Eric Parton

ericmichaelparton@gmail.com | 044 55 3193 4334 | Mexico City, Mexico

Personal Profile

I am a UAE-born British-Mexican computer science student looking to expand my professional experience. I strive to be versatile and adaptable both personally and professionally.

	ucation			
		cal		n
LU	u	Lai	. IL	<i>)</i>

Computer Science | ITESM, Campus Santa Fe

August 2015 - Present

Mexico City, Mexico

Predicted graduation: May 2020

Experience _____

IT Assistant | Ermenegildo Zegna

February 2019 - Present

Mexico City, Mexico

A part-time internship consisting of:

- Providing support for the maintenance and use of software and hardware.
- Development of a new inventory system involving mobile applications.
- Creating and improving data processing systems.
- Negotiation and procurement of hardware and digital services.

Systems developer | CEMEX Reseach Group Switzerland

July 2017 - August 2018

Biel/Bienne, Switzerland

A full-time internship consisting of:

- Automating manual tasks.
- Improving and replacing old systems created by third parties.
- Creating didactic material.
- Unifying existing digital tools on to a single platform (SharePoint).

Other experience

Banjo Teacher | Freelance

September 2015 - Present

Mexico City, Mexico

Teaching banjo to people of all ages.

Interpreter | Universo Educativo

October 2016 - March 2019

Mexico City, Mexico

Aiding communication between English and Spanish speakers at marketing events.

Skills _

Languages: English (native), Spanish (fluent), French (basic)

Programming languages and skills: C/C++ , Visual Basic, HTML/CSS/JavaScript, VBA Familiar with: MATLAB, Java (including Android development), C# (.NET), Python

Hobbies: Playing guitar/banjo, woodworking, graphic design

Awards

P&G Geneva Hackathon 1st Place | P&G Geneva | November 2017

Best Event Award (awarded for the Adogtame 2017) | ITESM Student Federation | May 2017 "**Designing Beyond The Curve**" **Award (for graphic design)** | Repentino Literary Magaizine | May 2014

Classical Guitar Grade 2 | The Associated Board of the Royal Schools of Music | 2008