**Profile**

I am currently a University of Liverpool Computer Science student aspiring to pursue a career in the technology industry. I have therefore endeavoured to gain work experience to gather insight into areas related to this setting. I pride myself on being adaptable, remaining efficient and rational even in stressful situations; tasks are consistently completed to high standards. I prefer to seek solutions independently and am also a reliable, friendly asset to any team.

I have a keen interest in both science and technology. I am naturally inclined towards creative solutions and alternative perspectives. I strive to branch out of my comfort zone to adopt further responsibility where possible. Communication and flexibility are imperative in any industry, and in technology they are particularly vital as I would be working with supporting colleagues and clients with various skillsets. I believe a workplace environment will aid me to further mature into a self-assured, versatile individual.

**Education**

**DRONFIELD HENRY FANSHAWE SCHOOL**

**GCE ‘A’ Levels** (2018 - 2020) Maths (A\*), Chemistry (A), Biology (B)

**GCE ‘AS’ Level** (2018 - 2019) Computer Science (A)

**GCSE** (2016 - 2018) **(Summary Grades: 8 A\*, 1 A, 1 B)**

* Mathematics (9/above A\*), English Language (8/A\*), English Literature (8/A\*)

Computer Science (8/A\*), Biology (8/A\*), Chemistry (8/A\*), History (8/A\*)

Physics (7/A), German (6/B), Religious Education (9/above A\*)

**Experience**

**BARNARDO’S KIDS CHARITY VOLUNTEER (NOV. 2019 – JAN. 2020)**

* Collaborate with team members, including being supervised by a manager who was on the autistic spectrum
* Undertake routine tasks, activities such as organising, stocking and pricing donations
* Adhere to Health & Safety Regulations as discussed during staff training
* Entrusted with handling customer transactions, including sensitive information
* Assist with training new volunteers, including familiarising them with store protocols
* Ensure store is tidy and displays are organised to appeal to young children and their carers

**GP SURGERY, SCAWSBY HEALTH CENTRE, DONCASTER WORK PLACEMENT (JULY 2019)**

* Shadow GP on a home visit to a terminally ill patient, whereby discussions were held calmly and professionally with family to organise long-term palliative care
* Observe Practice Nurse, includes well-being check for a pregnant patient signposted to appropriate mental health services for overcoming anxiety and addiction
* Observe a mental health related consultation for a teenage girl and her parents, led by the Advanced Nurse Practitioner
* Shadow healthcare assistant enquiring about and recording a new patient’s medical history
* Undertake administrative tasks such as filing letters and digitising sensitive records in accordance with GDPR requirements

**PHARMACY ASSISTANT, PEAK PHARMACY WORK PLACEMENT (JULY 2019)**

* Observe student pharmacist during consultation; advice given having observed customer’s symptoms identifying possible causes and treatment options
* Interacting with customers of varying ages and backgrounds
* Serving customers with a friendly, helpful attitude whilst observing good hygiene practices and being under pressure throughout
* Dispense medications under supervision, including controlled drugs which required seeking assistance from colleagues
* Shadow employees during various admin and practical tasks, activities such as producing labels for medication boxes
* Cleaning and organising shelves for improved presentation, thereby encouraging sales
* Remove expired medications and label items due to expire to avoid dispensing of potentially dangerous medications
* Administrative tasks including filing a significant volume of patient records
* Signpost customers to appropriate parts of the shop as needed

**SOCIAL TEAM MEMBER, NCS SOCIAL ACTION PROJECT (AUG. 2018)**

* Participated in a summer programme, building confidence and teamwork skills in an unfamiliar setting
* Managed stall at a ‘Big Event’ organised by our team
* Engage in friendly conversation with locals to raise money for RSPCA and CAMHS
* Liaise over telephone and email with local companies to negotiate prices
* Create colourful and clear posters to encourage turnout
* Demonstrated empathy consoling homesick peers

**LIBRARY ASSISTANT, DRONFIELD LIBRARY WORK PLACEMENT (MAY 2017)**

* Advise customers regarding issued items, use of technology and other general enquiries
* Scan books, DVDs and audio recordings at the checkout
* Adopt efficient methodologies to shelve returned items
* Shadow admin tasks for the local ‘Meals On Wheels’ scheme for housebound community members and overdue fines
* Entrusted with sensitive information such as addresses
* Assist in the baby/toddler reading group on Mondays, engaging in play and conversation with children and parents
* Help design a vibrant, engaging display near the young children/toddler section

**Additional Activities**

* Self-taught a range of technologies, the scripting language Python and web-based technologies; CSS and programming languages e.g. HTML and Java, particularly in the Android environment. Keen to extend into other technologies.
* Proficient with desktop applications such as Microsoft Office and Eclipse
* Regular participant in UK Maths Trust challenges in schools and universities
* Attended Islamic classes for over 10 years, also mentored younger students
* Karate student since age of 5. Advanced to Green belt, soon due for Blue belt (7th) grading
* Able to swim over 50m confidently
* Like to experiment with different culinary recipes, adding spicy twists on occasion
* Enjoy going out, particularly to different cities with family and friends

**References**

Available on request