#### Week 4

# Chapter 3 Control Flow 제어 흐름 = 계산 순서

CSE2018 시스템프로그래밍기초 2016년 2학기

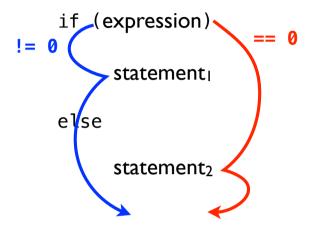
한양대학교 ERICA 컴퓨터공학과 => 소프트웨어학부 도경구

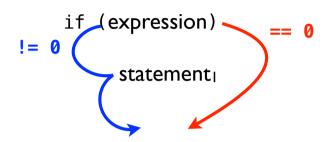
#### 문장 Statement

#### 블록 Block

```
declarations
statements
}
```

#### If-else





### 모호 Ambiguity

#### 모호 Ambiguity

```
if (n > 0)
    if (a > b)
    z = a;
    else
    z = b;
```

```
if (n > 0) if (a > b) z = a; else z = b;
```

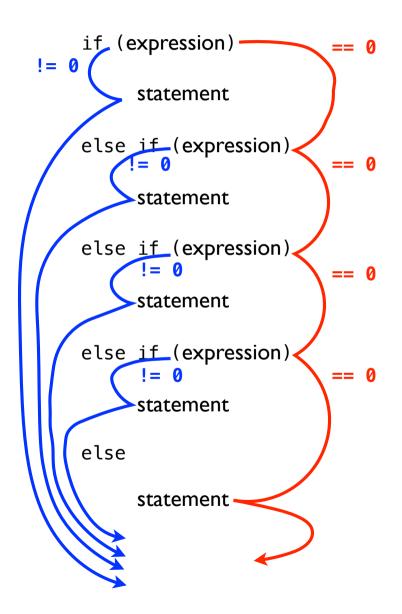
```
if (n > 0) {
    if (a > b)
    z = a;
}
else
    z = b;
```

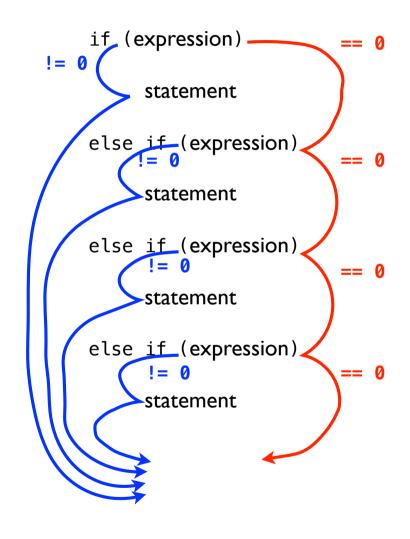
if 
$$(n > 0)$$
 if  $(a > b)$   $z = a$ ; else  $z = b$ ;

### 모호 Ambiguity

```
if (n >= 0)
    for (i = 0; i < n; i++)
        if (s[i] > 0) {
            printf("~~~");
            return i;
        }
else
    printf("error - n is negative\n");
```

#### Else-if





#### 이분검색

#### Binary Search

```
/* binsearch: find x in v[0] \le v[1] \le ... \le v[n-1] */
int binsearch(int x, int v[], int n) {
    int low, high, mid;
    low = 0;
    high = n - 1;
    while (low <= high) {</pre>
        mid = (low + high) / 2;
        if (x < v[mid])</pre>
             high = mid - 1;
        else if (x > v[mid])
             low = mid + 1;
        else /* found match */
             return mid;
    } /* no match */
    return -1;
}
```

#### Switch

```
switch (expression) {
    case const-expr: statements
    case const-expr: statements
    . . .

    default: statements
}
```

#### Switch

```
#include <stdio.h>
/* count digits, white space, others */
int main() {
    int c, i, nwhite, nother;
    int ndigit[10];
    nwhite = nother = 0:
    for (i = 0: i < 10: ++i)
        ndigit[i] = 0:
    while ((c = getchar()) != EOF)
        if (c >= '0' \&\& c <= '9')
            ++ndigit[c-'0'];
        else if (c == ' ' || c == '\n' || c == '\t')
            ++nwhite:
        else
            ++nother;
    printf("digits =");
    for (i = 0: i < 10: ++i)
        printf(" %d", ndigit[i]);
    printf("\nwhite space = %d\nother = %d\n",
           nwhite, nother);
```

```
#include <stdio.h>
/* count digits, white space, others */
int main() {
    int c, i, nwhite, nother;
    int ndigit[10];
    nwhite = nother = 0:
    for (i = 0: i < 10: ++i)
        ndigit[i] = 0;
    while ((c = getchar()) != EOF) {
        switch (c) {
            case '0': case '0': case '0': case '0':
            case '0': case '0': case '0': case '0':
            case '0': case '0':
                ndigit[c-'0']++;
                break:
            case '0': case '0': case '0':
                nwhite++;
                break:
            default:
                nother++:
                break;
    printf("digits =");
    for (i = 0; i < 10; i++)
        printf(" %d", ndigit[i]);
    printf("\nwhite space = %d\nother = %d\n",
           nwhite, nother);
```

### Loop

```
== 0
for (expr_1; expr_2; expr_3)
      statement
expr<sub>1</sub>;
while (expr_2) {
      statement
      expr<sub>3</sub>;
```

```
무한반복
infinite loop
```

while (1) statement

for (;;)
statement

# **Loop** atoi

```
#include <ctype.h>
/* atoi: convert s to integer; version 2 */
int atoi(char s[]) {
   int i, n, sign;

   for (i = 0; isspace(s[i]); i++)
    ;
   sign = (s[i] == '-') ? -1 : 1;
   if (s[i] == '+' || s[i] == '-')
        i++;
   for (n = 0; isdigit(s[i]); i++)
        n = 10 * n + (s[i] - '0');
   return sign * n;
}
```

#### **Loop** Shell sort

```
/* shellsort: sort v[0]...v[n-1] into increasing order */
void shellsort(int v[], int n) {
   int gap, i, j, temp;

   for (gap = n/2; gap > 0; gap /= 2)
        for (i = gap; i < n; i++)
        for (j = i - gap; j >= 0 && v[j] > v[j+gap]; j-= gap) {
            temp = v[j];
            v[j] = v[j+gap];
            v[j+gap] = temp;
        }
}
```

## Comma in for

```
#include <string.h>
/* reverse: reverse string s in place */
void reverse(char s[]) {
   int c, i, j;

   for (i = 0, j = strlen(s)-1; i < j; i++, j--) {
      c = s[i];
      s[i] = s[j];
      s[j] = c;
   }
}</pre>
```

```
#include <string.h>
/* reverse: reverse string s in place */
void reverse(char s[]) {
   int c, i, j;

   for (i = 0, j = strlen(s)-1; i < j; i++, j--) {
      c = s[i], s[i] = s[j], s[j] = c;
   }
}</pre>
```

## Loop

```
do
    statement
while (expression);
!= 0 == 0
```

#### break

#### continue

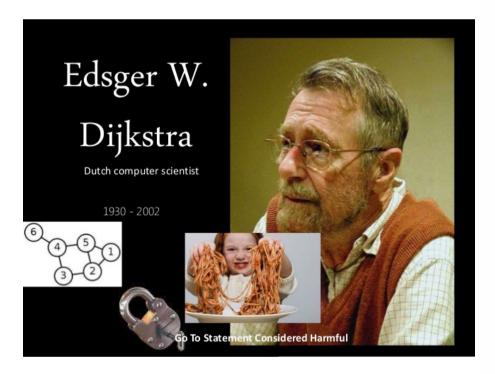
```
for (i = 0; i < n; i++) {
    if (a[i] < 0)     /* skip negative elements */
        continue;
        . .     /* do positive elements */
}</pre>
```

goto



```
for ( . . . )
    for ( . . . ) {
        if (disaster)
        goto error;
    }
    . . .

error:
    clean up the mess
```



#### Go To Statement Considered Harmful

Key Words and Phrases: go to statement, jump instruction, branch instruction, conditional clause, alternative clause, repetitive clause, program intelligibility, program sequencing CR Categories: 4.22, 5.23, 5.24

#### EDITOR:

For a number of years I have been familiar with the observation that the quality of programmers is a decreasing function of the density of go to statements in the programs they produce. More recently I discovered why the use of the go to statement has such disastrous effects, and I became convinced that the go to statement should be abolished from all "higher level" programming languages (i.e. everything except, perhaps, plain machine code). At that time I did not attach too much importance to this discovery; I now submit my considerations for publication because in very recent discussions in which the subject turned up, I have been urged to do so.

My first remark is that, although the programmer's activity ends when he has constructed a correct program, the process taking place under control of his program is the true subject matter of his activity, for it is this process that has to accomplish the desired effect; it is this process that in its dynamic behavior has to satisfy the desired specifications. Yet, once the program has been made, the "making" of the corresponding process is delegated to the machine.

My second remark is that our intellectual powers are rather geared to master static relations and that our powers to visualize processes evolving in time are relatively poorly developed. For that reason we should do (as wise programmers aware of our limitations) our utmost to shorten the conceptual gap between the static program and the dynamic process, to make the correspondence between the program (spread out in text space) and the process (spread out in time) as trivial as possible.

Let us now consider how we can characterize the progress of a process. (You may think about this question in a very concrete manner: suppose that a process, considered as a time succession of actions, is stopped after an arbitrary action, what data do we have to fix in order that we can redo the process until the very same point?) If the program text is a pure concatenation of, say, assignment statements (for the purpose of this discussion regarded as the descriptions of single actions) it is sufficient to point in the

#### goto

#### label

```
found = 0;
for (i = 0; i < n && !found; i++)
    for (j = 0; j < m && !found; j++)
        if (a[i] == b[j])
        found = 1;
if (found)
    /* got one: a[i-1] == b[j-1] */
else
    /* did not find any common element */
    . . .</pre>
```