

USC Teaching Evaluation Summary – Fall 2023

During Fall 2023, I served as a teaching assistant for “Principles of Microeconomics” at the University of Southern California. Students rated my instructional practices (3.44–4.00/4.00), inclusion practices (3.45–4.00/4.00), and assessment practices (3.50–4.00/4.00) highly, emphasizing my ability to clearly explain concepts, encourage discussion, and provide constructive feedback. Students commented that the sessions helped them fill gaps in their understanding and apply economic reasoning to assignments.

Category	Section 26003	Section 26006	Comments
Responses / Response Rate	1 (8.3%)	6 (33.3%)	
Instructional Practices	4.00 / 4.00	3.44 / 4.00	Clear explanations, engaging discussions
Inclusion Practices	4.00 / 4.00	3.45 / 4.00	Respectful and inclusive attitude
Assessment Practices	4.00 / 4.00	3.50 / 4.00	Constructive, fair evaluation

Individual Report for Instructor Park (26003-20233 : ECON-203 Principles of Microeconomics (26003))

Project Title: **USC Learning Experience Evaluations - Fall 2023**

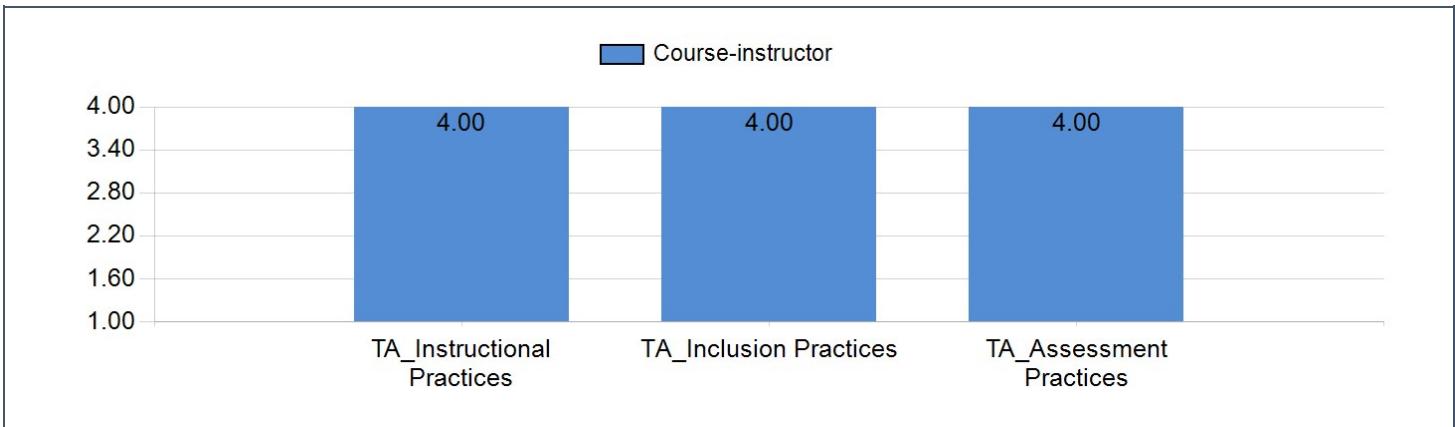
Courses Audience: **12**
Responses Received: **1**
Response Ratio: **8.33%**

Report Comments

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LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TEACHING ASSISTANT

Learning Experience Subscale Average Score for Teaching Assistant



Competency	Course-instructor	Standard Deviation
TA_Instructional Practices	4.00	+/-0.00
TA_Inclusion Practices	4.00	+/-0.00
TA_Assessment Practices	4.00	+/-0.00

TA_INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The teaching assistant carefully explained difficult concepts, methods, and subject matter	1	4.00	N/A
The teaching assistant encouraged questioning and discussion of course topics from the students	1	4.00	N/A
The teaching assistant encouraged me to do my best work.	1	4.00	N/A

TA_INCLUSION PRACTICES

	N	Mean	Std. Deviation
The teaching assistant used a variety of teaching approaches to meet the needs of all students.	1	4.00	N/A
The teaching assistant was receptive to the expression of diverse student viewpoints.	1	4.00	N/A
The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.	1	4.00	N/A
The course materials included diverse perspectives OR applications to diverse populations.	1	4.00	N/A

TA_ASSESSMENT PRACTICES

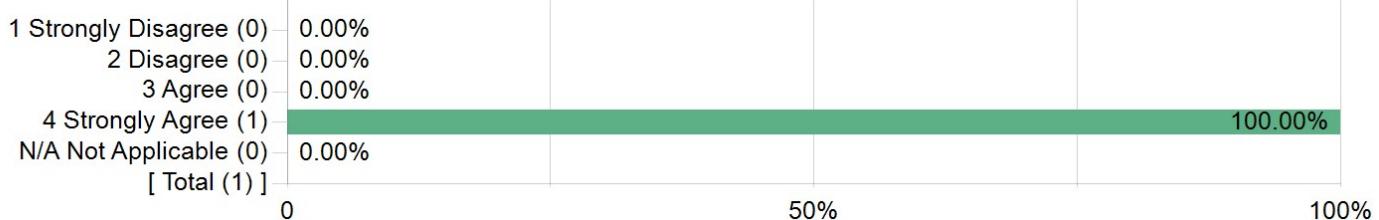
	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course	1	4.00	N/A
The grades I have received thus far reflect the QUALITY of my performance in the course.	1	4.00	N/A
The criteria for good performance on the assignments or assessments were clearly communicated.	1	4.00	N/A
The teaching assistant's evaluation of my performances was constructive.	1	4.00	N/A

LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INSTRUCTIONAL PRACTICES

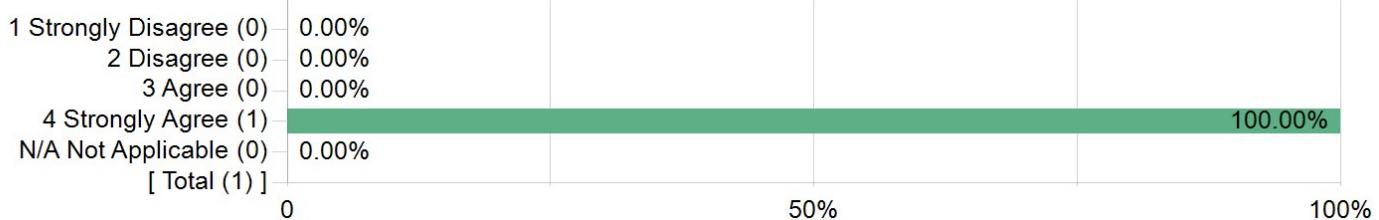
TA_INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The teaching assistant carefully explained difficult concepts, methods, and subject matter	1	4.00	N/A
The teaching assistant encouraged questioning and discussion of course topics from the students	1	4.00	N/A
The teaching assistant encouraged me to do my best work.	1	4.00	N/A

1. The teaching assistant carefully explained difficult concepts, methods, and subject matter



2. The teaching assistant encouraged questioning and discussion of course topics from the students



3. The teaching assistant encouraged me to do my best work.

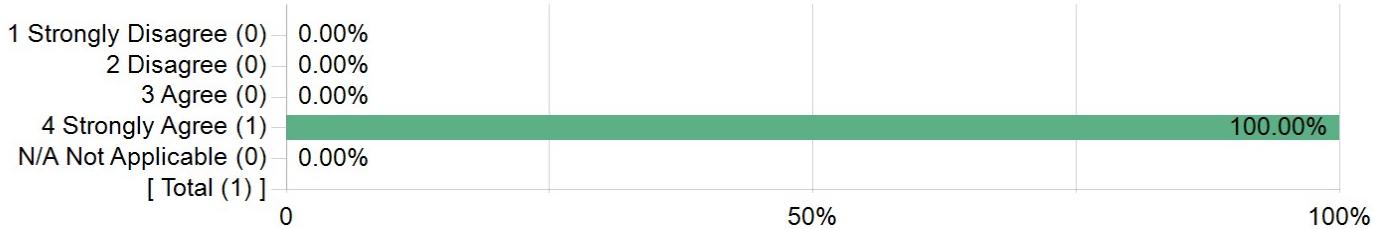


LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INCLUSION PRACTICES

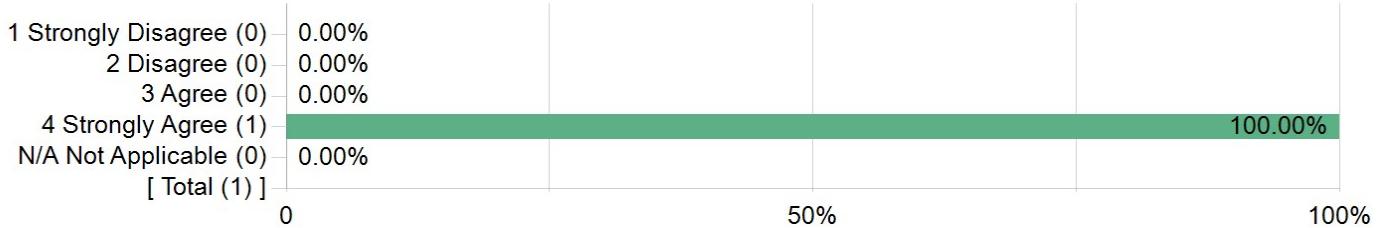
TA INCLUSION PRACTICES

	N	Mean	Std. Deviation
The teaching assistant used a variety of teaching approaches to meet the needs of all students.	1	4.00	N/A
The teaching assistant was receptive to the expression of diverse student viewpoints.	1	4.00	N/A
The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.	1	4.00	N/A
The course materials included diverse perspectives OR applications to diverse populations.	1	4.00	N/A

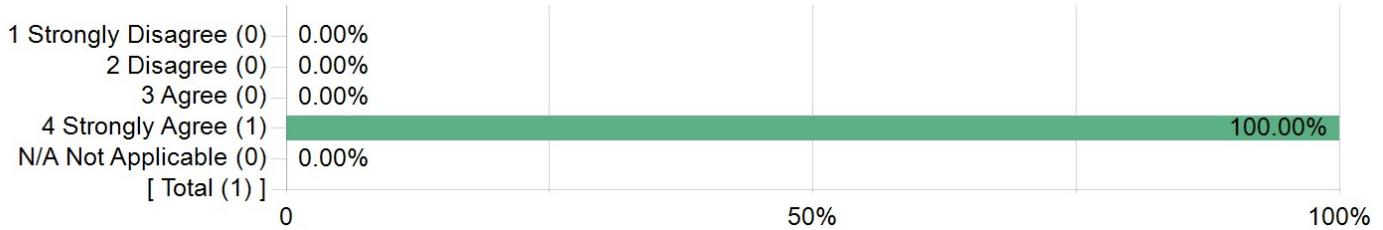
1. The teaching assistant used a variety of teaching approaches to meet the needs of all students.



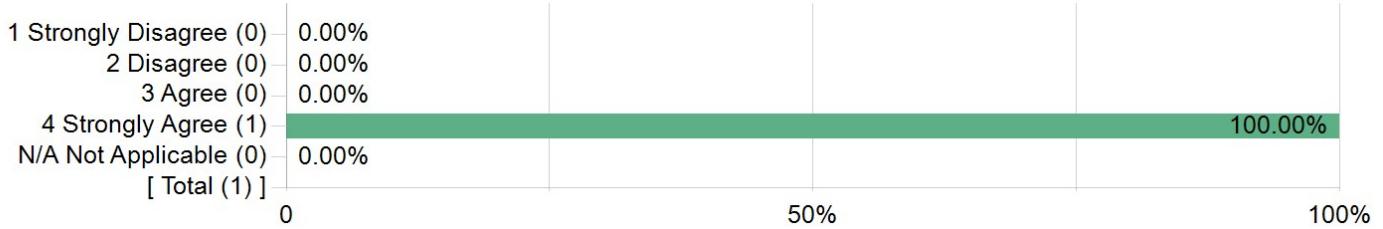
2. The teaching assistant was receptive to the expression of diverse student viewpoints.



3. The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.



4. The course materials included diverse perspectives OR applications to diverse populations.

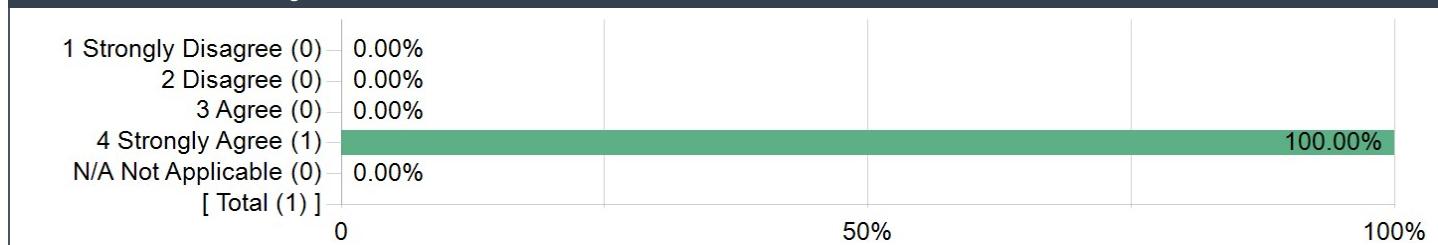


LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: ASSESSMENT PRACTICES

TA_ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course	1	4.00	N/A
The grades I have received thus far reflect the QUALITY of my performance in the course.	1	4.00	N/A
The criteria for good performance on the assignments or assessments were clearly communicated.	1	4.00	N/A
The teaching assistant's evaluation of my performances was constructive.	1	4.00	N/A

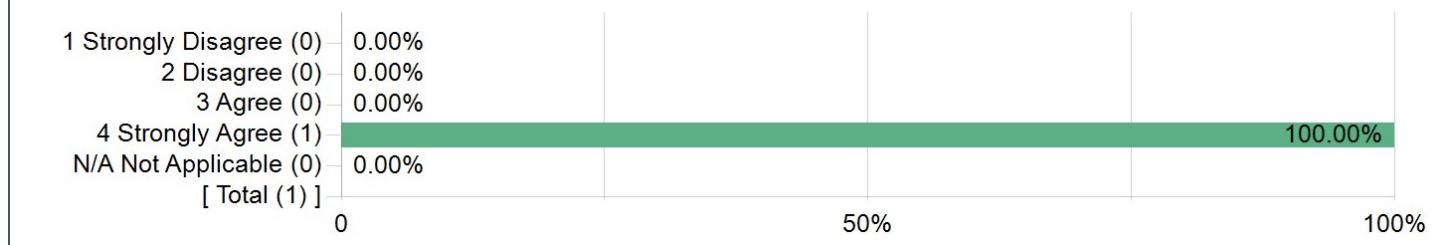
1. The assessments/assignments reflected what was covered in the course



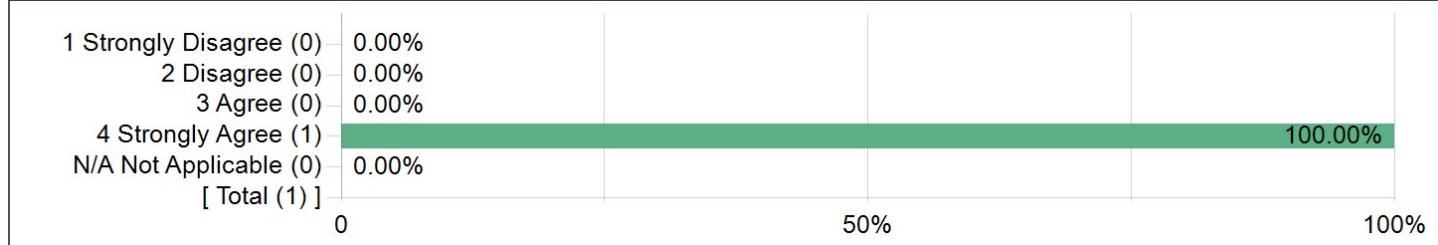
2. The grades I have received thus far reflect the QUALITY of my performance in the course.



3. The criteria for good performance on the assignments or assessments were clearly communicated.



4. The teaching assistant's evaluation of my performances was constructive.



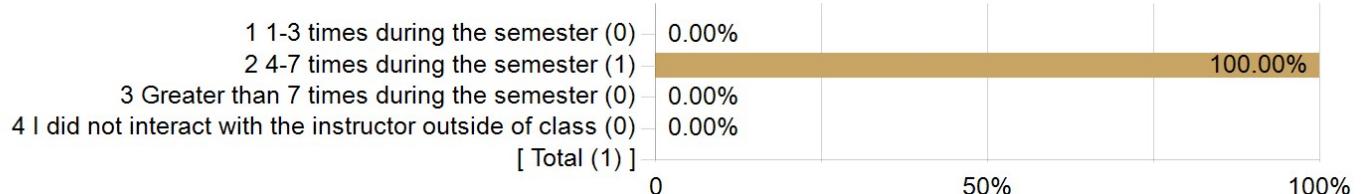
TA: Is there additional information or feedback that you would like to share with teaching assistant Jin Seok Park?

Comments
Not Answered

STUDENT ENGAGEMENT ANALYSIS

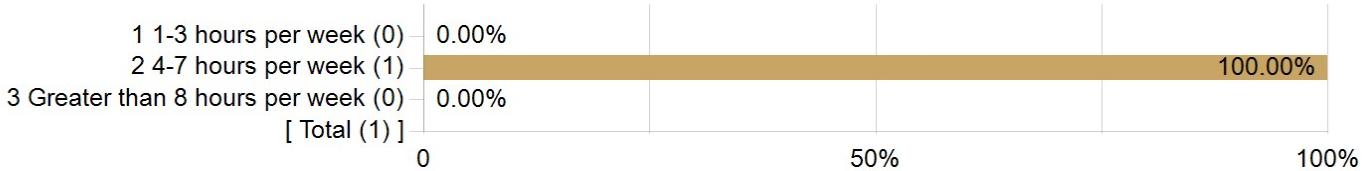
Number of TA Interactions Outside of Class

TA: Approximately how many times did you interact with teaching assistant **Jin Seok Park** outside of class? (e.g., via email, office hours).

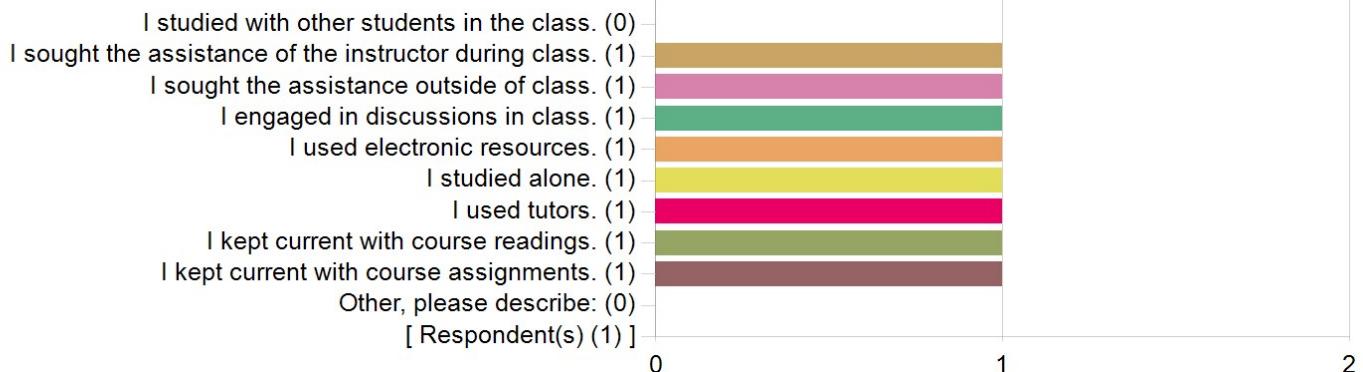


Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comments

Going over practice questions together

Please describe the LEAST valuable aspect(s) of this course.

Comments

none

Individual Report for Instructor Park (26006-20233 : ECON-203 Principles of Microeconomics (26006))

Project Title: **USC Learning Experience Evaluations - Fall 2023**

Courses Audience: **18**
Responses Received: **6**
Response Ratio: **33.33%**

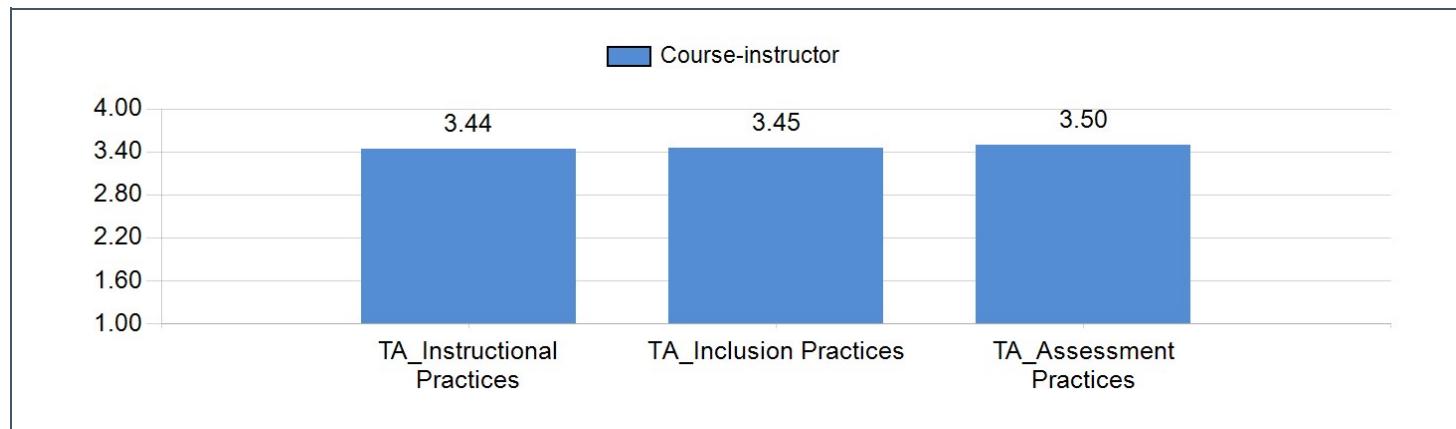
Report Comments

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Creation Date: **Wednesday, January 31, 2024**

LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TEACHING ASSISTANT

Learning Experience Subscale Average Score for Teaching Assistant



Competency	Course-instructor	Standard Deviation
TA_Instructional Practices	3.44	+/-0.62
TA_Inclusion Practices	3.45	+/-0.51
TA_Assessment Practices	3.50	+/-0.51

TA_INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The teaching assistant carefully explained difficult concepts, methods, and subject matter	6	3.33	0.82
The teaching assistant encouraged questioning and discussion of course topics from the students	6	3.50	0.55
The teaching assistant encouraged me to do my best work.	6	3.50	0.55

TA_INCLUSION PRACTICES

	N	Mean	Std. Deviation
The teaching assistant used a variety of teaching approaches to meet the needs of all students.	6	3.50	0.55
The teaching assistant was receptive to the expression of diverse student viewpoints.	5	3.40	0.55
The teaching assistant demonstrated sensitivity to students' needs and diverse life experiences.	5	3.40	0.55
The course materials included diverse perspectives OR applications to diverse populations.	4	3.50	0.58

TA_ASSESSMENT PRACTICES

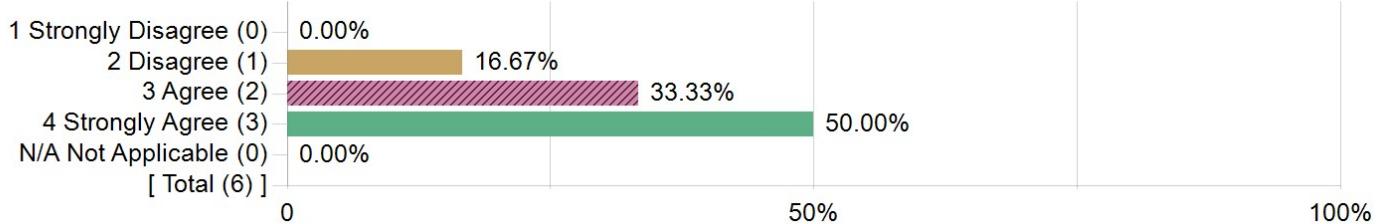
	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course	6	3.50	0.55
The grades I have received thus far reflect the QUALITY of my performance in the course.	6	3.50	0.55
The criteria for good performance on the assignments or assessments were clearly communicated.	6	3.50	0.55
The teaching assistant's evaluation of my performances was constructive.	6	3.50	0.55

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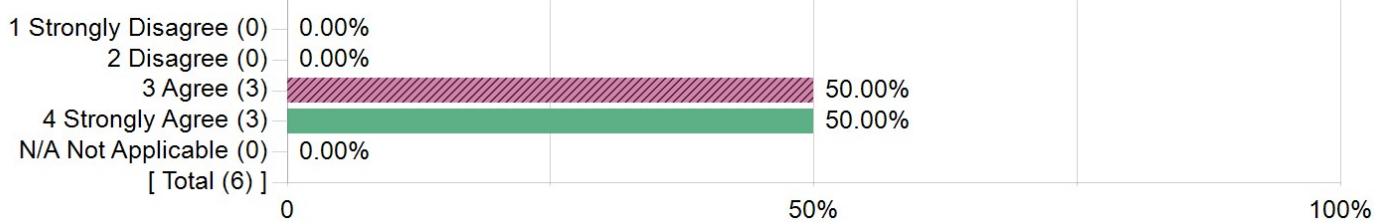
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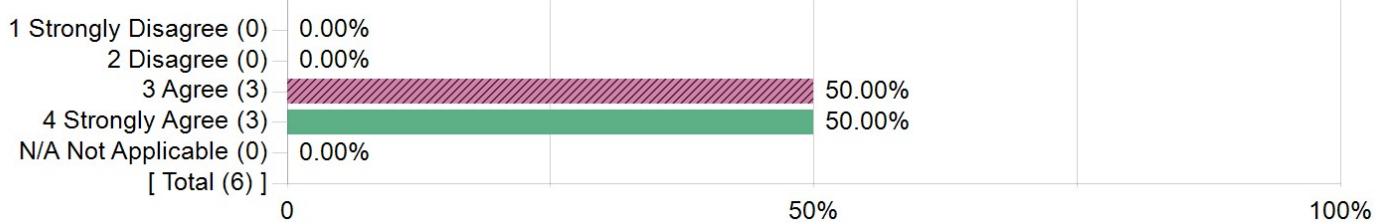
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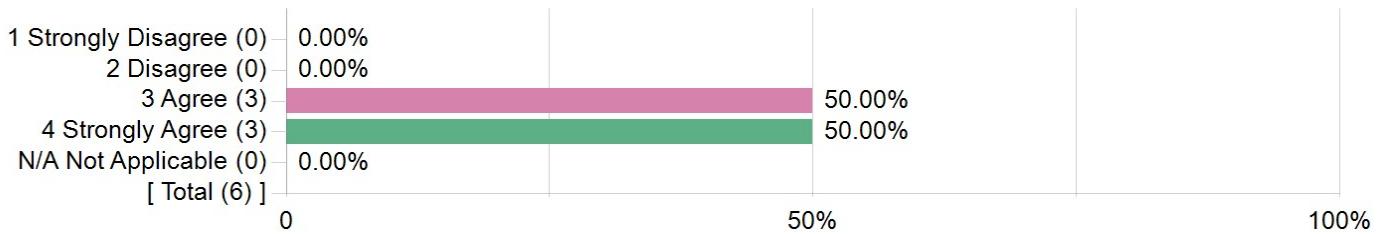


LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: INCLUSION PRACTICES

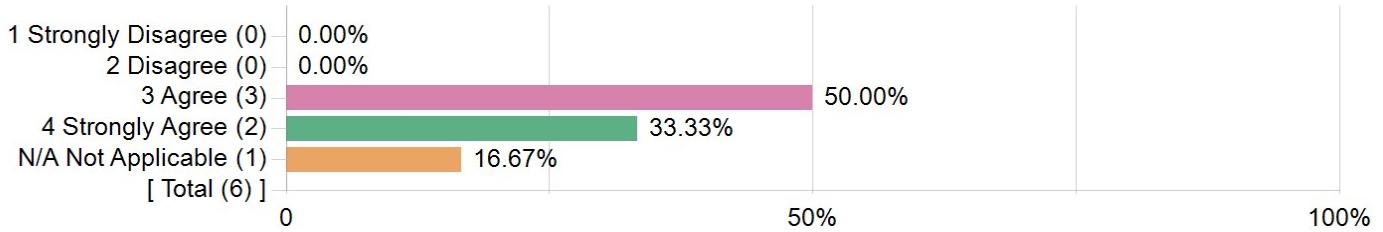
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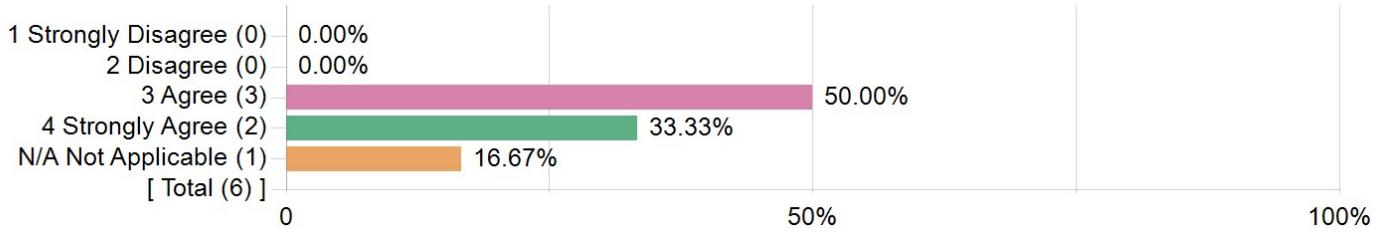
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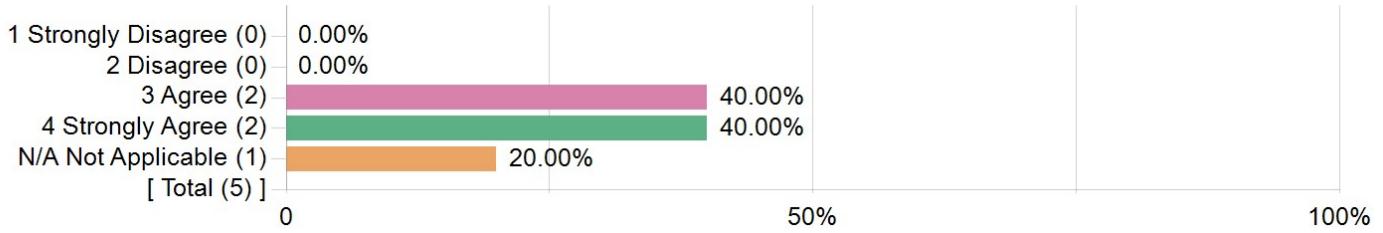
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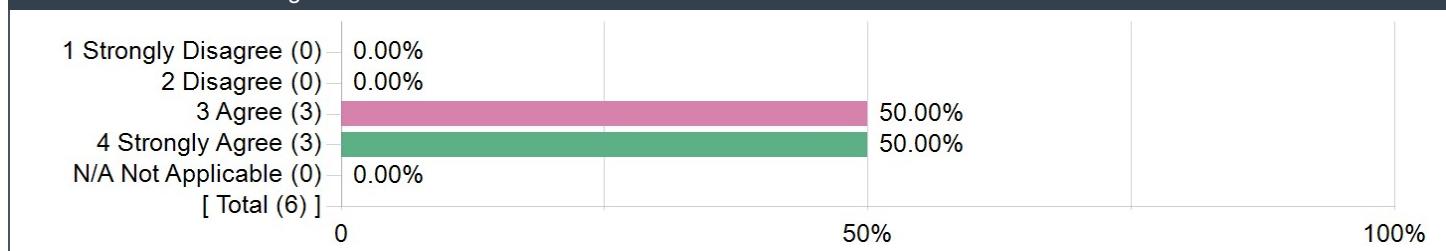


LEARNING EXPERIENCE SUBSCALE ANALYSIS FOR TA: ASSESSMENT PRACTICES

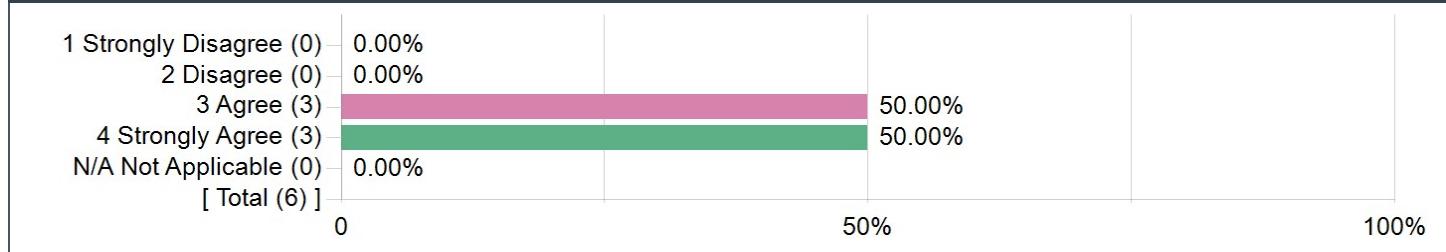
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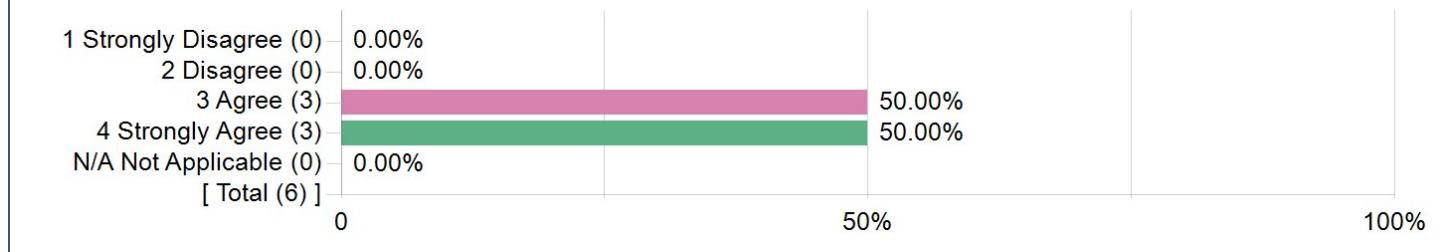
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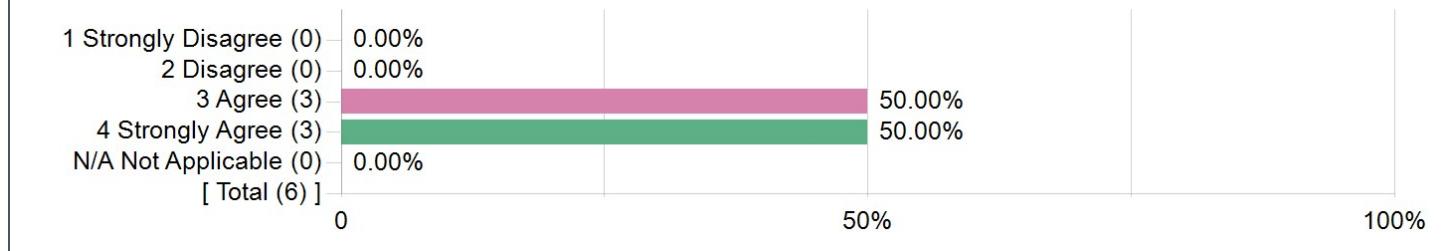
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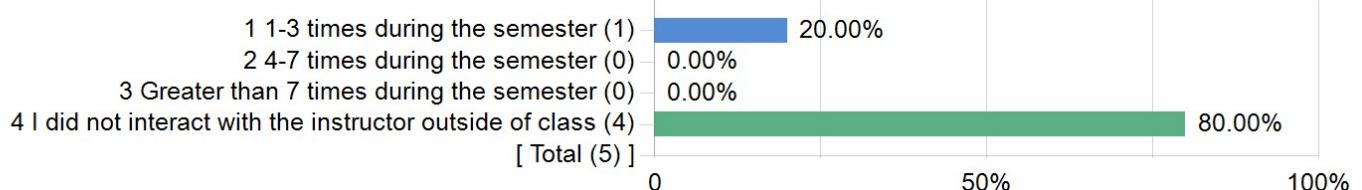
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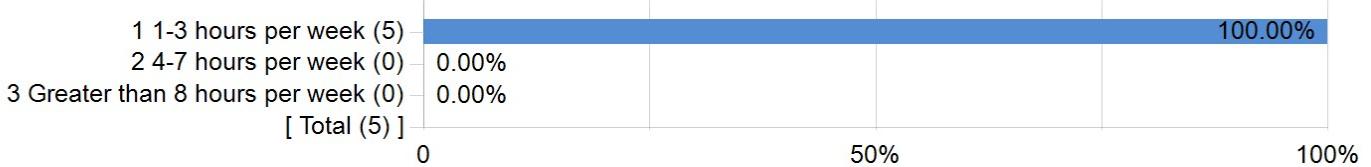
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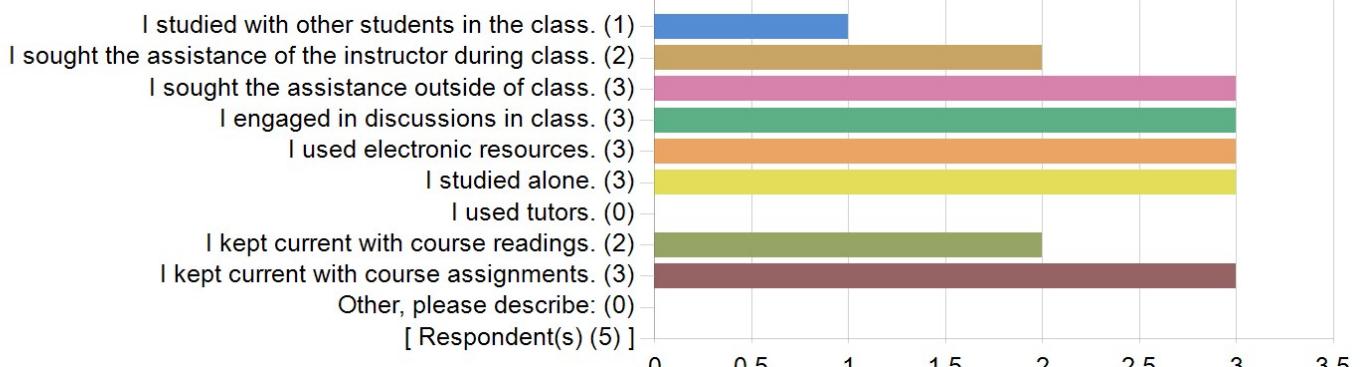


Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comments
It was great for filling up the gaps in my economics knowledge.
Discussion assignments/help related to the course

Please describe the LEAST valuable aspect(s) of this course.

Comments
None
N/A