

PREMIERE SERIE DE DEVOIRS SURVEILLES DU SECOND SEMESTRE

Epreuve: Anglais **Classe:** 5^{ème} **Durée:** 2 heures

COMPETENCES A EVALUER

CD 2: Réagir à des messages lus.

CD 3: Produire des textes de types et de fonctions variés.

L'EPREUVE**I/ La réaction à un texte écrit****A- CONTEXTE**

Le monde entier est constitué de plusieurs pays dans lesquels on y voit de citoyens provenant de différentes nationalités. Ces citoyens vivent parfois en fraternité.

Le texte ci-dessous te parle d'une école fréquentée par des élèves issus de diverses nationalités.

B- Support

Text: My school

My school is in Jos. It is called Victory Nursery and Primary School. It is an international school. We have children from other countries. There are some Indian children from India, Ghanaian children from Ghana and Lebanese from Lebanon. There are more Nigerian children in my school than children from other countries.

My school is built with red bricks. It is very clean and beautiful. There are flower beds around the compound, with roses, sunflowers, bougainvillea and many other beautiful plants. We are not allowed to pick the flowers and we study them in our science lessons.

Our classroom is full of pictures on the walls and there are many books. The nature corner is at the back of our classroom. Our teachers are always making bright teaching cards and they show us how to make many interesting things. We have a library in my school, so we do a lot of reading. There is also a computer room in my school.

Adapted from NIGERIA PRIMARY ENGLISH, Pupils' Book 4 ,PP.55-56

Vocabulary notes walls: murs; bright: brilliant;

C- Critères d'évaluation

Après avoir lu le texte ci-dessous, tu montreras que tu l'as compris en :

- reconnaissant les détails du texte
- exprimant tes appréciations sur le texte
- manifestant ta maîtrise du vocabulaire du texte

- manifestant ta maîtrise de la grammaire
- complétant un tableau

D- TACHES

Item 1: Answer by « True » or « False »

- 1- The school is a secondary school.
- 2- We don't have children from other countries.
- 3- There are fewer children from other countries than Nigerian children in the school.
- 4- The school is built with black bricks.

Item 2: Answer the following questions.

- 1- What is the name of the school?
- 2- Which countries do some of the children come from?
- 3- What are the teachers always doing?

Item 3: Match words in column A with their definitions in column B.

Column A

- 1- Inhabitants
- 2- A cathedral
- 3- A civil servant
- 4- A mechanic

Column B

- a- a person who works for the government
- b- a person who repairs vehicles
- c- a catholic church under a Bishop
- d- a person who works for the government

Item4 : Use 'for' or 'since' to complete

- 1- The students have started English class.....8 o'clock
- 2- They have worked..... two days
- 3- Christen has slept four hours
- 4- We have resumed classes october

Item 5: Complete this table:

Countries	Nationalities
Nigeria	?
Scotland	?
?	Somalian
?	Congolese
Ghana	?
?	French

II- LA PRODUCTION D'UN TEXTE ECRIT

A- Contexte

La planète terre regorge de plusieurs pays et de nationalités. Ton pays le Bénin est entouré de nombreux pays. Tu es appelé à produire un paragraphe cohérent sur le Bénin et surtout les pays qui l'entourent et ses nationalités.

B- Critères d'évaluation

Tu montreras ta compétence à produire un texte en :

- Respectant le contexte et la logique interne,
- Faisant le bon choix des mots et les soulignant,
- Recopiant tout le paragraphe.

C- Tâche

Writing: Complete the following paragraph with: North-west; Niger; West; Nigerians; Beninese; country

Benin is a small ...1.... Its inhabitants are called ...2.... It has many neighbouring countries. To the north, there is ...3... of which inhabitants are called Nigeriens; to the ...4... there is Burkina of which people are called Burkinabe. To the east, there are ...5... from Nigeria; and then to the ...6... there are Togolese from Togo.