

Classification

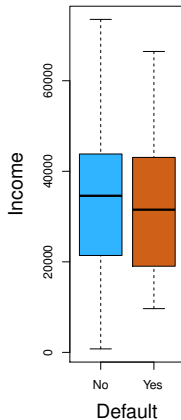
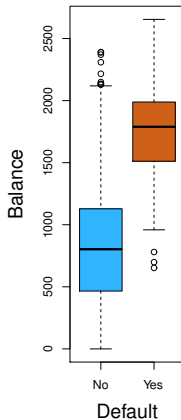
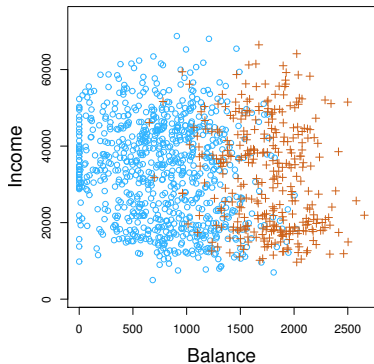
- Qualitative variables take values in an unordered set \mathcal{C} , such as:
 $\text{eye color} \in \{\text{brown}, \text{blue}, \text{green}\}$
 $\text{email} \in \{\text{spam}, \text{ham}\}.$
- Given a feature vector X and a qualitative response Y taking values in the set \mathcal{C} , the classification task is to build a function $C(X)$ that takes as input the feature vector X and predicts its value for Y ; i.e. $C(X) \in \mathcal{C}$.
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For example, it is more valuable to have an estimate of the probability that an insurance claim is fraudulent, than a classification fraudulent or not.

Example: Credit Card Default



Can we use Linear Regression?

Suppose for the **Default** classification task that we code

$$Y = \begin{cases} 0 & \text{if No} \\ 1 & \text{if Yes.} \end{cases}$$

Can we simply perform a linear regression of Y on X and classify as **Yes** if $\hat{Y} > 0.5$?

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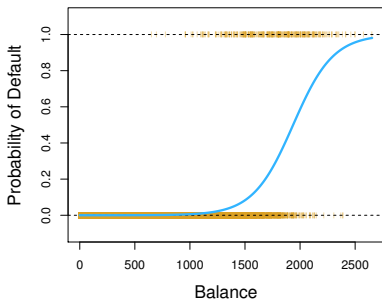
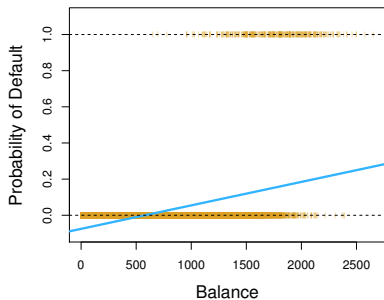
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- In this case of a binary outcome, linear regression does a good job as a classifier, and is equivalent to *linear discriminant analysis* which we discuss later.
- Since in the population $E(Y|X = x) = \Pr(Y = 1|X = x)$, we might think that regression is perfect for this task.
- However, *linear* regression might produce probabilities less than zero or bigger than one. *Logistic regression* is more appropriate.

Linear versus Logistic Regression



The orange marks indicate the response Y , either 0 or 1. Linear regression does not estimate $\Pr(Y = 1|X)$ well. Logistic regression seems well suited to the task.

Linear Regression continued

Now suppose we have a response variable with three possible values. A patient presents at the emergency room, and we must classify them according to their symptoms.

$$Y = \begin{cases} 1 & \text{if stroke;} \\ 2 & \text{if drug overdose;} \\ 3 & \text{if epileptic seizure.} \end{cases}$$

This coding suggests an ordering, and in fact implies that the difference between **stroke** and **drug overdose** is the same as between **drug overdose** and **epileptic seizure**.

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Linear regression is not appropriate here.

Multiclass Logistic Regression or *Discriminant Analysis* are more appropriate.

Logistic Regression

Let's write $p(X) = \Pr(Y = 1|X)$ for short and consider using **balance** to predict **default**. Logistic regression uses the form

CON: $Y = 0$ ó 1 y un predictor

$$p(X) = \frac{e^{\beta_0 + \beta_1 X}}{1 + e^{\beta_0 + \beta_1 X}}.$$

($e \approx 2.71828$ is a mathematical constant [Euler's number.])

It is easy to see that no matter what values β_0 , β_1 or X take, $p(X)$ will have values between 0 and 1.

¿Diferencia entre logistic regression and linear regression?

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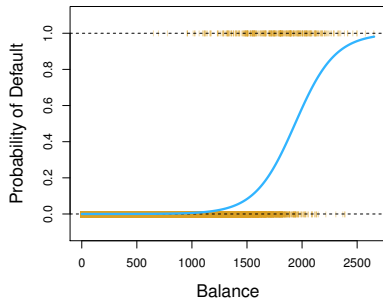
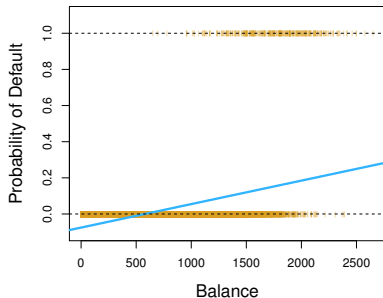
A bit of rearrangement gives

$$\log \left(\frac{p(X)}{1 - p(X)} \right) = \beta_0 + \beta_1 X.$$

This monotone transformation is called the *log odds* or *logit* transformation of $p(X)$. (by log we mean *natural log*: \ln .)

También tenemos “the odds”

Linear versus Logistic Regression



Logistic regression ensures that our estimate for $p(X)$ lies between 0 and 1.

Maximum Likelihood

We use maximum likelihood to estimate the parameters.

$$\ell(\beta_0, \beta) = \prod_{i:y_i=1} p(x_i) \prod_{i:y_i=0} (1 - p(x_i)).$$

This *likelihood* gives the probability of the observed zeros and ones in the data. We pick β_0 and β_1 to maximize the likelihood of the observed data.

Most statistical packages can fit linear logistic regression models by maximum likelihood. In **R** we use the **glm** function.

	Coefficient	Std. Error	Z-statistic	P-value
Intercept	-10.6513	0.3612	-29.5	< 0.0001
balance	0.0055	0.0002	24.9	< 0.0001

Making Predictions

What is our estimated probability of **default** for someone with a balance of \$1000?

$$\hat{p}(X) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 X}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 X}} = \frac{e^{-10.6513 + 0.0055 \times 1000}}{1 + e^{-10.6513 + 0.0055 \times 1000}} = 0.006$$

With a balance of \$2000?

$$\hat{p}(X) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 X}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 X}} = \frac{e^{-10.6513 + 0.0055 \times 2000}}{1 + e^{-10.6513 + 0.0055 \times 2000}} = 0.586$$

Lets do it again, using **student** as the predictor.

	Coefficient	Std. Error	Z-statistic	P-value
Intercept	-3.5041	0.0707	-49.55	< 0.0001
student[Yes]	0.4049	0.1150	3.52	0.0004

$$\widehat{\Pr}(\text{default}=\text{Yes}|\text{student}=\text{Yes}) = \frac{e^{-3.5041+0.4049 \times 1}}{1 + e^{-3.5041+0.4049 \times 1}} = 0.0431,$$

$$\widehat{\Pr}(\text{default}=\text{Yes}|\text{student}=\text{No}) = \frac{e^{-3.5041+0.4049 \times 0}}{1 + e^{-3.5041+0.4049 \times 0}} = 0.0292.$$

Logistic regression with several variables

The response variable Y still has two classes

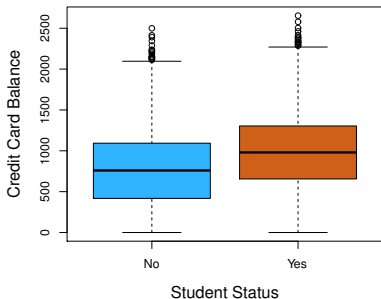
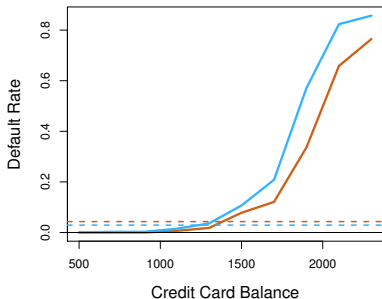
$$\log \left(\frac{p(X)}{1 - p(X)} \right) = \beta_0 + \beta_1 X_1 + \cdots + \beta_p X_p$$

$$p(X) = \frac{e^{\beta_0 + \beta_1 X_1 + \cdots + \beta_p X_p}}{1 + e^{\beta_0 + \beta_1 X_1 + \cdots + \beta_p X_p}}$$

	Coefficient	Std. Error	Z-statistic	P-value
Intercept	-10.8690	0.4923	-22.08	< 0.0001
balance	0.0057	0.0002	24.74	< 0.0001
income	0.0030	0.0082	0.37	0.7115
student[Yes]	-0.6468	0.2362	-2.74	0.0062

Why is coefficient for **student** negative, while it was positive before?

Confounding



- Students tend to have higher balances than non-students, so their marginal default rate is higher than for non-students. **Student and Balance are correlated.**
- But for each level of balance, students default less than non-students.
- Multiple logistic regression can tease this out.

Logistic regression with more than two classes

So far we have discussed logistic regression with two classes. It is easily generalized to more than two classes. One version (used in the R package `glmnet`) has the symmetric form

$$\Pr(Y = k|X) = \frac{e^{\beta_{0k} + \beta_{1k}X_1 + \dots + \beta_{pk}X_p}}{\sum_{\ell=1}^K e^{\beta_{0\ell} + \beta_{1\ell}X_1 + \dots + \beta_{p\ell}X_p}}$$

Here there is a linear function for *each* class.

(The *mathier* students will recognize that some cancellation is possible, and only $K - 1$ linear functions are needed as in 2-class logistic regression.)

Multiclass logistic regression is also referred to as *multinomial regression*.

Discriminant Analysis

Here the approach is to model the distribution of X in each of the classes separately, and then use *Bayes theorem* to flip things around and obtain $\Pr(Y|X)$.

When we use normal (Gaussian) distributions for each class, this leads to linear or quadratic discriminant analysis.

However, this approach is quite general, and other distributions can be used as well. We will focus on normal distributions.

Bayes theorem for classification

Thomas Bayes was a famous mathematician whose name represents a big subfield of statistical and probabilistic modeling. Here we focus on a simple result, known as Bayes theorem:

$$\Pr(Y = k|X = x) = \frac{\Pr(X = x|Y = k) \cdot \Pr(Y = k)}{\Pr(X = x)}$$

Regla de Bayes

$P(A \cap B) = P(B)P(A|B) = P(A)P(B|A)$, por lo tanto,

$$P(B|A) = P(B)P(A|B)/P(A)$$

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One writes this slightly differently for discriminant analysis:

$$\Pr(Y = k|X = x) = \frac{\pi_k f_k(x)}{\sum_{l=1}^K \pi_l f_l(x)}, \quad \text{where}$$

- $f_k(x) \approx \Pr(X = x|Y = k)$ is the *density* for X in class k . Here we will use normal densities for these, separately in each class. **difícil**
- $\pi_k = \Pr(Y = k)$ is the marginal or *prior* probability for class k . **fácil**

Why discriminant analysis?

- When the classes are well-separated, the parameter estimates for the logistic regression model are surprisingly unstable. Linear discriminant analysis does not suffer from this problem.
- If n is small and the distribution of the predictors X is approximately normal in each of the classes, the linear discriminant model is again more stable than the logistic regression model.
- Linear discriminant analysis is popular when we have more than two response classes, because it also provides low-dimensional views of the data.

Linear Discriminant Analysis when $p = 1$

The Gaussian density has the form

$$f_k(x) = \frac{1}{\sqrt{2\pi}\sigma_k} e^{-\frac{1}{2}\left(\frac{x-\mu_k}{\sigma_k}\right)^2}$$

Here μ_k is the mean, and σ_k^2 the variance (in class k). We will assume that all the $\sigma_k = \sigma$ are the same.

Plugging this into Bayes formula, we get a rather complex expression for $p_k(x) = \Pr(Y = k|X = x)$:

$$p_k(x) = \frac{\pi_k \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{1}{2}\left(\frac{x-\mu_k}{\sigma}\right)^2}}{\sum_{l=1}^K \pi_l \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{1}{2}\left(\frac{x-\mu_l}{\sigma}\right)^2}}$$

Happily, there are simplifications and cancellations.

Discriminant functions

To classify at the value $X = x$, we need to see which of the $p_k(x)$ is largest. Taking logs, and discarding terms that do not depend on k , we see that this is equivalent to assigning x to the class with the largest *discriminant score*:

$$\delta_k(x) = x \cdot \frac{\mu_k}{\sigma^2} - \frac{\mu_k^2}{2\sigma^2} + \log(\pi_k)$$

Note that $\delta_k(x)$ is a *linear* function of x .

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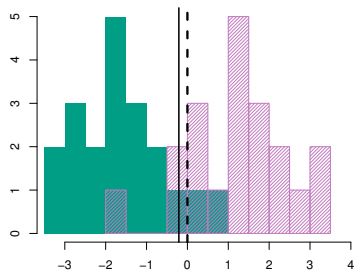
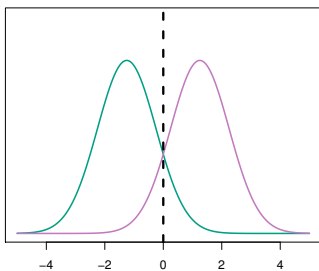
Note that $\delta_k(x)$ is a *linear* function of x .

If there are $K = 2$ classes and $\pi_1 = \pi_2 = 0.5$, then one can see that the *decision boundary* is at

$$x = \frac{\mu_1 + \mu_2}{2}.$$

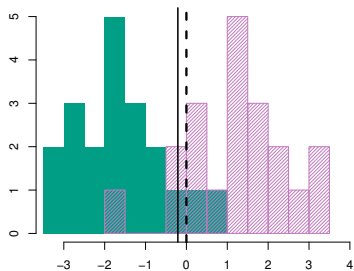
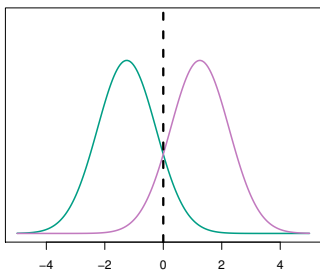
(See if you can show this)

Pista: x es el valor para que $\delta_1(x) = \delta_2(x)$



Example with $\mu_1 = -1.5$, $\mu_2 = 1.5$, $\pi_1 = \pi_2 = 0.5$, and $\sigma^2 = 1$.

Ejercicio: para $x=-2$, comprueba que
 $\delta_{\text{verde}}(-2) > \delta_{\text{roja}}(-2)$



Example with $\mu_1 = -1.5$, $\mu_2 = 1.5$, $\pi_1 = \pi_2 = 0.5$, and $\sigma^2 = 1$.

Typically we don't know these parameters; we just have the training data. In that case we simply estimate the parameters and plug them into the rule.

Estimating the parameters

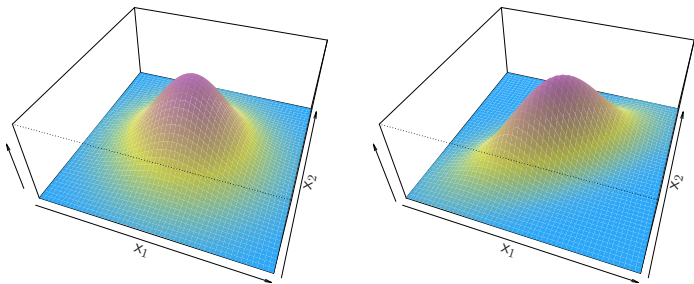
$$\hat{\pi}_k = \frac{n_k}{n}$$

$$\hat{\mu}_k = \frac{1}{n_k} \sum_{i: y_i=k} x_i$$

$$\begin{aligned}\hat{\sigma}^2 &= \frac{1}{n-K} \sum_{k=1}^K \sum_{i: y_i=k} (x_i - \hat{\mu}_k)^2 \\ &= \sum_{k=1}^K \frac{n_k - 1}{n - K} \cdot \hat{\sigma}_k^2\end{aligned}$$

where $\hat{\sigma}_k^2 = \frac{1}{n_k-1} \sum_{i: y_i=k} (x_i - \hat{\mu}_k)^2$ is the usual formula for the estimated variance in the k th class.

Linear Discriminant Analysis when $p > 1$



Multivariate Gaussian distribution

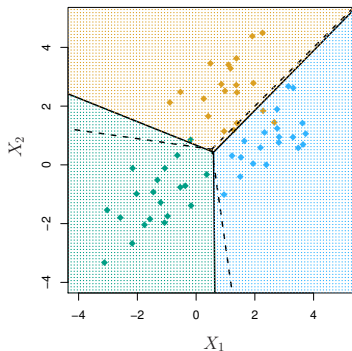
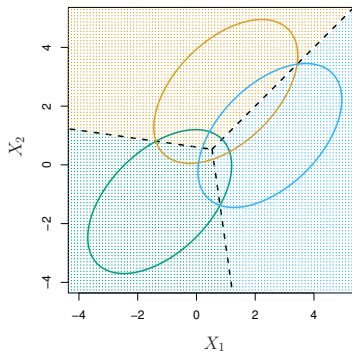
$$\text{Density: } f(x) = \frac{1}{(2\pi)^{p/2} |\Sigma|^{1/2}} e^{-\frac{1}{2}(x-\mu)^T \Sigma^{-1}(x-\mu)}$$

$$\text{Discriminant function: } \delta_k(x) = x^T \Sigma^{-1} \mu_k - \frac{1}{2} \mu_k^T \Sigma^{-1} \mu_k + \log \pi_k$$

Despite its complex form,

$\delta_k(x) = c_{k0} + c_{k1}x_1 + c_{k2}x_2 + \dots + c_{kp}x_p$ — a linear function.

Illustration: $p = 2$ and $K = 3$ classes



Here $\pi_1 = \pi_2 = \pi_3 = 1/3$.

The dashed lines are known as the *Bayes decision boundaries*. Were they known, they would yield the fewest misclassification errors, among all possible classifiers.

LDA on Credit Data

Confusion matrix:

		<i>True Default Status</i>		
		No	Yes	Total
<i>Predicted Default Status</i>	No	9644	252	9896
	Yes	23	81	104
	Total	9667	333	10000

$(23 + 252)/10000$ errors — a 2.75% misclassification rate!

Some caveats:

- This is *training* error, and we may be overfitting. Not a big concern here since $n = 10000$ and $p = 2$!
- If we classified to the prior — always to class **No** in this case — we would make $333/10000$ errors, or only 3.33%.
- Of the true **No**'s, we make $23/9667 = 0.2\%$ errors; of the true **Yes**'s, we make $252/333 = 75.7\%$ errors!

Types of errors

False positive rate: The fraction of negative examples that are classified as positive — 0.2% in example.

False negative rate: The fraction of positive examples that are classified as negative — 75.7% in example.

We produced this table by classifying to class **Yes** if

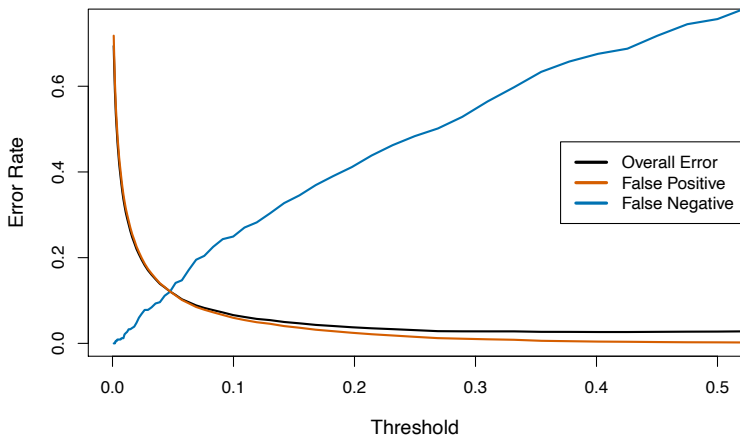
$$\widehat{\Pr}(\text{Default} = \text{Yes} | \text{Balance}, \text{Student}) \geq 0.5$$

We can change the two error rates by changing the threshold from 0.5 to some other value in $[0, 1]$:

$$\widehat{\Pr}(\text{Default} = \text{Yes} | \text{Balance}, \text{Student}) \geq \textit{threshold},$$

and vary *threshold*.

Varying the *threshold*



In order to reduce the false negative rate, we may want to reduce the threshold to 0.1 or less.

OTROS MÉTODOS DE CLASIFICACIÓN

- Análisis discriminante cuadrático
- Clasificador Naive Bayes
- Los K-vecinos más cercanos: con Juan Botía
- Regresión de Poisson