

and conquer." You divide up the other man's ships in battle or you best him when several of his ships are hauled out on the land for repairs. They also had a grand strategy of *anticipatory divide and conquer*. *Anticipatory divide and conquer* was much more effective than *tardy divide and conquer*, since it enabled those who employed it to surprise the other pirate under conditions favorable to the latter. So the great top pirates of the world, realizing that dull people were innocuous and that the only people who could contrive to displace the supreme pirates were the bright ones, set about to apply their grand strategy of *anticipatory divide and conquer* to solve that situation comprehensively.

The Great Pirate came into each of the various lands where he either acquired or sold goods profitably and picked the strongest man there to be his local head man. The Pirate's picked man became the Pirate's general manager of the local realm. If the Great Pirate's local strong man in a given land had not already done so, the Great Pirate told him to proclaim himself king. Despite the local head man's secret subservience to him, the Great Pirate allowed and counted upon his king-stooge to convince his countrymen that he, the local king, was indeed the head man of all men—the god-ordained ruler. To guarantee that sovereign claim the Pirates gave their stooge-kings secret lines of supplies which provided everything required to enforce the sovereign

claim. The more massively bejewelled the king's gold crown, and the more visible his court and castle, the less visible was his pirate master.

The Great Pirates said to all their lieutenants around the world, "Any time bright young people show up, I'd like to know about it, because we need bright men." So each time the Pirate came into port the local king-ruler would mention that he had some bright, young men whose capabilities and thinking shone out in the community. The Great Pirate would say to the king, "All right, you summon them and deal with them as follows: As each young man is brought forward you say to him, 'Young man, you are very bright. I'm going to assign you to a great history tutor and in due course if you study well and learn enough I'm going to make you my Royal Historian, but you've got to pass many examinations by both your teacher and myself.'" And when the next bright boy was brought before him the king was to say, "I'm going to make you my Royal Treasurer," and so forth. Then the Pirate said to the king, "You will finally say to all of them: 'But each of you must mind your own business or off go your heads. I'm the only one who minds everybody's business.'"

And this is the way schools began—as the royal tutorial schools. You realize, I hope, that I am not being facetious. That is *it*. This is the beginning of schools and colleges and the beginning of *intellectu-*