

SCHOOL UNIT SURVEY

Identification

Fill out questions 1 to 10 before going to the school.

1. Survey ID						
2. School unit ID						
3. School unit name						
4. School address						
5. Name of Douar/village						
6. Commune name and code						
7. Province name and code						
8. Region name and code						

9. Surveyor first name and code			
10. Team leader first name and code			

11. Visit date	day __ __	Month __ __	Year __ __ __ __
12. Starting time	Hour : __ __	Minutes : __ __	

13. Name and first name of respondent		
14. Respondent position	Headmaster / Headmistress 1 Other, specify : 2	

CODES for missing answers : -97 : refused to answer ; -98 : Not applicable ; -99 : don't know.

SURVEYOR: ONLY RECORD IN THIS SURVEY ENREGISTRER INFORMATION ABOUT THIS SCHOOL UNIT (AND NOT ABOUT THE WHOLE SCHOOL SECTOR)

Section A. School characteristics

A1	Type of school	Main school 1 Satellite 2 Autonomous school 3 Annex of Autonomous school 4	IF 1, A4 IF 3, A4
A2	Name of Main school		
A3	Code of Main school	<div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 15%; border-bottom: 1px solid black;"></div> <div style="width: 15%; border-bottom: 1px solid black;"></div> <div style="width: 15%; border-bottom: 1px solid black;"></div> <div style="width: 15%; border-bottom: 1px solid black;"></div> <div style="width: 15%; border-bottom: 1px solid black;"></div> <div style="width: 15%; border-bottom: 1px solid black;"></div> </div>	SKIP TO A5
A4	How many satellite/annex depend on this Main School		

A5	Number of classrooms			
A6	Does the school have any Multimedia/ computer classrooms?	Yes 1 No 2 DK/NA -99	
		. Room for teachers' lodging?	Yes 1 No 2 DK/NA -99	IF 2, A8 IF -99, A8
A7	How many rooms for teachers' lodging does the school have?			
A8	How many rooms in total in the school? (Do not count toilets, corridors and terraces)			
A9	Does the school have any fence?	Yes, it completely surrounds the school	1	
		Yes, it partially surrounds the school	2	
		No	3	
		DK/NA	-99	

A10	Does the school have any canteen? (physical room)	Yes No DK/NA	1 2 -99	
A11	Is the school offering/going to offer lunch for the students during the school year 2007/2008	Yes No DK/NA	1 2 -99	Si 2, A15 Si -99, A15
A12	How many students <u>total</u> benefit from the canteen service?			
A13	Every day, how many students benefit from the canteen service?			
A14	Starting date of the canteen service for the 2007/2008 school year? (Actual date or anticipated)	Day: [][] Month : [][] Year : 2007 2008 DK/NA	1 2 -99	

A15	School's means of communication:	Fax	1	
		Phone	2	
		Internet	3	
		None	4	

A16	Classrooms' light sources MULTIPLE ANSWERS ARE POSSIBLE	Connected to the electricity network	1
		Generator	2
		Solar	3
		Gas lamp	4
		Butane	5
		Candles	6
		Other. Specify:	7
		None	8
		DK/NA	-99

A17	Water sources MULTIPLE ANSWERS ARE POSSIBLE	Connected to the water network	1	
		Hydrant	2	
		Traditional well	3	
		Drinking fountain	4	
		Water sellers	5	
		Collective water tank	6	
		Surface water (stream, river,...)	7	
		Rainwater collected at the school	8	
		Other. Specify :	9	
		No water	10	
		DK/NA	-99	
A18	Sanitation type for wastewater MULTIPLE ANSWERS ARE POSSIBLE	Pipe to the sewer system	1	
		Artisanal sewer pipe	2	
		Pipe to gutter edge of the road	3	
		Septic tank	4	
		Cesspit	5	
		Outside anywhere	6	
		Hole in the ground	7	
		Other. Specify :	8	
		DK/NA	-99	
A19	Main type of toilets in the school	Toilets	1	IF 5, A24 IF -99, A25
		Latrines connected to the sewerage system	2	
		Latrines not connected to the sewerage system	3	
		Hole in the ground	4	
		Other. Specify :	5	
		No toilet in the school	6	
		DK/NA	-99	
A20	How many toilets are only for girls?			
A21	How many toilets are only for Boys?			
A22	How many toilets are only for both?			
A23	How many toilets are only for the teachers?		SKIP to A26	
A24	Why the school doesn't have any toilet?	No access to water	1	
		Area not well adapted	2	
		The former toilets got deteriorated and have never been restored so far	3	
		Other. Specify:	4	
A25	If some toilets could be build, what would be the source of water available? Circle all correct answers	Piped water	1	
		Drinking fountain	2	
		Traditional well	3	
		Own water stock	4	
		None	5	
		Other. Specify :	-99	
A26	Distance to the water source? (km)			
A27	Does any student have access to school buses?	Yes	1	IF 2, B1
		No	2	
		DK/NA	-99	
A28	How many students actually use school buses to go to school?			

Section B. Social networks

Only fill for the Main school. If satellite school, skip to section C.

B1	Is there any School counsel?	Yes No DK/NA	1 2 -99	If 2, B5 If -99, B5
B2	How many members are in the School counsel?			
B3	Composition of the school counsel: Specify the number for each type of members : <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div> . Headmaster <input type="text"/> <input type="text"/> <input type="text"/> . Teachers <input type="text"/> <input type="text"/> <input type="text"/> </div> <div> . Students' parents <input type="text"/> <input type="text"/> <input type="text"/> . Students <input type="text"/> <input type="text"/> <input type="text"/> . Representative of local authorities <input type="text"/> <input type="text"/> <input type="text"/> . Other. Specify : <input type="text"/> <input type="text"/> <input type="text"/> </div> </div>			
B4	How many times did the school counsel met since the beginning of 2007/08 school year?			

Section C. Programs to improve the school

RECORD IN THIS SECTION ALL PROGRAMS THAT TOOK PLACE IN THIS SCHOOL IN THE LAST 3 YEARS. WE WILL CONSIDER PROGRAMS IN (i) Teaching improvement, (ii) programs against dropout and (iii) improvement of school infrastructure. FUNDED BY THE GOVERNEMENT (Ministry of Education...), BY THE GOVERNMENT WITH A PARTNER (UNICEF, USAID, JICA, World Bank,...), AND BY AN NGO OR AN ASSOCIATIONS.

	C1. During the last 3 years, did the school benefit from one or several programs? LIST ALL PROGRAMS	C2. When did this program started? C3. When did this program ended? Or is it still ongoing?
P1	P1 : Yes 1 No 2 Program Name : Type of organization : 1 2 3 4 5 6 Organization name : Type of intervention : 1 2 3 4 Program description:.....	Start : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> -99 End : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Ongoing 1 -99
	P2 : Yes 1 No 2 Program Name : Type of organization : 1 2 3 4 5 6 Organization name : Type of intervention : 1 2 3 4 Program description:.....	Start : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> -99 End : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Ongoing 1 -99

P3	P3 : Yes 1 No 2 Program Name : Type of organization : 1 2 3 4 5 6	Start : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> -99
	Organization name :..... Type of intervention : 1 2 3 4 Program description:.....	End : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Ongoing 1 -99
P4	P4 : Yes 1 No 2 Program Name : Type of organization : 1 2 3 4 5 6	Start : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> -99
	Organization name :..... Type of intervention : 1 2 3 4 Program description:.....	End : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Ongoing 1 -99
P5	P5 : Yes 1 No 2 Program Name : Type of organization : 1 2 3 4 5 6	Start : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> -99
	Organization name :..... Type of intervention : 1 2 3 4 Program description:.....	End : Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Ongoing 1 -99
CODES : Type of intervention: Teaching improvement 1 Programs against dropout 2 Improvement of school infrastructure 3 Other 4		Organization : Ministry od Education 1 MEN + Partner 2 Académie Régionale de l'Education et Formation 3 Commune 4 NGO / Association 5 Association + Parter..... 6 Other 7

Section D. Teachers

D1. How many teachers are permanently assigned to this school?		
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		Teach. 1	Teach. 2	Teach. 3	Teach. 4	Teach. 5	Teach. 6	Teach. 7	Teach. 8
D2	Teacher X exists ?	1 2→D10	1 2→D10	1 2→D10	1 2→D10	1 2→D10	1 2→D10	1 2→D10	1 2→D10
D3 Teaches to grade? CIRCLE ALL GRADES	1st ... 1 2nd...2 3rd ...3 4th ... 4 5th ... 5 6th ...6	1st ... 1 2nd...2 3rd ...3 4th ... 4 5th ... 5 6th ...6	1st ... 1 2nd...2 3rd ...3 4th ... 4 5th ... 5 6th ...6	1st ... 1 2nd...2 3rd ...3 4th ... 4 5th ... 5 6th ...6	1st ... 1 2nd...2 3rd ...3 4th ... 4 5th ... 5 6th ...6	1st ... 1 2nd...2 3rd ...3 4th ... 4 5th ... 5 6th ...6	1st ... 1 2nd...2 3rd ...3 4th ... 4 5th ... 5 6th ...6	1st ... 1 2nd...2 3rd ...3 4th ... 4 5th ... 5 6th ...6
D4	... lives at the school ?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
D5	...is a man or a woman ?	1 Man 2 Woman	1 Man 2 Woman	1 Man 2 Woman	1 Man 2 Woman	1 Man 2 Woman	1 Man 2 Woman	1 Man 2 Woman	1 Man 2 Woman
D6	...is born in which year ?	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
D7	... is working in this school since which year ?	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
D8	... has a contract to work in this school until which year?	<input type="text"/> <input type="text"/> 1 Long term contract	<input type="text"/> <input type="text"/> 1 Long term contract	<input type="text"/> <input type="text"/> 1 Long term contract	<input type="text"/> <input type="text"/> 1 Long term contract	<input type="text"/> <input type="text"/> 1 Long term contract	<input type="text"/> <input type="text"/> 1 Long term contract	<input type="text"/> <input type="text"/> 1 Long term contract	<input type="text"/> <input type="text"/> 1 Long term contract
D9	...is present today ?	1 Present 2 Absent 3 vacation 4 Other	1 Present 2 Absent 3 vacation 4 Other	1 Present 2 Absent 3 vacation 4 Other	1 Present 2 Absent 3 vacation 4 Other	1 Present 2 Absent 3 vacation 4 Other	1 Present 2 Absent 3 vacation 4 Other	1 Present 2 Absent 3 vacation 4 Other	1 Present 2 Absent 3 vacation 4 Other
		→ D2 next teacher	→ D2 next teacher	→ D2 next teacher	→ D2 next teacher	→ D2 next teacher	→ D2 next teacher	→ D2 next teacher	

D10. Does the school have up to date Teachers' School registers (up to today's date)?	Yes No DK/NA	1 2 -99	If 1, F1 If -99, F1
D11. What is the date of the last update?	Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

Section E. Students

ONLY RECORD INFORMATION FOR THE SCHOOL UNIT VISITED

E1. Does the school have up to date Students' School registers (up to today's date)?	Yes No DK/NA	1 2 -99	If 1, E3 If -99, E3
E2. What is the date of the last update?	Day <input type="text"/> <input type="text"/> Month <input type="text"/> <input type="text"/> Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		

School year 2005/06

		Start : November 2005 count						End : Result June 2006		
	E3	E4	E5	E6	E7	E8	E9	E10	E11	E12
Class	Class existed in 05/06?	Students attending ... class at beginning of school year 2005/06						Students enrolled in ... class who dropped out between November 2005 and June 2006		
		TOTAL			Including : repeaters			Dropouts		
		Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E13	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

		Departures and arrivals in the middle of the school year					
	E13	E14	E15	E16	E17	E18	E19
Class	Class existed in 05/06?	Students who arrived from another school, or moved to another one between November 2005 and June 2006					
		Departures to another school			Arrivals from another school		
		Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E20	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

		End : Results June 2006								
	E20	E21	E22	E23	E24	E25	E26	E27	E28	E29
Class	Class existed in 05/06?	Students enrolled in ... class at the end of 2005/06 school year								
		TOTAL			Including : repeaters			Including : Excluded		
		Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E30	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

School year 2006/07

		Start : November 2006 count								
	E30	E31	E32	E33	E34	E35	E36	E37	E38	E39
Class	Class existed in 06/07?	Students enrolled in ... class at the beginning of 2006/07 school year						Students arrived in this school at the beginning of 2006/07 school year		
		TOTAL			Including : repeaters			Including : Arrived		
		Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E40	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

								End : Results June 2007		
	E40	E41	E42	E43	E44	E45	E46	E47	E48	E49
Class	Class existed in 06/07?	Students who moved to another school between school years 05/06 and 06/07			Students re-enrolled at the beginning of 2006/07 school year			Students enrolled in ... class who dropped out between November 2006 and June 2007		
		Including: Departures			Including : Re-enrolled			Dropouts		
		Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E50	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

		Departures and arrivals in the middle of the school year					
	E50	E51	E52	E53	E54	E55	E56
Class	Class existed in 06/07?	Students who arrived from another school or who moved to another one between November 2006 and June 2007					
		Moved to another school			Arrived from another school		
		Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E57	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

		End : Results June 2007								
	E57	E58	E59	E60	E61	E62	E63	E64	E65	E66
Class	Class existed in 06/07?	Students enrolled in ... class at the end of 2006/07 school year								
		TOTAL			Including : repeaters			Including : Excluded		
		Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E67	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

School year 2007/08

		Start : November 2007 count								
	E67	E68	E69	E70	E71	E72	E73	E74	E75	E76
Class	Class existed in 07/08?	Students enrolled in ... class at the beginning of 2007/08 school year						Students who arrived in this school at the beginning of 2007/08 school year		
		TOTAL			Including : repeaters			Including : arrivals		
		Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E77	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

	E77	E78	E79	E80	E81	E82	E83	E84	E85	E86
Class	Class existed in 07/08?	Students who moved to another school between school years 06/07 and 07/08			Students re-enrolled at the beginning of 2007/08 school year			Students enrolled in ... class who dropped out between November 2007 and today		
		Including: Departures			Including : Re-enrolled			Dropouts		
		Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys
1 st	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
2 nd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
3 rd	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
4 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
5 th	1 2 → next class	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99
6 th	1 2 → E87	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99	<input type="text"/> -99

Classes

E87. How many students groups exist in the school? (class)		
---	--	--

Class	E88. exists ?	E89.grade(s)	E90. Type of class	E91. Class schedules
1	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
2	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
3	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
4	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
5	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
6	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
7	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
8	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
9	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3
10	Yes 1 No 2	1 2 3 4 5 6	Single 1 Multiple... 2	Morning 1 Afternoon.....2 Both or alternate..... 3

E92. Does the school have any student in preschool?	Yes No	1 2	If 2, E95
E93. The school:	Has a preschool level Informally allows some students	1 2	
E94. Number of students in preschool?			

	1	2	3	4
E95. Name of the Village(s)/Douar(s) where most of the students who come to this school are living				
E96. How many students are living in this Douar/Village?				
E97. Distance between the Douar and the school (<i>in km</i>)				
E98. Mean of transportation used by most of the students?	Collective1 Clandestine....2 By foot 3 Other4	Collective1 Clandestine....2 By foot 3 Other4	Collective1 Clandestine....2 By foot 3 Other4	Collective1 Clandestine....2 By foot 3 Other4
E99. Average time to go from the Douar to the school (<i>In minutes</i>)				

E100. Name of the Douar/Village where the students who live the farthest from the school are living		IF ALREADY INCLUDED IN E95→ E104
E101. Distance between the Douar and the school (<i>in km</i>)		
E102. Mean of transportation used by the students?	Collective1 Clandestine....2 By foot 3 Other4	
E103. Average time to go from the Douar to the school (<i>In minutes</i>)		

E104. Distance of the closest school unit that does not belong to the same School sector? (<i>In km</i>)		
E105. Name and code of the school unit		

E106. Distance to the closest school unit that belong to the same school sector (<i>In km</i>)		
E107. Name and code of the school unit		

Section F. Inspections

	1	2	3
F1. Date of the last 3 inspections	Day: Month: Year: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Day: Month: Year: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Day: Month: Year: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
F2. Objective	Pedagogical ... 1 Planning.....2 Other3	Pedagogical ... 1 Planning.....2 Other3	Pedagogical ... 1 Planning.....2 Other3
F3. Mean of transportation used for each inspection	Car/4x4.....1 Collective2 Clandestine...3 By foot 4 Other..... 5	Car/4x4.....1 Collective2 Clandestine...3 By foot 4 Other..... 5	Car/4x4.....1 Collective2 Clandestine...3 By foot 4 Other..... 5
F4. Distance between the provincial office and the school (<i>In km</i>)			

Section G. Douar/village characteristics (where the school is located)

G1	Type :	Community center "Centre rural" Rural agglomeration Douar Other	1 2 3 4	If 1, G10 If 2, G10
G2	Douar's concentration	Grouped Dispersed Highly dispersed DK/NA	1 2 3 -99	
G3	Douar 's accessibility	Easy Difficult DK/NA	1 2 -99	If 1, G5
G4	The douar is reachable (off winter) with a ...?	Car 4X4 Unreachable DK/NA	1 2 3 -99	
G5	The douar is reachable in winter with a?	Car 4X4 Unreachable DK/NA	1 2 3 -99	
G6	Name of the closest Community center			
G7	Distance to the Community center <i>In km</i>			If 0, G10
G8	Average time to go from the Douar to the Community center, <u>off winter</u> , with a car <i>In minutes</i>			
G9	Average time to go from the Douar to the Community center, <u>in winter</u> , with a car <i>In minutes</i>			
G10	Distance to the closest paved road <i>In km</i>			If 0, G13
G11	Average time to go from the Douar to the closest paved road, <u>off winter</u> , by car <i>In minutes</i>			
G12	Average time to go from the Douar to the closest paved road, <u>in winter</u> , by car <i>In minutes</i>			
G13	Is there any Post office in the Douar?	Yes No DK/NA	1 2 -99	If 1, G24
G14	Name of the Douar where the closest post office is located			
G15	Distance to the Douar where the closest post office is located (most popular route) <i>In km</i>			

Travel to the post office		1 st ride	2 nd ride	3 rd ride	4 th ride
G16. Douar/village name for departure :					
G17. Douar/village name for arrival :					
G18. Distance for each ride <i>In km</i>					
G.19 Main mean of transportation use by inhabitants of the Douar/village where the school is located		Car/4x4.....1 Collective.....2 Clandestine...3 By foot4 Other.....5	Car/4x4.....1 Collective.....2 Clandestine...3 By foot4 Other.....5	Car/4x4.....1 Collective.....2 Clandestine...3 By foot4 Other.....5	Car/4x4.....1 Collective.....2 Clandestine...3 By foot4 Other.....5
		Ii 4, G23	Ii 4, G23	Ii 4, G23	Ii 4, G23
G20. Frequency of transportation	1. Several time every day	1	1	1	1
	2. One time every day	2	2	2	2
	3. Several days a week (not every day)	3	3	3	3
	4. One day a week, several time during this day	4	4	4	4
	5. One day a week, only one time during the day	5	5	5	5
	6. Other	6	6	6	6
	7. DK/NA	-99	-99	-99	-99
G21. Cost of one way <i>In Dirhams</i>					
G22. Average waiting time for the vehicle <i>In minutes</i>					
G23. Average travel time (<u>one way</u>) <i>In minutes</i>					

G24	Is there any bank office in the Douar/village where the school is located?	Yes No DK/NA	1 2 -99	IF 1, G26
G25	Douar, village or town where is located the closest bank office?			
G26	Name of the bank	Banque populaire.....1 Crédit Agricole.....2 Other. Specify :3		IF G24=1, QUESTION 15 IF G25 = G14, QUESTION 15
G27	Distance from the douar to the town where the bank office is located (most popular route) <i>In km</i>			

Travel to the bank office		1 st ride	2 nd ride	3 rd ride	4 th ride
G28. Douar/village name for departure :					
G29. Douar/village name for arrival :					
G30. Distance for each ride <i>In km</i>					

SCHOOL SECTOR MAP (TO BE FILLED ONLY FOR THE MAIN SCHOOL)

INCLUDE:

Main school (M + Name):


☐

Community center (CR + Name):

☐

Paved road

:



☐

Distance in km by ride:

☐

Post office (if appl.):

☐

Satellites (S + Name):


☐

Douars (Name):

☐


Trail

:



☐

Trail:



☐

Bank office (if appl.):

☐