



## **FHIR Intermediate Course**

### **Course Rules**

## HL7 FHIR INTERMEDIATE COURSE RULES

### A- Course Completion and grading

1. **Course Completion:** This is a “**learn-by-doing**” course, so it is important that you fulfill your assignments. We can only assess your understanding of the material by how you manage to solve the unit assignments and answer the questions in the quizzes. In order to obtain the course completion certificate **you need to abide these course rules and to score at least 35 points from the assignments on each unit, with an overall average grade of 6/10 in quizzes (see 2. Grades)**

2. **Assignment Grades:** All units' assignments will be graded by your assigned tutor. You can do as many assignments as you wish, there is no “negative” points for failing, only addition when you score.

3. **Quiz Grades:** Quizzes will be graded automatically by the e-learning platform once you submit or close them (you can keep a quiz open for review or print until you are sure about your answers)

4. **Assignments:** Each assignment in this course is designed and thought out for specific reasons and with certain objectives in mind. Some of them may look cumbersome or strange, but they resemble actual problems or tasks found in real world of FHIR implementations. Our methodology for e-learning is as follows: you **review the material, work through the assignments and quizzes and ask questions**. We **review, assess and answer**. The more you work and ask questions, the more you will learn.

**Micro Assignments:** Some of our units include Micro Assignment. They will not be graded. They are not mandatory. You will not get any points. We strongly recommend to try them.

5. **Posting Assignments:** Assignments for all units are to be posted into the assignment specific section of the unit. Do not post assignments on the Unit Q&A forum, the presentation forum or the general exchange forum. Any assignments posted there will be removed.

**If in the assignment you need to upload more than 20 files, and it requires more than 20 files for the solution, those files must be zipped into compressed folder before uploading. The next uploaded file will overwrite the previous.**

6. **Tools, Editors, IDEs, Compilers**

a) Any tool(s) can be used in order to solve the assignments: from a text editor (to use as a message editor) to an xml/json editor (recommended). Usually, the course reading material will not mention commercial tools, but the forums may have discussions about different tools, available free of charge or licensed.

**b) Editors, Computer Languages:** We only teach FHIR. We will not support questions about the editors, IDE or language specific problems not related to FHIR. Not because we don't want to, but because we don't know as much as the forums and experts around.

**7. Schedule:** The due date for the assignment and quizzes are 14 days after the unit is released. The schedule is available online from the course page. Please, try to keep up with the reading and submit assignments by the due date. If you have problems posting or you missed the date, please, contact your assigned tutor (the tutor that usually reviews your work) and send it directly to him or her (via their email address). You will not be able to post late assignments to the Unit Activity section after the due date.

**8. Dispute Resolution:** If you have a problem with your assigned tutor, you can contact the virtual classroom facilitator, course coordinators or HL7 Education manager – see COURSE STAFF document.

## **B- Netiquette rules**

**1. Unit's Forum:** Please post your comments or question for each unit in each unit's forum. Use the general Q&A forum for general questions and the course lounge for off-topic discussions.

**2. Caps & Bold:** Avoid typing in all caps or all bold, as this is the equivalent to yelling on a forum.

**3. Long posts:** Avoid posting extremely long forum posts on a regular basis.

**4. Read before posting:** Read all of the posts in the thread before posting on a forum. This will help forum participants avoid repeating points that have already been discussed in depth. Also check for other postings in all classrooms that may have similar topics and answer your questions.

**5. Stay on topic:** Do not "hijack" forum threads. Stay on topic and avoid directing the thread away from the current line of conversation, particularly if the original poster is seeking an answer to a question. If you'd like to discuss a different issue or problem, it's best to start a new thread on the forum.

6. **Derogatory remarks (1):** Avoid derogatory remarks about fellow forum participants; if a forum participant has a problem that they'd like to address with another individual, it's best to discuss the issue off-forum rather than in a more public forum setting.

7. **Derogatory remarks (2):** When posting on a forum, it's best to avoid derogatory remarks about the course, course staff, etc. Remember, there's a fine line between constructive and non-constructive criticism in many cases, and those lines can be blurred on the web due to the absence of indicators like tone of voice, facial expressions, etc.

8. **Derogatory remarks (3):** Posts containing derogatory remarks can/will be removed from the forums by the course coordinators and the issuer will be warned.

9. **Feedback:** Direct e-mails to the course coordinators are welcome if you have concerns or complaints. Don't wait 'till the end of the course: your feedback is important for us and will be heard.

10. **Emoticons:** Use emoticons and other symbols to indicate tone. When posting on a forum, there is an absence of indicators that help one to decipher tone and the forum poster's intention. In the absence of valuable voice tone, body language, facial expressions and other social cues, emoticons and symbols (smiley face, or `"*smile*"`) can help make tone and intention clear to other forum participants.