

Rural Immersion Programme

Project Report

For Visit to

Satalwadi (Karwande)

By

JAYATI MAHAJAN

(2022-23)

Submitted to



Dr. Vishwanath Karad

**MIT WORLD PEACE
UNIVERSITY | PUNE**

TECHNOLOGY, RESEARCH, SOCIAL INNOVATION & PARTNERSHIPS

In partial fulfillment of the requirement for the award of Degree of

B.Com

Submitted Through

MIT-WPU School of Economics and Commerce, Pune.

CERTIFICATE

This is to certify that **Mrs. JAYATI MAHAJAN** of MIT-WPU School of Economics and Commerce has successfully completed the Rural Immersion Programme to village **Satalwadi (Karwande)** in partial fulfillment of requirement for the award of **B.Com** prescribed by the MIT World Peace University, Pune, from **27th March 2023- 30th March 2023**.

This project is the record of authentic work carried out during the academic year 2022-23.

Faculty –in-charge

Dr. Anjali Sane

Dr. Gunjeet Kaur

Name and Signature

Associate Dean, External Relations

Dean

DECLARATION

I, **JAYATI MAHAJAN** hereby declare that this project is the record of authentic work carried out by me during the academic year **2022-23**. This project is plagiarism free and has not been submitted to any other University or Institute towards the award of any degree.

Signature of the student

JAYATI MAHAJAN

Acknowledgement

I would like to express my heartfelt appreciation to the dean, associate dean, and professors who have been instrumental in helping me successfully complete my rural immersion project.

In particular, I am deeply grateful to Dr. Anjali Sane for her unwavering support, problem-solving skills, and compassionate approach in helping me gain a unique perspective on the rural immersion program. Thank you very much, Mam.

I also want to extend my gratitude to all my professors who were always available to assist me and guide me through this project. I had the opportunity to meet new professors who were also helpful.

Last but not least, I am immensely grateful to the villagers who graciously allowed us to stay in their village for four days and work in their fields. Their unwavering support and kindness left me feeling overwhelmed with gratitude.

Signature of the student

JAYATI MAHAJAN

RURAL IMMERSION PROGRAMME LOGBOOK DETAILS

Student's Name	JAYATI MAHAJAN	Mobile No.	6262918784
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Name of the village	Satalwadi	Address	IVETTE GIRLS HOSTEL, MIT WPU BACK GATE, KOTHRUD- 411038

Day	Date	Today's Task	Learnings /Remarks/Comments
1	27-03-2023	Poster making for School	Amazing experience
		Field Work	Onion harvesting, helping others and learning never stops, exploring new things.
		Mashaal Feri	Raising awareness
2.	28-03-2023	Farm visit	Helping farmers
		Survey	Learning about the demographic of village
		Wall painting	Made some memorable thoughts on walls
3.	29-03-2023	Street play	Raising awareness about bank fraud & dowry
4.	30-03-2023	Left the village	Unique & remarkable experience

Signature of Student

Name: - JAYATI MAHAJAN

Signature of faculty member

Name:

TABLE OF CONTENT

Sr. No.	Particulars	Page No.
1	Introduction to the village (Political, Geographical, Economical, Historical, Socio-cultural Significance)	8
2	Report of the day wise activities conducted during the Rural Immersion Programme as follows: a. Title of the activity b. Description of how the activity was conducted c. Objectives of the activity d. Learning Outcome from the activity	9-15
3	Overall outcome of the Rural Immersion Programme	16
4	Bibliography	17
	References you used to write project report. Names of books, journals, magazines, websites etc.	
	Appendices	
I	Annexure - questionnaire, annual reports, any other data from company	
II	Select photographs	

1. Introduction to Rural Immersion Programme

The Rural Immersion Programme was conducted in Satalwadi village, located in the Purandar Taluka of Pune District, around 48 kms south of District Pune and 2 km from Purandar Taluka. The village has around 35-37 households and a population of approximately 2700, with a relatively high literacy rate, with most villagers educated up to 10th standard, including females. The primary occupation of the villagers is agriculture, with very few people engaged in non-farming occupations. The village practices farming of crops such as onions, maze, corn, bottle gourd, and bitter gourd, with access to watershed facilities. However, medical services are not readily available in the village, and residents have to travel 5 km for medical assistance, even in emergency situations, which is an area that requires improvement.

Population

Census Parameter	Census Data
Total Population	1898
Total No of Houses	411
Female Population %	49.2 % (934)
Total Literacy rate %	73.7 % (1398)
Female Literacy rate	32.1 % (609)
Scheduled Tribes Population %	0.5 % (9)
Scheduled Caste Population %	0.5 % (9)
Working Population %	68.4 %
Child(0 -6) Population by 2011	182
Girl Child(0 -6) Population % by 2011	46.7% (85)

2. Report of the day wise activities conducted during the Rural Immersion Programme as follows:

Day 1 -27-03-2023

1. Poster making for school-

The group was split into six teams, each assigned a distinct topic. They collaborated to make charts for school children and designed posters that featured the goddess Saraswati as well as the school's name. The activity was enjoyable and evoked memories of the speaker's past experiences making charts for their own class.



2. Field work

- We assisted the farmers in harvesting onions
- While harvesting onions alongside the farmers, we were able to gain insight into their current situation, including the challenges they face with the ongoing price issue of onions.





3. Mashaal Feri

In the evening, we organized a Mashaal Feri in the village, where we raised awareness by chanting slogans like "Beti bachao, Beti Padhao" and "Vasundhrela Vachva, jeevan anandi banva". Our aim was to promote the message of empowering girls and preserving the environment for a better life.



Day 2- 28-03-2023

1. Help Farmers

I had an unforgettable experience of harvesting bitter gourd and observing moong plants in the farmer's field. While working alongside the farmer, I was able to help, which was a fulfilling experience. It was my first time participating in such an activity, and it gave me a newfound appreciation for the hard work and dedication required in farming. Overall, it was a valuable learning experience that I will cherish for a long time.



2. Survey

We were divided into groups and had the opportunity to conduct a survey in the village. We interacted with the villagers and asked them questions related to their income, employment (whether they were migrants or not), waste management practices, and information about government schemes or bank schemes. The villagers were extremely cooperative and willing to answer our questions. We were grateful for their participation, as it allowed us to gain a better understanding of their living conditions and the issues they face.

Overall, the survey was a valuable experience that enabled us to connect with the community and learn about their perspectives & hardship.



Day 3- 29-03-2023

1. Market visit

We went on a visit to the nearby village market, which was a fascinating experience. The market was bustling with activity, and we were able to observe a wide range of goods being sold, from fresh fruits and vegetables to handmade crafts and clothing. The vendors were friendly and eager to showcase their products, and we were able to engage in some bargaining and negotiation to get the best deals possible. Additionally, we were able to interact with some of the locals and learn about their daily lives and routines. Overall, the market visit was a fun and educational experience that provided us with a glimpse into the local culture and way of life.



2. Street Play

Some of my peers organized street plays in the village with the aim of raising awareness about bank fraud and dowry. The plays were performed by a group of talented actors who portrayed various characters and situations related to these issues. The plays were designed to be informative and engaging, and they successfully captured the attention of the villagers. We hoped that these plays would encourage the community to take action against these social problems and inspire positive change. Overall, the street plays were a powerful way to spread awareness and promote education, and we were thrilled to see how well they were received by the villagers.



Day 4 – 30-03-2023

It was our last morning in the village, and we were feeling nostalgic as we packed our bags and said goodbye to our host families. We spent several days

in the village, working alongside farmers, conducting surveys, and taking part in various activities to learn about the local culture and lifestyle. As we left, we were grateful for the hospitality and kindness of the villagers, who had made our stay memorable and enjoyable. Although we were sad to leave, we were also excited to take the experiences and lessons we had learned in the village back home with us.



Overall outcome of the Rural Immersion Programme

During our rural immersion program, we discovered a sense of peace and serenity that is often hard to find in our fast-paced modern world. The village was filled with contentment, joy, and lush greenery, and we were amazed by the warm and welcoming demeanor of the locals. This experience offered me many first-time opportunities, including harvesting onions and bitter gourd, sleeping in a temple. Through this program, I learned to adapt to new situations, appreciate what I have, and make new friends. I also realized that there are no limits to exploration and discovery. I am deeply grateful to have been a part of this immersive program, which provided me with insights and lessons that I could never have gained living at home. The villagers were positive, supportive, open-minded, and forward-thinking, and their attitudes and perspectives left a lasting impact on me.



Bibliography/Reference

- Indian Village Directory – for village information
- Survey information.
- Onefivenine.com
- Google for images and some more detailed information about the village.
- Wikipedia