# What is at-issueness? An experimental comparison of diagnostics

Conglei Xu, Lisa Hofmann, Judith Tonhauser



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#### **At-issueness**

Introduction

Distinguish propositional content expressing the main point of an utterance (at-issue content) from those conveying background information (not-at-issue content) (e.g., Potts 2005)

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► This work: take a step in addressing this question, by investigating whether different commonly used diagnostics yield the same results for propositional contents introduced by the same kinds of expressions?

#### **Preview**

Introduction

#### Our results suggest that:

- Exps. 1–4: The diagnostics we test **do not all yield the same results**
- ► Exps. 5–6: The speech act matters: We get a clearer picture when assessing the not-at issue content of different expressions in **questions** rather than assertions

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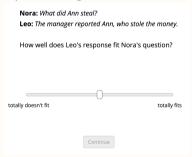
► We offer a systematic experimental comparison

## Question-based at-issueness diagnostics

Question-based diagnostics assume a conception of at-issueness relative to the QUD: At-issue content is the part of an utterance that interacts with the current QUD

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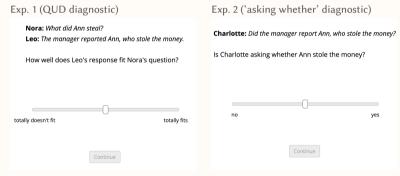
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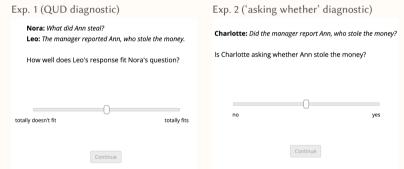
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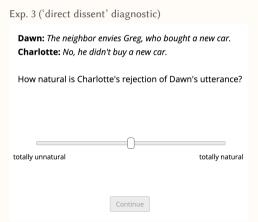


Other diagnostics make other assumptions

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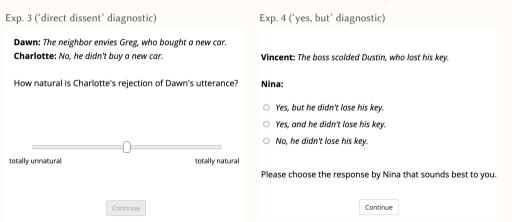
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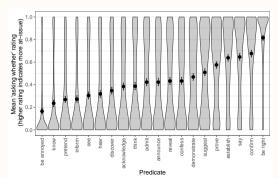
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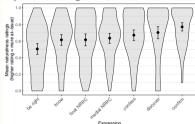
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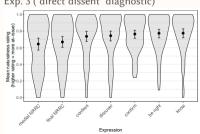
## **Experiments 1–4: Method**

In each experiment, 80 participants saw each of 7 conditions once, each randomly paired with a clause to instantiate it (item), e.g. *Greg bought a new car*, + 2 controls (attention checks)

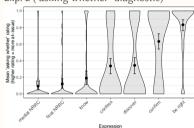
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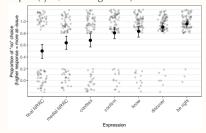
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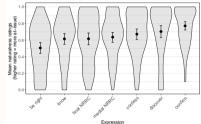
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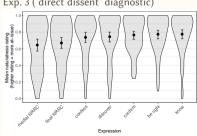
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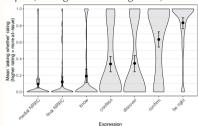
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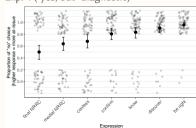
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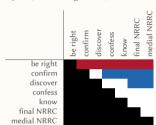
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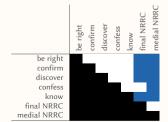
Exp. 2 ('asking whether'): greatest differentiation between contents

- Range of means
- More pairwise differences between contents

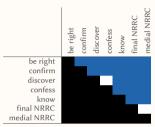
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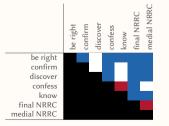
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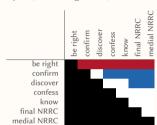
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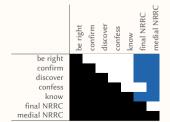
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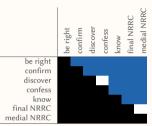
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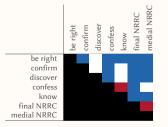
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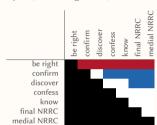


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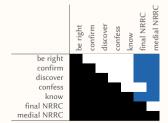
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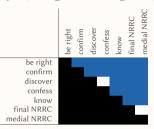
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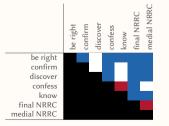
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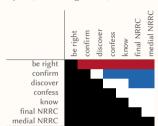
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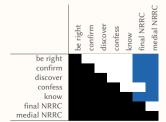
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Fine-grained differences only with 'asking whether'

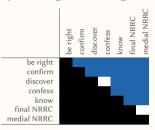
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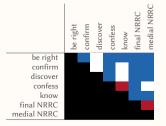
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# Exp. 2 ('asking whether'): greatest differentiation between contents

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Final NRRCs are not more at issue than medial NRRCs

Fine-grained differences only with 'asking whether'

#### Content rankings always different

- Most pairwise differences inconsistent
- be right very different for QUD diagnostic

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We further explore this question:

Why does Exp. 2 'asking whether' show a greater differentiation of contents than the other diagnostics?

## Why is "asking whether" so different?

#### Previous literature:

▶ Question-based vs. assertion-based at-issueness diagnostics:

The question-based diagnostics (QUD, 'asking whether') are about whether a proposition is at issue relative to a QUD introduced in the previous discourse, wheras assertion-based diagnostics (direct dissent, 'yes but') target a different underlying notion

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- **1** Question embedding:
  - ...when contents are embedded in a question vs. a declarative assertion.
- 2 Response task:
  - ...when participants are more directly asked what the utterance was about vs. when giving acceptability judgment or forced-choice continuation responses.

In Exps. 5-6, we test whether the fine-grained differences among clause-embedding predicates observed with 'asking whether' diagnostic are replicated with other diagnostics.

Exp. 5 ('asking whether' diagnostic)

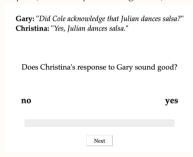


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Exp. 6 ('direct response' diagnostic)



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Ruth asks: "Did Helen discover that Tony had a drink last night?"

Is Ruth asking whether Tony had a drink last night?

no yes

Exp. 5 ('asking whether' diagnostic)

Exp. 6 ('direct response' diagnostic)

Gary: "Did Cole acknowledge that Julian dances salsa?"
Christina: "Yes, Julian dances salsa."

Does Christina's response to Gary sound good?

no yes

1 If question embedding is what allows for greater differentiation between contents, results from Exp. 5 and Exp. 6 should be very similar

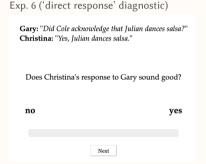
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- 2 If **response task** is what allows for greater differentiation between contents, results from Exp. 5 and Exp. 6 should be **rather different**

## **Materials + procedure**

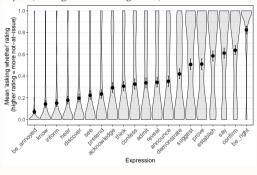
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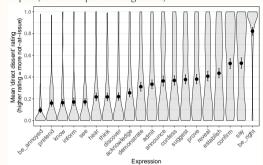
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- Across the two experiments, 550 participants saw each of 20 conditions once, each randomly paired with a clause to instantiate it (item), e.g. *Julian dances salsa* + 6 control trials (attention checks)

#### **Results**

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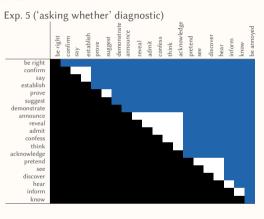


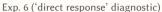
Exp. 6 ('direct response' diagnostic)

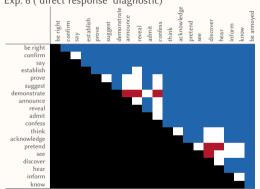


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Experiments 5-6

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### **Discussion**

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- ► The **speech act** (question vs. assertion) affects how sensitive a diagnostic is to differences between contents
- ▶ Different from previous literature suggesting that diagnostics yield different results:
  - Highlighted difference between QUD at-issueness, and assertion-based diagnostics, which are either argued not to be about at-issueness at all (Snider 2017b,a, 2018), or about a separate assertion-based notion of at-issueness (Koev 2018; Faller 2019; Korotkova 2020)

Questions: At-issue content partitions the contect; without speaker commitment (Groenendijk and Stokhof 1984; Ginzburg 1996; Roberts 1996; Tonhauser et al. 2018)

 $\llbracket \textit{Is Greg, who bought a car, envied by his neighbor?} \rrbracket =$ 

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- Assertions: Signal that speaker is committed to the at-issue content, and therefore at-issue content and not-at-issue content are harder to distinguish
- Testing at-issueness of contents in declarative assertions muddles the picture, making at-issue and not-at-issue content harder to distinguish; especially when the test itself invokes commitment (like those using assent/dissent)

## **Takeaways**

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### It matters which diagnostic is used.

- ▶ But: difference between QUD at-issueness and assertion-based diagnostics does not seem to be the most important; **speech act** where the target content is embedded is more important
- ► Important question for future work: What the results might tell us about whether the diagnostics reflect a shared underlying notion of at-issueness

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