

## 1 Lesson 3 – Fundamentals of Python

### 1.1 Objectives (TO COMPLETE)

The goal of this group of hands-on exercises is **to introduce participants to common tasks for managing programming environments**. After these exercises, the participants are expected to be able to:

- To implement good practices used to maintain clear and organised source code.
- Solve problems applying conditional sentences with relational operators and logic operators.
- Solve problems applying loop sentences “FOR” and “WHILE”.

### 1.2 Code conventions

- ✓ To create the answer file for each proposed exercise, follow the following file naming convention. Let the file **I\_03\_exercise\_01.py** be the answer to the first exercise proposed. The meaning of the proposed name is defined below as follows, **I\_03 = lesson 03, exercise number 1**, which directly corresponds to the approach of the proposed exercise. Finally, after solving the problems, you will have a list of files as follows:
  - **I\_03\_exercise\_01.py**
  - **I\_03\_exercise\_02.py**
  - **I\_03\_exercise\_03.py**
  - ...
  - **I\_03\_exercise\_n.py**  
\*\*\* Where “n” is the last exercise. \*\*\*
- ✓ All the exercises **must have a header indicating the author**, description and usage. Here and [example \(https://github.com/juancarlosmiranda/python\\_code\\_recipes/blob/main/workshop\\_a ua\\_activities/HEADERS.txt\)](https://github.com/juancarlosmiranda/python_code_recipes/blob/main/workshop_a ua_activities/HEADERS.txt)
- ✓ Put comments in order to explain the sentences.
- ✓ Name the variables and functions following the PEP8 convention. (<https://peps.python.org/pep-0008/>)

### 1.3 Exercises

1. Create a program to enter an integer number and a float number, with the following messages for the users: "INPUT AN INT NUMBER=", "INPUT A FLOAT NUMBER=". Use the "activity\_03\_01.py" file for help.
2. Create a program to input two integer numbers. Show to the user what is the greatest number entered. **TEST INPUT DATA: 1, 5. OUTPUT EXPECTED: "5 is greatest number entered!!!"**
3. Create a program to enter two integer numbers using the keyboard, calculate the sum and the product of both. If the result is great than 5, show a message to the user indicating as following: "Result= X THE SUM IS GREATER THAN 5!!!". **TEST INPUT DATA: 3, 5. OUTPUT EXPECTED: "Result=8 THE SUM IS GREATER THAN 5!!!"**
4. Create a program to enter 3 integer number by keyboard. The program will show to the user a message indicating what is the greatest number entered. **TEST INPUT DATA: 2, 4, 6. OUTPUT EXPECTED: "6 is the GREATER number entered by keyboard!!!"**
5. Create a program that stores data in 4 variables named as follows: A, B, C, D. These variables will store integer numbers entered from the keyboard. The program must issue activation messages to the user. A table with inputs is provided to test the program. **\*\* The inputs provided are for testing purposes only, the program must work with keyboard input. These are not manually hardcoded numbers in the source code\*\*.**

A	B	C	D	Activation
1	2	3	4	YES
1	2	4	3	NO
3	4	6	7	YES
4	3	6	7	NO
4	3	7	6	NO

6. Create a program that allows you to input 10 integers. From the number list, the program should calculate as follows:
  - a) Summation.
  - b) Average

**TEST INPUT DATA: 2, 2, 4, 6, 6, 6, 7, 8, 10, 11**

**OUTPUT EXPECTED: "SUM: 62", "AVG=6.2"**

7. Create a program that permits enter 10 integer numbers, implement the loop using the sentence **"FOR"**. From the list, the program must calculate as following:
  - a) Sum of all numbers.
  - b) Average of all numbers.
  - c) Total numbers greater than 5
  - d) Total numbers between 5 and 10, includes start and end.

**TEST INPUT DATA: 2, 2, 4, 6, 6, 6, 7, 8, 10, 11**

**OUTPUT EXPECTED: "SUM= 62", "AVG=6.2, GREATER\_THAN\_5=7, COUNTER=6"**

8. Create a program that permits enter 10 integer numbers, implement the loop using the sentence **"WHILE"**. From the list, the program must calculate as following:
- e) Sum of all numbers.
  - f) Average of all numbers.
  - g) Total numbers greater than 5
  - h) Total numbers between 5 and 10, includes start and end.

**TEST INPUT DATA: 2, 2, 4, 6, 6, 6, 7, 8, 10, 11**

**OUTPUT EXPECTED: "SUM= 62", "AVG=6.2, GREATER\_THAN\_5=7, COUNTER=6"**

9. Given a matrix structure with integer data, develop a program to print each number with it coordinates inside the matrix. For example, the program must print something like this: "M[0][1]=10". In this exercise implement this program using FOR LOOP.

**TEST DATA INPUT: M=[[0, 10, 1],[1, 2, 3],[4, 5, 6]]**

**OUTPUT DATA:**

**"M[0][0]=0"**

**"M[0][1]=10"**

**"M[0][2]=1"**

**"M[1][0]=1"**

**"M[1][1]=2"**

**"M[1][2]=3"**

**...**

#### 1.4 Final words, tips

x.

#### 1.5 Recomendend reading

x.