

Professional Learning for Keeping Safe: Child Protection Curriculum

This is to certify that

Jeremy Hughes

has completed a professional development course
conducted by SHine SA on

9 April 2018 from 9:00 am - 4:00 pm



Team Leader: Schools Education and Support

The outcomes of the Professional Learning for Keeping Safe: Child Protection Curriculum course address the following standards referenced in the Australian Professional Standards for Teachers.

The following table represents the potential for participants to have addressed aspects of the identified standards, but specific learning within each focus area and relevance to the career stage will need to be determined by the individual participant.

Domain: Professional Practice	
Standard 4: Create and maintain supportive and safe learning environment	
4.1	Support student participation
4.4	Maintain student safety
4.5	Use ICT safely, responsibly and ethically

Reference:

[http://www.aitsl.edu.au/verve/ resources/Australian Teacher Performance and Development Framework August 2012.pdf](http://www.aitsl.edu.au/verve/resources/Australian%20Teacher%20Performance%20and%20Development%20Framework%20August%202012.pdf)

Australian Teacher Performance and Development Framework August 2012

<http://www.teacherstandards.aitsl.edu.au/Download>

Australian Professional Standards for Teachers Monday 2 September 2013