Julie Tadrous

jtadrous@iu.edu | Fishers, IN | https://github.com/jtadrous

Professional Summary

A dependable and self-motivated **IUPUI** student studying Informatics with training in JavaScript, HTML, and CSS. A record of academic and extracurricular success. Built strong interpersonal, time management, and teamwork skills working with various students and customers.

Awards + Certifications

Spring 2021

Professional Scrum Master I Certification - Scrum.org

Fall 2018 - Spring 2020 **Named on School of Informatics and Computing Dean's List**

April 2018

NCWIT Aspirations in Computing 2018 Regional Indiana Affiliate Award

Technical Skills

CSS

HTML

Python

JavaScript

MySQL

PHP

Others

Autodesk Maya

Adobe Photoshop

English and Arabic Languages

Microsoft Word and PowerPoint

Written Communication

Attention to Detail

Organization

Teamwork

Education

Indiana University - Purdue University Indianapolis, IN

• Cumulative GPA 4.0, Expected graduation May 2022

• Completed 97 credits toward double major in Informatics and Media Arts and Science

• Seeking a specialization in Web Design & Development and a Studio Arts Minor

Hamilton Southeastern High School - Fishers, IN

• Graduated in 2018 with summa cum laude (GPA 4.3)

• Received Honor Roll all four years

Completed 30 hours of volunteer work as a member of the National Honor Society

Projects

Information Infrastructure II (INFO-I 211)

MVC Web Application Final Project

- Worked as a team to create a data-driven, interactive Web application with PHP and MySQL
- Collaborated with professors to showcase their research of the Web Presence of major celebrities
- Team leader for designing a colorful and functional interface for the website using HTML and CSS
- Earned a score of 100% percent on the final website

Introduction to Informatics (INFO-I 101)

Data Visualization Final Project

- Worked as a team to develop a web-based solution to an everyday problem using JavaScript
- Created a platform where farmers and researchers can track hourly precipitation in the Midwest
- Team leader, held discussions, and determined suitable tasks for each team member
- Earned a score of 98% on the final presentation

Work History

REN-ISAC ADA Website Compliance Associate

REN-ISAC, Bloomington, IN

Analyze and assess online and written content for ADA Compliance

- Collaborate with team to design appealing and user-friendly web pages for the REN-ISAC site
- Maintain the website through the WCMS and complete web update tickets independently
- Balance more responsibilities after being promoted from Intern position (May 2020 August 2020)

School of Informatics and Computing Tutor

Indiana University – Purdue University Indianapolis, IN

August 2019 -May 2020

August 2020 -

Present

August 2018 -

August 2014 -

June 2018

Spring 2020

Fall 2018

present

- Tutored students in mathematics and programming concepts including Finite, College Algebra, and JavaScript, utilizing the Zoom platform
- Explained concepts in easy-to-understand language tailored specifically to each student
- 100% of students tutored passed the course

DSW Shoe Store Sales Associate

Clay Terrace Mall, Carmel, IN

May 2019 -September 2019

- Performed daily department tasks including stocking, creating merchandise displays, pricing markdowns, transferring merchandise, inventory control, and processing transactions
- · Successfully assisted customers with product selection, purchases, and e-service transactions
- Achieved daily goal of 75% customer conversion by promoting the DSW VIP program

Additional Activities

Orchestra Member / Volunteer

College Park Church, Indianapolis, IN

September 2019 present

- Work on further developing an understanding and appreciation for music
- Participate in large-scale music concerts and recitals playing the flute

Indiana University - Purdue University Indianapolis, IN

Youth Group Leader

Christian Arabic Church, Carmel, IN

December 2018

 Organized activities that allow students to explore the Bible • Generated discussion questions to stimulate conversations and fellowship between students

June 2018 present

September 2017 -

Leading Informatics for Tomorrow (LiFT) Program

• Receive a full scholarship award funded by the National Science Foundation

• Participate in industry visits, community networking, and teamwork exercises