Introduction to learning, multiple and nonparametric regression Machine Learning

Jonas Striaukas



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Course details

Basic info:

My email: js.fi@cbs.dk or jonas.striaukas@gmail.com

Lecture time: TBA

Auditorium: TBA

Office hours: TBA

Course website: https://jstriaukas.github.io/ml_course ☐

Exam:

Structure: TBA

When: TBA

What I expect from you:

▶ Understand the concepts we learn in the class. In particular derivations of some simple theoretical results as well as full understanding of more complex theory.

▶ Be creative, active during class presentations and work hard! And try not to miss classes...

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Machine learning, computing, etc.

"The purpose of computing is insight, not numbers."

Richard Hamming

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Topics of the course

- Introduction to learning, multiple and nonparametric regression
 - ▶ BLAH BLAH
- High-dimensional linear regression
 - ▶ BLAH BLAH
- High-dimensional regression properties and generalized linear models (GAMs)
 - ▶ BLAH BLAH
- Prediction, loss functions and M-estimators
 - ► BLAH BLAH
- Introduction to deep learning
 - ▶ BLAH BLAH
- Introduction to causal machine learning
 - ► BLAH BLAH

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Big data

Nowadays, Big Data are ubiquitous: from the internet, biology and medicine to government, business, economics, finance, ...

Some quotes:

- "There were 5 exabytes of information created between the dawn of civilization through 2003, but that much information is now created every 2 days", according to Eric Schmidt, the CEO of Google,in 2010.
- "Big data is not about the data", according to Gary King of Harvard University.

Do we need ML or even AI to understand economics and/or finance data?

➤ Yes! ML is not that different from classical econometrics... "Black-box" deep learning is not that black box after all...

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Big data - examples

Big data examples in economics and finance:

- ▶ high-frequency financial assets data (e.g., stocks, bonds, fx, derivatives, ...);
- ▶ large panels of economic data (e.g., 131 macroeconomics time series FRED MD database with monthly updates, McCracken and Ng (2016));
- ▶ spatial data (e.g., state-level data in US, euro area data);
- text-based data (e.g., newspaper articles, GDELT project; EC news data);

... .

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Impact of Big data & dimensionality

Problems associated with Big data:

- Data are collected from various sources and populations

 heterogeneity;
- typically large numbers of variables are collected

 some variables are heavy-tailed, i.e. have high kurtosis which is much higher than the normal distribution;
- incidental endogeneity due to high-dimensionality

 huge impact on model selection and statistical inference (Fan and Liao (2014));
- computation/optimization of model parameters

 convexity so far is a way out to guarantee the stability of solutions;
- noise accumulation and spurious correlation has a large impact on model selection
 high-dimensional statistics methods.

For curious students: see Fan, Han, and Liu (2014) for an overview of how these features impacts the developments of big data analysis techniques.

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Spurious correlations - examples

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Spurious correlations – some explanation

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Statistical learning theory

The main goals of high dimensional inferences are (see Fan and Lv (2008), Bickel (2008)):

- Prediction: to construct a method as effective as possible to predict future observations and;
- (Causal) inference: to gain insight into the relationship between features and responses for scientific purposes, as well as, hopefully, to construct an improved prediction method useful for (economic) policy.

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Statistical learning theory

Consider a multiple linear regression model:

$$Y = \sum_{j \in [p]} \beta_j X_j + \varepsilon, \tag{1}$$

where

- Y response or dependent variable;
- X_j variables are often called explanatory variables or covariates or independent variables;
- intercept term can be included in the model by including 1 as one of the covariates $\mathbf{X}_1 = 1$;
- β_i regression coefficients;
- ε is the error term, some assumptions:
 - "random error" ε is often assumed has zero mean;
 - $\mathbb{E}(\varepsilon|X) = 0$ uncorrelated with covariates X, which is referred to as *exogenous* variables.

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Statistical learning theory

Given observed sample $\{X_{ij}, Y_i : i \in [n], j \in [p]\}$, where $[p] \triangleq \{1, \dots, p\}$, we have

$$Y_i = \sum_{j \in [\rho]} \beta_j X_{ij} + \varepsilon_i. \tag{2}$$

Classical estimator used to fit the model (dates back to Gauss and Legendre in 19th century): least squares.

Construct residuals:

$$= r_i = Y_i - \sum_{j \in [p]} \beta_j X_{ij}. \tag{3}$$

Under classical assumptions, the least squares solves for $\beta = (\beta_1, \dots, \beta_p)^T$ by minimizing:

$$\begin{split} \arg\min_{\beta \in \mathbf{R}^\rho} \sum_{i \in [n]} r_i^2 &= \arg\min_{\beta \in \mathbf{R}^\rho} \sum_{i \in [n]} (Y_i - \sum_{j \in [\rho]} \beta_j X_{ij})^2. \\ \ell(\beta) &\triangleq \sum_{i \in [n]} r_i^2 \text{ (definition for later)}. \end{split}$$

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Notation

Denote by:

- $\mathbf{y} = (Y_1, \dots, Y_n)^{\top}$ response vector;
- $\mathbf{X}_j = (X_{1j}, \dots, X_{nj})^\top$ covariate j vector;
- $\mathbf{X} = (\mathbf{X}_1^{\top}, \dots, \mathbf{X}_n^{\top})$ covariate matrix, also known as the design matrix;
- $\beta = (\beta_1, \dots, \beta_p)^{\top}$ regression coefficient vector;
- $\varepsilon = (\varepsilon_1, \dots, \varepsilon_n)^{\top}$ regression error term vector.

Our linear model can be written in a matrix notation:

$$\mathbf{y} = \mathbf{X}\boldsymbol{\beta} + \boldsymbol{\varepsilon}. \tag{4}$$

We minimize:

$$\ell(\beta) = \|\mathbf{y} - \mathbf{X}\beta\|_T^2 = \langle \mathbf{y} - \mathbf{X}\beta, \mathbf{y} - \mathbf{X}\beta \rangle / T.$$

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Analysis

Taking derivative of $\ell(\beta)$ w.r.t. β , we obtain normal equations, i.e.:

$$\boldsymbol{X}^{\top}\boldsymbol{y} = \boldsymbol{X}^{\top}\boldsymbol{X}\boldsymbol{\beta}.$$

Assume $n \leq p$, $\mathbf{X}^{\top}\mathbf{X}$ is an invertable matrix, and we obtain the solution for β :

$$\hat{\boldsymbol{\beta}} = (\boldsymbol{X}^{\top}\boldsymbol{X})^{-1}\boldsymbol{X}^{\top}\boldsymbol{y}$$

QUESTION: What if $p \le n$? Can we still write down the solution?

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Projection matrix

Theorem

Define $\mathbf{P} = \mathbf{X}(\mathbf{X}^{\top}\mathbf{X})^{-1}\mathbf{X}^{\top}$. Then, for $j \in [p]$, we have

$$\mathbf{P}\mathbf{X}_j = \mathbf{X}_j$$

and

$$P^2 = P$$
 or $P(I_n - P) = 0_n$.

That is, **P** is a projection matrix onto the space spanned by the columns of **X**.

Proof.

First, it is easy to see that for any X:

$$\mathbf{PX} = \mathbf{X}(\mathbf{X}^{\top}\mathbf{X})^{-1}\mathbf{X}^{\top}\mathbf{X} = \mathbf{X}.$$
 (5)

Taking $\mathbf{X} = \mathbf{P}$ proves the second equality.

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Gauss Markov theorem

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