



Feedback on Instruction and Course

University of Missouri

Group Report for: Lawrence,Jacob; Course: FINITE MATHEMATICS

Course: MATH 1300 Section: 02 Semester: FS2024 Class Number: 52345

No. Respondents: 19

No. Enrolled: 34

Course Feedback Form								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses						
Structured	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The class was clearly organized.	63%	37%	0%	0%	0%	19	4.63	0.48
I knew what was expected of me in this class.	63%	37%	0%	0%	0%	19	4.63	0.48
I received feedback on class assignments that was helpful.	42%	26%	16%	16%	0%	19	3.95	1.10
Structured Summary Score: 4.40								
Supportive	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor encouraged students to play an active role in the class.	42%	42%	11%	5%	0%	19	4.21	0.83
The instructor prompted students to ask questions.	58%	42%	0%	0%	0%	19	4.58	0.49
I was encouraged to communicate with my instructor outside of class.	53%	37%	11%	0%	0%	19	4.42	0.67
Supportive Summary Score: 4.40								
Cognitive Engagement	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
I had opportunities to solve problems in this class.	47%	42%	11%	0%	0%	19	4.37	0.67
The class allowed me to think creatively about issues in the field.	42%	32%	16%	5%	5%	19	4.00	1.12
I can apply knowledge and information from this class to my life.	37%	47%	5%	5%	5%	19	4.05	1.05
Cognitive Engagement Summary Score: 4.14								
Inclusion	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
This class has helped me develop the skills necessary to work effectively with people from various backgrounds.	37%	26%	16%	16%	5%	19	3.74	1.25
The instructor respected the expression of diverse ideas.	42%	32%	21%	5%	0%	19	4.11	0.91
The instructor saw cultural and personal differences as assets.	37%	42%	5%	16%	0%	19	4.00	1.03
Inclusion Summary Score: 3.95								
Collaborative	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	Std. Dev.
The instructor effectively facilitated interactions among students.	53%	16%	16%	11%	5%	19	4.00	1.26
In-class activities and/or interactions with classmates contributed to my learning.	47%	26%	11%	16%	0%	19	4.05	1.10
Collaborative Summary Score: 4.03								



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Feedback to Other Students (IDK = I Don't Know)	% Yes	% No	% IDK	# Rsp
Would you recommend this class to other students regarding...?				
CLASS CONTENT	84%	16%	0%	19
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	89%	11%	0%	19
POSITIVE LEARNING ENVIRONMENT	89%	5%	5%	19
INSTRUCTOR'S TEACHING SKILL/STYLE	84%	16%	0%	19
FAIRNESS OF GRADING	94%	0%	6%	18





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Student Information (NA = Not Applicable, NR = No Response)					
Course		Expected Grade		Class Year	
Requirement	100%	A	42%	Freshman	11%
Elective	0%	B	53%	Sophomore	89%
Other	0%	C	5%	Junior	0%
		D	0%	Senior	0%
		F	0%	Graduate	0%
		S	0%	Other	0%
		U	0%		
		None	0%		

Construct Means									
Structured		Supportive		Cog. Engage.		Inclusion		Collaborative	
Mean	4.40	Mean	4.40	Mean	4.14	Mean	3.95	Mean	4.03
Std. Dev.	0.81	Std. Dev.	0.70	Std. Dev.	0.98	Std. Dev.	1.08	Std. Dev.	1.18

Mean is the average of the group of student scores for that item on the course feedback survey.

Standard Deviation (Std. Dev.) is a measure of how spread out the scores are around the mean. The higher the value for the standard deviation, the more spread of the scores are; a lower standard deviation indicates that the student scores are more clustered around the mean.



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Section VI: Your Comments Are Valued

What are one to three specific things about the class that supported your learning?

- teaching style

Review days before quizzes and tests.

Enjoyed the quizzes mid week to force me to study a little before the exam.

Homework being unlimited tries was very helpful.

going over examples and prompting students if they understood it.

Smaller environment to ask more in depth questions.

Being able to have formulas at my disposal during the exams.

1. The class was clearly organized and I knew what was expected from me. Jacob taught very clear and made it easy to understand. Also allowed people to ask questions and would help a lot. Very good teacher, made learning easy. I also liked the structure of the notes that helped a lot too.

taught lessons in a very understandable way

Jacob's teaching flow is excellent. I am able to keep up with the content he teaches. The pacing of topics helps prepare me for homework, as well as quizzes.

I enjoyed how I knew what class looked like each day, structure was good.

When we went over the test reviews.

- many problems being solved in class, like multiple of the same

Having quizzes every week

He is a very kind person just wanting to help everyone

the way new unit and chapters were explained and the way he went about teaching them was very helpful. He was very engaging which helped me as a visual learner

What are one to three specific things about the class that could be improved to better support your learning?

Instructor taught the material very fast and was quite sassy.

- n/a

The person in charge of the class could have been better, the instructor was right.

The teacher doesn't need to be so moody in class.





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More enthusiasm or attitude towards teaching. Maybe he is just a little sassy but sometimes I didnt know if should laugh or not.

More resources to study.

Maybe more interactive work with classmates.

1. I do not think anything needs to be changed, I thought the class was not too hard at all and was a great class.

n/a

I would like a general quiz review once they are handed back to the class. This will better prepare me for exams because I would have then analyzed the style of questions that could be on there.

I wish I received more feedback on things I missed in class, like on quizzes and things

Nothing

- allowing us to take pictures of the screen in class

- I felt like there were times where you got upset and that affected our learning

Some of the homework problems were wrong

Wish there was extra credit opportunities

Sometimes talked a little fast or went through problems too fast



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Please note that your student feedback scores were presented earlier in this report in each of the 5 data constructs. Shown here is the mapping of those data constructs (black column) to MU's teaching dimensions (gold column). When completing the Self Reflection portion of the annual review process, you are encouraged to discuss your student feedback in relation to the teaching dimensions.

Teaching Dimensions of the TFELT Model

Student Feedback Instrument Data Constructs



Welcoming &
Collaborative

< Collaborative



Empowering &
Supportive

< Supportive



Structured &
Intentional

< Structured



Relevant &
Engaging

< Cognitive Engagement



Inclusive
(in all dimensions)

< Inclusion