

KRISTINA FULLERTON RICO

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EDUCATION

- 2023 (*expected*) Ph.D., Sociology, University of Wisconsin–Madison
Dissertation (in progress): Aging “Out of Place”: Challenges Faced by Older Unauthorized Immigrants
Committee: Jenna Nobles (advisor), Almita Miranda, Myra Marx Ferree, Katherine Jensen
- 2019 M.S., Sociology, University of Wisconsin–Madison
Thesis: “‘Unos Allá, Otros Aquí:’ Transnational Parenting and Digital Communication across the Mexico–U.S. Border”
- 2011 B.A., Sociology, Reed College, Portland, OR
Thesis: “Pre-teen Girls of Color and Beauty Ideals in the Age of Multicultural Lipstick Commercials”

RESEARCH AND TEACHING INTERESTS

Migration, Gender, Transnationalism, Aging, Parenting, Ethnography/Qualitative Methods, Chicanx/Latinx Studies, Race and Ethnicity, Digital Communication Technologies

LANGUAGES

English (fluent), Spanish (native speaker)

SKILLS

Participant observation, oral history interviews, archival research, content analysis, surveys, focus groups, English-Spanish translation and transcription

AWARDS AND FELLOWSHIPS

- 2021 Honorable Mention Awardee, SWS Esther Ngan-ling Chow and Maryjoyce Green Dissertation Scholarship
- 2020 Honored Instructor, University Housing Services, UW–Madison, Spring 2020
- 2019–2021 Graduate Research Fellowship, Institute for Research on Poverty, University of Wisconsin–Madison
- 2019 Honored Instructor, University Housing Services, UW–Madison, Fall 2019

2015–2016 Advanced Opportunity Fellowship, University of Wisconsin–Madison

CONFERENCE PRESENTATIONS

- 2021 (accepted) ASA Annual Meeting, Global & Transnational Sociology Roundtable on Migration and Transnationalism: “‘The Price We Pay’: Mexican Immigrants, Transnational Mourning, and Transforming Disenfranchised Grief”
- 2021 Midwest Sociological Society, Session on Emotions, Emotion Work, and Emotion Management: “Transnational Death and Strategies for Mourning from Afar”
- 2021 SWS Winter Meeting, Roundtable on Positionality, Research & Qualitative Methods: Using Interviews to Address Unequal Power Dynamics and Increase Transparency in Fieldwork
- 2020 Midwest Sociological Society*
 “‘Unos Allá, Otros Aquí’: Transnational Parenting and Digital Communication across the Mexico-U.S. Border”
- 2019 SWS Summer Meeting, Roundtable on Gender, Migration, and Identity
 Gendered Motherhood Ideals and Intra-Familial Inequality in a Mexico–U.S. Context
- 2019 Chicago Ethnography Conference
 “Aquí y Allá: Transnational Parenting and Digital Communication across the Mexico–U.S. Border”
- 2018 Chicago Ethnography Conference
 “Separated by the Border: Mexico-U.S. Transnational Families in the Trump Era”

* Canceled due to the COVID-19 pandemic

RESEARCH POSITIONS

- 2020–2021 University of Wisconsin–Madison, La Follette School of Public Affairs
 Research Assistant to Prof. Denia García
 conduct digital fieldwork; transcribe, code, and analyze qualitative data in Spanish and English using NVivo software; perform extensive literature reviews
- 2020 University of Wisconsin–Madison, Sociology Department
 Research Assistant to Prof. Jenna Nobles
 oversee a research team of 6 students to transcribe, digitize, and code archival Mexico–U.S. migration data

TEACHING POSITIONS

- 2019–2020 University of Wisconsin–Madison, Chican@/Latin@ Studies Program
Lecturer, Introduction to Chican@/Latin@ Studies (CHICLA 201)
designed the syllabus and curriculum, taught 40 students per semester, won two teaching awards
- 2019 University of Wisconsin–Madison, Sociology Department
Teaching Assistant, Population Problems (SOC 170)
worked on a 4-person team to teach 400 students
- 2017–2018 University of Wisconsin–Madison, Sociology Department
Teaching Assistant, Sociology of Gender (SOC 138)
first T.A. for the course, developed section teaching materials, taught for three semesters under three different instructors

ADDITIONAL EXPERIENCE

- 2021 (English-Spanish) Bilingual Vaccine Outreach Coordinator
Portage County Literacy Council
summer position designing and overseeing vaccine outreach initiatives to improve health literacy, especially among the Latinx population, in a rural–urban county
- 2015–2016 University of Wisconsin–Madison, Division of Intercollegiate Athletics
Sociology Tutor
tutored Race & Ethnicity course, met with students in groups of 2-7
- 2015 Ms. Foundation for Women
Communications Associate
- 2013–2015 Ms. Foundation for Women
Writer & Direct Marketing Associate
- 2010–2016 Freelance English-Spanish Translator
clients include the Whitney Museum, BuzzFeed, and various non-profits

DEPARTMENT SERVICE AND VOLUNTEER EXPERIENCE

- 2020– University of Wisconsin–Madison, Sociology Department, Website Committee
- 2017 University of Wisconsin–Madison, Sociology Department,
Solidarity Support Group for Graduate Students of Color
Co-chair
- 2017– University of Wisconsin–Madison, Sociology Graduate Mentoring
Mentor

- 2016–2018 University of Wisconsin–Madison, PASOS, Chican@ Latin@ Studies
Mentor for Chican@ Latin@ Students
- 2016–2017 University of Wisconsin–Madison, Sociology Department,
Teaching Race Workshop
Co-organizer
- 2008–2011 Reed College, Peer Mentor Program
Mentor

NON-ACADEMIC PUBLICATIONS AND TRANSLATIONS

Kristina Marie Fullerton Rico, Anja Riebensahm, “Illustrating Immigration,” BuzzFeed (www.buzzfeed.com), March 2016

Kristy Fullerton, “ ‘I don’t really get along with girls,’ ” Catcall: A Feminist Quarterly Zine, February 2015

Kristina Marie Fullerton Rico, (*translation*) “Así se ve la inmigración cuando eres niño,” BuzzFeed (www.buzzfeed.com), March 2016

Kristina Marie Fullerton Rico, (*translation*) “Carmen Herrera: Cuba, Inside and Out,” Whitney Museum of American Art