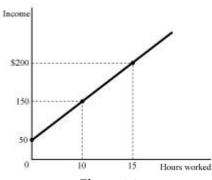
MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

1) An example of people acting in their own self-interest would include:

- 1) _____
- A) individuals joining a car pool to work when tolls are imposed on congested highways.
- B) a teenager earns an A grade average in school in order to use his or her parent's car.
- C) an adult, returning to college to pursue a degree to qualify for a promotion at work.
- D) All of the above are examples of people acting in their own self-interest.
- 2) Macroeconomics is best described as the study of:

2) _____

- A) the relationship between inflation and wage inequality.
- B) the nation's economy as a whole.
- C) very large issues.
- D) the choices made by individual households, firms, and governments.



- Figure 1.1
- 3) Refer to Figure 1.1. Slope of the relationship or the wage rate shown in Figure 1.1 is:
- 3) _____

A) \$5.15 per hour.

B) \$15 per hour.

C) \$10 per hour.

D) \$13.33 per hour.

4) Economics is the study of:

4) _____

- A) the role of money in markets.
- B) how society uses limited resources.
- C) how to invest in the stock market.
- D) how government officials decide which goods and services are produced.

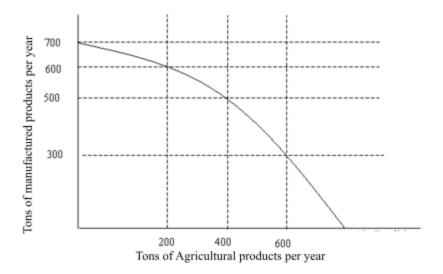


Figure 2.1

| 5) The production possibilities curve in Figure 2.1 illustrates the notion of: | | | |
|---|--|----|--|
| A) increased farm produce production. | B) opportunity cost. | | |
| C) diminishing resources. | D) increased factory goods production. | | |
| 6) When deciding whether to engage in an activityA) the principle of macroeconomics. | or how much to do, people should follow: B) the law of supply and demand. | 6) | |
| C) the principle of microeconomics. | D) the marginal principle. | | |

| Hours of operation | Marginal cost (\$) |
|--------------------|--------------------|
| 1 | 4 |
| 2 | 8 |
| 3 | 12 |
| 4 | 16 |
| 5 | 20 |
| 6 | 24 |
| 7 | 28 |

Table 2.2

| 7) Julianne runs a business and needs to decide how many hours to stay open. Table 2.2 illustrates her marginal costs of staying open for each additional hour. Suppose that we observe Julianne staying open 3 hours per day. If she is following the marginal principle, what must her marginal benefit be? | | | | | | | |
|---|---------|---------|---------|--|--|--|--|
| A) \$12 | B) \$24 | C) \$16 | D) \$18 | | | | |
| 8) A centrally planned economy has a planning authority that decides: A) who receives the products. B) what products to produce. C) how the products are produced. D) all of the above. | | | | | | | |

| 9) An example of a public goo | oa 1s: | | | 9) | |
|---|--------------------------|------------------------------|--------------------------|-----|--|
| A) space exploration. | | | | | |
| B) national defense. | | | | | |
| C) a levee. | | | | | |
| D) All of the above are ex | xamples of public god | nds | | | |
| D) I in of the above the e. | dampies of public goo | , 43. | | | |
| 10) The mare times a worker n | orforma o porticulor t | ack the more proficient the | rusankan basamas at that | 10) | |
| 10) The more times a worker p task. This is called: | eriorins a particular to | ask, the more proficient the | worker becomes at that | 10) | |
| A) innovation. | B) repetition. | C) specialization. | D) continuity. | | |
| A) Illiovation. | b) repetition. | C) specialization. | D) continuity. | | |
| 44) 4 4 4 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 | 1 1 1 | . 1171 .1 | 1 | 44) | |
| 11) Assume that tortilla chips a | _ | _ | _ | 11) | |
| A) the supply of salsa de | | B) the demand for to | - | | |
| C) the demand for salsa | decreases. | D) the demand for sal | sa increases. | | |
| | | | | | |
| 12) The market supply curve is | | | | 12) | |
| A) upward sloping and i | | 11. | | | |
| B) downward sloping ar | | | | | |
| | _ | ndividual's supply curve. | | | |
| D) upward sloping and i | s steeper than an indi | vidual's supply curve. | | | |
| | | | | | |
| 13) A supply curve is defined a | • | | | 13) | |
| · · | 1 2 | of a product that consumers | | | |
| | | of a product that producers | | | |
| | | nsumers are willing to buy. | | | |
| D) the price of a good an | d the quantity that pr | oducers are willing to sell. | | | |
| | | | | | |
| 14) Which of the following is a | nondurable good? | | | 14) | |
| A) washing machine | | B) food | | | |
| C) laptop computer | | D) truck | | | |
| | | | | | |
| 15) Real GDP is gross domestic | product measured: | | | 15) | |
| A) in current dollars. | 11 | | | | |
| B) at a constant output le | | ces. | | | |
| C) using the prices of a s | • | | | | |
| D) as the difference betw | een the current year's | s GDP and last year's GDP. | | | |

Additional Application

NEETS ARE THE NEW DISCOURAGED WORKERS IN JAPAN

Who are the new discouraged workers in Japan?

In Japan, there is growing concern about young people who are not joining the labor force. Young workers who have given up looking for work and often receive support from their parents are known as NEETs—"not in education, employment, or training." Because Japan has an aging population and does not encourage immigration, it is concerned about labor shortages and has focused attention on the NEETs. Many in Japan are concerned over this phenomenon because it potentially signals a change in the strong Japanese work ethic.

However, the number of individuals in this category is quite small, only 2 percent of Japan's 33 million young people between the ages of 15 and 34. Nonetheless, the fact that the Japanese decided to name this group suggests that it is socially significant to them. In the United States, individuals not seeking work and supported by their parents would be out of the labor force and possibly marginally attached workers.

SOURCE: Ginny Parker Woods, "In Aging Japan, Young Slackers Stir Up Concerns" Wall Street Journal, December 29, 2005, p. A1.

16) If a person classified as NEET enters the labor market but could <u>not</u> find a job, the labor force:

16) _____

A) decreases.

B) increases.

C) remains constant.

D) becomes zero.

17) When people who were previously looking for jobs stop looking for jobs, they are classified as:

17) _____

A) in the labor force.

B) unemployed.

C) not in the labor force.

D) employed.

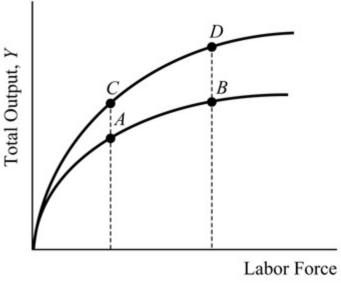


Figure 7.1

18) Please refer to Figure 7.1. Suppose the economy is at point A. An increase in the labor force will:

18) _____

- A) move the economy to point B.
- B) move the economy to point C.
- C) move the economy to point D.
- D) keep the economy at point A.

| 19) Another term for full-employment output is: | | | | |
|--|--------------|---|-----|--|
| A) actual output. | | B) potential output. | | |
| C) maximum output. | | D) perfectly competitive output. | | |
| 20) If a county has a growth rate of approximat | tely 0.7 per | rcent each year, it will take about: | 20) | |
| A) 100 years for its output to double, but 3 percent per year. | only take | about 23 years to double if its growth rate was | | |
| B) 49 years for its output to double, but of 3 percent per year. | only take a | about 23 years to double if its growth rate was | | |
| 3 percent per year. | | about 10 years to double if its growth rate was | | |
| D) 100 years for its output to double, but 3 percent per year. | only take | about 49 years to double if its growth rate was | | |
| 21) Assuming a constant level of capital in the (A) lower both real GDP and real GDP pe | | a rapid increase in population is likely to: | 21) | |
| B) raise both real GDP and real GDP per | - | | | |
| C) lower real GDP, but increase real GDI | - | ra. | | |
| D) raise real GDP, but lower real GDP pe | | | | |
| 22) Allocating more hours toward studying for your economics exam gives you a higher grade. Based on this observation, hours and your economics grade exhibit: | | | | |
| A) a negative relationship. | nics grade | B) an unpredictable relationship. | | |
| C) a positive relationship. | | D) no relationship. | | |
| , 1 | | , 1 | | |
| | Houses | Yards | | |
| | 0 | 21 | | |
| | 1 | 20 | | |
| | 2 | 18 | | |
| | 3 | 15 | | |
| | 4 | 11 | | |
| | 5 | 6 | | |
| | 6 | 0 | | |
| | Table | 2.1 | | |
| 23) A group of people has formed a house clear | ning and y | vard maintenance business. The number of | 23) | |
| houses or yards that they can clean or main opportunity cost of cleaning the first house | | | | |
| A) 2 yards maintained. | • | B) 0 yards maintained. | | |
| C) 1 yard maintained. | | D) 20 yards maintained. | | |
| 24) For country A, an export is a good produce | d in: | | 24) | |
| A) country B and purchased by residents | | y B. | , | |
| B) country B and purchased by residents | | • | | |
| C) country A and purchased by residents | | • | | |
| D) country A and purchased by residents | | | | |

| 25) Suppose that consumers expect the price of a product to decrease in the future. The result is that:A) the current demand for the product decreases.B) the current supply of the product decreases.C) the current supply of the product increases.D) the current demand for the product increases. | | | | | | | 25) _ | | | |
|---|---|---|----------------------------------|--------------|---------------|-------------|--------------|--------------|----------------|--|
| Production Prices | | | | | | | | | | |
| | Year 1 Year 2 Year 3 Year 1 Year 2 Year 3 | | | | | | | | | |
| | Good X | 120 | 130 | 140 | \$1.00 | \$1.00 | \$1.10 | | | |
| | Good Y | 100 | 200 | 250 | \$0.80 | \$1.00 | \$1.00 | | | |
| | | | | Table 5.3 | | | | | | |
| 26) Refer to Table 5.3 year, Real GDP in | | | my produ | ices only th | ne two goo | ds X and ` | Y. If year 1 | is the base | 26) _ | |
| A) \$222. | Ž | B) \$356. | | C) : | \$180. | | D) \$290. | | | |
| En | nployed | | | | | 11 | ,000 peopl | e | | |
| | nemployed | | | | | | 2,500 peopl | | | |
| To | tal Popula | tion 16 yea | rs of age | and older | | 16 | ,500 peopl | <u>e</u> | | |
| | | | | Table 6.5 | | | | | | |
| 27) Refer to Table 6.5 | . The labo | r-force par | ticipation | rate is: | | | | | 27) | |
| A) 81.81%. | | B) 71.43% | _ | | 136.36% | | D) 90.91 | %. | , - | |
| 28) The level of full—A) the supply (B) the natural C) the stock of D) all of the ab | of labor in rate of und capital ind | creases. employmer | | - | ases as: | | | | 28) _ | |
| 29) If we calculate G | | oita of all co | ountries u | ısing a sim | ilar set of p | orices, the | United Sta | ntes would | 29) _ | |
| rank in 2011. A) 6th highest B) the second highest | | | | | | | | | | |
| C) the 14th hig | ghest | | | D) 1 | the highest | t | | | | |
| 30) The worldwide r | | | | 1.1 | | .1 1 | | | 30) _ | |
| A) a large number of home purchasers who were unable to afford the homes.B) easy access to credit in the U.S.C) booming housing prices that ultimately dropped.D) All of the above are correct. | | | | | | | | | | |
| 31) The face value of | money or | | | | | | | | 31) _ | |
| A) real | | B) externa | al | C) : | marginal | | D) nomi | nal | | |
| 32) When the govern A) trying to inc B) trying to cre C) trying to re D) encouraging | crease econe eate new jo duce econe | nomic unce obs for the omic uncer | ertainty. unemploy tainty. | yed. | | | am, it is: | | 32) _ | |

| 33) When a supply curve is drawn, which of the following is held constant? | 33) |
|--|---------------|
| A) prices of inputs | |
| B) the amount of taxes or subsidies that a firm pays or receives | |
| C) the number of sellers in a market | |
| D) All of the above are held constant when constructing a supply curve. | |
| 34) In the product market of the circular flow diagram, households: | 34) |
| A) pay for goods and services supplied to these markets. | <i></i> |
| B) earn income for goods and services supplied to these markets. | |
| C) pay for goods and services demanded from these markets. | |
| D) earn income for goods and services demanded from these markets. | |
| 35) The economy attains full employment when the unemployment rate: | 35) |
| A) equals the structural rate of unemployment. | , |
| B) equals to seven percent or higher. | |
| C) equals the natural rate of unemployment. | |

D) is equal to zero.

Answer Key

Testname: MIDTERM1OLD

- 1) D
- 2) B 3) C
- 4) B
- 5) B
- 6) D
- 7) A
- 8) D
- 9) D
- 10) B
- 11) D
- 12) A
- 13) D
- 14) B
- 15) C
- 16) B
- 17) C
- 18) A
- 19) B
- 20) A
- 21) D
- 22) C
- 23) C
- 24) D
- 25) A
- 26) D
- 27) A
- 28) D
- 29) A
- 30) D
- 31) D
- 32) C
- 33) D
- 34) C 35) C