Prominence effects on pre-lexical processing time-course evidence from vowel perception



I. Introduction

Two important components of spoken language processing:

- determining segments, lexical contrasts → segmental processing
- determining phrasal grouping and prominence → prosodic processing

These two processes usually assumed to operate fairly independently [1]

 however, acoustic info which specifies segment/prosody overlap – prosody shapes segmental cues [2,3] – how should listeners contend with this?

Proposed non-independence of prosodic and segmental processing [3,4]

· prosodic structure as a mediating influence in segmental perception

"Prosody Analyzer" [4]: integration of prosody + segment via lexical competition:

- (1) segmental information activates lexical hypothesis
- (2) prosodic context modulates lexical activation/competition

Prediction: prosodic contextual effects should occur later in time – esp. following the uptake of segmental cues – some evidence for this from boundary effects [3,5]

Goals of the project

- Test if/how phrasal prominence influences perception of spectral cues (Exp. 1)
 previous work focuses on phrasal boundaries, and durational cues
 - Two accounts tested by observing the time-course of prominence effects:
- (a) Prosody Analyzer as a mechanism of integration delayed time-course
 - (b) Prominence as a standard acoustic pattern no delay in integration [6]

III. Experiment 1 - results

Main effect of prominence confirms predictions – increased "ebb" responses when the target is prominent

Evidence for phrasal prominence effects in vowel contrast perception

aligns with previous prosodic boundary findings [3,5]

With this finding in hand, we can test how this information is processed online

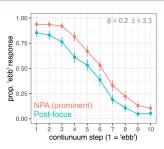


Fig. 2: "ebb" responses as a function of prominence and continuum step

II. Experiment 1 - methods

The test case: prominence driven "sonority expansion" – phrasally prominent vowel articulations show:

- · more jaw movement, lowered/backed lingual articulations [7,8]
- this modulates the acoustic structure of vowels: **formants** (= resonance frequencies that characterize different vowels)
- raised first formant (F1) & lowered second formant (F2) [8,9]

F1 and F2 are crucial for making vowel category distinctions

- lexical contrasts: e.g. "head" /ɛ/ versus "had" /æ/.
- F1 & F2 are thus shaped by both prosody and segment

Task: 2AFC categorization task (n = 30)

Target: 10-step F1-F2 phonetic continuum from "ebb" to "ab" (Fig.1)

Prominence manipulation: two carrier phrase conditions
Nuclear pitch accent (NPA): I'll say [target] now
target is prominent H* H* L-L%

Post-Focus : target is non-prominent

I'll say [target] now
L+H*
L-L%

Predictions: in prominent contexts: attribution of F1 raising + F2 lowering to prominence marking (not segmental contrast) would lead to more |e| percepts – i.e. 'this is prominent |e|, not |ee|'

 In other words - /ɛ/ becomes acoustically more like /æ/ when prominent – will listeners account for this?

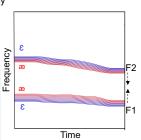


Fig. 1 : Formant tracks showing variation in F1 and F2 along the /ɛ/ - /æ/l continuum. The innermost red lines are for the vowel in "had" the outermost blue lines are for the vowel in "head". Note /æ/l has higher F1 and lower F2 than /ɛ/.

IV. Experiment 2 - method

2AFC visual world eyetracking task, following [10,11] (n = 32)

- · listeners look to and click on orthographic target word representations
- same stimuli as Exp. 1, using the 6 most ambiguous continuum steps [12]
- time-course modeled as log-transformed preference for "ebb" [11] using GAMM
 - full parametric terms, smooths for prominence, time and continuum ti() tensor product used to model continuum effects over time, random smooths

Time course predictions

- Following (a) Prosodic Analysis formant cues activate lexical hypotheses prosodic structure mediates lexical competition
 - Prediction: asynchrony in the use of formant cues and prominence
 - Spectral cues are used rapidly [11] a benchmark for what counts as "fast"
- Following (b) prominence as a contextual acoustic pattern synchronous use of formant and prominence cues, standard for context effects (e.g. speech rate, spectral context [11])
 - compatible with models where contextual information recodes cue values [13] or cue
 integration [6] no explicit prosodic analysis on the part of the comprehension system

V. Experiment 2 - results

- (i) Click responses show prominence increases clicks on "ebb" (Fig. 3)
 replicates categorization responses in Exp. 1
- replicates categorization responses in Exp.
- (ii) Eye movement data: both manipulations show effects online (Fig. 4)
 graded preference for "ebb" along the continuum (panel A) sanity check, showing listener sensitivity to fine-grained F1-F2 differences
 - clear online influence of prominence manipulation (panel B) though relatively small
- (iii) Time course assessment (Fig. 5 at right)
- formant information is used relatively early in time –standard time course for intrinsic spectral cues [11] (panel C)
- The observed prominence effect is asynchronous, following formant cues by 300ms (panel D)

Take home messages

- Listeners incorporate prosodic prominence in segmental processing
 - Prominence effects are delayed consistent with recent proposals later stage integration of prosody in lexical competition

Further questions

- Does signal-extrinsic prominence (e.g. information structural cues from context) also show this effect? cf. [14]
- What perception/processing model best accounts for these findings?

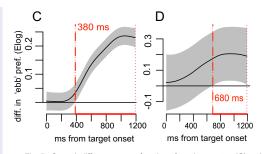
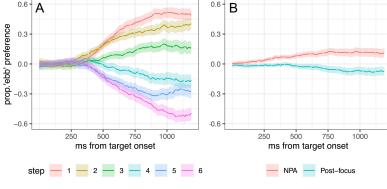


Fig. 5: Smooth differences as a function of continuum step (C) and prominence (D) – values are log-transformed preference measures Divergence from zero represents a significant effect in time.

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Fig. 3 : "ebb" responses as a function of prominence (pooled by continuum step).



 $\label{eq:Fig. 4: "ebb" preference in looks as a function of continuum step (A) - and prominence (B) - plotted preference measure calculated as prop. looks to "ebb" minus looks to "ab".}$

Guo, Juliana Casparian and James Weller for data collection, & to the UCLA Psycholinguistics seminar, Sura-Ab Jun, Pat Kealing, Megha Sundara and Taehong Cho for feedback. Selected refs: [1] Culter, A., Dahan, D., & Van Donselaar, W. (1997). Procosoly in the comprehension of spoken language: A literature review. Language and speech, 40(2), 141-201. [2] Kealing, P. (2006). Phonetic Encoding of Prosodic Structure. In J. Harrington & M. Tabain (Eds.), Speech production: Models, phonetic processes, and fechiques (pp. 167-188). Macquaeti Monorgaphs in Cognitive Science, Psychology Press. [3] Cho. T., McQueen, J. M., & Cox, E. A. (2007). Prosodically driven phonetic detail in speech processing: The case of domain-initial strenghening in English with properties of the case of commandation in phonological inferencing. The case of Korean post-obstruent tensing. PLOS ONE, 73(8). [5] Milterer, H., Kim, S., & Cho. T. (2019). The glotal stop between segmental and suprasegmental processing: The case of Maltess. Mt., 108, 104034. [6] Toscano, J. C., & McMurray, B. (2012). Que-infegration and context effects in speech: Evidence against speaking-rate normalization. Attention, Perception, & Psychophysics, 74(6), 1284–1301. [7] Van Summers, W. (1987). Effects of stress and final-consonant voicing on vowel production: Articulary and acoustic analyses. JASA, 82(3), 847–863. [8] Cho. T. (2005). Prosodic strengthening and featural enhancement: Evidence from counties and articulary realizations of /a/l in English The Journal of the Acoustical Society of America, 117(6), 3867–3878. [9] Mo. Y., Cole, J., & Hasegawa-Johnson, M. (2009). Prosodic effects on vowel production: Evidence from formant structura. Preception and temporal cues in vowel perception is rapidly influenced by contrast. J. Prop. 47(2), 101-116, 127. [7] Mitteer, H., & Renisch, E. (2013). No delays in application of perceptial learning in speech and temporal cues in vowel perception is rapidly influenced by contrast. J. Prop. 47(2), 101-116, 127. [7] Mitteer, H., & Renis