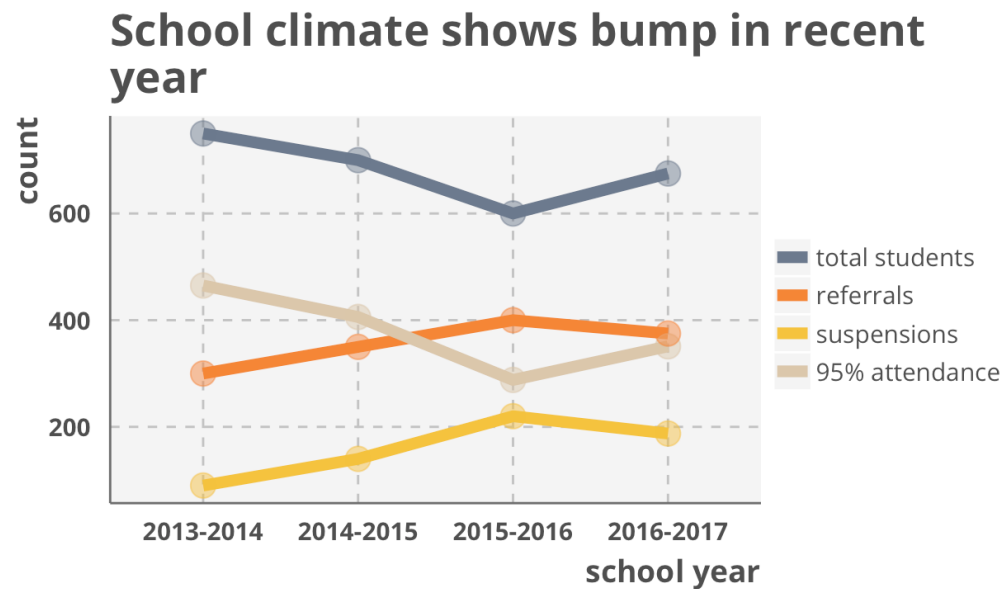


District Middle School: Data Analysis and Plan

2-12-2018

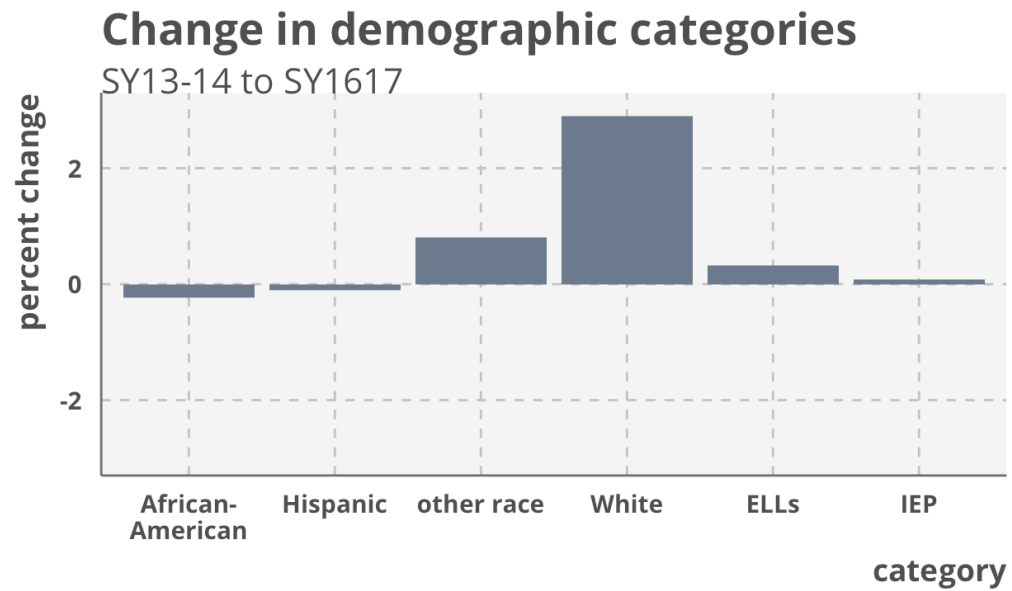
Finding 1

Student body size steadily decreased until most recent year when it increased. School climate indicators appear to show positive change in last year.



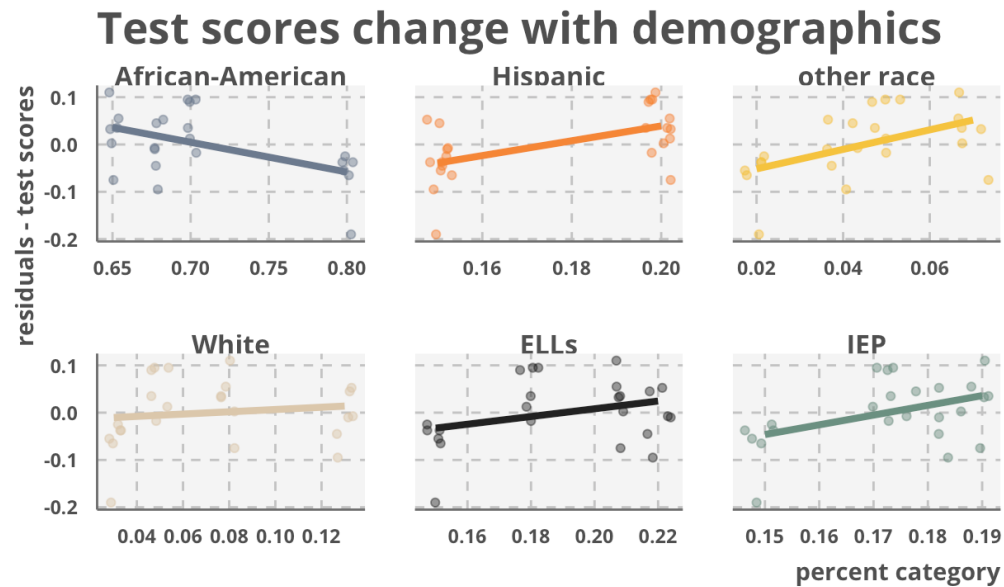
Finding 2

Substantial increase in the percent of White students.



Finding 3

Test scores decrease when the student body is more African-American, but increase with each other category.



Strategic Plan: Further Exploration

Evidence suggests that positive changes in recent year may not hold-up when viewed with equity lens

Next steps

- Disaggregate test score and discipline data by race
- Collect additional data through teacher observations and progress monitoring (such as CDT)
- Incorporate neighborhood context through census data

Strategic Plan: Action Steps

- Encourage teacher collaboration
 - time to review data
 - allow 6th grade reading teachers to share best practices
- Research and implement evidence-based intervention based on data review
 - priority in 7th grade mathematics
- Connect principal with mentor
- Engage parents through parent committee, digital communication, and APTT (below)
- Establish partnerships with community organizations particularly focused on attendance and student engagement

Turnaround Principle 6: Safe school environment

Rationale

- High rates of discipline referrals and suspension
- Low rates of attendance
- Improvement in most recent year may or may not reflect true positive change

Work with principal to:

- Understand discipline procedures and systems
- Explore disaggregated discipline data and trends over time

Turnaround Principle 6: Safe school environment

Implementation plan

- Conduct surveys of staff, students, and families
- Develop school-wide positive behavioral support system
 - focus on attendance
- Establish restorative practice procedures

Parent tip

Academic Parent-Teacher Teams (APTT)

Research validated program, developed by San Juan Unified Elementary, adapted for middle school context

- Initial focus on behavioral supports transitioning to specific academic standards
- Review anonymized data about student behavior and achievement
- Parents set SMART goals with students
- Teachers share strategies for practicing skills at home
- Inviting parents in to school has potential benefit of improving climate