One observable trend based on the data is that the percent of students passing (math, reading, and overall) is highly negatively correlated to school size; the larger the school size, the smaller the passing rate of the students.

Another thing we can observe is that charter schools appear to have better results than district schools, however, I think we should be careful drawing this conclusion, as a quick look at the data also seems to show that charter schools are, on average, smaller than district schools. So I think this could simply be a result of our previous observation.