MOUSE

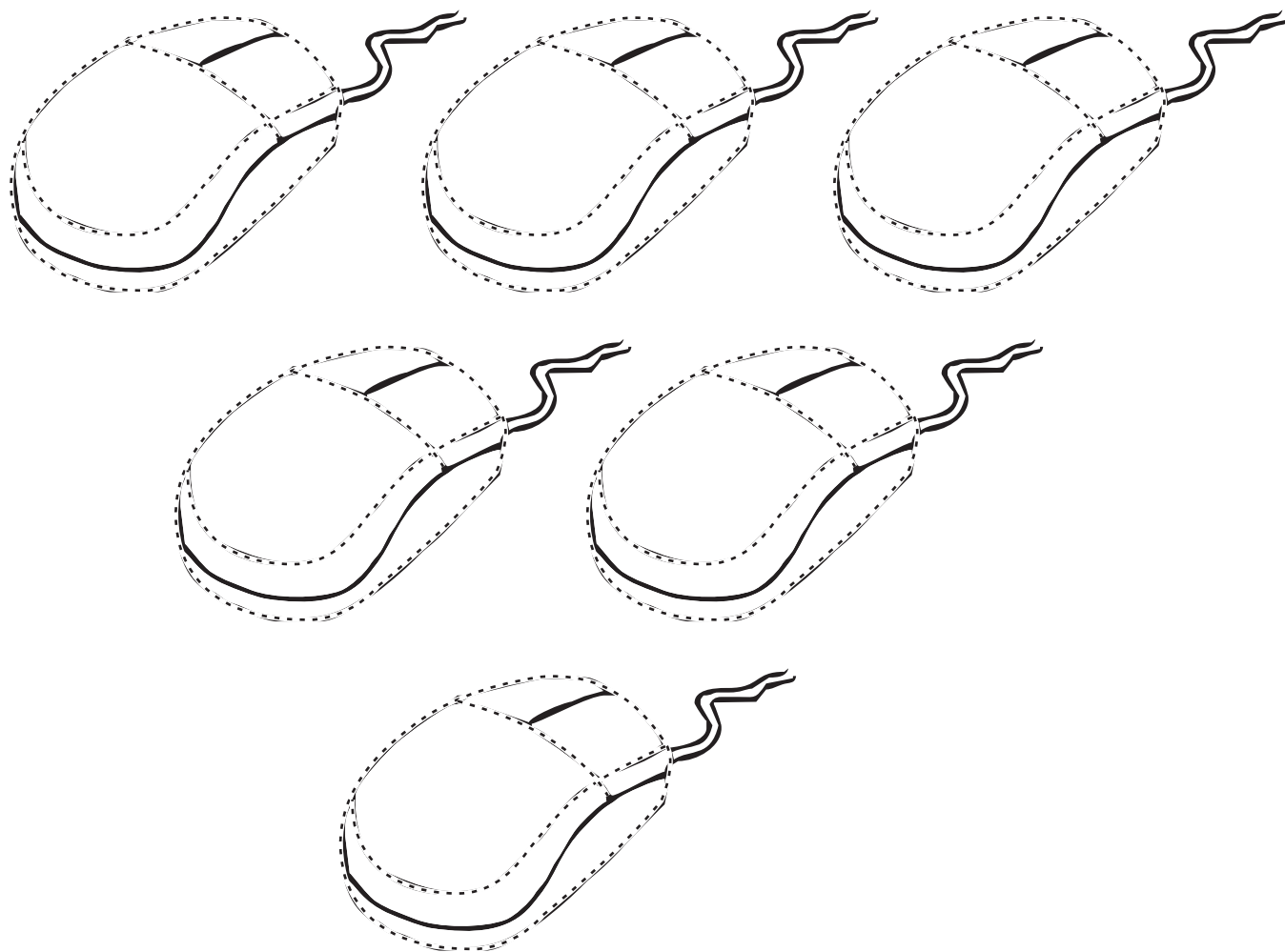**Activity 25**   Look at the **descending** pattern of the mouses above. Trace the broken lines to form the mouses.