

Judy Truong

SOFTWARE ENGINEER

CONTACT DETAILS

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PROFESSIONAL SUMMARY

As a teacher and software engineer, I am driven by my desire to help others succeed in their endeavors. Leveraging my toolkit of soft skills, I translate complex ideas and code into easily digestible and approachable solutions that anticipate and satisfy client needs. Through collaboration, study, and resolve, I strive to build enterprising applications that empower lives and make positive impact in overlooked fields.

TECHNOLOGIES AND SKILLS

- React.js
- JavaScript (ES6)
- RESTful API/AJAX
- MongoDB
- PostgreSQL
- AWS
- Java
- Spring Boot
- Docker
- Mocha Chai
- JUnit
- HTML5
- CSS3
- Bootstrap

PROJECTS

FOOD HUNT

- Recipe and Restaurant Finder
- React.js Web Application utilizing third-party APIs

THE CENTRAL LINE

- Responsive Application on the NYC Subway System

CURRENT WEATHER

- Responsive Single-Page Application
- Implements OpenWeather third-party API

NYC Reads 365

- Single Page Application about a citywide reading initiative
- Employs Javascript and Bootstrap

EDUCATION

Hunter College at City University of New York

Bachelor of Arts – Elementary Education And English Language Arts
Magna Cum Laude. Dean's List.

Cumulative GPA: 3.865

Master of Science in Education – Literacy Education (Birth to Grade 6)

Cumulative GPA: 3.947

EXPERIENCE

DEVELOPER ACADEMY AT GENERAL ASSEMBLY SPONSORED BY AMERICAN EXPRESS

August 2019 – present

- Utilize Java, React.js, and RESTful API integration to develop interactive applications
- Implement agile methodology to collaborate and to maintain web applications with developer colleagues
- Create backend servers while integrating and iterating through multi-table databases using postgresSQL
- Apply unit testing frameworks, like Mocha Chai and JUnit, to produce robust and quality applications

NATIONWIDE MASTER

2013 – 2019

- Assessed, managed, and enhanced literacy skills of 60+ fifth and sixth grade students in preparation for specialized examinations and citywide assessments
- Implemented literacy lessons that enabled about 40% of students to be accepted into competitive schools
- Collaborated with colleagues to assess classroom concerns and to devise appropriate solutions