Running head: TITLE

The subjective experience of O\*NET work experiences as demands and resources

Alicia Stachowski<sup>1</sup>, Renata Garcia Prieto Palacios Roji<sup>2</sup>, & John Kulas<sup>2</sup>

<sup>1</sup> University of Wisconsin - Stout

<sup>2</sup> Montclair State University

1

Author Note

- Add complete departmental affiliations for each author here. Each new line herein must be indented, like this line.
- Enter author note here.

5

Correspondence concerning this article should be addressed to Alicia Stachowski,
Menomenie, WI. E-mail: my@email.com

11 Abstract

O\*NET work characteristics were rated in terms of relevance, perception of demand, and perception as resource.

14 Keywords: keywords

Word count: X

The subjective experience of O\*NET work experiences as demands and resources

The job demands-resources model (Demerouti, Bakker, Nachreiner, & Schaufeli, 2001)
and later job demands-resources theory (A. B. Bakker & Demerouti, 2017) have inspired a
plethora a study on the process and experience of job stress and employee motivation in
recent decades. In the current project, we draw attention to a basic question regarding a key
assumption we make regarding this process - that of the objective nature of job
characteristics as either demands or resources. The major contribution of this project is to
document whether job context and characteristics (pulled from O\*Net) can simultaneously
be classified as resources and as demands. We further present descriptive information
regarding which job context and characteristics are rated the highest across jobs.

# 26 The Job demands-Resources Theory

The job demands-resources theory is an extension of the well-known job 27 demands-resources model put forth by Demerouti and colleagues in 2001 (Demerouti, 28 Bakker, Nachreiner, & Schaufeli, 2001). The job demands-resources model had been so heavily studied that a number of meta-analyses have been possible (e.g., (Crawford, LePine, & Rich, 2010); (Halbesleben, 2010); (Nahrgang, Morgeson, & Hofmann, 2011)). The theory generated by the model integrates both the job design and job stress literatures to help 32 explain the conditions under which a job would result in employee stress vs. motivation (A. 33 B. Bakker & Demerouti, 2014). Per the job demands-resources theory, both work environment and job characteristics can be modeled via job demands and resources. Demerouti, Bakker, Nachreiner, and Schaufeli (2001) define job demands broadly as components of a job that require sustained effort, and as such, produce psychological or physiological strain (e.g., high work pressure is frequently cited as a common demand). Resources, on the other hand, are physical, psychological, social, or organizational aspects of the job that may help an employee achieve work goals, reduce job demands, or promote

- personal growth and development (Demerouti, Bakker, Nachreiner, & Schaufeli, 2001).
- Experiencing an element of one's job as a resource or demand activates one of two distinct
- processes: either health impairment (demands) or motivation (resources; (A. B. Bakker &
- Demerouti, 2014). Job characteristics perceived to be demanding are effortful are frequently
- associated with negative outcomes such as exhaustion (e.g., A. Bakker, Demerouti, &
- Schaufeli, 2003). On the other hand, job characteristics perceived as resources (fulfil
- 47 psychological needs) are associated with positive organizational outcomes like engagement
- and motivation (A. B. Bakker, Hakanen, Demerouti, & Xanthopoulou, 2007).

# Objective vs. Subjective Nature of Demands and Resources: The Role of

# Appraisal

Searle and Auton (2015) note that the majority of the research on workplace demands 51 is based on apriori classifications of demands. However, the stress experience, or process, 52 described early on by Lazarus and Folkman (1984) is grounded in the assumption that 53 individual appraisals of stressors/demands vary. Their transactional theory or stress and coping states that people continuously appraise stimuli in their environments. An appraisal is the cognitive process whereby meaning is assigned to a stimulus. If a stimulus is appraised as a stressor (threat, challenge, potentially harmful), emotional distress leads to coping of 57 some kind. This action to cope is also associated with another appraisal about the outcome itself and the process continues if the outcomes is not appraised as favorable (Lazarus & Folkman, 1984). The stress appraisal process suggests that classifying a job characteristic or environmental condition as an objective demand or resource might be in error. We next consider the (limited) empirical evidence on this topic. First, some relatively recent research suggests that job demands and resources may not be universally appraised or assigned as such. Starting with job demands, Webster, Beehr, and Love (2011), for example, studied workload, role ambiguity, and role conflict demands, and found while that each could be

appraised primarily as challenges or hindrances demands, they could also simultaneously be perceived as being both a challenge and hinderance to different degrees. While their study 67 did include resources, it nonetheless points to individual difference on how people perceive 68 stressors at work. Although part of a much larger study on retirement, Sonnega, Helppie-McFall, Hudomiet, Willis, and Fisher (2018) compared self-reported (subjective) ratings of degree of physical demand, stress, and need for intense concentration from the 71 Health and Retirement Study with objective ratings from O\*Net. Correlations physical demand (r = .52), stress (r = .10), and need for intense concentration (r = .14), again suggesting perhaps that our objective ratings of job demands (and resources) may be subject to a greater level of individual difference than assumed. Next considering resources, Schmitz, McCluney, Sonnega, and Hicken (2019) captured subjective and objective resources in their study of retirement also. Correlations of composite variables for the resources of autonomy (r = .12), recognition of work (r = .07), decision freedom (r = .08), and advancement (r = -.01), while significant, certainly do not reflect high levels of overlap. We do acknowledge as well, that demands and resources are not necessarily consistent across days, or seasons, for many employees. Downes, Reeves, McCormick, Boswell, and Butts (2021) meta-analysis 81 addresses this reality in depth, although it is beyond the scope of this project.

#### 83 Current Study and Hypotheses

The current study aims to explore the degree to which job context and job
characteristic items from O\*Net are considered demands and resources. Given theoretical
and empirical findings, it seems quite plausible that our apriori assignment of job elements to
a "demand" or "resource" category may be too simplistic. We aim to document a list of the
highest rated demands and resources, as well as information on overlap of job characteristics
as demands and resources, in addition to addressing the following predictions.

## 90 Hypothesis 1: There is

##Current Study and Research Questions for other studyies + notes

Study 1 (1/2 page) Study 2 (1/2 page) Study 3 (1/2 page) ========

A. B. Bakker and Demerouti (2017) state that, "... research has shown that challenge

demands may be experienced as hindrance demands (and vice versa) depending on the

context" (p. 278). We extend this acknowledgement by investigating whether some

characteristics of work may also vacillate between demand and resource. »»»>

97 1a8b1622f7e6e904629adfff00c9ce9df1533ca0

98 Methods

##Study 1 top 15 demands and resources, divided by skilled versus knowledge
workers, ##Study 2 burnout and stress components (correlations), ##Study 3 integration
of JDR with O\*Net categories (morphs into descriptives).

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

# 104 Participants

105 Material

## 106 Procedure

#### $_{107}$ Data analysis

We used R [Version 4.0.3; R Core Team (2020)] and the R-package *papaja* [Version 0.1.0.9997; Aust and Barth (2020)] for all our analyses.

110 Results

Discussion

112 References

Aust, F., & Barth, M. (2020). papaja: Create APA manuscripts with R Markdown.

Retrieved from https://github.com/crsh/papaja

- Bakker, A. B., & Demerouti, E. (2014). Job demands—resources theory. Wellbeing: A

  Complete Reference Guide, 1–28.
- Bakker, A. B., & Demerouti, E. (2017). Job demands—resources theory: Taking stock and looking forward. *Journal of Occupational Health Psychology*, 22(3), 273.
- Bakker, A. B., Hakanen, J. J., Demerouti, E., & Xanthopoulou, D. (2007). Job resources boost work engagement, particularly when job demands are high. *Journal of Educational Psychology*, 99(2), 274.
- Bakker, A. B., Hakanen, J. J., Demerouti, E., & Xanthopoulou, D. (2007). Job resources boost work engagement, particularly when job demands are high. *Journal of Educational Psychology*, 99(2), 274.
- Bakker, A., Demerouti, E., & Schaufeli, W. (2003). Dual processes at work in a call centre: An application of the job demands—resources model. European Journal of Work and Organizational Psychology, 12(4), 393–417.
- Bakker, A., Demerouti, E., & Schaufeli, W. (2003). Dual processes at work in a call
  centre: An application of the job demands—resources model. European Journal of
  Work and Organizational Psychology, 12(4), 393–417.
- 131 Crawford, E. R., LePine, J. A., & Rich, B. L. (2010). Linking job demands and
  132 resources to employee engagement and burnout: A theoretical extension and
  133 meta-analytic test. *Journal of Applied Psychology*, 95(5), 834.

Crawford, E. R., LePine, J. A., & Rich, B. L. (2010). Linking job demands and resources to employee engagement and burnout: A theoretical extension and meta-analytic test. *Journal of Applied Psychology*, 95(5), 834.

- Demerouti, E., Bakker, A. B., Nachreiner, F., & Schaufeli, W. B. (2001). The job demands-resources model of burnout. *Journal of Applied Psychology*, 86(3), 499.
- Demerouti, E., Bakker, A. B., Nachreiner, F., & Schaufeli, W. B. (2001). The job demands-resources model of burnout. *Journal of Applied Psychology*, 86(3), 499.
- Downes, P. E., Reeves, C. J., McCormick, B. W., Boswell, W. R., & Butts, M. M. (2021). Incorporating job demand variability into job demands theory: A meta-analysis. *Journal of Management*, 47(6), 1630–1656.
- Halbesleben, J. R. (2010). A meta-analysis of work engagement: Relationships with
  burnout, demands, resources, and consequences. Work Engagement: A Handbook
  of Essential Theory and Research, 8(1), 102–117.
- Halbesleben, J. R. (2010). A meta-analysis of work engagement: Relationships with
  burnout, demands, resources, and consequences. Work Engagement: A Handbook
  of Essential Theory and Research, 8(1), 102–117.
- Lazarus, R. S., & Folkman, S. (1984). Stress, appraisal, and coping. Springer publishing company.
- Nahrgang, J. D., Morgeson, F. P., & Hofmann, D. A. (2011). Safety at work: A

  meta-analytic investigation of the link between job demands, job resources,

  burnout, engagement, and safety outcomes. *Journal of Applied Psychology*, 96(1),

  71.

156	Nanrgang, J. D., Morgeson, F. P., & Holmann, D. A. (2011). Salety at work: A
157	meta-analytic investigation of the link between job demands, job resources,
158	burnout, engagement, and safety outcomes. Journal of Applied Psychology, $96(1)$
159	71.
160	R Core Team. (2020). R: A language and environment for statistical computing.
161	Vienna, Austria: R Foundation for Statistical Computing. Retrieved from
162	https://www.R-project.org/
163	Schmitz, L. L., McCluney, C. L., Sonnega, A., & Hicken, M. T. (2019). Interpreting
164	Subjective and Objective Measures of Job Resources: The Importance of
165	Sociodemographic Context. International Journal of Environmental Research and
166	$Public\ Health,\ 16(17),\ 3058.\ \ https://doi.org/10.3390/ijerph16173058$
167	Searle, B. J., & Auton, J. C. (2015). The merits of measuring challenge and
168	hindrance appraisals. Anxiety, Stress, & Coping, $28(2)$ , $121-143$ .
169	Sonnega, A., Helppie-McFall, B., Hudomiet, P., Willis, R. J., & Fisher, G. G. (2018)
170	A Comparison of Subjective and Objective Job Demands and Fit With Personal
171	Resources as Predictors of Retirement Timing in a National U.S. Sample. Work,
172	$Aging\ and\ Retirement,\ 4(1),\ 37-51.\ \ https://doi.org/10.1093/workar/wax016$
173	Webster, J. R., Beehr, T. A., & Love, K. (2011). Extending the challenge-hindrance
174	model of occupational stress: The role of appraisal. $Journal\ of\ Vocational$
175	Behavior, $79(2)$ , $505-516$ .