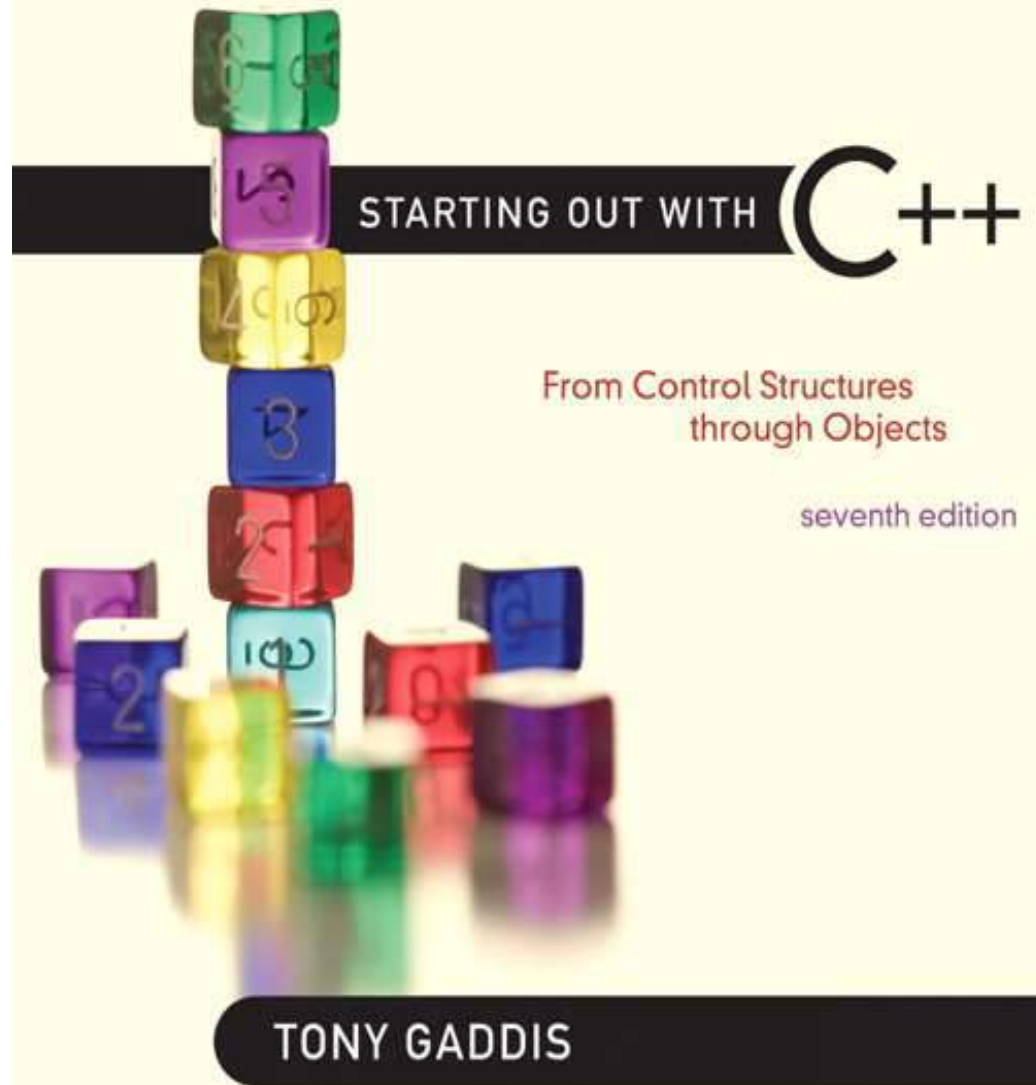


# Chapter 1:

## Introduction to Computers and Programming



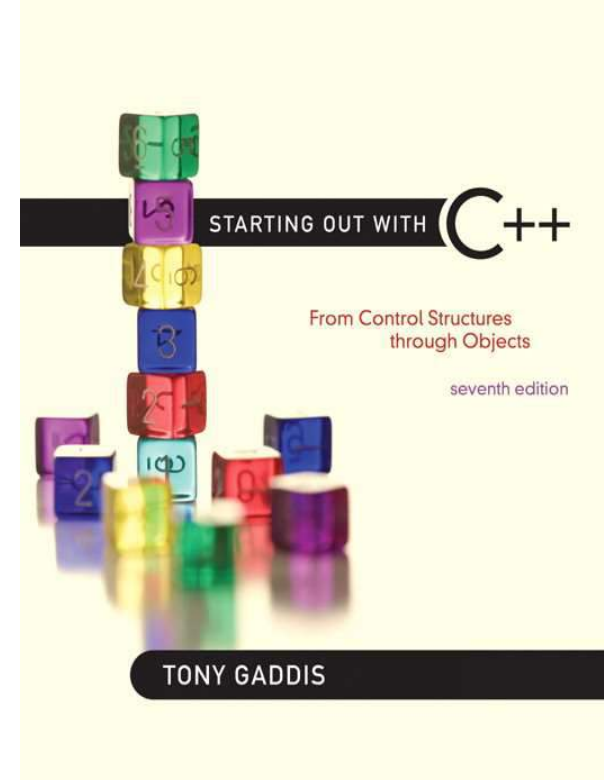
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# 1.1

## Why Program?



# Why Program?

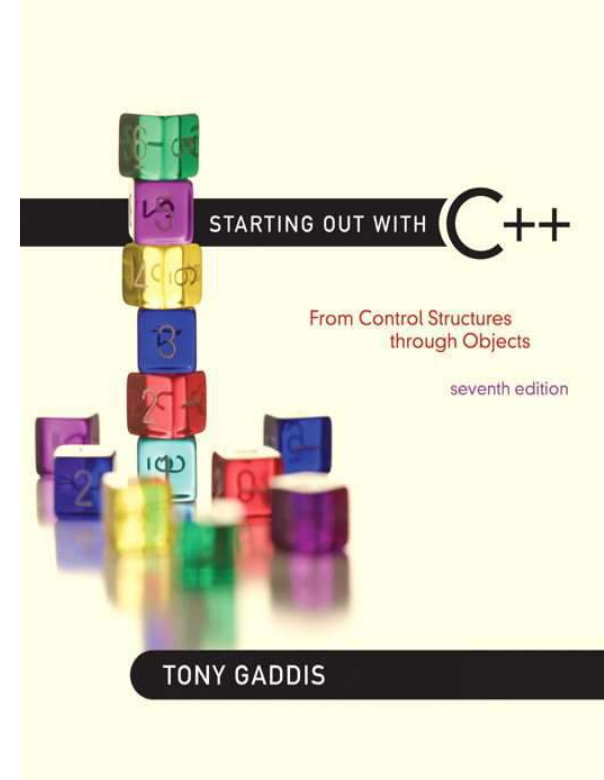
Computer – programmable machine designed to follow instructions

Program – instructions in computer memory to make it do something

Programmer – person who writes instructions (programs) to make computer perform a task

SO, without programmers, no programs;  
without programs, a computer cannot do anything

1.2

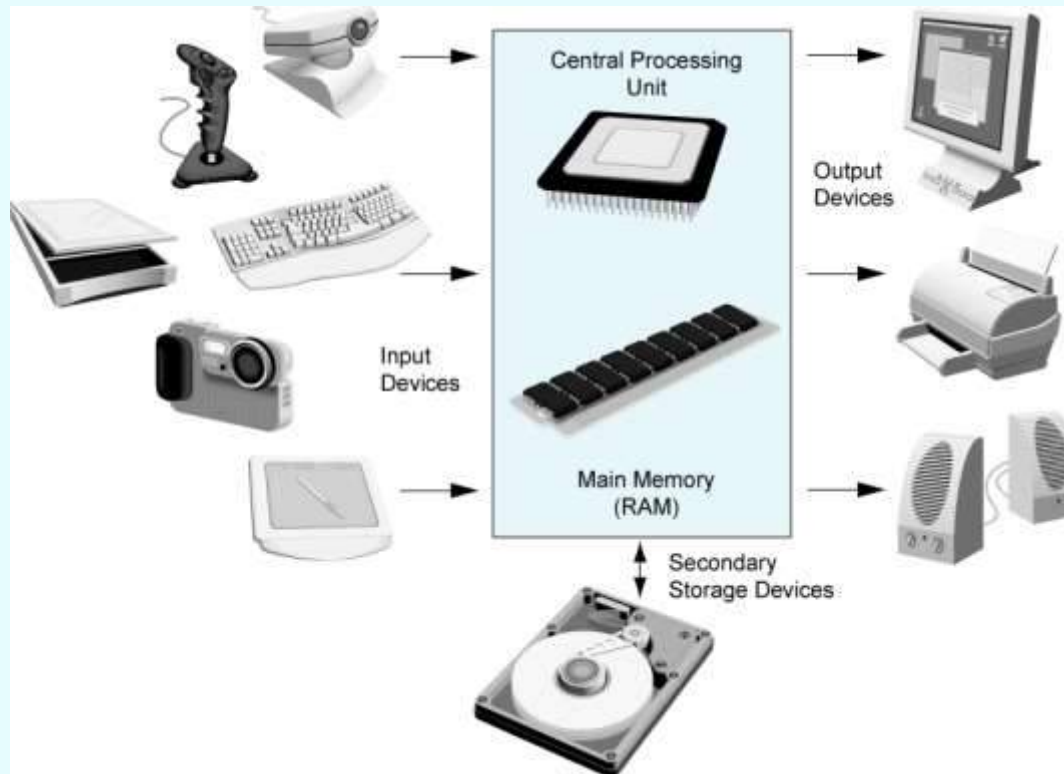


# Computer Systems: Hardware and Software

# Main Hardware Component Categories:

1. Central Processing Unit (CPU)
2. Main Memory
3. Secondary Memory / Storage
4. Input Devices
5. Output Devices

# Main Hardware Component Categories



**Figure 1-2**

# Central Processing Unit (CPU)

Comprised of:

## Control Unit

- Retrieves and decodes program instructions

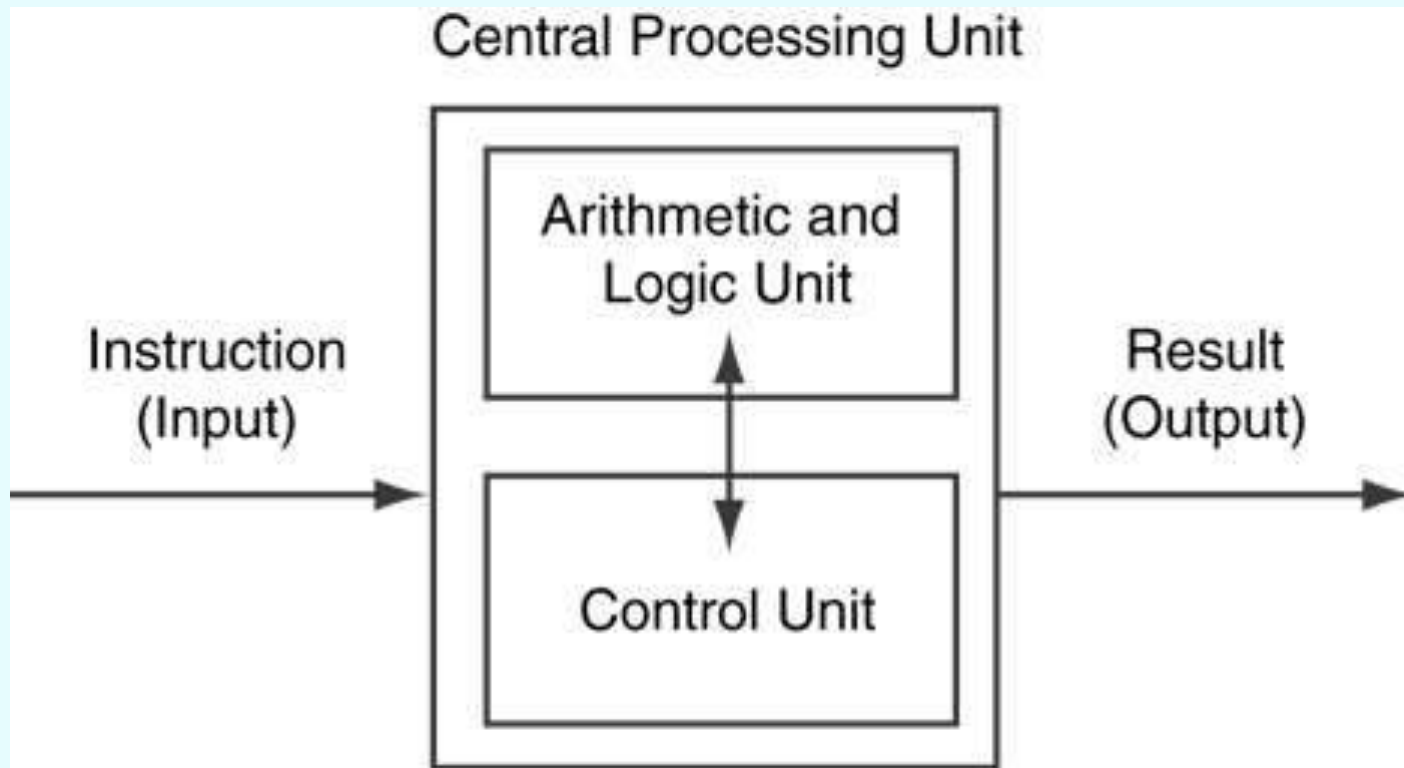
- Coordinates activities of all other parts of computer

## Arithmetic & Logic Unit

- Hardware optimized for high-speed numeric calculation

- Hardware designed for true/false, yes/no decisions

# CPU Organization



**Figure 1-3**



# Main Memory

- It is volatile. Main memory is erased when program terminates or computer is turned off
- Also called Random Access Memory (RAM)
- Organized as follows:
  - bit: smallest piece of memory. Has values 0 (off, false) or 1 (on, true)
  - byte: 8 consecutive bits. Bytes have addresses.

# Main Memory

- Addresses – Each byte in memory is identified by a unique number known as an *address*.

# Main Memory

|    |  |    |  |    |  |    |    |    |  |    |  |    |     |    |  |    |  |    |  |
|----|--|----|--|----|--|----|----|----|--|----|--|----|-----|----|--|----|--|----|--|
| 0  |  | 1  |  | 2  |  | 3  |    | 4  |  | 5  |  | 6  |     | 7  |  | 8  |  | 9  |  |
| 10 |  | 11 |  | 12 |  | 13 |    | 14 |  | 15 |  | 16 | 149 | 17 |  | 18 |  | 19 |  |
| 20 |  | 21 |  | 22 |  | 23 | 72 | 24 |  | 25 |  | 26 |     | 27 |  | 28 |  | 29 |  |

- In Figure 1-4, the number 149 is stored in the byte with the address 16, and the number 72 is stored at address 23.

# Secondary Storage

- Non-volatile: data retained when program is not running or computer is turned off
- Comes in a variety of media:
  - magnetic: floppy disk, hard drive
  - optical: CD-ROM, DVD
  - Flash drives, connected to the USB port

# Input Devices

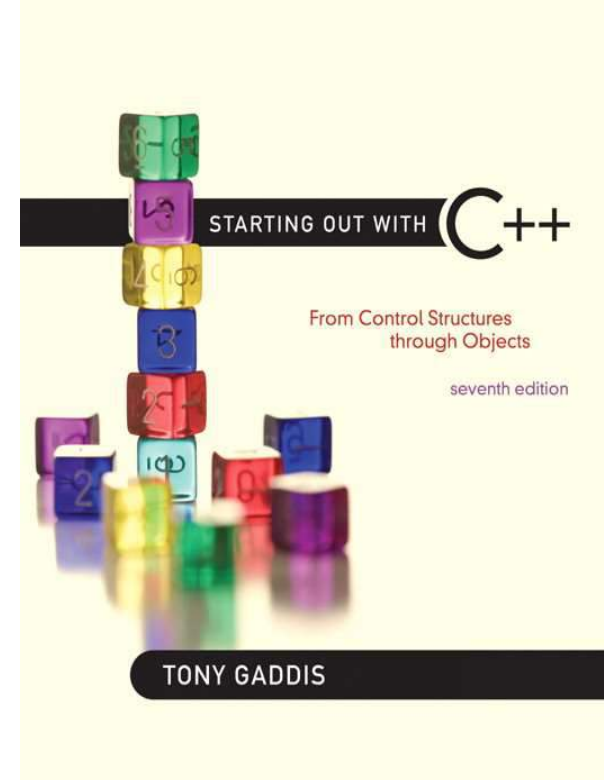
- Devices that send information to the computer from outside
- Many devices can provide input:
  - Keyboard, mouse, scanner, digital camera, microphone
  - Disk drives, CD drives, and DVD drives

# Software-Programs That Run on a Computer

- Categories of software:
  - System software: programs that manage the computer hardware and the programs that run on them. *Examples:* operating systems, utility programs, software development tools
  - Application software: programs that provide services to the user. *Examples :* word processing, games, programs to solve specific problems

# 1.3

## Programs and Programming Languages



# Programs and Programming Languages

- A program is a set of instructions that the computer follows to perform a task
- We start with an *algorithm*, which is a set of well-defined steps.



# Example Algorithm for Calculating Gross Pay

1. Display a message on the screen asking “How many hours did you work?”
2. Wait for the user to enter the number of hours worked. Once the user enters a number, store it in memory.
3. Display a message on the screen asking “How much do you get paid per hour?”
4. Wait for the user to enter an hourly pay rate. Once the user enters a number, store it in memory.
5. Multiply the number of hours by the amount paid per hour, and store the result in memory.
6. Display a message on the screen that tells the amount of money earned. The message must include the result of the calculation performed in Step 5.

# Machine Language

- Although the previous algorithm defines the steps for calculating the gross pay, it is not ready to be executed on the computer.
- The computer only executes *machine language* instructions

# Machine Language

- Machine language instructions are binary numbers, such as

1011010000000101

- Rather than writing programs in machine language, programmers use *programming languages*.

# Programs and Programming Languages

- Types of languages:
  - Low-level: used for communication with computer hardware directly. Often written in binary machine code (0's/1's) directly.
  - High-level: closer to human language



# Some Well-Known Programming Languages (Table 1-1 on Page 10)

**C++**

**BASIC**

*Ruby*

**Java**

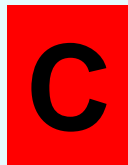
**FORTRAN**

**Visual Basic**

**COBOL**

**C#**

**JavaScript**

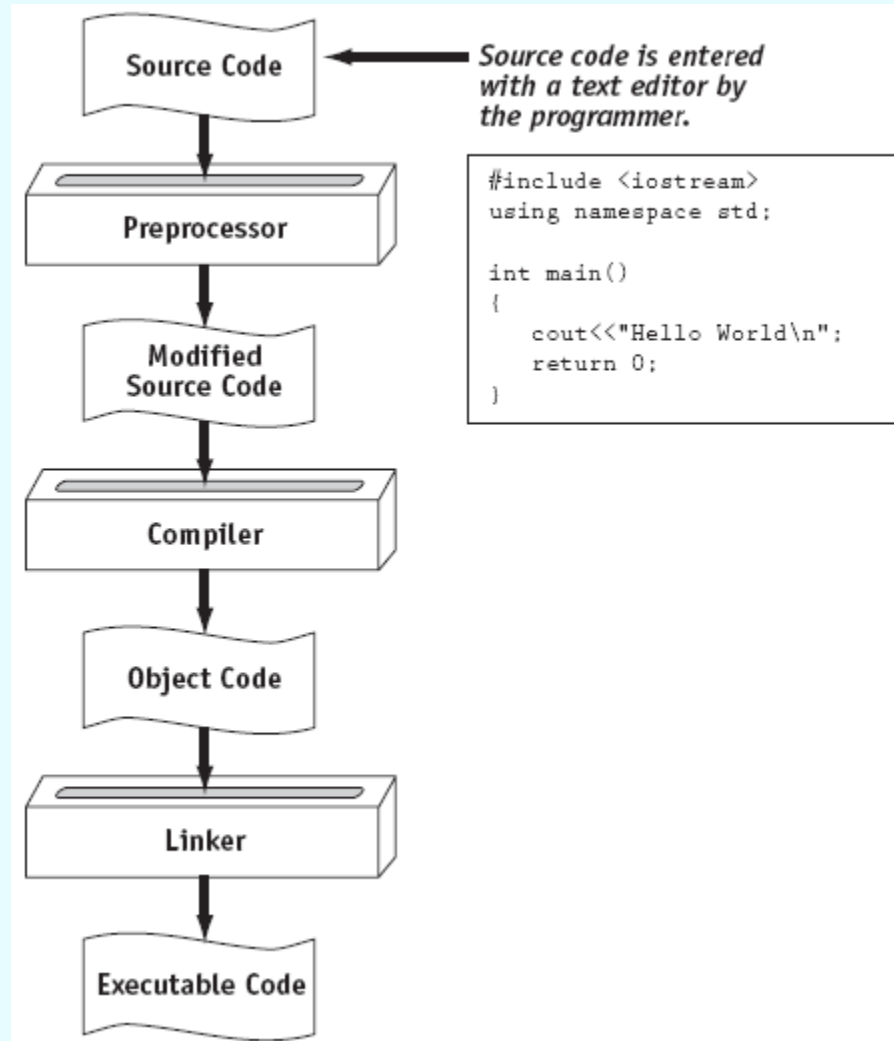


**Python**

# From a High-Level Program to an Executable File

- a) Create file containing the program with a text editor.
  - b) Run preprocessor to convert source file directives to source code program statements.
  - c) Run compiler to convert source program into machine instructions.
  - d) Run linker to connect hardware-specific code to machine instructions, producing an executable file.
- Steps b–d are often performed by a single command or button click.
  - Errors detected at any step will prevent execution of following steps.

# From a High-Level Program to an Executable File

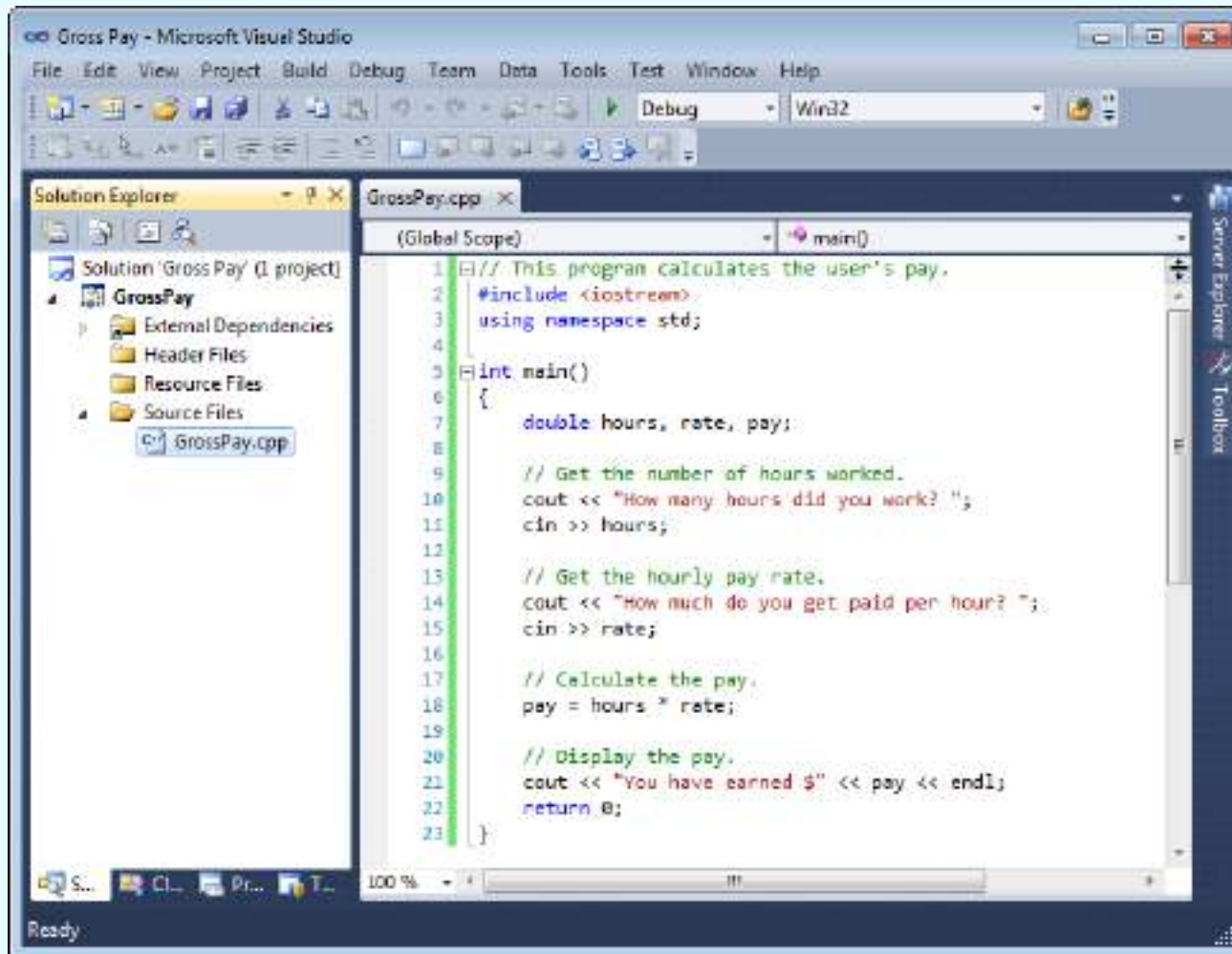


# Integrated Development Environments (IDEs)

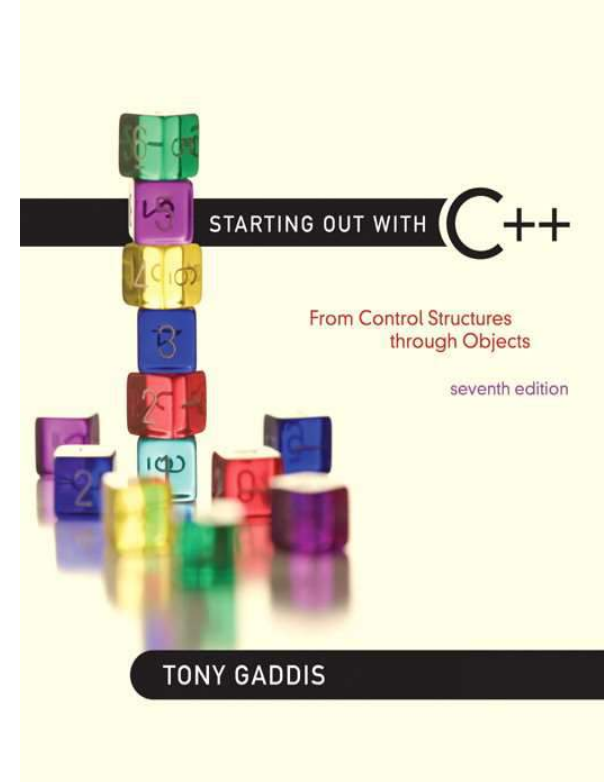
- An integrated development environment, or IDE, combine all the tools needed to write, compile, and debug a program into a single software application.
- Examples are Microsoft Visual C++, Turbo C++ Explorer, CodeWarrior, etc.



# Integrated Development Environments (IDEs)



# 1.4



## What is a Program Made of?

# What is a Program Made of?

- Common elements in programming languages:
  - Key Words
  - Programmer-Defined Identifiers
  - Operators
  - Punctuation
  - Syntax

# Program 1-1

```
1  // This program calculates the user's pay.
2  #include <iostream>
3  using namespace std;
4
5  int main()
6  {
7      double hours, rate, pay;
8
9      // Get the number of hours worked.
10     cout << "How many hours did you work? ";
11     cin >> hours;
12
13     // Get the hourly pay rate.
14     cout << "How much do you get paid per hour? ";
15     cin >> rate;
16
17     // Calculate the pay.
18     pay = hours * rate;
19
20     // Display the pay.
21     cout << "You have earned $" << pay << endl;
22     return 0;
23 }
```

# Key Words

- Also known as reserved words
- Have a special meaning in C++
- Can not be used for any other purpose
- Key words in the Program 1-1: `using`, `namespace`, `int`, `double`, and `return`

# Key Words

```
1  // This program calculates the user's pay.
2  #include <iostream>
3  using namespace std;
4
5  int main()
6  {
7      double hours, rate, pay;
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9      // Get the number of hours worked.
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16
17     // Calculate the pay.
18     pay = hours * rate;
19
20     // Display the pay.
21     cout << "You have earned $" << pay << endl;
22     return 0;
23 }
```

# Programmer-Defined Identifiers

- Names made up by the programmer
- Not part of the C++ language
- Used to represent various things: variables (memory locations), functions, etc.
- In Program 1-1: `hours`, `rate`, and `pay`.

# Operators

- Used to perform operations on data
- Many types of operators:
  - Arithmetic - ex: + , - , \* , /
  - Assignment – ex: =
- Some operators in Program1-1:  
<< >> = \*



# Operators

```
1  // This program calculates the user's pay.
2  #include <iostream>
3  using namespace std;
4
5  int main()
6  {
7      double hours, rate, pay;
8
9      // Get the number of hours worked.
10     cout << "How many hours did you work? ";
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15     cin >> rate;
16
17     // Calculate the pay.
18     pay = hours * rate;
19
20     // Display the pay.
21     cout << "You have earned $" << pay << endl;
22     return 0;
23 }
```

# Punctuation

- Characters that mark the end of a statement, or that separate items in a list
- In Program 1-1: , and ;

# Punctuation

```
1  // This program calculates the user's pay.
2  #include <iostream>
3  using namespace std;
4
5  int main()
6  {
7      double hours, rate, pay;
8
9      // Get the number of hours worked.
10     cout << "How many hours did you work? ";
11     cin >> hours;
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13     // Get the hourly pay rate.
14     cout << "How much do you get paid per hour? ";
15     cin >> rate;
16
17     // Calculate the pay.
18     pay = hours * rate;
19
20     // Display the pay.
21     cout << "You have earned $" << pay << endl;
22     return 0;
23 }
```

# Syntax

- The rules of grammar that must be followed when writing a program
- Controls the use of key words, operators, programmer-defined symbols, and punctuation

# Variables

- A variable is a named storage location in the computer's memory for holding a piece of data.
- In Program 1-1 we used three variables:
  - The **hours** variable was used to hold the hours worked
  - The **rate** variable was used to hold the pay rate
  - The **pay** variable was used to hold the gross pay

# Variable Definitions

- To create a variable in a program you must write a variable definition (also called a variable declaration)
- Here is the statement from Program 1-1 that defines the variables:

```
double hours, rate, pay;
```

# Variable Definitions

- There are many different types of data, which you will learn about in this course.
- A variable holds a specific type of data.
- The variable definition specifies the type of data a variable can hold, and the variable name.

# Variable Definitions

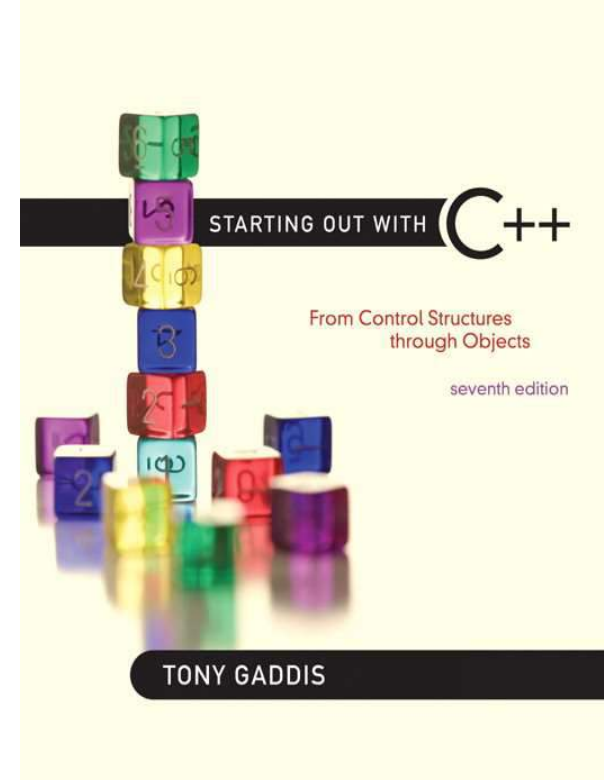
- Once again, line 7 from Program 1-1:

```
double hours, rate, pay;
```

- The word **double** specifies that the variables can hold double-precision floating point numbers. (You will learn more about that in Chapter 2)



# 1.5



## Input, Processing, and Output

# Input, Processing, and Output

Three steps that a program typically performs:

**1) Gather input data:**

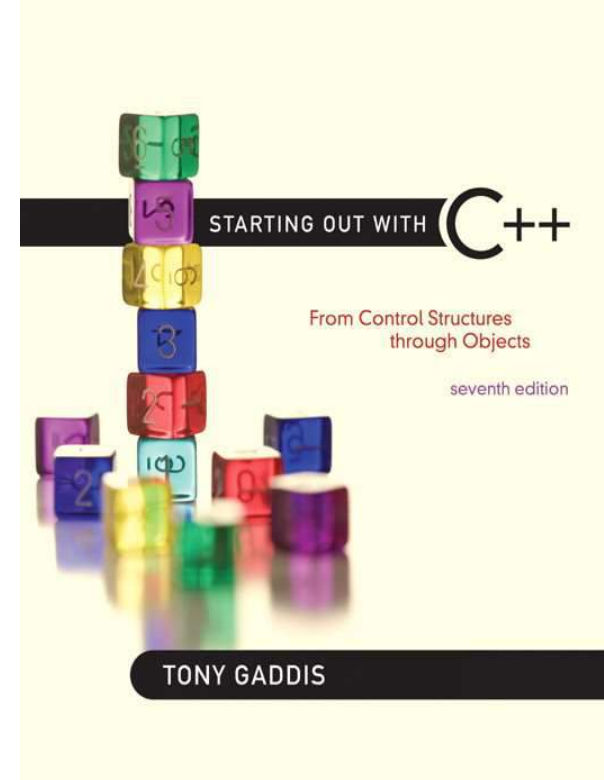
- from keyboard
- from files on disk drives

**2) Process the input data**

**3) Display the results as output:**

- send it to the screen
- write to a file

1.6

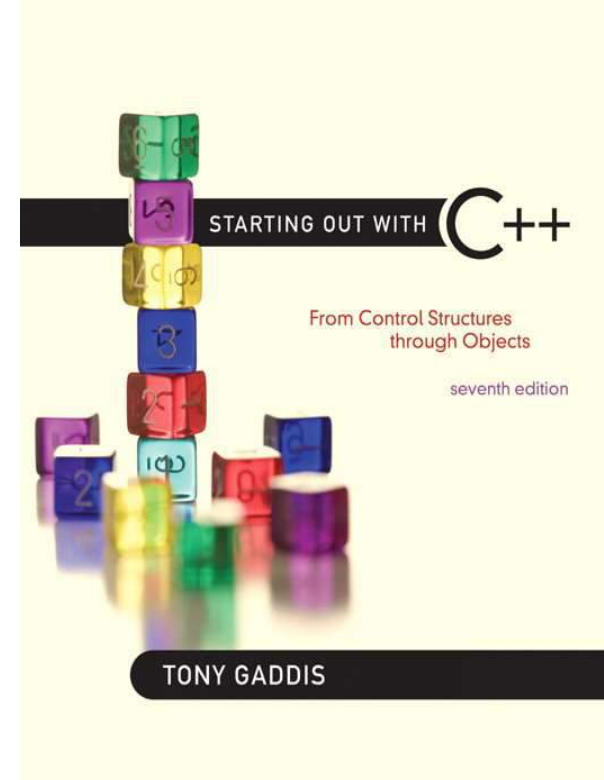


## The Programming Process

# The Programming Process

1. Clearly define what the program is to do.
2. Visualize the program running on the computer.
3. Use design tools such as a hierarchy chart, flowcharts, or pseudocode to create a model of the program.
4. Check the model for logical errors.
5. Type the code, save it, and compile it.
6. Correct any errors found during compilation. Repeat Steps 5 and 6 as many times as necessary.
7. Run the program with test data for input.
8. Correct any errors found while running the program. Repeat Steps 5 through 8 as many times as necessary.
9. Validate the results of the program.

1.7



# Procedural and Object-Oriented Programming

# Procedural and Object-Oriented Programming

- Procedural programming: focus is on the process. Procedures/functions are written to process data.
- Object-Oriented programming: focus is on objects, which contain data and the means to manipulate the data. Messages sent to objects to perform operations.