

Juan Zhong

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EDUCATION

- 2023 Ph.D. in Linguistics, University at Buffalo, SUNY
- 2018-2021 M.A. in East Asian Languages and Cultures, Columbia University
- 2014-2018 B.A. in Teaching Chinese to Speakers of Other Languages, Beijing Foreign Studies University (BFSU)
- 2025 Linguistic Society of America Summer Institute, University of Oregon
- 2019 Linguistic Society of America Summer Institute, University of California, Davis
- 2017 BFSU Overseas Studies Program in Innovative Management, National University of Singapore
- 2016 TESOL/TCSOL Summer Dual Certificate Program, Teachers College, Columbia University

RESEARCH INTERESTS

Language documentation and revitalization; language and emotion; language and food; morphosyntax; pragmatics.

CONFERENCE PRESENTATIONS

- 2026 **Zhong, J.** Anyuan Hakka documentation project. *4to Coloquio Internacional de Lingüística en Bolivia*, 20-21 March 2026, La Paz, Bolivia.
- 2026 **Zhong, J.** & Camacho-Rios, G. Explaining accusative case marking on locative arguments in South Bolivian Quechua. *The 2026 LSA Annual Meeting*, 8-11 January 2026, New Orleans, United States.

- 2025 Akobundu, U., Baiz, J., Camacho-Rios, G., Lin, X., Silvestre-Cruz, N., Spies, S., Townes, G., & **Zhong, J.** Complex Consonant Clusters in the Morphotactics of Southern Bolivian Aymara Verbs. *Second Annual Meeting of Phonetics/Phonology in Upstate New York (PHUNY 2)*, 3 May 2025, Buffalo, United States.
- 2019 **Zhong, J.** Chinese demonstrative *gāi*: A linguistic investigation and its pedagogical implications. *The 5th International Forum on Linguistics and Chinese Education (IFOLCE-5)*, 4-7 October 2019, New York, United States.
- 2019 **Zhong, J.** A task-based program for teaching English to children of migrant workers in Beijing. *The 8th International Conference on Task-Based Language Teaching*. 19-21 August 2019, Ottawa, Canada.
- 2019 Hu, L. & **Zhong, J.** Discovering the strategies for written corrective feedback in Chinese language teaching: Insights from 3rd year CIB program. *The 2019 Annual Conference of the Chinese Language Teachers Association (CLTA)*, 5-7 April 2019, Seattle, United States.

MANUSCRIPTS

- in prep. **Zhong, J.**, Yang, T., & Faytak, M. Anyuan Hakka: An IPA illustration.
- in prep. Camacho-Rios, G., & **Zhong, J.** Affective verbal suffix in a central Andean Oral Story
- 2021 **Zhong, J.** Modern Chinese demonstrative *gāi*: A corpus-based linguistic investigation. [Master Thesis]. Columbia University.

INVITED TALKS

- 2025 **Zhong, J.** Nominal compounding: A comparative analysis of South Bolivian Quechua and Tarma Quechua. *Sociedad Científica de estudiantes de la Carrera de Lingüística e Idiomas, UMSA*. 10 January 2025, La Paz, Bolivia.

RESEARCH EXPERIENCE

- 2025- Research Assistant, University at Buffalo, SUNY
 - Affection in Andean oral stories (PI: Dr. Gladys Camacho-Rios)
- 2021- Graduate Student Researcher, University at Buffalo, SUNY
 - Anyuan Hakka Documentation Project, funded by UB Linguistics Graduate Research Fund, advised by Dr. Matthew Faytak

2021-2022	Research Assistant, Columbia University <ul style="list-style-type: none"> • The Micro-changes of Modern Chinese (PI: Dr. Lening Liu)
2021	Graduate Student Researcher, Columbia University <ul style="list-style-type: none"> • A Sketch Grammar of Balti and Balti-English Dictionary (PI: Dr. Meredith Landman)
2017-2018	Undergraduate Student Researcher, Beijing Foreign Studies University <ul style="list-style-type: none"> • BFSU Chinese Language Corner Project, funded by BFSU College Students Research Innovation Project Fund, advised by Dr. Yong Zhu
2017-2018	Research & Teaching Volunteer, Vibrant Future (formerly Vibrant Communities) <ul style="list-style-type: none"> • After-school language learning programs for domestic migrant workers' children in China (PI: Lining Yan)
2018	Research Assistant, 21st Century Education Research Institute <ul style="list-style-type: none"> • 2019 Blue Book of Migrant Children Education in China (PI: Dr. Jialing Han)
2017	Research Assistant, 21st Century Education Research Institute <ul style="list-style-type: none"> • 2017 Learners' Innovation Forum for Education (PI: Dr. Zhijuan Ma)

TEACHING EXPERIENCE

2024-2025	Instructor of record, Department of Linguistics, University at Buffalo, SUNY <ul style="list-style-type: none"> • Language, Society, and the Individual (2025 Spring) • Introduction to Linguistic Analysis (2024 Fall)
2025	Guest lecturer, Department of Linguistics, University at Buffalo, SUNY <ul style="list-style-type: none"> • Languages in East Asia (October 15), Languages of the World instructed by Dr. Gladys Camacho-Rios (2025 Fall)
2023-2024	Teaching Assistant, Department of Linguistics, University at Buffalo, SUNY <ul style="list-style-type: none"> • Language, Society, and the Individual instructed by Brian Hayden (2024 Spring) • Introduction to Linguistic Analysis instructed by Dr. EunHee Lee (2023 Fall)
2021-2022	Adjunct Lecturer, Chinese Language Program, Columbia University <ul style="list-style-type: none"> • First Year Chinese II (2022 Spring) • Third Year Chinese N (2021 Fall)

2017-2021	Teaching Assistant, Chinese Language Program, Columbia University <ul style="list-style-type: none"> • Regular semester courses: <ul style="list-style-type: none"> • First Year Chinese N I-II • Third Year Chinese N I-II • Fourth Year Chinese Adv I, Fifth Year Chinese I • Intensive summer courses: <ul style="list-style-type: none"> • Intermediate Chinese I-II • Advanced Chinese I-II • For specific purposes: <ul style="list-style-type: none"> • Business Chinese I-II • Advanced Business Chinese
2018	Lecturer, School of International Education, Beijing Foreign Studies University <ul style="list-style-type: none"> • Elementary Mandarin Chinese for English speakers

PROFESSIONAL SERVICES

2026	Co-Student Officer, The Committee on Endangered Languages and their Preservation (CELP), Linguistic Society of America
2022- 2023	Board of Directors Member, Graduate Linguistic Association, University at Buffalo, SUNY
2019-2022	Meeting Volunteer, LSA Annual Meeting, Linguistic Society of America
2019-2021	Program Assistant, Chinese Language Program, Columbia University
2019	Forum Staff, The 5th International Forum on Linguistics and Chinese Education, Columbia University
2018-2021	Coordinator Assistant, Chinese Language Program, Columbia University
2017-2019	Associate Director, Alumni Association - Beijing Chapter, Center for International Foreign Language Teacher Education (CIFLTE), Teachers College
2016-2017	President, Society of Calligraphy and Painting, Beijing Foreign Studies University

GRANTS, FUNDS, & AWARDS

2025	GSA Conference Funding, University at Buffalo, SUNY
2025	Linguistics Department Conference Travel Fund, University at Buffalo, SUNY
2023-	Presidential Fellowship, University at Buffalo, SUNY
2023-	Tuition Scholarship, University at Buffalo, SUNY
2023-	Teaching Assistant Scholarship, University at Buffalo, SUNY
2022	Graduate Research Fund, University at Buffalo, SUNY
2019	ASGC Student Travel Grant, Columbia University
2019	GSAS Conference Matching Travel Fund, Columbia University
2018	M.A. General Scholarship, Columbia University
2017	College Students Research Innovation Project Fund, Beijing Foreign Studies University
2017	Scholarship for Chinese Youth Innovation, Beijing Foreign Studies University
2016	Undergraduate General Scholarship, Beijing Foreign Studies University
2016	BOCO Scholarship for Overseas Study, Beijing Foreign Studies University
2018	Award of Outstanding Graduate, Beijing Foreign Studies University
2017	Award of Social Service, Beijing Foreign Studies University
2017	Award of Outstanding Volunteer, 21st Education Research Institute
2016	Student Award of Merit, Beijing Foreign Studies University
2015	Award of Outstanding Student Leader, Beijing Foreign Studies University

MEMBERSHIP

2024-	GramLab, University at Buffalo, SUNY
2022-	Fieldwork Group, University at Buffalo, SUNY
2022-	Graduate Linguistic Association, University at Buffalo, SUNY
2018-	Linguistic Society of America
2018- 2021	The Chinese Language Teachers Association, USA

LANGUAGES

Native: Hakka (Anyuan) & Mandarin (*Putonghua*)
 Fluent: English
 Elementary: Estonian, French
 Research knowledge: Balti, Old Chinese, Yucatec Maya, Bimoba, Quechua, Aymara