

## **SS\_1013-Ideology and Constitution of Pakistan**

Form number  QEC-ISOB-D1-CW 0.4	<b>COURSE OUTLINE/ DOCUMENT</b>				
COURSE INSTRUCTOR INFORMATION	Name	<b>Mr. Muhammad Ajmal, Ms. Tehmina, Mr. Shahzad Qaiser</b>			
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DEGREE INFORMATION	Program	Batch	Section(s)	Semester	Fall-Spring
	FSC (CS, CY, DS, SE)	2025		Year	2025

COURSE INFORMATION	Course Category C- Core/ E-Elective	Code	Title	Credit hours
	C	SS-1013	<u>Ideology and Constitution of Pakistan</u>	2
	Prerequisite(s)			
	TA Required (Yes/ No)	No. of TA(s)	Brief Justification	

TEXTBOOK(s) INFORMATION	Title of Book		1. A Concise History of Pakistan 2. Constitutional and Political History of Pakistan	Edition  1.10 <sup>th</sup> 2. 4 <sup>th</sup>
	Author(s)		1. R. M. Kazi 2. Hamid Khan	
	Publisher		1. Oxford University Press 2. Oxford University Press	
Reference Book(s)	1.	Title of Book Imprint details	Rizwana Zahid. Pakistan: The Real Picture, Ferozesons, 1998. 1998	
	2.	Title of Book Imprint details	Shujah Nawaz. Crossed Swords, Oxford University Press, 2008. 2008	
	3.	Title of Book Imprint details	Khalid B. Sayeed. The Political Struggle of Pakistan, Peace Publications, 1998. 1998	
	Sup por t Mat eria l(s)	a	Yasmin Khan. The Great Partition, 2007.	
		b	Khalid, B. Sayeed. Pakistan: The Formative Phase, 1960.	
		c	Research articles, academic video lectures	
		d		

<b>Brief Description of Course:</b> <i>(not more than 250 words)</i>	<p>This course is designed to provide students with a fundamental exploration of the ideology and the constitution of Pakistan. The course focuses on the underlying principles, beliefs, and aspirations that have been instrumental in shaping the creation and development of Pakistan as a sovereign state. Moreover, the course will enable students to understand the core provisions of the Constitution of the Islamic Republic of Pakistan concerning the fundamental rights and responsibilities of Pakistan citizens to enable them function in a socially responsible manner.</p>
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<b>Course Objectives (CO):</b> <i>(Brief &amp; unambiguous) ... at least 5 COs</i> <ul style="list-style-type: none"> <li>a. tend to describe specific, discrete units of knowledge and skill</li> <li>b. can be accomplished within a short time frame - still may be relevant for a class period</li> <li>c. tend to be <b><u>STATEMENTS OF INTENT</u></b>; do not necessarily suggest that the behavior has been demonstrated</li> </ul>	
a.	Explain different Perspectives About the Creation of Pakistan
b.	Discover the Hurdles in the Way of Having a Viable Political and social System in Pakistan
c.	Identify the Importance of the Constitution of Pakistan
d.	Review the State Structure of Pakistan
e.	Develop an understanding of the Importance of Fundamental Rights

<b>Learning Outcome (LO):</b> <i>(Brief &amp; unambiguous-with reference to course objectives i.e.at least 5 LOS)</i> <ul style="list-style-type: none"> <li>a. describe broad aspects of behavior which incorporate a wide range of knowledge and skill</li> <li>b. accomplished over time in several learning experiences</li> <li>c. refer to <b><u>DEMONSTRATIONS OF PERFORMANCE</u></b></li> </ul>	
1.	Describe the Historical Understanding of the Sub-continent
2.	Analyze the Historical, Ideological, and Political Foundations of the Two Nation Theory
3.	Demonstrate Enhanced Knowledge of the Basis of the Ideology of Pakistan with Special Reference to the Contributions of the Founding Father of Pakistan
4.	Demonstrate Fundamental Knowledge about the Constitution of Pakistan 1973 and its Evolution with Special Reference to State Structure
5.	Explain about the Guiding Principles on Rights and Responsibilities of Pakistan Citizens as Enshrined in the Constitution of Pakistan 1973
6.	
7.	
8.	
9.	

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10
<b>CLO 1</b>										

CLO 2							X				
CLO 3								X			
CLO 4											
CLO 5									X		
CLO 6											
CLO 7											
CLO 8											

### Courseware Structure: (Mark X where applies)

Lecture (Lect)	Multimedia (MM)	Exercise (Exer)	IT Labs (Lab)	Case Studies (CAS)	Individual Assignment (Assign)	Group Presentation (G-Pres)	Any other Medium (Quiz/Project)
X	X				X	X	X

### COURSE CONTENTS:

Weeks	Contents/Topics	**Courseware Events (MM / IT Lab/Case Study/ Assignment/ Presentation etc.)	Associated CLO(s)
Week-01	<u>Introduction to the Ideology of Pakistan:</u> <ul style="list-style-type: none"> <li>• <u>Definition and significance of ideology</u></li> <li>• <u>Historical contest of the creation of Pakistan (with emphasis on socio-political, religious and cultural dynamics of British India between 1857 till 1947).</u></li> </ul>		CLO 1
Week-02	<u>Introduction to the Ideology of Pakistan:</u> <ul style="list-style-type: none"> <li>• <u>Contributions of the founding fathers of Pakistan in the freedom movement, including</u></li> </ul>		CLO 1

	<u><b>but not limited to Allama Muhammad Iqbal, Muhammad Ali Jinnah, etc.</b></u>		
Week-03	<u><b>Two-Nation Theory:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Evolution of the Two-Nation Theory</b></u></li> <li>• <u><b>(Urdu-Hindi controversy, Partition of Bengal, Simla Deputation 1906, Allama Iqbal's Presidential Address 1930, Congress Ministries 1937, Lahore Resolution 1940).</b></u></li> </ul>	Quiz# 1	CLO 1
Week-04	<u><b>Muslim Nationalism:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Muslim Nationalism in subcontinent</b></u></li> <li>• <u><b>The ideology of Pakistan</b></u></li> </ul>	Assigning final Projects/ Assignment# 1	CLO 1
Week-05	<u><b>Introduction to the Constitution of Pakistan:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Definition and importance of a constitution</b></u></li> <li>• <u><b>Constitutional roots in the colonial era</b></u></li> <li>• <u><b>Ideological factors that shaped the Constitution(s) of Pakistan</b></u></li> </ul>		CLO 2 and 3
Week-06	<u><b>Sessional 1</b></u>		
Week-07	<u><b>Constitution and State Structure:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Objective Resolution</b></u></li> <li>• <u><b>Constitution of 1956</b></u></li> </ul>		CLO 4
Week-08	<u><b>Constitution and State Structure:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Constitution of 1962</b></u></li> <li>• <u><b>Distribution of powers between federal and provincial governments</b></u></li> </ul>	Quiz# 2	CLO 4
Week-09	<u><b>Fundamental Rights, Principles of Policy, and Responsibilities:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Legal Framework Order</b></u></li> <li>• <u><b>Constitution of 1973</b></u></li> <li>• <u><b>Overview of fundamental rights guaranteed to citizens by the Constitution of Pakistan 1973 (Articles 8-28)</b></u></li> </ul>		CLO 5
Week-10	<u><b>Fundamental Rights, Principles of Policy, and Responsibilities:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Overview of Principles of Policy (Articles 29-40)</b></u></li> <li>• <u><b>Responsibilities of the Pakistan citizens (Article 5)</b></u></li> </ul>	Assignment# 2	CLO 5
Week-11	<u><b>Constitutional Amendments:</b></u> <ul style="list-style-type: none"> <li>• <u><b>Procedures for amending the Constitution</b></u></li> <li>• <u><b>Notable Constitutional amendments and their implications</b></u></li> </ul>	Quiz# 3	CLO 2

<b>Week-12</b>	<b><u>Sessional 2</u></b>		
<b>Week-13</b>	<b><u>Constitutional Amendments:</u></b> ● <u>Notable Constitutional amendments and their implications.</u>	Assignment# 3	<b>CLO 3</b>
<b>Week-14</b>	<b><u>Constitutional Amendments:</u></b> ● <u>18th Amendment and its impact on federalism.</u>	Quiz# 4	<b>CLO 3</b>
<b>Week-15</b>	<b><u>Project Presentations</u></b>	Presentations	<b>CLO 2</b>
<b>Week-16</b>	<b><u>Project Presentations</u></b>	Presentations	<b>CLO 2</b>

\*\*Courseware Events column is subject to variations / appropriations

<b>INDIGENOUS MATERIAL USED:</b>		
<b>S. No</b>	<b>Material /Activity</b>	<b>Associated Topic</b>
	<b>Constitution of Pakistan</b>	<b>Constitution developments in Pakistan</b>

#### Recommended Web links:

[https://na.gov.pk/uploads/documents/1549886415\\_632.pdf](https://na.gov.pk/uploads/documents/1549886415_632.pdf)

<b>Grading Criteria</b>		
<input checked="" type="checkbox"/> ABSOLUTE Grading		RELATIVE Grading

#### Marks Distribution:

<b>Particulars</b>	<b>% Marks</b>	<b>*Weight Ranges</b>
1. Assignments (3)	10 each	<b>6</b>
2. Quizzes (4)	10 each	<b>12</b>
3. First Sessional Exam	50	<b>13</b>
4. Second Terminal Exam	50	<b>13</b>
5. Project(s)	20	<b>08</b>

#### Planned Courseware Events:

6. Presentation(s)	10	08
7. Final Exam	100	40
<b>Total:-</b>		<b>100</b>

\*WeightRanges as defined on FLEX

Particulars	Planned (Qz/As/Labs)	Remarks
1. Quizzes	4	All quizzes unannounced
2. Assignments/	3	Individual assignments
3. Projects/ Presentation	1	Group projects, Individual presentations.

<b>QUALIFYING ATTENDANCE</b>	You must attend every class for your own personal benefit. Please refer to university policy of minimum attendance requirement. Failing to conform qualifying attendance threshold, the student will stand debarred from sitting in the examination and assigned with "F" Grade.
Academic and Moral Integrity:	All assignments should be your own work (or your group's when approved). PLAGIARISM will be awarded with "F" grade and/or reported to the University for academic and moral misconduct. To protect yourself, ALWAYS PROVIDE REFERENCES!

### **Instructions / Suggestions for STUDENTS for satisfactory progress in this course:**

- ✓ FAST has a 100 percent attendance policy. However, students are allowed to sit in the final exam if they have at least 80 percent attendance.
- ✓ Do not schedule other appointments during your lecture time, still If you miss a lecture; Ask for a copy of the lecture notes. Get a good, readable and reliable copy and work though it carefully and diligently.
- ✓ Plagiarism in any part of the course can lead to an **F** in the whole course.
- ✓ On average, most students should find at least three hours outside of class for each class hour for satisfactory learning.
- ✓ Note: Counseling hours are displayed outside the doors of permanent faculty members for providing extra guidance to students. However, students are welcome to always get help from the instructor.
- ✓ If you encounter academic difficulties in your course, do not wait, contact your instructor or advisor in designated counseling hours and seek appropriate levels of assistance to help resolve your academic apprehensions.
- ✓ Inform your course instructor, advisor, administrator or staff person of your concerns and provide them with all relevant information on the challenges you are facing.
- ✓ Read the objectives and learning outcomes well; students are expected to attain the intended learning outcomes.
- ✓ Plan all of your activities; use the calendars, things to do list, reminders or other resources to help you keep track of important tasks, course assignments, quizzes, examination dates and deadline dates as well as your co-curricular activities.
- ✓ Students unable to submit an assignment by the due date should discuss the matter in advance with the course instructor. At the instructor's discretion, late assignments may not be accepted. Where late assignments are accepted, a late penalty of 10% per day will be levied.
- ✓ **Assignments/ Activities:** They are not meant simply for grades, but to reinforce your learning. Assignments are due on time. Each day late will lower your assignment grade by 10%. Apart from value of content, spelling, grammar, punctuation, and good presentation (printing and paper quality) will figure into your assignment grade.
- ✓ Copying other students' work or allowing your own work to be copied, both are considered cheating.
- ✓ You must log in to your SLATE account at least once every 24 hours for announcements, assignments, lecture notes and messages
- ✓ Check NEON regularly for your attendance, and evaluations.
- ✓ You need to enter the lecture room fully awake and able to devote your best concentration, for this go to bed at reasonable times and get optimum sleep.
- ✓ Come to each lecture properly prepared, bring in the last lectures' notes, textbooks, ball points/pencils, laptops and calculators etc.
- ✓ Use the few minutes you usually have before the start of each class to review the prior lectures' notes and homework. This will save us valuable in-class time to work on new material.
- ✓ Chapters should be read, and homework/exercises should be attempted before class.
- ✓ Do not get behind. You are encouraged to work with other students.
- ✓ The homework assigned is a minimum. You should always work extra hours on your own.
- ✓ Develop a learning habit rather than memorizing, work in groups, whenever appropriate.
- ✓ Apply the learned principles and gained knowledge; be creative in thinking.
- ✓ To guard against errors, please keep copies of the papers you turn in and retain all graded assignments for your reference.
- ✓ It is the responsibility and duty of students to become acquainted and abide by all the policies and rules of the FSM.

<b>S E P C I A L I N S T R U C T I O N S</b> (Specific to the subject being taught)	<p>Retake of missed assessment items (other than midterm/ final exam) will not be held. For a missed midterm/ final exam, an exam retake/ pretake application along with necessary evidence are required to be submitted to the department secretary. The examination assessment and retake committee decide the exam retake/ pretake cases. Plagiarism in project or midterm/ final exam may result in F grade in the course. Plagiarism in an assignment will result in zero marks in the whole assignments category.</p>
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