

# NICK TACKES

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## CONTACT INFORMATION

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Citizenship: United States of America and Luxembourg

## FIELDS OF SPECIALIZATION

Ancient relics, imperial theft of cultural patrimony, Grail lore, anti-fascism, masculinist archæology, Celtic mythology, Herpetology.

## EDUCATION

### \* \*\*Columbia University\*\*

- \* PhD, 2021 (anticipated)
  - \* Advisers: John Stratton Hawley and Rachel McDermott
- \* MA, 2016
  - \* GPA: 3.93

### \* \*\*Carthage College\*\*, BA, 2013, Religion and Great Ideas

- \* All College Honors
- \* *summa cum laude*
- \* GPA: 3.93

### \* \*\*Other\*\*

- \* Summer and Fall 2017 -- American Institute of Indian Studies (AIIS): Advanced Hindi -- Jaipur, India
- \* Summer 2016 -- American Institute of Indian Studies (AIIS): Advanced Hindi -- Jaipur, India
- \* Summer 2015 -- South Asia Summer Language Institute (SASLI): Intermediate Sanskrit -- Madison, WI
- \* Fall 2013 -- Zabaan Language Institute: Intermediate Hindi -- New Delhi, India

## ACADEMIC APPOINTMENTS

- Marcus Brody Distinguished Service Professor, Archæology, MARSHALL COLLEGE, Bedford, CT 1950–present
- Professor, Archæology, BARNETT COLLEGE, Fairfield, NY 1937–1950
- Associate Professor, Archæology, MARSHALL COLLEGE, Bedford, CT 1935–1937
- Assistant Professor, Archæology, PRINCETON UNIVERSITY, 1932–1935
- Visiting Assistant Professor, Medieval Literature, PRINCETON UNIVERSITY, 1930
- Visiting Scholar, Archæology, MARSHALL COLLEGE, 1925
- Instructor, Celtic Mythology, LONDON UNIVERSITY, 1925–1927

## SELECTED PUBLICATIONS

- Jones, Henry W. Jr. *How I Got Rich off Colonialism*. Princeton, NJ: Princeton University Press, 1944.
- Jones, Henry W. Jr. “It Belongs in a Museum.” *Journal of Patrimony Exploitation* 10, no. 1 (1944), 793–843.

## INVITED LECTURES

- “How I Found the Ark.”
  - PRINCETON UNIVERSITY, 1948
- “How I Lost the Ark.”
  - PRINCETON UNIVERSITY, 1942

## SELECTED TEACHING

- MARSHALL COLLEGE
  - Archæology 101 - Discovering the Past
  - Archæology 223
  - Archæology 225 - Ancient Egypt
- BARNETT COLLEGE
  - Archæology 101

## SERVICE & RELATED PROFESSIONAL ACTIVITIES

- Gateway Project
- Boy Scouts of America
- Anti-fascists in Archæology
- University of Chicago Alumni Network

## SKILLS

- $\LaTeX$
- Bullwhip

## LANGUAGES

- \* Native fluency: English
- \* High Proficiency: Hindi
- \* Reading: Sanskrit, French