

**SEMESTER 2  
2023-2024**

**CS335FZ  
Software Engineering & Software Process**

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Time allowed: 2 hours

**Answer at least three questions**

**Your mark will be based on your best three answers**

**All questions carry equal marks**

**Instructions**

	<b>Yes</b>	<b>No</b>
Log Books Allowed	<input type="checkbox"/>	X
Formula Tables Allowed	<input type="checkbox"/>	X
Other Allowed ( <i>enter details</i> )	<input type="checkbox"/>	X

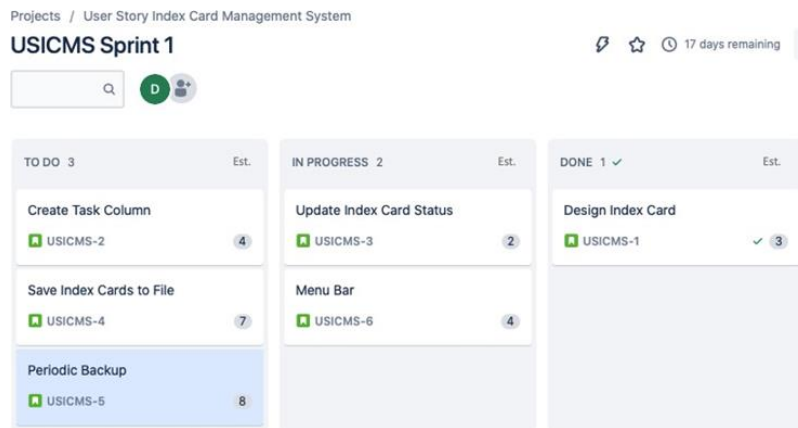
Enter any other instructions here or delete the box.

## QUESTION 1

- (a) Describe the advantages of The *V-model* (at least three). (4 marks)
- (b) Using your knowledge of software development methodologies, contrast Agile and Waterfall approaches with practical examples (at least three differences). (7 marks)
- (c) Discover six ambiguities in the following statement of requirements for part of a ticket issuing system. (9 marks)
- An automated ticket-issuing system sells rail tickets. Users select their destination and input a credit card and a personal identification number. The rail ticket is issued, and their credit card account is charged. When the user presses the start button, a menu display of potential destinations is activated, along with a message to the user to select a destination.
- Once a destination has been selected, users are requested to input their credit card. Its validity is checked, and the user is then requested to input a personal identifier. When the credit transaction has been validated, the ticket is issued.

## QUESTION 2

- (a) In Scrum, a Burndown chart is frequently used for monitoring the development progress within a Sprint. Given a 4-week Sprint development and the Sprint status as shown in the figure below, draw a Burndown chart for the Sprint. (6 marks)



- (b) Draw the five most significant associations/dependencies (but no type relationships such as subtyping) between the classes (i.e., Customer, Seller, Manufacturer, Order, OrderItem, Product). Do not add any new classes, and do not model anything other than associations. Add all multiplicities. (8 marks)

You may add several words of description to a connector or a multiplicity if you feel it's necessary, but most full-credit solutions will not need any such description.

- (c) Provide a scenario in which a microservices architecture would benefit a software system. Discuss the advantages and potential challenges of adopting a microservices architecture over a monolithic architecture in your provided scenario. (6 marks)

### QUESTION 3

- (a) Develop a sequence diagram showing the interactions involved when a student registers for a course at a university. Courses may have limited enrolment, so the registration process must include checks that places are available. Assume the student accesses an electronic course catalogue to learn about available courses. (10 marks)
- (b) Discuss the statement: “A good software tester needs to think like an end-user.” Provide reasons for your agreement or disagreement, and give an example to support your view. (5 marks)
- (c) Explain how technical debt can accrue in a software project and describe two strategies for managing technical debt. (5 marks)

## QUESTION 4

- (a) Given a project schedule as shown in the table below, build the activity network for the project schedule and identify the critical path in the activity network. (10 marks)

Task	Duration	Dependencies
T1	7	
T2	12	
T3	16	T1
T4	9	
T5	10	T2, T4
T6	5	T1, T2
T7	17	T1
T8	26	T3, T6
T9	14	T5, T7
T10	10	T9

- (b) A small company has developed a specialised product configuration tailored for each customer. New customers usually have specific requirements to be incorporated into their system, and they pay for these to be developed. The company has an opportunity to bid for a new contract, and this could more than double its customer base. The new customer also wishes to have some involvement in the system's configuration. Explain why, in these circumstances, it might be a good idea for the company owning the software to make it open source. (at least provide four explanations) (10 marks)