

COMP105 Lecture 11

Assignment 1

Outline

Today

- ▶ Assignment 1 overview

Relevant book chapters

- ▶ Programming In Haskell Chapter 3
- ▶ Learn You a Haskell Chapter 3

Assignment 1

Assignment 1 is **out now** – The handout is available on the website

A programming task in Haskell

- ▶ Designed to test your knowledge of recursion

Deadline: Wednesday the 18th of November (week 6) at 12:00
midday

Repeat encodings

If a character is repeated multiple times we can **repeat encode** it:

"aaaa" → "a4"

"bb" → "b2"

"ccccc" → "c5"

The repeat encoding

- ▶ deletes every repetition of the character
- ▶ replaces the repetitions with a number

Repeat encodings

To repeat encode a **string**, we replace all repeated characters with their repeat encodings:

"aaaabbbb" → "a4b3"

"aabbcc" → "a2b2c2"

"abc" → "abc"

"aaaaaaaaaa" → "a11"

Note that non-repeated characters are not repeat encoded

Simple repeat encoding

In the **simple repeat encoding**

- ▶ No character is ever repeated more than nine times.
- ▶ Single instances of a character will still be repeat encoded.

"abc" → "a1b1c1"

"hello" → "h1e1l2o1"

The following is not a valid simple repeat encoding: "a11"

The task

Part A (30%): build a decoder for the *simple* repeat encoding

- ▶ The functions you need to implement are given to you
- ▶ There are lots of hints

Part B (30%): build an encoder for the *simple* repeat encoding

- ▶ The functions you need to implement are given to you

Part C (40%): build an encoder and decoder for the full repeat encoding

- ▶ The function breakdown is not given to you

The task

You should use **recursion** wherever possible

- ▶ Q1 and Q4 do not need recursion, but all other questions do

To obtain full marks:

- ▶ Parts A and B: **do not use** any library functions except `head` and `tail`
- ▶ Part C: you may use `mod`, `div`, `length`, `reverse`, `head`, and `tail`
- ▶ You should not use list comprehensions

What is allowed?

The following are **allowed**

- ▶ Any operator that is infix by default.
 - ▶ Allowed: `+`, `++`, `&&`, `:`, etc.
 - ▶ Not allowed: ``min``, ``max``, etc.
- ▶ `if` expressions, `let` expressions, `where` syntax, guards.
- ▶ List ranges.
- ▶ Pattern matching.

The only things that are **not allowed** are

- ▶ Calling a library function (apart from the list of exceptions)
- ▶ List comprehensions

The template file

Fill out your solutions in the **template file** Assignment1.hs

It contains stub implementations for each question

```
char_to_int :: Char -> Integer  
char_to_int = error "Not implemented"
```

- ▶ The first line is a **type annotation**
 - ▶ Do not modify it
- ▶ Replace the second line with your own code

Marking

You code will be tested by an **automated marker**

- ▶ Each function will be run on a number of test cases
- ▶ Code that works will get full marks

For non-working functions, a **human marker** can look at it

- ▶ Comment out the function
- ▶ Include the comment `-- PLEASE READ` above it

Coding Style

100% of the marks are for **correctness**

- ▶ No direct marks for coding style

However good coding style will help you develop the code

- ▶ So use comments
- ▶ Use `let` and `where`, guards, pattern matching

Commenting style

Advice on commenting

- ▶ Explain **what** the code is doing
- ▶ You can assume that the reader knows Haskell

```
-- This function adds its arguments together  
add_two x y = x + y
```

This is far **too much**:

```
add_two -- here we give the function name  
  x -- x is the first argument  
  y -- y is the second argument  
  = -- = is used to start the function body  
  x + y -- we use the plus operator to add x to y
```

Coding style

Try to avoid writing all code on a **single** line

- Use `let`, `where`, pattern matching, and guards

```
remove_twos list = if length list == 0 then [] else
  (if head list == 2 then remove_twos (tail list) else
   head list : remove_twos (tail list))
```

```
remove_twos [] = []
remove_twos (x:xs)
  | x == 2    = rest
  | otherwise = x:rest
  where rest = remove_twos xs
```

Feedback

Feedback will be given as

- ▶ Personal report sent via email (test case results and comments)
- ▶ General feedback to the class in a lecture

Feedback should be given within **two weeks**

Submission

Save all your work into the template `Assignment1.hs`

Upload to the assessment task **submission system**

- ▶ `https://sam.csc.liv.ac.uk/COMP/Submissions.pl`

Automatic 5% **penalty** for submissions

- ▶ That do not compile (comment out code that does not compile)
- ▶ Where the type annotations have been modified

The checker

To **avoid** the 5% penalty, you can use the checker

- ▶ Download `Checker.hs` from the website
- ▶ Follow the instructions in the handout to load it

If the checker compiles successfully then you are **guaranteed** to not get the penalty

Deadline

The deadline is:

Wednesday the 18th of November (week 6) at 12:00 midday

Standard UoL **late penalty** applies:

- ▶ 5% deducted for each 24 hour period after the deadline
- ▶ No late submission after five 24 hour periods.

Extenuating circumstances (eg. illness, bereavement)

- ▶ Contact the student office ASAP
- ▶ Documentation will usually be required

Data integrity

It is your responsibility to ensure that your **data is safe**

Don't save all your work on a single USB drive!

Options:

- ▶ Maintain backup copies
- ▶ Use a cloud syncing service, eg. Dropbox or Google Drive
- ▶ Use git and Github/Bitbucket (not on public repos)

Academic integrity

The university takes **academic integrity** very seriously

Collusion

- ▶ Working together with another student
- ▶ You should **never** see another student's code

Plagiarism

- ▶ This is copying work from elsewhere
- ▶ Don't post the assignment on stack exchange...

Penalties for plagiarism can be severe

- ▶ At minimum, a zero mark for the assessment will be awarded

Homework schedule

Homework schedule:

- ▶ Week 4 – no homework
- ▶ Week 5 – homework sheet
- ▶ Week 6 – homework sheet

It might be best to get started on the assignment **this week**

- ▶ We will move on to other topics in the lectures
- ▶ You will not gain any benefit by waiting

Getting help

There is an **FAQ** at the end of the handout

Seek help if

- ▶ Your code does not compile and you don't know why
- ▶ You are really stuck on part A

Send me your code if it doesn't compile

- ▶ Please send the **entire file**
- ▶ I usually respond promptly (within reason...)

Don't leave it until Week 6!