

**SITUATION D’EVALUATION EN ANGLAIS**  
**INFORMATIONS GENERALES**

**CEG ZOGBO**

**Année scolaire:** 2018-2019

**Classe:** 3<sup>ème</sup>

**Durée:** 2 heures

**Coefficient:** 2/3

**PREMIERE SERIE DE DEVOIRS SURVEILLES DU SECOND SEMESTRE**

**Epreuve:** Anglais

**COMPETENCES A EVALUER**

**CD 2:** Réagir à des messages lus.

**CD 3:** Produire des textes de types et de fonctions variés.

**L’EPREUVE**

**I/ La réaction à un texte écrit**

**A- CONTEXTE**

En Afrique et partout dans d'autres continents, le Monde environnement est souvent confronté à desérieuses calamités. Ici, il s'agit de la sécheresse avec ses conséquences. Tu es donc invitée(e) à lire et à réagir par rapport à ce texte soumis à ta réflexion.

**B- SUPPORT:**

**TEXT:** Drought, a natural disaster.

A drought is the absence of rain in an area for a long period, very often, when drought occurs, the weather is dry and so people, and plants, animals, etc. suffer a lot. For example, people have nothing to eat. They are hungry, dirty, very thin and weak. Sometimes, small babies and old people who cannot resist this disaster die.

Rivers, streams and wells dry up. As a result, there is very little water to drink and it is often dirty. The land gets very dry too. This makes plants lose their leaves and die, since their roots could no longer stand. Food crops become, rare and so, their prices rise.

Animals too fall into this natural calamity. They hardly find herbs (grass) to eat and water to drink. The movement of animal along stock routes becomes difficult and sometimes impossible o foot because the stock routes dry up. Most of the animals get thinner. As a matter of

fact, their prices fall, in some cases; abattoirs do not have the capacity to cope with an increased supply of animals for slaughter.

During these periods, Non-Governmental Organizations (N.G.O) like the Red Cross and food and Agriculture Organization (F.A.O) come to help people. They come with food, medicine and clean water that they distribute to the victims

*Slightly adapted from: Focus on English*

### **C- Critères d'évaluation**

Après avoir lu le texte ci-dessous, tu montreras que tu l'as compris en :

- reconnaissant les détails du texte
- exprimant tes appréciations sur le texte
- manifestant ta maîtrise du vocabulaire du texte
- manifestant ta maîtrise de la grammaire
- reformulant certaines phrases

### **D- TACHES**

#### **Item 1: Are these statements True or false?**

- 1) During drought people, animals and plants never suffer.
- 2) Foods are very abundant in times of drought and there is a lot of rain.
- 3) Small babies and old people are quite at ease during drought
- 4) Animals eat enough grass and drink as much water as they can during drought.

#### **Item 2: Answers these questions?**

- 1) WHAT DO YOU CALL DROUGHT?
- 2) WHAT HAPPENS TO THE SMALL BABIES AND OLD PEOPLE WHO CAN'T RESIST THIS DISASTER?
- 3) WHAT ROLE DO F.A.O. AND RED CROSS PLAY DURING HIS HARD PERIOD?

#### **Item 3: Find out in the text the antonyms (opposites) of these words.**

- 1) PRESENCE..... (PARAGRAPH 1)
- 2) LIVE .....(PARAGRAPH 1)
- 3) FALL ..... (PARAGRAPH 2)
- 4) EASY..... (PARAGRAPH 3)

#### **Item 4: CHOOSE THE CORRECT ANSWER**

- 1) DID YOU MAKE THE GIRL (TO CLEAN-CLEAN-CLEANING) THE ROOMS?
- 2) WE ARE GOING TO EAT (NEITHER-EITHER-OR) RICE OR POUNDED YAM.
- 3) A HEALTHY DIET IS ALSO NAMED (BALANCED DIET-POOR DIET-UNBALANCED DIET).
- 4) AS SOON AS THE MANAGER (WILL COME-COMES-CAME) HE WILL HAVE DINNER

**Item5:** Rewrite the following sentences without changing their meanings; use the prompts give

1) OLD PEOPLE CAN'T RESIST DROUGHT; THEY CAN'T RESIST FLOOD EITHER

•OLD PEOPLE CAN.....RESIST DROUGHT.....FLOOD

2) EAT FRUITS AND VEGETABLES.

• FRUITS.....

3) "I WILL HELP THESE PEOPLE TOMORROW" SAID A SCOUT BOY.

A SCOUT BOY SAID THAT.....

## **II - Production d'un texte de type particulier**

### **A- Contexte :**

Il y a quelques années, un village que tu connais bien, fut touché par une sécheresse occasionnant d'énormes dégâts. Tu es appelé(e), à travers un exposé, à présenter certains inconvénients de cette catastrophe à tes camarades qui n'ont jamais vécu une telle situation.

### **B- Critères d'évaluation**

Tu montreras compétence ta à rédiger un texte cohérent en :

- Respectant le contexte;
- Respectant la logique interne du texte ;
- Construisant des phrases et grammaticalement correctes ;
- Utilisant le vocabulaire adéquat ;
- utilisant l'orthographe et la ponctuation appropriées ;

### **C- Tâche**

#### **Writing:**

Write a short text about drought. Tell about its consequences

- What happens when there is a drought?
- What are the consequences on people; animals and plants?
- What do organizations do to help the victims?

**END Good Luck!**