

**Compétences à évaluer**

- **Compétence disciplinaire n° 2** : réagir de façon précise et appropriée à des messages lus ou entendus.
- **Compétence disciplinaire n° 3**: produire de façon appropriée un texte de types et de fonctions variés.

**L'EPREUVE****I- LA REACTION A UN TEXTE ECRIT****A- Contexte**

Indépendamment de la volonté humaine, certaines catastrophes naturelles (les séismes, les inondations, la sécheresse, les orages, les éruptions volcaniques, etc.) se produisent et anéantissent les efforts que les hommes ont déployés pour devenir maîtres de la nature.

**B- Support****Text: Benin and the World Bank Work Together to Put a Stop to Urban Flooding**

1-COTONOU, May 6, 2015 —The fear of reliving the devastation caused by the 2010 floods is slowly dissipating, becoming merely a bad dream for the residents of Cotonou, Benin's economic capital, and those of several other big cities.

2-“Rainy seasons were trying times for us, especially the 2010 floods. We had to use boats to run our errands downtown and to access our homes, we were practically living in water!” exclaimed a resident of Fifadji, one of Cotonou's most flood-prone neighborhoods.

3-Following the completion of the second Decentralized City Management Project , a World Bank financed project, the Emergency Urban Environment Project (EUEP) picked up where the project left off in 2011 with the goal of improving sanitation conditions, limiting the impact of floods, and building the institutional capacity of development actors. The improvements initiated by both projects are changing the urban landscape across the country.

4-“The work currently underway is enabling us to implement long-term solutions to sanitation problems in our municipalities and allows us to provide our people with a healthy environment. It also helps us better manage the effects of floods and other natural disasters,” said Marc Didier Dubogan, Cotonou's Director of Technical Services.

5-For example, in Cotonou's Fifadji neighborhood, a new bridge is being built six meters above a flood barrier to ensure a year-round traffic flow of more than 20,000 vehicles and thousands of pedestrians and cyclists. A main thoroughfare of the capital, this road was frequently closed off during the rainy season due to high flood waters.

6-The EUEP is also having an impact on other neighborhoods of Cotonou. The elevation of a number of main thoroughfares, such as that of the Calvaire junction in the Fidjrossè neighborhood and a section of the Fidjrossè/Godomé segment near the Salem pharmacy, will solve issues of inaccessibility for thousands of residents during the rainy season. The same is true of construction works that are building and calibrating 8.57 km of sewage lines.

7-Overall, the project will help reduce the number of flood-prone households by 30% in targeted municipalities and will benefit 1,426,000 people, 52% of whom are women. Apart from Cotonou, the EUEP is working to improve sanitation in the cities of Abomey-Calavi, Ouidah, Porto-Novo, and Sèmè-Podji. Significant strides have been made to improve the collection, transport, and disposal of solid waste through the construction of 40 garbage collection points and two garbage transfer stations. Works funded by the project also paved the 5 km access road leading to the Ouèssè (Ouidah) dumpsite, and dug a new cell at the sanitary landfill in the same commune. A feasibility study was conducted to explore the possibilities of building a new sanitary landfill in Abomey-Calavi.

# AnglaisTle

## C- CRITERES D'EVALUATION

Après avoir lu le texte ci-dessus, tu montreras que tu l'as compris en :

- reconnaissant les détails du texte ;
- exprimant tes appréciations personnelles sur le texte ;
- manifestant ta maîtrise du vocabulaire de la grammaire du texte ;
- reformulant certaines phrases du texte ;
- traduisant certaines phrases en Anglais.

## D- TACHES

### **Item 1: Answer by True or False**

- 1- World Bank is helping Benin to put an end to urban flooding.
- 2- Two projects were initiated to change Benin's landscape.
- 3- Doubogan was the mayor of Cotonou city.
- 4- Pedestrians are people who drive big cars
- 5- The EUEP is working in Cotonou.

### **Item 2: Answer the following questions on the text**

- 1- How did the population access their homes?
- 2- What is a new bridge being built above a flood barrier for?
- 3- Where is the EUEP working apart from Cotonou?

### **Item 3: Find in the text the synonyms of the following words:**

- 1- Simply (paragraph 1 )
- 2- Ameliorating (paragraph 3 )
- 3- To put to practical effect (paragraph 4 )
- 4- Roads (paragraph 6 )
- 5- Generally (paragraph 7 )

### **Item 4: What do these words refer to in the text ?**

- 1- 'Those' in 'those of several other big cities' ( paragraph1)
- 2- 'Both' in 'both projects are changing'( paragraph3)
- 3- 'It' in 'it also helps us better manage' ( paragraph4)
- 4- 'Director of Technical Services' ( paragraph4)

### **Item 5 : Ask questions based on the underlined word(s)**

- 1- The elevation of the road will solve **issues of inaccessibility**.
- 2- There was **a lot of** water everywhere.
- 3- Calvaire is **5 km** from BarrièreHouéyiho.
- 4- It is **the authority's** responsibilities to fight against floods.
- 5- **Pedestrians and cyclists** use the main roads.

### **Item 6: Rephrase the following sentences using the prompts given. Don't change their meanings**

- 1- The work currently underway reduced the effects of floods and other natural disasters.  
Not ..... but.....
- 2- The elevation of a number of main thoroughfares will solve issues of inaccessibility for thousands of residents  
Issues of inaccessibility .....
- 3- Seven years ago, there was a terrible flood in Cotonou.  
It is .....
- 4- What a pity! Water invaded Cotonou residents last year  
I wish.....
- 5- It rained too much, so there was flood in Cotonou  
If.....

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## **Item 7: Translate the following sentences into English(Tle AB only)**

- 1- Les inondations; les sécheresses; les tremblements sont des désastres naturels.
- 2- Nous devons lutter contre les inondations à Cotonou, n'est-ce pas ?
- 3- A peine les pluies ont-elles commencé que les eaux ont envahi les maisons.
- 4- Les bateaux sont utilisés pendant les inondations.
- 5- Le Directeur des Services Techniques a amélioré la collecte ; le transport et l'élimination des déchets solides.

## **Item8** : Translate into French the following passage of the text (Tle CD only)

The elevation of a number of main thoroughfares, such as that of the Calvaire junction in the Fidjrossè neighborhood and a section of the Fidjrossè/Godomé segment near the Salem pharmacy, will solve issues of inaccessibility for thousands of residents during the rainy season.

## **II- PRODUCTION D'UN TEXTE DE TYPE PARTICULIER**

### **A- CONTEXTE**

Vous habitez une région qui a été récemment secouée par une catastrophe naturelle. Vous faites partie des survivants qui ont activement pris part aux premières opérations de sauvetage.

### **B- Critères d'évaluation**

Tu montreras compétence ta à rédiger un texte cohérent en :

- Respectant le contexte;
- Respectant la logique interne du texte ;
- Construisant des phrases et grammaticalement correctes ;
- Utilisant le vocabulaire adéquat ;
- utilisant l'orthographe et la ponctuation appropriées ;

### **C- TACHE**

#### **Writing**

Your areawas victim of flood. As one of the miraculous survivors, you help the other people whose lives were in danger.

- What was flood?
  - How did it happen?
  - What did you do?
  - What did the authorities and the international communities do to help the victims of the disaster?
- (25 lines maximum)