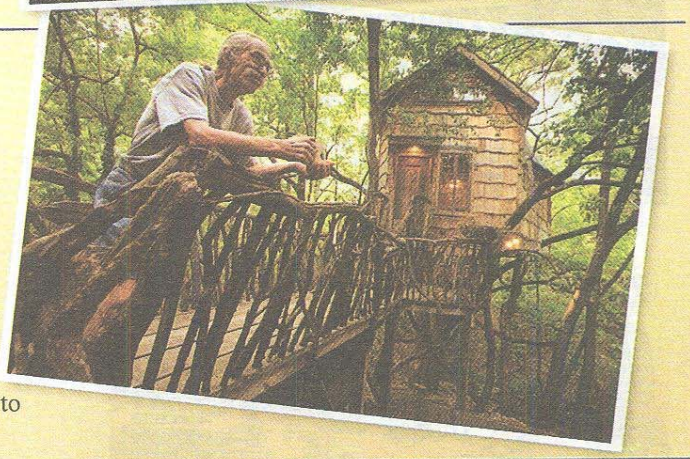
Unusual Homes

Scan the article. Where are the lofts? Where does Dan Phillips build houses?

Shusaku Arakawa and Madeline Gins are famous designers. Their nine lofts near Tokyo, Japan, are very colorful. The apartments are blue, pink, red, yellow, and other bright colors. Inside, the walls are colorful, too. The floors go up and down, and some rooms are round. The windows have strange shapes, so there are no curtains. There are small doors to the outside. Inside, there aren't any closets. The bookcase is in the middle of the living room.



Dan Phillips likes to help people. He builds houses for artists and other low-income people in Huntsville, Texas, in the United States. One house, the "tree house," is in a large tree in the forest. It has windows on the floor! It also has a small kitchen. The bed is on the upstairs floor. There is a wood-burning stove from an old ship in the living room. Phillips teaches people how to build houses with recycled materials.



A Read the article. What's in each home? Complete the chart.

bed on the upstairs floor
✓colorful walls
bookcase
windows on the floor
closets
wood-burning stove

Arakawa and Gins's lofts	Dan Phillips's tree house
1. There are colorful walls .	4. There are ..... .
2. There aren't any	5. There is a ..... .
3. There is a ..... in the middle of the living room.	6. There is a ..... .

B **GROUP WORK** Talk about these questions.

1. Imagine you are painting your house. What colors do you use? Why?
2. Imagine you are building a house. Do you use new materials or recycled materials? Why?

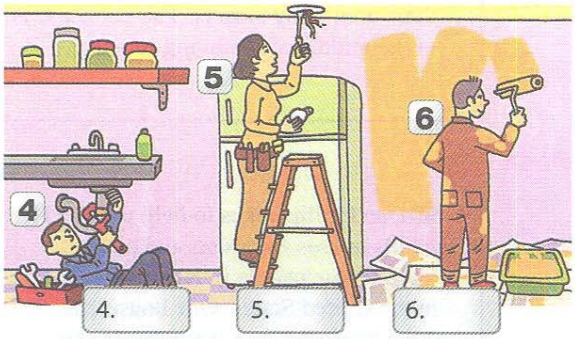
www.irlanguage.com

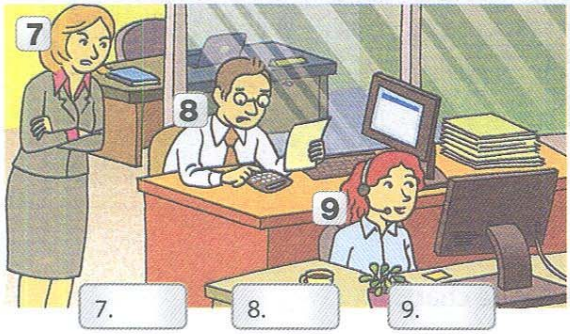
8 What do you do?

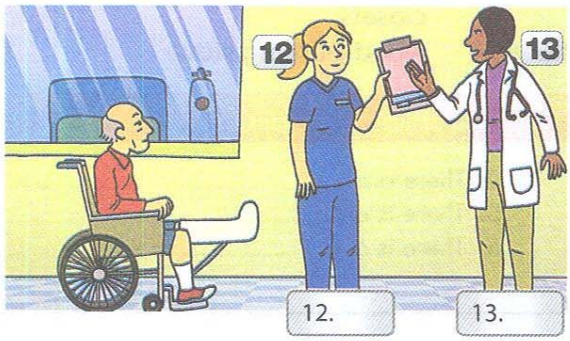
1 WORD POWER *Jobs*

A Match the jobs with the pictures. Then listen and practice.

a. accountant	e. electrician	i. painter	m. salesperson
b. bellhop	f. front desk clerk	j. plumber	n. security guard
c. cashier	g. nurse	✓k. police officer	o. taxi driver
d. doctor	h. office manager	l. receptionist	p. vendor







B **PAIR WORK** Ask questions about the people in part A. What are their jobs?

A: What's her job?
B: She's a police officer.

www.irlanguage.com

2 THE WORKPLACE

A PAIR WORK Who works in these places? Complete the chart with jobs from Exercise 1. Add one more job to each list.

A: A doctor works in a hospital.
B: A nurse works in a hospital, too.

In a hospital	In an office	In a store	In a hotel
doctor			
nurse			

B CLASS ACTIVITY Ask and answer *Who* questions about jobs. Use these words.

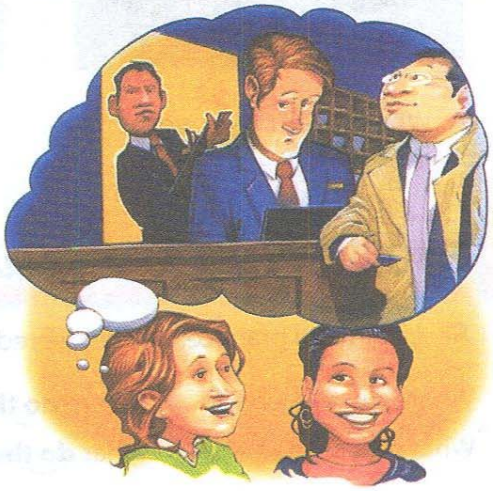
wears a uniform
stands all day
sits all day
handles money
talks to people
works at night
works hard
makes a lot of money

A: Who wears a uniform?
B: A police officer wears a uniform.
C: And a security guard . . .

3 CONVERSATION *He works in a hotel.*

Listen and practice.

Rachel: Where does your brother work?
Angela: In a hotel.
Rachel: Oh, really? My brother works in a hotel, too. He's a front desk clerk.
Angela: How does he like it?
Rachel: He hates it. He doesn't like the manager.
Angela: That's too bad. What hotel does he work for?
Rachel: The Plaza.
Angela: That's funny. My brother works there, too.
Rachel: Oh, that's interesting. What does he do?
Angela: Actually, he's the manager!



www.irlanguage.com

4 GRAMMAR FOCUS

Simple present Wh-questions

Where do you **work**?	**Where does** he **work**?	**Where do** they **work**?
In a hospital.	In a hotel.	In a store.
What do you **do**?	**What does** he **do**?	**What do** they **do**?
I'm a doctor.	He's a manager.	They're cashiers.
How do you **like** it?	**How does** he **like** it?	**How do** they **like** it?
I really like it.	It's OK.	They hate it.

A Complete these conversations. Then practice with a partner.

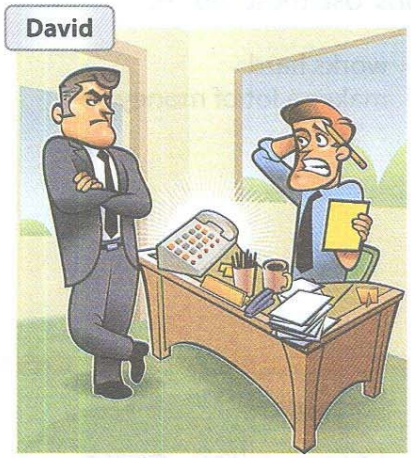
1. A: ...What... does your sister ...do... ?
   B: My sister? She's a nurse.
   A: ..... does she ..... it?
   B: It's difficult, but she loves it.

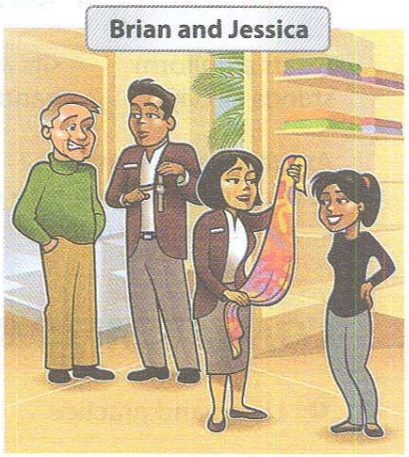
2. A: ..... does your brother ..... ?
   B: In a hotel. He's a front desk clerk.
   A: Oh? ..... does he ..... it?
   B: He doesn't really like it.

3. A: ..... do your parents ..... their jobs?
   B: Oh, I guess they like them.
   A: I don't remember. ..... do they ..... ?
   B: In an office in the city.

4. A: ..... do you ..... ?
   B: I'm a student.
   A: I see. ..... do you ..... your classes?
   B: They're great. I like them a lot.

B **PAIR WORK** Ask questions about these people.
Where do they work? What do they do? How do they like it?





A: Where does David work?
B: He works in . . .

5 PRONUNCIATION *Reduction of do*

Listen and practice. Notice the reduction of **do**.

Where **do you** work? Where **do they** work?
What **do you** do? What **do they** do?

www.irlanguage.com

6 SNAPSHOT

Listen and practice.

What do you do? What's your job like?

I'm a server in a coffee shop. It's easy, but boring. I don't like my job much.

I'm a firefighter. It's exciting and very dangerous, but I like my job a lot.

I'm a social worker. It's difficult and really stressful, but I love my job.

I'm a florist. My job isn't very exciting, but it's pretty relaxing. I like my job OK.

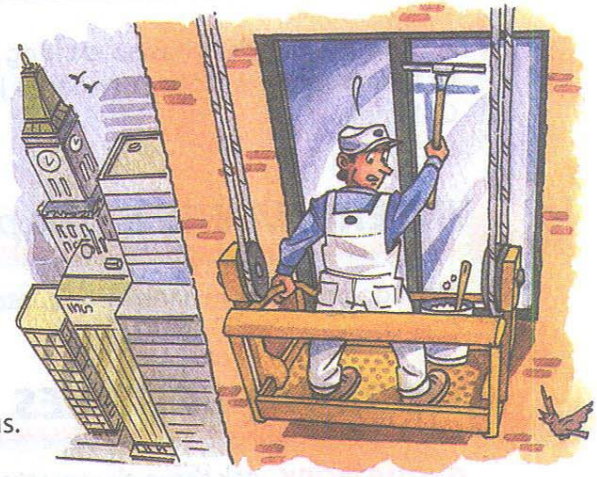
Source: www.careercast.com

Who likes his or her job? Who doesn't? Why or why not?
How do they describe their jobs? Write one more adjective for each job.

IR Language

7 CONVERSATION *Please be careful!*

Listen and practice.



Richard: Hey, Stephanie. I hear you have a new job.
Stephanie: Yes. I'm teaching math at Lincoln High School.
Richard: How do you like it?
Stephanie: It's great. The students are terrific. How are things with you?
Richard: Not bad. I'm a window washer now, you know.
Stephanie: Really? How do you like it?
Richard: It's a stressful job. And it's pretty dangerous.
Stephanie: Please be careful!

8 LISTENING *It's pretty boring.*

Listen to four people talk about their jobs. Complete the chart with the correct jobs and adjectives.

	What do you do?	What's it like?
1. Monica	.....	.....
2. Hye-soon	.....	.....
3. Kirk	.....	.....
4. Philip	.....	.....

www.irlanguage.com

9 GRAMMAR FOCUS

Placement of adjectives

be + adjective
A doctor's job **is stressful**.
A window washer's job **is dangerous**.

adjective + noun
A doctor has **a stressful job**.
A window washer has **a dangerous job**.

A Write each sentence a different way. Then compare with a partner.

1. A doctor's job is interesting. A doctor has an interesting job.
2. A police officer's job is dangerous. .....
3. A teacher's job is stressful. .....
4. A plumber has a boring job. .....
5. An electrician has a difficult job. .....
6. A vendor has an easy job. .....

B **GROUP WORK** Write one job for each adjective.
Do your classmates agree?

1. exciting flight attendant	**4.** boring .....
2. easy	**5.** difficult .....
3. dangerous	**6.** relaxing .....

flight attendant

A: A flight attendant has an exciting job.
B: I don't agree. A flight attendant's job is boring.
C: I think . . .

10 INTERCHANGE 8 *The perfect job*

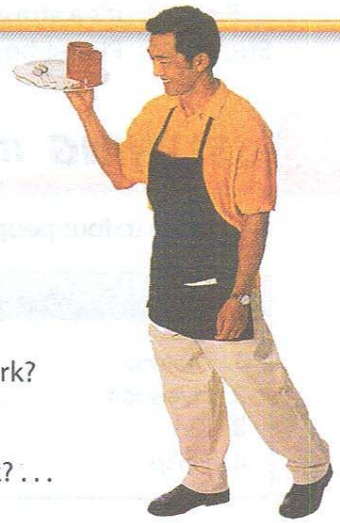
What do you want in a job? Go to Interchange 8 on page 122.

11 WORKDAY ROUTINES

GROUP WORK Ask three classmates about their jobs (or their friends' or family members' jobs). Then tell the class.

Ask about a classmate
Do you have a job?
Where do you work?
What do you do, exactly?
Is your job interesting?
What time do you start work?
When do you finish work?
Do you like your job?
What do you do after work? . . .

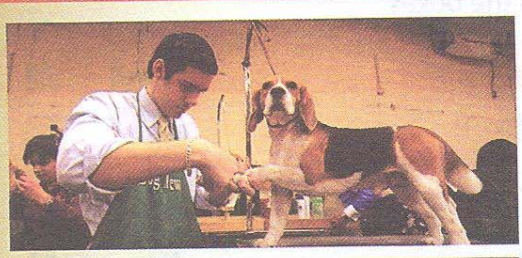
Ask about a classmate's friend or family member
Tell me about your . . .
Where does he/she work?
What does he/she do, exactly?
Is his/her job difficult?
What time does he/she start work?
When does he/she finish work?
Does he/she like his/her job?
What does he/she do after work? . . .



www.irlanguage.com

JOB Profiles

Look at the photos. Which jobs look interesting? Why?

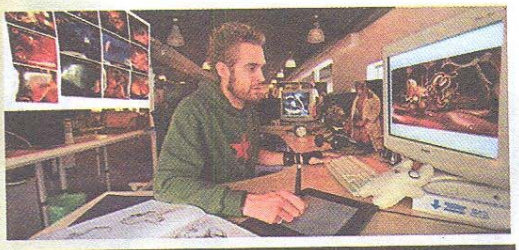


dog groomer

Lots of **Marco Mendez**'s friends walk on four legs. He makes these furry friends beautiful. Marco is a professional dog groomer. He likes his job a lot because it's never boring. Each dog has a different personality. What's his favorite kind of dog? He's not telling!

wedding planner

Lila Martin goes to nice restaurants, eats cake, listens to bands – and gets paid for it! Lila is a wedding planner. She chooses the place, the food, and the music for people's weddings. It's stressful because everything needs to be perfect!



video game designer

Hal Garner has his dream job. He plays video games all day long! Hal is a game designer for a large video game company. He makes new games and tests them. It's always exciting, and he almost always wins!

baker

Junko Watanabe has a sweet life. She makes bread, cookies, and cakes in her neighborhood bakery. Junko really likes her job. Her salary isn't great, but the customers love her cakes and cookies, so she's happy.

A Read the article. Who says these things? Write your guesses.

1. "I go to work very early in the morning." .....
2. "I know every restaurant in town." .....
3. "After work, I need to take a bath!" .....
4. "I sit down all day long!" .....

B Write a short description of a job, but don't write the name of the job. Then read it to the class. Your classmates guess the job.

www.irlanguage.com

Units 7–8 Progress check

SELF-ASSESSMENT

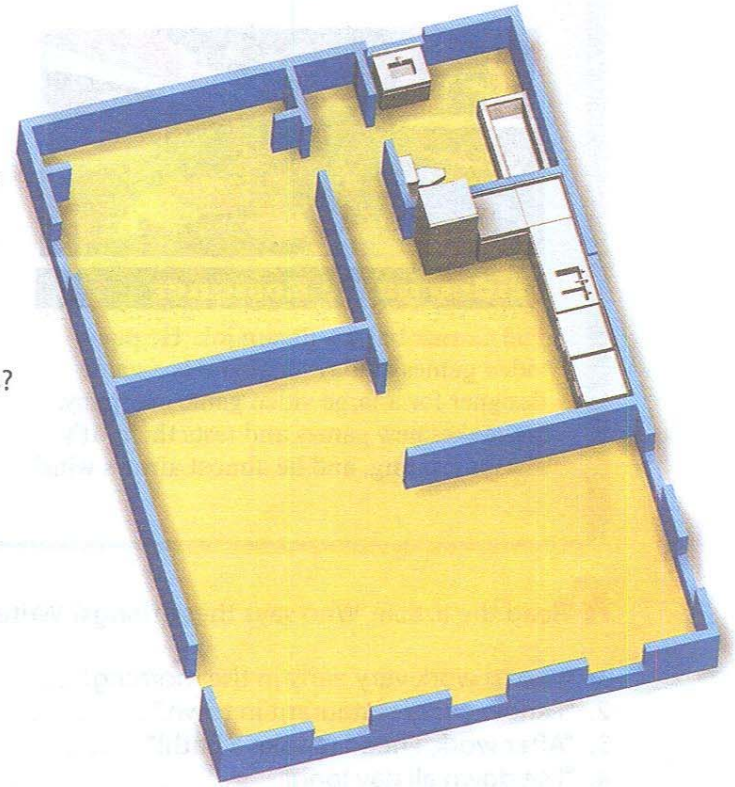
How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Ask and answer questions about living spaces (Ex. 1)	☐	☐	☐
Talk about rooms and furniture (Ex. 1)	☐	☐	☐
Ask and answer questions about work (Ex. 2)	☐	☐	☐
Understand descriptions of jobs (Ex. 3)	☐	☐	☐
Give and respond to opinions about jobs (Ex. 4)	☐	☐	☐

1 A NEW APARTMENT

A Imagine you are moving into this apartment. What things are in the rooms? Draw pictures. Use the furniture in the box and your own ideas.

bed	desk	lamp	sofa
chairs	dresser	mirror	table



B **PAIR WORK** Ask questions about your partner's apartment.

A: I'm moving into a new apartment!
B: That's great! Where is it?
A: . . .
B: What's it like? Does it have many rooms?
A: Well, it has . . .
B: Does the . . . have . . . ?
A: . . .
B: Do you have a lot of furniture?
A: Well, there's . . . in the . . .
There are some . . . in the . . .
B: Do you have everything you need for the apartment?
A: No, I don't. There's no . . .
There isn't any . . .
There aren't any . . .
B: OK. Let's go shopping this weekend!

www.irlanguage.com

2 WHERE DOES HE WORK?

A Complete the conversations with Wh-questions.

1. A: Where does your father work ?
   B: My father? He works in a store.
   A: ..... ?
   B: He's a salesperson.
   A: ..... ?
   B: He likes his job a lot!

2. A: ..... ?
   B: I'm an accountant.
   A: ..... ?
   B: I work in an office.
   A: ..... ?
   B: It's OK. I guess I like it.

B **PAIR WORK** Your partner asks the questions in part A. Answer with your own information.

3 LISTENING *Where do they work?*

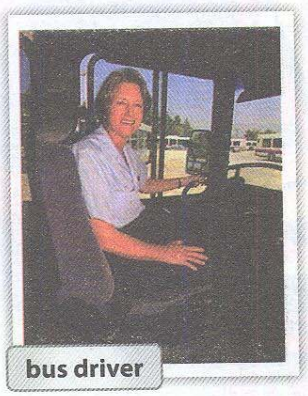
Listen to Linda, Kyle, and Wendy talk about their jobs. Check (✓) the correct answers.

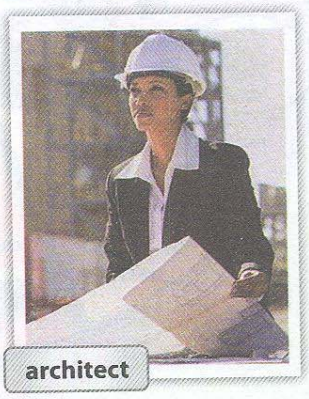
	Where do they work?		What do they do?	
1. Linda	☐ office	☐ store	☐ receptionist	☐ doctor
2. Kyle	☐ hospital	☐ school	☐ nurse	☐ teacher
3. Wendy	☐ hotel	☐ office	☐ manager	☐ bellhop

4 AN INTERESTING JOB

GROUP WORK What do you think of these jobs? Give your opinions.

farmer


bus driver


architect

hairstylist

A: I think a farmer has a boring job.
B: I don't really agree. I think a farmer's job is relaxing.
C: Well, I think a farmer's job is difficult. . . .

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

www.irlanguage.com

9 Do we need any eggs?

1 WORD POWER *Foods*

A Listen and practice.

B What foods do you like? What foods don't you like? Make a list. Then tell a partner.

I like	I don't like
rice	fish
noodles	cheese
oranges	carrots

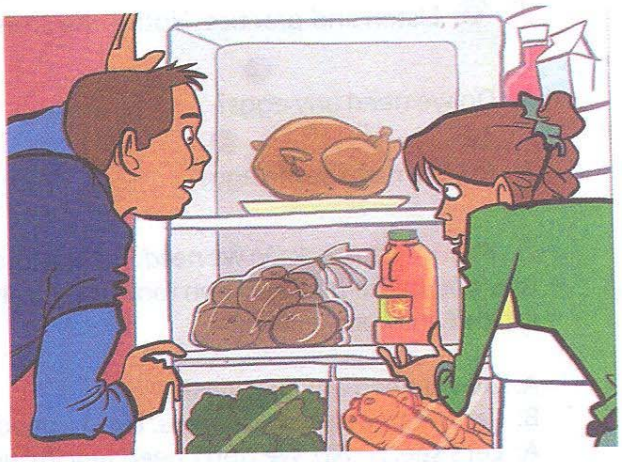
A: I like rice, noodles, and oranges. I don't like fish, cheese, and carrots.
B: I like . . .

www.irlanguage.com

2 CONVERSATION *How about some sandwiches?*

Listen and practice.

Adam: What do you want for the picnic?
Amanda: Hmm. How about some sandwiches?
Adam: OK. We have some chicken, but we don't have any bread.
Amanda: And we don't have any cheese.
Adam: Do we have any lettuce?
Amanda: Let's see. . . . No, we need some.
Adam: Let's get some tomatoes, too.
Amanda: OK. And let's buy some potato salad.
Adam: All right. Everyone likes potato salad.



3 GRAMMAR FOCUS

Count and noncount nouns; some and any

Count nouns	Noncount nouns
an egg ⟶ egg**s** **a** sandwich ⟶ sandwich**es**	bread lettuce
Do we need **any** eggs? Yes. Let's get **some** (eggs). No. We do**n't** need **any** (eggs).	Do we need **any** bread? Yes. Let's get **some** (bread). No. We do**n't** need **any** (bread).

A Complete the conversation with *some* or *any*.

Amanda: The store doesn't have ...any... potato salad.
Adam: Well, we have lots of potatoes. Let's make ..... !
Amanda: OK. Do we have ..... mayonnaise?
Adam: No. We need to buy ..... .
Amanda: We need ..... onions, too.
Adam: Oh, I don't want ..... onions. I hate onions!
Amanda: Then let's get ..... celery.
Adam: No. I don't want ..... celery in my potato salad. But let's put ..... apples in it.
Amanda: Apples in potato salad? That sounds awful!

B Complete the chart with foods from Exercise 1. Then compare with a partner.

Count	Noncount
eggs	cream

www.irlanguage.com

4 PRONUNCIATION *Sentence stress*

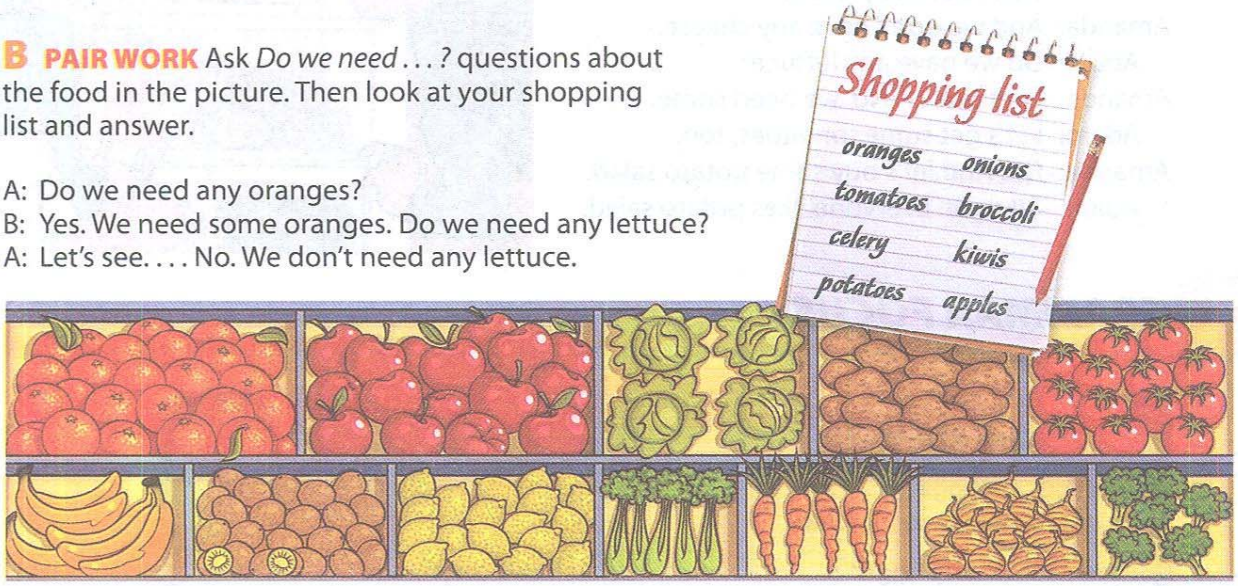
A Listen and practice. Notice the stressed words.

A: Do we need any eggs?
B: Yes. We need some eggs.

A: Do we need any lettuce?
B: No. We don't need any lettuce.

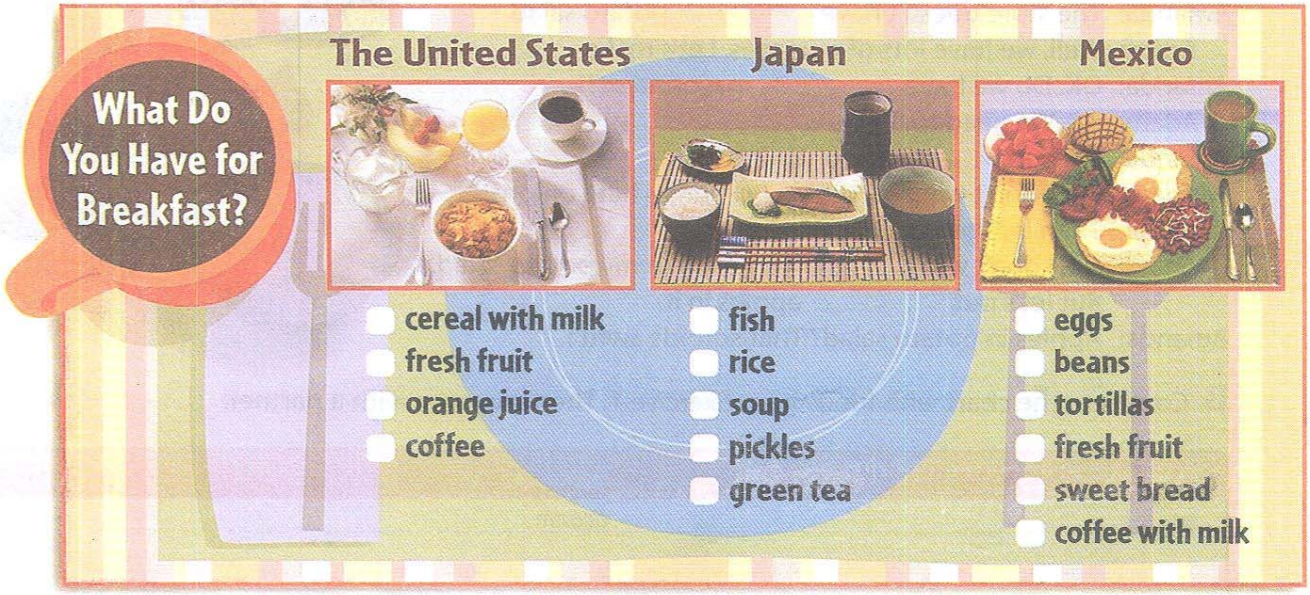
B **PAIR WORK** Ask *Do we need . . . ?* questions about the food in the picture. Then look at your shopping list and answer.

A: Do we need any oranges?
B: Yes. We need some oranges. Do we need any lettuce?
A: Let's see. . . . No. We don't need any lettuce.



5 SNAPSHOT

Listen and practice.



Source: www.about.com

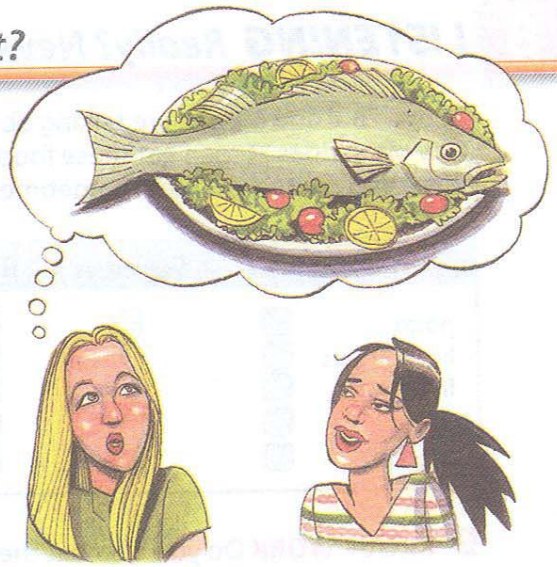
What do you have for breakfast? Check (✓) the foods.
What else do you have for breakfast?

www.irlanguage.com

6 CONVERSATION *Fish for breakfast?*

Listen and practice.

Sarah: Let's have breakfast together on Sunday.
Kumiko: OK. Come to my house. My family always has a Japanese-style breakfast on Sundays.
Sarah: Really? What do you have?
Kumiko: We usually have fish, rice, and soup.
Sarah: Fish for breakfast? That's interesting.
Kumiko: Sometimes we have a salad, too. And we always have green tea.
Sarah: Well, I never eat fish for breakfast, but I like to try new things.



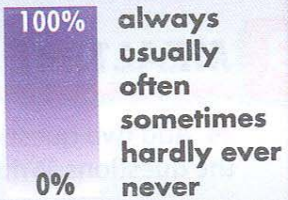
7 GRAMMAR FOCUS

Adverbs of frequency

I **always** / **usually** / **often** / **sometimes** / **hardly ever** / **never** eat breakfast.

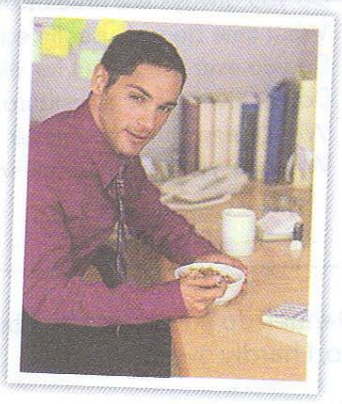
Sometimes I eat breakfast.

Do you **ever** have fish for breakfast?
Yes, I **always** do.
Sometimes I do.
No, I **never** do.



A Put the adverbs in the correct places. Then practice with a partner.

A: What do you usually have for breakfast? (usually)
B: Well, I have coffee and cereal. (often)
A: Do you eat breakfast at work? (ever)
B: I have breakfast at my desk. (sometimes)
A: Do you eat rice for breakfast? (usually)
B: No, I have rice. (hardly ever)



B Unscramble the sentences.

1. I / have breakfast / on / never / weekends — I never have breakfast on weekends.
2. work / I / snacks / eat / at / hardly ever .....
3. eat / for / pasta / dinner / sometimes / I .....
4. have / I / dinner / with / often / family / my .....

C Rewrite the sentences from part B with your own information. Then compare with a partner.

A: I always have breakfast on weekends.
B: I hardly ever have breakfast on weekends. I usually get up late.

www.irlanguage.com

8 LISTENING *Really? Never?*

A Paul and Megan are talking about food.
How often does Megan eat these foods?
Listen and check (✓) Often, Sometimes, or Never.

	Often	Sometimes	Never
pasta	✓		
hamburgers			
fish			
eggs			
broccoli			

B GROUP WORK Do you ever eat the foods in part A? Tell your classmates.

A: I often eat pasta.
B: Really? I never eat pasta.
C: Well, I . . .

9 MEALTIME HABITS

A Add two questions about mealtime habits to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name:	Name: .....
1. Do you always eat breakfast?	.....	.....
2. What time do you usually eat lunch?	.....	.....
3. Do you ever eat cereal for dinner?	.....	.....
4. Do you ever go to a restaurant for breakfast?	.....	.....
5. What's something you never eat for lunch?	.....	.....
6. What do you usually drink with dinner?	.....	.....
7. ..... ?	.....	.....
8. ..... ?	.....	.....

A: Manuel, do you always eat breakfast?
B: No, I hardly ever do.

B CLASS ACTIVITY Tell your classmates about your partners' mealtime habits.

"Manuel hardly ever eats breakfast. But he always eats lunch and dinner. . . ."

10 INTERCHANGE 9 *Snack survey*

Complete a snack survey. Go to Interchange 9 on page 123.

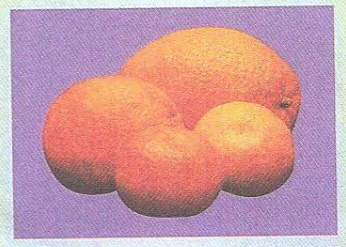
www.irlanguage.com

11 READING

EATING for GOOD LUCK

Look at the pictures. On special occasions, do you ever eat any of these foods?

On New Year's Day, many people eat special foods for good luck in the new year.



Some Chinese people eat tangerines and oranges. "Tangerine" sounds like "luck" and "orange" sounds like "wealth" in the Mandarin language.

In Greece and some other Mediterranean countries, people eat pomegranates. Pomegranates bring wealth in the new year.

In Spain and some Latin American countries, people eat 12 grapes at midnight on New Year's Eve – one grape for good luck in each month of the new year.

At the end of the year in Sweden, people eat rice pudding with an almond inside. Everyone tries to find the almond for good luck in the new year.

On New Year's Day in South Korea, people eat *dduk guk* – soup with rice cakes – for strength and health in the new year.

Some Americans from southern states eat black-eyed peas and rice with collard greens. The black-eyed peas are like coins, and the greens are like dollar bills.

A Read the article. Then correct these sentences.

1. In Mandarin, the word "tangerine" sounds like "~~wealth~~ luck."
2. Greeks eat pomegranates. Pomegranates bring health.
3. People in Spain eat 12 grapes, one grape for good luck in each hour of the day.
4. Swedish people eat rice pudding with money inside.
5. Koreans eat soup with chocolate cake for strength and health.
6. Some Americans eat black-eyed peas. Black-eyed peas are like dollar bills.

B **GROUP WORK** Do you eat anything special on New Year's Day for good luck? Do you do anything special? Tell your classmates.

www.irlanguage.com

10 What sports do you play?

1 SNAPSHOT

Listen and practice.

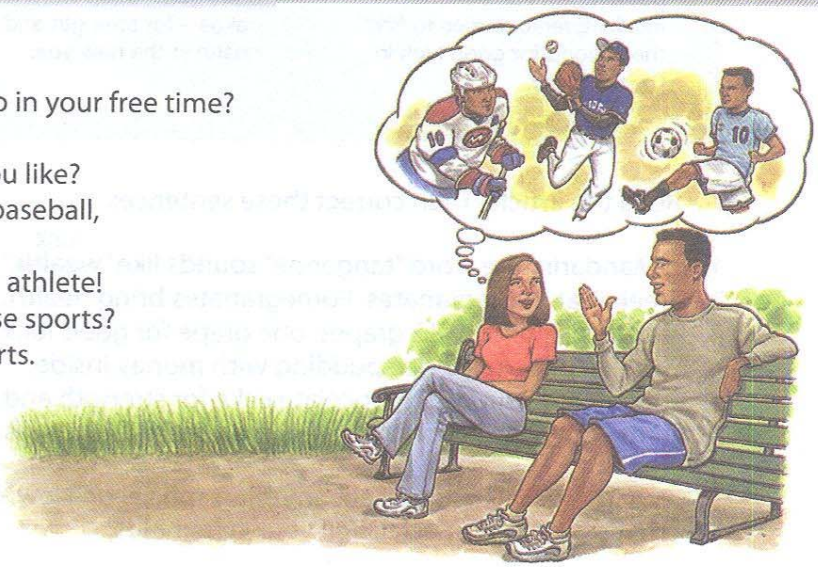
Source: Adapted from *ESPN Information Please Sports Almanac*

What sports are popular in your country? Check (✓) the sports.
Do you like sports? What sports do you play or watch?

2 CONVERSATION *I love sports.*

Listen and practice.

Lauren: So, Justin, what do you do in your free time?
Justin: Well, I love sports.
Lauren: Really? What sports do you like?
Justin: My favorites are hockey, baseball, and soccer.
Lauren: Wow, you're a really good athlete! When do you play all these sports?
Justin: Oh, I don't play these sports.
Lauren: What do you mean?
Justin: I just watch them on TV!



www.irlanguage.com

3 GRAMMAR FOCUS

Simple present Wh-questions

What sports do you play?	I play **hockey and baseball**.
Who do you play baseball **with**?	I play **with some friends from work**.
Where do you play?	We play **at Hunter Park**.
How often do you practice?	We practice **once or twice a week**.
When do you practice?	We practice **on Sundays**.
What time do you start?	We start **at ten o'clock in the morning**.

A Complete the conversations with the correct Wh-question words. Then practice with a partner.

1. A: I watch sports on TV every weekend.
   B: Really? What sports do you like to watch?
   A: Soccer. It's my favorite!
   B: ..... do you usually watch soccer?
   A: On Sunday afternoons.
   B: And ..... do you usually watch it? At home?
   A: No, at my friend's house. He has a really big TV!

2. A: ..... do you go bike riding?
   B: Oh, about once a month.
   A: I love to go bike riding. I go every Saturday.
   B: Really? ..... do you go?
   A: Usually at about one o'clock.
   B: Oh, yeah? ..... do you usually go with?
   A: My sister. Come with us next time!

B Complete the conversation with Wh-questions. Then compare with a partner.

A: What sports do you like ?
B: I like a lot of sports, but I really love volleyball!
A: ..... ?
B: I usually play with my sister and some friends.
A: ..... ?
B: We practice on Saturdays.
A: ..... ?
B: We start at about noon.
A: ..... ?
B: We usually play in our yard, but sometimes we play at the beach.

C PAIR WORK Ask your partner five questions about sports or other activities. Then tell the class.

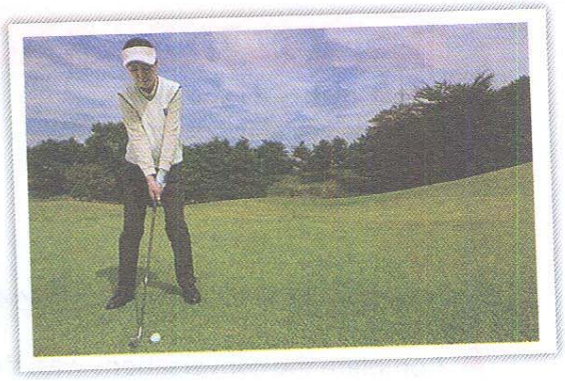
A: What sports do you like?
B: I don't like sports very much.
A: Oh? What do you like to do in your free time?

www.irlanguage.com

4 LISTENING *What sports do you like?*

Listen to the conversations about sports. Complete the chart.

	Favorite sport	Do they play or watch it? Play	Watch
1. Casey	golf	☑	☐
2. John		☐	☐
3. Sue		☐	☐
4. Henry		☐	☐



5 FREE-TIME ACTIVITIES

A Add one question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

	Name:	Name:
1. What sports do you like?		
2. What sports do you dislike?		
3. What do you do on Sundays?		
4. What do you like to do in the summer?		
5. How often do you play video games?		
6. ?		

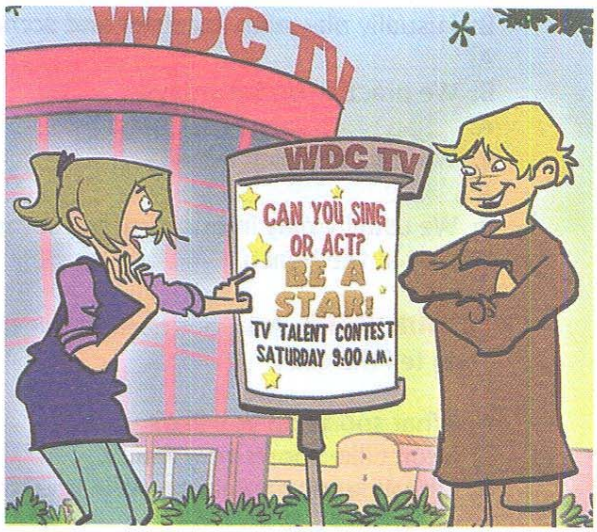
A: Jae-hoon, what sports do you like?
B: I like a lot of sports. My favorites are soccer and baseball.

B CLASS ACTIVITY Tell your classmates about your partners' free-time activities.

6 CONVERSATION *I can't sing.*

Listen and practice.

Kayla: Oh, look. There's a talent contest on Saturday. Let's enter.
Philip: I can't enter a talent contest. What can I do?
Kayla: You can sing really well.
Philip: Oh, thanks. . . . Well, you can, too.
Kayla: Oh, no. I can't sing at all – but I can play the piano.
Philip: So maybe we *can* enter the contest.
Kayla: Sure. Why not?
Philip: OK. Let's practice tomorrow!



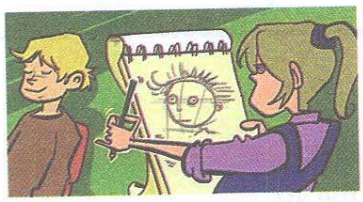
www.irlanguage.com

7 GRAMMAR FOCUS

Can for ability

I You He She We They	**can** **can't**	sing very well. sing at all.	**Can**	you I he she we they	sing?	Yes,	I you he she we they	**can.** **can't.**	What **can** I do? You **can** sing. Who **can** sing? Philip **can.**

A Kayla is talking about things she can and can't do. Complete these sentences.

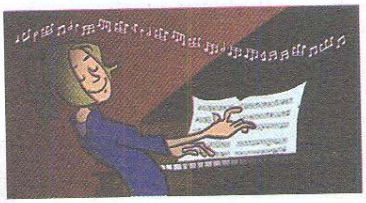


1. I ....can't.... draw.

2. I ..... fix cars.

3. I ..... sing.

4. I ..... ice-skate at all.



5. I ..... play the piano.

6. I ..... act.

B **PAIR WORK** Ask and answer questions about the pictures in part A.

A: Can Kayla draw?
B: No, she can't.

C **GROUP WORK** Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

8 PRONUNCIATION Can *and* can't

A Listen and practice. Notice the pronunciation of **can** and **can't**.

/kən/ I **can** play the piano.

/kænt/ I **can't** sing at all.

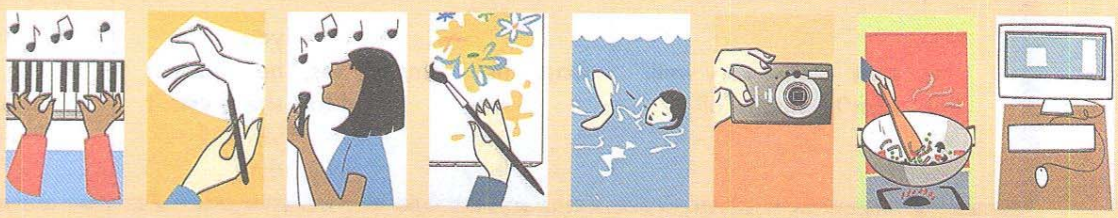
B **PAIR WORK** Your partner reads a sentence for each number. Check (✓) the sentence you hear.

1. ☐ I can sing.
   ☐ I can't sing.
2. ☐ I can act.
   ☐ I can't act.
3. ☐ I can dance.
   ☐ I can't dance.
4. ☐ I can swim.
   ☐ I can't swim.

www.irlanguage.com

9 LISTENING *I can do that!*

Listen to three people talk about their abilities. Check (✓) the things they can do well.

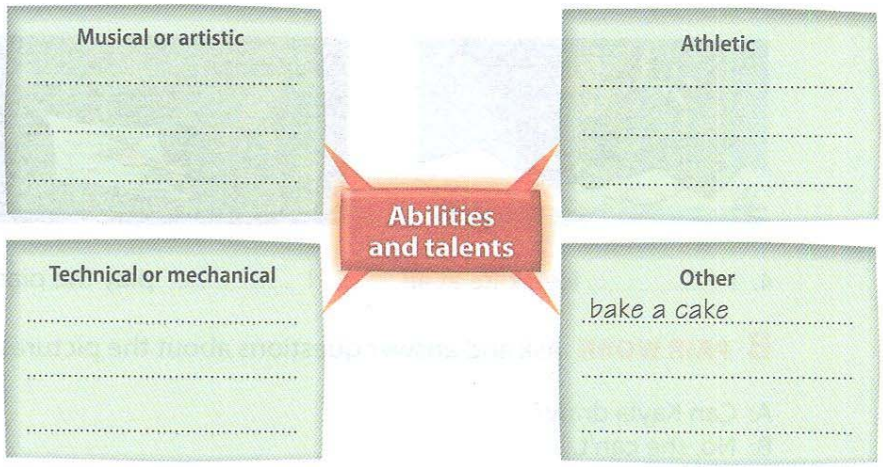


1. Craig	☐	☐	☐	☐	☐	☐	☐	☐
2. Julie	☐	☐	☐	☐	☐	☐	☐	☐
3. Rob	☐	☐	☐	☐	☐	☐	☐	☐

10 WORD POWER

A Complete the word map with abilities and talents from the list. Then listen and check.

✓ bake a cake
download a video
do yoga
fix a car
play chess
play the violin
ride a horse
sing English songs
snowboard
tell good jokes
upload photos
write poems



B GROUP WORK Who can do the things in part A? Make a list of guesses about your classmates.

A: Who can bake a cake?
B: I think Sophie can.
C: Who can download . . . ?

bake a cake – Sophie
download a video –

C CLASS ACTIVITY Go around the room and check your guesses.

A: Sophie, can you bake a cake?
B: Yes, I can.

11 INTERCHANGE 10 *Hidden talents*

Learn more about your classmates' hidden talents. Go to Interchange 10 on page 124.

www.irlanguage.com

An interview with Shawn Johnson

How often do you think professional athletes practice?

Get a sneak peek inside the life of this U.S. gold medal–winning Olympic gymnast!

Where are you from?

Des Moines, Iowa. I live there now.

Who do you train with?

A lot of people think I have a private coach. But I train with 13 other girls at the gym!

How often do you practice?

Most athletes train about 45 hours a week. But my parents want me to have a "normal life." I train about 25 hours a week. I usually work out four hours a day during the week, and five to six hours on Saturdays. I don't practice on Sundays.

What do you eat to stay healthy?

I have to watch my diet to be a healthy gymnast. But I don't get stressed about it.

What are your favorite foods?

Chicken and steak kebabs, peaches and cream, and corn on the cob.

What do you do when you're not training?

I love to ride horses and spend time with my friends.

What do you do for good luck?

I always travel with my blankets. But I don't believe in good-luck charms!

Who are your biggest fans?

My mom, dad, and of course my coach!

A Read the interview. Then check (✓) the correct answers to the questions.

1. Who does Shawn train with?
   a. ☐ just her coach b. ☐ other gymnasts
2. How often does she practice?
   a. ☐ 25 hours a week b. ☐ 45 hours a week
3. How much does she train on Saturdays?
   a. ☐ four hours b. ☐ five to six hours
4. What does she like to do in her free time?
   a. ☐ eat in restaurants b. ☐ ride horses and be with friends
5. What does she travel with?
   a. ☐ a good-luck charm b. ☐ her blankets

B GROUP WORK Do you think athletes have an easy life? Is playing a sport fun, or hard work? Discuss your reasons with your classmates.

IR Language

www.irlanguage.com

Units 9–10 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Make and respond to suggestions (Ex. 1)	☐	☐	☐
Talk about food and drink (Ex. 1, 2)	☐	☐	☐
Ask and answer questions about eating habits (Ex. 2)	☐	☐	☐
Understand descriptions of sporting activities (Ex. 3)	☐	☐	☐
Ask and answer questions about likes and dislikes (Ex. 4)	☐	☐	☐
Talk about job abilities (Ex. 5)	☐	☐	☐

1 CLASS PICNIC

GROUP WORK Plan a class picnic. Choose two main dishes, two salads, two drinks, and two desserts. Then tell the class.

Main dishes	
Salads	
Drinks	
Desserts	

useful expressions

Do we want any . . . ?
Let's get/make some . . .
I don't want/like . . .

2 AT THE MOVIES

PAIR WORK Does your partner ever have these things at the movies? Ask questions and complete the survey.

	always	usually	sometimes	hardly ever	never
1. popcorn	☐	☐	☐	☐	☐
2. fruit	☐	☐	☐	☐	☐
3. soda	☐	☐	☐	☐	☐
4. candy	☐	☐	☐	☐	☐
5. fish	☐	☐	☐	☐	☐
6. coffee	☐	☐	☐	☐	☐

A: Do you have popcorn at the movies?
B: Yes, I always have popcorn.

www.irlanguage.com

3 LISTENING *What do you play?*

Listen to Jenny ask Ben about sports. Check (✓) Ben's answers.

1. ☐ I play baseball.
   ☐ I play basketball.
2. ☐ Some friends from school.
   ☐ Some friends from work.
3. ☐ At 6:30 P.M.
   ☐ At 6:30 A.M.
4. ☐ Every day.
   ☐ Every week.
5. ☐ On the weekends.
   ☐ In the afternoons.
6. ☐ At the park.
   ☐ In the yard.

4 WHAT DO YOU LIKE?

A Complete the chart with things you love, like, and don't like.

	I love . . .	I like . . .	I don't like . . .
Sports	.....	.....	.....
Foods	.....	.....	.....
Clothes	.....	.....	.....

B **PAIR WORK** Find out what your partner loves, likes, and doesn't like. Then ask more questions with *who, where, how often,* or *when.*

A: What sports do you love?
B: I love ice-skating.
A: Who do you usually go ice-skating with?

5 JOB ABILITIES

GROUP WORK What can these people do well? Make a list. Use the abilities in the box and your own ideas. Then tell the class.

bake
cook
draw
fix a car
fix a motorcycle
paint
play the piano
read music

A: A chef can cook very well.
B: A chef can also bake things, like cakes.
C: Also, a chef can . . .

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

www.irlanguage.com

11 What are you going to do?

1 MONTHS AND DATES

A Listen and practice the months.

Months						
	January	February	March	April	May	June
	July	August	September	October	November	December

B Complete the dates. Then listen and practice.

Dates						
	1st	first	11th	eleventh	21st	twenty-first
	2nd	second		twelfth		twenty-second
		third	13th	thirteenth	23rd	twenty-third
	4th	fourth	14th	fourteenth		twenty-fourth
	5th	fifth		fifteenth	25th	twenty-fifth
	6th	sixth	16th	sixteenth		twenty-sixth
		seventh	17th	seventeenth	27th	twenty-seventh
	8th	eighth	18th	eighteenth		twenty-eighth
	9th	ninth		nineteenth	29th	twenty-ninth
		tenth	20th	twentieth		thirtieth
						thirty-first

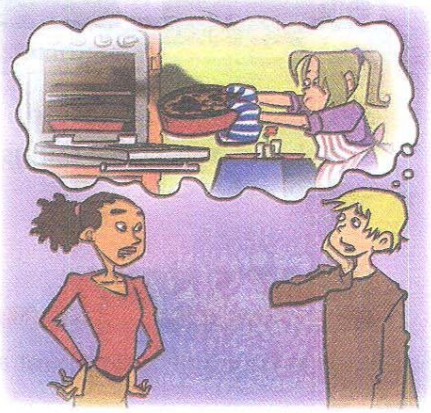
C **CLASS ACTIVITY** Go around the room. Ask your classmates' birthdays.

A: When's your birthday?
B: It's July twenty-first. When's yours?

2 CONVERSATION *Birthday plans*

Listen and practice.

Angie: Are you going to do anything exciting this weekend?
Philip: Well, I'm going to celebrate my birthday.
Angie: Oh, happy birthday! When is it, exactly?
Philip: It's August ninth – Sunday.
Angie: So what are your plans?
Philip: I'm going to go to my friend Kayla's house.
She's going to cook a special dinner for me.
Angie: Nice! Is she going to bake a cake, too?
Philip: Bake a cake? Oh, I'm not sure.



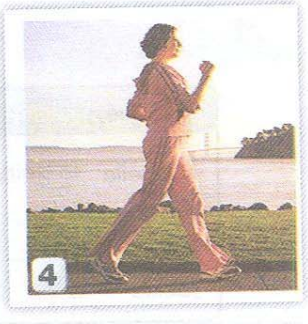
www.irlanguage.com

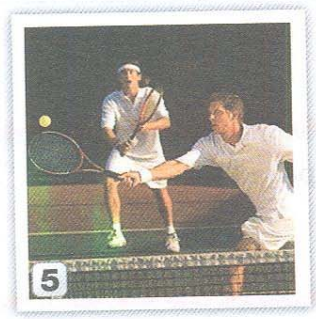
3 GRAMMAR FOCUS

The future with be going to

Are you **going to do** anything this weekend?	Yes, I am. I'**m going to celebrate** my birthday. No, I'm not. I'**m going to stay** home.
Is Kayla **going to cook** dinner for you?	Yes, she is. She'**s going to cook** a special dinner. No, she's not. She'**s going to order** takeout.
Are your friends **going to be** there?	Yes, they are. They'**re going to stop** by after dinner. No, they're not. They'**re going to be** away all weekend.

A What are these people going to do this weekend? Write sentences. Then compare with a partner.





1. They're going to go dancing.

B **PAIR WORK** Is your partner going to do the things in part A this weekend? Ask and answer questions.

"Are you going to go dancing this weekend?"

4 PRONUNCIATION *Reduction of* going to

A Listen and practice. Notice the reduction of **going to** to /gənə/.

A: Are you **going to** have a party?
B: No. I'm **going to** meet a friend.

A: Are you **going to** go to a restaurant?
B: Yes. We're **going to** go to Nick's Café.

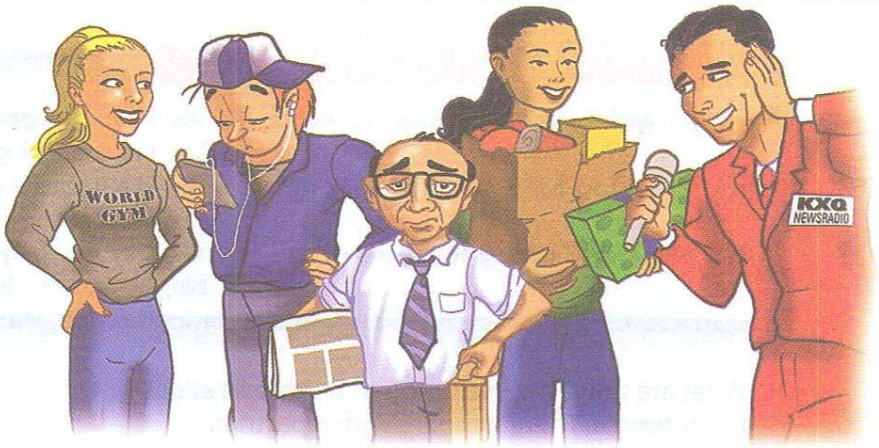
B **PAIR WORK** Ask your partner about his or her evening plans. Try to reduce **going to**.

www.irlanguage.com

5 LISTENING *Evening plans*

A It's 5:30 P.M. What are these people's evening plans? Write your guesses in the chart.

B Listen to the interview. What are the people really going to do? Complete the chart.



Michelle | Kevin | Robert | Jackie

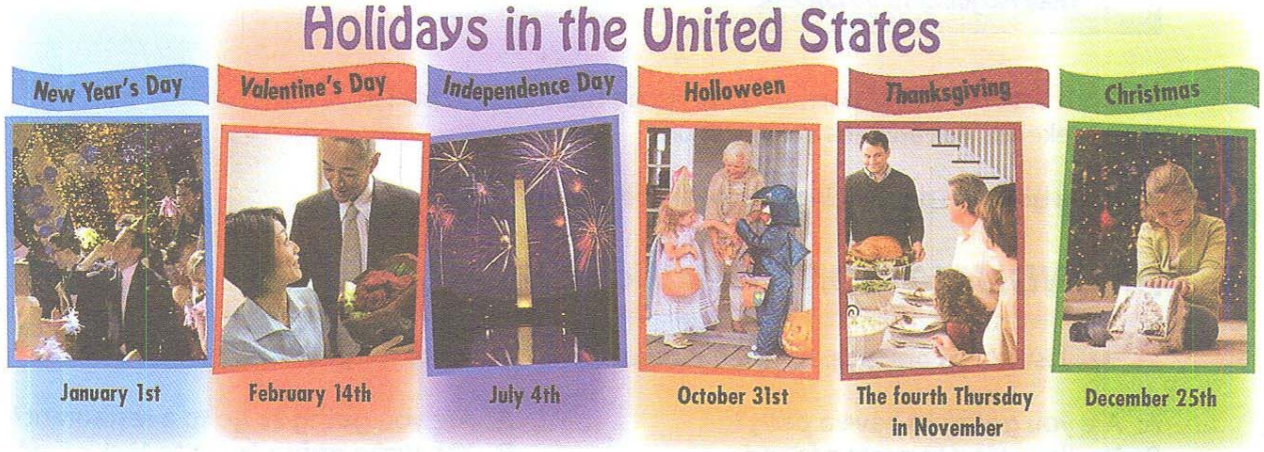
Your guess	What they're really going to do
Michelle is going to go to the gym.	Michelle .....
Kevin	Kevin .....
Robert	Robert .....
Jackie	Jackie .....

6 INTERCHANGE 11 *Guessing game*

Make guesses about your classmates' plans. Go to Interchange 11 on page 125.

7 SNAPSHOT

Listen and practice.



Source: *The Concise Columbia Encyclopedia*

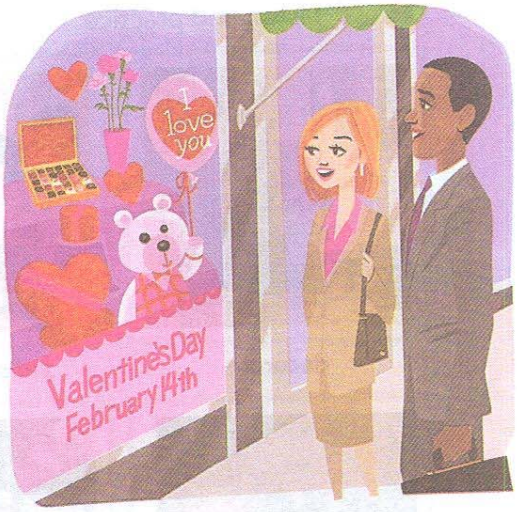
Do you celebrate any of these holidays?
What are some holidays in your country? What's your favorite holiday?

www.irlanguage.com

8 CONVERSATION *Have a good Valentine's Day.*

Listen and practice.

Mona: So, Tyler, do you have any plans for Valentine's Day?
Tyler: I do. I'm going to take my girlfriend out for dinner.
Mona: Oh, really? Where are you going to eat?
Tyler: At Laguna's. It's her favorite restaurant.
Mona: How fancy! She's going to like that!
Tyler: How about you? What are you going to do?
Mona: Well, I'm not going to go to a restaurant. I'm going to go to a dance.
Tyler: Sounds like fun. Well, have a good Valentine's Day.
Mona: Thanks. You, too.



9 GRAMMAR FOCUS

Wh-questions with be going to

What are you **going to do** for Valentine's Day?
How is Mona **going to get** to the dance?
Where are Tyler and his girlfriend **going to eat**?

I'**m going to go** to a dance.
I'**m not going to go** to a restaurant.
She'**s going to drive**.
She'**s not going to take** the bus.
They'**re going to eat** at Laguna's.
They'**re not going to eat** at Nick's Café.

A Complete these conversations with the correct form of *be going to*. Then practice with a partner.

1. A: Where ...are... you ...going to spend... (spend) summer vacation?
   B: My parents and I ..... (visit) my grandparents.
2. B: Who ..... you ..... (invite) to Thanksgiving dinner?
   A: I ..... (ask) my family and some good friends.
3. A: What ..... you ..... (do) for Halloween?
   B: I don't know. I ..... (not do) anything special.
4. A: How ..... your parents ..... (celebrate) New Year's Eve?
   B: They ..... (go) to their neighbor's party.
5. A: What ..... your sister ..... (do) for her birthday?
   B: Her boyfriend ..... (take) her out to dinner.

B GROUP WORK Ask your classmates about their plans. Use the time expressions in the box.

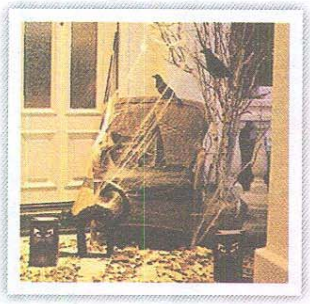
A: What are you going to do tonight?
B: I'm going to go to a party.
C: Oh, really? Who's going to be there?
B: Well, Lara and Rosa are going to come. But Jeff isn't going to be there. . . .

time expressions	
tonight	next week
tomorrow	next month
tomorrow afternoon	next summer
tomorrow night	next year

www.irlanguage.com

10 WORD POWER *Ways to celebrate*

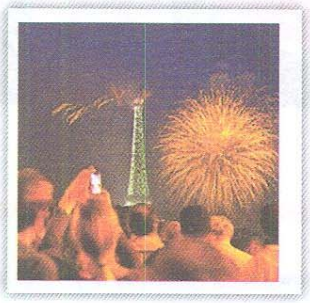
A Listen and practice.


decorate

eat special food

go to a parade

give gifts


watch fireworks

play music

go on a picnic

wear special clothes

B PAIR WORK Are you going to celebrate a special day this year? Are you (or is someone you know) going to do any of the things in part A?

A: I'm going to go to a wedding next month. I'm going to wear special clothes.
B: Is it a traditional wedding?

11 HOLIDAYS AND FESTIVALS

A PAIR WORK Choose any holiday or festival. Then ask and answer these questions.

What is the holiday or festival?
When is it?
What are you going to do?
Where are you going to go?
Who's going to be there?
When are you going to go?
How are you going to get there?

Cinco de Mayo in Mexico

Setsubun in Japan

A: What is the holiday or festival?
B: It's Cinco de Mayo.
A: When is it?
B: It's on May fifth.
A: What are you going to do?
B: I'm going to go to a parade. . . .

B CLASS ACTIVITY Tell the class about your partner's plans.

www.irlanguage.com

What are you going to do on your birthday?

Scan the article. How old is each person going to be?

Elena Buenaventura

Madrid

"My twenty-first birthday is on Saturday, and I'm going to go out with some friends. To wish me a happy birthday, they're going to pull on my ear 21 times – once for each year. It's an old custom. Some people pull on the ear just once, but my friends are very traditional!"

Mr. and Mrs. Aoki

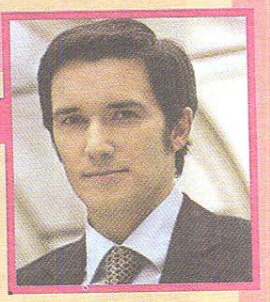
Kyoto

"My husband is going to be 60 tomorrow. In Japan, the sixtieth birthday is called *kanreki* – it's the beginning of a new life. The color red represents a new life, so children often give something red as a present. What are our children going to give him? A red hat and vest!"

Ka-mei Shi

Taipei

"Tomorrow is my sixteenth birthday. It's a special birthday, so we're going to have a family ceremony. I'm probably going to get some money in 'lucky' envelopes from my relatives. My mother is going to cook noodles – noodles are for a long life."



Philippe Joly

Paris

"I'm going to be 30 next week, so I'm going to invite three very good friends out to dinner. In France, when you have a birthday, you often invite people out. In some countries, I know it's the opposite – people take you out."

A Read the article. Then correct these sentences.

1. To celebrate her birthday, Elena is going to pull on her friends' ears.
2. Ka-mei is going to cook some noodles on her birthday.
3. On his birthday, Mr. Aoki is going to buy something red.
4. Philippe's friends are going to take him out to dinner on his birthday.

B **GROUP WORK** How do people usually celebrate birthdays in your country? Do you have plans for your next birthday? How about the birthday of a friend or a family member? What are you going to do? Tell your classmates.

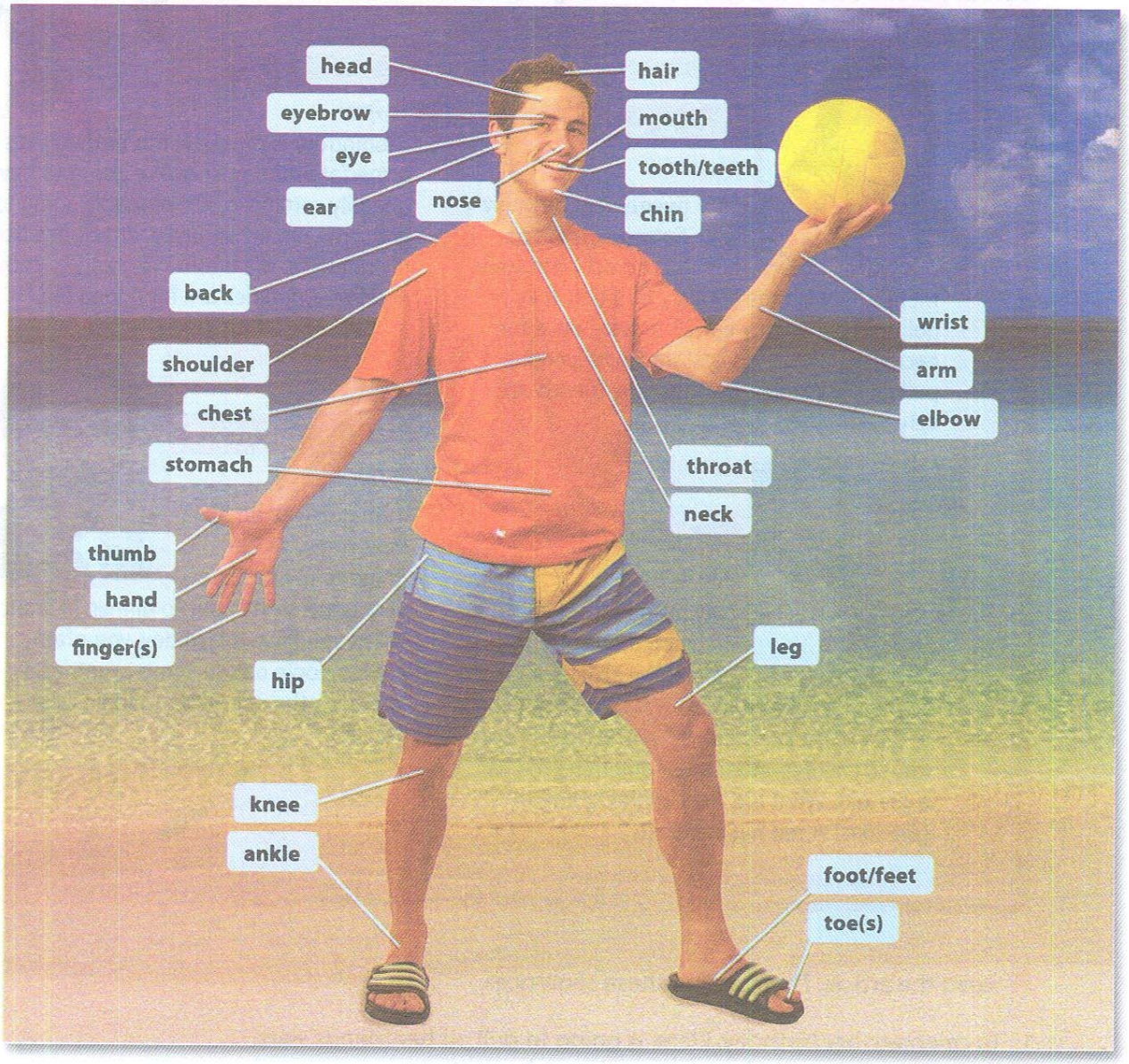
IR Language

www.irlanguage.com

12 What's the matter?

1 WORD POWER *Parts of the body*

A Listen and practice.



B **PAIR WORK** Complete these sentences.

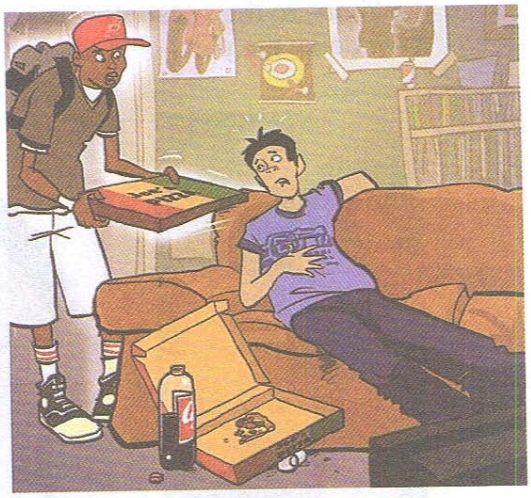
I have one . . . I have two . . . I have ten . . .

A: I have one head, one nose, one mouth, one . . .
B: And I have two eyes, two ears, two elbows, two . . .

www.irlanguage.com

2 CONVERSATION *I don't feel well.*

Listen and practice.



Steve: Hi, Kyle. How's it going?
Kyle: Oh, hi, Steve. Not so well, actually.
I don't feel well.
Steve: What's the matter? Hey, you don't look so good.
Kyle: I have a stomachache.
Steve: That's too bad. Do you have the flu?
Kyle: No, I just feel really sick.
Steve: Well, do you want anything? A glass of soda?
Kyle: No, but thanks anyway.
Steve: Well, I'm going to have some pizza.
Is that OK?

3 GRAMMAR FOCUS

Have + *noun;* feel + *adjective*

What's the matter?
What's wrong?
I have a headache.
I have a backache.
I have the flu.

How are you?
How do you feel?
I feel sick.
I feel better.
I don't feel well.

Negative adjectives	Positive adjectives
horrible	fine
awful	great
terrible	terrific
miserable	fantastic

A Listen and practice. *"He has a backache."*

a backache

an earache

a headache

a stomachache

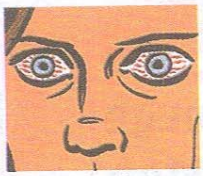
a toothache

a cold

a cough

a fever

the flu


dry eyes

a sore throat

B **CLASS ACTIVITY** Imagine you don't feel well today.
Go around the class. Find out what's wrong with your classmates.

A: How are you today, Jun?
B: I feel terrible. I have a stomachache.
A: I'm sorry to hear that.
B: How do *you* feel?

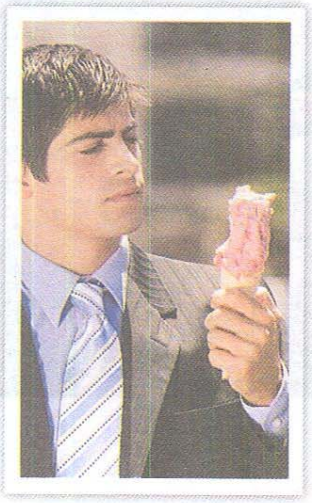
useful expressions

That's good.
I'm glad to hear that.
That's too bad.
I'm sorry to hear that.

www.irlanguage.com

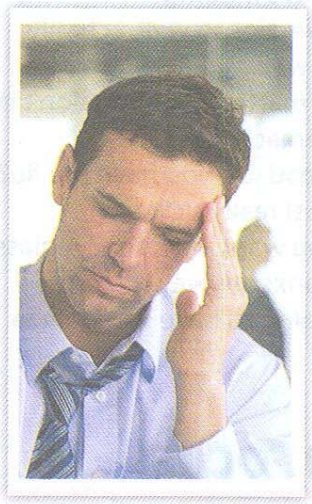
4 LISTENING *What's wrong?*

A Where do these people hurt? Guess.
Write down the parts of the body.

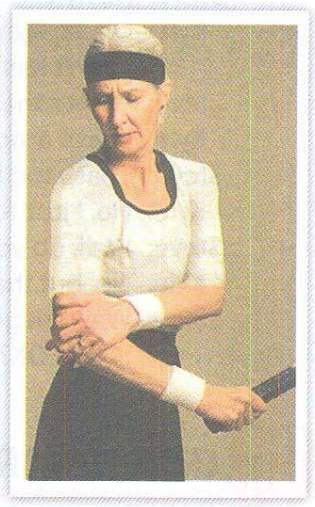


1. Jeffrey .....

2. Marta .....



3. Ben .....



4. Alison .....

B Listen to the conversations. Check your guesses.

5 SNAPSHOT

Listen and practice.

Source: Based on information from *Almanac of the American People*

What medications do you have at home?
What are these medications for?

www.irlanguage.com

6 CONVERSATION *Don't work too hard.*

Listen and practice.

Dr. Young: Hello, Ms. West. How are you today?
Ms. West: Not so good.
Dr. Young: What's wrong, exactly?
Ms. West: I'm exhausted!
Dr. Young: Hmm. Why are you so tired?
Ms. West: I don't know. I just can't sleep at night.
Dr. Young: OK. Let's take a look at you.

A few minutes later

Dr. Young: I'm going to give you some pills.
Take one pill every evening after dinner.
Ms. West: OK.
Dr. Young: And don't drink coffee, tea, or soda.
Ms. West: Anything else?
Dr. Young: Yes. Don't work too hard.
Ms. West: All right. Thanks, Dr. Young.

7 LISTENING *Let's take a look.*

Listen to Dr. Young talk to four other patients. What does she give them? Check (✓) the correct medications.

	Cough drops	Aspirin	Cold pills	Eyedrops	Nasal spray	Muscle cream
1. Chuck	☐	☐	☐	☐	☐	☐
2. Pam	☐	☐	☐	☐	☐	☐
3. Joey	☐	☐	☐	☐	☐	☐
4. Sandra	☐	☐	☐	☐	☐	☐

8 PRONUNCIATION *Sentence intonation*

A Listen and practice. Notice the intonation in these sentences.

Take some aspirin. Don't drink coffee.

Try these eyedrops. Don't work too hard.

Use some muscle cream. Don't exercise this week.

B **PAIR WORK** Practice the conversation in Exercise 6 again. Pay attention to the sentence intonation.

www.irlanguage.com

9 GRAMMAR FOCUS

Imperatives

Get some rest.	**Don't stay** up late.
Drink lots of juice.	**Don't drink** soda.
Take one pill every evening.	**Don't work** too hard.

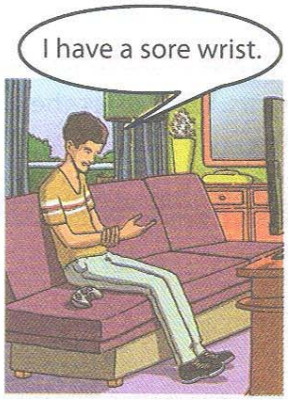
Complete these sentences. Use the correct forms of the words in the box.

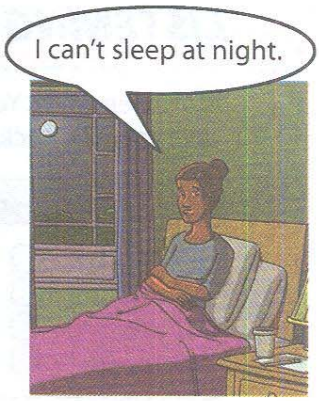
✓call	stay	not go	not drink
see	take	✓not worry	not eat

1. Call a dentist.
2. Don't worry too much.
3. ..... two aspirin.
4. ..... to school.
5. ..... in bed.
6. ..... a doctor.
7. ..... coffee.
8. ..... any candy.

10 GOOD ADVICE?

A Write two pieces of advice for each problem.





1. .....
2. .....
3. .....
4. .....

B **GROUP WORK** Act out the problems from part A. Your classmates give advice.

A: I feel awful!
B: What's the matter?
A: My feet hurt.
B: I have an idea. Take a hot bath. And don't . . .
C: Here's another idea . . .

11 INTERCHANGE 12 *Helpful advice*

Give advice for some common problems. Go to Interchange 12 on page 126.

www.irlanguage.com

10 Simple Ways to Improve Your Health

What are some ways to improve your health? Don't look at the article.

Believe it or not, you can greatly improve your health in 10 very simple ways.

1 Eat breakfast. Breakfast gives you energy for the morning.

2 Go for a walk. Walking is good exercise, and exercise is necessary for good health.

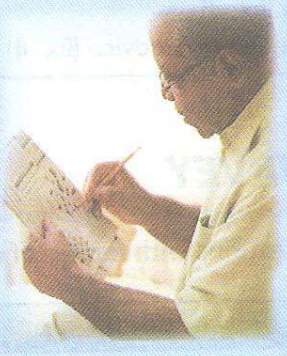
3 Floss your teeth. Don't just brush them. Flossing keeps your gums healthy.

4 Drink eight glasses of water every day. Water helps your body in many ways.

5 Stretch for five minutes. Stretching is important for your muscles.

6 Get enough calcium. Your bones need it. Dairy foods like yogurt, milk, and cheese have calcium.

7 Do something to challenge your brain. For example, do a crossword puzzle or read a new book.



8 Take a "time-out" — a break of about 20 minutes. Do something different. For example, get up and walk. Or sit down and listen to music.

9 Wear a seat belt. Every year, seat belts save thousands of lives.

10 Protect your skin. Use lots of moisturizer and sunscreen.

Source: *Cooking Light*® Magazine

A Read the article. Then complete the sentences.

1. To get exercise, go for a walk.
2. To help your bones, ...
3. To help your muscles, ...
4. To keep your gums healthy, ...
5. To have energy for the morning, ...
6. To challenge your brain, ...

B GROUP WORK What things in the article do you do regularly? What else do you do for your health? Tell your classmates.

www.irlanguage.com

Units 11–12 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Ask and answer questions about future plans (Ex. 1, 2)	☐	☐	☐
Use future time expressions (Ex. 2)	☐	☐	☐
Understand conversations about problems (Ex. 3)	☐	☐	☐
Talk about problems (Ex. 4)	☐	☐	☐
Ask how people are and give advice (Ex. 4)	☐	☐	☐

1 HOLIDAY SURVEY

A Complete the questions with names of different holidays.

Are you going to . . . ?	Name
eat special food on	.....
give gifts on	.....
have a party on	.....
play music on	.....
wear special clothes on	.....

B CLASS ACTIVITY Are your classmates going to do the things in part A? Go around the class and find out. Try to write a different person's name on each line.

2 PLANS, PLANS, PLANS

Complete these questions with different time expressions.
Then ask a partner the questions.

1. How are you going to get home ..... tonight ..... ?
2. What time are you going to go to bed ..... ?
3. Who's going to be here ..... ?
4. Where are you going to go ..... ?
5. What are you going to do ..... ?
6. Who are you going to eat dinner with ..... ?

www.irlanguage.com

3 LISTENING *What's the matter?*

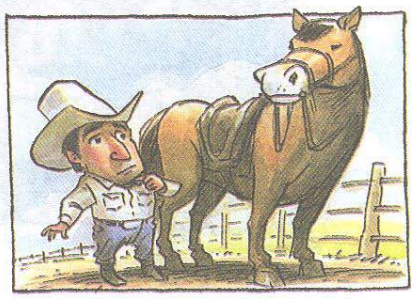
Listen to six conversations. Number the pictures from 1 to 6.

..... This person needs some ketchup.

..... This person has a backache.

..... This person can't dance very well.

.....1..... This person feels sad.



..... This person is going to ride a horse.

..... This person has the flu.

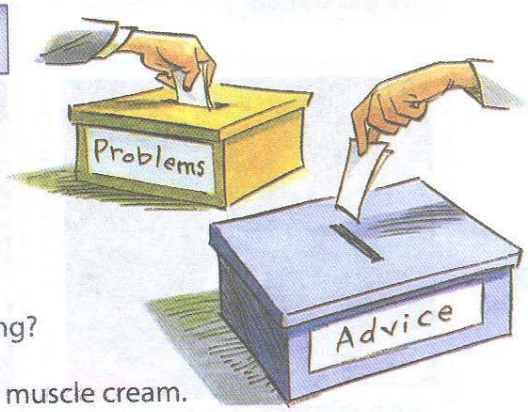
4 THAT'S GREAT ADVICE!

IR.com Language
مرجع آموزش زبان ایرانیان

A Write a problem on a piece of paper. Then write advice for the problem on a different piece of paper.

My ankle hurts.	Get some muscle cream.

B CLASS ACTIVITY Put the papers with problems and the papers with advice in two different boxes. Then take a new paper from each box. Go around the class and find the right advice for your problem.



A: I feel terrible.
B: What's the matter?
A: My ankle hurts.
B: I can help. Get some eyedrops.
A: That's terrible advice!

A: I feel awful.
C: Why? What's wrong?
A: My ankle hurts.
C: I know! Get some muscle cream.
A: That's great advice. Thanks!

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

www.irlanguage.com

13 You can't miss it.

1 WORD POWER *Places and things*

A Where can you get these things? Match the things with the places. Then listen and practice. *"You can buy aspirin at a drugstore."*

1. aspirin ...b...
2. bread .....
3. a dictionary .....
4. gasoline .....
5. a sandwich .....
6. stamps .....
7. a suit .....
8. traveler's checks .....

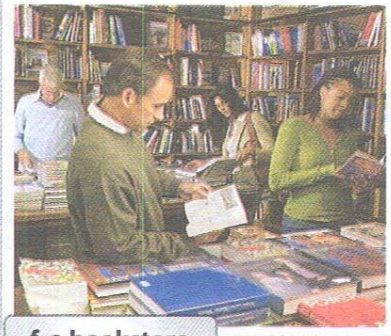
a. a post office

b. a drugstore

c. a gas station

d. a department store

e. a bank


f. a bookstore

g. a coffee shop

h. a supermarket

B **PAIR WORK** What else can you get or do in the places in part A?

A: You can get a magazine at a bookstore.
B: And you can send a package at the post office.

www.irlanguage.com

2 LISTENING *I need a new swimsuit.*

A Listen to the Anderson family's conversations. What do they need? Where are they going to get the things? Complete the chart.

	What	Where
1. Jean	a swimsuit	
2. Mom		
3. Dad		
4. Mike		

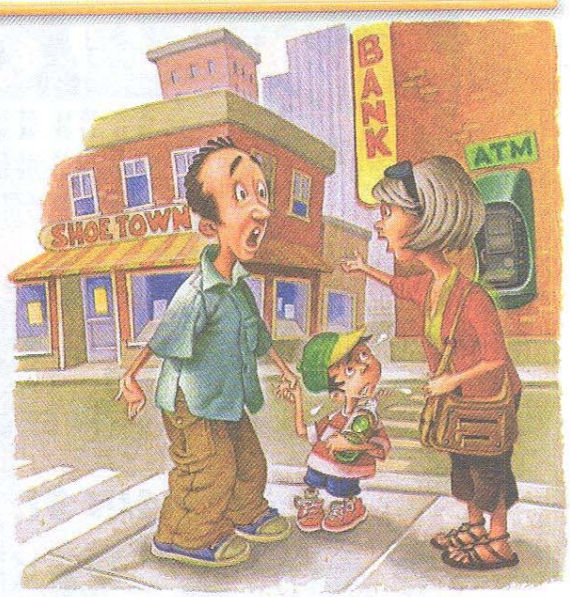
B PAIR WORK What do you need? Where are you going to get it? Tell your partner.

"I need a snack, so I'm going to go to a coffee shop. . . ."

3 CONVERSATION *It's an emergency!*

Listen and practice.

Man: Excuse me. Can you help me? Is there a public restroom around here?
Woman: A public restroom? Hmm. I'm sorry. I don't think so.
Man: Oh, no. My son needs a restroom – now. It's an emergency!
Woman: Oh, dear. Well, there's a restroom in the department store on Main Street.
Man: Where on Main Street?
Woman: It's on the corner of Main and First Avenue.
Man: On the corner of Main and First?
Woman: Yes, it's across from the park. You can't miss it.
Man: Thanks a lot.



4 PRONUNCIATION *Compound nouns*

A Listen and practice. Notice the stress in these compound nouns.

- post office
- gas station
- restroom
- coffee shop
- drugstore
- bookstore
- supermarket
- department store

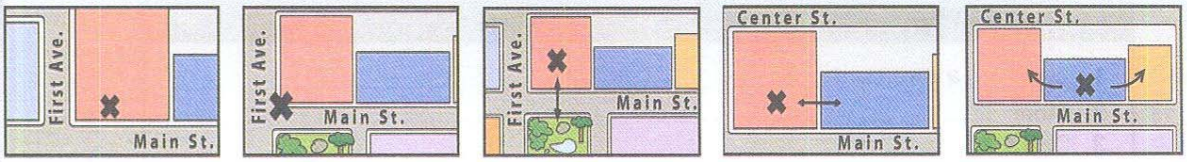
B PAIR WORK Practice these sentences. Pay attention to the stress in the compound nouns.

There's a restroom in the drugstore.
There's a bookstore in the department store.
There isn't a post office in the supermarket.
There isn't a coffee shop in the gas station.

www.irlanguage.com

5 GRAMMAR FOCUS

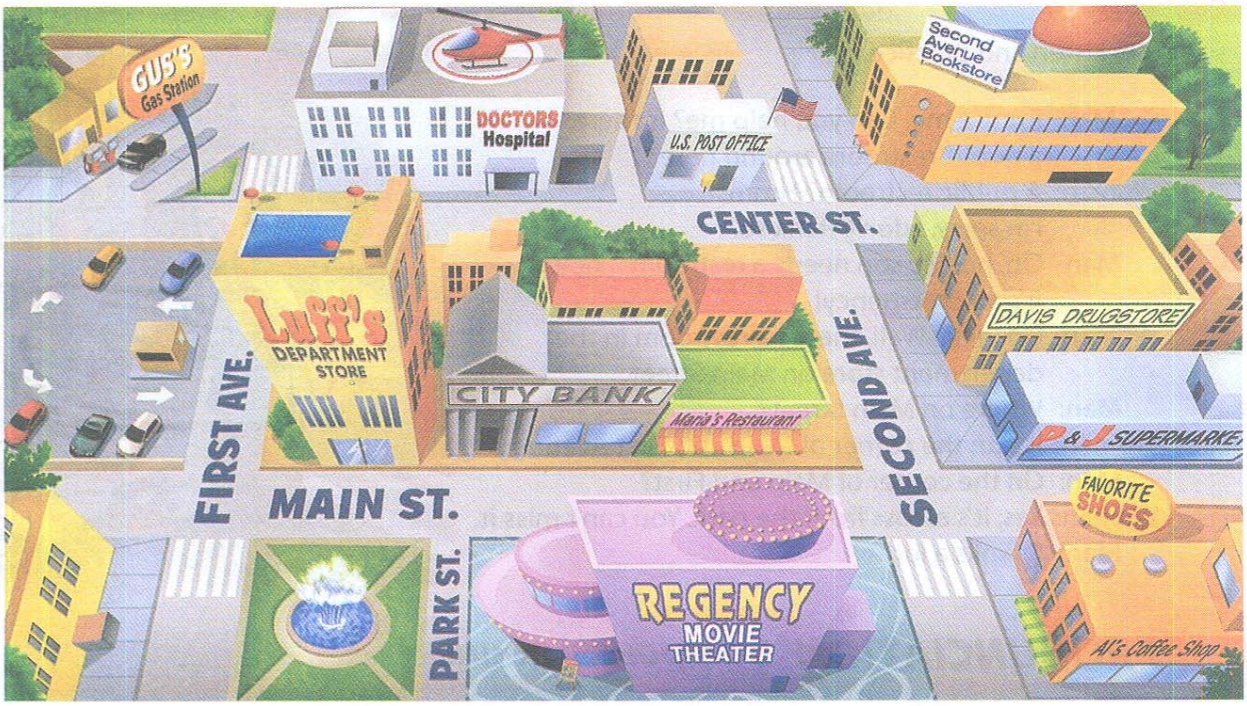
Prepositions of place



on | on the corner of | across from | next to | between

The department store is **on** Main Street.
It's **on the corner of** Main and First.
It's **across from** the park.
It's **next to** the bank.
The bank is **between** the department store **and** the restaurant.

A Look at the map and complete the sentences. Then compare with a partner.



1. The coffee shop is ....on.... Second Avenue. It's ..... the shoe store.
2. The movie theater is ..... Park and Main. It's ..... the park.
3. The gas station is ..... the parking lot. It's ..... First and Center.
4. The post office is ..... Center and Second. It's ..... the hospital.
5. The bank is ..... the restaurant and the department store. It's ..... Main Street.

B **PAIR WORK** Where are these places on the map? Ask and answer questions.

the park | the drugstore | the bookstore | the hospital | the shoe store

A: Where is the park?
B: It's between Park and First, across from the department store.

www.irlanguage.com

6 LISTENING *Where is it?*

Look at the map in Exercise 5. Listen to four conversations. Where are the people going?

1. ..... 2. ..... 3. ..... 4. .....

7 SNAPSHOT

Listen and practice.

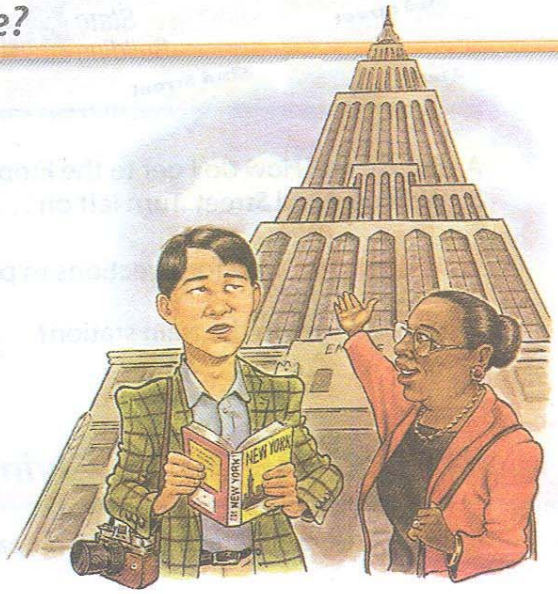
Source: www.iloveny.com

What do you know about these places? What makes them popular?
What are some popular tourist attractions in your country?

8 CONVERSATION *Is it far from here?*

Listen and practice.

Tourist: Excuse me, ma'am. Can you help me? How do I get to St. Patrick's Cathedral?
Woman: Just walk up Fifth Avenue to 50th Street. St. Patrick's is on the right.
Tourist: Is it near Rockefeller Center?
Woman: Yes, it's right across from Rockefeller Center.
Tourist: Thank you. And where is the Empire State Building? Is it far from here?
Woman: It's right behind you. Just turn around and look up!



www.irlanguage.com

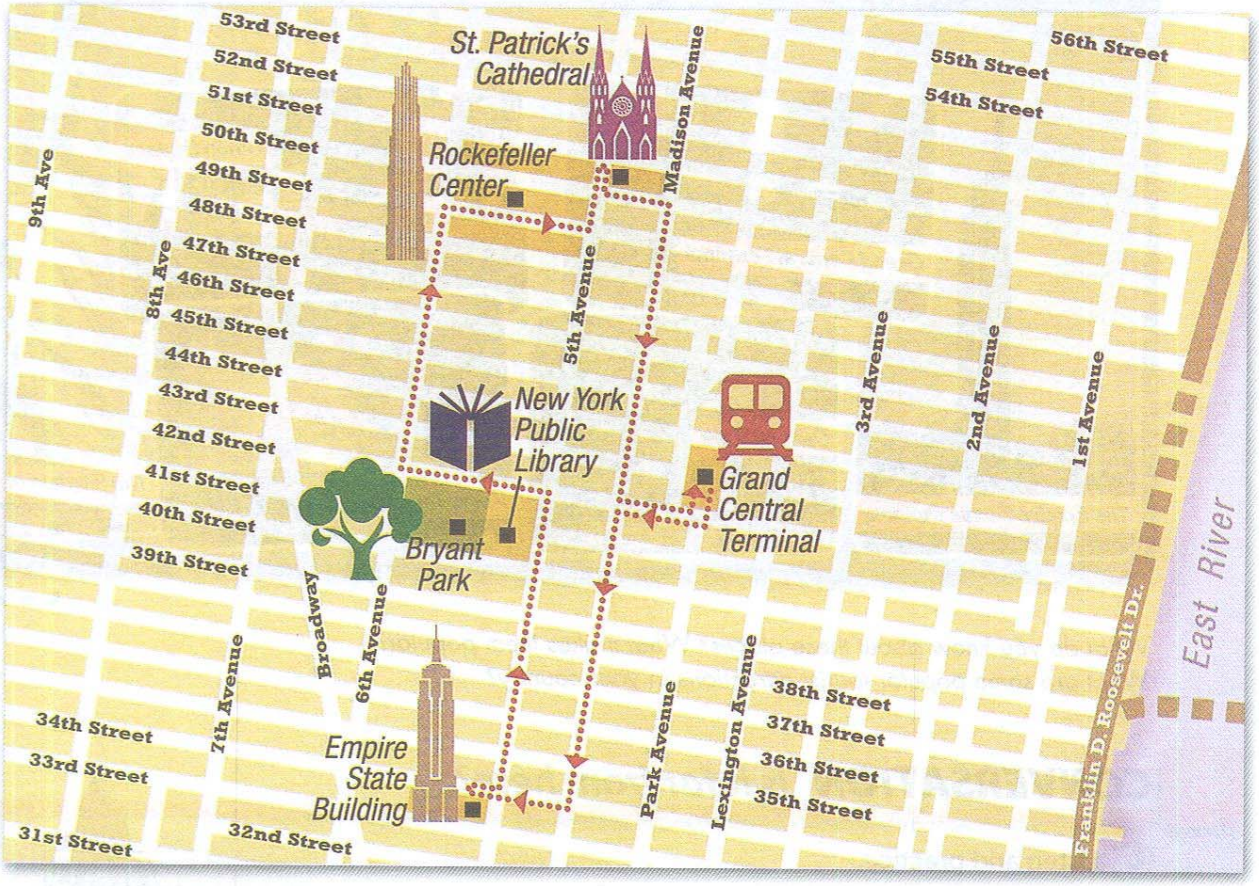
9 GRAMMAR FOCUS

Directions

How do I get to Rockefeller Center?
Walk up/Go up Fifth Avenue.
Turn left on 49th Street.
It's **on the right**.

How can I get to Bryant Park?
Walk down/Go down Fifth Avenue.
Turn right on 42nd Street.
It's **on the left**.

A PAIR WORK Imagine you are tourists at Grand Central Terminal. Ask for directions. Follow the arrows.



A: Excuse me. How do I get to the Empire State Building?
B: Walk up 42nd Street. Turn left on . . .

B PAIR WORK Ask for directions to places near your school.

A: How do I get to the train station?
B: Walk . . .

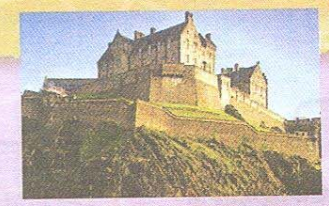
10 INTERCHANGE 13 *Giving directions*

Student A, go to Interchange 13A on page 127; Student B, go to Interchange 13B on page 128.

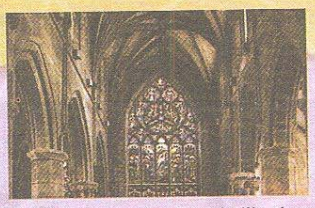
www.irlanguage.com

Edinburgh's Royal Mile

As you read, follow the route on the map below.



1. Start your walking tour at **Edinburgh Castle**. Climb up 187 steps to the top of Castle Hill for a great view. Then take a tour of the castle.



2. Walk down the Royal Mile three blocks to **St. Giles Cathedral**. Go inside and look at the colorful windows.

3. Take a break at **Spoon Café**. Go down the Royal Mile and turn right on South Bridge. The restaurant is on the left.

4. You're almost at the **Museum of Childhood**, on the right on the Royal Mile. There's a great collection of toys, dolls, and games here.

5. Continue down the Royal Mile. Stop at the **Museum of Edinburgh** to learn about the history of Scotland's capital.

6. End your walking tour in **Holyrood Park**, right behind the museum.

A Read the tourist information. Where can you . . . ?

1. rest and eat lunch .....
2. learn about Edinburgh's history .....
3. take a tour .....
4. see beautiful windows .....
5. see old games .....

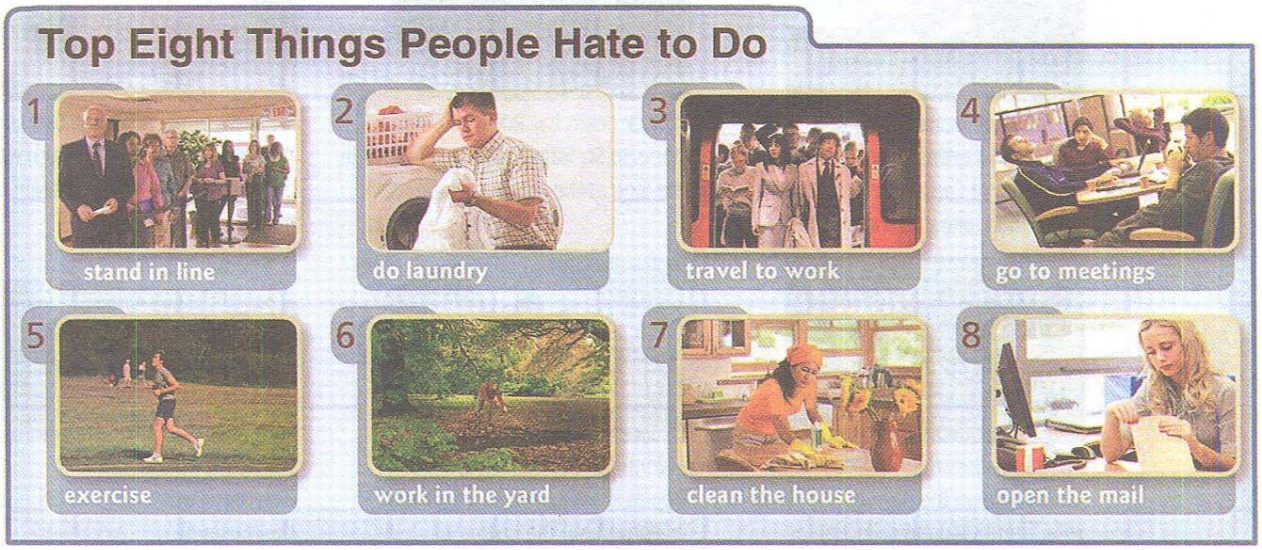
B **PAIR WORK** Think of places in your city or town. Plan a walking tour of your town.

www.irlanguage.com

14 Did you have fun?

1 SNAPSHOT

Listen and practice.



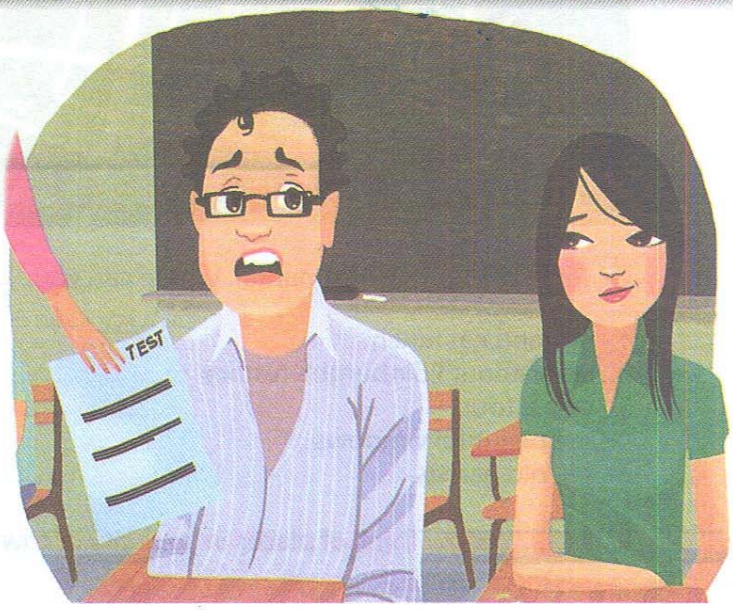
Source: Based on information from *The Book of Lists*

Do you hate to do these things?
What other things do you hate to do? Why?

2 CONVERSATION *I didn't study!*

Listen and practice.

Jason: Hi, Amy. Did you have a good weekend?
Amy: Well, I had a busy weekend, so I'm a little tired today.
Jason: Really? Why?
Amy: Well, on Saturday, I exercised in the morning. Then my roommate and I cleaned, did laundry, and shopped. And then I visited my parents.
Jason: So what did you do on Sunday?
Amy: I studied for the test all day.
Jason: Oh, no! Do we have a test today? I didn't study! I just watched TV all weekend!



www.irlanguage.com

3 GRAMMAR FOCUS

Simple past statements: regular verbs

I	**studied**	on Sunday.	I	**didn't study**	on Saturday.
You	**watched**	TV.	You	**didn't watch**	a movie.
She	**stayed**	home.	She	**didn't stay**	out.
We	**shopped**	for groceries.	We	**didn't shop**	for clothes.
They	**exercised**	on Saturday.	They	**didn't exercise**	on Sunday.

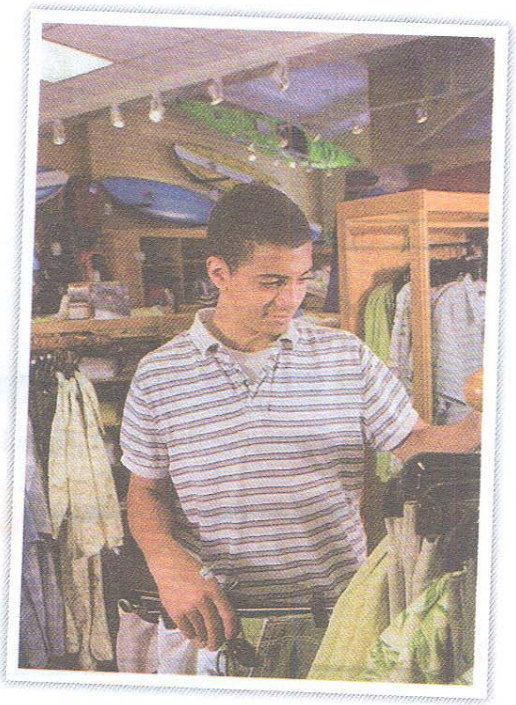
didn't = did not

Spelling

stay → stay**ed**
watch → watch**ed**
exercise → exercis**ed**
study → stud**ied**
shop → shop**ped**

A Tim is talking about his weekend. Complete the sentences. Then compare with a partner.

On Friday night, I ...waited... (wait) for a phone call, but my girlfriend ...didn't call... (not call). I just ..... (stay) home and ..... (watch) TV. On Saturday, I ..... (visit) my friend Frank. We ..... (talk) and ..... (listen) to music. In the evening, he ..... (invite) some friends over, and we ..... (cook) a great meal. I ..... (not work) very hard on Sunday. I ..... (not study) at all. I just ..... (walk) to the mall and ..... (shop).



B Complete the sentences. Use your own information. Then compare with a partner.

1. Yesterday, I ..... (watch) TV.
2. Last night, I ..... (stay) home.
3. Last week, I ..... (clean) the house.
4. Last month, I ..... (shop) for clothes.
5. Last year, I ..... (visit) a different country.

4 PRONUNCIATION *Simple past -ed endings*

A Listen and practice. Notice the pronunciation of **-ed**.

/t/	/d/	/ɪd/
worked	cleaned	invited
watched	stayed	visited
.....	.....	.....
.....	.....	.....

B Listen and write these verbs under the correct sounds.

cooked exercised listened needed shopped waited

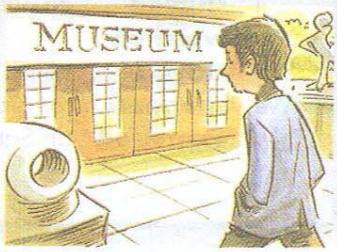
www.irlanguage.com

5 GRAMMAR FOCUS

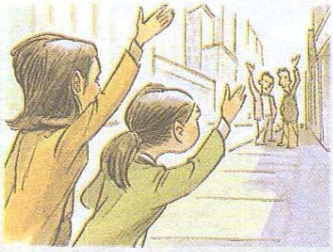
Simple past statements: irregular verbs

I **did** my homework.
I **didn't do** laundry.

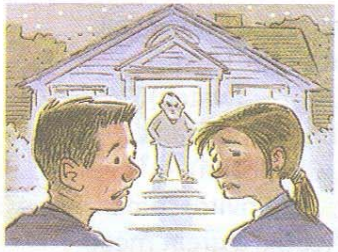
You **got up** at noon.
You **didn't get up** at 10:00.



He **went** to the museum.
He **didn't go** to the library.



We **met** our classmates.
We **didn't meet** our teacher.



You **came** home late.
You **didn't come** home early.

They **had** a picnic.
They **didn't have** a party.

A Complete the chart. Then listen and check.

Present	Past	Present	Past	Present	Past
buy	bought	.....	made	.....	saw
.....	ate	.....	read /rɛd/	.....	sat
.....	felt	.....	rode	.....	took

B **PAIR WORK** Did you do the things in the pictures yesterday? Tell your partner.

"Yesterday, I did my homework. And I did laundry. . . ."

6 LAST WEEKEND

A Write five things you did and five things you didn't do last weekend.

B **GROUP WORK** Tell your classmates about your weekend.

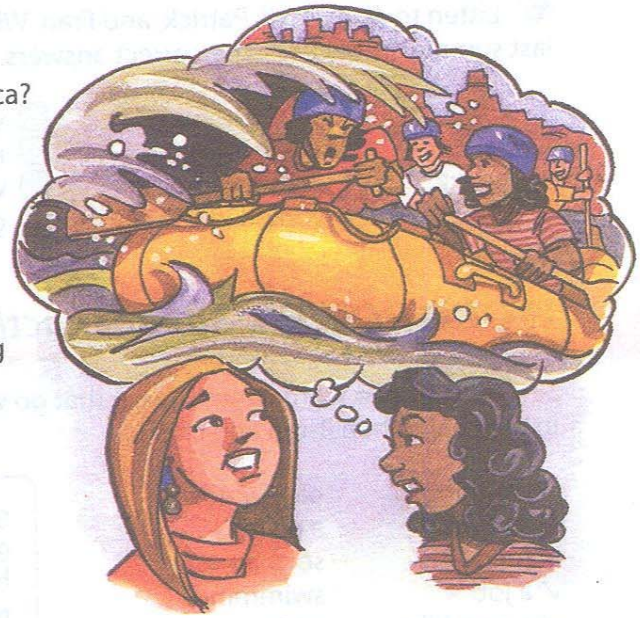
A: I saw a movie last weekend.
B: I didn't see a movie. But I watched TV.
C: I watched TV, too! I saw . . .

Things I did	Things I didn't do
I saw a movie.	I didn't exercise.
I studied.	I didn't buy clothes.
I . . .	I didn't . . .

www.irlanguage.com

7 CONVERSATION *Did you like it?*

Listen and practice.



Laura: So, did you go anywhere last summer, Erica?
Erica: Yes, I did. My sister and I went to Arizona. We saw the Grand Canyon.
Laura: Really? Did you like it?
Erica: Oh, yes. We loved it!
Laura: Did you go hiking?
Erica: No, we didn't. Actually, we rode horses. And one day we went white-water rafting on the Colorado River!
Laura: Wow! Did you have fun?
Erica: Yes, I did. But my sister didn't like the rafting very much.

8 GRAMMAR FOCUS

Simple past yes/no questions

Did you **have** a good summer?
Yes, I **did**. I **had** a great summer.
Did you **ride** a bicycle?
No, I **didn't**. I **rode** a horse.

Did Erica **like** her vacation?
Yes, she **did**. She **liked** it a lot.
Did Erica and her sister **go** to Colorado?
No, they **didn't**. They **went** to Arizona.

A Complete the conversations. Then practice with a partner.

1. A: ....Did.... you ....have.... (have) a good summer?
   B: Yes, I ..... . I ..... (have) a great summer. I ..... (go) to the beach a lot.

2. A: ..... you ..... (go) anywhere last summer?
   B: No, I ..... . I ..... (stay) here. I ..... (get) a part-time job, so I ..... (make) some extra money.
3. A: ..... you ..... (take) any classes last summer?
   B: Yes, I ..... . I ..... (take) tennis lessons, and I ..... (play) tennis every day!
4. A: ..... you ..... (speak) English last summer?
   B: No, I ..... . But I ..... (read) English books and I ..... (watch) English movies.

B **PAIR WORK** Ask the questions from part A. Answer with your own information.

A: Did you have a good summer?
B: Yes, I did. I went swimming every day.

www.irlanguage.com

9 LISTENING *I didn't go anywhere.*

Listen to Andy, Gail, Patrick, and Fran. What did they do last summer? Check (✓) the correct answers.

1. Andy	☐ stayed home	☐ visited his brother	☐ went to the beach
2. Gail	☐ saw movies	☐ read books	☐ watched TV
3. Patrick	☐ went bike riding	☐ went swimming	☐ played tennis
4. Fran	☐ worked in the yard	☐ got a job	☐ painted the house

10 WORD POWER *Summer activities*

A Find two words from the list that go with each verb in the chart. Then listen and check.

camping	old friends
a class	a picnic
fun	softball
✓ a job	swimming
✓ a new bike	a trip
new people	volleyball

get	*a job*	*a new bike*
go		
have		
meet		
play		
take		

B PAIR WORK Check (✓) six things to ask your partner. Then ask and answer questions.

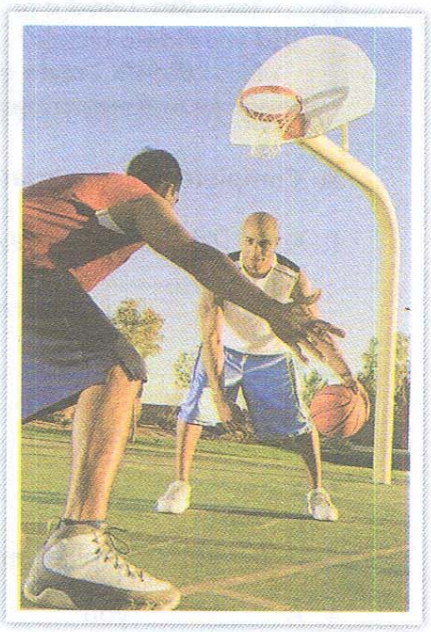
Did you . . . last summer?

☐ play any sports	☐ play any games
☐ buy anything interesting	☐ read any books
☐ eat any new foods	☐ see any movies
☐ meet any interesting people	☐ take any trips
☐ go anywhere interesting	☐ take any classes
☐ get a job	☐ have fun

A: Did you play any sports last summer?
B: Yes, I did. My friends and I played basketball a lot. We . . .

C CLASS ACTIVITY Tell the class about your partner's summer.

"Last summer, Maria went camping with her friend Lucia. They had a lot of fun."



11 INTERCHANGE 14 *Past and present*

Are you different now from when you were a child? Go to Interchange 14 on page 129.

www.irlanguage.com

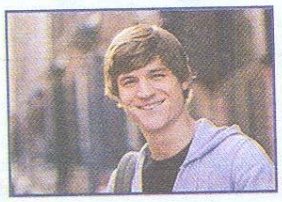
12 READING

Did you have a good weekend?

Scan the chat room posts. Who had a terrible weekend? Who enjoyed the weekend? Who learned a lot? Who had a busy weekend?

Karen 12:45

I had a great weekend. I went to my best friend Mariela's wedding. She got married in her parents' garden. She wore a fantastic dress! Her parents served a nice meal after the ceremony. I'm really happy for her. And her new husband is really nice!



Pete 1:19

I didn't go outside all weekend. I had so much work to do! On Saturday, I studied all day. On Sunday, I did the dishes, cleaned my apartment, and did laundry. Sunday night, I watched a DVD for my history class. My weekend wasn't relaxing at all!

Lacey 2:02

I had an interesting weekend. I went camping for the first time. My friends and I drove to the campsite on Saturday. First, we put up the tent. Then we built a fire, cooked dinner, and told stories. On Sunday, we went fishing. I didn't really like camping, but I learned a lot.

Jonathan 4:57

I went to a rock concert with some friends. I had an awful time! It took three hours to drive there. I didn't like the band at all. Then on our way home, the car broke down! My parents came and got us. I finally got home at six in the morning. I'm so tired!

A Read the chat room posts. Then correct these sentences.

1. Karen got married. Karen's best friend got married.
2. After the wedding, everyone went out to eat. .....
3. Pete studied all day on Sunday. .....
4. He watched TV Sunday night. .....
5. Lacey went camping for the third time. .....
6. Lacey liked camping a lot. .....
7. Jonathan went to a rock concert with his parents. .....
8. It took three hours to get home after the concert. .....

B GROUP WORK Do you have a story about an interesting weekend? Write four sentences about it. Then tell your classmates.

www.irlanguage.com

Units 13–14 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Understand conversations about where to get things in a town (Ex. 1)	☐	☐	☐
Ask and answer questions about where places are (Ex. 2)	☐	☐	☐
Ask for and give directions (Ex. 2)	☐	☐	☐
Talk about past activities (Ex. 3, 4)	☐	☐	☐
Ask and answer questions about past activities (Ex. 4)	☐	☐	☐

1 LISTENING *What are you looking for?*

Listen to the conversations. What do the people need? Where can they get or find it? Complete the chart.

What	Where
1.	.....
2.	.....
3.	.....
4.	.....

2 WHERE IS THE . . . ?

A PAIR WORK Are these places near your school? Where are they? Ask and answer questions.

bank	coffee shop	hospital	post office
bookstore	department store	park	supermarket

A: Where is the bank?
B: It's on Second Avenue. It's across from the Korean restaurant.

B PAIR WORK Give directions from your school to the places in part A. Your partner guesses the place.

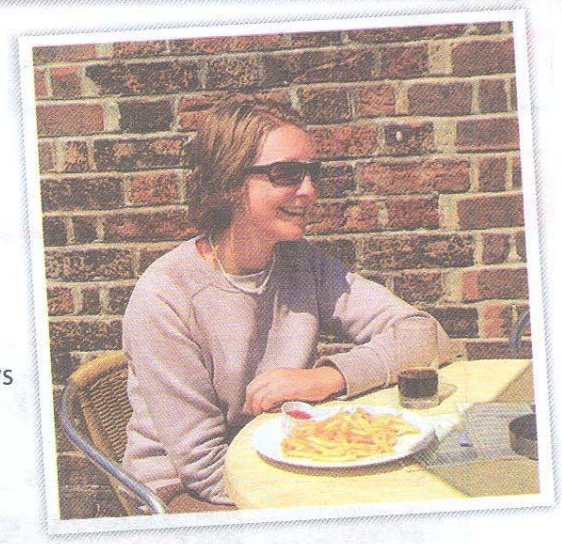
A: Go out of the school and turn left. Walk for about three minutes. It's on the right, next to the drugstore.
B: It's the coffee shop.
A: That's right!

www.irlanguage.com

3 MY LAST VACATION

A Write four statements about your last vacation. Two are true and two are false.

I ate at an expensive restaurant.
It rained all day, every day.
I didn't go to a museum.
I read two books.



B PAIR WORK Read your statements. Your partner says "True" or "False." Who has more correct guesses?

A: On my last vacation, I ate at an expensive restaurant.
B: False.
A: That's right. It's false. OR Sorry. It's true.

4 LAST WEEKEND

A Check (✓) the things you did last weekend. Then add two more things you did.

- ☐ uploaded photos
- ☐ rode my bicycle
- ☐ cleaned the house
- ☐ played sports
- ☐ went shopping
- ☐ went to a supermarket
- ☐ met friends
- ☐ studied
- ☐ ate in a restaurant
- ☐ did laundry
- ☐ went dancing
- ☐ played video games
- ☐ talked on the phone
- ☐ saw a movie
- ☐ .....
- ☐ .....

B PAIR WORK Ask your partner about his or her weekend.

A: Did you upload photos last weekend, Keiko?
B: Yes, I did. I uploaded photos of my friends.
Did you upload photos?
A: No, I didn't. . . .

C GROUP WORK Join another pair. Tell them about your partner's weekend.

"Keiko uploaded photos of her friends."

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

www.irlanguage.com

15 Where did you grow up?

1 SNAPSHOT

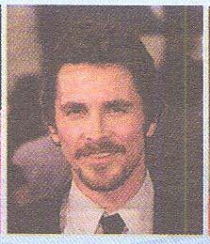
Listen and practice.

Where Were These People Born?

1._____ 2._____ 3._____ 4._____ 5._____

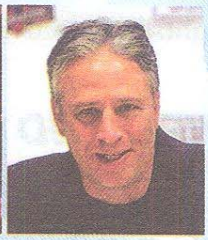
Takashi Murakami, artist

Shakira, singer



Christian Bale, actor

Marion Cotillard, actress



Jon Stewart, TV host

a. the U.S.
b. Colombia
c. France
d. the U.K.
e. Japan

Answers: 1.e, 2.b, 3.d, 4.c, 5.a

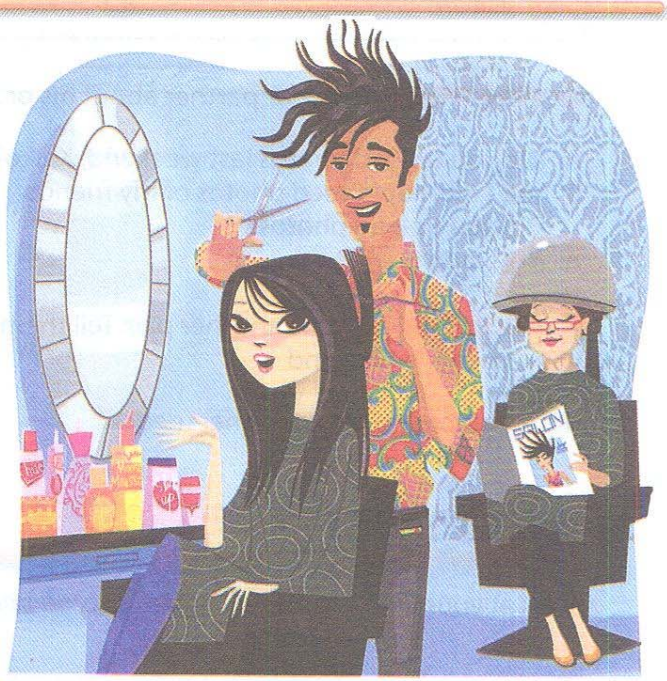
Source: www.biography.com

Match the people with the countries. Then check your answers at the bottom of the Snapshot. What famous people were born in your country? What do they do?

2 CONVERSATION *I was born in South Korea.*

Listen and practice.

Chuck: Where were you born, Melissa?
Melissa: I was born in South Korea.
Chuck: Oh! So you weren't born in the U.S.
Melissa: No, I came here in 2005.
Chuck: Hmm. You were pretty young.
Melissa: Yeah, I was only seventeen.
Chuck: Did you go to college right away?
Melissa: No, my English wasn't very good, so I took English classes for two years first.
Chuck: Well, your English is really good now.
Melissa: Thanks. Your English is pretty good, too.
Chuck: I hope so! I was born here.



www.irlanguage.com

3 GRAMMAR FOCUS

Past of be

I	**was**	born here.	I	**wasn't**	born in the U.K.
You	**were**	pretty young.	You	**weren't**	very old.
She	**was**	seventeen.	She	**wasn't**	in college.
We	**were**	at the hair salon.	We	**weren't**	at the café.
They	**were**	born in Chile.	They	**weren't**	born in Peru.

was**n't** = was not were**n't** = were not

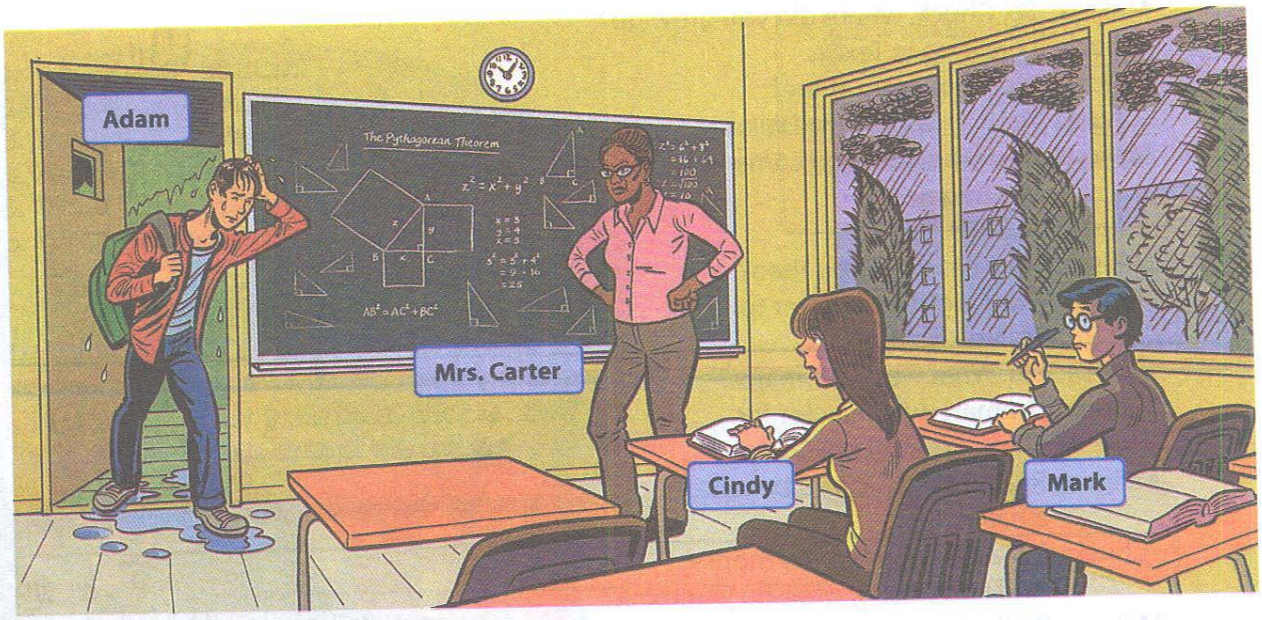
Were you in class yesterday?
Yes, I **was**. / No, I **wasn't**.
Was your first teacher American?
Yes, she **was**. / No, she **wasn't**.
Were your parents born in the U.S.?
Yes, they **were**. / No, they **weren't**.

A Melissa is talking about her family. Choose the correct verb forms. Then compare with a partner.

My family and I ....were.... (was / were) all born in South Korea – we ..... (wasn't / weren't) born in the U.S. I ..... (was / were) born in the city of Incheon, and my brother ..... (was / were) born there, too. My parents ..... (wasn't / weren't) born in Incheon. They ..... (was / were) born in the capital, Seoul. In South Korea, my father ..... (was / were) a businessman and my mother ..... (was / were) a teacher.

B **PAIR WORK** Look at the picture below. Ask and answer these questions.

1. Was Adam on time for class yesterday?
2. Was it English class?
3. Was it a sunny day?
4. Was it 10:00?
5. Was Mrs. Carter very angry?
6. Were Cindy and Mark late to class?
7. Were they at the board?
8. Were the windows open?



A: Was Adam on time for class yesterday?
B: No, he wasn't. He was late. Was it English class?

IR Language
مرجع آموزش زبان ایرانیان

www.irlanguage.com

4 PRONUNCIATION *Negative contractions*

A Listen and practice.

one syllable		two syllables	
aren't	don't	isn't	doesn't
weren't	can't	wasn't	didn't

B Listen and practice.

He **didn't** eat dinner because he **wasn't** hungry.
I **don't** like coffee, and she **doesn't** like tea.
This **isn't** my swimsuit. I **can't** swim.
They **weren't** here yesterday, and they **aren't** here today.

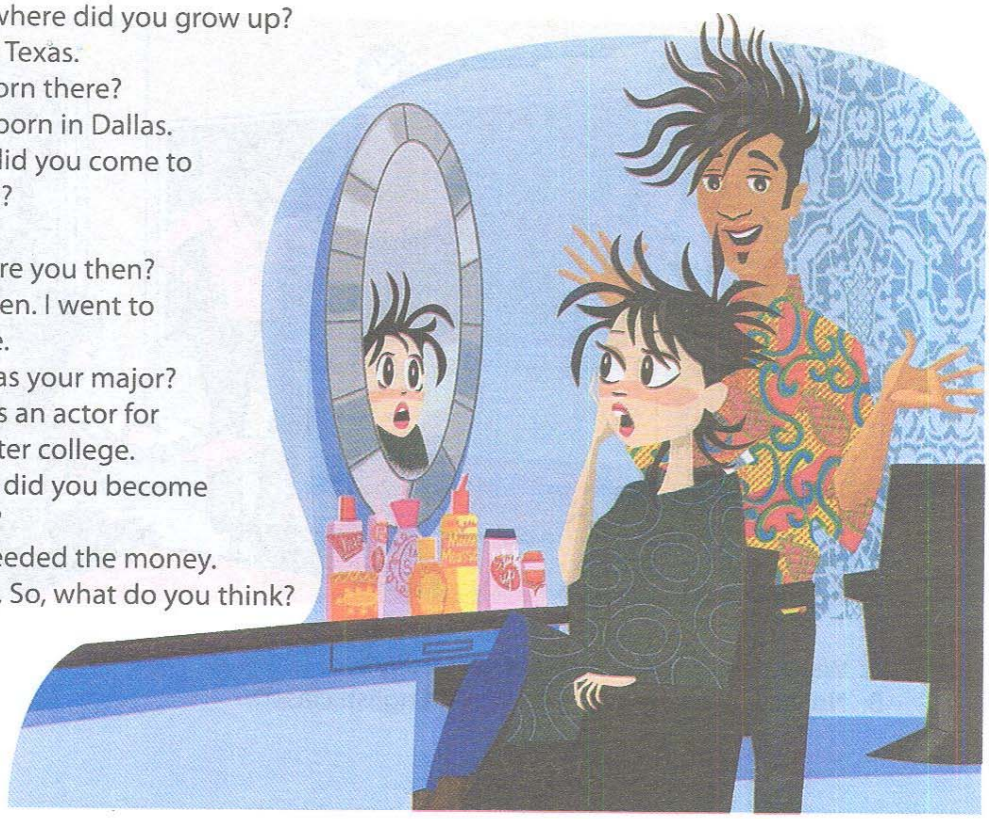
C Write four sentences with negative contractions. Then read them to a partner.

> I didn't go because my friends weren't there.

5 CONVERSATION *I grew up in Texas.*

Listen and practice.

Melissa: So, Chuck, where did you grow up?
Chuck: I grew up in Texas.
Melissa: Were you born there?
Chuck: Yeah. I was born in Dallas.
Melissa: And when did you come to Los Angeles?
Chuck: In 2000.
Melissa: How old were you then?
Chuck: I was eighteen. I went to college here.
Melissa: Oh. What was your major?
Chuck: Drama. I was an actor for five years after college.
Melissa: Really? Why did you become a hairstylist?
Chuck: Because I needed the money. And I love it. So, what do you think?
Melissa: Well, uh . . .



www.irlanguage.com

6 GRAMMAR FOCUS

Wh-questions with did, was, and were

Where **did** you **grow up**?	I **grew up** in Texas.
What **did** your father **do** there?	He **worked** in a bank.
When **did** you **come** to Los Angeles?	I **came** to Los Angeles in 2000.
Why **did** you **become** a hairstylist?	Because I **needed** the money.
Where **were** you **born**?	I **was born** in Dallas.
When **were** you **born**?	I **was born** in 1982.
How old **were** you in 2000?	I **was** eighteen.
What **was** your major in college?	Drama. I **was** an actor for five years.

A Match the questions with the answers. Then compare with a partner.

1. Where were you born? ....e....
2. Where did you grow up? .....
3. How was your first day of school? .....
4. Who was your first friend in school? .....
5. What was he/she like? .....
6. Why did you take this class? .....

a. Her name was Yumiko.
b. She was really friendly.
c. I wanted to improve my English.
d. I grew up in Tokyo.
e. In Hiroshima, Japan.
f. It was a little scary.

B PAIR WORK Ask and answer the questions in part A. Use your own information.

C GROUP WORK Ask the questions. Use a year in your answers.

1. When were you born?
2. When was your father born?
3. When was your mother born?
4. When did you turn 13?
5. When did you start high school?
6. When did you begin to study English?

saying years

1906 = nineteen oh six
1986 = nineteen eighty-six
2000 = two thousand
2001 = two thousand (and) one
2010 = two thousand (and) ten OR twenty-ten

7 LISTENING *When was she born?*

A Listen. When were these people born? Complete the first column of the chart.

	When were you born?	Where did you grow up?
1. Jill	.....	.....
2. Roger	.....	.....
3. Bianca	.....	.....
4. Ahmed	.....	.....

B Listen again. Where did these people grow up? Complete the second column of the chart.

www.irlanguage.com

8 WORD POWER

A Complete the word map with words from the list. Then listen and check.

✓ cafeteria
classroom
college
computer lab
elementary school
high school
history
junior high school
library
math
physical education
science

School days

Classes
.....
.....
.....
.....

Schools
.....
.....
.....
.....

Places
cafeteria
.....
.....
.....

B PAIR WORK Find out about your partner's elementary, junior high, or high school days. Ask these questions. Then tell the class.

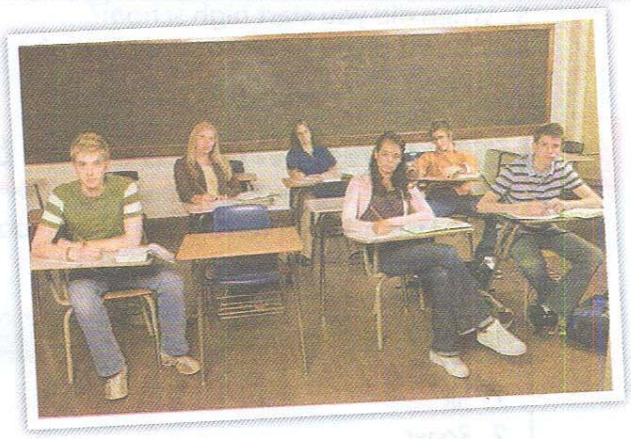
What classes did you take?	Who was your favorite teacher? Why?
What was your favorite class? Why?	Where did you spend your free time? Why?
What classes didn't you like? Why not?	What was a typical day of school like?
Who was your best friend?	What didn't you like about school?

"In elementary school, Dan spent his free time in the library because he liked to read. . . ."

9 WHAT DO YOU REMEMBER?

A GROUP WORK How often does this English class meet? What do you remember from your last class? Ask and answer these questions.

1. Who was in class? Who wasn't there?
2. Were you early, late, or on time?
3. Where did you sit?
4. What did you talk about?
5. What did you learn about your classmates?
6. What words did you learn?
7. Did you have any homework?
8. What did you do after class?



B CLASS ACTIVITY What does your group remember? Tell the class.

10 INTERCHANGE 15 *Life events*

Make a time line of your life. Go to Interchange 15 on page 130.

www.irlanguage.com

Turning Pain to Gain

Scan the article. Why does Mackenzie read all the time?

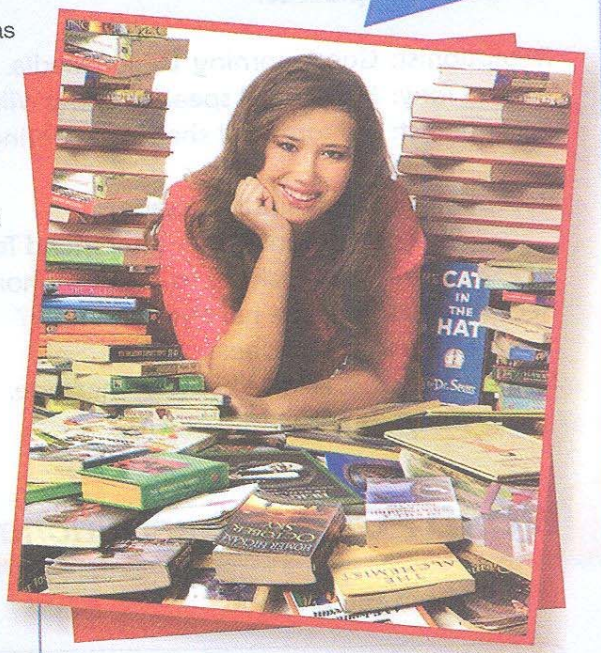
Seven years ago, Mackenzie Bearup hurt her knee. She was just ten years old. A week later, the pain was still there. The pain didn't stop. Then she found out about a disease called RSD. This disease tells the brain her knee is still injured, even though it isn't. There is no cure for the pain. Her knee feels terrible all the time.

Sometimes, Mackenzie felt so awful that she stayed in bed for months. It was very difficult to walk. Her doctors tried everything: medicine, exercise, and other treatments. Nothing worked . . . except books.

Mackenzie read lots of books. The books helped her stop thinking about the pain. And she decided to help other children forget their pain, too.

She found out about a treatment center for children nearby. The center had a new library, but no books. She asked all her friends and her parents' friends to give books. Then she put ads in newspapers and made a website.

Mackenzie's goal was to give 300 books to the library. But she soon had 3,000 books, and more were on the way! Today, that number is more than 40,000. She started an organization. Sheltering Books now helps children in many states in the U.S.



Mackenzie's knee still hurts all the time. But she feels better because she's helping other kids with their pain.

A Read the article. Then write a question for each answer.

1. When did Mackenzie hurt her knee ? — Seven years ago.
2. ..... ? — She felt terrible.
3. ..... ? — Medicine, exercise, and other treatments.
4. ..... ? — They helped her forget her pain.
5. ..... ? — She asked her family and friends.
6. ..... ? — To give 300 books.

B Number these events in Mackenzie's life from 1 (first) to 7 (last).

..... a. She made a website.
..... b. She found out about RSD.
..1.. c. She hurt her knee.
..... d. She started an organization.
..... e. She discovered books helped her pain.
..... f. She asked her friends for books.
..... g. She tried lots of different treatments.

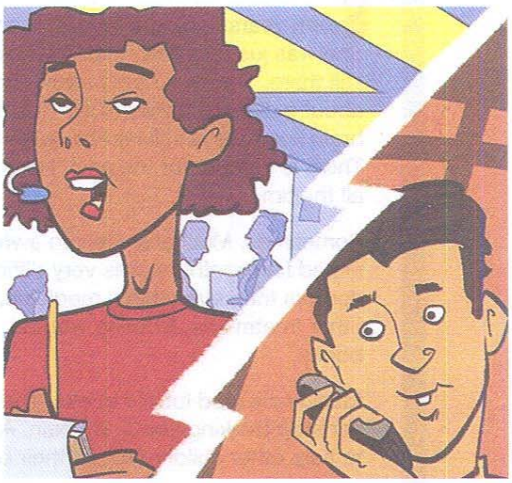
C GROUP WORK Why do you think books help people with pain? Can you think of other things that could help? Tell your classmates.

www.irlanguage.com

16 Can she call you later?

1 CONVERSATION *She's in a meeting.*

Listen and practice.

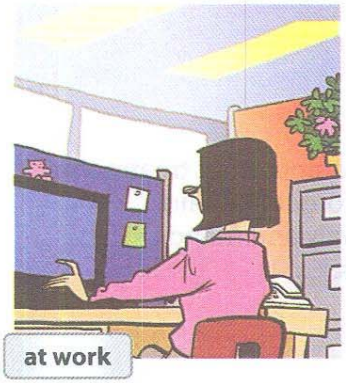


Receptionist: Good morning. Digital Media.
Tony: Hello. Can I speak to Kathy Wilson, please?
Receptionist: I'm sorry, but she's in a meeting right now.
Tony: Oh.
Receptionist: Can I take a message?
Tony: Yes, thanks. This is her friend Tony. Please ask her to call me at home.
Receptionist: Does she have your number?
Tony: Yes, she does.
Receptionist: OK. I'll give her your message.
Tony: Thank you so much.

2 WORD POWER *Prepositional phrases*

A Listen and practice.

at home	**at** the mall	**in** bed	**in** the shower	**on** vacation
at work	**at** the library	**in** class	**in** the hospital	**on** a trip
at school	**at** the beach	**in** Mexico	**in** a meeting	**on** his/her break


at work

in a meeting

on her break

B **PAIR WORK** Make a list of five friends and family members. Give it to your partner. Where are these people right now? Ask and answer questions.

A: Where's your brother right now?
B: He's on vacation. He's in Thailand.

www.irlanguage.com

3 LISTENING *I was in the shower.*

A Listen to Brian return three phone calls. Where was he? Complete the sentences.

1. He was ....in the shower.... .
2. He was ..... .
3. He was ..... .

B Listen again. What did the callers ask? Correct the questions.

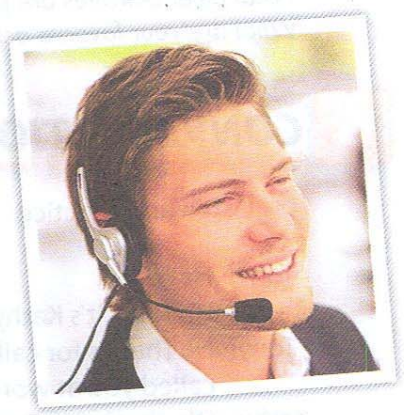
1. Donna: "Can you please call?"
2. Jun: "Can I see your notes from class today?"
3. Ruth: "Can you study on Saturday night?"

4 GRAMMAR FOCUS

Subject and object pronouns

Subjects		Objects
I		**me**
You		**you**
He		**him**
She got Tony's message.	Tony left	**her** a message.
We		**us**
They		**them**

A Complete the phone conversations with the correct pronouns. Then practice with a partner.



1. A: Can ....I.... speak with Ms. Fee, please?
   B: ..... 's not here. But maybe ..... can help you.
   A: Please give ..... my new phone number. It's 555-2981.
2. A: Hi, this is David. Is Mr. Roberts there?
   B: ..... 'm sorry, but ..... 's not here right now. Do you want to leave a message?
   A: Yes. Please tell ..... to call me at work.
3. A: Hello, this is Carol's Café. Are Kate and Joe in?
   B: No, ... 're not. Can ..... help you?
   A: ..... found Kate and Joe's keys. ..... left ..... on the table.
   B: Just bring ..... the keys. I can give ..... to Kate and Joe.
   A: I'm sorry, but ..... can't. Can Kate and Joe call ..... ?
   B: OK.

B **PAIR WORK** Roleplay this phone conversation.

Student A: "Call" your friend Calvin. He needs your new phone number.
Student B: Answer the phone. Calvin is not in. Take a message.

C **PAIR WORK** Change roles. This time give an email address.

www.irlanguage.com

5 SNAPSHOT

Listen and practice.

Source: The U.S. Census Bureau

Check (✓) the activities that are popular in your country.
What other activities are popular in your country?
What are your favorite activities? Why?

6 CONVERSATION *I'd love to!*

Listen and practice.

Tony: Hello?
Kathy: Hi, Tony. It's Kathy. I got your message.
Tony: Hi. Thanks for calling me back. Sorry I called you at work.
Kathy: Oh, that's OK. But I have to get back soon. What's up?
Tony: Well, do you want to see a movie with me tonight?
Kathy: Tonight? I'm sorry, but I can't. I have to work late tonight.
Tony: Oh, that's too bad. How about tomorrow night?
Kathy: Uh, . . . sure. I'd love to. What time do you want to meet?
Tony: How about around seven o'clock?
Kathy: Terrific!

www.irlanguage.com

7 PRONUNCIATION *Reduction of* want to *and* have to

A Listen and practice. Notice the reduction of **want to** and **have to**.

/wanə/
A: Do you **want to** go to a party with me tonight?
/hæftə/
B: I'm sorry, but I can't. I **have to** study for a test.

B PAIR WORK Practice the conversation in Exercise 6 again. Try to reduce **want to** and **have to**.

go to a party

8 GRAMMAR FOCUS

Invitations; verb + to

Do you want to see a movie with me tonight?
Sure. I'**d** really **like to** see a good comedy.
I'**d like to** (see a movie), but I **have to** work late.

Would you like to go to an art festival?
Yes, I'**d love to** (go to an art festival)!
I'**d like to** (go), but I **need to** study.

I'**d** = I would

A Complete the invitations. Then match them with the responses.

Invitations

1. Would you ...like to... go to an amusement park this weekend? ...d...
2. Do you ..... go to a basketball game tomorrow night? .....
3. Would you ..... see a play tonight? .....
4. Do you ..... go swimming on Saturday? .....
5. Do you ..... play soccer after school today? .....
6. Would you ..... go to a hip-hop concert on Saturday night? .....

Responses

a. I'd like to, but I don't have a swimsuit!
b. I'm sorry, but I have to talk to the teacher after school.
c. I don't really like basketball. Do you want to do something else?
d. I'd like to, but I can't. I'm going to go on a trip this weekend.
e. Yes, I'd love to. It's my favorite type of music.
f. Tonight? I can't. I need to help my parents.

B PAIR WORK Practice the invitations from part A. Respond with your own information.

A: Would you like to go to an amusement park this weekend?
B: I'd like to, but I can't. I have to . . .

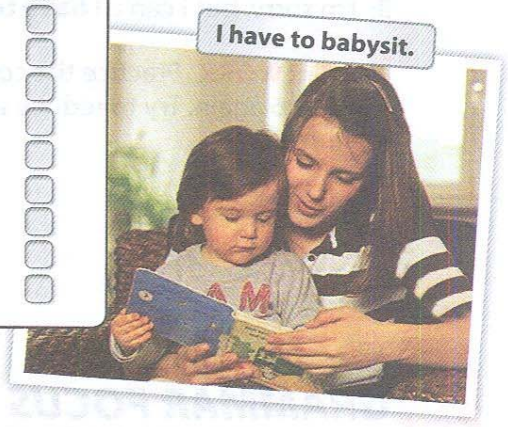
IR Language

www.irlanguage.com

9 EXCUSES, EXCUSES!

A Do you ever use these excuses? Check (✓) Often, Sometimes, or Never. Compare with a partner.

	Often	Sometimes	Never
I have to babysit.	☐	☐	☐
I need to study for a test.	☐	☐	☐
I have to work late.	☐	☐	☐
I need to go to bed early.	☐	☐	☐
I want to visit my family.	☐	☐	☐
I have a class.	☐	☐	☐
I have a headache.	☐	☐	☐
I'm not feeling well.	☐	☐	☐
I need to do laundry.	☐	☐	☐
I already have plans.	☐	☐	☐



B Write down three things you want to do this weekend.

I want to go to the baseball game on Saturday.

C **CLASS ACTIVITY** Go around the class and invite your classmates to do the things from part B. Your classmates respond with excuses.

A: Would you like to go to the baseball game on Saturday?
B: I'm sorry, but I can't. I need to do laundry on Saturday.

10 LISTENING *I'd love to, but . . .*

A Tony invited some people to a party. Listen to his voice-mail messages. Who can come? Who can't come? Check (✓) the correct answers.

	Can come	Can't come	Excuse
1. Roy	☐	☐	.....
2. Angie	☐	☐	.....
3. Brad	☐	☐	.....
4. Teresa	☐	☐	.....
5. Aaron	☐	☐	.....

B Listen again. Why can't some people come? Write their excuses.

11 INTERCHANGE 16 *Let's make a date!*

Make a date with your classmates. Go to Interchange 16 on page 131.

www.irlanguage.com

Around Los Angeles *this weekend*

search

Look at the events. Which would you like to go to? Number the pictures from 1 (very interesting) to 5 (not interesting).

HOME | EVENTS | RESTAURANTS | SHOPPING | HOTELS | CELEBRITIES | DEALS

Friday Saturday Sunday

Festivals:

Bella Via Street Painting Festival

Santa Clarita

All day

Bella Via is Italian for "beautiful street." Watch as artists turn the streets into works of art. This event features food, live music, a 5-kilometer race, and children's activities.

Music:

Concert at Hollywood Bowl

7:00 P.M. to midnight

Come hear some great music under the stars! Six terrific bands are going to get your feet moving. Sandwiches, pizza, and drinks for sale.

Movies:

Los Angeles Film Festival

Various Theaters in Westwood

Check listings for times.

Do you want to see the best North American films of the year? More than 200 films. Seats sell out fast, so get tickets now.

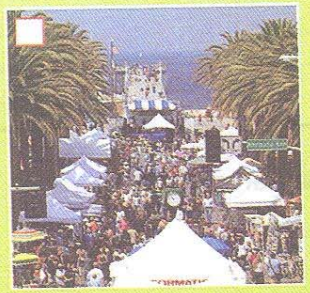
Art:

Fiesta Hermosa Arts and Crafts Fair

Hermosa Beach

Starts at 11:00 A.M.

Do you need to decorate your home? Visit this colorful art fair. Find paintings, crafts, and photographs. Jewelry, too! Food and live music.



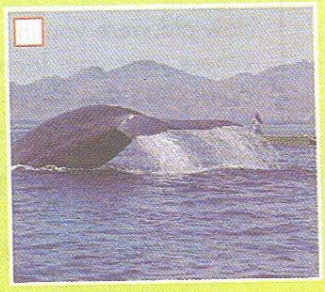
Attractions:

Aquarium of the Pacific

Whale Tour

11:30 A.M. and 3:00 P.M.

Do you want to see the largest animal on the planet? Go on a boat tour and learn about the amazing blue whale. Then visit the aquarium to see thousands of beautiful fish and sea birds.



A Read the web page. Where can you do these things? Write two places.

1. buy clothes or jewelry ....
2. buy food ....
3. sit indoors ....
4. be outdoors ....
5. see a live performance ....

B GROUP WORK Where do you like to go in your city or town? What events do you like? Tell your classmates.

www.irlanguage.com

Units 15–16 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Talk about my past (Ex. 1)	☐	☐	☐
Ask about famous people using simple past yes/no questions (Ex. 2)	☐	☐	☐
Ask and answer questions about someone's past (Ex. 2)	☐	☐	☐
Understand phone calls and leave or pass on messages (Ex. 3)	☐	☐	☐
Ask and answer questions about things I want, need, and have to do (Ex. 4)	☐	☐	☐
Make and respond to invitations (Ex. 5)	☐	☐	☐

1 INTERVIEW

A PAIR WORK Choose three years in your partner's life. Then ask your partner the questions and complete the chart.

	19 ___	20 ___	20 ___
How old were you in . . . ?	.....	.....	.....
Where were your friends in . . . ?	.....	.....	.....
What were you like in . . . ?	.....	.....	.....

B CLASS ACTIVITY Tell the class about your partner's life.

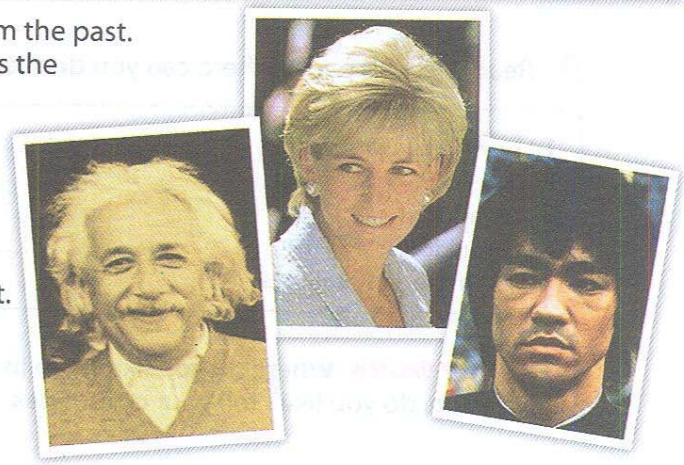
"In 1999, Raul was four. He . . ."

2 WHO WAS HE?

GROUP WORK Think of a famous person from the past. Your classmates ask yes/no questions to guess the person.

Was he/she born in . . . ?
Was he/she a singer? an actor?
Was he/she tall? heavy? good-looking?

A: I'm thinking of a famous man from the past.
B: Was he born in the U.S.?
A: No, he wasn't.
C: Was he . . . ?



www.irlanguage.com

3 LISTENING *On the phone*

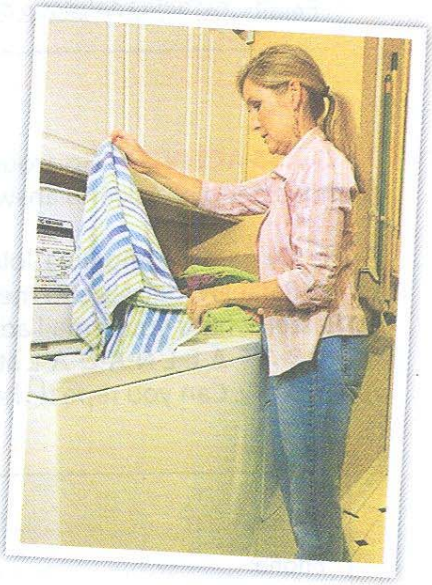
Listen and check (✓) the best response.

1. ☐ Yes. Please tell her to call me.
   ☐ Yes. Please tell him to call me.
2. ☐ Sure. Does he have your number?
   ☐ No, sorry. He's not here right now.
3. ☐ Yes, you do.
   ☐ No, I don't.
4. ☐ I'm going to visit my parents.
   ☐ I had a terrible headache.
5. ☐ I'd love to, but I can't.
   ☐ No, I didn't go. I was at work.
6. ☐ I'm sorry. He's not here right now.
   ☐ No, Sandra is at work right now.

4 FIND SOMEONE WHO . . .

A CLASS ACTIVITY Go around the class. Ask questions to complete the chart. Try to write a different name on each line.

Find someone who . . .	Name
needs to do laundry this weekend	.....
wants to go home early	.....
has to babysit this week	.....
wants to go shopping this weekend	.....
wants to see a movie tonight	.....
has to go to the doctor this week	.....
needs to work this weekend	.....
doesn't want to do homework tonight	.....



A: Megumi, do you need to do laundry this weekend?
B: Yes, I do.

B PAIR WORK Share your answers with a partner.

5 INVITATIONS

A Make a list of five things you want to do this weekend.

B CLASS ACTIVITY Go around the class. Invite your classmates to do the things from part A. Your classmates accept or refuse the invitations.

A: Would you like to go to a museum this weekend?
B: I'm sorry, but I can't. I have to . . .

C: Do you want to go to a soccer match on Sunday?
D: Sure, I'd love to! When would you like to . . . ?

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

www.irlanguage.com

Interchange activities

interchange 1 FAMOUS CLASSMATES

A Imagine you are a famous person. Write your name, phone number, and email address on the card.

Name: Rafael Nadal
Phone: 646-555-0831
Email: rafaelnadal@cup.org

Name: .....
Phone: .....
Email: .....

B **CLASS ACTIVITY** Go around the class. Introduce yourself to three "famous people." Ask and answer questions to complete the cards.

A: Hi. My name is Angelina Jolie.
B: I'm Rafael Nadal. Nice to meet you, Angelina.
A: Rafael, what's your email address?
B: It's R-A-F-A-E-L N-A-D-A-L at C-U-P dot O-R-G.
A: I'm sorry. Can you repeat that?

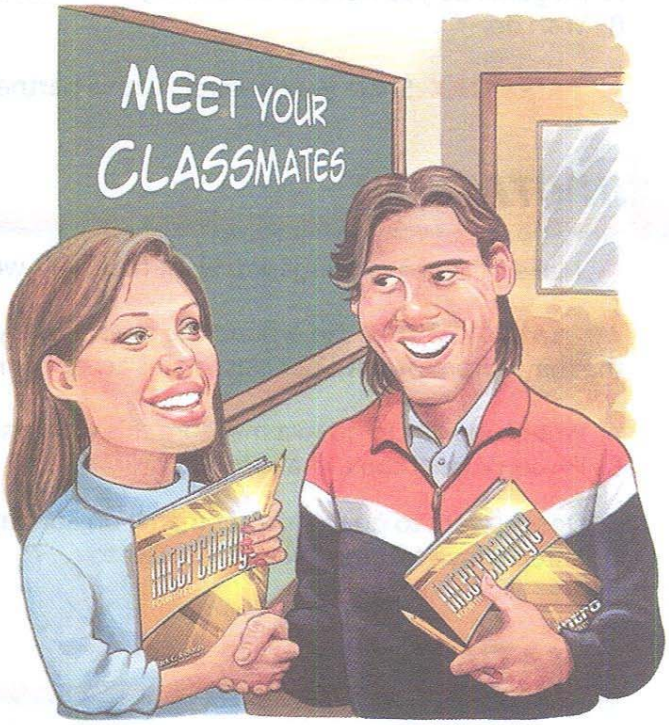
useful expressions

I'm sorry.
Can you repeat that?
How do you spell that?

Name: .....
Phone: .....
Email: .....

Name: .....
Phone: .....
Email: .....

Name: .....
Phone: .....
Email: .....

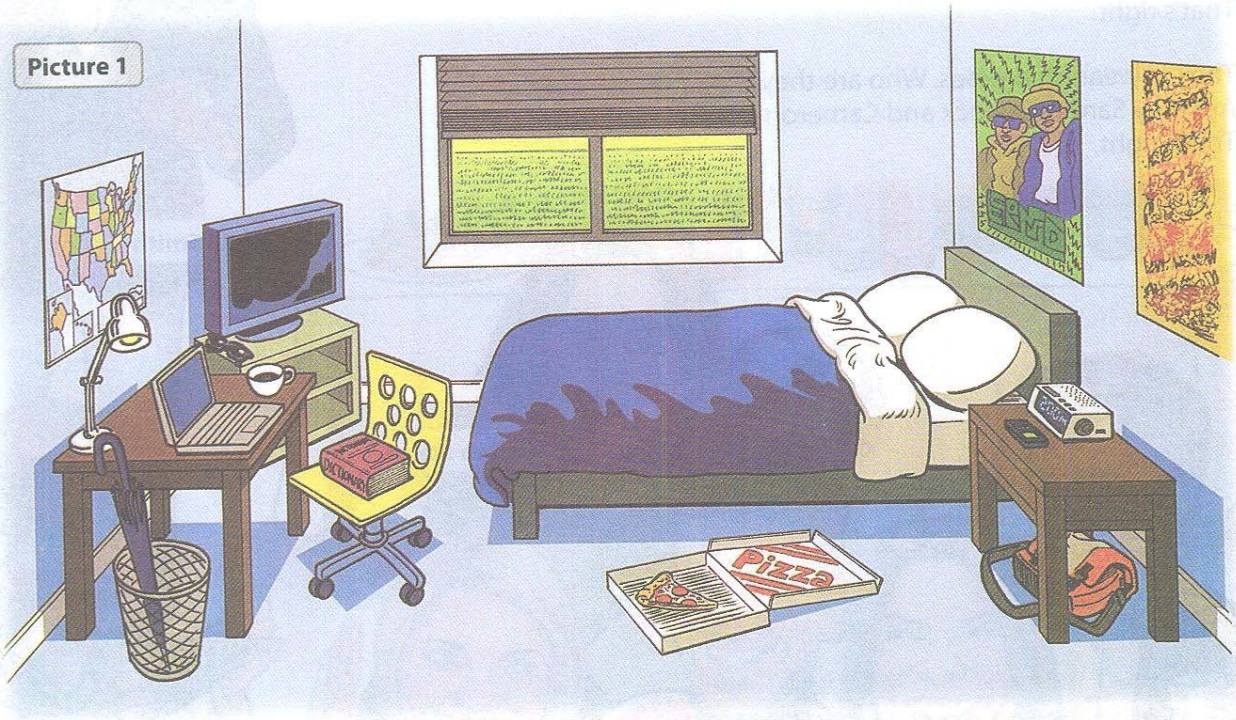


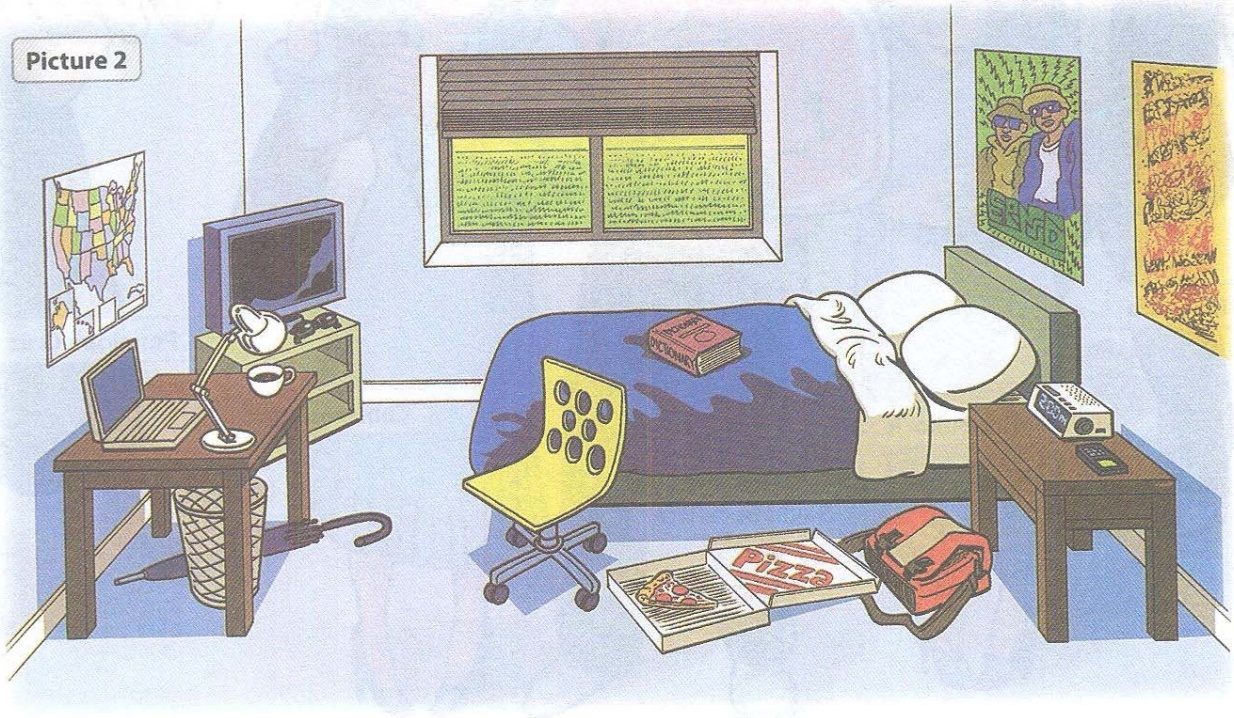
www.irlanguage.com

interchange 2 FIND THE DIFFERENCES

PAIR WORK How are the two pictures different?
Ask questions to find the differences.

A: Where are the sunglasses?
B: In picture 1, they're next to the television.
A: In picture 2, they're in front of the television.





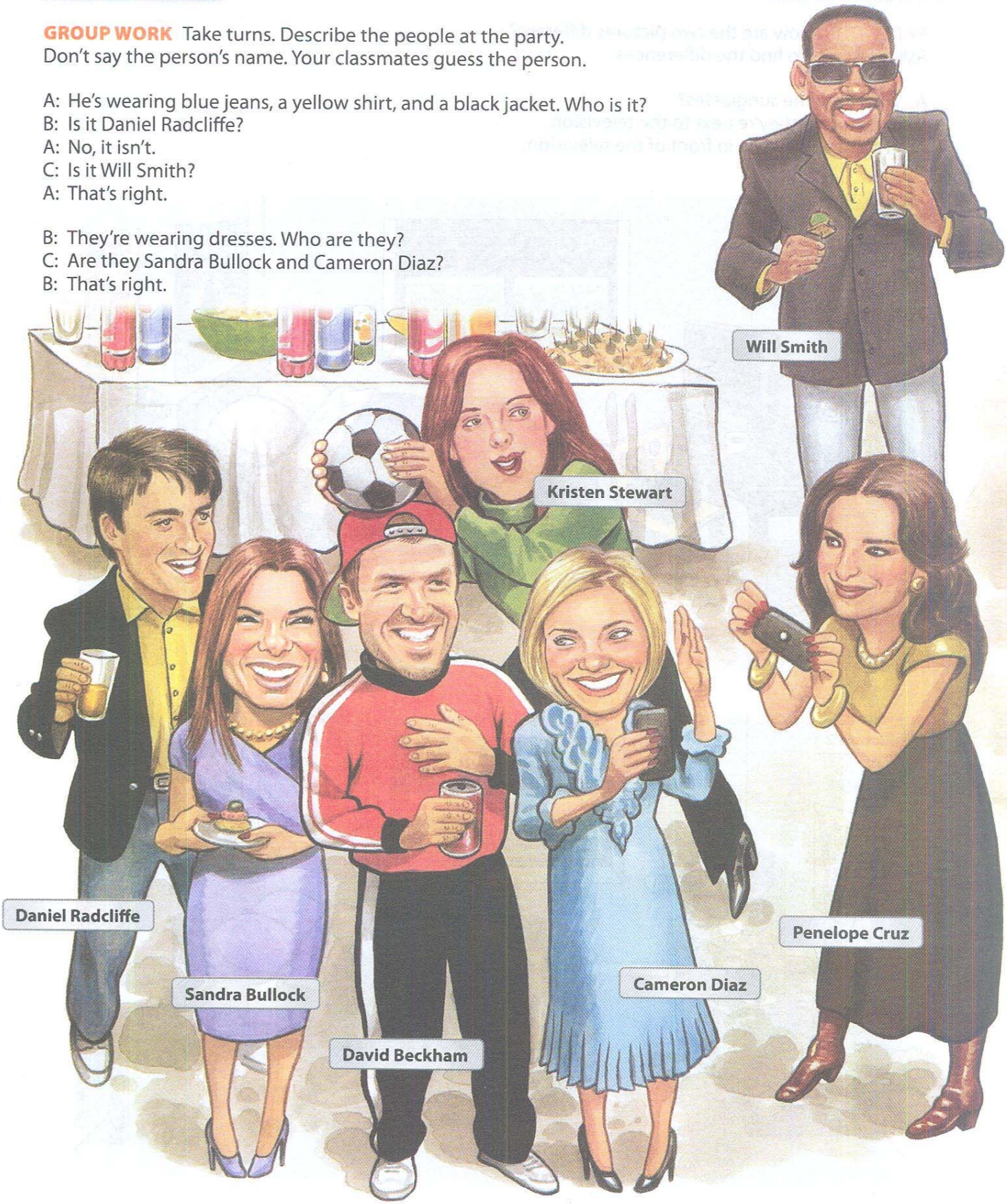
www.irlanguage.com

interchange 4 CELEBRITY FASHIONS

GROUP WORK Take turns. Describe the people at the party. Don't say the person's name. Your classmates guess the person.

A: He's wearing blue jeans, a yellow shirt, and a black jacket. Who is it?
B: Is it Daniel Radcliffe?
A: No, it isn't.
C: Is it Will Smith?
A: That's right.

B: They're wearing dresses. Who are they?
C: Are they Sandra Bullock and Cameron Diaz?
B: That's right.



www.irlanguage.com

IR Language
مرجع آموزش زبان ایرانیان

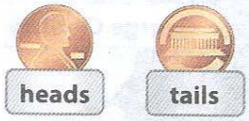
www.irlanguage.com

interchange 3 BOARD GAME

A PAIR WORK Play the board game. Follow these instructions.

1. Choose a marker. Place it on **Start**.
2. Student A tosses a coin and moves one or two spaces.

   "Heads" means move two spaces.
   "Tails" means move one space.

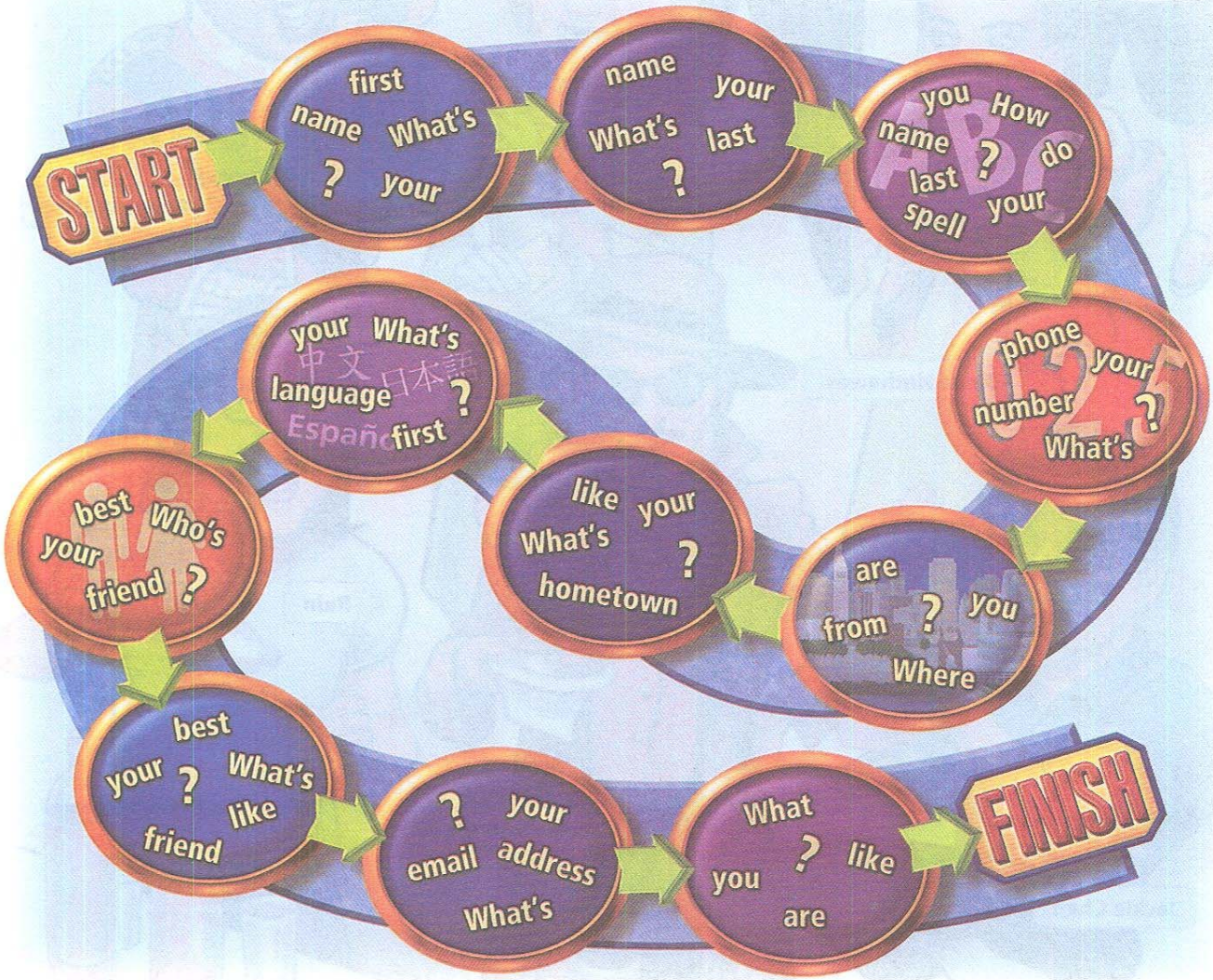


3. Student A asks Student B a question with the words in the space.
4. Take turns. Continue until both markers are on **Finish**.

A: It's "heads." I move two spaces. What's your last name?
B: It's Lee. Now it's my turn!

useful expressions

It's your turn.
It's my turn.
I don't know.



B CLASS ACTIVITY Tell the class two things about your partner.

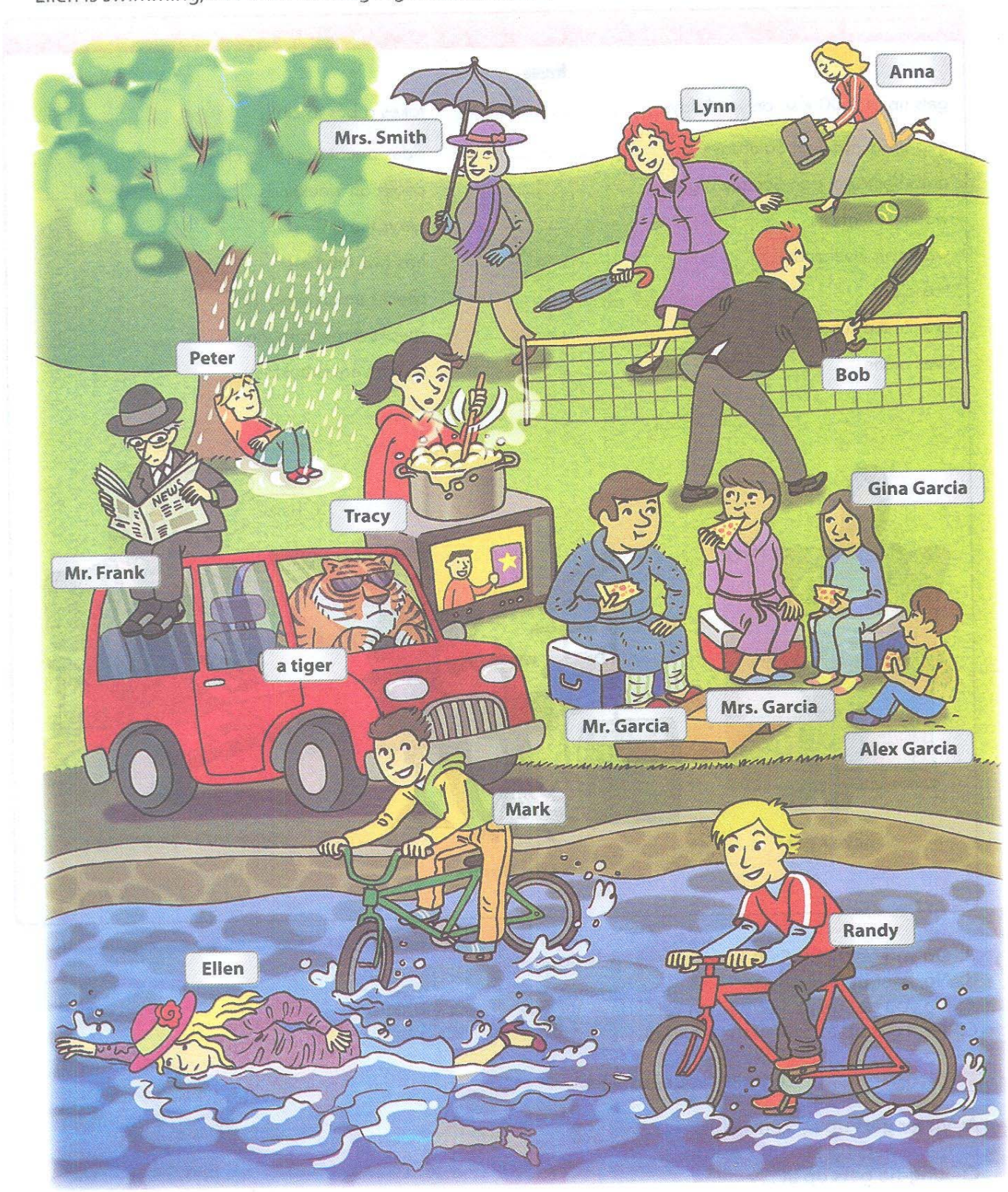
"Ricardo is from Quito. Quito is beautiful and very exciting."

www.irlanguage.com

interchange 5 WHAT'S WRONG WITH THIS PICTURE?

GROUP WORK What's wrong with this picture? Tell your classmates.

"Ellen is swimming, but she's wearing high heels and a hat!"



www.irlanguage.com

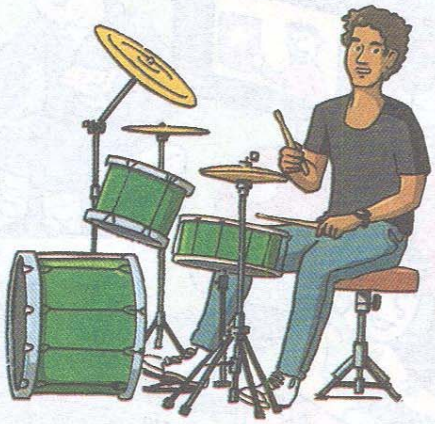
interchange 6 CLASS SURVEY

A CLASS ACTIVITY Go around the class and find this information. Try to write a different name on each line.

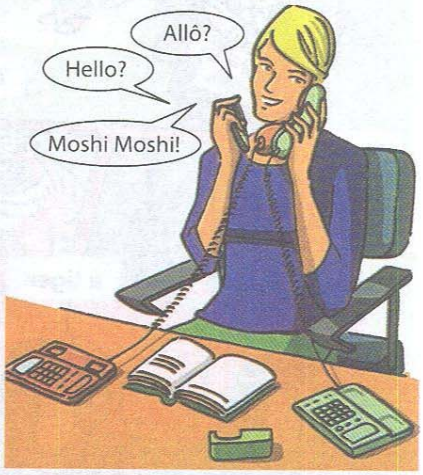
Find someone who . . .

	Name		Name
gets up at 5:00 A.M. on weekdays	.....	takes a bus to class	.....
gets up at noon on Saturdays	.....	rides a motorcycle to class	.....
does homework on Sunday night	.....	cooks on weekends	.....
works at night	.....	plays the drums	.....
works on weekends	.....	has two brothers	.....
has a pet	.....	checks email every day	.....
lives in the suburbs	.....	speaks three languages	.....
lives alone	.....	doesn't eat breakfast	.....

have a pet



play the drums



speak three languages

A: Do you get up at 5:00 A.M. on weekends, Jung-ho?
B: No, I get up at 7:00 A.M.
A: Do you get up at 5:00 A.M. on weekdays, Victor?
C: Yes, I get up at 5:00 A.M. every day.

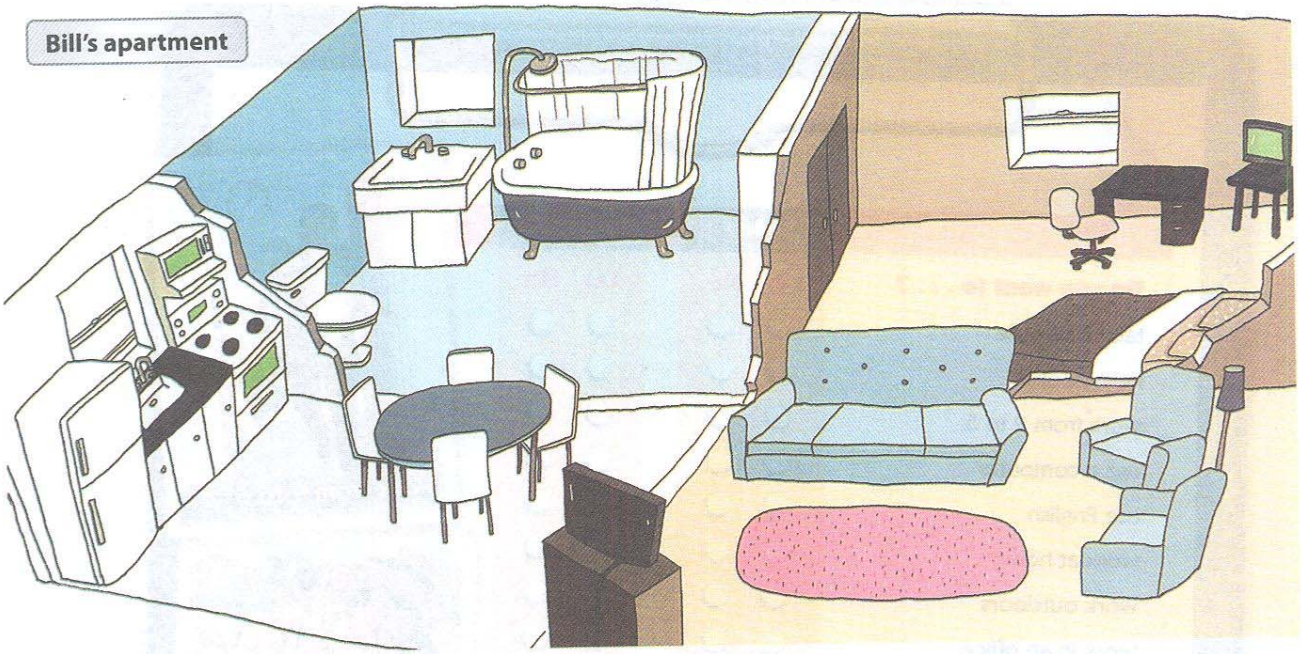
B GROUP WORK Compare your answers.

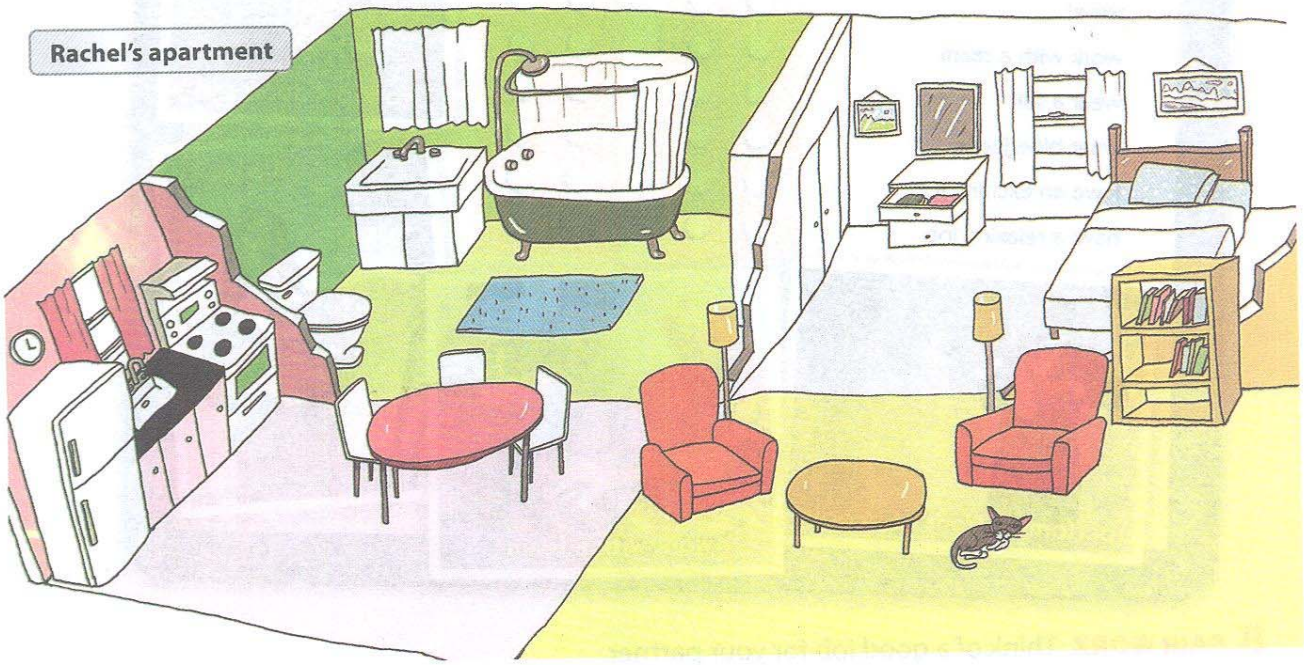
A: Victor gets up at 5:00 A.M.
B: Maria gets up at 5:00 A.M., too.
C: Jung-ho gets up at . . .

www.irlanguage.com

interchange 7 FIND THE DIFFERENCES

A PAIR WORK Find the differences between Bill's apartment and Rachel's apartment.





A: There are four chairs in Bill's kitchen, but there are three chairs in Rachel's kitchen.
B: There's a sofa in Bill's living room, but there's no sofa in Rachel's living room.

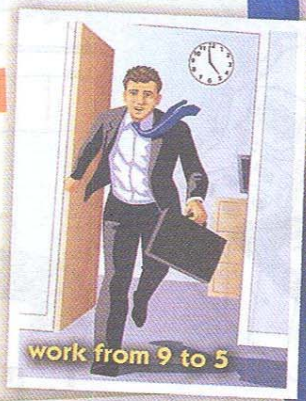
B GROUP WORK Compare your answers.

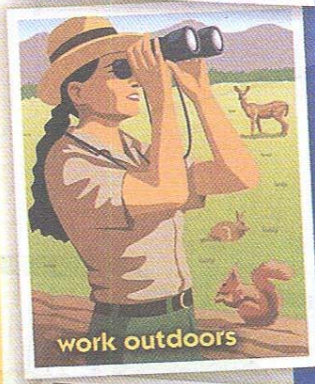
www.irlanguage.com

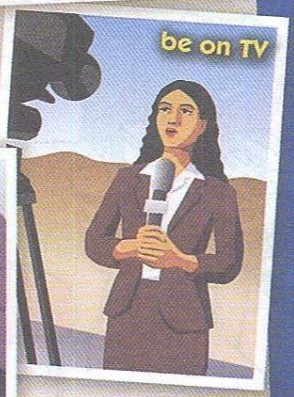
interchange 8 THE PERFECT JOB

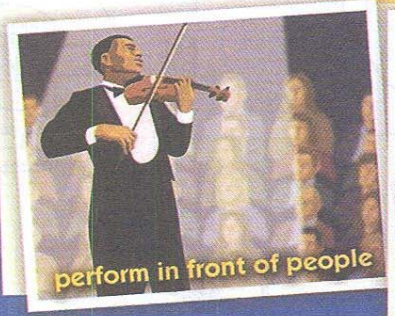
A PAIR WORK Imagine you're looking for a job. What do you want to do? First, check (✓) your answers to the questions. Then ask your partner the same questions.

Do you want to . . . ?	Me Yes	Me No	My partner Yes	My partner No
talk to people	○	○	○	○
help people	○	○	○	○
work from 9 to 5	○	○	○	○
use a computer	○	○	○	○
use English	○	○	○	○
work at home	○	○	○	○
work outdoors	○	○	○	○
work in an office	○	○	○	○
perform in front of people	○	○	○	○
be on TV	○	○	○	○
travel	○	○	○	○
work with a team	○	○	○	○
wear a suit	○	○	○	○
wear blue jeans	○	○	○	○
have an exciting job	○	○	○	○
have a relaxing job	○	○	○	○


work from 9 to 5


work outdoors


be on TV


perform in front of people

work with a team

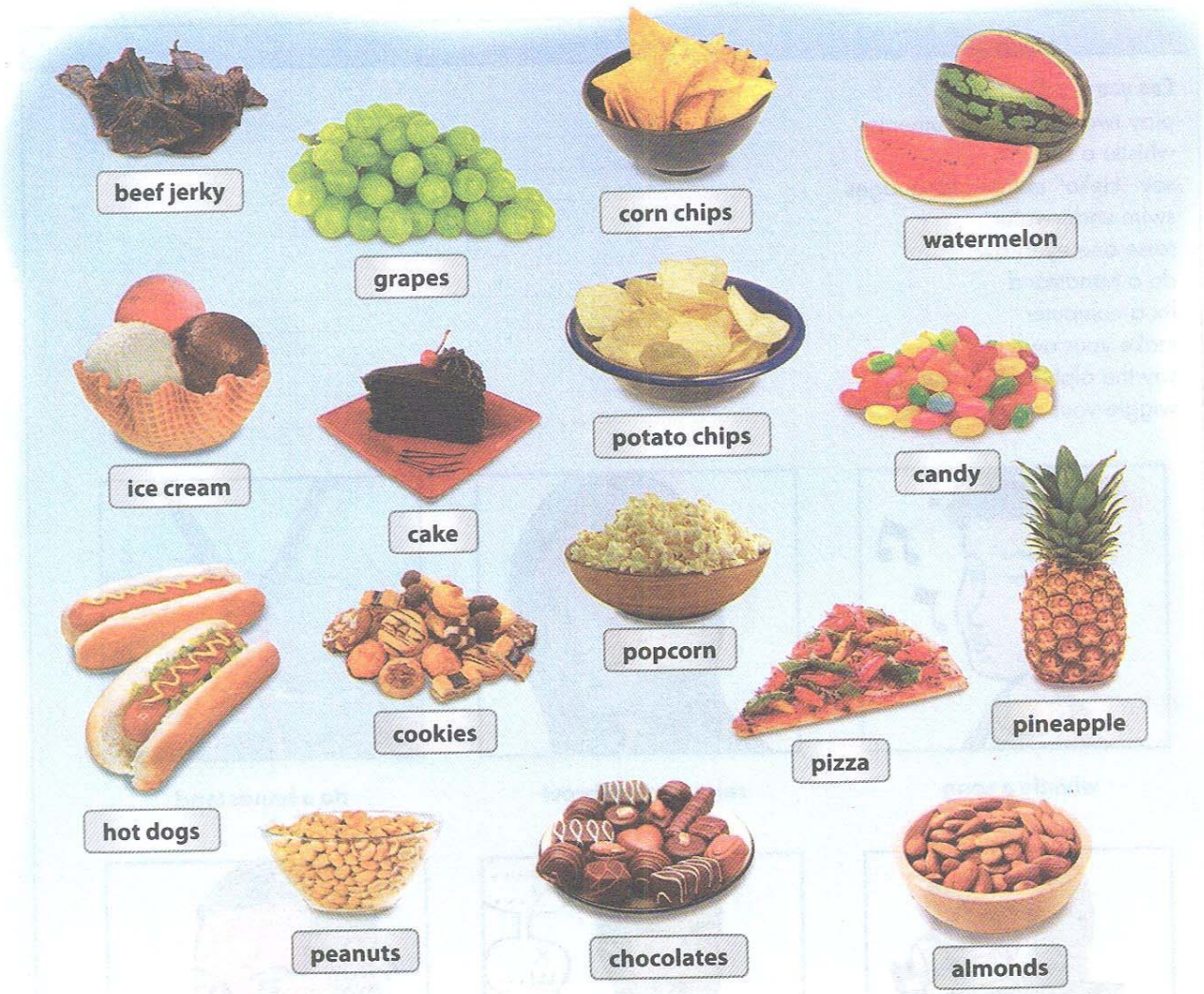
B PAIR WORK Think of a good job for your partner.

A: You want to use English, travel, and have an exciting job. Do you want to be a tour guide?
B: No, a tour guide's job is very stressful.
A: Well, do you want to be . . . ?

www.irlanguage.com

interchange 9 SNACK SURVEY

A Complete the snack survey. Use these foods and other foods you know.



Snacks I often eat	Snacks I sometimes eat	Snacks I never eat
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

B **PAIR WORK** Compare your information.

A: I often eat watermelon.
B: I never eat watermelon. I sometimes eat popcorn.

www.irlanguage.com

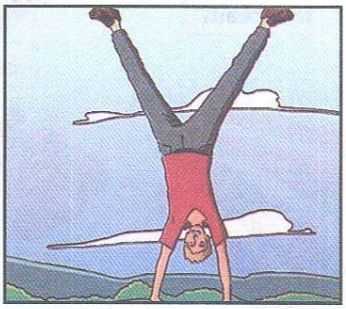
interchange 10 HIDDEN TALENTS

A CLASS ACTIVITY Go around the class. Find someone who can and someone who can't do each thing. Try to write a different name on each line.

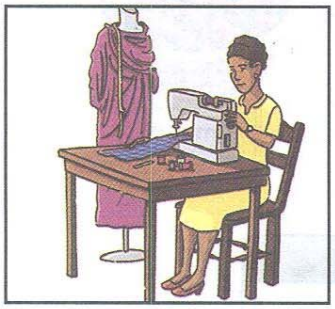
Can you . . . ?	Names: Can	Names: Can't
play two musical instruments	.....	.....
whistle a song	.....	.....
say "Hello" in three languages	.....	.....
swim underwater	.....	.....
raise one eyebrow	.....	.....
do a handstand	.....	.....
fix a computer	.....	.....
make your own clothes	.....	.....
say the alphabet backward	.....	.....
wiggle your ears	.....	.....

whistle a song

raise one eyebrow



do a handstand



make your own clothes

say the alphabet backward

wiggle your ears

A: Can you play two musical instruments?
B: Yes, I can. OR No, I can't.

B CLASS ACTIVITY Share your answers with the class.

"Mei-li can't play two musical instruments, but Claudia can. She can play the violin and the piano."

C Do you have any other "hidden talents"?

www.irlanguage.com

interchange 11 GUESSING GAME

A PAIR WORK Is your partner going to do any of these things? Check (✓) your guesses.

Is your partner going to . . . ?	My guesses		My partner's answers	
	Yes	No	Yes	No
1. have a snack after class	☐	☐	☐	☐
2. watch TV tonight	☐	☐	☐	☐
3. go to bed late tomorrow night	☐	☐	☐	☐
4. go out with friends tomorrow night	☐	☐	☐	☐
5. go dancing this weekend	☐	☐	☐	☐
6. eat at a restaurant this weekend	☐	☐	☐	☐
7. go to the gym next week	☐	☐	☐	☐
8. buy something expensive this month	☐	☐	☐	☐
9. go on a trip next month	☐	☐	☐	☐
10. get a job next summer	☐	☐	☐	☐

B PAIR WORK Ask and answer questions to check your guesses.

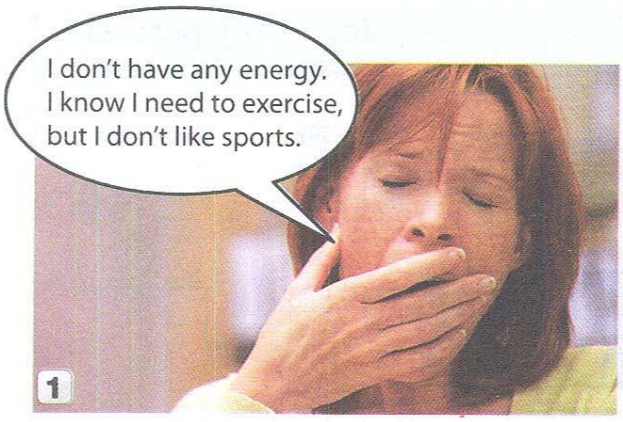
A: Are you going to watch TV tonight?
B: Yes, I am. I'm going to watch my favorite show.

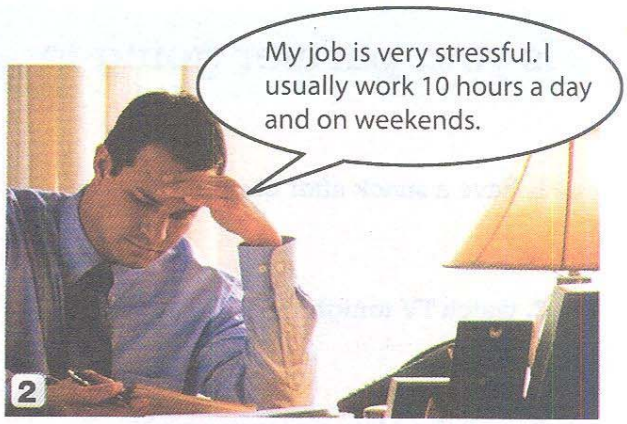
C CLASS ACTIVITY How many of your guesses are correct? Who has the most correct guesses?

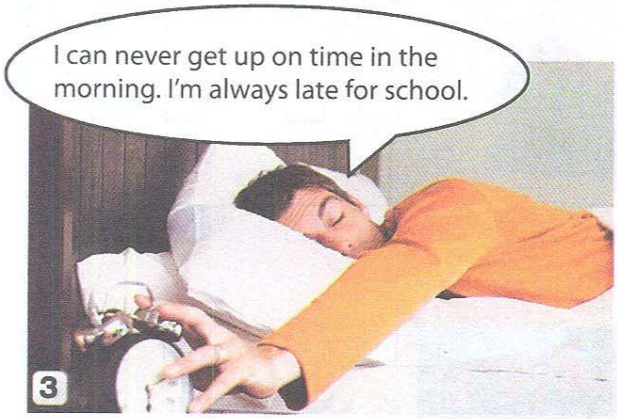
www.irlanguage.com

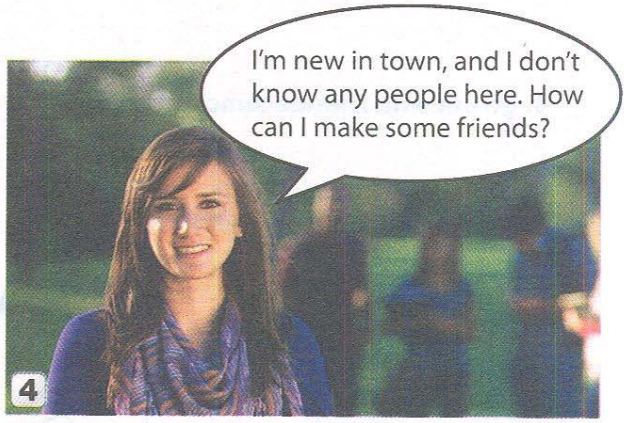
interchange 12 HELPFUL ADVICE

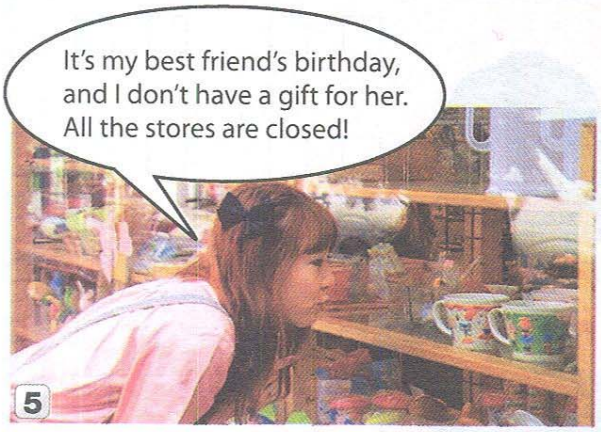
A PAIR WORK Imagine you have these problems. Your partner gives advice.

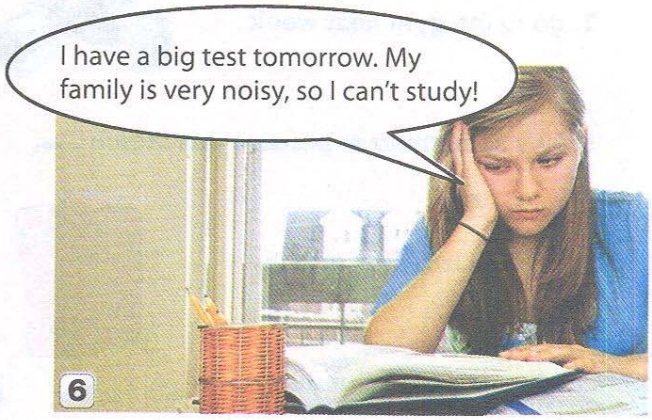












A: I don't have any energy. . . .
B: Eat a good breakfast every day. Don't . . .

B CLASS ACTIVITY Think of a problem you have. Then tell the class. Your classmates give advice.

A: I don't understand this activity.
B: Read the instructions again.
C: Don't worry! Ask the teacher.

www.irlanguage.com

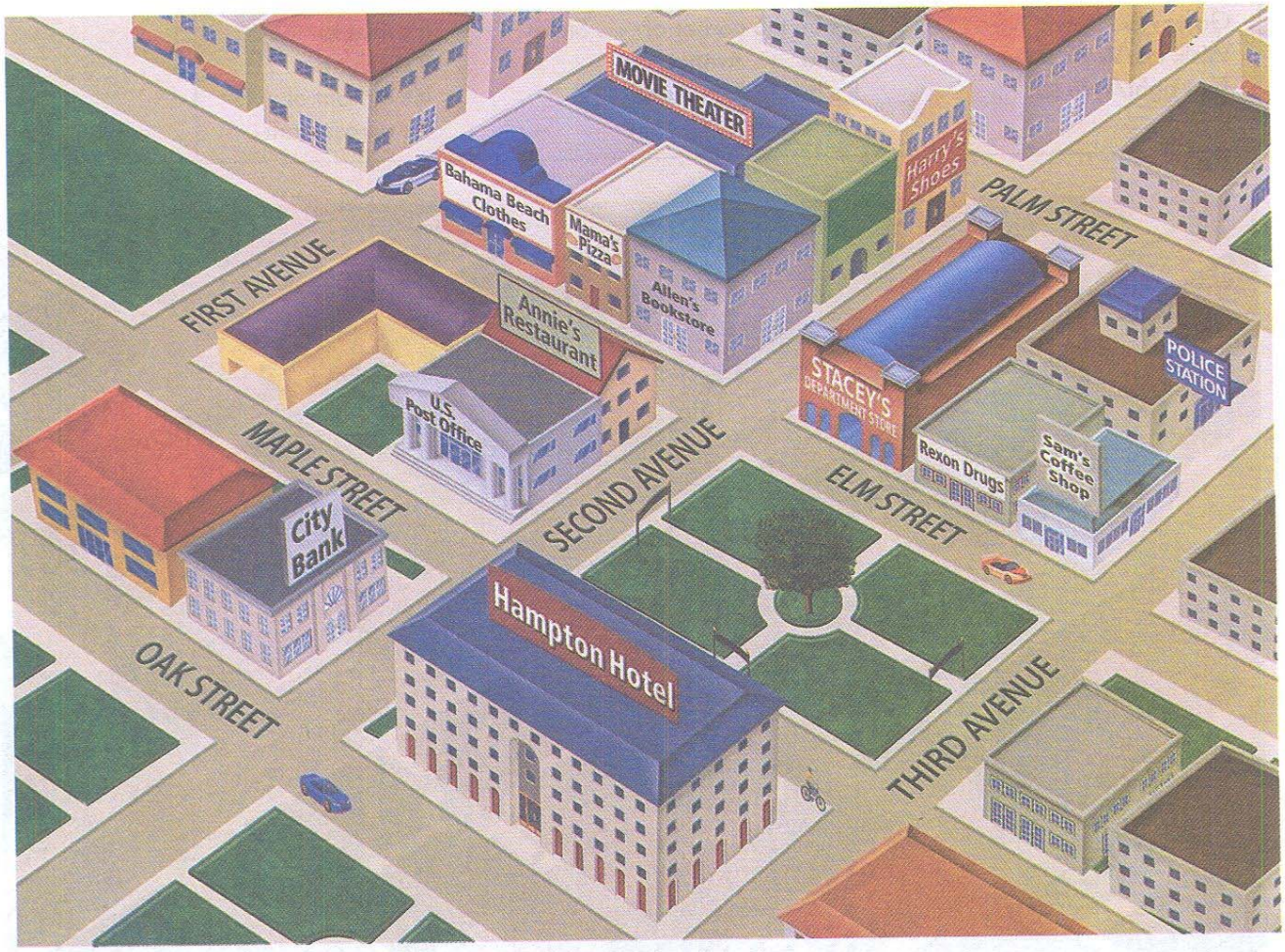
interchange 13A GIVING DIRECTIONS

Student A

A PAIR WORK Look at the map. You are on Third Avenue between Maple and Oak Streets. Ask your partner for directions to these places. (There are no signs for these places on your map.) Then label the buildings.

garage supermarket flower shop

A: Excuse me. How do I get to the garage?
B: Walk down Third Avenue to . . .



B PAIR WORK Your partner asks you for directions to three places. (There are signs for these places on your map.) Use the expressions in the box to give directions.

Go up/Go down . . .	It's on the corner of . . . Street and . . . Avenue.	It's next to . . .
Walk up/Walk down . . .	It's between . . . and . . .	It's behind . . .
Turn right/Turn left . . .		It's in front of . . .
		It's across from . . .

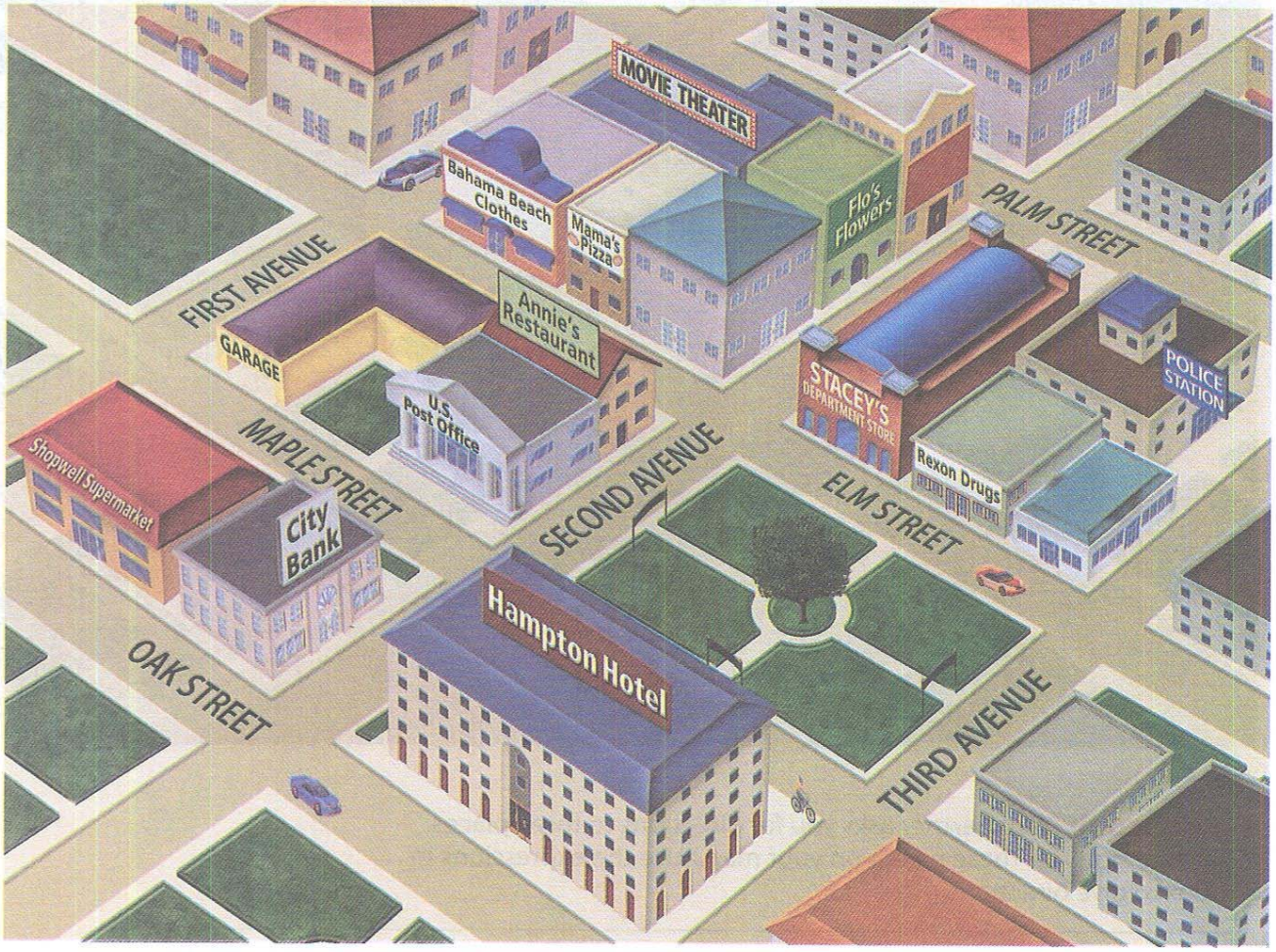
www.irlanguage.com

Student B

A PAIR WORK Look at the map. You are on Third Avenue between Maple and Oak Streets. Your partner asks you for directions to three places. (There are signs for these places on your map.) Use the expressions in the box to give directions.

A: Excuse me. How do I get to the garage?
B: Walk down Third Avenue to . . .

Go up/Go down . . .	It's on the corner of . . . Street and . . . Avenue.	It's next to . . .
Walk up/Walk down . . .	It's between . . . and . . .	It's behind . . .
Turn right/Turn left . . .		It's in front of . . .
		It's across from . . .



B PAIR WORK Ask your partner for directions to these places. (There are no signs for these places on your map.) Then label the buildings.

coffee shop shoe store bookstore

www.irlanguage.com

interchange 14 PAST AND PRESENT

A PAIR WORK Ask your partner questions about his or her past and present. Check (✓) the answers.

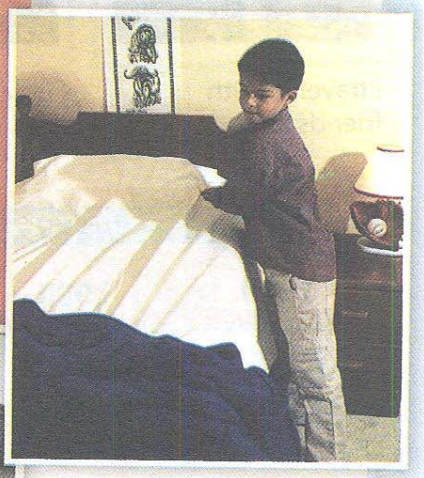
A: Did you argue with your friends as a child?
B: Yes, I did. OR No, I didn't.

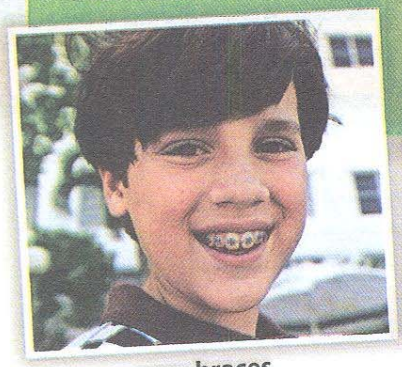
A: Do you argue with your friends now?
B: Yes, I do. OR No, I don't.

Did you ... as a child? Do you ... now?

	As a child		Now	
	Yes	No	Yes	No
argue with your friends	☐	☐	☐	☐
clean your room	☐	☐	☐	☐
make your bed	☐	☐	☐	☐
get up early	☐	☐	☐	☐
sleep late on Saturdays	☐	☐	☐	☐
have a computer	☐	☐	☐	☐
listen to rock music	☐	☐	☐	☐
play a musical instrument	☐	☐	☐	☐
play a sport	☐	☐	☐	☐
ride a bicycle	☐	☐	☐	☐
wear glasses	☐	☐	☐	☐
wear braces	☐	☐	☐	☐

play a musical instrument


make your bed


wear braces

argue with your friends

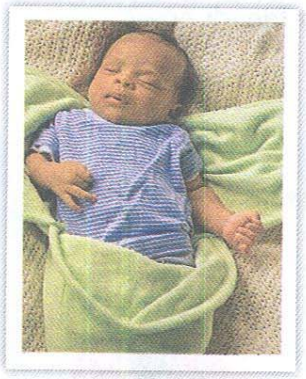
B GROUP WORK Join another pair. Tell them about changes in your partner's life.

"Hee-jin argued with her friends as a child, but she doesn't argue with her friends now."

www.irlanguage.com

interchange 15 LIFE EVENTS

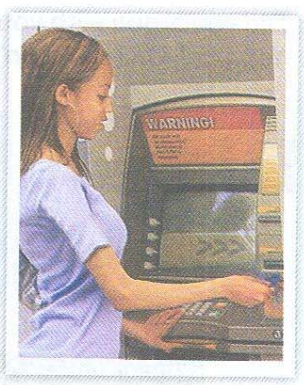
A What were five important events in your life? Mark the years and events on the time line. Then write a sentence about each one.



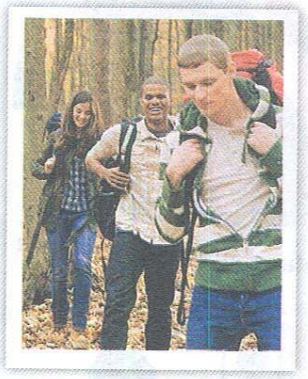
I was born . . .

I started elementary school . . .

I won an award . . .



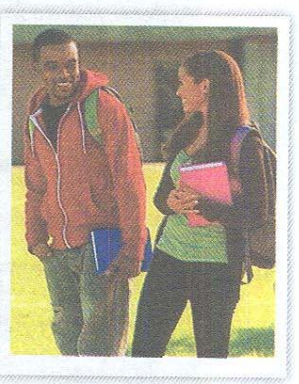
I opened a bank account . . .



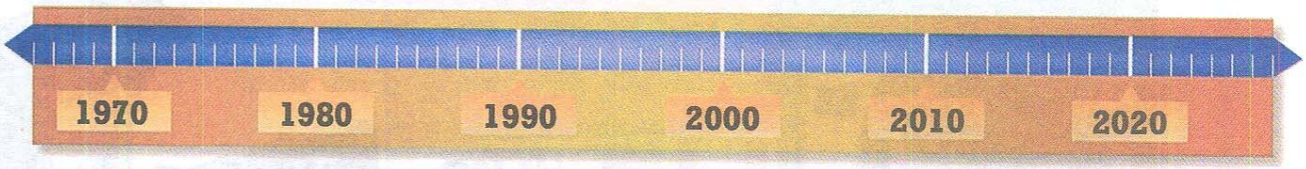
I traveled with friends . . .

I graduated from high school . . .

I moved to a new place . . .



I started college . . .



1. I was born in 1992.
2. .....
3. .....
4. .....
5. .....

B **PAIR WORK** Ask your partner about his or her time line.

A: What happened in 2003?
B: I moved to a new place.
A: How old were you?
B: I was twelve.

www.irlanguage.com

interchange 16 LET'S MAKE A DATE!

A Imagine this is next month's calendar. Write 10 plans on the calendar. Use these expressions and your own ideas.

go to (the movies/a party)	play (basketball/video games)
go (dancing/shopping)	meet (my friend/teacher)
go (on a trip/on vacation)	have dinner with (my brother/parents)
study for (a test/an exam)	visit (my parents/grandparents)
go out with (my girlfriend/boyfriend)	see (the dentist/doctor)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

B GROUP WORK Look at your calendars. Agree on a date to do something together.

A: Do you want to do something on March third?
B: I'd like to, but I can't. I'm going to play volleyball then. How about March fourth?
C: That works for me. What time?

C GROUP WORK Now decide what to do together. Then share your plans with the class.

A: We can all do something on March fourth. Would you like to play video games?
B: No, I don't like to play video games very much. Do you want to go to a museum?
C: Well, I really don't like museums. . . .

www.irlanguage.com

Grammar plus

Unit 1

1 *My, your, his, her* (page 3)

▶ Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David~~.) **Her** name is Maria. (NOT: ~~His name is Maria~~.)

Complete the conversations with *my, your, his,* or *her*.

1. A: Hello. ....My.... name is Carlos.
   B: Hi, Carlos. What's ..... last name?
   A: It's Gonzales.
   B: How do you spell ..... last name? Is it G-O-N-Z-A-L-E-Z?
   A: No, it's G-O-N-Z-A-L-E-S. And what's ..... name?
   B: ..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
   B: ..... first name is Katherine. ..... nickname is Katie.
   A: I'm sorry. What's ..... first name again?
   B: It's Katherine. And what's Mr. Weber's first name?
   A: ..... first name is Peter.
   B: That's right. And ..... nickname is Pete.

2 The verb *be* (page 5)

▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?

▶ Don't use contractions in short answers with *Yes*: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm~~.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

1. A: Excuse me. ....Are.... you Patty Wilson?
   B: No, ... over there.
   A: OK. Thanks.
2. A: Hi. Are ..... Patty Wilson?
   C: Yes, ...
   A: Oh, good. ..... Sergio Baez. ..... in my English class.
   C: Yes, I .... nice to meet you, Sergio.

www.irlanguage.com

Unit 2

1 *This/these; it/they;* plurals (page 10)

- Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're these?~~)
- Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?
   B: **It's** / **They're** my **earring** / **earrings**.
2. A: **What's** / **What are** this?
   B: **It's** / **They're a** / **an** cell phone.
3. A: What's **this** / **these**?
   B: **It's** / **They're a** / **an** address book.

2 Yes/No and *where* questions with *be* (page 11)

- In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses? (NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

1. Is that your wallet? ...c...
2. Are these your glasses? .....
3. Where are my keys? .....
4. Is this your pen? .....
5. Where's your watch? .....

a. They're in your purse.
b. No, it's not.
c. Oh, yes, it is!
d. It's in my pocket.
e. No, they're not.

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

A: ...Where's... my pen?
B: I don't know. Is ..... in your book bag?
A: No, ... not.
B: Is ..... your pen?
A: Yes, ... Thanks! Now, ... are my keys?
B: ..... on your desk?
A: Yes, ... Thank you!

www.irlanguage.com

Unit 3

1 Negative statements and yes/no questions with *be* (page 17)

- Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student~~.)
- *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I** am./Yes, **we** are.

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
   New York City is not in California.
2. London / not / from / we're
   .....
3. not / you and Tim / in my class / are
   .....
4. is / my first language / Spanish / not
   .....
5. from / my mother / not / is / Seoul
   .....
6. my keys / not / are / they
   .....

B Complete the conversations.

1. A: ....Are.... you and your family from Mexico?
   B: No, ... not. ..... from Guatemala.
2. A: ..... your first language English?
   B: Yes, it ..... . My parents ..... from Australia.
3. A: ..... Kenji and his friend Japanese?
   B: Yes, ... are. But ..... in the U.S. now.
4. A: ..... my mother and I late?
   B: No, ... not. ..... early!

2 Wh-questions with *be* (page 20)

- Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What . . . like?* to ask for a description.
- Use *how* to ask for a description: **How are** you today? Use *How old* to ask about age: **How old** is he?
- In answers about age, you can use only the number or the number + *years old*: He's **18**. OR He's **18 years old**.

Complete the questions with *how, what, where,* or *who*. Then match the questions with the answers.

1. ....Who.... is that? ....d....
2. ..... is her name? .....
3. ..... is she like? .....
4. ..... old is she? .....
5. ..... is your family from? .....
6. ..... is Bangkok like? .....

a. We're from Thailand – from Bangkok.
b. She's 16.
c. Her name is Nittaya.
d. She's my sister.
e. It's really beautiful.
f. She's a little shy.

www.irlanguage.com

Unit 4

1 Possessives (page 24)

- The noun comes after a possessive adjective: This is **my** T-shirt.
- Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his	mine	my	your	yours	✓ whose

1. A: Whose jacket is this? Is it ..... , Phil?
   B: No, it's not ..... . Ask Nick. I think it's ..... .

her	our	ours	your	yours

2. A: These aren't ..... books. Are they ..... ?
   B: No, they're not ..... . Maybe they're Young-min's.

her	hers	their	theirs	whose

3. A: ..... sweaters are these? Are they Julie's?
   B: No, they're not ..... sweaters. But these shorts are ..... .

2 Present continuous statements; conjunctions (page 26)

- The present continuous is the present of *be* + verb + *-ing*: It**'s raining**. She**'s wearing** shoes.
- The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. .....
3. I'm wearing sunglasses. .....
4. You're wearing a new suit. .....
5. Michiko isn't wearing gloves. .....

3 Present continuous yes/no questions; adjective + noun (page 27)

- In questions, the present continuous is *be* + subject + verb + *-ing*: **Is** it **raining**? **Are** you **wearing** brown shoes?
- Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**. His hat **is blue**.
- Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

1. A: Is he wearing a gray suit? (wear, gray suit)
   B: No, he .....
2. A: ..... (wear, brown boots)
   B: No, we .....
3. A: ..... (wear, sunglasses)
   B: Yes, I .....
4. A: ..... (rain)
   B: Yes, it .....

www.irlanguage.com

Unit 5

1 What time is it? / Is it A.M. or P.M.? (page 31)

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one.*

Write each sentence in a different way.

1. It's a quarter to four. It's three forty-five .
2. It's 12:00 P.M. It's noon.
3. It's six-fifteen. .....
4. It's ten o'clock at night. .....
5. It's three-oh-five. .....
6. It's twenty-five to eleven. .....
7. It's one o'clock in the morning. .....
8. It's midnight. .....

2 Present continuous Wh-questions (page 33)

▶ Use the present continuous to talk about actions that are happening right now: What **are** you **doing**? **I'm talking** to you!
▶ In questions, the *be* verb comes before the subject: What **are you** doing?
▶ To form the continuous of verbs ending in *–e*, drop the *e* and add *–ing*: have → having.
▶ For verbs ending in vowel + consonant, double the consonant and add *–ing*: get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)
   B: He's watching TV. (watch TV)
2. A: ..... (Jon and Megan)
   B: ..... (take a walk)
3. A: ..... (you)
   B: ..... (write conversations)
4. A: ..... (Chris)
   B: ..... (call Ashley)
5. A: ..... (you and Taylor)
   B: ..... (shop)
6. A: ..... (Sara)
   B: ..... (have dinner)
7. A: ..... (Victor and Sam)
   B: ..... (run in the park)
8. A: ..... (you and Paulo)
   B: ..... (chat online)

www.irlanguage.com

Unit 6

1 Simple present statements (page 37) and Simple present statements with irregular verbs (page 38)

- In affirmative statements, verbs with he/she/it end in *–s*: He/She **walks** to school. BUT I/You/We/They **walk** to school.
- In negative statements, use *doesn't* with he/she/it and *don't* with all the others: He/She/It **doesn't** live here. I/You/We/They **don't** live here.
- Don't add *–s* to the verb: She **doesn't live** here. (NOT: ~~She doesn't lives here.~~)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I ....live.... (live) in the city. We ..... (have) an apartment on First Avenue. My sister ..... (go) to school near our apartment, so she ..... (walk) to school. My father ..... (work) in the suburbs, so he ..... (drive) to his job. My mother ..... (use) public transportation – she ..... (take) the bus to her office downtown. She ..... (have) a new job, but she ..... (not like) it very much. And me? Well, I ..... (not work) far from our apartment, so I ..... (not need) a car or public transportation. I ..... (ride) my bike to work!

2 Simple present questions (page 39)

- In questions, use *does* with he/she/it and *do* with all the others: **Does** he/she/it get up early? **Do** I/you/we/they get up early?
- Don't add *–s* to the verb: Does she **live** alone? (NOT: ~~Does she lives alone?~~)

A Write questions to complete the conversations.

1. A: ....Do you use public transportation?....
   B: Yes, I use public transportation.
2. A: .....
   B: No, my family doesn't eat dinner at 5:00.
3. A: .....
   B: No, my brother doesn't take the bus to work.
4. A: .....
   B: No, I don't get up late on weekends.

- Use *in* with *the morning/afternoon/evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- Use *at* with clock times: She gets up **at** 8:00
- Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

B Complete the conversation with *at, in,* or *on*.

A: Does your family have breakfast together ....in.... the morning?
B: Well, we eat together ..... weekends, but ..... weekdays we're all busy. My parents go to work early – ..... 6:30. But we eat dinner together ..... the evening, and we have a big lunch together ..... Sundays. We eat ..... noon. Then ..... the afternoon, we play tennis or go to the movies.

www.irlanguage.com

Unit 7

1 Simple present short answers (page 45)

▶ Remember: I/You/We/They **do/don't**. He/She/It **does/doesn't**.

Circle the correct words.

A: **Do / Does** your family **live / lives** in an apartment?
B: No, we **don't / doesn't**. We **have / has** a house.
A: That's nice. **Do / Does** your house have two floors?
B: Yes, it **do / does**. It **have / has** four rooms on the first floor. And we **have / has** three bedrooms and a bathroom on the second floor.
A: And **do / does** you and your family **have / has** a yard?
B: Yes, we **do / does**. And how about you, Tim? **Do / Does** you **live / lives** in a house, too?
A: No, I **don't / doesn't**. My wife and I **have / has** a small apartment in the city.
B: Oh. **Do / Does** you **like / likes** the city?
A: Yes, I **do / does**. But my wife **don't / doesn't**.

2 *There is, there are* (page 47)

▶ Use *there is* with singular nouns: **There's** a bed. Use *there are* with plural nouns: **There are** two chairs.
▶ Use *some* in affirmative statements: There are **some** chairs in the kitchen. Use *any* in negative statements: There aren't **any** chairs in the bedroom.

Read the information about the Diaz family's new house. Write sentences with the phrases in the box.

there's a	there are some
there's no	there are no
there isn't a	there aren't any

1. A living room? Yes
2. A dining room? No
3. A dishwasher in the kitchen? No
4. A table in the kitchen? Yes
5. Curtains on the windows? Yes
6. Rugs on the floors? No
7. Closets in the bedrooms? Yes
8. Bookcases in the bedrooms? No

1. There's a living room.
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....

www.irlanguage.com

Unit 8

1 Simple present Wh-questions (page 52)

▶ Use *What* to ask about things: **What do** you do? Use *Where* to ask about places: **Where do** you work? Use *How do/does . . . like . . . ?* to ask for an opinion: **How does** he **like** his job?

Complete the conversations.

1. A: What *does your husband do* ..... ?
   B: My husband? Oh, he's a nurse.
   A: Really? Where ..... ?
   B: He works at Mercy Hospital.
2. A: Where ..... ?
   B: I work in a restaurant.
   A: Nice! What ..... ?
   B: I'm a cook.
3. A: How ..... ?
   B: My job? I don't really like it very much.
   A: That's too bad. What ..... ?
   B: I'm a manager. I work at a clothing store.
4. A: What ..... ?
   B: My brother is a doctor, and my sister is a lawyer.
   A: How ..... ?
   B: They work very hard, but they love their jobs.

2 Placement of adjectives (page 54)

▶ Adjectives come after the verb *be*: A doctor's job **is stressful**. Adjectives come before nouns: A police officer has a **dangerous job**. (NOT: ~~A police officer has a job dangerous~~.)

▶ Adjectives have the same form with singular or plural nouns: Firefighters and police officers have stressful jobs. (NOT . . . have ~~stressfuls~~ jobs.)

Use the information to write two sentences.

1. accountant / job / boring
   An accountant's job is boring.
   An accountant has a boring job.
2. salesperson / job / stressful
   .....
   .....
3. security guard / job / dangerous
   .....
   .....
4. nurse / job / exciting
   .....
   .....
5. taxi driver / job / interesting
   .....
   .....
6. electrician / job / difficult
   .....
   .....

www.irlanguage.com

Unit 9

1 Count and noncount nouns; *some* and *any* (page 59)

- Count nouns name things you can count: *vegetables, eggs, cookies*. Count nouns have a singular and plural form: *1* ***book***, *2* ***books***. Noncount nouns name things you can't count: *water, spinach, cheese*.
- Use *some* in affirmative sentences: We have **some** chicken. Use *any* in negative sentences and questions: We don't have **any** bread. Do we have **any** cheese?

Complete the conversations with *some* or *any*.

1. A: What do you want for lunch?
   B: Let's make ....some.... sandwiches.
   A: Good idea! Do we have ..... bread?
   B: I think there's ..... in the refrigerator. Let me see. . . . No, I don't see ..... .
   A: Well, let's go to the store. We need ..... milk, too. And do we have ..... cheese?
   B: Yes, we do. There's ..... cheese here, and there are ..... tomatoes, too.
   A: Do we have ..... mayonnaise? I love ..... mayonnaise on my sandwiches.
   B: Me, too. But there isn't ..... here. Let's buy ..... .
2. A: Let's make a big breakfast tomorrow morning.
   B: OK. What do we need? Are there ..... eggs?
   A: There are ..... , but I think we need to buy ..... more.
   B: OK. And let's get ..... yogurt, too. We don't have ..... , and I love yogurt for breakfast.
   A: Me, too. Do you see ..... bread in the refrigerator?
   B: Yes, there's ..... in the refrigerator.
   A: Great! So we don't need to buy ..... at the store.
   B: That's right. Just eggs and yogurt!

2 Adverbs of frequency (page 61)

- Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*: She **never plays** tennis. I **almost always eat** breakfast. *Sometimes* can begin a sentence: **Sometimes** I **eat** breakfast.

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually)	A: Where do you usually have lunch?
B: I go to a restaurant near work. (often)	B: .....
A: Do you eat at your desk? (ever)	A: .....
B: No, I stay in for lunch. (hardly ever)	B: .....
A: And what do you have? (usually)	A: .....
B: I have soup and a sandwich. (always)	B: .....
A: Me, too. I have a big lunch. (never)	A: .....

www.irlanguage.com

IR Language

Unit 10

1 Simple present Wh-questions (page 65)

- Remember: *who* = *what person*; *where* = *what place*; *how often* = *what frequency*; *when* = *what days*; *what time* = *what time of day*
- Remember: use *do* or *does* after the question word.

Complete the questions with the correct question word and *do* or *does*. Then match the questions with the answers.

1. What sports do you like?
2. ..... you go to games with?
3. ..... often ..... your team play?
4. .... they play?
5. .... they play?
6. ..... time ..... the games start?

a. My father and my brother.
b. Usually at three o'clock.
c. Baseball. I love to watch my team.
d. Once a week.
e. On Saturday afternoons.
f. At Lincoln Park.

2 *Can* for ability (page 67)

- Use the base form of the verb with *can*. With third-person singular, don't add an *–s* to *can* or to the base form: She **can play** the piano. (NOT: ~~She can plays the piano.~~)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and, but,* or *or*. (✓ = can, ✗ = can't)

1. Sally: ride a bike ✓ drive a car ✗
   Sally can ride a bike, but she can't drive a car.
2. John: play the piano ✓ play the violin ✓
   .....
3. Brad and George: act ✓ sing ✗
   .....
4. Maria: snowboard ✓ ice-skate ✗
   .....
5. Justin: upload photos ✗ download a video ✗
   .....
6. Lisa: write poems ✗ tell good jokes ✓
   .....

B Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? No, they can't.
2. Who can tell good jokes? .....
3. Can Sally drive a car? .....
4. Can John play the piano? .....
5. Who can snowboard? .....
6. What can George do? .....

www.irlanguage.com

Unit 11

1 The future with *be going to* (page 73)

- Use *am/is/are* + *going to* + base form for the future: We'**re going to stay** home tonight.
- In questions with *be going to*, the *be* verb comes before the noun or pronoun: **Is he going to bake** me a cake?

A Complete Robert's story. Use the correct form of *be going to* and the verbs in parentheses.

Tomorrow ...is going to be... (be) a very exciting day. It's my birthday, and my friends and I ..... (celebrate). In the morning, Scott and I ..... (drive) to the beach. Our friend Sara ..... (meet) us there. We ..... (stay) at the beach for a few hours. Then we ..... (have) lunch at my favorite restaurant. After lunch, Scott ..... (go) to work, and Sara and I ..... (see) a movie. After the movie, we ..... (go) to our friend Charlie's house. He ..... (cook) dinner for Sara and me.

B Write questions. Then look at part A and answer the questions.

1. Robert / celebrate / with his family?
   Q: ...Is Robert going to celebrate with his family?...
   A: ...No, he's going to celebrate with his friends.
2. Scott and Robert / take the bus / to the beach?
   Q: .....
   A: .....
3. the friends / have lunch / at a restaurant?
   Q: .....
   A: .....
4. Sara and Robert / go to a museum?
   Q: .....
   A: .....
5. Sara and Robert / have dinner / at a restaurant?
   Q: .....
   A: .....

2 Wh-questions with *be going to* (page 75)

- Use *is* in questions with *Who* as the subject: **Who's** going to be there? (NOT: ~~Who are going to be there?~~)

Complete the conversation with the correct form of *be going to*.

A: What ...are... you ...going to do... (do) this weekend?
B: I ..... (have) a very busy weekend. My friend Ali ..... (visit) me, and we ..... (spend) the weekend in the city.
A: That's nice. ..... you ..... (stay) in a hotel?
B: No, we ..... (stay) with our friend Donna. And Donna ..... (have) a big party on Saturday night.
A: Really? And who ..... (be) at the party? Do you know any of Donna's friends?
B: No, I don't. But Ali and I ..... (meet) everyone on Saturday night.

www.irlanguage.com

Unit 12

1 *Have* + noun; *feel* + adjective (page 79)

▶ For most health problems, use *a/an*: I have **a** cold. I have **an** earache. With *flu*, use *the*: I have **the** flu. (NOT: ~~I have a flu~~.)

Complete the conversation. Use the sentences in the box.

I think I have a fever.
Thanks.
I feel awful, actually.
Yes. I'm going to call my doctor in a few minutes.
Yes, I do. And I have a stomachache, too.
✓Hi, Chris. How are you?

A: Hi, Chris. How are you?
B: I'm terrific, thanks. How about you?
A: .....
B: Oh, no! What's the matter?
A: .....
B: That's too bad. Do you have a headache?
A: .....
B: Are you going to see a doctor?
A: .....
B: Well, feel better soon.
A: .....

2 Imperatives (page 82)

▶ Use the base form of the verb in affirmative imperatives: **Go** home and **rest**, Pat.
▶ Use *don't* + base form of the verb in negative imperatives. The form doesn't change: **Don't go** to school today, Pat.

Read the situations. Give the people advice. Use the phrases in the box.

✓drink coffee in the afternoon
eat any cold food
exercise today or tomorrow
take an antacid
take two aspirins
work too hard

1. Dan can't sleep at night. Don't drink coffee in the afternoon.
2. Casey has a headache. .....
3. Kristina works 12 hours a day. .....
4. Michael has sore muscles. .....
5. Min-ho has a toothache. .....
6. Laila has an awful stomachache. .....

www.irlanguage.com

Unit 13

1 Prepositions of place (page 88)

- Use *on* with the names of streets and avenues: The bookstore is **on** Center Street. The theater is **on** Park Avenue.
- *Across from* is another way of saying *opposite*: The library is **across from** the theater. = The library is **opposite** the theater.

Circle the correct words.

A: Excuse me. Is there a gas station around here?
B: Yes, there is. It's **in** / **on** Third Avenue.
A: Where on Third Avenue?
B: It's **in** / **on** the corner of Center Street and Third Avenue.
A: Across **from** / **to** Stacy's Department Store?
B: Yes, that's right. It's next **to** / **from** the park.
A: Thanks. Oh, and where is the post office?
B: It's on Center Street – **between** / **next to** the hospital and the bank.
A: Great. Thanks very much.
B: You're welcome.

2 Directions (page 90)

- *Walk up/Go up* mean the same. *Walk down/Go* down also mean the same.

Bob doesn't know the city at all. Correct Bob's directions. Write the opposite of what he says.

1. Dan: How do I get to the library?
   Bob: Walk up Park Avenue.
   You: No, don't walk up Park Avenue. Walk down Park Avenue.
2. Dan: How can I get to the park?
   Bob: Turn right on Main Street.
   You: .....
3. Dan: How do I get to the post office?
   Bob: Go down First Avenue.
   You: .....
   Bob: It's on the left.
   You: .....

www.irlanguage.com

Unit 14

1 Simple past statements: regular verbs and irregular verbs (pages 93–94)

- Use simple past verbs to talk about the past. Regular verbs end in *–ed*: I **watched** TV last night. For verbs ending in *–e*, add *–d*: *live* → *lived*. For verbs ending in vowel + consonant, double the consonant and add *–ed*: shop → shopped.
- Use *didn't* + base form in negative statements. The form doesn't change: He **didn't shop** for groceries yesterday. (NOT: ~~He didn't shopped for groceries yesterday~~.)

Daniela wrote an email to a friend. Complete the sentences with the simple past form of the verbs in parentheses.

Hi!

I ....didn't do.... (not do) anything special this weekend, but I .... (have) a lot of fun. I .... (not go) out on Friday night. I .... (stay) home. I .... (clean) my room and .... (do) laundry. I .... (help) my sister with her homework, and then we .... (watch) TV. On Saturday, my friend Taylor .... (come) over. She .... (need) some new shoes, so we .... (take) the bus downtown to Harry's Shoe Store. We .... (shop) for a long time, but Taylor .... (not like) any of the shoes at Harry's. She .... (buy) some purple socks, but she .... (not buy) any shoes. On our way back to my house, we .... (stop) at the gym and .... (exercise). We .... (not exercise) very hard. I .... (invite) Taylor for dinner, and my dad .... (cook) hamburgers in the yard. After dinner, Taylor and I .... (talk) and .... (play) video games. She .... (not stay) very late – Mom .... (drive) her home at around ten. On Sunday, my whole family .... (visit) my mother's best friend and her family. They have a swimming pool, so my sister and I .... (go) swimming all afternoon.

Tell me about your weekend!

2 Simple past yes/no questions (page 95)

- Use *did* + base form in questions. The form doesn't change: **Did** you **have** fun yesterday? (NOT: ~~Did you had fun yesterday?~~)

Complete the conversation. Use the simple past form of the verbs in parentheses.

A: ....Did.... you ....enjoy.... (enjoy) your vacation?
B: Yes, I .... . My brother and I .... (have) a great time.
A: .... you .... (take) a lot of pictures?
B: No, we .... . But we .... (buy) a lot of postcards.
A: That's good. .... you .... (see) a lot of interesting things?
B: Yes, we .... . And we .... (eat) a lot of new foods.
A: How about you? .... you .... (have) a good summer?
B: Well, I .... (not go) anywhere, but I .... (read) a lot of good books and .... (see) some great movies.

www.irlanguage.com

Unit 15

1 Past of *be* (page 101)

▶ Present → Past
am/is → **was**
are → **were**

Complete the conversations with *was, wasn't, were,* or *weren't.*

1. A: ...Were... you here yesterday?
   B: No, I ..... . I ..... home in bed.
   A: Oh, ... you sick?
   B: No. I ..... just really tired.
2. A: Where ..... you born?
   B: I ..... born here in New York.
   A: Really? What about your parents? ..... they born here, too?
   B: No, they ..... . They ..... born in Brazil – in Salvador.
3. A: Where ..... Yusef last week? ..... he on vacation?
   B: Yes, he ..... . He and his best friend ..... in Spain. They ..... in Barcelona.
   A: ..... it a good trip?
   B: Yes, it was. Yusef said it ..... a terrific trip!

2 Wh-questions with *did, was,* and *were* (page 103)

▶ Don't use *did* with the past of *be*: Where **were** you last Tuesday? (NOT: ~~Where did you were last Tuesday?~~) Use *did* in simple past questions with other verbs: Where **did** you **go** last Tuesday?
▶ *Because* answers the question *Why?*

Complete the questions. Use the words in the box.

✓ how	what	where	why
how old	when	who	

1. A: ...How... was your childhood?
   B: I had a fantastic childhood!
2. A: ..... did you grow up?
   B: I grew up in Dallas, Texas.
3. A: ..... were you when you started school?
   B: I think I was five.
4. A: ..... did you leave home?
   B: In 2008.
5. A: ..... was your best friend in high school?
   B: My best friend was a girl named Alice.
6. A: ..... was your first job?
   B: I worked as a server in a restaurant.
7. A: ..... did you leave Dallas?
   B: Because I wanted to live in a small city.

www.irlanguage.com

Unit 16

1 Subject and object pronouns (page 107)

▶ Subject pronouns usually come before verbs, and object pronouns go after verbs: **I** saw **him**, but **he** didn't see **me**.

A Complete the conversations.

1. A: Hello. Is Mr. Chin there?
   B: No, he's not here right now. Can ..... take a message?
   A: Yes. Please tell ..... to call Rob Taylor.
   B: Does ..... have your number?
   A: No, but please give it to ..... . It's 555-0987.
2. A: Hi. This is Eliza. Is Maria home?
   B: No, ... at the mall with her brother. Their dad drove ..... there this morning.
   A: Oh. Well, can I leave ..... a message?
   B: Sure.
   A: Sonia and I are going to see a movie tomorrow. Maybe Maria can go with ..... .
   B: I can ask ..... . And she can call ..... tonight.

2 Invitations; verb + *to* (page 109)

▶ You can use both *Do you want to . . . ?* and *Would you like to . . . ?* to invite a person to do something.
▶ Don't confuse *would like to* with *like to*. *Would like to* means the same as *want to*.
▶ *I'd (really) like to* and *I'd love to* both mean the same as *I want to*.

Rewrite the conversations. Write the sentences in a different way.

1. A: Do you want to see a movie tonight?
   B: Oh, I can't. I need to work.
2. A: Do you want to play tennis on Saturday?
   B: I'd love to, but I have to help my parents.
3. A: I want a job at Mike's store.
   B: You need to speak to him.
4. A: Would you like to go to a party with me?
   B: I want to, but I can't. I have to study.

A: Would you like to see a movie tonight?
B: .....
A: .....
B: .....
A: .....
B: .....
A: .....
B: .....

www.irlanguage.com

Grammar plus answer key

Unit 1

1 My, your, his, her

1. B: Hi, Carlos. What's **your** last name?
   A: It's Gonzales.
   B: How do you spell **your** last name? Is it G-O-N-Z-A-L-E-Z?
   A: No, it's G-O-N-Z-A-L-E-S. And what's **your** name?
   B: **My** name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
   B: **Her** first name is Katherine. **Her** nickname is Katie.
   A: I'm sorry. What's **her** first name again?
   B: It's Katherine. And what's Mr. Weber's first name?
   A: **His** first name is Peter.
   B: That's right. And his nickname is Pete.

2 The verb *be*

1. A: Excuse me. **Are** you Patty Wilson?
   B: No, **I'm not**. **She's** over there.
   A: OK. Thanks.
2. A: Hi. Are **you** Patty Wilson?
   C: Yes, **I am**.
   A: Oh, good. **I'm** Sergio Baez. **You're** in my English class.
   C: Yes, I **am**. **It's** nice to meet you, Sergio.

Unit 2

1 This/these; it/they; plurals

1. A: **What are** these?
   B: **They're** my **earrings**.
2. A: **What's** this?
   B: **It's a** cell phone.
3. A: What's **this**?
   B: **It's an** address book.

2 Yes/No and *where* questions with *be*

A

2. e 3. a 4. b 5. d

B

B: I don't know. Is **it** in your book bag?
A: No, **it's** not.
B: Is **this** your pen?
A: Yes, **it is**. Thanks! Now, **where** are my keys?
B: **Are they** on your desk?
A: Yes, **they are**. Thank you!

Unit 3

1 Negative statements and yes/no questions with *be*

A

2. We're not from London.
3. You and Tim are not in my class.
4. Spanish is not my first language./My first language is not Spanish.
5. My mother is not from Seoul.
6. They are not my keys.

B

1. B: No, **we're** not. **We're** from Guatemala.
2. A: **Is** your first language English?
   B: Yes, it **is**. My parents **are** from Australia.
3. A: **Are** Kenji and his friend Japanese?
   B: Yes, **they** are. But **they're / they are** in the U.S. now.
4. A: **Are** my mother and I late?
   B: No, **you're** not. **You're** early!

2 Wh-questions with *be*

2. **What** is her name? c
3. **What** is she like? f
4. **How** old is she? b
5. **Where** is your family from? a
6. **What** is Bangkok like? e

Unit 4

1 Possessives

1. A: **Whose** jacket is this? Is it **yours**, Phil?
   B: No, it's not **mine**. Ask Nick. I think it's **his**.
2. A: These aren't **our** books. Are they **yours**?
   B: No, they're not **ours**. Maybe they're Young-min's.
3. A: **Whose** sweaters are these? Are they Julie's?
   B: No, they're not **her** sweaters. But these shorts are **hers**.

2 Present continuous statements; conjunctions

2. It's raining.
3. I'm not wearing sunglasses.
4. You're not / You aren't wearing a new suit.
5. Michiko is wearing gloves.

www.irlanguage.com

3 Present continuous yes/no questions

1. B: No, he's **not** / he **isn't**.
2. A: Are you wearing brown boots?
   B: No, we're **not** / we **aren't**.
3. A: Are you wearing sunglasses?
   B: Yes, I **am**.
4. A: Is it raining?
   B: Yes, it **is**.

Unit 5

1 What time is it? / Is it A.M. or P.M.?

3. It's a quarter after six.
4. It's 10:00 P.M.
5. It's five after three.
6. It's eleven thirty-five
7. It's one A.M.
8. It's 12:00 A.M.

2 Present continuous Wh-questions (page 33)

2. A: What are Jon and Megan doing?
   B: They're taking a walk.
3. A: What are you doing?
   B: I'm writing conversations.
4. A: What's Chris doing?
   B: He's calling Ashley.
5. A: What are you and Taylor doing?
   B: We're shopping.
6. A: What's Sara doing?
   B: She's having dinner
7. A: What are Victor and Sam doing?
   B: They're running in the park.
8. A: What are you and Paulo doing?
   B: We're chatting online.

Unit 6

1 Simple present statements; Simple present statements with irregular verbs

My family and I **live** in the city. We **have** an apartment on First Avenue. My sister **goes** to school near our apartment, so she **walks** to school. My father **works** in the suburbs, so he **drives** to his job. My mother **uses** public transportation – she **takes** the bus to her office downtown. She **has** a new job, but she **doesn't like** it very much. And me? Well, I **don't work** far from our apartment, so I **don't need** a car or public transportation. I **ride** my bike to work!

2 Simple present questions

A

2. A: Does your family eat dinner at 5:00?
3. A: Does your brother take the bus to work?
4. A: Do you get up late on weekends?

B

B: Well, we eat together **on** weekends, but **on** weekdays we're all busy. My parents go to work early – **at** 6:30. But we eat dinner together **in** the evening, and we have a big lunch together **on** Sundays. We eat **at** noon. Then **in** the afternoon, we play tennis or go to the movies.

Unit 7

1 Simple present short answers

A: **Does** your family **live** in an apartment?
B: No, we **don't**. We **have** a house.
A: That's nice. **Does** your house have two floors?
B: Yes, it **does**. It **has** four rooms on the first floor. And we **have** three bedrooms and a bathroom on the second floor.
A: And **do** you and your family **have** a yard?
B: Yes, we **do**. And how about you, Tim? **Do** you **live** in a house, too?
A: No, I **don't**. My wife and I **have** a small apartment in the city.
B: Oh. **Do** you **like** the city?
A: Yes, I **do**. But my wife **doesn't**.

2 There is, there are

2. There's no dining room. / There isn't a dining room.
3. There's no dishwasher in the kitchen. / There isn't a dishwasher in the kitchen.
4. There's a table in the kitchen.
5. There are some curtains on the windows.
6. There are no / There aren't any rugs on the floors.
7. There are closets in the bedrooms.
8. There are no / There aren't any bookcases in the bedroom.

Unit 8

IR.com Language مرجع آموزش زبان ایرانیان

1 Simple present Wh-questions

1. A: Really? Where **does he work**?
2. A: Where **do you work**?
   B: I work in a restaurant.
   A: Nice! What **do you do**?
   B: I'm a cook.
3. A: How **do you like your job**?
   B: My job? I don't really like it very much.
   A: That's too bad. What **do you do**?
   B: I'm a manager. I work at a clothing store.
4. A: What **do your brother and sister do**?
   B: My brother is a doctor, and my sister is a lawyer.
   A: How **do they like they're jobs**?

2 Placement of adjectives

2. A salesperson's job is stressful.
   A salesperson has a stressful job.
3. A security guard's job is dangerous.
   A security guard has a dangerous job.
4. A nurse's job is exciting.
   A nurse has an exciting job.
5. A taxi driver's job is interesting.
   A taxi driver has an interesting job.
6. An electrician's job is difficult.
   An electrician has a difficult job.

www.irlanguage.com

Unit 9

1 Count and noncount nouns; *some* and *any*

1. A: What do you want for lunch?
   B: Let's make **some** sandwiches.
   A: Good idea! Do we have **any** bread?
   B: I think there's **some** in the refrigerator. Let me see. . . . No, I don't see **any**.
   A: Well, let's go to the store. We need **some** milk, too. And do we have **any** cheese?
   B: Yes, we do. There's **some** cheese here, and there are **some** tomatoes, too.
   A: Do we have **any** mayonnaise? I love **some** mayonnaise on my sandwiches.
   B: Me, too. But there isn't **any** here. Let's buy **some**.
2. A: Let's make a big breakfast tomorrow morning.
   B: OK. What do we need? Are there **any** eggs?
   A: There are **some**, but I think we need to buy **some** more.
   B: OK. And let's get **some** yogurt, too. We don't have **any**, and I love yogurt for breakfast.
   A: Me, too. Do you see **any** bread in the refrigerator?
   B: Yes there's **some** in the refrigerator.
   A: Great! So we don't need to buy **any** at the store.
   B: That's right. Just eggs and yogurt!

2 Adverbs of frequency

B: I **often** go to a restaurant near work.
A: Do you **ever** eat at your desk?
B: No, I **hardly ever** stay in for lunch.
A: And what do you **usually** have?
B: I **always** have soup and a sandwich.
A: Me, too. I **never** have a big lunch.

Unit 10

1 Simple present Wh-questions

2. **Who do** you go to games with? a
3. **How** often **does** your team play? d
4. **When do** they play? e
5. **Where do** they play? f
6. **What** time **do** the games start? b

2 *Can* for ability

A

2. John can play the piano and the violin.
3. Brad and George can act, but they can't sing.
4. Maria can snowboard, but she can't ice skate.
5. Justin can't upload photos or download a video.
6. Lisa can't write poems but she can tell good jokes.

B

2. Lisa can.
3. Yes, she can.
4. Yes, he can.
5. Maria can.
6. He can act.

Unit 11

1 The future with *be going to*

Tomorrow **is going to be** a very exciting day. It's my birthday, and my friends and I **are going to celebrate**. In the morning, Scott and I **are going to drive** to the beach. Our friend Sara **is going to meet** us there. We**'re going to stay** at the beach for a few hours. Then we**'re going to have** lunch at my favorite restaurant. After lunch, Scott **is going to go** to work, and Sara and I **are going to see** a movie. After the movie, we**'re going to go** to our friend Charlie's house. He **is going to cook** dinner for Sara and me.

2. Q: Are Scott and Robert going to take the bus to the beach?
   A: No, they're going to drive to the beach.
4. Q: Are the friends going to have lunch at a restaurant?
   A: Yes, they are.
5. Q: Are Sara and Robert going to go to a museum?
   A: No, they're not. (They're going to see a movie.)
6. Q: Are Sara and Robert going to have dinner at a restaurant?
   A: No, they're not. (They're going to have dinner at Charlie's house.)

2 Wh-questions with *be going to*

A: What **are** you **going to do** this weekend?
B: I**'m going to have** a very busy weekend. My friend Ali **is going to visit** me, and we**'re going to spend** the weekend in the city.
A: That's nice. **Are** you **going to stay** in a hotel?
B: No, we**'re going to stay** with our friend Donna. And Donna **is going to have** a big party on Saturday night.
A: Really? And who**'s going to be** at the party? Do you know any of Donna's friends?
B: No, I don't. But Ali and I **are going to meet** everyone on Saturday night.

Unit 12

1 *Have* + noun; *feel* + adjective

A: **Hi, Chris. How are you?**
B: I'm terrific, thanks. How about you?
A: **I feel awful, actually.**
B: Oh, no! What's the matter?
A: **I think I have a fever.**
B: That's too bad. Do you have a headache?
A: **Yes, I do. And I have a stomachache, too.**
B: Are you going to see a doctor?
A: **Yes. I'm going to call my doctor in a few minutes.**
B: Well, feel better soon.
A: **Thanks.**

www.irlanguage.com

2 Imperatives

2. Take two aspirins.
3. Don't work too hard.
4. Don't exercise today or tomorrow.
5. Don't eat any cold food.
6. Take an antacid.

Unit 13

1 Prepositions of place

A: Excuse me. Is there a gas station around here?
B: Yes, there is. It's **on** Third Avenue.
A: Where on Third Avenue?
B: It's **on** the corner of Center Street and Third Avenue.
A: Across **from** Stacy's Department Store?
B: Yes, that's right. It's next **to** the park.
A: Thanks. Oh, and where is the post office?
B: It's on Center Street – **between** the hospital and the bank.

2 Directions

2. You: No, don't turn right on Main Street. Turn left on Main Street.
3. You: No, don't go down First Avenue. Go up First Avenue
   You: No, it's not on the left. It's on the right.

Unit 14

1 Simple past statements: regular verbs and irregular verbs

Hi!
I **didn't do** anything special this weekend, but I **had** a lot of fun. I **didn't go** out on Friday night. I **stayed** home. I **cleaned** my room and **did** laundry. I **helped** my sister with her homework, and then we **watched** TV. On Saturday, my friend Taylor **came** over. She **needed** some new shoes, so we **took** the bus downtown to Harry's Shoe Store. We **shopped** for a long time, but Taylor **didn't like** any of the shoes at Harry's. She **bought** some purple socks, but she **didn't buy** any shoes. On our way back to my house, we **stopped** at the gym and **exercised**. We **didn't exercise** very hard. I **invited** Taylor for dinner, and my dad **cooked** hamburgers in the yard. After dinner, Taylor and I **talked** and **played** video games. She **didn't stay** too late – Mom **drove** her home at around ten. On Sunday, my whole family **visited** my mother's best friend and her family. They have a swimming pool, so my sister and I **went** swimming all afternoon.

2 Simple past yes/no questions

A: **Did** you **enjoy** your vacation?
B: Yes, I **did**. My brother and I **had** a great time.
A: **Did** you **take** a lot of pictures?
B: No, we **didn't**. But we **bought** a lot of postcards.
A: That's good. **Did** you **see** a lot of interesting things?
B: Yes, we **did**. And we **ate** a lot of new foods.
A: How about you? **Did** you **have** a good summer?
B: Well, I **didn't go** anywhere, but I **read** a lot of good books and **saw** some great movies.

Unit 15

1 Past of *be*

1. A: **Were** you here yesterday?
   B: No, I **wasn't**. I **was** home in bed.
   A: Oh, **were** you sick?
   B: No. I **was** just really tired.
2. A: Where **were** you born?
   B: I **was** born here in New York.
   A: Really? What about your parents? **Were** they born here, too?
   B: No, they **weren't**. They **were** born in Brazil – in Salvador.
3. A: Where **was** Yusef last week? **Was** he on vacation?
   B: Yes, he **was**. He and his best friend **were** in Spain. They **were** in Barcelona.
   A: **Was** it a good trip?
   B: Yes, it was. Yusef said it **was** a terrific trip!

2 Wh-questions with *did*, *was*, and *were*

2. A: Where
3. A: How old
4. A: When
5. A: Who
6. A: What
7. A: Why

Unit 16

1 Subject and object pronouns

1. A: Hello. Is Mr. Chin there?
   B: No, **he's** not here right now. Can **I** take a message?
   A: Yes. Please tell **him** to call Rob Taylor.
   B: Does **he** have your number?
   A: No, but please give it to **him**. It's 555-0987.
2. A: Hi. This is Eliza. Is Maria home?
   B: No, **she's** at the mall with her brother. Their dad drove **them** there this morning.
   A: Oh. Well, can I leave **her** a message?
   B: Sure.
   A: Sonia and I are going to see a movie tomorrow. Maybe Maria can go with **us**.
   B: I can ask **her**. And she can call **you** tonight.

2 Invitations; verb + *to*

1. B: Oh, I can't. I **have** to work.
2. A: **Would you like** to play tennis on Saturday?
   B: **I'd like** to, but I **need** to help my parents.
3. A: **I'd like** a job at Mike's store.
   B: You **have** to speak to him.
4. A: **Do you want** to go to a party with me?
   B: **I'd like** to, but I can't. I **need** to study.

www.irlanguage.com

Credits

Illustrations

Andrezzinho: 4, 7, 50, 119; **Ilias Arahovitis**: 14, 15 (*top*), 31 (*top*), 60 (*top*), 88 (*bottom*); **Ralph Butler**: 11, 13, 87; **Mark Collins**: v, 52; **Paul Daviz**; 19, 38, 59, 66, 67, 72, 79 (*top*), 106, 108, 110; **Carlos Diaz**: 42, 82, 120, 124; **Tim Foley**: 12; **Travis Foster**: 41 (*bottom*); *Chuck Gonzales*: 9, 27, 75, 92 (*bottom*), 100, 102; **Jeff Grunewald**: 56; **Jim Haynes**: 21, 32, 36 (*bottom*), 37, 44 (*bottom*), 45, 47, 53 (*bottom*), 81, 95; **Dan Hubig**: 31 (*center*); **Randy Jones**: 22, 29, 61; **Trevor Keen**: 33, 74; **Joanna Kerr**: 24, 68; **KJA-artists**: 122; **Bruce MacPherson**: 51; **Monika Melynchuk**: 121; **Karen Minot**: 40, 60 (*bottom*), 64 (*top*), 90, 91; **Wally Neibart**: 88 (*top*); **Ortelius Design**: 30 (*top*); **Rob Schuster**: 25 (*top*), 35, 44 (*top*), 69, 97, 118, 127, 128; **Daniel Vasconcellos**: 30 (*bottom*), 85, 94; **Brad Walker**: 2, 3, 5, 6; **Sam Whitehead**: 16 (*bottom*), 23, 25 (*bottom*), 64 (*bottom*), 89 (*bottom*), 114, 116-117; **James Yamasaki**: 15 (*bottom*), 26, 79 (*bottom*), 101, 115: **Rose Zgodzinski**: 41(*top*), 43, 55, 77, 111, 131; **Carol Zuber-Mallison**: 49, 63, 105, 125

Photos

2 (*left*) © Andrew H. Walker/Staff/Getty Images; (*right*) © Michael Buckner/Staff/Getty Images **8** (*all, top*) © Ken Karp Photography; (*bottom, clockwise*) © Deb Lindsey/The Washington Post/Getty Images; © Joseelias/Veer; © Hemera/Thinkstock; © Gunnar3000/Veer; © iStockphoto/Thinkstock **9** (*middle, left to right*) © iStockphoto/Thinkstock; © Helene Rogers/Art Directors & TRIP/Alamy; © Slobo/iStockphoto; © Comstock/Thinkstock; © Clubfoto/iStockphoto; (*bottom, left to right*) © Handout/MCT/Newscom; © Tiridifilm/iStockphoto; © iStockphoto/Thinkstock; © Alloy Photography/Veer **10** (*all, top*) © Erin Garvey/Getty Images; © Ljupco Smokovski/Fotolia; (*clockwise, middle*) © Valkh/Fotolia; © Antenna Audio, Inc./Getty Images; © Pedro/Veer; © Hemera/Thinkstock; © Hemera/Thinkstock; © Igor Groshev/Fotolia; (*bottom, left to right*) © iStockphoto/Thinkstock; © Ibphoto/Veer **12** (*middle, clockwise*) © Hemera/Thinkstock; © Sergej/Veer; © Sergey Zvyagintsev/Fotolia; © Huimin/Fotolia; © WestLight/iStockphoto; © Stockbyte/Thinkstock; © Hemera/Thinkstock; © Witthaya/iStockphoto; © Kondor83/Fotolia; © PhotoObjects.net/Thinkstock **17** (*top to bottom*) © Steve Vidler/SuperStock; © Imagebroker.net/SuperStock **18** (*left to right*) © Eamonn McCormack/WireImage/Getty Images; © Jon Furniss/WireImage/Getty Images; © Harry How/Getty Images; © AP Photo/Jennifer Graylock; © Matthew Peters/Man Utd./Getty Images **20** (*top to bottom*) © Blue Jean Images/Alamy; © Ty Allison/Photographer's Choice/Getty Images; © Cultura/PunchStock **22** © Ken Karp Photography **25** (*top, clockwise*) © Chad Ehlers/Alamy; © Philip Game/Alamy; © Image Source/Corbis; © Liba Taylor/Robert Harding Travel/Photolibrary **29** © PhotoObjects.net/Thinkstock **32** © Stephen Coburn/Shutterstock **34** (*top, left to right*) © Robin Nelson/PhotoEdit; © Valueline/Thinkstock; © Kyle Sparks/Getty Images; © Moodboard/Corbis; (*middle, left to right*) © Asia Images Group Pte Ltd/Alamy; © John Lund/Annabelle B/age fotostock; © Blend Images/SuperStock; © Fuse/Getty Images; (*bottom, left to right*) © Image Source; © Alamy; © Fancy Photography/Veer; © JGI/Jamie Grill/Blend Images/Getty Images **36** (*top, left to right*) © Blend Images/PunchStock; © Jeff Greenberg/age fotostock; © AP Photo/Mike Grol; © Mark Leibowitz/Masterfile; (*middle, left to right*) © John Pickelle/Stockbyte/Getty Images; © Yellow Dog Productions/The Image Bank/Getty Images; © Ocean/Corbis; © G. Baden/Keepsake/Corbis **39** © Diego Cervo/Veer **40** © Canopy/Corbis **41** (*left to right*) © Blend Images/SuperStock; © Fancy Photography/Veer; © Pholdar Nine/A.Collection/Getty Images **45** (*left to right*) © Walter Bibikow/Photolibrary/Getty Images; © Mixa/PunchStock; © Erika Stone; © Donna Day/Alloy/Corbis **46** (*from top left*) (*arm chairs*) © Michaela Stejskalova/Alamy; (*stove*) © C Squared Studios/Photodisc/Getty Images; (*curtains*) © Flirt/SuperStock; (*pictures*) © Simon Brown/Alamy; (*bed*) © Tiler84/Fotolia; (*table*) © Lawrence Manning/Spirit/Corbis; (*coffee table*) © Mehmetcanturkei/Fotolia; (*microwave oven*) © Elnur Amikishiyev/Veer; (*refrigerator*) © Simple stock shots/PunchStock; (*lamps*) © Skip ODonnell/iStockphoto; © Todd Bates/istockphoto; (*sofa*) © Xmasbaby/Fotolia; (*desk*) © Discpicture/Shutterstock; (*bookcase*) © iNNOCENt/Fotolia; (*dresser*) © D. Hurst/Alamy; (*chairs*) © Ustyujanin/Shutterstock; (*mirror*) © George Diebold/Getty Images; (*rug*) © Selahattin BAYRAM/iStockphoto; (*TV*) © Supertrooper/Veer; (*cupboards*) © Yarik/Shutterstock **48** (*top to bottom*) ©Alan Smith/Stone/Getty Images; © Daniel Dempster Photography/Alamy; © Marc Gerritsen/Sheltered Images/age fotostock; © Skyhobo/iStockphoto **49** (*top to bottom*) © CB2/ZOB WENN Photos/Newscom; © Michael Stravato/The New York Times/Redux Pictures **51** (*left to right*) © Corbis Photography/Veer; © Blend Images/Alamy; © Fuse/PunchStock; © View Stock RF/age fotostock **53** (*left to right*) © Stewart Cohen/Blend Images/Getty Images; © RubberBall/Alamy; © John Birdsall/The Image Works; © Moodboard/Alamy **54** (*middle*) © J.W.Alker/Imagebroker/Alamy; (*bottom*) © Steven Ogilvy **55** (*top, left to right*) © AP Photo/Peter Kramer; © Stewart Cohen/Blend Boost/age fotostock; (*middle left to right*) © Akg-images/PictureContact/The Image Works; © Yoshikazu Tsuno/AFP/Getty Images **57** (*bottom row*) © Bill Sykes/Cultura/Corbis; © Spencer Grant/PhotoEdit; © Fancy Photography/Veer; © Fuse/Getty Images **58** (*all*) (*broccoli, lettuce, noodles, nuts*) © Hemera/Thinkstock; (onions) © Texturis/Shutterstock; (*carrots*) © Pedro Nogueira/Shutterstock; (*apples, cream, rice, fish*) © Ericlefrancais/Shutterstock; (*bananas, pasta, crackers, eggs*) © Travellinglight/iStockphoto; (*oranges, lemons, tomatoes, beef*) © iStockphoto/Thinkstock; (*kiwis*) © Dinostock/Fotolia; (*blueberries*) © Morgan Lane Photography/Shutterstock; (*potatoes*) © Schankz/Shutterstock; (*bread*) © Andrew Dernie/iStockphoto; (*cereal*) © Studiomode/Alamy; (*oil*) © Ivan Bajic/iStockphoto; (*Butter*) © Sir Eagle/ Fotolia; (*milk*) © Ts/Veer; (*yogurt*) © Ingram Publishing/age fotostock; (*cheese*) © Gregory Gerber/Shutterstock; (*chicken*) © Photonic 5/Alamy; (*beans*) © Frans Rombout/iStockphoto **59** © Steven Ogilvy **60** (*left to right*) © Eising/StockFood; © Steven Ogilvy; © George Kerrigan **61** © Palladium/age fotostock **62** © Asia Images Group/Getty Images **63** (*clockwise from top left*) © Gapys Krzysztof/Alamy; © Nidz/Fotolia; © Antonio Muñoz Palomares/iStockphoto; © TongRo Image Stock/Alamy; © Lisa Charles Watson/FoodPix/Getty Images **64** (*golf ball*) © Stockbyte/Thinkstock; (*soccer ball, basketball, baseball and bat*) © iStockphoto/Thinkstock ; (*volleyball, football*) ©Hemera/Thinkstock; (*swimming goggles and swimming cap, bicycle, snowboard*) © Comstock/Thinkstock; (*hiking boots*) © Melinda Fawver/Shutterstock; (*hockey puck*) © Shutterstock; (*skating*) © Aksenova Natalya/Shutterstock **65** (*middle*) © iStockphoto/Thinkstock; (*bottom*) © Konrad Wothe/Look/age fotostock **66** © Harry Choi/TongRo Image Stock/Alamy **69** (*left*) © Chris Polk/FilmMagic/Getty Images; (*right*) © AP Photo/Sipa **71** (*left to right*) © Goodshoot/Thinkstock; © Sudheer Sakthan/Shutterstock; © Gina Sanders/Veer; © Ron Levine/Taxi/Getty Images **73** (*clockwise from top to left*) © John Lund/Annabelle Breakey/Blend Images/Getty Images; © Nicho Sodling/Johner Images/Getty Images; © Michael Kevin Daly/Workbook Stock/Getty Images; © Masterfile; © Moodboard/Cultura/Getty Images; © Laoshi/The Agency Collection/Getty Images; © Ryan McVay/Photodisc/Thinkstock; © Blend Images/Hill Street Studios/the Agency Collection/Getty Images **74** (*bottom row*) © RubberBall Productions/The Agency Collection/Getty Images; © DAJ/Amana Images/Getty Images; © Jeff Hunter/Photoghaper's Choice/Getty Images; © Corbis Bridge/Alamy; © Image Source/Alamy; © Vstock LLC/Getty Images **76** (*top, left to right*) © InsideOutPix/age fotostock; © Mixa/Alamy; © iStockphoto; © Kimtaegyeong/Leaf Stock/age fotostock; (*middle,left to right*) © Bertrand Gardel/Terra/Corbis; © Craig Lovell/Corbis; © Radius Images/Alamy; © Harry Choi/TongRo Image Stock/Alamy; (*bottom, left to right*) © Joe Raedle/Getty Images; © Toshiyuki Aizawa/Reuters/Corbis **77** (*clockwise from left*) © Mimi Haddon/Digital Vision/Getty Images; © Glow Asia/Alamy; © Cultura/Twinpix/Getty Images; © Peace/Amana images/Corbis **78** (*sea*) © Nik Wheeler/Alamy; (*man*) © Ken Karp Photography **80** (*top, left to right*) © Glowimages/age fotostock; © Tetra Images/Getty Images; © Image Source/Getty Images; © Creatas/Thinkstock; (*all, bottom*) (*Antacid*) © Jesus Jauregui/iStockphoto; (*muscle cream*) © Olinchuk/Shutterstock; (*cough syrup, spray*) © iStockphoto/Thinkstock; (*cool*) © Studioshots/Alamy; (*cold pills*) © Helen Sessions/Alamy; (*Aspirin*) © Creatas/Thinkstock; (*eyedrops*) © Hemera/Thinkstock **83** (*middle, left to right*) © Tanya Constantine/Digital Vision/Getty Images; © Image Source/Alamy; © Jose Luis Pelaez Inc/Blend Images/Alamy; © Tetra Images/Alamy; (*bottom left*) © Harry Choi/TongRo Image Stock/Corbis; (*bottom right*) © Susanna Blavarg/Johner Images/age fotostock **86** (*top, left to right*) © Gerald Martineau/The Washington Post/Getty Images; © Corbis; (*middle, left to right*) © DreamPictures/Blend Images/age fotostock; © Richard Levine/Alamy; © Stockbyte/Getty Images; (*bottom, left to right*) © Yellow Dog Productions/Digital Vision/Getty Images; © Image Source/Alamy; © Katrina Wittkamp/Lifesize/Getty Images **89** (*clockwise from left*) © Jeremy Woodhouse/Digital Vision/Getty Images; © Peter Adams/The Image Bank/Getty Images; © Richard Nowitz/National Geographic Society/Corbis; © Caspar Benson/Getty Images; © Kord.com/age fotostock; © JLImages/Alamy **91** (*top, left to right*) © John McKenna/Alamy; © Gmsphotography/Flickr/Getty Images; © Richard Alexander/Spoon Cafe Bistro; (*middle, left to right*) © Karl Blackwell/Lonely Planet; © The City of Edinburgh Council; © Lonely Planet/SuperStock **92** (*top left to right*) © Yellow Dog Productions/Getty Images; © allesalltag/Alamy; © Daly and Newton/The Image Bank/Getty Images; © Eric Audras/PhotoAlto Agency RF Collections/Getty Images; (*middle left to right*) © Kevin Wheal Surrey/Alamy; © DTP/Stone/Getty Images; © John Lund/Marc Romanelli/Blend Images/Getty Images; © Martin Lee/Mediablitzimages (*UK*) Limited/Alamy **93** © John Lund/Marc Romanelli/Blend Images/Getty Images **95** © PT Images/Getty Images **96** © Dave and Les Jacobs/Blend Images/Getty Images **97** (*top to bottom*) © Glow Images Inc./Getty Images; © Howard Kingsnorth/Cultura/Getty Images; © Jupiterimages/Comstock Images/Getty Images; © Cavan Images/Photodisc/Getty Images **99** (*top*) © Chris Cooper-Smith/Alamy; (*middle*) © iStockphoto; (*bottom*) © Yagi Studio/Photodisc/Getty Images **100** (*left to right*) © Pierre Verdy/AFP/Getty Images; © Alexander Tamargo/Getty Images; © Jason Merritt/Getty Images; © Ferdaus Shamim/WireImage/Getty Images; © Gustavo Caballero/Getty Images **102** © Denkou Images/Alamy **104** © Elke Van de Velde/Photodisc/Getty Images **105** © Mackenzie Bearup/Sheltering Books Inc. **107** © Shoosh/Form Advertising/Alamy **108** (*top, left to right*) © John Eder/Stone/Getty Images; © Drx/Fotolia; © Ataboy/Stone/Getty Images; (*middle, left to right*) © Tom & Dee Ann McCarthy/Corbis; © Jeff Greenberg/PhotoEdit; © Geraint Lewis/Alamy **109** © Catchlight Visual Services/Alamy **110** © KL Services/Masterfile **111** (*top, left to right*) © Eyal Nahmias/Alamy; © David Livingston/Getty Images; © Mario Anzuoni/Reuters/Corbis; (*middle, left to right*) © David Fairchild/Hermosa Beach Chamber of Commerce; © Minden Pictures/SuperStock **112** (*bottom, left to right*) © Maria Picard/Deborah Betz Collection/Corbis; © Tim Graham/Getty Images; © Fotos International/Moviepix /Getty Images **113** © Comstock/Thinkstock **123** (*beef*) © BW Folsom/Shutterstock; (*grapes*) © Jerryhat/iStockphoto; (*corn chips*) © Iain McGillivray/iStockphoto; (*watermelon*) © Frans Rombout//iStockphoto; (*ice cream, shelled peanuts*) © iStockphoto/Thinkstock; (*cake*) © Christy Thompson/Shutterstock; (*potato chips*) © Photodisc/Thinkstock; (*candy*) © Norman Chan/Veer; (*hot dogs*) © Sawayasu Tsuji/iStockphoto; (*cookies*) © Elena Schweitzer/Shutterstock; (*popcorn*) © Nikola Bilic/iStockphoto; (*pizza*) © Viktor1/Shutterstock; (*pineapple*)© Jiri Miklo/iStockphoto; (*chocolates*) © Mikie11/Shutterstock; (*almonds*) © Roman Antonov/iStockphoto **125** (*top to bottom*) © Dean Turner/iStockphoto; © Phase4Photography/Shutterstock; © AlexStar/iStockphoto; © iStockphoto/Thinkstock; © Thomas Northcut/Photodisc/Thinkstock; © Jonya/iStockphoto; © iStockphoto/Thinkstock; © Skip ODonnell/iStockphoto; © Eltopo/iStockphoto; © Magdalena Jankowska/iStockphoto; © Sarah Lee/iStockphoto **126** (*top, left to right*) © BananaStock/Thinkstock; © Blend Images/PunchStock; (*middle, left to right*) © Fancy Photography/Veer; © Aldo Murillo/iStockphoto; (*bottom, left to right*) © Beijing Eastphoto stockimages Co.,Ltd/Alamy; © StockbrokerXtra/Webstockpro **129** (*clockwise, from top right*) © Pixland/Thinkstock; © Myrleen Ferguson Cate/PhotoEdit; © Westend61/PunchStock; © Juanmonino/iStockphoto **130** (*top, left to right*) © Mel Curtis/Photodisc/Getty Images; © Couperfield/Shutterstock; © Barry Austin Photography/Lifesize/Thinkstock; (*middle, left to right*) © BananaStock/Thinkstock; © Image Source/PunchStock; © Quavondo/iStockphoto; © Hemera Technologies/Photos.com/Thinkstock; © Michael DeLeon/iStockphoto

www.irlanguage.com

How to install the DVD-ROM content and software

Windows XP, Vista, and 7

- Insert the *Interchange Fourth Edition Self-study DVD-ROM* into your DVD-ROM drive.
- Open **My Computer** and double-click the *Interchange Fourth Edition Self-study DVD-ROM*.
- For detailed installation instructions, open "IC4 DVD-ROM Installation Instructions.pdf". Otherwise, skip to the step below and begin the installation process.
- Double-click the file *Windows_Installer*.
- If you see a Security Warning asking you whether you are sure you want to run this software, click 'Run'.
- Follow the instructions of the installation software. It is recommended that you install to the default location.
- Once the content has been installed, you will see a message for "Application Install". Click **Install** and follow the on-screen instructions. It is recommended that you install to the default location.
- Once installation is complete, you can start using the software.

Mac OS X

- Insert the *Interchange Fourth Edition Self-study DVD-ROM* into your DVD-ROM drive.
- Double-click the *Interchange Fourth Edition Self-study DVD-ROM* icon on your desktop.
- For detailed installation instructions, open "IC4 DVD-ROM Installation Instructions.pdf". Otherwise, skip to the step below and begin the installation process.
- Double-click the file *Mac_Installer*.
- Follow the instructions of the installation software. It is recommended that you install to the default location.
- Once the content has been installed, you will see a message for "Application Install." Click **Install** and follow the on screen instructions. It is recommended that you install to the default location.
- Once installation is complete, you can start using the software.

What's on the DVD-ROM?

- **Interactive practice activities**
  For extra practice of vocabulary, grammar, listening, speaking, reading, and video comprehension, click on one of the unit numbers (1–16). Then choose a skill. Finally, choose an exercise, and click on it to start.
- **Progress chart**
  Click on *Progress* at the top of the screen to see the exercises you have completed and your score for each of them.

System requirements

- DVD-ROM optical drive
- 512MB of RAM (1GB recommended)
- 1GB free hard disk space
- 1024x768 resolution or higher
- speakers or headphones
- a microphone if you wish to record yourself speaking

Windows

- XP, Vista, or 7
- 2.33GHz or faster x86-compatible processor

For Mac

- Mac OS X v10.6 or v10.7
- Intel Core Duo or faster processor

Support

If you experience difficulties with this DVD-ROM, please visit:
www.cambridge.org/esl/support

IR Language
مرجع آموزش زبان ایرانیان
www.irlanguage.com

interchange
FOURTH EDITION

Tried and tested. Better than ever.

Millions of students around the world have learned English with *Interchange*, the world's most successful English series for adult and young adult learners.

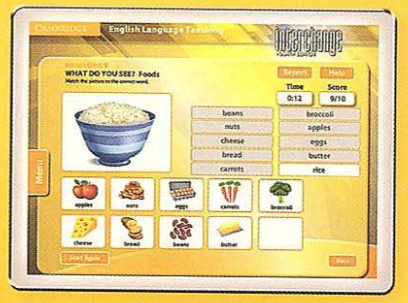
Interchange Fourth Edition offers the same **trusted methodology** and **proven approach** as previous editions.

Fresh **new look, revised content, and new digital components** ensure that your students remain engaged, motivated, and successful in class and beyond.

New for Students

Student's Book

- *New* Grammar plus section with grammar tips and additional practice
- *New* Self-study DVD-ROM with video and skills practice



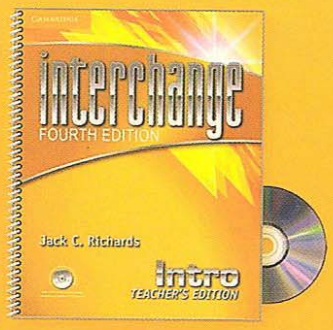
Interchange Arcade

- *New* Free and fun online practice
- *New* Complete Class Audio downloadable as MP3

Online Workbook

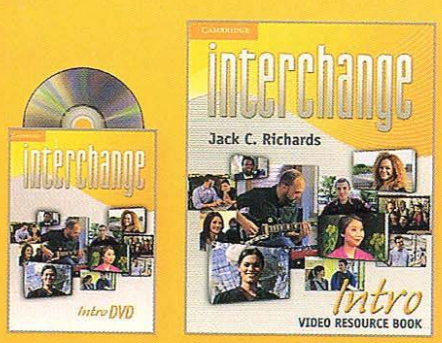
- *New* Workbook in interactive format
- *New* Extra listening practice

New for Teachers



Teacher's Edition

- *New* Assessment Audio CD/CD-ROM with PDF and customizable versions of tests and quizzes
- *New* Photocopiable and customizable classroom extras available online



Interchange Video Program

- *New* Class videos on DVD
- *New* Video Resource Book

Classroom Presentation Software

- *New* Presentation software with audio, video, and answers

CEFR	
A1	Intro
A2	Level 1
	Level 2
B1	Level 3
B2	Passages 1
C1	Passages 2

Cambridge Dictionaries Online
dictionary.cambridge.org
Look it up!

www.CR.com Language
مرجع آموزش زبان ایرانیان

www.cambridge.org/interchange
More information | Additional Resources

CAMBRIDGE UNIVERSITY PRESS
www.cambridge.org

ISBN 978-1-107-64866-1
9 781107 648661 >