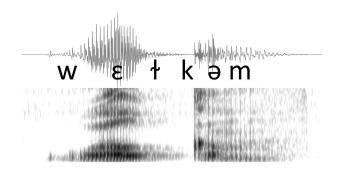
# Introduction to Phonology and Phonetics

LASC11031, Semester 1 2024 ~ Jeremy Steffman



# Logistics

## Lectures and workshops

This course meets for two hours each week. This two-hour interval will be divided into lecture and a more hands-on workshop component. In the workshop we will work together through a practical aspect of phonetics and phonology research. There will usually be about 1 hour for lecture and 1 hour for workshop, though this may vary from week to week.

Place and time: Fridays 15:10 - 17:00, Teaching Room 13 (01M.473) - Doorway 3 - Medical School, Teviot.

#### Office hours

By appointment using this booking link: https://jeremysteffman.youcanbook.me/

Place and time: Thursdays in the window of of 10:00 -12:00, 2.13 Dugald Stewart Building.

## Assessment: Portfolio, Due 9 December 2024, 12:00 Noon

The final assessment will be released to you at the end of week 5. It is an accumulated portfolio that you are encouraged to build **throughout the latter half of the semester.** The idea is that you can incrementally build and complete most of your portfolio before the end of week 10. There are some bits covered in the final two lectures which you will have to wait to complete, but all other components can be completed by week 8.

### Readings and weekly exercises

You are expected to complete weekly readings which will reinforce concepts from Lecture. The text books we will read from are below. Both are available to you online through the library and there are some physical copies which can be checked out.

- Ladefoged, Peter, and Keith Johnson. A Course in Phonetics. Seventh edition / Peter Ladefoged, Keith Johnson. Australia: Cengage Learning, 2015. Print.
- Zsiga, Elizabeth C. The Sounds of Language: An Introduction to Phonetics and Phonology / Elizabeth C. Zsiga. Chichester, West Sussex: Wiley-Blackwell, 2013. Print.

## Your weekly tasks

- Attend lecture and begin working on the workshop for the week.
- Complete the workshop materials, if not finished within the lecture time frame.
- Complete all readings for the week these will generally reinforce what has been covered in lecture, and will in some cases go a bit beyond the lecture content. (You can finish the readings for a week anytime before the next week's lecture.)
- Complete additional practice exercises and explore additional resources which will be posted as **weekly resources** on each week's section on Learn. These will be short and are intended to get you engaging more actively with the lecture material.
- Week five onward: spend some time working on the portfolio assessment, suggested time is 1-2 hours per week.

 $\label{eq:control_control} \mbox{Timetable}$  Abbreviations: ACiP = A Course in Phonetics; TSoL = The Sounds of Language

Week	Topics covered	Workshop activity	Reading(s)
<b>1-</b> 17 Sept	Speech production basics 1: Airstream mechanisms, the IPA.	Praat basics	ACiP Ch 1 and Ch 2
<b>2</b> -24 Sept	Speech production basics 2: Consonants, place and manner of articulation, IPA contd.	Text Grids	ACiP Ch 3, Ch 7
<b>3-</b> 1 Oct	Speech production basics 3: vowels, IPA contd.	IPA transcription practice	ACiP Ch4, TSol Ch 4
<b>4-</b> 8 Oct	Speech acoustics 1: Basic acoustics and vowels	Measuring F0, formants Acoustic representations 'Spectrogram reading' I	TSoL Ch 6 and Ch 7
<b>5-</b> 15 Oct	Speech acoustics 2: consonants portfolio assessment posted	Measuring VOT 'Spectrogram reading' II	ACiP Ch 7 and Ch 6 Optional advanced acoustics reading: TSoL Ch 8
<b>6-</b> 22 Oct	[REVISION WEEK; no lecture]	Suggested: begin work on portfolio assessment	[none!]
<b>7-</b> 29 Oct	Stress, tone, and voice quality	'Spectrogram reading' III	ACiP Ch 10 Optional advanced tone reading: TSoL Ch 17
<b>8-</b> 5 Nov	Connected speech and phrasal prosody	Acoustic segmentation 'Spectrogram reading' IV	ACiP Ch 11
<b>9-</b> 12 Nov	Phonology 1: phonemes and allophones	Phonology problem set 1	TSoL Ch 10 and 11
<b>10-</b> 19 Nov	Phonology 2: natural classes and features	Phonology problem set 2	TSoL Ch 12 and 13
<b>11-</b> 26 Nov	Final assessment questions/help Spectrogram reading practice [no new content]	'Spectrogram reading' V	[none!]