

JSPM's RAJARSHI SHAHU COLLEGE OF ENGINEERING TATHAWADE, PUNE-33



(An Autonomous Institute Affiliated to Savitribai Phule Pune University, Pune)

A. Statement of Clear Goal, Use of appropriate methods, Significance of results, Effective presentation

Name of the Course: Database Management System

Name of the Faculty: Dr. Nidhi Jain

Name of the Innovative Method used: Flipped Classroom Name of the topic: E-R Diagram of Hotel Management System

Class:-TY B Div

Statement of Clear Goal:

The goal of the Flipped Classroom is to empower students to take ownership of their learning by accessing instructional content at their own pace, which create understanding of topics and promote active engagement.

The Flipped Classroom aims to cultivate lifelong learning skills by encouraging students to develop self-discipline, time management, and self-directed study habits through pre-class preparation, while fostering critical thinking and communication skills during interactive inclass activities.

Significance of result:

Improved Student Engagement: Students actively participate during class time, leading to higher motivation and interest.

Personalized Learning: Teachers can provide targeted support and differentiate instruction based on individual student needs.

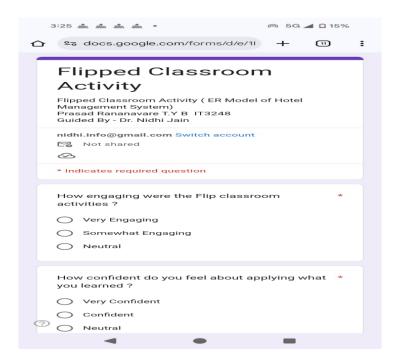
Development of Self-Regulation: Students build skills in time management, responsibility, and independent learning.

Integration of Technology Skills: Students become more proficient in using digital tools and online resources essential for modern learning.

Effective Presentation (Screenshot):



Peer Review and Critique (Feedback):



| How engaging were the Flip classroom activit > | How confident do you feel about applying wh 🗸 | What did you like about the flipped classroon 🗸 | What was your favorite part of the flipped cla: V |
|------------------------------------------------|-----------------------------------------------|-------------------------------------------------|---------------------------------------------------|
| Very Engaging | Very Confident | Everything was good | Sessions were fun |
| Neutral | Neutral | Engaging sessions | Sessions were fun |
| Very Engaging | Very Confident | Everything was good | I understood better |
| Very Engaging | Very Confident | Everything was good | Sessions were fun |
| Very Engaging | Confident | Clear understanding | I understood better |
| Very Engaging | Confident | Everything was good | Sessions were fun |
| Very Engaging | Very Confident | Everything was good | I understood better |
| Very Engaging | Very Confident | Everything was good | Sessions were fun |
| Very Engaging | Confident | Everything was good | Sessions were fun |
| Very Engaging | Very Confident | Everything was good | Sessions were fun |
| Somewhat Engaging | Confident | Clear understanding | I understood better |

B. Availability of work related to Innovation by Faculty in Teaching and Learning is on Institute website.