

*operating manual for spaceship EARTH*

*al specialization.* Of course, it took great wealth to start schools, to have great teachers, and to house, clothe, feed, and cultivate both teachers and students. Only the Great-Pirate-protected robber-barons and the Pirate-protected and secret intelligence-exploited international religious organizations could afford such scholarship investment. And the development of the bright ones into specialists gave the king very great brain power, and made him and his kingdom the most powerful in the land and thus, secretly and greatly, advantaged his patron Pirate in the world competition with the other Great Pirates.

But specialization is in fact only a fancy form of slavery wherein the "expert" is fooled into accepting his slavery by making him feel that in return he is in a socially and culturally preferred, ergo, highly secure, lifelong position. But only the king's son received the kingdom-wide scope of training.

However, the big thinking in general of a spherical Earth and celestial navigation was retained exclusively by the Great Pirates, in contradistinction to a four-cornered, flat world concept, with empire and kingdom circumscribed knowledge, constricted to only that which could be learned through localized preoccupations. Knowledge of the world and its resources was enjoyed exclusively by the Great Pirates, as were also the arts of navigation, shipbuilding and handling, and of grand logistical strategies

*origins of specialization*

and of nationally-undetectable, therefore effectively deceptive, international exchange media and trade balancing tricks by which the top pirate, as (in gambler's parlance) "the house," always won.