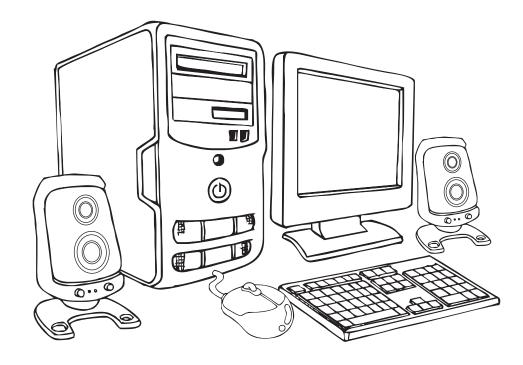
## LESSON 2

## MEET YOUR COMPUTER



Take a look at the picture below. Look at all the other parts. Do you know what they are? Do you know what they do?

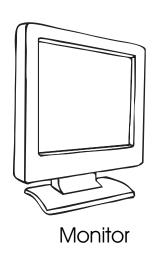


A computer is an electronic device that processes data into information. It has different parts, which work together as one or as a system.

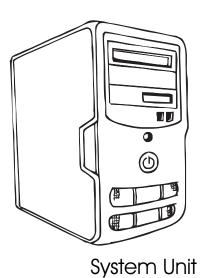
# THE DIFFERENT PARTS OF COMPUTER

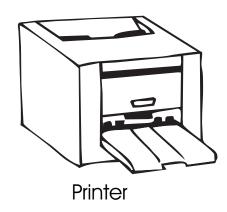


A computer system is made up of the following parts:













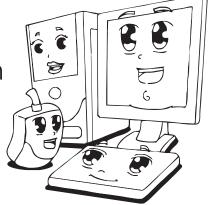
Mouse

#### COMPUTER AS A SYSTEM



A computer is a system. It is made up of different parts. Each part coordinates with each other and works together as one.

There are different kinds of computers in the world today. The most common is the Personal Computer (PC) which we are going to explore and use throughout the year.



#### How a Personal Computer works?

A personal computer needs a user like you in order to work.

In order for the personal computer to process information the user inputs the data from the keyboard. It will then be process very fast inside the system unit and stores it to the memory and will be displayed immediately to the monitor.

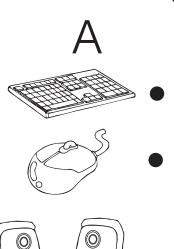


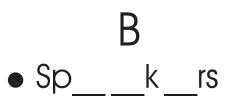
## Vowel Fill and Match

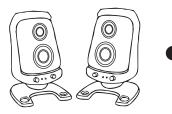




Complete the words in column B. Draw a line to connect each computer part to its name.











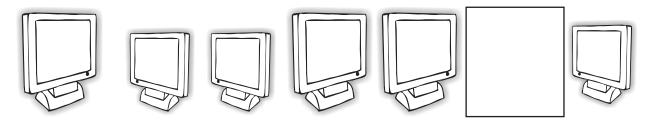


### **Patterns**

#### Activity 2



Circle the object that should appear in the empty box.



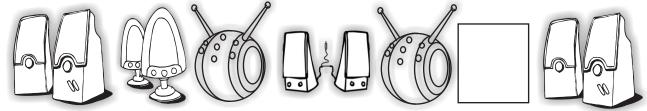
1. Monitors has different sizes.



2. Keyboards have different layout patterns.



3. There are different types of mouse namely the **serial**, **ps2**, **usb** and **wireless** mouse.



4. Speakers have different sizes and styles too.



5. Laser printers produce better printouts than the deskjet printers.

## System Works

#### Activity 3



A car is also a system like a computer. It is composed of different parts that work as one.

Assemble the different parts of the car and the computer too. Use Kidpix to complete the activity.

#### Preview



## REMEMBER THESE



- \* Computer is an electronic machine.
- \* It has different parts, which work together as a system.
- \* The parts of the computer are the following:
  - monitor
- DVD-drive
- speakers
- mouse

printer

- system unit
- keyboard

## REVIEW LESSON 2 —— MEET YOUR COMPUTER



Activity 4

Integration: ENGLISH ool's computer

Look at the picture. It shows the school's computer laboratory. Read the words. They are all nouns. Color all proper nouns with light color and common nouns with dark colors. Use Kidpix to complete the activity.

**Proper nouns** begin with a capital letter. They are special names given to people, animals, places and things. Example: Mr. Tan, Betty(dog), Ms. Ramirez, Shem, and Elle are proper nouns.

**Common nouns** are general names of people, animals, places and things.

Example: keyboard, monitor, mouse, printer, system unit, and table, paintings are common nouns.





## REVIEW LESSON 2 —— MEET YOUR COMPUTER

Activity 5 Integration: ENGLISH

Box all the proper nouns and ring all the common nouns in each sentence below.

- 1. Mr. Rey our technician replaced the defective monitors.
- 2. John and Julius sits in computer station 3.
- 3. My pet Betty bites the keyboard.
- 4. Sysbase provides us with brand new computers and the most used softwares from abroad.

SYSBASE

- 5. Hewlett Packard (HP) is the brand of the printer in school.
- 6. Logitech is the first to invent the wireless mouse.
- 7. Mary identified the type of keyboard Ms. Ramirez is using.
- 8. Epson printers produce a better printout compared to HP printers.

## Doing Right

#### Activity 6



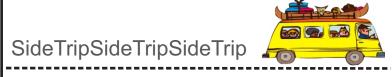


Draw a happy face on top of the picture, if the child is doing right then color the picture. Draw a sad face below the picture if the child is not doing right. Use Kidpix to complete the activity.

#### **Preview**







#### Activity 7

Our head has many parts. They are the eyes, ears, nose and mouth.

Assemble the different parts. Label each part and drag its use near the part. Use the Kidpix tools to do the activity.

#### Preview

