

1. Detailed rubric for supervisor

	4 (Outstanding)	3 (Effective)	2 (Adequate)	1 (Ineffective)
Communication*	1. All of the markers of proficient participation; 2. Re-visits issues or ideas that need more attention; 3. Stays on track; 4. Summarises decisions and action assignments.	1. Well prepared in advance; 2. Actively participates in discussion and asks questions; 3. Listens actively and shows understanding by paraphrasing or by acknowledging and building on ideas; 4. Volunteers willingly and carries own work.	1. Moderately prepared in advance; 2. Occasionally introduces information or asks questions; 3. Likely to be absent or late.	1. Little or no advance preparation; 2. Observes passively and says little or nothing; 3. Gives the impression of wanting to be somewhere else; 4. Attendance record is haphazard and inconsistent; may be absent or late without notice.
Background Research (10%)	1. Questions and goal(s) of investigation are original, reflecting an in-depth knowledge of content area; 2. Possible multiple methods of investigation sufficient to answer all research questions and reflects a sophisticated understanding of investigative processes; 3. Convincing conclusions are drawn from current investigation and generalisations to related areas are proposed.	1. Questions and goal(s) of project stated explicitly, with appropriate focus; 2. Method of investigation sufficient to answer all research questions; 3. Analysis strategy is direct, competent, and appropriate.	1. Questions and goal(s) of investigation stated with sufficient, general focus; 2. Method of investigation is described, but is flawed or unrealistic; 3. Strategy for analysis is discussed, but incomplete.	1. Questions and goal(s) of investigation not stated clearly or appropriately; 2. Method of investigation not discussed or described poorly; 3. Strategy for analysis not outlined or outlined poorly.
Analysis*	1. Examines conclusions; 2. Uses reasonable judgement; 3. Views information critically.	1. Formulates conclusions; 2. Evaluates data; 3. Seeks out information.	1. Identifies some conclusions; 2. Sees some arguments.	1. Fails to draw conclusions; 2. Repeats data; 3. Omits research.
Implementation/Written Document (30%)	1. Fulfills or exceeds all of the assigned content requirements; 2. Knowledge of the subject is accurate throughout; 3. Exhibits convincing range and quality of knowledge, having done appropriate research, if applicable. 4. The information presented reveals the writer's assimilation and understanding of the material. The writer is convincingly aware of alternative points of view AND of implications beyond the immediate subject.	1. Fulfills the important content requirements of the assignment; 2. Knowledge of the subject is accurate throughout except in minor details; 3. Seems informed on the subject, having done appropriate research, if applicable; 4. Information presented reveals the writer's assimilation and understanding of the material. The writer seems aware of alternative points of view OR of implications beyond the immediate subject.	1. Fulfills some of the important content requirements of the assignment; 2. Knowledge of the subject is generally accurate, though flawed; 3. Exhibits limited range or quality of knowledge, having done minimal appropriate research, if applicable; 4. Information presented reveals that the writer has only partially assimilated or understood the material. The writer shows some awareness of alternative points of view OR of implications beyond the immediate subject.	1. Fails to address the important requirements of the assignment; 2. Knowledge of the subject is generally inaccurate; 3. Knowledge of the subject lacks range or quality; 4. Information presented reveals the writer's failure to assimilate or to understand the material. The writer's assertions lack awareness of alternative points of view AND of implications beyond the immediate subject.
Presentation (15%) + Poster (5%) Total (20%)	1. Discusses issues thoroughly; 2. Justifies decisions; 3. Assimilates information.	1. Identifies issues; 2. Suggests solutions; 3. Incorporates information.	1. Generalises issues; 2. Presents few options; 3. Overlooks some information.	1. Misrepresents issues; 2. Draws faulty conclusions;

* Cumulative 40%.

2. Rubric to notify student of current position

	4 (Outstanding)	3 (Effective)	2 (Adequate)	1 (Ineffective)
Communication				
Background Research				
Analysis				
Implementation/Written Document				
Presentation				

3. Percentage assigned to each category for supervisor

1	Ineffective	<40%,	2	Adequate	40 –59%
3	Effective	60 – 69%	4	Outstanding	>= 70%