Copyright

 $\mathbf{b}\mathbf{y}$

Juan Daniel Pinto

2018

The Thesis committee for Juan Daniel Pinto Certifies that this is the approved version of the following thesis:

Creating a Conversational Hebrew Vocabulary List

APPROVED BY SUPERVISING COMMITTEE:

Esther Raizen, Supervisor

Elaine Horwitz, Co-Supervisor

Creating a Conversational Hebrew Vocabulary List

by

Juan D. Pinto

Thesis

Presented to the Faculty of the Graduate School of the University of Texas at Austin in Partial Fulfillment of the Requirements for the Degree of

Master of Arts in Hebrew linguistics

The University of Texas at Austin May 2018

Dedication

Dedicated to

Acknowledgements

Interdum et malesuada fames ac ante ipsum primis in faucibus. Aliquam congue fermentum ante, semper porta nisl consectetur ut. Duis ornare sit amet dui ac faucibus. Phasellus ullamcorper leo vitae arcu ultricies cursus. Duis tristique lacus eget metus bibendum, at dapibus ante malesuada. In dictum nulla nec porta varius. Fusce et elit eget sapien fringilla maximus in sit amet dui.

Mauris eget blandit nisi, faucibus imperdiet odio. Suspendisse blandit dolor sed tellus venenatis, venenatis fringilla turpis pretium. Donec pharetra arcu vitae euismod tincidunt. Morbi ut turpis volutpat, ultrices felis non, finibus justo. Proin convallis accumsan sem ac vulputate. Sed rhoncus ipsum eu urna placerat, sed rhoncus erat facilisis. Praesent vitae vestibulum dui. Proin interdum tellus ac velit varius, sed finibus turpis placerat.

Creating a Conversational Hebrew Vocabulary List

by

Juan Daniel Pinto The University of Texas at Austin, 2018 SUPERVISORS: Esther Raizen, Elaine Horwitz

Indent and begin abstract here. It should be a concise statement of the nature and content of the ETD. The text must be either double-spaced or 1.5spaced. Abstracts should be limited to 350 words.

Table of Contents

Dedication

Acknowledgements										
\mathbf{A}	Abstract									
\mathbf{C}	Contents									
Li	List of tables in									
Li	st of	figure	S	x						
1	Intr	oducti	ion	1						
2	Background: Review of the literature									
	2.1	Corpu	s Design	4						
		2.1.1	Corpus Size	5						
		2.1.2	Text Types	10						
	2.2	List D	Design	14						
		2.2.1	General Use vs. Specialized Use	15						
		2.2.2	Identifying Words (Word Family Levels)	17						
		2.2.3	Objective vs. Subjective Design	20						
		2.2.4	Objective Criteria (Frequency, Range, Dispersion)	21						
	2.3	Mode	rn Non-English Word Lists	21						
3	Me	thods:	Creating the Conversational Hebrew Vocabulary List							
	(CF	(VL)		22						
	3.1	The co	orpus	23						
	3.2	Cleansing the corpus		26						
	3.3	Reading data								
	3.4	Calculations								
		3.4.1	Frequency	32						
		3.4.2	U_{DP} (dispersion)	32						
	3.5	Sort a	nd export	35						

4	The	CHV	L: A vocabulary list of conversational Modern Hebrew	37	
	4.1	Challe	nges and future direction	39	
		4.1.1	Methodological challenges	39	
		4.1.2	Functional challenges	44	
5	Imp	licatio	ns for other less commonly taught languages	49	
	5.1	Easy r	reproducibility and growth	49	
$\mathbf{A}_{\mathbf{j}}$	ppen	dix 1:	Conversational Hebrew Vocabulary List (CHVL)	50	
$\mathbf{A}_{\mathbf{j}}$	ppen	dix 2:	Scripts	82	
	App	endix 2	.1: HebrewLemmaCount.py	82	
Appendix 2.2: OMDb-fetch.py					
	App	endix 2	.3: single_file_extract.py	92	
$\mathbf{A}_{\mathbf{j}}$	ppen	dix 3:	Movies used	93	
$\mathbf{R}_{\mathbf{c}}$	References				

List of tables

Table 5.1 This is an example table	pp
Table x.x Short title of the figure	pp

List of figures

Figure 4.1 This is an example figure	pp
Figure x.x Short title of the figure	pj

1 Introduction

This thesis provides an in-depth look at the creation of the Conversational Hebrew Vocabulary List (hereafter CHVL)—a list of the most common words in spoken Modern Hebrew. Its two-fold aim is (1) to explore the theory behind the creation of the CHVL, along with implications for similar projects, and (2) to describe the methods and provide the tools to make the process as reproducible as possible.

The complete list itself, consisting of 5,000 items, is included as an electronic supplement and can be downloaded free of charge.¹ A partial list of the first 1,000 items can be found in *Appendix 1*.

A review of the literature will first highlight the gap that exists for less commonly taught languages (LCTLs). Because the overwhelming majority of the previous research in vocabulary frequency lists has focused on English (and a handful of other European languages), some important nuances are yet to be addressed. More often than not, the few non-English word lists that do exist, along with much of the research in vocabulary acquisition, have taken at face value some of the findings of this limited-scope research—often without questioning whether the same methodologies and conclusions should be applied to different languages.

The present paper is, therefore, an effort to partially fill that gap in order to help educators interested in creating and/or using word lists for their own classrooms, for wider dissemination, or simply for general research purposes. In doing so, it will provide an overview of some of the key decisions that must be taken into account for such a project.

The various uses of word frequency lists can be loosely classified into research applications and practical applications. Examples of research applications include traditional linguistic studies that look for common morphological patterns, corpuslinguistic studies seeking to understand language through "real world" texts, and psycholinguistic studies that explore connections between a speaker's mental lexicon and word frequency. Practical applications of word lists include curriculum and

¹Supplements can be downloaded directly from the thesis archive of the University of Texas at Austin. A separate repository at GitHub also contains the complete CHVL at https://github.com/juandpinto/opus-lemmas.

textbook planning for language teachers, vocabulary selection for graded readers and dictionaries, and even independent language study. Of course, some of the most influential studies straddle both sides of this divide and attempt to answer questions such as: How can vocabulary knowledge be appropriately tested and measured? What is the role of extensive reading (as opposed to intensive reading) in incidental vocabulary acquisition? What level of vocabulary do learners need in order to read extensively for pleasure? What level of vocabulary do learners need in order to succeed in an academic setting? What role does specialized vocabulary play in reaching understanding? These questions and their answers rely heavily on the creation and use of trustworthy word frequency lists. Yet due to the resources and effort required to create these lists, they are rarely found for less commonly taught languages.

The primary research question guiding this project is this: What are the most-frequently used words in conversational Modern Hebrew? The resulting study also addresses the following secondary research questions, which were necessary to address in order to answer the aforementioned question: What effect does a corpus of unvocalized texts have on the identification of word families in the computerized creation of a vocabulary frequency list? What factors affect the way that boundaries are demarcated for various levels of word families in Modern Hebrew? And finally: What implications might these findings have for word list creation and use as it pertains to other less commonly taught languages?

The literature review will serve as a basis for many of the important decisions taken during the creation of the CHVL. These decisions—surrounding both corpus and list creation—along with their reasoning, will be explained further in an analysis of the literature. For the sake of clarity, these decisions are listed here at the outset. They are as follows:

Corpus design - Size: - Text types: The corpus consists of a single text type: conversation. This is to best fit with the list's intended audience. In order to accomplish this, movie and television subtitles compose the core of the corpus. List design: - Use: The primary intended audience for the CHVL is composed of beginning-to-low-intermediate learners of Hebrew as a foreign language. It is designed for both receptive and productive language use. - Word family levels: The word family level that is best suited for the CHVL's intended audience is the lemma. - Criteria: The

CHVL was created using exclusively objective criteria, meaning that it is the product of calculations, and it was not manually tweaked in any way. The empirical criteria used were frequency and range.

Following the review of literature and explanation of theory, the process of the CHVL's creation will be explained in detail, along with findings from the project. Possible implications for other less commonly taught languages will then be discussed. Finally, the CHVL and any code used will be provided in the appendix.

2 Background: Review of the literature

The theoretical foundation for the creation and use of word frequency lists rests on the observation, made popular by the linguist George Kingsley Zipf in the 1930s and 40s, that if one were to create a frequency list of words in a large enough text, the first word would occur roughly twice as often as the second word, three times as often as the third word, and so on (1935, 1949).

This exponential distribution is significant because it means that a small number of words make up the bulk of a text, whereas the majority of the words occur very few times (Sorell, 2012). Paul Nation, one of the most influential scholars in the field of vocabulary acquisition, has pointed out that Zipf's Law—as it is has come to be known—can serve as motivation to language learners and teachers, since learning the most common vocabulary in a language covers so much of the communication that naturally occurs (2013, p. 34).

This observation guides the entire endeavor of word list creation and use. Though the CHVL is not sorted using raw frequency alone², the effect of Zipf's law can be easily seen in the listed frequencies that accompany each item on the list.

One level above this theoretical basis lie the theoretical considerations of the process that serve as the structure upon which the CHVL is built. These include corpus size and text type, general vs. specialized lists, word family levels, and objective criteria. Each of these issues will be treated separately throughout this literature review.

2.1 Corpus Design

Before designing a word list, a careful, clear plan must be made for the design of the corpus from which the list is extracted. The corpus must be representative of the language context that the word list wishes to analyze. Of course, it is impossible to capture all of the communications that take place in a particular language. For this simple reason, researchers must make do with an approximation of the whole: a bounded corpus of language.

 $^{^2}$ The sorting method is explained in the sections *Objective Criteria*, *Dispersion*, and *Sort and Export*.

Though the focus of this literature review is the creation of word frequency lists, the truth is that relatively few corpora have been created for this specific purpose. Most corpora have aimed at being general collections that cover the language (usually English) as a whole in an attempt to serve different theoretical and applied uses. Yet despite this broad objective, the creation of corpora has historically revolved around two big questions: (1) how large should the corpus be, and (2) what kinds of texts should it include. These questions are important not only for corpus creation, but also for corpus selection. Both of these points will be addressed here, with the recurring emphasis being corpus use for word list creation.

2.1.1 Corpus Size

Conventional wisdom in corpus creation states that more is better. If a word list is to accurately reflect the frequencies of words in the language as a whole, then a corpus must contain enough text to approximate the overall use of discourse. This line of thinking is equivalent to the maxim in quantitative research that a sample should be as representative of the target population as possible. And in order to maximize the statistical probability of this representation, the sample must be of an appropriate size for the study.

True, larger sample sizes often increase this probability, but they also tend to be more resource-intensive for the researcher. The same is true of corpus size. When creating a vocabulary list, then, what is an "ideal" corpus size?

Corpora composed of millions of tokens are easy to access today. This is especially true of corpora of written material—corpora of spoken language are still comparatively small. And thanks to advances in computing power, it is finally becoming plausible for more researchers without access to extensive resources to use these mega-corpora for the purpose of word list creation.

The first project to create a one-million-token corpus was a joint effort by Henry Kučera and W. Nelson Francis of Brown University to compile a corpus of American English texts printed in 1961 (Kučera & Francis, 1967), known today simply as the *Brown Corpus*. They strived to create a corpus with equal amounts of texts from different sources by randomly selecting 500 passages of 2,000 words each from

different published materials found at the Brown University Library and the Providence Athenaeum. This mixed design would be used as a model by many of the corpora created during the next few decades: These began to be compiled at increasingly faster rates. Many of these corpora were created—in part—to serve as parallel corpora of different varieties of English.

As an example of how quickly corpora have grown in recent decades, consider the history of COBUILD. What began in 1980 as a collaboration between Collins Publishing and a group of researchers led by John Sinclair—the Collins Birmingham University International Language Database (COBUILD)—led to the creation of the Collins Corpus of 7-million-tokens by 1982. It continued expanding until transforming into the Bank of English in the 1990s, which reached 320 million words in 1997. In 2005, as part of the Collins World Web, which also comprises French, German, and Spanish corpora, it reached 2.5 billion words (Collins, 2005). The Collins Corpus now contains over 4.5 billion words ("The history of Collins COBUILD," n.d.).

Today, with the use of web-crawling applications that scour the internet and collect text at unprecedented speed, we can now use the *enTenTen12* corpus of 12 billion English tokens, which was collected in 12 days (Jakubíček, Kilgarriff, Kovář, Rychlý, & Suchomel, 2013)!

Clearly, then, the sky's the limit when it comes to ever-growing corpora of language. But when it comes to word list creation, is there a corpus size that can be considered sufficient?

Studies have approached this specific problem of corpus size for word list creation by creating multiple frequency lists—each from a different size of corpus—and then comparing the efficacy of these lists themselves. But what makes a word list effective? Different researchers have tackled this question differently.

One way to judge the effectiveness of a word list is to find how closely it correlates with reaction times in a lexical decision task—a widely-used procedure in psychological and psycholinguistic research. In a lexical decision task, participants are presented with a series of words and non-words, one after the other, and they are asked to judge which is which as quickly as possible. The reaction times are then analyzed for each word. The basic idea behind this experiment is that the average

time it takes participants to react to a word reflects something about the way the word is accessed in participants' mental lexicons. Given enough data, it is possible to make certain inferences about the arrangement of this internal lexicon, which has led to various psycholinguistic theories over the years. But what does this have to do with words on a frequency list? There is well-attested evidence to suggest that there exists an inverse correlation between word frequency and reaction time on a lexical decision task (Whitney, 1998; Balota and Chumbley, 1984). In other words, more common words are accessed and recognized more quickly than less common words. Therefore—the thinking goes—an effective word frequency list should correspond to and reflect this reality.

This was precisely the approach taken by Brysbaert & New (2009), who compared respond times collected as part of the massive Elexicon Project (Balota, et al., 2007) to words on a series of frequency lists made from increasingly larger corpora. The corpora used were all subcorpora extracted from the British National Corpus (BNC). With each subsequent increase in token count, the word list correlated more and more closely with the response times from lexical decision tasks. This observation validates the line of thinking described at the beginning of this section regarding the need for large corpora. Brysbaert and New hoped to find an "ideal" corpus size after which the increase in effectiveness would no longer be significant enough to justify the additional cost of resources. After conducting several regression analyses on the two sets of data, they found that the variance in the response times that could be accounted for by corpus size reached a plateau at about 16 million words. In other words, for corpora with less than 16 million words, the size of the corpus had a significant effect on the correlation between word frequencies and average response times for those words on lexical decision tasks. For corpora with more than 16 million words, the effect of increasing corpus size became considerably more subtle. In the end, they concluded that in order to construct an effective word list for high-frequency words, a corpus of about 1 million tokens is needed. However, in order to reach the same effectiveness for low-frequency words, a corpus size of at least 16 million words is preferable.

A different, more straightforward methodology is to directly compare word lists made from corpora of different sizes. Rather than judging the "effectiveness" of a list, this approach measures similarities shared between different lists. Hypothetically, doing this at increasing corpus sizes should allow one to find a size after which the variance between lists only minimally decreases. As with the previous approach, the goal here is to find a point at which the benefits of increasing size no longer outweigh the additional needed resources.

Essentially, then, all corpora of sufficient size should result in nearly the same word frequency list—a theory based on a strict interpretation of Zipf's law applied to all natural language. If the appropriate criteria can be found—Sorell (2013) suggests—then this would, at last, provide a solution to Nation's (2001, 2013) observation that, problematically, word lists tend to disagree rather drastically on both the words included and their respective ranking.

Inspired by the computational linguistic measure of rank distance (Popescu and Dinu, 2008)—a method for comparing stylistic differences between texts—Sorell (2013) developed a variant of this methodology. First, he used different corpora of the same size to create multiple word lists, one for each corpus, ranked entirely by frequency. He then identified the percentage of words that are not shared between each set of two lists. Finally, he averaged these percentages to find the level of variability created at that specific corpus size. The levels of variability he found were remarkably close to each other—despite using a wide variety of entirely different corpora (with no overlap on texts within each one). He then increased the size of each corpus and repeated the process.

In order to calculate this level of variability, Sorell used a modified version of a complex formula that he borrowed from the natural sciences, and called his resulting calculation the *Dice distance*. Though this Sørensen–Dice coefficient that he altered (also known by other names) is widely used in botany and other fields to measure similarity in areas and samples of different sizes, the frequency lists measured by Sorell were all purposefully of the same size. What this means is that—apparently without realizing it—his *Dice distance* was ultimately just a simple percentage: number of different words between frequency lists / size of frequency list (total words). Regardless of the round-about way he used to calculate it, his resulting measure for each corpus size—the level of variability—can be accurately described as the average proportion of difference for word lists at that particular corpus size.

Sorell found that a stable list (about 2% variation) of the most frequent 1,000 words,

or a reasonably stable list (less than 5% variation) of the most frequent 3,000, words can be created using a corpus of 50 million tokens. In other words, 1,000-type word lists created from different 50-million-token corpora will likely only differ by 20 words. At the 3,000-type level using the same sizes of corpora, the lists will likely vary by less than 150 words. This is a remarkable level of similarity. Expanding the list to 9,000 types will still only have about 4–7% variation, or 360–630 words. Even corpora of 20 million tokens can be considered sufficient in many cases, since they will result in 3,000-type word list with roughly 5% variation, and 9,000-type word list with less than 10% variation.

Taking a similar approach, though with significant variations, Brezina and Gablasova (2015) compared four corpora of various sizes: The Lancaster-Oslo-Bergen Corpus (LOB), The BE06 Corpus of British English (BE06), The British National Corpus (BNC), and EnTenTen16. These corpora had respective token sizes of 1 million, 1 million, 100 million, and 12 billion. The word list created from each corpus was, in this case, a combination of frequency and dispersion—a measure that will be discussed in more detail later in this paper. The resulting word lists were then compared, and the percentage of shared vocabulary words calculated. Additionally, the researchers also calculated the correlation between the ranking for each word that was shared between word lists. Contrary to Sorell, Brezina and Gablasova considered this final comparison an important part of understanding the effect of corpus size.

The aim of this study was not to find a corpus size after which the difference was negligible, but rather to find if there was a significant difference between word lists made from corpora of different sizes. The study found a 78%–84% overlap between each of the 3,000–lemma word lists. 71% of the words were shared among all four of the lists. Based on this number, Brezina and Gablasova concluded that regardless of corpus size—at least for anything larger than one million tokens—"similar results" are obtained.

This conclusion differs significantly from Sorell's, who concluded that a corpus of at least 20 million tokens (though 50 million is preferable) is needed for a stable word list with low variability. These disagreements are primarily the result of a difference in what should be considered "stable." At 71% vocabulary overlap—which is sufficient for Brezina and Gablasova—870 words were only found in one of the four lists. This

is drastically higher than Sorell's threshold, which at the 3,000-word level varies in roughly 150 words. Note that Nation and Hwang (1995) found a level of overlap similar to Brezina and Gablasova when comparing the GSL, the LOB, and the Brown corpora—a percentage of overlap that they deemed to be not particularly high. As Nation later put it, "Brezina and Gablasova are a bit too tolerant in accepting that 71% or even 78%-84% overlap is good enough. If roughly one out of every four or five words is different from one list to another, that is a lot of difference" (2016, p. 100).

Another difference to mention between these two studies is the unit of counting used. Sorell made lists based on *types*, whereas Brezina and Gablasova preferred the use of *lemmas*. I will explain this important distinction in a later section of this review ("Identifying Words"). For now, it is sufficient to say that the effect of these different measures in comparing word lists created from corpora of different sizes has (to my knowledge) not been studies. This is one area that could benefit from further research.

Lastly, the corpora used by Brezina and Gablasova were all-inclusive: each built on its own philosophy on the way that different types of texts should be balanced in a corpus, but all seeking to be representative of English as a whole. This is also true of the corpora used by Brysbaert and New in their study using response times from a lexical decision task. Contrast this with Sorell's word lists, which were systematically created from corpora that consisted of only one specific text type. Surely, this is a factor to consider in corpus design.

Therefore, having a sufficiently large corpus is important, as demonstrated in this section. But is it enough? How much do the types of texts included in a corpus factor into its effectiveness for word list creation?

2.1.2 Text Types

There's been a lot of debate about the "best" way to balance a corpus' text types. This is a major aspect of corpus design, and one worth delving into. At the end of the day, much of it comes down to the purpose of the corpus. When used for the creation of word lists, one must also consider the intended purpose of the word list

itself. Is it for general use or for one of many possible specialized uses? More on this in the next section.

In order to design a corpus with different amounts of text types (i.e. narrative, conversational, academic), clear definitions for these text types are necessary. But is there a better way than the use of subjective genres to classify texts?

Or is there a better methodology than simply mixing a bunch of different texts together, with the hope that the resulting word list covers the language as a whole? This is the most common way of creating frequency lists, but it tends to result in a mix of words that have little relevance to any one purpose. Esoteric, academic words in a beginners' vocabulary list? Science fiction terms in a vocabulary list for business managers? It's obvious that a list is only as good as the corpus from which it's made, which is why a clear delineation of different text types and their qualities is critical.

When speaking of corpus balance, I refer to the proportion of different text types that make up a corpus. Published corpora have taken different approaches in this regard, and published word lists have made use of a variety of strategies for balancing the corpora from which they are made. Coxhead's *Academic Word List* (2000) was created from a carefully-designed corpus that used equally-sized sub-corpora of texts from different disciplines. This suited the purpose of her word list well, since it was intended to serve students from a variety of disciplines.

The importance of identifying a taxonomy of text types based on objective criteria: are there distinguishable linguistic differences between an informal correspondence and a narrative work of fiction? What about between a romance and a fantasy novel?

Biber's early work (1988) conducted an analysis of a wide variety of texts using large corpora to tag syntactic markers and other linguistic attributes that could potentially be used to define different types of texts. In this study, he found a series of five categories (each consisting of two opposite ends of a spectrum) in which texts varied: involved vs. informational, narrative, situated vs. elaborated, persuasive, and abstract. He then conducted a very large study, which he published as a book, (1995) that found eight distinct, recurring patterns of different combinations of these categories. These groupings serve as a linguistically-based taxonomy that divides

texts along objective lines, rather than subjective, culturally-defined genres.

Similar but independent studies were conducted for Somali, Korean, Nukulaelae Tuvuluan, Taiwanese, and Spanish (Biber, 1995; Jang, 1998). For each language, a unique set of text types were identified. However, the texts were found to align along similar distinguishing linguistic dimensions as the English texts.

Sorell (2013) sought to simplify Biber's eight text types into categories suitable for corpora study. He did this by noticing the closely similar ways that some of the text types lined up along Biber's five linguistic categories, also incorporating some extralinguistic features, such as shared contexts (e.g. predominantly spoken types). He also dropped Biber's two smallest text types, deeming them impractical for corpus study and difficult to isolate. In doing this, he came up with four simplified text types: interactive (conversation), general reported exposition (general writing), imaginative narrative (narrative writing), and academic. Regarding this last type, Biber's study found a sosignificant difference between academic writing in the natural sciences ("scientific exposition") and the humanities ("learned exposition")—he found that natural science uses more concrete language, whereas the humanities tend to use more abstract language. However, Sorell sought to unify these for the sake of simplicity, simply leaving their distinction to "a future study" (p. 68). Sorell acknowledged that his wasn't the first attempt at simplification of Biber's text types, a surprisingly similar effort having been made in the Longman Grammar of Spoken and Written English (Biber, Johansson, Leech, Conrad, & Finegan, 1999: 16) and the Longman Student Grammar of Spoken and Written English (Biber, Conrad, & Leech, 2002: 23).

Sorell found that each of his four simplified text types yielded a vocabulary frequency list that was as unique as the linguistic criteria that Biber had used. He also measured how different they were from each other, and found all four to be equidistant from the next in this order: conversation, narrative, general writing, and academic writing (See section on corpus size for an explanation of this measurement). Sorell, therefore, claims that his own study of vocabulary frequency using his simplified text types as a base has "validated Biber's studies by adding a vocabulary dimension to the description of each of the key text types" (201).

Despite the importance of spoken language—or the conversation text type—for lan-

guage learners and linguistic studies, the number of conversation corpora that exist, as well as their size, is very limited. This is clearly because of the difficulty of gathering large amounts of spoken data that then needs to be transcribed by hand in order to be analyzed. It is true that speech recognition software has come a long way in recent years, but its rate of error remains too high for research purposes. It has been estimated that it takes 40 hours to professionally transcribe one hour of audio recording, making the task too costly. For this reason, some researchers have begun looking at alternative sources for a conversation corpus, including the internet and movie subtitles.

New, et al. (2007) created a 50-million-token corpus of French subtitles. They divided this into four subcorpora, one for each of the type of media from which the subtitles were extracted: French films, English movies, English television series, and non-English-language European films. The reason for using French subtitles from English media is the sheer dominance of English in the film industry. In order to counter-balance the much larger sizes of the two subcorpora extracted from English media, the researchers measured word frequencies for each subcorpora separately, then averaged them to arrive at the final frequency used for their ranked word list.

In order to test the validity of their new approach, New, et al. used two different methods. First, they compared their subtitle word list with word lists created from more traditional corpora. Second, they used lexical decision times—similar to Brysbaert and New (2009) above—to test the rankings of words on their list.

The first test found a .73 correlation with a classical French spoken corpus, the "Corpus de Référence du Français Parlé" (CRFP; Equipe DELIC, 2004). However, when looking at the specific words and semantic categories that differ the most, it's clear that most major differences are caused by the monologue-nature of the CRFP. This corpus was created from a large number of interviews (each asking the same questions to the interviewee), whereas movie subtitles tend to be composed primarily of people interacting in conversations. This results in more colloquial expressions having higher frequencies in the subtitle corpus. The nature of movies themselves also played a role, resulting in an overrepresentation of words related to action movies and police matters—words like tuer [to kill], prison [jail], and armes [weapons] (p. 665).

For the second test of the subtitle word list, the researchers used the lexical decision times from two previous experiments. They found that the subtitle list's ability to predict lexical decision times was at least equally as accurate as the CRFP frequencies or those from a traditional corpus of written French. In many cases, it actually fared much better, surprising even the researchers themselves. However, this latter test was based on the rather small sample sizes of the two previous experiments (234 and 240 words), limiting the reliability of this test.

Picking up on these findings, and expanding the lexical decision task to a much larger sample size, Brysbaert and New (2009) compiled a corpus of English subtitles (SUBTLEX_{US}) and evaluated it as part of their study. This corpus is composed of subtitles from a wide variety of American films since 1900, though a majority are from 1990, as well as a large number of American television series. They found that the subtitle frequencies were especially good at predicting the lexical decision times of short words, often surpassing the accuracy of rankings based on the many written corpora they tested. It had more difficulty explaining the response times of longer words, which are more rarely found in film than in literature. Overall, their own conclusion confirmed that of the New, et al. (2007) study, that word frequencies derived from subtitle corpora seem to have a clear advantage over other types of corpora.

Though these two studies arrive at the same conclusion regarding the use of subtitles, more research is needed in this area. If, indeed, subtitles can be considered as appropriate sources for corpora of the conversation text type, their availability will open many possibilities previously made nearly impossible by the difficulty of the collection medium.

2.2 List Design

Perhaps even more complex than appropriately designing the corpus from which to extract vocabulary for a word list, researchers have found a wide range of variables that play a role in the design of the list itself. Questions addressed in the literature deal with the difference between a general service list and a specialized list, differences in the way that a "word" is defined and measured, different ranking criteria used,

and the influence of subjective criteria on list creation, among other issues.

2.2.1 General Use vs. Specialized Use

Nation (2016) emphasized the importance of identifying the purpose of a word list before beginning the creation process. He believes that the main purpose of most general-use lists is to select vocabulary that language learners should learn during their first years of study. Though this may be the stated goal of some general-use lists, it is clear that they in fact serve a wide variety of purposes. He rightfully suggests, however, that the goal of serving language learners is far too broad to be very helpful. Language learners come to the task at different ages, with different language needs, and with different reasons for learning the language. A word list that is useful for adult learners intent on attending university will likely not be helpful for young leaners whose language focuses on animals, colors, and other age-appropriate material. And yet general-use lists are far more common than specialized-use lists. This is largely due to attempt at finding the language's core vocabulary.

The majority of word lists in use attempt to describe the vocabulary of the language as a whole. They are designed to be broad and all-encompassing so that they can serve any number of uses and scenarios. Essentially, they are lists that are created for general use. This broad nature of general use lists is reflected in the name of the most widely-used word list, West's General Service List (1953). Others include Nation's BNC/COCA lists, Browne's New General Service List (2014), Brezina and Gablasova's New General Service List (2015), and Dang and Webb's Essential Word List (Nation, 2016).

Another way of understanding general-use lists is that their objective is to find what is often termed the *core* vocabulary. Though not always explicitly stated, the philosophy behind this approach is that the language being used—usually English—has at its center a self-contained lexicon of essential, primary, basic, fundamental vocabulary that then runs through the entire language. There are layers of frequency and increasing complexity beyond this, with regions of specialized language demarcated for specific purposes such as fields of study or external dialects. Still, this core vocabulary is at the center of it all, and the purpose of a word list is to identify what

words fall within its boundaries. Sorell (2013) evaluated a number of definitions of core vocabulary found in the literature. He suggests that general use lists, such as West's GSL, serve as intuitively-selected lists of core written communication, whereas survival vocabulary lists—often found in travel guides or similar materials—are core vocabulary lists of oral communication.

Relatively fewer researchers have created word lists aimed at a more specific purpose or target audience. Specialized-use lists can be designed to only include words that belong to a specific domain, such as a discipline or trade. They can also encompass vocabulary found in a broad range of disciplines, but which are common in a specific context, such as academic texts. In this case, they usually serve as supplements to aid language learners who are already familiar with the core vocabulary of the language.

Perhaps the most well-known example of a specialized-use list is Coxhead's Academic Word List (2000), which replaced the University Word List (Xue & Nation, 1984) as the go-to vocabulary list for aspiring students intent on attending an English-speaking university or those entering the academic world. This is considered a *general* academic word list, since it is for academic use in general, and not for a specific discipline.

More specialized lists include those designed for business English courses, or medical English courses. This is sometimes designated technical vocabulary. Nation (2016) explains that technical vocabulary is most often taught after students have mastered general-use vocabulary, and after they have some familiarity with academic vocabulary. Chung and Nation (2003) looked into the nature of a technical vocabulary. By studying specialized words in the fields of anatomy and applied linguistics, they found that a large number of technical words are also found in the language's core vocabulary, or have a general academic use as well. However, when used in a technical text, these words take on a specialized definition that is particular to that domain. This means that much vocabulary is shared across layers of vocabulary, though they may vary semantically, based on context.

2.2.2 Identifying Words (Word Family Levels)

One of the most essential questions that needs to be answered when designing a word list is how one is defining a word. Though this may seem like a straight-forward decision, it requires thorough planning and a solid understanding of the theory behind the decision. Should jump and jumped be counted as two different words or just one? What about irregular inflections such as go and went? In an article aimed at raising awareness of what he calls the "Word dilemma," Gardner (2007) points out that the validity of much vocabulary research hinges "on the various ways that researchers have operationalized the construct of Word for counting and analysis purposes" (2007, p. 242).

The literature has generally come to accept some key terms that are helpful when speaking of the way words are counted. Beginning with the most basic measurement and progressing to the most complex, we can choose to count tokens, types, lemmas, or word families.

Measuring tokens means simply measuring the total number of words. The sentence "I like small dogs, big dogs, and every other kind of dog" contains twelve tokens—twelve words in total. Counting types refers to the number of separate and distinct words. That is, dog and dog are the same type, but dogs is a different type—even a single difference makes them different types. The sentence above is composed of eleven types. A level above this, the lemma includes the stem of the word and its inflected forms, but not any derived forms of the word (derived forms are usually considered a different part of speech). So do, does, and did are all the same lemma, but doable is not. This is because doable has the derivational affix -able, which turns it into an adjective. Francis and Kučera define lemma as "a set of lexical forms having the same stem and belonging to the same major word class, differing only in inflection and/or spelling" (1982, p. 1).

Finally, the term word family is used to describe an even more inclusive level than the lemma. However, its precise definition has often varied among researchers. Bauer and Nation (1993) sought to rectify this problem through an in-depth classification of English affixes. Borrowing from Thorndike's (1941) study of English suffixes, their grouping was based on a series of eight criteria: frequency, productivity, predictabil-

ity, regularity of the written form of the base, regularity of the spoken form of the base, regularity of the spelling of the affix, regularity of the spoken form of the affix, and regularity of function. (pp. 255–56) They identified seven "levels" of word families, with each successive one including a larger number of affixes, and therefore a larger number of types per word family. One very useful aspect of their particular system is that it places all the previous levels (type, lemma, etc.) within the same framework. Under their schema, a level 1 word family is the same as a type, a level 2 word family is a lemma (including all regular inflected affixes), and level 7 (the highest level) consists of classical roots and affixes beyond what most speakers any longer consider separate affixes.

Nation himself suggests that for the purposes of language learning, these specific family word levels can be used simply "as a starting point as an initial framework of reference" (2016, p. 36). That is, they are one interpretation of how to systematically count words for a frequency list. These levels are based on criteria that reflect the needs of language learners, rather than on any psycholinguistic theory of how speakers' mental lexicon is arranged. Still, the idea of word families aligns closely with theoretical models that dictate morphological decomposition as a constant. These theories propose that words are often deconstructed into independent morphemes in receptive tasks and recognized that way, for example by deconstructing *jumping* into *jump* and *-ing*. At the other end of the spectrum stand theories that would place *jump* and *jumping* as separate lexical entries (Brysbaert and New, 2009, 982–83).

Either way, there is strong evidence to suggest that inflected/derived forms and their base forms do affect each other in some way, suggesting that word families are a measure of a real representation in speakers' mental lexicon. In one such study, Nagy et al. (1989) explored the effect of both inflectional and derivational family frequency during a lexical decision task. They found that both types of morphological relationships lowered word recognition times, leading to the conclusion that inflections and derivational relationships are both represented in the mental lexicon, either through the grouping of related words under the same entry, or through linked entries. However, all the participants were native English speakers, so to what extent do L2 learners' lexicons reflect the same level of linking?

More recent studies have found that L2 learners' morphological knowledge and word-

building ability are not nearly as developed. Ward and Chuenjundaeng (2009) conducted a study that tested the receptive ability of Thai engineering and doctoral students learning English. They were tested for their knowledge of a series of base words, together with various derived forms of the same words. They found a surprising lack of familiarity with the derived words, even when participants knew the base forms from which they were derived. Similarly, but from a productive and not receptive standpoint, Schmitt and Zimmerman (2002) found that learners could produce only a limited number of derived forms when presented with a word family headword. These results challenge the common assumption that "once the base word or even a derived word is known, the recognition of other members of the family requires little or no extra effort" (Bauer and Nation, 1993, p. 253).

There is evidence (Mochizuki and Aizawa, 2000; Schmitt and Meara, 1997) to suggest a positive correlation between vocabulary size and morphological knowledge. If this is the case, then using higher-level word families in Bauer and Nation's framework for word list creation (as is the case in), may not be appropriate for learners with limited knowledge of vocabulary—the very learners that many of these lists target.

Similarly, a study by Jeon (2011) found that L2 learners' morphological knowledge leads to greater reading comprehension. Since many word lists are designed to increase reading comprehension in learners, it follows that they will likely be used by students without strong word-building abilities.

Clearly, then, when it comes to creating a word list, the unit of counting needs to fit the purpose and target audience of that list. Brezina and Gablasova (2015) contend that Bauer and Nation's (1993) higher word family levels ignore the lack of transparency that exists between many of the entries that would be placed under the same word family. Especially when creating a word list for beginners, Brezina and Gablasova point out that the morphological knowledge of language learners is often not developed enough. Because their New General Service List was created for beginners, and since it is intended to aid vocabulary acquisition for both receptive and productive purposes, Brezina and Gablasova chose the lemma as their unit of measure.

Seeking to quantify the effect of choosing to measure word families as opposed to word types, Sorell (2013) compared the text coverage of frequency lists made from

the same four corpora. Each corpus corresponded to one of Sorell's text types (see above). Sorell's definition of "word families" was a slightly modified version of Bauer and Nation's (1993) sixth level of affix inclusion. He found, as would be expected, that the most frequent word families have a much larger text coverage than the most frequent types. This is especially true when measuring type coverage—the most frequent word families accounted for roughly 4–6 times as many types in each corpus. However, when measuring overall token coverage, the top word families only covered about 3–10% more than the same number of most frequent types. Sorell also found that the most frequent 1,000 word families consisted of 6,557 word types in the general writing corpus. The number was similar in the other text types, though somewhat lower.

2.2.3 Objective vs. Subjective Design

(Nation 2016:133) >There are two major approaches to making corpus-based word lists. One is to stick strictly to criteria based on range, frequency and dispersion (Brezina & Gablasova, 2015; Dang & Webb, Chapter 15 this volume; Leech, Rayson & Wilson, 2001). The other is to use a similar statistical approach but to adjust the results using other criteria such as ensuring that lexical sets such as numbers, days of the week, months.

Brezina and Gablasova (2015), p. 3: > Seen from the perspective of current corpus linguistic research (cf. McEnery and Hardie 2011), one of the main problems of West's GSL lies in the fact that its compilation involved a number of competing principles that brought a large element of subjectivity into the final product. When reviewing the compilation principles of the GSL, we can see that in addition to the quantitative measure of word frequency, West also used a number of 'qualitative' criteria for the selection of individual lexical items. These include (i) the ease of learning, (ii) necessity, (iii) cover, and (iv) stylistic and emotional neutrality (West 1953: ix–x). Let us now briefly discuss these principles.

2.2.4 Objective Criteria (Frequency, Range, Dispersion)

Nation (2016), p. 103: > Dividing a corpus into sub-corpora allows the creation of range and dispersion figures. In some ways range figures are more important than frequency figures, because a range figure shows how widely used a word is, and this indicates its "general service". Brysbaert and New (2009) found that a range measure was a good predictor of lexical decision times. Carroll, Davies and Richman (1971) found in their study that frequency and their measure of dispersion correlated at .8538 (page xxix), showing that the more widely used a word is, the more likely it is to be frequent. Some words however are frequent in just one or two texts or sub-corpora and may not even occur in others. The use of a range or dispersion figure or both can indicate such words.

Brysbert and New (2009), pp. 984–5: > Another variable that has been proposed as an alternative to WF frequency is the contextual diversity (CD) of a word (Adelman, Brown, & Quesada, 2006). This variable refers to the number of passages (documents) in a corpus containing the word. So, rather than calculating how often a word appeared in the BNC, Adelman et al. measured how many of the 3,144 text samples in the corpus contained the word. They found that the CD measure explained 1%–3% more of the variance in the Elexicon data.

Brezina and Gablasova (105), p. 8: > ARF is a measure that takes into account both the absolute frequency of a lexical item and its distribution in the corpus (Savicky'and Hlava'c $\check{}$ ova'2002; Hlava'c $\check{}$ ova'2006). Thus if a word occurs with a relatively high absolute frequency only in a small number of texts, the ARF will be small (cf. Cerma'k and Kr $\check{}$ en 2005; Kilgarriff 2009). All four wordlists were then sorted according to the ARF that ensured that only words that are frequent in a large variety of texts appeared in the top positions in the wordlists.

Sorell (2013), p. 89: Dispersion.

2.3 Modern Non-English Word Lists

Gardner, D. (2007), p. 242: > Hazenberg and Hulstijn 1996—Dutch language;

3 Methods: Creating the Conversational Hebrew Vocabulary List (CHVL)

As we have seen, the brunt of the work in high-quality vocabulary frequency list creation has focused on *English* frequency lists. Outside of the English-speaking world, and especially when dealing with less commonly taught languages, it's difficult to find well-researched word lists, if they exist at all. Why have not more educators—those who may benefit from these lists the most—decided to undertake such a task?

This need not be a project that one starts from scratch every time. Many tools already exist to make the process smoother. Still, with the rapid pace at which technology changes, these tools tend to quickly become obsolete. They are also usually restrictive to the specific preferences of their creators.

Rather than using these tools, I chose to create a series of simple scripts to create the Conversational Hebrew Vocabulary List.

The two most widely-used languages for the type of data analysis involved in a word list creation are Python and R. I chose to use Python for this project. Python was designed specifically to be a very readable programming language. That is, it is easy to read and understand the purpose and flow of the code. This was one of my primary reasons for choosing to use it, since it increases the ease with which this project can be reproduced by other researchers and educators to create their own word lists. R, on the other hand, requires a deeper familiarity with the syntax and conventions of the language in order to understand.

The second characteristic that makes Python ideal for an open-source project of this nature is its mild learning curve. Though considerable effort must be made to learn any programming language, Python is widely considered good for beginners because of its simplicity. With only a rudimentary knowledge of Python, even educators or enthusiasts without a coding background will be able to modify the scripts used here to suit their own needs. To this end, I will also carefully explain what, exactly, the code does.

Though all of the code is included in this thesis (Appendix 2), it can also be found

in an online repository at https://github.com/juandpinto/opus-lemmas. The repository can easily be cloned, or individual files can be downloaded, for modification and use. The repository uses the version control system *Git*. This means that anyone can easily look through the history of each file to see specific changes that have been made over time.

Suggestions for improvements can also be submitted through the GitHub interface, allowing for a system of cooperation and incremental innovation among researchers. The exported Conversational Hebrew Vocabulary List, in its entirety, can also be found in the repository.

This thesis, then, beyond explaining the theory behind the creation of the CHVL, aims to make the process as reproducible as possible. This section contributes to that aim by carefully documenting each step of the process.

3.1 The corpus

Before coding or analyzing anything, it's important to find an appropriate corpus to use and to become familiar with its structure. A useful place to begin is OPUS³, which is part of the Nordic Language Processing Laboratory (NLPL), and hosted by the CSC IT center in Finland. OPUS is a database of many open, parallel corpora. These include corpora of movie and television subtitles, TED talks, web-crawled data, newspapers, and of course, books. The corpora are all free and open to the public.

The CHVL was created using one of OPUS's corpora, the OpenSubtitles2018⁴ corpus. The corpus can be downloaded in a variety of formats, and can be downloaded either as parallel corpora, or as a monolingual corpus. A parallel corpus consists of two languages interwoven together. For example, a line from the English subtitles of a movie will be paired with the same line from the French subtitles of the same movie. In theory, this means that each line of the corpus should have the same meaning in two different languages. The creation of parallel corpora has made possible many interesting and useful tools for linguistics, translators, and language learners. These

³http://opus.nlpl.eu

⁴http://opus.nlpl.eu/OpenSubtitles2018.php

include the open-source CASMACAT⁵ project and the ReversoContext⁶ tool.

For the purpose of creating a word list, a monolingual corpus is best. Note that parallel corpora will often be composed of less tokens than monolingual ones. This is because parallel corpora will only include movies for which the subtitles exist in both selected languages.

Though it's possible to download plain text files, the most useful format available for download is XML. Indeed, the most common file format used for large corpora is XML. The XML structure allows for nested key-value pairs, which are especially useful for parsed corpora that contain extensive metadata. XML is comparable to JSON, which we will use later to extract specific movie metadata directly from a database.

Another factor to consider is whether to download an untokenized, tokenized, or parsed corpus. An untokenized corpus contains simply the raw lines of text as found in the original subtitle files (divided into lines as they would appear while watching the movie, and labeled with the appropriate time for them to be shown):

A tokenized corpus has further been split into individual words and punctuation, such that each word is tagged on its own:

```
<s id="49">
  <time id="T39S" value="00:03:22,280" />
  <w id="49.1">מה</w>
  <w id="49.2">אומר</w>
  <w id="49.3">אומר</w>
```

⁵http://www.casmacat.eu

⁶http://context.reverso.net/translation/

```
<w id="49.4">,</w>
<w id="49.5">>"</w>
<w id="49.6">?</w>
<time id="T39E" value="00:03:24,120" />
</s>
```

A parsed corpus contains much more information for each token. The data included depends on the features of the language and on the parsing script used, but it can include things such as part of speech, syntactic role, lemma, and even specific features like gender, person, and number. Here is an example:

```
<s id="49">
  <time value="00:03:22,280" id="T39S" />
  <w xpos="ADV" head="49.3" feats="PronType=Int" upos="ADV"</pre>

→ lemma="מה"

      id="49.1" deprel="obj">מה</w>
  <w xpos="PRON" head="49.3" feats="Gender=Masc|Number=Sing|Person=2|</pre>
      PronType=Prs" upos="PRON" lemma="הוא" id="49.2"

→ deprel="nsubj">אתה</w>
  <w xpos="VERB" head="0"</pre>

    feats="Gender=Masc|HebBinyan=PAAL|Number=Sing|

      Person=1,2,3|VerbForm=Part|Voice=Act" upos="VERB"
→ misc="SpaceAfter=No"
      lemma="אמר" id="49.3" deprel="root">אומר</w>
  <w xpos="PUNCT" head="49.3" upos="PUNCT" lemma="," id="49.4"</pre>
      deprel="punct">,</w>
  <w xpos="NOUN" head="49.3" feats="Gender=Masc|Number=Sing"</pre>

→ upos="NOUN"

      misc="SpaceAfter=No" lemma="שרלוק" id="49.5"

→ deprel="obj">שרלוק</w>
  <w xpos="PUNCT" head="49.3" upos="PUNCT" misc="SpaceAfter=No"</pre>
  → lemma="?"
      id="49.6" deprel="punct">?</w>
```

```
<time value="00:03:24,120" id="T39E" /> </s>
```

All of the data used to create the CHVL came from a monolingual parsed corpus of Hebrew. The parsing was all done automatically using .

3.2 Cleansing the corpus

Unlike many corpora, the OpenSubtitles2018 corpus as presented in its downloadable form has already undergone significant preprocessing by the OPUS team. (Lison & Tiedemann, 2016) This is good news, since data cleansing is often the most laborious part of the process. However, there is one issue that must be addressed before the corpus can be used to create a word list: deduplication.

The files inside the downloaded folder are organized as follows:

```
Zipped folder in GZ format
   Folder for year X
       Folder for movie A
           Zipped XML in GZ format
           Zipped XML in GZ format
           Zipped XML in GZ format
       Folder for movie B
           Zipped XML in GZ format
           Zipped XML in GZ format
   Folder for year Y
       Folder for movie C
           Zipped XML in GZ format
       Folder for movie D
           Zipped XML in GZ format
           Zipped XML in GZ format
           Zipped XML in GZ format
       Folder for movie E
```

```
Zipped XML in GZ format
Zipped XML in GZ format
Folder for year Z
Folder for movie F
Zipped XML in GZ format
Zipped XML in GZ format
```

This organization is straight-forward, except for the fact that there are multiple XML files for each movie. The subtitle files that OPUS has collected, parsed, organized, and made available for mass download were all obtained from the Open Subtitles⁷ project (hence the name of the corpus). Because this is a database where users can upload the subtitle files they extract from their own movie collection, there are often multiple uploads for the same movie. For our purposes, this results in movies that can have anywhere from a single subtitle file to dozens of them. Unfortunately, though the tokens in the files themselves are usually the same (with only minor variations in the XML metadata), this is not always true. Some few variations seem to be different and independent translations.

Part of cleansing the corpus, then, entails getting rid of these duplicates. As a means of simplifying the entire process, I chose simply to use the first file in each movie folder. I've included the short Python script for this in its entirety in *Appendix 2.3*. However, I will here explain what it does in detail so that it can be easily modified to fit different circumstances.

The script first makes a copy of the entire folder structure in the original downloaded (and unzipped!) corpus into a new directory. It then finds the first XML file in each movie folder and copies it into the appropriate place in the new folder structure. This means that it doesn't delete or otherwise change the files in the original corpus in any way.

The first block of code imports necessary modules that are used later in the script (shutil and os). Lines 7 and 8 define where the original corpus is (source), and where the new one will be placed (destination).

7

```
import shutil
import os

source = '../OpenSubtitles2018_parsed'
destination = './OpenSubtitles2018_parsed_single'
```

Next, a single line of code copies all directories and subdirectories into their new location.

```
shutil.copytree(source, destination,

→ ignore=shutil.ignore_patterns('*.*'))
```

Lastly, we create a variable that holds all the XML files located in each movie folder, trim the list to just one, and copy that one into its new location. This process is carried out for one movie folder at a time. The originals are left untouched.

```
for dirName, subdirList, fileList in os.walk(source):
    for fname in fileList:
        if fname == '.DS_Store':
            fileList.remove(fname)

if len(fileList) > 0:
        del fileList[1:]
        src = dirName + '/' + fileList[0]
        dst = destination + dirName[27:] + '/'
        shutil.copy2(src, dst)
```

With a newly organized version of the corpus, it's now possible to begin the process of reading and processing data. At this stage, I took some time to gather metadata for all the movies in the corpus in order to identify movies that were originally filmed with Hebrew as their primary language (as opposed to translated subtitles). Because I ultimately decided against this approach for the creation of the CHVL, I will skip that step here. However, a description of the entire process can be discussed later under *Using original-language movies exclusively*.

3.3 Reading data

Before calculating any measures such as frequency, individual lemmas must be extracted from the XML files in the downloaded corpus. There are two ways to go about this. Because XML consists of nested tags and key-value pairs, a dedicated XML parsing tool can be used to extract specific information. In this case we would be creating a list of all *values* in the 'lemma' *key* within each <w> tag. The value that corresponds to the 'lemma' tag below for the word אמר si אומר.

```
<w xpos="VERB" head="0"

→ feats="Gender=Masc|HebBinyan=PAAL|Number=Sing|
Person=1,2,3|VerbForm=Part|Voice=Act" upos="VERB"

→ misc="SpaceAfter=No"
lemma="אמר" id="49.3" deprel="root">אומר</w>
```

A different approach is to use *regular expressions* to search for a specific string of characters and extract every instance of that string. This is a more brute-force approach, since it ignores the structure of the XML file and treats it all simply as raw text. To find a lemma, a very simple regular expression is sufficient: lemma="[x-n]+". This will search for any instance of the characters lemma=", followed by a combination of any number of Hebrew letters (at least one), followed by the character ".

Despite the existence of various Python modules for parsing XML files, I found a simple search using regular expressions to be more efficient for various reasons. First, not all elements in the parsed corpus contain *lemma* attributes. Second, punctuation and non-Hebrew words are often lemmaticized. This means that even after extracting all the *lemma* values in a file, I would still need to use regular expressions to search through the results and delete any that contain non-Hebrew characters. I chose instead to skip the XML parsing step altogether.

I will now explain the code in the script used to create the CHVL. As with the other code, the entire script in its entirety can be found in *Appendix 2.1*.

After importing necessary packages and initializing variables, two functions near the beginning of the script serve to open a file and extract a list of lemmas from it.

```
# Open XML file and read it.
def open_and_read(file_loc):
    with gzip.open(file_loc, 'rt', encoding='utf-8') as f:
        read_data = f.read()
    return read_data
```

```
# Search for lemmas and add counts to "lemma_by_file_dict{}".
   def find_and_count(doc):
       file = str(f)[40:-3]
46
       match pattern = re.findall(r'lemma="[ת-א]+"', doc)
47
       for word in match pattern:
48
           if word[7:-1] in lemma by file dict:
49
               count = lemma by file dict[word[7:-1]].get(file, 0)
               lemma by file dict[word[7:-1]][file] = count + 1
51
           else:
52
               lemma_by_file_dict[word[7:-1]] = {}
53
               lemma by file dict[word[7:-1]][file] = 1
```

We then run both of these functions for each XML file in the corpus directory (defined earlier in corpus_path).

```
for dirName, subdirList, fileList in os.walk(corpus_path):
    if len(fileList) > 0:
        f = dirName + '/' + fileList[0]
        find_and_count(open_and_read(f))
```

The find_and_count() function finds each instance of the string described above using a regular expression, then adds the Hebrew part of the string—the lemma itself—to a dictionary. The dictionary is named lemma_by_file_dict, and its structure looks like this:

```
'lemma': {'path of file': 'frequency of lemma in file'}
```

A dictionary is at its core a list of key:value pairs. Much like an actual dictionary consists of words and their definitions, this dictionary's keys are made up of all the individual lemmas found by our search. For each lemma, the value is another dictionary—making it a nested dictionary, or a dictionary within a dictionary. The keys for each inner dictionary are the paths of all the XML files (movies) that the lemma appears in, and the value of each is an integer that represents how many times that lemma appears in that file (frequency).

After the script reads each file, it returns a complete dictionary. Here is a sample:

Throughout the rest of the script, this nested dictionary serves as the basis for all of the calculations needed.

3.4 CALCULATIONS

For each lemma, the CHVL includes three measures: frequency, range, and $U_{\rm DP}$ (dispersion). It uses dispersion as its sorting value. Let's look at how each of these is calculated. Range will be addressed in the export section, since the script calculates it on the spot as the list is created.

3.4.1 Frequency

Since we've already calculated the frequency of each lemma for each individual file, calculating total frequency per lemma is straight forward. The script simply creates a new dictionary, lemma_totals_dict, and adds to it every lemma in the corpus as its keys, with the corresponding value being a sum of the frequencies in all files for that lemma. In other words, {'lemma1':'frequency1', 'lemma2':'frequency2', . . . }

```
for lemma in lemma_by_file_dict:
    lemma_totals_dict[lemma] =
    sum(lemma_by_file_dict[lemma].values())
```

This returns Using the short example given above, this would result in the following dictionary:

```
262: 'ב', 3: 'פרק', 9: 'קודם'
```

3.4.2 U_{DP} (dispersion)

Dispersion is more complicated. In theory, it should provide a single quantifiable measure that incorporates both frequency and range, and which can then be used to sort the word list. There is no agreed-upon, single way to calculate dispersion, and different researchers will use the words in slightly different contexts. The model of dispersion I have chosen to follow for this project is Gries' dispersion coefficient, or U_{DP} , () calculated from Gries' DP. ()

In order to calculate Gries' DP for lemma_x, we must first make two calculations for each file in the corpus (file_i): the lemma's *expected frequency* if it were perfectly distributed, and its *observed frequency*—or its actual frequency.

$$\mathbf{expected\ frequency}\ =\ \frac{tokens\ in\ file_i}{tokens\ in\ corpus}$$

observed frequency =
$$\frac{frequency \ of \ lemma_x \ in \ file_i}{frequency \ of \ lemma_x \ in \ corpus}$$

We must then subtract the lemma's observed frequency from its expected frequency, which will return a value between -1 and 1. We can normalize this result by finding the absolute value. Now the closer the result is to 0, the closer that lemma's frequency is in that particular file to what we would expect if it were perfectly distributed throughout the corpus. A higher number (closer to 1), would indicate a heavier load in that file that we would expect.

By performing this calculation for every file in the corpus, adding them all together, and dividing the result by two (since we're using the absolute value and are therefore adding values originally in both directions), we now have Gries' DP. Where n is the number of files:

$$\mathbf{DP} = 0.5 \sum_{i=1}^{n} |$$
 expected frequency – observed frequency |

A DP of 0 represents a perfectly even dispersion, and a DP close to 1 means a more uneven distribution, where fewer files contain a larger load of the lemma's overall frequency. A DP of 1 is not actually possible.

Gries' usage coefficient, or U_{DP} , is an attempt to make this number more useful. DP is first subtracted from 1 and the result is multiplied by the lemma's total frequency. The full equation for U_{DP} is as follows:

$$\left(1 - 0.5 \sum_{i=1}^{n} \left| \frac{file_i \ tokens}{total \ tokens} \right| - \frac{frequency_x \ in \ file_i}{total \ frequency_x} \right| \right) \times total \ frequency_x$$

In order to calculate this, the script must first find the number of tokens in each file. Like before, this is done by creating a dictionary, token_count_dict, which contains the key:value pairs of file:tokens. Since we already have a dictionary with the number of times that each lemma appears in each file, lemma_by_file_dict, we don't need to open and read the files again. Instead, we can add the values in this

dictionary and rearrange them into what we want.

```
for lemma in lemma_by_file_dict:

for file in lemma_by_file_dict[lemma]:

token_count_dict[file] = token_count_dict.get(

file, 0) + lemma_by_file_dict[lemma][file]
```

We also need to know the total number of tokens in the entire corpus. This is a simple matter of adding all the values in the token_count_dict dictionary. The final count is saved into an integer variable, total_tokens_int.

```
for file in token_count_dict:

total_tokens_int = total_tokens_int + token_count_dict.get(file,

0)
```

Finally, the script uses all these measures to calculate DP and then U_{DP} for each lemma, and places them into their respective dictionaries, lemma_DPs_dict and lemma UDPs dict.

```
# Calculate DPs
129
   for lemma in lemma by file dict.keys():
130
        for file in lemma_by_file_dict[lemma].keys():
131
            lemma DPs dict[lemma] = lemma DPs dict[lemma] + abs(
132
                 (token_count_dict[file] /
133
                  total tokens int) -
134
                 (lemma_by_file_dict[lemma][file] /
135
                  lemma_totals_dict[lemma]))
136
    lemma_DPs_dict = {lemma: DP/2 for (lemma, DP) in
137
        lemma_DPs_dict.items()}
138
    # Calculate UDPs
139
   lemma_UDPs_dict = {lemma: 1-DP for (lemma, DP) in
140
        lemma_DPs_dict.items()}
```

With these values all calculated for each lemma, the only thing left is to sort and create the final list.

3.5 SORT AND EXPORT

In order to ensure that the words on the list do not have an abnormally high frequency in some subcorpora (movies) and are nearly absent in others, some have suggested setting a minimum range or dispersion. All words that fall below this threshold are discarded, and the remaining words can then be sorted by frequency.

Though this is a more systematic approach than that used to create many early frequency lists, it still depends on a subjective decision and the whim of the researcher.

Rather than setting an arbitrary bar, the CHVL is sorted entirely by Gries' usage coefficient of dispersion (U_{DP}). This *modus operandi* ensures that the order of words itself—not just which words make it onto the list and which don't—is decided by a combination of both relevant measures: frequency and dispersion. This approach also has the added benefit of being entirely objective.

Since we've already calculated the U_{DP} for each lemma, sorting the list is simple.

```
UDP_sorted_list = [(k, lemma_UDPs_dict[k]) for k in sorted(
lemma_UDPs_dict, key=lemma_UDPs_dict.__getitem__,
reverse=True)]
```

A final table is then created (using a list of tuples, table_list), with each line consisting of a lemma, its overall frequency, its range, and its U_{DP} . This table is already sorted by U_{DP} as it's being created.

Because the script has not calculated range by this point, it must do so on the spot as it's entering each lemma into the table. It does this with a simple dictionary comprehension that quickly counts the number of files included in the lemma_by_file_dict. Here is the resulting code:

Lastly, now that everything is organized into a table, the script opens (or creates, if it doesn't yet exist) a CSV file, writes a header line into it (LEMMA, FREQUENCY, RANGE, UDP), and exports the entire table into the file. It then closes it to clear the computer's memory cache.

```
result = open('./export/WordList.csv', 'w')
199
   result.write('LEMMA, FREQUENCY, RANGE, UDP\n')
200
    for i in range(list size int):
201
        result.write(str(table_list[i][0]) + ', ' +
202
                      str(table_list[i][1]) + ', ' +
203
                      str(table_list[i][2]) + ', ' +
204
                      str(table_list[i][3]) + '\n')
205
   result.close()
206
```

The list is now complete. The next section will explore the list itself more in-depth.

4 The CHVL: A vocabulary list of conversational Modern Hebrew

The Conversational Hebrew Vocabulary List in its entirety can be found as an electronic supplement to this thesis (in CSV format) or at the following GitHub repository: https://github.com/juandpinto/opus-lemmas. It contains the most common 5,000 lemmas of conversation Modern Hebrew, as found in the OpenSubtitles2018 corpus. A sample of the first 1,000 lemmas is included in *Appendix 1*.

For discussion purposes, a small sample of the first 20 items is here presented.

	LEMMA	FREQUENCY	RANGE	U_{DP}
1	הוא	23446109	43455	0.9480170255915042
2	ל	5638813	43448	0.9420130372643667
3	ה	9850733	43458	0.929266134661147
4	ב	4812778	43450	0.9292364864789281
5	את	6846782	43426	0.9285176069174289
6	לא	5272808	43433	0.9145688112131216
7	w	3880654	43439	0.9088900047303463
8	של	3892328	43445	0.9067041511201389
9	על	1766990	43430	0.9042865019832009
10	זה	5118759	43441	0.9015544612816044
11	מה	2362419	43403	0.8922532708182579
12	היה	2579370	43420	0.8909904417204713
13	מ	1061614	43411	0.88900672760779
14	כול	1325676	43414	0.8860074112131449
15	١	1906717	43429	0.8852706380348441
16	יש	1069358	43376	0.8770543442171884
17	עם	839575	43331	0.8668140051895192
18	אם	861163	43321	0.8654587702150129
19	ידע	1202416	43323	0.8586088803742931
20	אבל	921757	42963	0.8519038846130076

Besides lemmas and their number in the list, the CHVL includes three pieces of information: frequency, range, and $U_{\rm DP}$. Frequency in this case is the raw frequency, or the total number of times the lemma appears in the OpenSubtitles2018 corpus. The range is the number of sub-corpora—or in this case, movies—the lemma appears in.

The most important piece of information the list provides, however, is the U_{DP} , which refers to Griers' usage coefficient for dispersion. This is discussed more in-depth in the methods section above. U_{DP} is also used as the sorting measure for the CHVL.

The percentage of the corpus that is covered by the first n items on the list is referred to as coverage. This is a simple matter of finding the total number of tokens in the corpus, and dividing from it the sum of all the raw frequencies from the first n items.

For example, the sum of the frequencies of the first 20 lemmas in the sample above (84,656,819) divided by the total size of the corpus (193,755,220) is 0.436926649. In theory, this means that by knowing just the first 20 lemmas on the CHVL one would be able to understand 43.7% of the words in the entire OpenSubtitles2018 corpus! That is a clear example of the power of Zipf's Law (see *Introduction* for more on Zipf's Law).

Here is a listing of some important coverages provided by different amounts of lemmas on the CHVL:

n Lemmas	Frequency Sum	÷ Corpus Size	= Coverage
374	135,767,644	193,755,220	70%
939	155,016,588	193,755,220	80%
4,246	174,380,519	193,755,220	90%
13,758	184,067,666	193,755,220	95%

The entire CHVL consists of 5,000 lemmas. This number was chosen in order for it to include the required items for 90% coverage, while also making it an even factor of 1,000. In its entirety, the CHVL covers 90.8% of the corpus from which it is created.

4.1 Challenges and future direction

Throughout the course of this project, I have encountered several issues that are worth discussing. Some of these are questions that require further study in order to address adequately. Others are technical issues related to the complex task of preprocessing and parsing the corpus—something not directly dealt with in this thesis. Others yet are simple suggestions that I simply did not have time to implement given this project's time constraints. And finally, there are limitations that are the inevitable result of the tools at hand.

I have divided all of these issues into two categories: methodological challenges of a bigger nature, and functional challenges of a more limited scope.

4.1.1 Methodological challenges

One of the more obvious issues of this project is the use of a corpus of movie subtitles as substitute for a corpus of true conversational language. This issue in a way forms the backbone of the CHVL, and it is at the heart of what this project is all about. Though I discuss several points related to this in the *Background* section of this thesis, I will here discuss some of its implications for future work.

4.1.1.1 Ideal vs. practical corpora The use of a subtitle corpus has both positive and negative aspects. As mentioned earlier, the early research that has been done on the topic indicates that movie subtitles share many features with spontaneous, spoken language. This includes a high level of correlation between the two, as well as a strong ability to predict the outcomes of a lexical decision task.

One especially positive aspect of subtitle corpora is their accessibility. Thanks to the efforts of organizations such as http://opensubtitles.com and OPUS⁸, very large corpora are available to the public for free. And they already come pre-processed, as an additional incentive for the time-constrained researcher.

This free and open nature makes subtitle corpora excellent tools for research in lan-

⁸http://opus.nlpl.eu

guages that don't yet have large, high-quality corpora of spoken language. Though advances in technology are rapidly making this type of data-collection more accessible, the costs remain too high for many less-commonly taught languages as of now. This is largely due to the arduous process of transcribing audio recordings. (Izre'el, 2004)

An ideal corpus for this sort of task would consist of many millions of tokens of recorded, transcribed, and parsed, spontaneous spoken language. Several attempts have been made to create a corpus of this nature in Hebrew.

The most prominent of these is the Corpus of Spoken Israeli Hebrew (CoSIH)⁹, created at Tel Aviv University between 2000 and 2002.(Izre'el, Hary, & Rahav, 2001) Designed and initiated by a team of distinguished scholars, it unfortunately ran out of funding long before its goals were met. The CoSIH website (http://cosih.com/) makes available to the public a total of 13.5 hours of recorded Hebrew, with just over five hours of it having been transcribed.

Though a few publications have used data from CoSIH, these have been primarily methodological studies for the design of the project itself. (Amir, Silber-Varod, & Izre'el, 2004; Izre'el et al., 2005; Mettouchi, Lacheret-Dujour, Silber-Varod, & Izre'el, 2007) At least one dissertation, by Nurit Dekel, uses data exclusively from CoSIH. Her entire corpus consists of 44,000 tokens. (2010, p. 7)

Other corpora of spoken Hebrew include the Haifa Corpus of Spoken Hebrew (Yael, 2014) and the Hebrew CHILDES corpus (Albert, MacWhinney, Nir, & Wintner, 2013; Gretz, Itai, MacWhinney, Nir, & Wintner, 2015). The first consists of 17.5 hours of audio recordings, along with a limited selection of transcribed text. The latter is a collection of recordings of interactions between adults and children, comprising a total of 417,938 transcribed tokens. The CHILDES corpus is unique in that the transcriptions are provided using a Latin-based phonemic transliteration. This was done in order to avoid many of the textual ambiguities of using the Hebrew script, which are addressed below under Functional challenges.

Though ideal in some ways, these corpora remain far too small to be effectively used for the creation of frequency lists. Even combined into a single corpus (which would

⁹http://cosih.com/

introduce a series of new issues to solve), the total size would not be bigger than two million tokens. As discussed earlier in this thesis, Sorell provides evidence to suggest that a corpus of 20–50 million tokens is the minimum for a stable word list.(2013)

Are movie and television subtitles an suitable substitute for spontaneous, spoken language? Early studies suggest it is at least adequate, but much more research is needed to answer this question definitively. For now, it remains as one practical option.

4.1.1.2 Using original-language movies exclusively One of the potential downsides of using the OpenSubtitles2018 corpus not yet discussed is that it includes all subtitles of a specific language, even *translated* subtitles from movies filmed in other languages. The question is, does a translated script represent true conversational language as faithfully as an original script?

This is a question that requires more research in order to answer satisfactorily. Though translated subtitles don't need to try to approximate the utterance length and visual cues that a dubbed script does, its quality still largely depends on the skills of a translator. Most importantly, a translation may not accurately reflect the register of the original, no longer serving as a representation of conversational language. Again, these are important points to consider.

One solution is to simply use movies that were originally filmed in the target language of the corpus. In theory, each XML file in a monolingual OpenSubtitles2018 file should contain a tag that identifies the original language of the movie. In practice, I found that the overwhelming majority of the files contained an empty <lamp> tag instead. Luckily, there is a way to obtain the desired metadata for each movie in the corpus.

This can be done with a script that uses an application programming interface (API) to fetch specific information from an online movie database. The name of each movie folder in the corpus, which is simply a series of numbers, corresponds to that movies IMDb ID, which is a unique ID registered with the Internet Movie Database¹⁰. This makes the process relatively easy, as we simply need to query the database using this

¹⁰http://www.imdb.com/

ID to receive all of the movie's metadata.

Though IMDb does provide their own API, I decided instead to use an API created for the Open Movie Database (OMDb)¹¹. This API can be used free-of-charge, but it has a 1,000 movie limit per day. Since the OpenSubtitles2018 Hebrew corpus contains nearly 50,000 movies, I decided instead to pay for a daily limit of 100,000 movies. This only requires a \$1.00 donation for each month that one is registered to use the OMDb API.

Once an API key is obtained, a script can be written to obtain the information desired for every movie all at once. In this case, we want to know the original language(s) for each movie.

This script in its entirety is found in Appendix 2.2¹². It uses an imported Python wrapper for the API, written by Derrick Gilland¹³, which can be found at https://github.com/dgilland/omdb.py. This package can be installed through PIP by entering pip install omdb into the command line.

For practical purposes, the script requires one to enter a specific year (or, more accurately, corpus folder name). If desired, an asterisk can act as wildcard: python OMDb-fetch.py 1988 will fetch data for movies from 1988, while python OMDb-fetch.py 198* will do it for all movies in the 1980s. In order to fetch data for all movies in the database at once, use python OMDb-fetch.py *. I don't recommend this, however, since it may overload the server and cause the script to time out.

The script begins by creating a list of all movie directory paths for the desired year.

Each item in the list is then trimmed to include only the name of the movie folder,

¹¹http://www.omdbapi.com/

 $^{^{12}14}$ _appendix_2.md

¹³https://github.com/dgilland

which is *almost* equivalent to the IMDb ID.

```
IDs = [os.path.basename(os.path.dirname(str(i))) for i in IDs]
```

In order to make the IDs match those in the database, additional zeros must be added to the beginning until they are seven digits long.

```
for i in IDs:

while len(i) < 7:

IDs[IDs.index(i)] = '0' + i

i = '0' + i
```

The list is then sorted numerically in order to more easily interpret the results: IDs.sort().

The API key is set in line 32, but be sure to replace 906517b3 with your own key, which can be obtained at http://www.omdbapi.com/.

```
omdb.set_default('apikey', '906517b3')
```

The script then prints a table header, fetches the title, year, and language(s) for each movie, and prints the results directly into the computer terminal.

```
print('# ' + year + '\n' +

'IMDb ID\tTitle\tYear\tLanguage(s)')
```

4.1.2 Functional challenges

A quick scan of the CHVL reveals some notable items. Some of these are mere quirks of the automatic parser, while others are the result of ambiguities.

For example, the very first lemma on the list is a bit unexpected. "הוא" is certainly not the most common lemma in Modern Hebrew. A quick look at some of the files in the corpus, however, reveals that all pronouns are grouped under this lemma. That is, אתה (you), איה (she), and אנהנו (we), just to name a few, are parsed as belonging to the lemma "הוא". Considering how common pronouns are in the majority of spoken dialogue (in many languages), its place at the top of the list ceases to be a surprise.

Another thing to note is that verbs are all listed in their traditional third-masculine-singular past conjugation. The first verb on the list is "היה"—a lemma referring to all forms of the verb, including the infinitive. The same is true of "ידע" (item 19) and "דיבר" (item 60).

Many of the most common lemmas on the CHVL are prepositions. Note that even inseparable prepositions, such as $-\pi$ and $-\pi$ are considered independent lemmas by the parser, and are listed respectively as the lemmas " π " and " π ".

Other issues, however, are more difficult to explain.

4.1.2.1 Textual ambiguity of Hebrew orthography The flexible spelling conventions of Hebrew are at the root of many of the problems with the CHVL. For example, דבר he spoke can be written as either דיבר ("full spelling") or דבר ("defective spelling"). There is also a noun, דָּבֶר thing, that looks identical to the verb's defective spelling (דבר). Though the difference is usually clear from context, the automatic parser has some difficulty with this orthographic ambiguity.

The lemma "דבר" (item 27) includes instances of both the verb and the noun, which are completely unrelated. A simple search through the corpus reveals multiple examples of the noun דבר tagged with lemma="דבר":

```
<w xpos="NOUN" head="579.3" feats="Gender=Masc|Number=Sing"

upos="NOUN" lemma="זבר" id="579.2" deprel="nsubj">ידבר
</pr>

<w xpos="NOUN" head="200.11" feats="Gender=Masc|Number=Plur"

upos="NOUN" lemma="זבר" id="200.12" deprel="obj">ידברים
```

We also find plenty of examples of the verb with the same lemma tag:

```
<w xpos="VERB" head="0"

feats="Gender=Fem|HebSource=ConvUncertainHead|Number=Sing|Person=3|Tense=Past"

upos="VERB" lemma="זבר" id="2346.4" deprel="root">זברה

<w xpos="VERB" head="0"

feats="Gender=Fem,Masc|Number=Plur|Person=1|Tense=Past"

upos="VERB" lemma="זבר" id="1270.2" deprel="root">זברנו

<w xpos="VERB" head="0"

feats="Gender=Fem,Masc|Number=Plur|Person=3|Tense=Past"

peats="Gender=Fem,Masc|Number=Plur|Person=3|Tense=Past"

upos="VERB" lemma="זבר" id="368.4" deprel="root">זברו
```

A different lemma, "דיבר" (item 61), is the expected lemma for the verb since it follows the standard third masculine plural conjugation. Interestingly, however, the parser applies this lemma only to attestations of the word with an inserted *yod*, or with a *mem* or *lamed* prefix (present tense or infinitive). All other instances are parsed as the lemma "דבר". Though unexpected and simply wrong, at least this issue is consistent.

```
<w xpos="VERB" head="840.4"

    feats="Gender=Fem,Masc|HebBinyan=HITPAEL|Number=Plur|Person=1|Tense=Past"

    upos="VERB" lemma="זיבר" id="840.16" deprel="conj">זיבר(w>)

<w xpos="VERB" head="1451.12"

    feats="Gender=Masc|HebBinyan=PIEL|Number=Sing|Person=1,2,3|VerbForm=Part|Voice=A

    upos="VERB" lemma="זיבר" id="1451.20" deprel="obl">זיבר
```

To complicate matters more, we also find the unexpected lemmas "דיברה" (item 1184), "שדיבר" (item 2588), and "שדיברה" (item 4106).

Which, based on context (), should clearly be parsed as two separate lemmas, "ש" and "דיבר".

These are just a few among many examples of the difficulties encountered by the automatic parser. Though the parsing was carried out by the OPUS team as part of the corpus's pre-processing stage, it is valuable to at least have an idea of how it works its magic. I will here explain the basics of the process and some of the implications entailed.

4.1.2.2 Automatic parsing Automatic parsing refers to the process of having a computer program create a syntactic tree for a corpus of natural language. Natural language, as opposed to artificial or constructed language, is notoriously complex in its structure. Natural language processing (NLP) is an entire field of research, currently at the forefront of computer science. Parsing can serve many purposes, from theoretical linguistic research to machine translation or even the creation of artificial intelligences such as Siri or Alexa. For our purposes, a parsed text is important in order to use lemmas as the word family level for the CHVL. This decision is discussed under *Identifying Words* in this thesis.

Two distinct types of syntactic parsers exist, contituency parsers and dependency parsers. These are based on the two respective linguistic theories of syntax, constituent grammar (sometimes referred to as phrase structure grammar) and dependency grammar.

Constituent grammar is the classic syntax tree structure taught in introductory-level linguistics classes. It is essentially a theory of the logic structure of language as a whole. Dependency grammar is a competing theory that treats words as more directly interconnected to each other. A thorough description of these ideas is outside the scope of this thesis, and is not pertinent to the project. What is important to know is that dependency grammar, and thus dependency parsers, have played an important

role in the advancement of NLP and computational linguistics as a whole. The term "automatic parser", therefore, most often refers to an automatic dependency parser.

Some parsers proceed in a two-step process of morphological tagging (part of speech) and then dependency parsing (syntactic role and conjugations). In all cases, to-kenization must first take place, which refers to splitting the text into individual lemmas.

Most automatic parsers are "trained" using a small corpus that has been manually parsed by a human previously, or at least one that was automatically parsed and then checked and corrected by the researcher. These "gold-standard" pre-parsed corpora are called treebanks, and repositories of them they have been created for many languages. Building on existing databases of knowledge, these many of these parsers use statistical models to determine the most likely syntactic structure and conjugation for each word in each sentence.

Some parsers, however, are instead simply given entirely unparsed corpora and no knowledge of the language's syntactic structure. Working with nothing but the text itself, the program seeks out patterns and begins to create links and relationships that it deems significant.

Unfortunately, though automatic parsers have achieved surprising levels of accuracy in recent years, even the best continue to produce erroneous parsings. Some researchers have claimed as 95% or higher accuracy, including for some Hebrew parsers. When dealing with such a large corpus, such as the Hebrew OpenSubtitles2018 corpus consisting of nearly 200 million tokens, a best-case scenario for a 5% error threshold results in nearly 10 million incorrectly parsed words.

Undoubtedly, this can have a negative impact on the accuracy of lemma frequency counts. Many of the issues found in the CHVL are not due to orthographic ambiguity, but simply to inaccurate parsing. Some, as shown in the previous section, are even caused by erroneous automatic tokenization (consider the lemma "שדיבר").

The good news is that automatic parsers are continually improving in accuracy. This is a problem that exists across the board, regardless of the corpus being used—unless it is manually parsed and lemmaticized, which is nearly impossible for such large corpora. The tools and techniques outlined in this thesis do not directly deal with

the process of parsing.

- 5 Implications for other less commonly taught languages
- 5.1 Easy reproducibility and growth

Appendix 1: Conversational Hebrew Vocabulary List (CHVL)

LEMMA	FREQUENCY	RANGE	UDP
הוא	23446109	43455	0.9480170255915042
ל	5638813	43448	0.9420130372643667
ה	9850733	43458	0.929266134661147
ב	4812778	43450	0.9292364864789281
את	6846782	43426	0.9285176069174289
לא	5272808	43433	0.9145688112131216
w	3880654	43439	0.9088900047303463
של	3892328	43445	0.9067041511201389
על	1766990	43430	0.9042865019832009
זה	5118759	43441	0.9015544612816044
מה	2362419	43403	0.8922532708182579
היה	2579370	43420	0.8909904417204713
מ	1061614	43411	0.88900672760779
כול	1325676	43414	0.8860074112131449
١	1906717	43429	0.8852706380348441
יש	1069358	43376	0.8770543442171884
עם	839575	43331	0.8668140051895192
אם	861163	43321	0.8654587702150129
ידע	1202416	43323	0.8586088803742931
אבל	921757	42963	0.8519038846130076
אמר	799835	43196	0.8515460134208453
רק	580549	43306	0.8490225759002181
עשה	957476	43311	0.8460669027641473
רצה	905161	43202	0.8453711530871517
יותר	519740	43206	0.8426501511461861
דבר	549346	43192	0.8389916740842122
Ж	785143	43202	0.8317146818133982
חשב	585499	43062	0.8311268353322435
ראה	464852	43120	0.8276119303133131
אין	376940	42895	0.8264713920405512

LEMMA	FREQUENCY	RANGE	UDP
איך	367902	42714	0.8252849429901923
זמן	397979	43034	0.8227270095370316
אחד	447348	43074	0.8218430306303226
שם	511696	43109	0.8200130589994714
משהו	424351	42768	0.8199292074719209
צריך	678461	43101	0.8173698432035429
כד	538120	43151	0.817293896388624
כמה	327641	42552	0.8144761932302511
אל	548185	43249	0.8123221548952667
עכשיו	464746	42758	0.8106640851854294
טוב	947724	43291	0.8084645435724982
יכול	490428	43141	0.8064150536835354
בא	419823	43050	0.8047477721008908
כמו	388089	42849	0.8041853147025249
גם	321102	42702	0.8041830812885888
כן	1207533	43226	0.8041799654230262
למה	433036	42608	0.8024645920670651
מן	260131	42071	0.80221384969919
נכון	394738	42700	0.8014874792904632
מי	373446	42688	0.8007373599813871
אחר	255588	41924	0.7996141927734344
נראה	310681	42564	0.7980211954070152
כ	270578	42075	0.7975860019513064
פעם	286598	42191	0.7952189434137065
איש	562845	42958	0.7942488823605546
או	412974	42796	0.7936468503374203
הגיע	267993	41984	0.791768039476287
עד	218184	41190	0.7917160839073898
עצמו	205086	41000	0.7894097507718038
דיבר	289788	41648	0.7883758931999164
הרבה	214954	41188	0.7877135037513165
לפני	225776	41249	0.7876190346775811

LEMMA	FREQUENCY	RANGE	UDP
כבר	250376	41870	0.7861533935879315
אולי	316008	42239	0.7851973471872901
דרך	277379	41924	0.7851063904438749
קרה	298579	42161	0.7839807768535207
עדיין	208160	40811	0.7825677023294968
עוד	260354	42041	0.782461191312035
ניסה	201709	40669	0.7812562648331688
הבין	178461	40099	0.7787652199040754
אף	224000	40829	0.7783418455112182
עבר	181166	40252	0.7771570268839243
מישהו	238416	40919	0.7759852575633128
אפילו	139866	38453	0.7743368394415071
כאן	623430	41759	0.7739847609912638
שמע	171278	39499	0.772953152626896
נתן	172041	39452	0.772604755682636
כש	158697	38893	0.7723833042726347
שוב	157377	39393	0.7718752651047299
בדיוק	154089	38931	0.7716276663855711
כדי	306213	41152	0.770282592043259
אחת	154130	39146	0.7695547607230302
מקום	198165	40314	0.7680001789230777
חזר	202999	40579	0.7671689493296213
יצא	162483	39369	0.766231651775358
התחיל	99971	35015	0.7652934349176803
בטוח	141725	38426	0.765223647162116
במקום	55050	27901	0.7643551071644706
יום	266260	41382	0.7642633606613978
הספיק	75388	31940	0.764149835626775
שב	95518	34110	0.7641391655827925
באמת	279723	41591	0.7624500121440642
אחרי	138136	37831	0.7622924022444642
וה	54161	26863	0.7622073427780777

LEMMA	FREQUENCY	RANGE	UDP
שני	168829	39248	0.762146187601928
חיים	256770	41514	0.7618890654783477
תמיד	138710	37943	0.7616653193582906
לקח	109842	35652	0.7609634126087095
קשה	100832	34923	0.7608985491551321
הכיל	183652	34316	0.7606625397457291
לפחות	46736	25727	0.7606528159744843
כמעט	54522	27109	0.7599555507835318
קודם	71584	31900	0.7598150176879501
רגע	220597	40784	0.7597664595282851
המשיך	74650	30977	0.7595020775107555
חייב	271131	40994	0.7593203248667084
הביא	117845	36660	0.7590572559633229
לשם	43631	24044	0.7586111453330702
קיווה	65759	29695	0.7585663791048742
מדי	117371	34092	0.7581777014808021
אחרון	115785	36237	0.7580135333579686
קרוב	64765	29164	0.7578402237480675
שמר	81313	31883	0.7575578844994758
עלה	63374	28020	0.757521047413982
קרא	140013	37324	0.7572790956219879
מלא	48054	25189	0.7572739996587984
איזה	179147	39606	0.7570976823525724
שינה	64559	29600	0.7570520698232999
השאיר	52040	26619	0.7569118990722683
יחיד	73740	31360	0.7568256123829105
קצת	175325	38554	0.7568215267026179
חיכה	57163	27476	0.7568073870178758
איתך	50853	25409	0.7565141918687514
עמד	103159	34456	0.7563573904210092
אי	146976	38291	0.7559666453540768
חשוב	70535	29954	0.7559403174686339

LEMMA	FREQUENCY	RANGE	UDP
חוץ	90712	32860	0.7559332038697861
הכיר	131321	36335	0.7556745825603102
שאל	106181	34201	0.7553535119497476
נעשה	70421	30093	0.7553442662313572
מאוחר	52191	25779	0.7550953779006937
מוכן	115301	35648	0.7549545996691428
נשמע	69814	30269	0.754847028892198
נכנס	90429	33029	0.7548084431901666
חלק	87778	32785	0.7547254039813581
מבין	50540	25479	0.7545120898881357
٢	46983	24902	0.7544822115365516
אמור	89700	33337	0.7536895580188299
קל	44150	24171	0.7534149166420128
ילד	59244	27026	0.7527902619292293
בכלל	60990	27698	0.7527396447680208
אלה	233644	38074	0.7527022740569967
כלל	53987	25929	0.7525384927223415
שום	146411	36788	0.7521875367283136
גרם	110859	35168	0.7520426531036938
הפסיק	64442	28808	0.7520203664772012
הפעם	40967	23297	0.7519715819024961
מתי	56953	26975	0.7516978166931896
הת	46255	24614	0.751597228249568
סיים	49967	25437	0.7515551797694072
שכח	45437	23959	0.7511920906615481
איתי	46761	24239	0.7509541013859027
בין	79758	31121	0.7509185448215709
עבד	119322	35370	0.7509148800205059
נשאר	98287	33880	0.750598796653489
האמין	133888	37080	0.7502095967056479
בחר	54812	26160	0.7502076842128453
אכפת	72821	29977	0.7500879198937482

LEMMA	FREQUENCY	RANGE	UDP
קיבל	243889	40776	0.7500171150896289
ישב	45291	23369	0.7499018221667755
רע	79634	30810	0.7497801544409235
הוציא	51586	25538	0.7494769452339677
עזר	166920	38806	0.7494677516396457
בעיה	133192	36380	0.7493763190047982
הראה	41990	22842	0.7493114347723449
גדול	182308	39208	0.7490466276444374
כוונה	42481	23367	0.7489349234567368
אעשה	39467	22636	0.7484708894038101
צדק	57882	27334	0.7484672402261972
שנה	219155	39679	0.7479740349720239
אלא	41737	22893	0.7479543670013787
ביקש	71177	28968	0.7478055485649457
חסר	48992	24559	0.7475294553035913
סוף	87864	31625	0.7475109849142201
תודה	269458	40779	0.7473604624367596
עובד	80911	30543	0.7471789501721844
גרוע	49393	25267	0.7469436120618338
הניח	100464	33988	0.7468575081363968
השתמש	76694	30709	0.7457989917185035
מושג	43162	23299	0.7452825579352562
היום	161107	37991	0.7452401041821652
בלי	82463	31103	0.7451788216108366
בבקש	45787	23109	0.7450939608395166
הפך	79849	30971	0.7450116709435397
חץ	55858	25677	0.7449420522970438
הבטיח	49463	24500	0.7448628880292192
ברור	55491	25902	0.7448479538853883
מזל	59141	26640	0.7448047005939695
תן	126600	35753	0.7444971437090584
אופן	63422	26925	0.7441921309235029

LEMMA	FREQUENCY	RANGE	UDP
לאן	61827	27273	0.7441448175833947
מאוד	242051	40437	0.744128257691816
הסתכל	42945	22239	0.7436579638965237
עניין	115658	34716	0.7435984845608715
איבד	48731	24396	0.743572883671449
מעולם	77133	28830	0.7435419137850303
במשך	47299	23392	0.7435258737990725
קטן	148715	37651	0.7433888266022728
רעיון	60631	26575	0.7430392985230476
הלך	638998	43040	0.7429720343179576
שתי	39982	21679	0.7427308034801754
סדר	834217	42733	0.7426789343012317
החזיק	54710	25545	0.7425742773006223
עין	68827	28544	0.7423705866199584
שונה	45562	23096	0.742354884698041
מצב	84165	31396	0.742233925433707
שה	34689	20798	0.7422119424218817
הצטער	190553	38552	0.7421879954381134
חדש	142727	37387	0.7420182822169226
השיג	48373	23811	0.7419727546546413
הקשיב	44182	22621	0.7419283550397897
הגיד	152422	35355	0.7417440599483898
שעה	121973	34939	0.741717091321128
מקרה	98210	32986	0.741396414315947
שנייה	58550	26144	0.7413615068156847
עזב	85029	31038	0.741264867560074
לבד	49030	24642	0.7410606074082611
ישן	62874	27460	0.7408563334636658
ודה	36919	21077	0.7407312507161847
פנים	83000	31491	0.7407147298634207
הזדמנות	42643	22444	0.7404669741689867
רציני	39596	21409	0.7402443895778394

LEMMA	FREQUENCY	RANGE	UDP
שבוע	92062	30773	0.7400989552531372
עזרה	42332	23031	0.7400542462575641
חי	55083	25663	0.7399883644877214
חיפש	82840	31018	0.7395963524477951
בהחלט	45868	22666	0.739459861280424
שאלה	67213	27781	0.7393956671105517
אמיתי	76011	29258	0.7393012974629778
נגמר	42863	22750	0.7389565606452119
זכר	77021	29885	0.7388757029381893
בטח	124636	35618	0.7386129576435905
שניים	37443	20788	0.7385213779401002
יד	162906	37277	0.7383491240296027
מייד	43011	21960	0.7382879283282054
אכל	105627	34354	0.7381245585750493
איפה	199458	38203	0.7381112110810331
מצא	206740	39632	0.738090718047284
שלח	56416	25495	0.7379336542433617
כנראה	54321	24952	0.7377121059648806
פתח	43581	22423	0.7377085338439194
הנה	176643	38711	0.737634347934375
מעל	45180	22991	0.7375918660462768
לעולם	71132	28630	0.7375786819664074
ככה	50618	23796	0.7373942766665277
חודש	58403	24849	0.7372285978500577
חזק	57852	25977	0.7372138662294929
נחמד	70052	27659	0.7371124211213822
כלום	93067	31268	0.7368065448570824
לפעמים	38191	21002	0.7367866744970561
כמובן	79627	29256	0.7363298635187498
דקה	76463	28622	0.7362924936206932
קורה	44598	23024	0.7362295075600527
פרק	47729	27236	0.7362027981454538

		DANCE	IIDD
LEMMA	FREQUENCY	RANGE	UDP
מילה	44487	22043	0.7358839517441256
בעוד	38921	21239	0.7358829875145043
מספיק	32456	20251	0.7357807778360249
שאר	36934	20718	0.7353728441350172
נוסף	58792	25572	0.7352874903624752
שמח	77624	30078	0.7352431471461518
יפה	83352	29667	0.7351487295387624
הציע	39769	21157	0.735108190645487
הודה	65515	26896	0.7350893805265912
סיכוי	41951	22067	0.7349590884128316
צורה	44400	22438	0.734678475903399
הצליח	59142	25896	0.7344972775963964
חבר	186844	38452	0.7341477279708515
פחות	33427	19982	0.7341361878703434
לגמרי	48709	23158	0.7339458687101879
סוג	57056	24733	0.7337693895037696
חזרה	58804	25849	0.7337249196449549
אהב	267134	40244	0.7336376602389013
ירד	37336	20241	0.7335996356533924
שכן	36998	21089	0.7334231511678592
לב	112118	34293	0.733336991457137
פגע	47572	23466	0.7333269908370075
כדאי	73858	28723	0.7330549250284261
שלוש	51076	22791	0.7330223661798917
בתוך	43425	21982	0.732873446177092
ליד	33666	20052	0.7327245221691426
בדק	55246	24773	0.7326923297385193
עבודה	179543	37349	0.7323951341056578
מחר	63071	25269	0.7323940253520271
נמצא	120923	34685	0.7323215002796702
בית	327260	40888	0.7321608086979936
הרגיש	148724	36977	0.73188325905325

LEMMA	FREQUENCY	RANGE	UDP
בלתי	44157	21790	0.7318474783586004
אפשר	111812	33563	0.7316673429471234
עצר	60763	26180	0.731573766965979
למד	56993	24951	0.7315141466948976
ראש	111934	33647	0.7315138676614863
קשר	146801	36266	0.7315131650859238
דעה	38500	20700	0.7314891949830211
הביתה	83284	29329	0.7312992409688314
מהר	65270	27051	0.731232327828709
קח	46087	21743	0.7312303244118035
פשוט	276544	40438	0.7309931604682163
סיפר	134031	35660	0.7308407835483648
אמת	81307	29720	0.7305176276542591
תראה	100316	31667	0.7301189214517326
החוצה	48959	22603	0.7298625379735366
די	92028	31259	0.7297169818232159
שלושה	41876	20973	0.7296060877686469
רב	104109	32606	0.7295537700356013
סלח	43823	21207	0.7295246894541164
הצלחה	32762	19333	0.7294969843193397
סתם	43930	21609	0.7294567962569831
רגיל	33532	19572	0.7292495449894719
סיבה	113796	34419	0.7291835982126904
הכי	92936	31255	0.7291680677639987
למעשה	51291	23015	0.7290616868435258
התכוון	135096	35138	0.7288138227784254
נקודה	44903	21657	0.7285867445795255
בבקשה	159524	36882	0.7285685947459715
בוקר	99172	30693	0.7281264133078738
לכן	49933	22825	0.7281093816402362
אלי	37067	19944	0.7280241904637095
קנה	53850	23964	0.728006820808258

LEMMA	FREQUENCY	RANGE	UDP
תפס	36698	20032	0.7278323203778543
מוזר	60733	25833	0.7277972419374569
גש	35553	19488	0.7277121855754171
בשביל	141977	35703	0.7276218143103719
עסק	91416	29969	0.7268211844742474
יחד	45480	21633	0.7266399145635196
אוכל	78950	29281	0.7265271334180008
אתן	42718	21524	0.7263799242667838
כאילו	81780	30119	0.7262683134873333
מיוחד	38008	20056	0.7261426773923043
חושבת	48123	22479	0.7259277175450743
בגלל	121582	33952	0.7253824561031772
תרא	63828	25651	0.7252015380149588
שילם	51446	22382	0.7251261161094453
התראה	51727	22837	0.7249730966533403
בוא	183452	38124	0.724901564808779
צעיר	46982	21498	0.7248317713528625
ביותר	88518	28965	0.7245400688505927
למעלה	44407	20843	0.7244146558563695
התקשר	71098	25533	0.7242354424500794
טעות	33998	19445	0.7241870178351418
בחור	68431	25592	0.7240913471563389
ציפה	28977	18426	0.7240666724040008
זאת	458405	41920	0.7238993222674358
נהג	44367	20845	0.7238395600699958
מצטער	34301	19572	0.7237249770504071
ארוך	29358	18330	0.7236610722630771
טיפל	35412	19710	0.7236317511261257
גבוה	33710	18756	0.7235971022375047
החזיר	36007	20104	0.7235659300684095
העליי	77454	24793	0.7234881969545905
לאחר	55784	23190	0.7231869588549322

LEMMA	FREQUENCY	RANGE	UDP
הסכים	32794	18770	0.7228958514266373
שיחה	38827	19897	0.7228810085143214
פחד	51801	22795	0.7227687501012691
כי	277322	38980	0.7226128672546543
ניתן	33218	18888	0.7221544319255918
מוקדם	28974	18294	0.7219771835548576
מת	209263	39030	0.7219628991896636
יכולת	32277	19032	0.7219402361903444
צד	34626	19226	0.7218224720693467
נורא	38503	19735	0.7218197451981162
חכה	68492	25911	0.7216722253439476
תדאג	31904	19026	0.7213861778901041
למען	38847	19906	0.7213047460203668
כפי	40865	19918	0.7200534594753326
אתמול	45515	21452	0.7199803256628934
ערב	57377	23196	0.7199797507330308
מספר	72795	25912	0.7198548977852953
בעל	76549	27783	0.7197942704874101
חמש	38896	19160	0.7193984301156588
מאשר	28195	17633	0.7179471354606775
תחת	31938	17993	0.7178875479291318
כרגע	39722	19976	0.7178318885948425
שווה	30611	18112	0.7175492795448047
לילה	169318	35873	0.7173176144571274
שקט	34966	18622	0.7171228943133598
הסביר	28968	17836	0.7170220434687311
העביר	30214	17975	0.7167067263462843
זר	389942	38399	0.7164040078175146
,	42114	20366	0.715742044595925
מסוגל	35529	18869	0.715623873615767
הוריד	32852	18273	0.7153206863232138
חושב	92894	28956	0.7152910961863745

LEMMA	FREQUENCY	RANGE	UDP
שאמר	25388	17308	0.715242147762549
צריכה	46925	21649	0.7152074257253475
הבחור	55510	22331	0.7150010542855055
ללא	61731	24590	0.7148350498423748
נעלם	39306	19993	0.714780566876325
עובדה	28205	17294	0.7147342762897959
סיפור	69616	26111	0.7147277465249305
חדר	109017	31987	0.714111894690228
כבוד	51623	21817	0.7139722357520653
נגע	45566	21069	0.7135320107753302
בחייך	48561	20788	0.7134925247145726
סליחה	72672	25859	0.7134712581772495
לגבי	63139	23852	0.7133698597353025
מטה	46518	20269	0.7133580286170553
רוח	55806	23413	0.7131913761368781
בקרוב	29234	18039	0.7130681253147519
האליי	38658	18630	0.7128121408958408
דלת	60595	24076	0.7127045890658317
הכין	32161	18648	0.7126869215118357
דאג	32783	18349	0.7124880102435501
אית	26211	17189	0.7124481145857819
שיחק	58699	23577	0.7120624871561572
אפשרי	30242	17658	0.712024476667253
אדם	200100	38089	0.7118554468204595
אצל	31511	17589	0.7113908312168006
לפ	31149	17418	0.7112366987231573
ממש	190693	37369	0.7108608251852613
נהדר	77117	26285	0.7107238238394067
נגד	38107	18684	0.710590838415617
רחוק	28613	17301	0.7105602371787167
ביחד	40371	19338	0.7105099410416833
כאב	42011	19849	0.7098332821338336

LEMMA	FREQUENCY	RANGE	UDP
כיוון	33585	17992	0.7097300266106569
רוב	30663	17127	0.7082659531348905
ארוחה	35455	18292	0.7078307699205377
אלך	26957	17337	0.7076901203302396
אישי	27779	16623	0.7075250816982701
מעבר	28859	16944	0.7074280407222893
עלול	30722	17521	0.7074048669605393
תורגם	35600	19872	0.707384836436548
הופיע	28375	16743	0.7072367129840407
בנה	30064	17246	0.7071152849829694
נסע	51262	20354	0.7064758116677619
עולם	106212	31680	0.7063031666204529
זהו	88493	28003	0.7057294006375665
שלום	134482	34158	0.7054149329934163
משך	26666	16544	0.7054148652184558
ערך	27833	16806	0.7052770346020572
מאחורי	25711	16436	0.7046718770583188
שנא	31478	17318	0.7046126397785415
בגד	31315	17232	0.704381187050183
יצר	38263	18486	0.7037014242698807
Х	47853	20598	0.7036041426071771
חברה	112610	31444	0.7035715970714231
תוכנית	77143	26625	0.7034012996805629
ניצח	43784	19665	0.703382716560681
כתב	68326	23615	0.7032628794004314
תמונה	52029	20845	0.7030524609907893
הזכיר	22880	15934	0.7028798910814902
מוות	67543	24487	0.7028664819672402
בערך	26705	16236	0.7028281893587887
גר	37657	17985	0.7025931732203696
אמצע	23722	15917	0.7025409908939945
מתחת	27256	16600	0.702504349351031

LEMMA	FREQUENCY	RANGE	UDP
לחץ	33426	17264	0.7024540764130105
לעזאזל	68624	24177	0.7023060468215147
טלפון	66712	22700	0.7022575358245418
הגן	34085	17830	0.702185171265955
התאים	24649	16114	0.7020679480087713
הכניס	24328	15835	0.7020622143011005
התמודד	27809	16712	0.7018327426089931
נפגש	26092	16054	0.7015122967605076
עבור	85841	24695	0.7007542386170791
בן	270834	40029	0.7002527794347495
מצחיק	31729	16994	0.700177473942825
מעט	28455	16294	0.7000108207105036
זוכר	30267	16942	0.6996247424104134
קיים	28007	16353	0.6995253096954483
הציל	44028	19759	0.6992853963980246
הזמין	27482	16304	0.6992744886973036
למרות	26167	16043	0.6992328040535931
אקח	23209	15773	0.6991071693027469
איתן	29262	16540	0.6989779600488024
לפי	29227	16438	0.6989031230275972
סימן	31504	16983	0.6985069201563415
לבש	29275	16629	0.6984565371973304
ספק	25278	15635	0.6979374643218452
בת	93599	28383	0.6975583872136064
במיוחד	22176	15147	0.6971721905273025
מחדש	27450	16186	0.6971600738948582
התחלה	21710	15161	0.6967019141134994
רחוב	39941	17507	0.6963750102399013
משפחה	104525	29823	0.6963376645918169
הערב	45069	18671	0.6961500604806219
אלוהים	210842	35618	0.6959731886044236
קצר	22297	15089	0.6959566077889343

LEMMA	FREQUENCY	RANGE	UDP
עזאזל	100331	28613	0.6958195850013711
הצטרך	22495	15287	0.6955729046177865
טיפש	28604	16103	0.6955235509773963
אסור	29549	16451	0.6955129842759566
החלטה	28762	15978	0.6955030906358723
11	28681	16105	0.695348937280591
הודעה	32800	16692	0.6952133673277884
יופי	38738	18075	0.694836718083059
גבר	119470	31398	0.6946615752362186
נקרא	22878	15250	0.6942184777046629
סביבה	24446	15259	0.6941596046712281
אור	30970	16257	0.6939727559315096
חוק	38433	17001	0.693809383722765
אח	62249	22129	0.6937258948067699
גנב	36703	17273	0.6935358098044206
משרד	53856	19641	0.6933660069353219
החליט	22521	14991	0.693262684560845
מערכת	45814	18981	0.6930330541166263
נפל	24793	15183	0.6929591896222271
מושלם	25446	15526	0.6929320519713572
שתיים	29266	15645	0.6927257115337238
הוטרף	26467	15580	0.6923941154883937
7	23039	15104	0.6917846176668808
העדיף	21524	14882	0.6914479498929901
ספר	126021	32397	0.6911662597780857
מהלך	27210	15503	0.6908194406338778
קטע	31794	16392	0.6900902886082496
טעם	24740	15311	0.690039032257495
ניסיון	22094	14770	0.6900377888467358
בתור	26690	15608	0.6900352932746843
מוצא	22210	14629	0.6897565967300394
נהנה	24566	15334	0.6895847836301989

LEMMA	FREQUENCY	RANGE	UDP
מין	31053	15961	0.6895422947125525
שירות	28723	15767	0.6894819474753976
צעד	26512	15122	0.6892665452386049
נפלא	33808	16076	0.6891480192237379
גוף	32953	16491	0.6889814461893508
קול	43516	17953	0.6888180191827749
אדיר	42280	17816	0.688741541741356
חדשות	25677	15380	0.6887395018052178
תפקיד	30626	15537	0.6885656229330432
צהריים	25563	14887	0.6884474358469187
אראה	21223	14588	0.6883200942315169
תשובה	23630	14878	0.6882646629587634
חלה	60204	21244	0.6882338866032024
סבל	23693	14809	0.6881210183299618
זקוק	28408	15699	0.6879757716237938
גמור	25377	14927	0.687906105141351
מים	46803	18838	0.6878891266177269
עיר	84067	26088	0.6878717009477358
רצינות	24555	15123	0.6876706830908542
והיי	388785	36676	0.6876699482477497
שן	22289	15141	0.687650720706058
החליף	22008	14641	0.6874974022012977
בצד	22200	14506	0.6874949659827634
גידי	29006	15672	0.6874567503163083
ברוך	24841	14984	0.6873558060561966
נעל	30612	15835	0.6872947395692212
הוביל	24282	14940	0.6872409139282645
צורך	21780	14581	0.6870485964716475
צוות	60182	21080	0.6870229797469324
ברח	26786	15514	0.6866285704286212
כוח	65992	23354	0.686503525161127
נשק	44828	18112	0.6864818853801662

LEMMA	FREQUENCY	RANGE	UDP
שולחן	26796	14963	0.6863061150233892
ככל	21610	14377	0.6860225856036907
הורה	34611	16310	0.6859805941723799
מטרה	33106	15951	0.6859462123211175
פנימה	23950	14506	0.6854226527125867
גילה	22066	14658	0.6852878130208068
הרשה	21051	14105	0.6852823892765749
חם	25170	14682	0.6850446951375537
מיטה	28113	15212	0.68495638859173
ארבע	25315	14298	0.6845052353557717
אהבה	48349	18292	0.6842906115290424
ילד	286526	39003	0.6842788489087734
ישר	21503	13788	0.6842106249859392
זוג	29494	15370	0.6841469783002849
ותק	48434	18007	0.6839113203435216
תוך	22093	14170	0.6838908591629407
נוח	22057	14384	0.6837318084442338
חשבתי	19504	14490	0.6835461455993526
מדינה	39099	15768	0.6835264385319766
סמך	24286	14787	0.6834645922664416
מול	22733	14323	0.6831493689129768
אב	36237	16121	0.6830663561103945
זכות	25428	14256	0.6829699096633608
כלומר	42567	16988	0.6826894040931465
יקר	21816	14095	0.6826519838205198
שחרר	27115	15146	0.682634243503716
מידע	37642	16139	0.6826077033912948
ענה	21309	14788	0.6821787424599526
חשבון	25497	14268	0.6813941773057559
מאה	24481	14247	0.6812393256781784
הפריע	19994	13961	0.6808298314996895
אוויר	29391	14943	0.6806467382966965

LEMMA	FREQUENCY	RANGE	UDP
פגישה	31627	15003	0.6806137431213461
הצטרף	21644	14144	0.6804024728140516
שלומך	25313	13675	0.6803961451653433
מוח	33414	15815	0.6802982857559461
אלו	79895	21603	0.6801781522494572
הדבר	21069	14108	0.6800283771911733
כדור	58850	20345	0.6798777039146211
הרגל	23986	14088	0.6798187118264024
מיני	24270	14421	0.6796423144108295
תקשיב	24742	14245	0.6790634589542364
נעים	22824	13761	0.6788524481662532
מבט	20802	13651	0.6787799978154678
צפה	20797	14047	0.678750450463812
מתוק	30675	15261	0.6786662669265437
חבל	21785	13954	0.67864758391202
נשא	23551	13857	0.6782422631264036
הרג	129020	29925	0.67821856494834
לתוך	23236	14037	0.6781059413858146
שייך	22585	14040	0.6780237312320938
הרס	21537	14270	0.6779511674009746
לבן	26079	14048	0.6776427473788476
שעשה	18128	13540	0.6775737869109377
המ	27799	14494	0.6775318892418898
הסתובב	19667	13377	0.677064829028893
בחורה	28881	14657	0.6767060865278618
פעולה	24189	13885	0.676610398793255
נרגע	26088	14117	0.6766056949484114
סגר	20917	13586	0.6763634771906497
גדל	20911	13562	0.6763225833722596
היקח	19466	13467	0.6760658873317587
תפסיק	23856	13940	0.6759811965992149
אגיד	20937	13702	0.6758237864149625

LEMMA	FREQUENCY	RANGE	UDP
מסוכן	21915	13987	0.6758127032466508
זרק	21314	13618	0.6755505568540574
תהי	21587	13941	0.6755314780968456
עשר	23977	13697	0.6755251882291439
חכם	20336	13425	0.6752554862067313
גברת	64140	20248	0.675181337122335
דולר	60965	18338	0.6751702351525706
שינוי	21790	13717	0.6749022499692857
ביצע	23118	13684	0.6747570406970882
שלם	18514	13358	0.6747451014554795
עלייך	25562	14499	0.6747042682670725
זונה	40225	15443	0.6746088468153335
מנהל	31646	14360	0.6745423266599693
חתיכה	22389	13661	0.6744828553459574
חומר	27716	14014	0.674422893545376
רכב	35362	15119	0.6742473556556765
אחראי	21545	13581	0.6736649998327645
חתך	22388	13556	0.673518266896731
ניהל	19826	12930	0.6730627154978392
משטרה	62585	18340	0.6727316176836081
צוחק	27135	13873	0.6726623337497523
עוזב	19926	13289	0.672412299984086
עונה	21128	16314	0.6723301941034011
רופא	45488	16659	0.6720249319930169
מכר	23577	13216	0.6719295774727104
השתנה	20353	13421	0.6718465453781812
מפה	29533	14189	0.6709086698187956
עץ	34139	14898	0.6708326019578906
כלא	43491	15589	0.6708308058570287
מהיר	20903	13155	0.6705956002732566
כרטיס	29702	13967	0.670526338091348
אצטרך	18209	13342	0.6704775286241207

T T 7 4 7 4		DANCE	IIDD
LEMMA	FREQUENCY	RANGE	UDP
פשע	35547	14565	0.6703819782869351
קבוצה	40544	15813	0.670310873278672
המון	22918	13256	0.670228542095801
כלשהו	21146	13207	0.6701005456853044
סכנה	21596	13566	0.6694625760407247
מתוך	19147	12809	0.6693526876419557
שנוכל	18269	13339	0.6692873399665265
קו	25216	13233	0.6692700889409678
הלוואה	19687	13220	0.6690227782342067
מסר	21693	13107	0.6689513536144345
יחסים	26687	13752	0.6687970944910632
מכונית	78708	21273	0.6686906036115429
וב	17646	12447	0.6686623456697935
ארץ	40008	15669	0.6686397383537792
הגיוני	19235	13055	0.6685594793070926
דם	62041	20297	0.6685565848276945
הדה	21093	13101	0.6685136520256576
כיף	25538	14072	0.6682454931711574
עשוי	22701	13352	0.6682395192859057
העריך	17831	12680	0.6679289203272101
שליטה	21269	13108	0.6678991286359033
זכה	24942	13316	0.66786279804284
רמה	20702	12815	0.6676860514595124
אוי	44899	16449	0.6674228528279049
אפשרות	19160	12787	0.6673955164452664
שמחה	20060	13077	0.6673158968480442
פתוח	18684	12827	0.6671985811374572
שיר	42679	15685	0.6670326267165381
חופשי	19901	12818	0.6670280318080888
כסף	135843	28087	0.6670047227709521
רשימה	26386	13403	0.6668214889402377
פרטי	20520	12665	0.6666343952453573

LEMMA	FREQUENCY	RANGE	UDP
	0-000		
אש	37360	15071	0.6665901442596323
חמוד	25354	13620	0.6661673580106098
2%	23703	13087	0.6659784685998957
שש	22812	12825	0.6658906288786375
עתיד	25814	13385	0.6655604852090624
הלו	28281	13386	0.6655441795191716
נושא	20248	12484	0.6654212333412851
שחור	29409	13552	0.665388921689057
משחק	81151	24065	0.6653530878621438
תיק	36739	14271	0.6653430249451456
גיל	22207	12759	0.66528986685753
פעל	19709	12705	0.6651821943160653
איתה	18666	12929	0.6649849947847231
קפה	27340	13261	0.6646339454080104
עקב	20069	12874	0.6640737606854539
היכן	48255	16013	0.6640217226995406
החלק	18140	12666	0.6639917196295132
אזור	24762	13129	0.6639182069973847
שטח	24612	13205	0.6638577068831049
חייך	18082	12577	0.6637210852906378
לחלוטין	19290	12506	0.6634580464952684
וואו	43989	15605	0.6634340093390043
עמוק	18686	12460	0.663249757731597
נלחם	29162	13749	0.6632355501650896
גמר	19924	12307	0.6630216875258338
תגיד	17813	12195	0.6629976725980056
כאשר	56166	15772	0.6623824348949969
אחרת	15921	12093	0.6622270427319024
מסוים	18260	12276	0.661663178164439
זקן	25313	12838	0.6616223305582061
דובר	22191	12523	0.6606712045749353
נצטרך	17872	12496	0.6604553639090496

LEMMA	FREQUENCY	RANGE	UDP
תוצאה	20866	12297	0.6601842499661914
לישון	19558	12295	0.659797187780546
כבד	18444	11980	0.659273865870732
חשש	18628	12296	0.659188272224903
מעניין	17128	12116	0.659092068253574
גב	27010	12727	0.659002138886413
מצוין	22819	12431	0.658908509211043
שקר	20460	12361	0.658847570225176
ובכן	188842	27119	0.658833499951809
תקופה	18466	11999	0.658804837422998
האשים	17959	12138	0.658687227593269
ביי	32434	12971	0.658604770393032
בדיקה	30789	13232	0.658237908095975
תני	19112	12338	0.658168760487325
התקרב	17162	12090	0.658089306301865
פרט	17794	11925	0.657751201653362
אידיוט	21741	12174	0.657598618516779
מעמד	18726	11840	0.657580000764588
פגש	16502	11762	0.657239630133612
שהייה	15521	11779	0.657085437020007
הוכיח	18670	11951	0.656836593358573
הבחורה	23272	12398	0.656595222415292
שכנע	17282	11976	0.656485637898950
רץ	19090	11630	0.656481728766495
כה	23858	12452	0.656288135113065
צבע	22920	12078	0.656130390282136
חלום	28440	12785	0.655806186030068
חנות	25012	12676	0.655803687924183
דין	43969	14317	0.655580217528051
מחיר	20145	11950	0.655487714083603
עדיף	16851	11850	0.655150250745725
דירה	31147	13077	0.655113005944293

LEMMA	FREQUENCY	RANGE	UDP
הפחיד	17331	11866	0.6550067757604334
מתנה	20836	12112	0.6549937170192437
מלחמה	43193	14580	0.6549903666021402
הגנה	22583	12072	0.6544375918097031
מרחק	18451	11900	0.6543854145932011
אדום	23426	11969	0.6543603975998784
שלט	18549	12031	0.6540224020948957
רגל	18311	11455	0.6540123151736245
עורך	29916	12270	0.653985097002477
תחנה	25747	12378	0.6538947506027191
סרט	52329	16423	0.6537311197023931
שבר	17298	11673	0.653518664951362
קדימה	198854	34380	0.6534927601094012
זיהה	18212	11751	0.652994842218859
הוגן	17267	11626	0.6528978377282928
כלב	43138	14561	0.6528336538050364
שומר	18922	11831	0.6528197914372252
לכי	22331	12188	0.6527805513648037
ויתר	17187	11732	0.6526623736299149
לאחרונה	16225	11795	0.6526518281726872
יחידה	23205	12092	0.6526375596276416
תא	26021	12524	0.652495110265553
אבא	158901	29216	0.652422065293693
ביטחון	20138	11698	0.6520770683839752
יכל	18556	11541	0.6517396914339035
עלי	15428	11528	0.6516175159931119
כלי	20356	11784	0.6514161345018492
בעצם	18483	11350	0.6513389502713426
משפט	39156	13243	0.6513068634869992
הסתיים	16495	11512	0.6512381499216253
חך	18850	11749	0.65123314144539
עוזר	18391	11674	0.6511786639194337

LEMMA	FREQUENCY	RANGE	UDP
אתר	23175	12246	0.6510946499325851
נפגע	17792	11568	0.651089430095152
5	18936	11502	0.6509383997151734
פה	179198	32392	0.6507953679661866
נפטר	17128	11360	0.6507900753644843
חלון	19129	11414	0.6507829235205977
שלב	19177	11500	0.650697790840947
אחי	63906	17859	0.6505429884091367
תלוי	14728	11185	0.6502090406030819
אמא	167065	26720	0.6500226526765451
בעצמך	14318	11272	0.650017478199129
ההוא	19265	11584	0.6499870609401818
כעת	43252	14172	0.6499634778612149
שכר	18688	11152	0.6496699478460655
עצמך	14313	11145	0.6493888189224581
רצח	60144	16162	0.6493052612958472
הבחר	16890	11356	0.6491876543680684
בר	18472	11298	0.6491741908324218
מר	146704	26570	0.649022412921918
תכנן	15857	11352	0.6488646481768179
שיעור	22104	11679	0.6487376366145082
הא	34636	12766	0.6486768103679672
התרחק	17474	11527	0.6486502521988506
מותק	25611	12259	0.6486182909840161
שותף	22502	11556	0.6485146259216399
נדבר	15215	11122	0.6484347420644337
שמונה	18191	11034	0.6483853237719011
הלאה	16442	11215	0.6479885944425221
הצעה	20113	11235	0.6478501143692195
תסתכל	17573	11244	0.6476732706195836
ראייה	24456	11606	0.6471709214906182
הדע	14982	11125	0.6471310955755603

LEMMA	FREQUENCY	RANGE	UDP
מדוע	37332	12801	0.6470783704276308
הידי	16651	11046	0.6468596260696822
עשית	14287	11109	0.6466812121619336
מחשבה	15714	11067	0.6466228783089423
אקדח	39948	12963	0.646568129713009
מאושר	18661	11038	0.6463500222622951
סביב	15711	10810	0.6460287957945534
גישה	17476	11205	0.6458046389907282
מהירות	18824	10975	0.6454430352163179
פנה	15694	10759	0.6450294634970144
שוטר	56235	14924	0.6448564384336954
מידה	15478	10674	0.6443406094518724
מיליון	26116	10942	0.6440801889822201
נחש	16005	11043	0.6440009209798243
קר	17343	10900	0.643941639114771
מרכז	19237	10929	0.6436605734488388
נקי	16549	10838	0.6435246041297097
קבע	14837	10636	0.6434463894608717
זהיר	16261	10768	0.6431411339137254
העלה	14300	10511	0.6431050256286064
הסתדר	14436	10726	0.643083273616774
ארבעה	17056	10579	0.6428473990487986
שער	23225	11155	0.6427641540707181
ראוי	16150	10716	0.6426654686756792
נת	14024	10760	0.6425963739155085
אדמה	22675	11340	0.6425716518593663
מוכר	14943	10646	0.6424313061546942
ם	18094	10857	0.642349846228184
תינוק	49123	14886	0.642154949189438
העמיד	14541	10781	0.6416158381534185
אגב	14601	10783	0.6415822338258697
רצון	17003	10723	0.6415436782950756

LEMMA	FREQUENCY	RANGE	UDP
דרש	15086	10705	0.6413020834984038
סגור	14788	10525	0.6412690056547307
הכה	16928	10523	0.6411804032271053
יוצא	13603	10314	0.6411760238005964
בניין	24245	11215	0.6411259745670259
בקושי	13857	10689	0.6409341156465047
עשי	14841	10993	0.6409186483527978
כניסה	15394	10563	0.6408412390143203
ביקר	15213	10469	0.6405967234758672
ירה	21259	10718	0.6405054386934129
כוכב	33861	12372	0.6404002899811362
דעתך	14270	10610	0.6403974806106771
רגש	17663	10886	0.6402669368146068
רעב	17084	10755	0.6401895042409349
איום	16945	10677	0.6401645513713867
אירוע	17203	10547	0.6401587224140988
השנה	17729	10483	0.6401000298544919
נשבע	15614	10431	0.6400960609720269
אינו	97424	22002	0.6400922382242324
כעס	16194	10766	0.6399348394341203
הושלם	14931	10624	0.6397692213608978
המשך	14399	10453	0.6397504879382999
יגע	15599	10380	0.6396627982991612
התעורר	15781	10636	0.6395637872950573
בפני	15101	10488	0.6395623344833508
תקווה	16258	10662	0.6394894516169294
אדוני	119659	23260	0.6394781787568173
ניו	31706	11132	0.6394041344466985
רואה	14931	10948	0.6392676480721704
ים	26783	11409	0.6392602266060039
היטב	15348	10445	0.6390752100033101
טיפול	21154	10912	0.6388078306657496

LEMMA	FREQUENCY	RANGE	UDP
מפתח	20255	10730	0.6386307043411037
אכן	18504	10630	0.6382189051633316
קלט	17929	10591	0.6381770052829154
תראו	16401	10783	0.6381297552224408
מחלקה	21061	10556	0.6381147360687489
כמוני	13449	10338	0.6381142232984156
דוד	34311	12007	0.6380696722065444
מעשה	15444	10331	0.6375348013613042
אסף	14132	10389	0.6375294471505404
מאית	14315	10630	0.6373637689636704
שטות	15059	9762	0.637032516460696
גאה	14788	10180	0.636853534541465
תת	14572	10301	0.6368165865472157
אלף	22105	10277	0.6362856564162671
הודיע	13848	10053	0.636232545634973
ידיד	18120	10365	0.6360004789928929
היסטוריה	16055	10043	0.6359981156797139
צחק	15117	10313	0.6359893168528029
מאחור	14145	10141	0.6359808506954112
האם	252114	31767	0.6355576556978296
משימה	26215	11277	0.6353326807301314
אורח	15323	10094	0.635000243922045
וידא	13419	10373	0.6347930761631212
חרא	35830	11147	0.6347731563020587
תיקן	15845	10546	0.6345010270524752
ע	17728	10061	0.6343152887357906
תעש	14043	10224	0.6341616892875361
בירה	18982	10361	0.6336301933116417
בחינה	14402	9702	0.6333294761247257
מס	27950	10714	0.6331734526264976
התגעגע	16436	10209	0.6331526696281822
שלישי	14900	9673	0.633113450531128

LEMMA	FREQUENCY	RANGE	UDP
ניקה	14371	10171	0.6330208975965026
מקומי	15015	9921	0.6330172436216084
תחושה	14659	9992	0.6329762136568895
תהה	13079	9984	0.632970885299484
התנהג	13402	10000	0.6329102726089664
٦	18144	10008	0.6328678991608488
קרב	18170	10203	0.6327703065206036
תאונה	20467	10322	0.6324579177935619
מילא	13112	9922	0.6323616321690009
נתחיל	13094	9890	0.6320485045403406
הפה	15224	9761	0.6319536942603103
עצור	18357	9969	0.6318472859042107
הציג	13058	9316	0.6310836172771022
הריח	15936	10142	0.6310753406027976
טובה	12856	9796	0.6309206679591
השג	14189	9964	0.6307658954717199
ברירה	14294	10242	0.6305407031119609
נו	17461	10079	0.6303642267030325
אתקשר	13871	9724	0.6300794449888477
חוסר	13243	9667	0.6300372871659399
השקר	14766	9914	0.6299231010632634
מישהי	15678	10164	0.6296962364801131
שר	27584	10350	0.6294577542793848
הבנה	12504	9531	0.6294190373721095
חטף	16497	9866	0.6293985240147305
משמעות	14356	9692	0.6293963852252049
טען	14950	9634	0.6293123722729199
שדה	18519	9777	0.6292853814220976
סם	32318	10829	0.6292684006255549
אבי	25210	10450	0.6290176556280616
צפון	17658	9785	0.6290015587240825
הפסיד	15106	9441	0.6289462904388844

LEMMA	FREQUENCY	RANGE	UDP
עבורך	16207	9891	0.6289375763697199
התחל	11877	9398	0.6288659047368299
ייתכן	19498	10136	0.6287532454016026
מפני	22710	10575	0.6286980445586567
אלייך	15140	9960	0.6286547418767876
גבול	15935	9761	0.6285210688292258
הרים	12802	9306	0.628340491357844
תנועה	14982	9386	0.6282947312985864
חקירה	24262	10087	0.6282915649969693
ראשי	14696	9411	0.6281780833446231
סיפק	13210	9530	0.6281450778569049
אשר	22578	9766	0.6280505889113301
מקור	15699	9702	0.6280228725515788
מלון	24568	9865	0.6276081780759255
יורק	27791	9829	0.6273454868978963
דומה	12924	9468	0.627143748122212
רשם	13080	9321	0.6267669239967131
התחה	15025	9242	0.6267395572448191
ודאי	20206	9844	0.6266106798517285
כביש	18887	9677	0.6265302388902527
מנה	15573	9390	0.6264745691760816
סיכון	14296	9540	0.6263396616075203
עשרה	15509	9185	0.626243092725253
לימד	13514	9280	0.6260333170126584
הכול	52201	11674	0.6258631736471245
חש	14861	9585	0.6258606337010565
בחירה	13755	9557	0.6256709005921047
לפה	19366	9858	0.6252465957131422
עצוב	14366	9531	0.6252128989927275
התנצל	13273	9438	0.6249713178626486
הסתיר	13497	9576	0.6249458234012253
לאט	16978	9232	0.6247997152286697

LEMMA	FREQUENCY	RANGE	UDP
נהרג	15526	9546	0.6247885971822662
שיקר	14289	9589	0.6246517235147988
התייחס	12043	9036	0.6246440976083485
מכירה	16418	9343	0.6245483334190125
דיווח	14769	9390	0.6244039584800193
הו	108693	17359	0.6242337750044071
טלוויזיה	19027	9566	0.6240775861461408
ריצה	14132	9286	0.624076144534363
דפק	14239	9071	0.6238463174447046
נולד	13391	9172	0.6237391282139817
לשעבר	15093	9252	0.623666206327153
אמריקני	21671	9337	0.6233666638247364
רחב	12844	9012	0.6231106401685387
תרופה	24470	10022	0.6229912610502499
מאחר	12768	9169	0.622887595853157
זר	13710	9107	0.6227707513738887
התחתן	19464	9118	0.622516224062368
פרץ	14472	9273	0.6224521241977641
קלות	11632	8976	0.6223452962874663
חמישה	13755	8933	0.6223190967082686
שישה	13188	8819	0.6221384594715977
שת	11984	9151	0.6220896285225851
גוש	12111	8928	0.6215892099096972
קפץ	12880	9033	0.6215815402105227
הרגשה	12244	9093	0.6214685059104785
משוגע	12826	8867	0.6214370417895815
זבל	17386	9105	0.6213662061136842
לקוח	20913	9252	0.6210193267729724
קרע	13143	9067	0.6207150098824594
ול	11528	8693	0.6206236099421755
חוקי	13720	8773	0.6206086391732284
נמשך	11977	8918	0.6201722638438825

LEMMA	FREQUENCY	RANGE	UDP
החבב	15419	9143	0.6200478094974897
רשמי	12053	8877	0.620044703033531
גודל	12512	8786	0.6199315468765172
חן	15280	8825	0.6197141211113539
משקה	13544	8853	0.6195560104659852
חופש	13379	8735	0.6194960177864491
אצבע	14209	8982	0.6193206225152128
שורה	12503	8574	0.6193160177125396
הרוויח	12824	8729	0.6192660881795813
לם	12282	8955	0.6192574299509408

Appendix 2: Scripts

APPENDIX 2.1: HEBREWLEMMACOUNT.PY

```
#! /usr/bin/env python3
  # -*- coding: utf-8 -*-
  import re
  import os
  import gzip
  from collections import defaultdict
9
  10
  12
13
  # Define path for topmost directory to search. Make sure this points
   \hookrightarrow to
  # the correct location of your corpus.
  corpus path = './OpenSubtitles2018 parsed single'
16
17
  # Initialize dictionaries
18
  lemma by corpus dict = {}
  lemma_totals_dict = {}
  token_count_dict = {}
21
  lemma_DPs_dict = defaultdict(float)
  lemma_UDPs_dict = defaultdict(float)
23
24
  total_tokens_int = 0
  table list = []
26
27
```

```
# Set size of final list
  list_size_int = 5000
29
30
31
  32
  33
  34
35
36
  # Open XML file and read it.
37
  def open_and_read(file_loc):
38
     with gzip.open(file loc, 'rt', encoding='utf-8') as f:
39
       read data = f.read()
40
     return read data
41
42
43
  # Search for lemma and add counts to "frequency{}".
44
  def find and count(doc):
45
     corpus = str(f)[38:-4]
46
     match pattern = re.findall(r'lemma="[ת-א]+"', doc)
47
     for word in match_pattern:
48
       if word[7:-1] in lemma_by_corpus_dict:
49
          count = lemma_by_corpus_dict[word[7:-1]].get(corpus, 0)
50
          lemma_by_corpus_dict[word[7:-1]][corpus] = count + 1
51
       else:
52
          lemma_by_corpus_dict[word[7:-1]] = {}
53
          lemma by corpus dict[word[7:-1]][corpus] = 1
54
55
56
  57
    ----- #
58
  59
60
```

```
# Open and read all files. If calculating only for a specific
   → language,
   # comment out this code and uncomment the large block that follows.
63
  for dirName, subdirList, fileList in os.walk(corpus path):
      if len(fileList) > 0:
65
          f = dirName + '/' + fileList[0]
66
          find and count(open and read(f))
67
68
   # ----- LANGUAGE-SPECIFIC BLOCK -----
70
71
   # This large block of code is for creating a list using only movies
   → #
   # with a specific primary language (in this case, Hebrew). Be sure
   \rightarrow to #
  # uncomment the relevant lines of code, and to comment out the block
  # above. #
76
77
  # Create list of IDs for movies with Hebrew as primary language. #
   # This makes use of a text file that must already exist with this
   → list. #
80
   # Hebrew_IDs_list = []
81
   # with open('./Hebrew_originals.txt', 'r', encoding='utf-8') as f:
82
        read data = f.read()
83
        Hebrew\_IDs\_list = re.findall(r'\s\stt[0-9]+\t', read\_data)
   # Hebrew_IDs_list = [line[4:-1] for line in Hebrew_IDs_list]
86
87
  # Delete extra Os at the beginning of Hebrew movie IDs. #
```

```
89
   # for item in Hebrew IDs list:
        if item[0] == '0':
91
           Hebrew_IDs_list[Hebrew_IDs_list.index(item)] = item[1:]
92
   # for item in Hebrew IDs list:
        if item[0] == '0':
94
           Hebrew_IDs_list[Hebrew_IDs_list.index(item)] = item[1:]
95
96
   # Open and read files for movies with Hebrew as the primary
      language. #
99
   # for dirName, subdirList, fileList in os.walk(corpus path):
100
        if len(fileList) > 0:
101
           f = dirName + '/' + fileList[0]
102
           folders = re.split('/', dirName)
103
           if folders[len(folders)-1] in Hebrew IDs list:
104
              find_and_count(open_and_read(f))
105
106
      ----- END OF LANGUAGE-SPECIFIC BLOCK ------
107
   108
109
110
   111
    112
   113
114
   # Calculate token count per corpus
115
   for lemma in lemma by corpus dict:
      for corpus in lemma_by_corpus_dict[lemma]:
117
         token count dict[corpus] = token count dict.get(
118
            corpus, 0) + lemma_by_corpus_dict[lemma][corpus]
119
120
```

```
# Calculate total frequencies per lemma
121
   for lemma in lemma_by_corpus_dict:
122
       lemma_totals_dict[lemma] =
123
      sum(lemma by corpus dict[lemma].values())
124
   # Calculate total token count
125
   for corpus in token_count_dict:
126
       total tokens int = total tokens int +
127
      token count dict.get(corpus, 0)
128
   # Calculate DPs
129
   for lemma in lemma by corpus dict.keys():
130
       for corpus in lemma_by_corpus_dict[lemma].keys():
131
          lemma DPs dict[lemma] = lemma DPs dict[lemma] + abs(
132
              (token_count_dict[corpus] /
133
              total tokens int) -
134
              (lemma by corpus dict[lemma][corpus] /
135
               lemma totals dict[lemma]))
136
   lemma_DPs_dict = {lemma: DP/2 for (lemma, DP) in
137
      lemma_DPs_dict.items()}
138
   # Calculate UDPs
139
   lemma UDPs dict = {lemma: 1-DP for (lemma, DP) in
140
      lemma DPs dict.items()}
141
142
   143
   144
   145
146
   # Sort entries by UDP
147
   UDP sorted list = [(k, lemma UDPs dict[k]) for k in sorted(
148
       lemma_UDPs_dict, key=lemma_UDPs_dict.__getitem__,
149
```

```
reverse=True)]
150
151
   # Create list of tuples with all values (Lemma, Frequency, Range,
152
    \hookrightarrow UDP)
   for k, v in UDP sorted list[:list size int]:
       table_list.append((k, lemma_totals_dict[k], sum(
154
           1 for count in lemma_by_corpus_dict[k].values() if count >
155
            \rightarrow 0),
           v))
156
157
   158
   # ----- SORT-BY-FREQUENCY BLOCK -----
159
160
   # Sort entries by raw frequency (total lemma count). To sort the
    → final #
   # list by frequency instead of UDP, comment out the above code
    → within the #
   # "SORT LIST AND CREATE TABLE" section, and also uncomment the
    → relevant #
   # lines of code in this block. #
164
165
166
   # Sort entries by raw frequency #
167
168
   \# frequency_sorted_list = [(k, lemma\_totals\_dict[k])] for k in
169
       sorted(
         lemma_totals_dict, key=lemma_totals_dict.__getitem__,
170
         reverse=True)]
171
172
173
   # Create list of tuples with all values (Lemma, Frequency, Range,
       UDP) #
175
```

```
# for k, v in frequency sorted list[:list size int]:
          table_list.append((k, v, sum(
177
              1 for count in lemma_by_corpus_dict[k].values() if count >
178
       0),
              lemma_UDPs_dict[k]))
179
180
   # ----- END OF SORT-BY-FREQUENCY BLOCK -----
181
   182
183
   # Calculate list size for 80% coverage and set that as the list
    → size. Note
   # that if the initial list size int (set near the beginning of the
    \rightarrow script)
   # provides less than the desired coverage, it will default to that
    \rightarrow instead.
187
   # added_freq_int = 0
188
   \# count = 0
189
   # for k, v in UDP_sorted_list:
190
          if added freq int / total tokens int < 0.8:
191
              added_freq_int = added_freq_int + lemma_totals_dict[k]
192
              count = count + 1
193
          else:
194
              break
195
   \# list\_size\_int = count
196
197
   # Write final tallies to CSV file
198
   result = open('./export/HebrewWordList2.csv', 'w')
199
   result.write('LEMMA, FREQUENCY, RANGE, UDP\n')
   for i in range(list_size_int):
201
       result.write(str(table list[i][0]) + ', ' +
202
                    str(table_list[i][1]) + ', ' +
203
                    str(table_list[i][2]) + ', ' +
204
```

```
str(table_list[i][3]) + '\n')
205
   result.close()
206
207
    # Print final tallies. Uncomment this code to see the results
208
    # printed instead of writing them to a file.
209
210
    # for i in range(list_size_int):
211
          print('Lemma: ' + table_list[i][0] +
212
                 '\tFrequency: ' + str(table_list[i][1]) +
213
                 '\tRange: ' + str(table_list[i][2]) +
214
                 '\tUDP: ' + str(table_list[i][3]))
215
```

APPENDIX 2.2: OMDB-FETCH.PY

```
#! /usr/bin/env python3
   # -*- coding: utf-8 -*-
   # import re
   from sys import argv
   import os
   import glob
   import omdb
   # year = '1996'
   script, year, id_start = argv
11
12
   dirs = []
13
   p = []
14
15
16
   for name in glob.glob(
17
            '../OpenSubtitles2018_parsed/parsed/he/' + year + '/*/'):
18
       p.append(name)
19
   # p = Path('../OpenSubtitles2018_parsed/parsed/he')
   \# p = list(p.glob('[198-199]*/*/*.xml'))
21
22
   p = [os.path.basename(os.path.dirname(str(i))) for i in p]
23
24
   for i in p:
25
       if i not in dirs:
26
            dirs.append(i)
27
28
   for i in dirs:
       while len(i) < 7:
30
            dirs[dirs.index(i)] = '0' + i
31
```

```
i = '0' + i
32
33
   dirs.sort()
34
35
   # for i in dirs:
          print('tt' + i)
37
38
   print('# ' + year + '\n' +
39
          'IMDb ID\tTitle\tYear\tLanguage(s)')
40
41
42
   omdb.set_default('apikey', '906517b3')
43
44
   for i in dirs:
       if id_start != '':
46
            if i > id start:
47
                print('tt' + i + '\t', end="", flush=True)
48
                doc = omdb.imdbid('tt' + i)
49
                # if doc['language'] == 'Hebrew':
                print(doc['title'] + '\t' +
51
                       doc['year'] + '\t' +
52
                       doc['language'])
53
       else:
54
            print('tt' + i + '\t', end="", flush=True)
55
            doc = omdb.imdbid('tt' + i)
56
            # if doc['language'] == 'Hebrew':
57
            print(doc['title'] + '\t' +
58
                  doc['year'] + '\t' +
59
                  doc['language'])
```

APPENDIX 2.3: SINGLE FILE EXTRACT.PY

```
#! /usr/bin/env python3
   # -*- coding: utf-8 -*-
   import shutil
   import os
  source = '../OpenSubtitles2018_parsed'
   destination = './OpenSubtitles2018_parsed_single'
   # Copy the directory tree into a new location
   shutil.copytree(source, destination,

    ignore=shutil.ignore patterns('*.*'))

12
   # Copy the first file in each folder into the new tree
   for dirName, subdirList, fileList in os.walk(source):
       for fname in fileList:
15
           if fname == '.DS_Store':
16
               fileList.remove(fname)
17
       if len(fileList) > 0:
           del fileList[1:]
19
           src = dirName + '/' + fileList[0]
20
           dst = destination + dirName[27:] + '/'
21
           shutil.copy2(src, dst)
```

Appendix 3: Movies used

References

Albert, A., MacWhinney, B., Nir, B., & Wintner, S. (2013). The Hebrew CHILDES corpus: Transcription and morphological analysis. *Language Resources and Evaluation*, 47(4), 973–1005. https://doi.org/10.1007/s10579-012-9214-z

Al-Surmi, M. (2012). Review: Quaglio (2009). Television dialogue: The sitcom Friends vs. Natural conversation. Philadelphia: John Benjamins. Corpora, 7(1). https://doi.org/10.3366/corp.2012. 0022

Amir, N., Silber-Varod, V., & Izre'el, S. (2004). Characteristics of Intonation Unit Boundaries in Spontaneous Spoken Hebrew and Acoustic Correlates. In B. Bernard & I. Marlien (Eds.), *Speech Prosody 2004*, *Nara, Japan, March 23-26*, 2004: *Proceedings* (pp. 677–680). Nara, Japan.

Anglin, J. M., Miller, G. A., & Wakefield, P. C. (1993). Vocabulary development: A morphological analysis. *Monographs of the Society for Research in Child Development*, 58(10), i–186. https://doi.org/10.2307/1166112

Bauer, L., & Nation, P. (1993). Word families. *International Journal of Lexicography*, 6(4), 253–279. https://doi.org/10.1093/ijl/6.4.253

Biber, D. (1988). Variation across speech and writing. Cambridge, UK: Cambridge University Press.

Biber, D. (1993). Representativeness in corpus design. *Literary and Linguistic Computing*, 8(4), 243–257. https://doi.org/10.1093/llc/8.4.243

Biber, D. (1995). Dimensions of Register Variation: A Cross-Linguistic Comparison. Cambridge University Press.

Brezina, V., & Gablasova, D. (2015). Is there a core general vocabulary? Introducing the new general service list. *Applied Linguistics*, 36(1), 1–22. https://doi.org/10.1093/applin/amt018

Brysbaert, M., & New, B. (2009). Moving beyond Kučera and Francis: A critical evaluation of current word frequency norms and the introduction of a new and improved word frequency measure for American English. *Behavior Research Methods*, 41(4), 977–990. https://doi.org/10.3758/BRM. 41.4.977

Carroll, J. B., Davies, P., & Richman, B. (1971). The American heritage word frequency book. Boston: Houghton Mifflin.

Chung, T. M., & Nation, P. (2003). Technical vocabulary in specialised texts. *Reading in a Foreign Language*, 15(2), 103.

Chung, T. M., & Nation, P. (2004). Identifying technical vocabulary. System, 32(2), 251–263.

https://doi.org/10.1016/j.system.2003.11.008

Collins. (2005). Collins Cobuild English grammar. HarperCollins.

Cowie, A. P. (2009). The Oxford History of English Lexicography. Oxford Univ.

Coxhead, A. (2000). A new academic word list. *TESOL Quarterly*, 34(2), 213–238. https://doi.org/10.2307/3587951

Coxhead, A. (2016). Reflecting on Coxhead (2000), "a new academic word list". TESOL Quarterly, 50(1), 181–185. https://doi.org/10.1002/tesq.287

Dang, T. N. Y., & Webb, S. (2016). Evaluating lists of high-frequency words. *ITL - International Journal of Applied Linguistics*, 167(2), 132–158. https://doi.org/10.1075/itl.167.2.02dan

Dekel, N. (2010). A matter of time: Tense, mood and aspect in Spontaneous Spoken Israeli Hebrew. Utrecht: LOT.

Droop, M., & Verhoeven, L. (2003). Language proficiency and reading ability in first- and second-language learners. *Reading Research Quarterly*, 38(1), 78–103.

Francis, W. N., Kučera, H., & Mackie, A. W. (1982). Frequency analysis of English usage: Lexicon and grammar. Boston: Houghton Mifflin.

Gardner, D. (2007). Validating the construct of word in applied corpus-based vocabulary research: A critical survey. *Applied Linguistics*, 28(2), 241–265. https://doi.org/10.1093/applin/amm010

Gilner, L. (2011). A primer on the general service list. Reading in a Foreign Language, 23(1), 65.

Goldberg, Y. (2011, November). Automatic Syntactic Processing of Modern Hebrew (PhD thesis). Ben-Gurion University, Beer-Sheva, Israel.

Goldberg, Y., & Elhadad, M. (2009). Hebrew dependency parsing: Initial results. In *Proceedings* of the 11th International Conference on Parsing Technologies (pp. 129–133). Paris: Association for Computational Linguistics.

Goldberg, Y., & Elhadad, M. (2010). Easy-First Dependency Parsing of Modern Hebrew. In *Proceedings of the NAACL HLT 2010 First Workshop on Statistical Parsing of Morphologically-Rich Languages* (pp. 103–107). Los Angeles, CA, USA: Association for Computational Linguistics.

Goldberg, Y., & Elhadad, M. (n.d.). Two Syntactic Parsers for Modern Hebrew and a large automatically parsed corpus.

Gretz, S., Itai, A., MacWhinney, B., Nir, B., & Wintner, S. (2015). Parsing Hebrew CHILDES transcripts. Language Resources and Evaluation, 49(1), 107-145. https://doi.org/10.1007/s10579-013-9256-x

Guthmann, N., Krymolowski, Y., Milea, A., & Winter, Y. (2008). Automatic Annotation of Morpho-Syntactic Dependencies in a Modern Hebrew Treebank. *LOT Occasional Series*, 12, 77–90.

Hirsh, D., & Nation, P. (1992). What vocabulary size is needed to read unsimplified texts for pleasure? *Reading in a Foreign Language*, 8, 689–696.

Hoek, J., Evers-Vermeul, J., & Sanders, T. (2015). The role of expectedness in the implicitation and explicitation of discourse relations.

Hu, M., & Nation, P. (2000). Unknown vocabulary density and reading comprehension. *Reading* in a Foreign Language, 13(1).

Itai, A., & Segal, E. (2003). A Corpus Based Morphological Analyzer for Unvocalized Modern Hebrew.

Izre'el, S. (2004). Transcribing Spoken Israeli Hebrew: Preliminary Notes. In D. D. Ravid & H. B.-Z. Shyldkrot (Eds.), *Perspectives on Language and Language Development: Essays in Honor of Ruth A. Berman* (pp. 61–72). Kluwer: Dodrecht. https://doi.org/10.1007/1-4020-7911-7_6

Izre'el, S., Auran, C., Bertrand, R., Chanet, C., Colas, A., Di Cristo, A., ... Vion, M. (2005). Intonation Units and the Structure of Spontaneous Spoken Language: A View from Hebrew. In *Proceedings of the IDP05 International Symposium on Discourse-Prosody Interfaces* (p. 20).

Izre'el, S., Hary, B., & Rahav, G. (2001). Designing CoSIH: The Corpus of Spoken Israeli Hebrew. *International Journal of Corpus Linguistics*, 6(2), 171–197. https://doi.org/10.1075/ijcl.6.2.01izr

Jakubíček, M., Kilgarriff, A., Kovář, V., Rychlý, P., & Suchomel, V. (2013). The TenTen Corpus Family. In 7th International Corpus Linguistics Conference CL 2013 (pp. 125–127). Lancaster.

Jeon, E. H. (2011). Contribution of morphological awareness to second-language reading comprehension. The Modern Language Journal, 95(2), 217-235. https://doi.org/10.1111/j.1540-4781.2011. 01179.x

Kilgarriff, A., & Grefenstette, G. (2003). Introduction to the special issue on the web as corpus. Computational Linguistics, 29(3), 333–347.

Kobeleva, P. P. (2012). Second language listening and unfamiliar proper names: Comprehension barrier? $RELC\ Journal,\ 43(1),\ 83-98.\ https://doi.org/10.1177/0033688212440637$

Kučera, H., & Francis, W. N. (1967). Computational analysis of present-day American English. Brown University Press.

Lison, P., & Tiedemann, J. (2016). OpenSubtitles2016: Extracting large parallel corpora from movie and TV subtitles. *Proceedings of the 10th International Conference on Language Resources and Evaluation (LREC 2016)*, 7.

Matsushita, T. (2012). In What Order Should Learners Learn Japanese Vocabulary? A Corpusbased Approach.

Mettouchi, A., Lacheret-Dujour, A., Silber-Varod, V., & Izre'el, S. (2007). Only Prosody? Perception of speech segmentation in Kabyle and Hebrew. In *Intefaces discours prosodie: Actes du 2ème Symposium international & Colloque Charles Bally* (pp. 207–218).

Milton, J. (2009). Measuring second language vocabulary acquisition. Bristol, UK; Buffalo N.Y.: Multilingual Matters.

Mochizuki, M., & Aizawa, K. (2000). An affix acquisition order for EFL learners: An exploratory study. *System*, 28, 291–304. https://doi.org/10.1016/S0346-251X(00)00013-0

Nagy, W., Anderson, R. C., Schommer, M., Scott, J. A., & Stallman, A. C. (1989). Morphological families in the internal lexicon. *Reading Research Quarterly*, 24(3), 262–282. https://doi.org/10.2307/747770

Nagy, W. E., Diakidoy, I.-A. N., & Anderson, R. C. (1991). The development of knowledge of derivational suffixes. *Center for the Study of Reading Technical Report; No. 536*.

Nation, I. (1982). Beginning to learn foreign vocabulary: A review of the research. *RELC Journal*, 13(1), 14–36. https://doi.org/10.1177/003368828201300102

Nation, I. (2006). How large a vocabulary is needed for reading and listening? Canadian Modern Language Review, 63(1), 59–82.

Nation, I. (2016). Making and using word lists for language learning and testing. Amsterdam: John Benjamins Publishing Company. https://doi.org/10.1075/z.208

Nation, I. S. P. (1990). Teaching & learning vocabulary (1 edition). Boston, Mass: Heinle ELT.

Nation, I. S. P. (2013). Learning vocabulary in another language (2nd ed.). Cambridge: Cambridge University Press.

Nation, I. S. P., & Webb, S. (2010). Researching and analyzing vocabulary (1 edition). Boston, MA: Heinle ELT.

Nation, P. (2000). Learning vocabulary in lexical sets: Dangers and guidelines. *TESOL Journal*, 9(2), 6–10. https://doi.org/10.1002/j.1949-3533.2000.tb00239.x

Nation, P. (2004). A study of the most frequent word families in the British National Corpus. In P. Bogaards & B. Laufer (Eds.), *Language Learning & Language Teaching* (Vol. 10, pp. 3–13). Amsterdam: John Benjamins Publishing Company. https://doi.org/10.1075/lllt.10.03nat

Nation, P., & Coxhead, A. (2014). Vocabulary size research at Victoria University of Wellington, New Zealand. Language Teaching, 47(03), 398–403. https://doi.org/10.1017/S0261444814000111

Nation, P., & Kyongho, H. (1995). Where would general service vocabulary stop and special purposes vocabulary begin? *System*, 23(1), 35–41. https://doi.org/10.1016/0346-251X(94)00050-G

New, B., Brysbaert, M., Veronis, J., & Pallier, C. (2007). The use of film subtitles to estimate word frequencies. Applied Psycholinguistics, 28(4), 661-677. https://doi.org/10.1017/S014271640707035X

Quaglio, P. (2009). Television dialogue: The sitcom Friends vs. Natural conversation. John Benjamins Publishing.

Read, J. (1988). Measuring the vocabulary knowledge of second language learners. $RELC\ Journal$, 19(2), 12-25. https://doi.org/10.1177/003368828801900202

Restrepo Ramos, F. D. (2015). Incidental vocabulary learning in second language acquisition: A literature review. *PROFILE Issues in Teachers' Professional Development*, 17(1), 157–166. https://doi.org/10.15446/profile.v17n1.43957

Schmitt, N. (2010). Researching vocabulary: A vocabulary research manual. Houndmills, Basingstoke, Hampshire; New York: Palgrave Macmillan.

Schmitt, N., Jiang, X., & Grabe, W. (2011). The percentage of words known in a text and reading comprehension. The Modern Language Journal, 95(1), 26–43. https://doi.org/10.2307/41262309? ref=no-x-route:cb78a69b6dc8bf1478b58d47243b1248

Schmitt, N., & Meara, P. (1997). Researching vocabulary through a word knowledge framework. Studies in Second Language Acquisition, 19(1), 17–36.

Schmitt, N., & Schmitt, D. (2014). A reassessment of frequency and vocabulary size in L2 vocabulary teaching. Language Teaching, 47(04), 484–503. https://doi.org/10.1017/S0261444812000018

Schmitt, N., & Zimmerman, C. B. (2002). Derivative Word Forms: What Do Learners Know? *TESOL Quarterly*, 36(2), 145–171. https://doi.org/10.2307/3588328

Sima'an, K., Itai, A., Winter, Y., Altman, A., & Nativ, N. (2001). Building a tree-bank of modern Hebrew text. *Traitement Automatique Des Langues*, 42(2), 247–380.

Sorell, C. J. (2012). Zipf's law and vocabulary. In C. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Hoboken, NJ, USA: John Wiley & Sons, Inc.

Sorell, C. J. (2013). A study of issues and techniques for creating core vocabulary lists for English as an international language (Unpublished Dissertation). Victoria University of Wellington, Wellington, New Zealand.

The history of Collins COBUILD. (n.d.). https://www.collinsdictionary.com/cobuild/.

Tiedemann, J. (2012). Parallel Data, Tools and Interfaces in OPUS, 5.

Tiedemann, J. (2016). Finding Alternative Translations in a Large Corpus of Movie Subtitles, 5.

Tyler, A., & Nagy, W. (1989). The acquisition of English derivational morphology. *Journal of Memory and Language*, 28(6), 649–667. https://doi.org/10.1016/0749-596X(89)90002-8

Tyler, A., & Nagy, W. (1990). Use of derivational morphology during reading. Cognition, 36(1), 17-34. https://doi.org/10.1016/0010-0277(90)90052-L

van Zeeland, H., & Schmitt, N. (2013). Lexical coverage in L1 and L2 listening comprehension: The same or different from reading comprehension? *Applied Linguistics*, 34(4), 457-479. https://doi.org/10.1093/applin/ams074

Wang, M., Cheng, C., & Chen, S.-W. (2006). Contribution of morphological awareness to Chinese-English biliteracy acquisition. *Journal of Educational Psychology*, 98(3), 542–553. https://doi.org/10.1037/0022-0663.98.3.542

Ward, J., & Chuenjundaeng, J. (2009). Suffix knowledge: Acquisition and applications. *System*, 37(3), 461–469. https://doi.org/10.1016/j.system.2009.01.004

Webb, S. A., & Chang, A. C.-S. (2012). Second language vocabulary growth. *RELC Journal*, 43(1), 113–126.

Yael, M. (2014). The Haifa Corpus of Spoken Hebrew. http://weblx2.haifa.ac.il/~corpus/corpus website/.

Zipf, G. K. (1935). The psycho-biology of language. Cambridge, Mass.: M.I.T. Press.

Zipf, G. K. (1949). Human behavior and the principle of least effort: An introduction to human ecology. New York: Hafner.