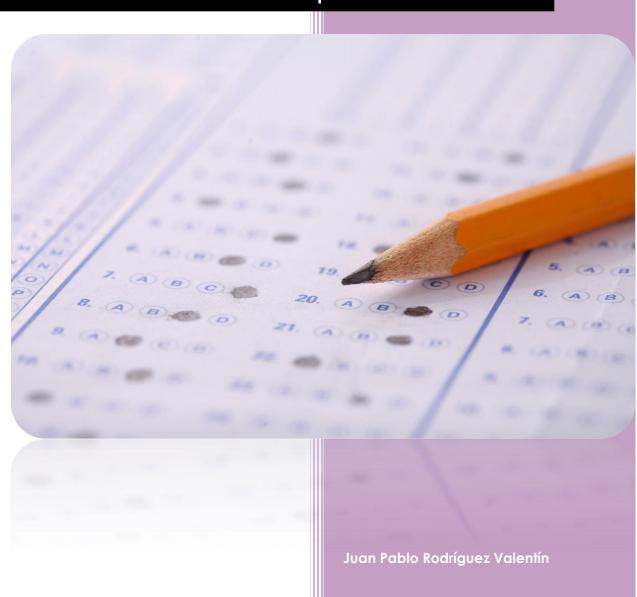
# 2015

# Newdle System - Requirement specification



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# Glossary

Name	Aliera	Description
Name Administr	Administrator	Description  Region who manage all the information of the System:
	Administrator,	Person who manage all the information of the System:
ative Stuff	Admin	student's accounts teacher's accounts
31011		course's information
		Coolse's information
Answer		Is the solution of a question introduce for the student in a
Allawei		test,
attempts		Is the number times that a student does the test.
Test		is the normber limes that a stoacht aces the lest.
Close	Close question,	Question with different options defined by the teacher,
0.000	Multiple choice	with only one right question
	question	This error right quastion
Course	1	Describe a skill or set of skills that should be covered by all
Effect		the questions that exist in the course.
Dean		Person who work at the University.
secretary		,
Edmodo		LMS whose helps connect all learners with the people and
LMS		resources they need to reach their full potential.
Edukatja		Is the system that is working in the University of Wroclaw,
		used by student and teacher
Evaluatio		The evaluation criteria is/are in accordance with the
n criteria		objectives stated at the beginning.
Faculty	Department	Faculty is a division within a university comprising one
		subject area, or a number of related subject areas.
Faculty		Describe a skill or set of skills that should be succeed by all
Effect		students of that faculty independently of course which the
		student is enrolled.
Gap	Gap question	Question defined by the teacher, which the user have to
AA 11 -		fill up with text.
Moodle	On an autorition	Learning management system for online learning
Open	Open question	Question who the user already access and read
Program		Group of teachers who define faculty effect
committ		
ee Question	questions	Is all the part of the test
Rector	4063110113	Responsible of all legal aspects
Right	Right answer	Choice selects by the student, form part of the multiple
question	Rigiti driswei	choice question.
Score	mark	Performance on an examination or test, expressed by a
30016	HAIK	number or other symbol.
Student		Person who is enrol in the subject
Subject	Asignature,	A branch of knowledge as a course of study that the
Jobjeci	Course	teacher teach to the student
	200.00	

Newdle System

Newdle System - Requirement specification

Teacher	Professor	Person who work at the University, Prepare the test, define the evaluation criteria and evaluate the test.
Test	examination	A series of questions or problems designed to test a specific skill or knowledge of the student
Test Template		The Exam contains only the questions.
University		Is the institution of higher education having authority to award bachelors' and higher degrees
User	Users	This term include both common clients of the application, teacher and student, which have common attributes.

## **Business rules**

#### Constraints Rules

#### Operation Constraint Rules

• All Users (Student, teacher, Administrative stuff and program committee) must introduce correctly their email and password, to enter in the system.

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- The differences between the start time and end time in the tests are defined by the teacher, and have to be between half hour and 5 hours.
- To add a course effect is necessary to have at least one course available in the system.
- To add a faculty effect is necessary to have at least one faculty available in the system.
- The students only could do tests of subjects that are enrolled.

#### Structure Constraint Rules

- The student has a unique id.
- Every course has a unique id.
- Every faculty has a different name.
- Every faculty has a different id.
- The users (Student, teacher, Administrative stuff and program committee) have a unique email.
- Every Course Effect has a unique name for each course.
- Every Faculty Effect has a unique name for each faculty.
- The teachers have a unique id.
- Every course has between 3 and 30 ECTS.
- The sizes of the name of the subjects have between 10 and 25 characters.
- The age of the students have to be more than 16 and less than 65.
- The teachers only could do test of the subject/s that are in their Faculty.
- A Test may have two types of the different questions, close and gap.

#### Stimulus and Response Rules

- When the Teacher selects generate report, the system creates automatically a report with the different statistics of course effects in the course selected.
- When a student access to one question in one test, it is marked as "open".
- When users login in the system, in redirect them automatically to their interface (Student, teacher, Administrative stuff or program committee interface).

### **Derivation Rules**

#### Inference Rules

• If the percent of right answers of question in a test for a student is greater than 50% then the evaluation criteria is equal to pass

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- If the percent of right answers of question in a test for a student is greater than 70% then the evaluation criteria is equal to great
- If the percent of right answers of question in a test for a student is lower than 50% then the evaluation criteria is equal to fail.
- If the question have just one right option and the student choose it, the subcriteria is "onehundred".
- If the question have two right option and the student choose them, the subcriteria is "onehundred".
- If the question have two right option and the student choose one of them, the subcriteria is "fifty".
- If the question have one or two right option and the student don't choose all or choose any wrong answer, the subcriteria is "zero".

#### Computation Rules

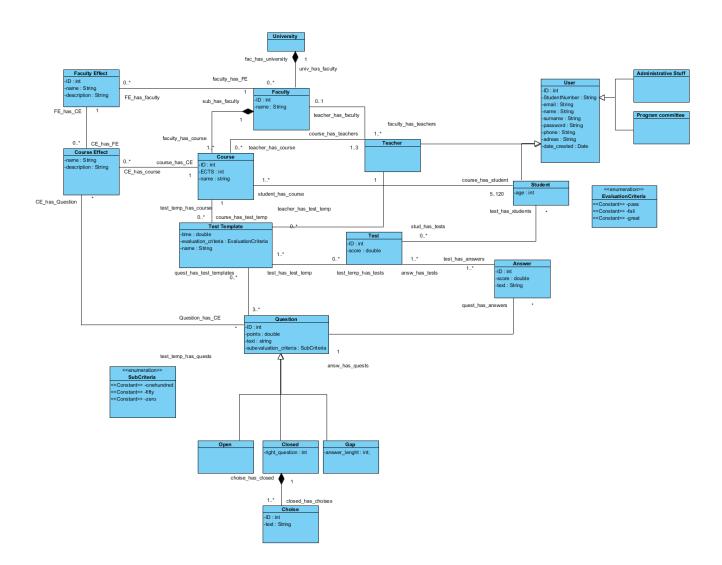
- The evaluation criteria of one test of the student is calculated as the sum of every score of every question.
- The subcriteria of a question in one test is calculated as the sum of every point of every right option minus the sum of every point of every wrong option.

#### BASED ON:

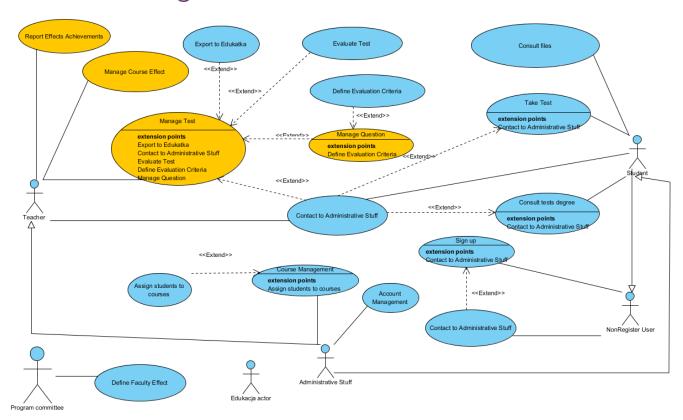
ODELL, JAMES J. ADVANCED OBJECT-ORIENTED ANALYSIS AND DESIGN USING UML. CAMBRIDGE: CAMBRIDGE UP, 1998. PRINT. Link

RATIONAL SOFTWARE CORP. "GUIDELINES: BUSINESS RULES." GUIDELINES: BUSINESS RULES. RATIONAL SOFTWARE CORP., N.D. WEB. 26 APR. 2015. Link

# Domain model



# Use Case Diagram



# Use Case Specifications:

# Report Effects Achievements

Use Case ID	UC-9: Report Effects Achievements	
Primary Actor	Teacher	
Secondary Actor(s)		
Brief Description	Allow to the teacher generates a report in order to check the sucess effects by students in one course.	
Preconditions	PRE-1. Teacher is logged on the system.	
Flow of Events	Actor Input  Teacher selects generate report  Teacher selects generate report  Teacher selects course	System Response  System allow the action, and ask which course showing a list of them  System presents the report to the teacher
Post- conditions	POST-1 The new report is created in the system	
Source		
Author	juampi	
Date	20-abr-2015 11:32:40	

# Manage Course Effect

Use Case ID	Use Case ID UC-5: Define Course Effect	
Primary	Teacher	
Actor		
Secondary		
Actor(s)		
Brief	Teachers create a short description/definition about the different course	
Description Preconditions	effects which the students have to complete to pass.	
Flow of	PRE-1. Teacher is logged on the system.	
Events	Actor Input System Response	
	1 Teacher selects create new course effect	
	2 System asks course_effects _details	
	Teacher provide the information and save it	
	System validate and save the information	
Post- conditions	POST-1 The new course effect is created in the system	
Alternative flows and exceptions	Alternative flows: 4.1 Teacher make a mistake in the format of the course_effects_details information.  5. System shows an error advice.	
	6. Return to step 2	
Author	juampi	
Date	20-abr-2015 11:43:49	
Dała Package	<ul> <li>course_effects _details:</li> <li>name: String updatable. Max lenght 200 chars</li> <li>description: String updatable. Max lenght 200 chars</li> <li>course: String updatable. Max lenght 200 chars.</li> </ul>	

## Manage Test

Use Case ID	UC-2: Manage Test Details		
Primary	Teacher		
Actor			
Secondary Actor(s)			
Brief	Teacher create/delete/update a new test in one of the subjects.		
Description	reacher create/delete/opadie a new test in one of the subjects.		
<b>Preconditions</b>	PRE-1. Teacher is logged into the	e system.	
Flow of	Actor Input	System Response	
Events	1 Teacher selects Manage Test.		
	2	System displays his subjects.	
	3 Teacher selects the subject to do the test.		
	4	System displays the options to manage the test.	
	<b>5</b> Teacher selects create test.		
	6	System call to Use Case Manage Question, to create the questions of the test.	
	7 Teacher saves the test.		
	8	System validates all the changes and save it.	
Post- conditions	POST-1. The new Test is created in the System.		
Alternative	Alternative Flows:		
flows and exceptions	5.1. Evaluate Test		
	Teacher selects the option to evaluate test.		
	2. System displays the list of test the students (Use Case Evaluate Test).		
	5.2. Delete Test		
	Teacher selects delete test		
	2. System displays the list of tests that exists.		
	3. Teacher selects the test to be	removed.	

	4. System remove selected test.	
	5.3. Manage Question	
	1. Teacher selects the option to manage question.	
	2. System displays the form to create the questions (Use Case Manage Question).	
	5.4. Update Test	
	1. Teacher selects update test	
	2. System displays the list of tests that exists.	
	3. Teacher selects the test to be updated.	
	4. System asks information_Test_Details	
	5. Teacher provide the information and save it.	
	6. System validate and save the information.	
Author	Juampi	
Date	28-nov-2014 1:39:38	
Data Package	Information Test Detail:	
	<ul> <li>nameTest: String updatable. Max lenght 200 chars</li> <li>time: double updatable.</li> <li>questions[]: String updatable. Max lenght 200 chars</li> </ul>	
	- questions[]. Stilling opadiable. Max letigrit 200 chais	

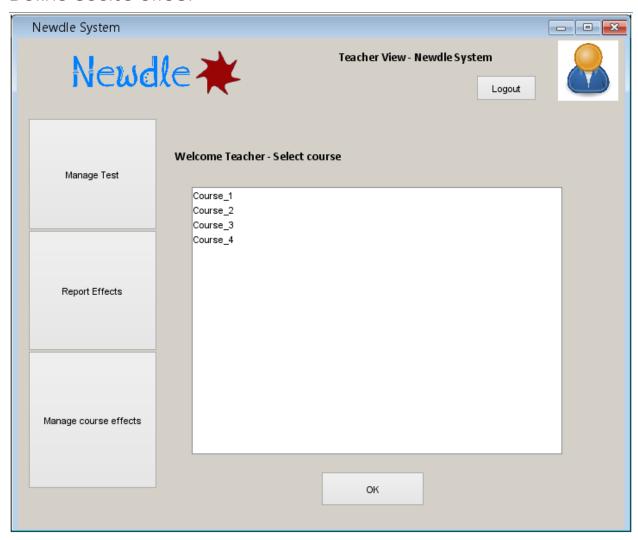
## Manage Question

Mariage Ques			
Use Case ID	Use Case ID UC-3: Manage Qu	estion	
Primary Actor	Teacher		
Secondary			
Actor(s)	Tagahar gaaass ta tha System a	releat greate new question, and fill the	
Brief Description		select create new question, and fill the	
Preconditions	information about it.  PRE-1. Teacher is logged on the system.		
Flow of Events	·		
now of Evening	Actor Input  Teacher selects Manage Question	System Response	
	2	System allow the action, and show the list of options	
	3 Teacher selects create new question		
	4	System asks for the question type	
	<ul><li>Teacher selects close</li><li>question and the number of answers</li></ul>		
	6	System asks for the close_question_details	
	7 Teacher provide the information and save it		
	8	System validate and shows a list of the course effects that exist	
	7 Teacher selects one or more course effects		
	10	System validate and save the information	
Post-conditions	POST-1 The new question is cre	ated in the system	
Alternative flows	Alternative flows: 1.1		
and exceptions			
	Create Gap Question		
	5 Teacher select gap question		
	6. System asks for the gap_question_details		
	7. Return to step 7 of normal flow		
	1.2 Edit Question		
	I and the second		

	3. Teacher selects edit a question		
	4. System allow the action, and ask for the updated information (close_question_details or gap_question_details) depends on the type.		
	5. Return to step 7 of normal flow		
	1.3 Delete Question		
	3. Teacher selects a question to delete, and confirm it.		
	4. System process the request, and update the model.		
Author	juampi		
Date	28-nov-2014 1:37:49		
Data package	close question details:		
	<ul> <li>question: String updatable. Max length 200 chars</li> <li>answers: String[] updatable. Max length 200 chars</li> <li>right_answer: int updatable;</li> <li>points: double updatable. Max length 200 chars</li> <li>course_effect_assigned: String[] updatable. Max length 200 chars</li> </ul>		
	gap question details:		
	<ul> <li>question: String updatable. Max length 200 chars</li> <li>answer_lenght: int updatable.</li> <li>course_effect_assigned: String[] updatable. Max length 200 chars</li> </ul>		

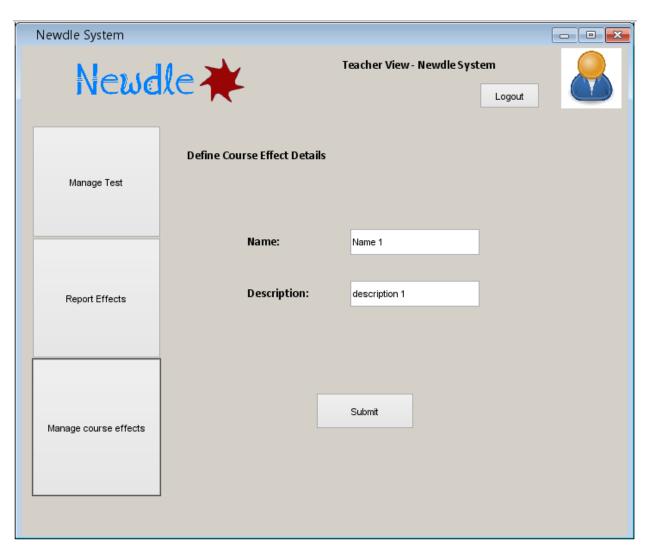
# User-interface prototype

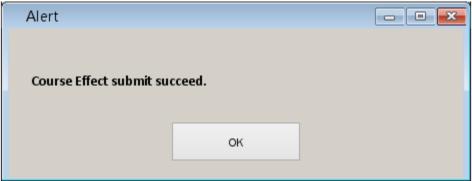
Define course effect



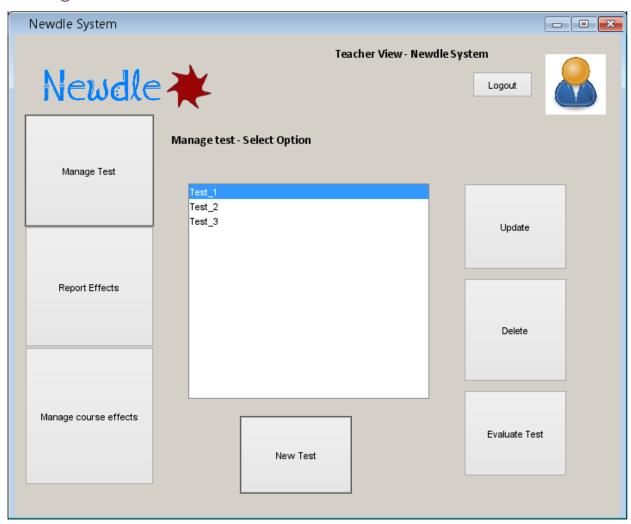
Date: 24/04/2015

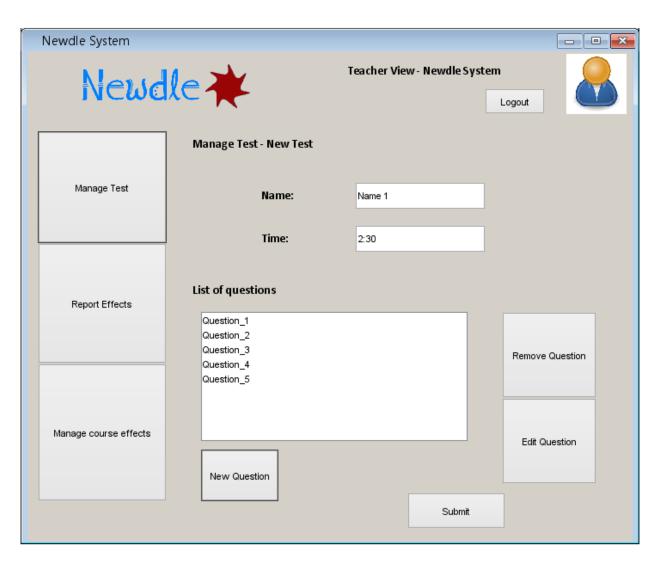
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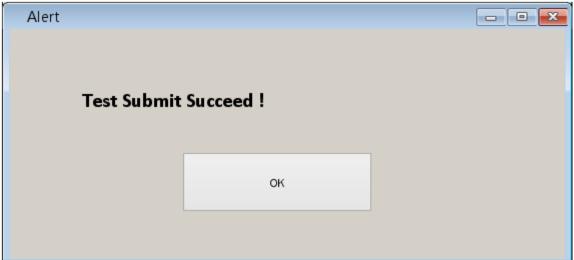




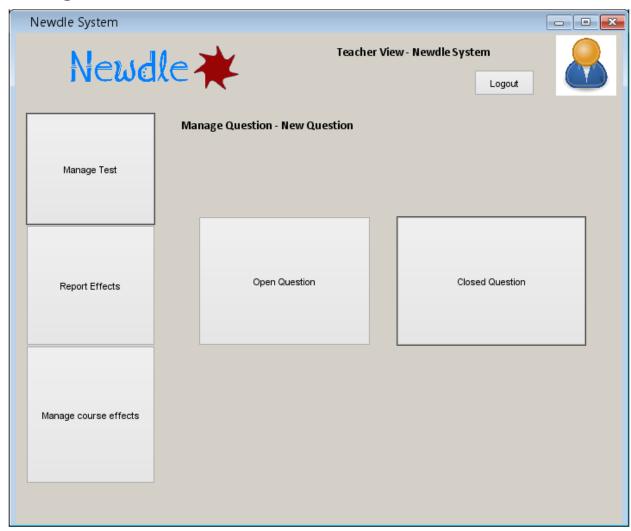
## Manage Test





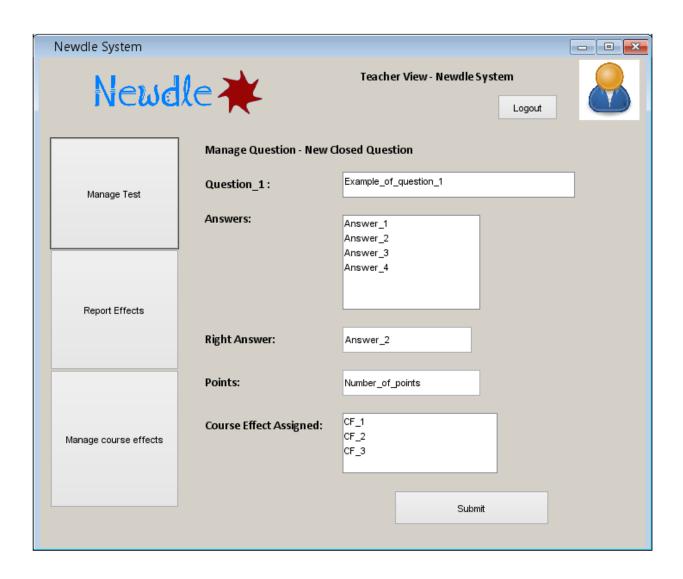


## Manage Question



Date: 24/04/2015

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## Report Effects

