



Feedback on Instruction and Course

University of Missouri

Group Report for: Lawrence,Jacob; Course: FINITE MATHEMATICS

Course: **MATH 1300** Section: **06** Semester: **SP2025** Class Number: **52180**

No. Respondents: 28

No. Enrolled: 32

Course Feedback Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses						
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	50%	43%	7%	0%	0%	28	4.43	0.62
I knew what was expected of me in this class.	46%	50%	4%	0%	0%	28	4.43	0.56
I received feedback on class assignments that was helpful.	29%	39%	21%	7%	4%	28	3.82	1.04
Structured Summary Score: 4.23								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	39%	50%	7%	4%	0%	28	4.25	0.74
The instructor prompted students to ask questions.	46%	46%	4%	4%	0%	28	4.36	0.72
I was encouraged to communicate with my instructor outside of class.	39%	43%	18%	0%	0%	28	4.21	0.72
Supportive Summary Score: 4.27								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	36%	57%	7%	0%	0%	28	4.29	0.59
The class allowed me to think creatively about issues in the field.	25%	32%	36%	7%	0%	28	3.75	0.91
I can apply knowledge and information from this class to my life.	25%	50%	21%	4%	0%	28	3.96	0.78
Cognitive Engagement Summary Score: 4.00								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	18%	32%	29%	18%	4%	28	3.43	1.08
The instructor respected the expression of diverse ideas.	32%	43%	21%	4%	0%	28	4.04	0.82
The instructor saw cultural and personal differences as assets.	18%	43%	36%	4%	0%	28	3.75	0.78
Inclusion Summary Score: 3.74								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	18%	50%	18%	11%	4%	28	3.68	1.00
In-class activities and/or interactions with classmates contributed to my learning.	21%	43%	21%	7%	7%	28	3.64	1.11
Collaborative Summary Score: 3.66								



Feedback on Instruction and Course

University of Missouri

Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	74%	11%	15%	27
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	88%	8%	4%	26
POSITIVE LEARNING ENVIRONMENT	92%	0%	8%	26
INSTRUCTOR'S TEACHING SKILL/STYLE	81%	15%	4%	27
FAIRNESS OF GRADING	85%	7%	7%	27



Feedback on Instruction and Course

University of Missouri

Student Information (NA = Not Applicable, NR = No Response)					
Course		Expected Grade		Class Year	
Requirement	100%	A	46%	Freshman	43%
Elective	0%	B	46%	Sophomore	43%
Other	0%	C	7%	Junior	14%
		D	0%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	4.23	Mean	4.27	Mean	4.00	Mean	3.74	Mean	3.66
Std. Dev.	0.82	Std. Dev.	0.73	Std. Dev.	0.80	Std. Dev.	0.94	Std. Dev.	1.06

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.



Feedback on Instruction and Course

University of Missouri

Group Report for: Lawrence,Jacob; Course: FINITE MATHEMATICS

Course: **MATH 1300** Section: **06** Semester: **SP2025** Class Number: **52180**

Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

Spent enough time on subjects so nobody was left behind.

lectures were thorough and helpful in understanding the content

homework and the exam reviews

Learning through homework and panoptos

1. I liked the structure, in class lecture and out of class assignments

The homework assignments were helpful. I liked when the completed notes were posted so I could go back through.

MyLab homework assignments, exam and quiz reviews, and notecard on exams.

The slideshows and workout problems that we completed in class were extremely helpful.

1. Unit Reviews Before Tests

2. Going over tests afterwards

3. Review Guides

The in class notes and sometimes posted completed notes really helped me with studying for the exam.

He asked for our input which gave us a bit of time to think about all the ways we could answer and think for our selves a bit.

The test reviews were very beneficial for my performances on the test.

The problems we solved in class were relevant

The instructor was friendly, accessible, and easy to understand

Having review days before tests and the day of quizzes; our instructor writing notes directly on the slides was helpful

The Lectures were very helpful

The office hours were helpful

The homework supported learning and understanding

My instructor explained problems in a very beneficial way and if anyone had problems with the material he would try his best to help us understand.

- Going over review problems before exams

- Practice problems in the notes of all kinds

- Instructor providing opportunities for outside class help, even outside of his office hours

-GOOD EXPLANATIONS

-COMMUNICATIVE INSTRUCTOR

-REVIEW SESSIONS





Feedback on Instruction and Course

University of Missouri

1. The Professors teaching style. He effectively explained things without over-explaining and was knowledgeable

2. Review days were useful and effectively facilitated

One thing I like was that we had a lot of practice problems that we do in class for our notes. Another thing I learn was the review day because it help me a lot in get ready for the test and I also like how we do review right before the quiz because it help me a lot.

Availability in office hours and openness to help students and the organization of the class in canvas

1. Keep the homework. The homework was incredibly helpful in understanding the class and the exam itself. Also, I know people will complain about the homework due dates, but I found them helpful as I had to do them before the test and throughout the week. So, keep the homework and homework dates as they are helpful.

2. Jacob Lawrence was also great as he taught and made sure that we understood what we were doing throughout class and on exam prep days.

with the slides The tHat we cOULD follow aLONg with the in class lecture was helpful.

Interactive learning environment.

Class schedule being gone over every class to let everyone know what is coming up and going on.

Office hours, notes, and practice exams

All the examples we worked through in class

What are one to three specific things about the class that could be improved to better support your learning?

Post completed slides online after in class lecture to allow students to double check work and problems.

this class was very fast paced and the homework was sometimes very different from the in class examples.

i wish we always recieved the filled out notes from class

Required attendance to every single class. Mandatory in-person quizzes when Im beyond sick. Long and grueling tests for this level of math.

1. More prep for quizzes would be helpful, or at least communicating what will be on the quiz a day beforehand.

Have the TA's make the test not the coordinator she did a bad job

More time on exams, less review questions on MyLab that are only relevant to the exam, and organized structure better of too moving too fast to get througj all the material rather making us understand it, everything felt rushed.

N/A

1. Slower pace when doing complex problems

One thing about the class that could be improved to support my learning would be clearer dates on when we have quizzes.

Maybe a slower pace. Not having chapter 7 and 10 for the same exams.





Feedback on Instruction and Course

University of Missouri

I wish that the in class lessons were more like the homework.

not having as many homework questions for each section

Nothing

Sometimes the classes move too fast so it is difficult to get answers solved before he solves them.

- More accurate and closely related exam problems as the ones on the review/what we learned on the notes. I feel like some of the test problems were not fully reflective of the type and level of difficulty of the problems on the review and in class.

- More practice before exams for potential short answer problems

-BUILDING CONCEPTS OFF OF ONE ANOTHER

-RELATING IDEAS

Nothing, for how Math classes are structured, this went very well. The professor had zero issues, everything was great

One thing that I think could be improved on is that I wish that you had more office hour because you only had one office hour.

N/A

1. I think that Unit 3 could be improved on. I ran out of time due to all the computations, and even though I got a decent score, it was pretty hard to do well. I think that chapter 10 should probably be somehow mixed into unit 2 or even unit 1, while chapters 6 & 7 should stay together with possibly an easier chapter.

If we were able to stop and work with other students on problems sometimes in class.

If you guys would print out course packets like the business school so we can follow along and not have to take down so many notes.

I wish the notes were posted after each lecture because I sometimes end up missing few stuff wish it was recorded or smoothening like that

I am an athlete here at Mizzou. He was extremely disrespectful and difficult to work with while being gone so much. Was not helpful at all and so rude.



Feedback on Instruction and Course

University of Missouri

Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

