

**COURSE DESCRIPTION FORM**

INSTITUTION FAST School of Computing, National University of Computer and Emerging Sciences, Islamabad

PROGRAM(S) TO BE EVALUATED BS (CS,DS,AI,CYB,SE) Fall 2025

Course Description

(Fill out the following table for each course in your computer science curriculum. A filled out form should not be more than 2-3 pages.)

| Course Code | NS 1001 | | | | | | | | | | | | | | | | | | | |
|--|---|------------|-----------------|--------|------------|-------------|---|----|---------|---|----|-------------|---|----|-------------|---|----|------------|---|----|
| Course Title | Applied Physics | | | | | | | | | | | | | | | | | | | |
| Credit Hours | 3 | | | | | | | | | | | | | | | | | | | |
| Prerequisites by Course(s) and Topics | Nil | | | | | | | | | | | | | | | | | | | |
| Grading Policy | Absolute grading policy | | | | | | | | | | | | | | | | | | | |
| Policy about missed assessment items in the course | Retake of missed assessment items (other than midterm/ final exam) will not be held. For a missed midterm/ final exam, an exam retake/ pretake application along with necessary evidence are required to be submitted to the department secretary. The examination assessment and retake committee decides the exam retake/ pretake cases. | | | | | | | | | | | | | | | | | | | |
| Course Plagiarism Policy | Plagiarism in project or midterm/ final exam may result in F grade in the course. Plagiarism in an assignment will result in zero marks in the whole assignments category. | | | | | | | | | | | | | | | | | | | |
| Assessment Instruments with Weights (homework, quizzes, midterms, final, programming assignments, lab work, etc.) | <p>100% Theory Assessment items of Theory Part</p> <table border="1"><thead><tr><th>Assessment Item</th><th>Number</th><th>Weight (%)</th></tr></thead><tbody><tr><td>Assignments</td><td>5</td><td>10</td></tr><tr><td>Quizzes</td><td>6</td><td>10</td></tr><tr><td>Sessional 1</td><td>1</td><td>15</td></tr><tr><td>Sessional 2</td><td>1</td><td>15</td></tr><tr><td>Final Exam</td><td>1</td><td>50</td></tr></tbody></table> | | Assessment Item | Number | Weight (%) | Assignments | 5 | 10 | Quizzes | 6 | 10 | Sessional 1 | 1 | 15 | Sessional 2 | 1 | 15 | Final Exam | 1 | 50 |
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| Final Exam | 1 | 50 | | | | | | | | | | | | | | | | | | |
| Course Instructors | Mrs. Aisha Ijaz, Dr. Mehwish Hassan, Tashfeen Zehra, Kashif Ali | | | | | | | | | | | | | | | | | | | |
| Lab Instructors (if any) | NA | | | | | | | | | | | | | | | | | | | |
| Course Coordinator | Mrs. Aisha Ijaz | | | | | | | | | | | | | | | | | | | |
| URL (if any) | | | | | | | | | | | | | | | | | | | | |
| Current Catalog | Vectors, Newtonian Mechanics, Waves and Oscillations, Basics of EMT, | | | | | | | | | | | | | | | | | | | |



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|--|---|------------------------------|---|--|---|----------------------------|--|
| Description | Introduction of Semiconductors. | | | | | | |
| Textbook | Halliday & Resnick Fundamentals of Physics (Extended 10th Edition) , Jearl Walker, © 2013 John Wiley & Sons Inc. | | | | | | |
| Reference Material | Physics for scientist and Engineers Randall D. Knight, 3rd ed. | | | | | | |
| Course Learning Outcomes | <p>A. Course Learning Outcomes (CLOs)</p> <p>At the completion of the course, the students shall be able to:</p> <p>CLO:1 Use knowledge of scalars and vectors quantities along with operation of basic operators on it to help them in computer graphics</p> <p>CLO:2 Use the Newtonian Mechanics having application in game programming along with simulations</p> <p>CLO:3 Use oscillations and analyze different types of waves graphically & mathematically.</p> <p>CLO:4 Obtain understanding of basic concepts of electromagnetism.</p> <p>CLO:5 Define basic concepts of semiconductor physics to help them in advance course of digital logic design.</p> <p>After completion of the course, the students shall be able to:</p> <ol style="list-style-type: none"> Discuss the essential role of civic engagement in building strong and resilient communities. (C2) Propose community service initiatives that promote national and societal benefits. (A3) Perform a community service project that encompasses ethical considerations and civic responsibilities. (A2) Apply collaborative skills, including negotiation, conflict resolution, and teamwork, for effective implementation of community service projects. (C3) <p>B. Program Learning Outcomes</p> <p>For each attribute below, indicate whether this attribute is covered in this course or not. Leave the cell blank if the enablement is little or non-existent.</p> <table border="1"> <tr> <td>1. Academic Education</td> <td>Completion of an accredited program of study designed to prepare graduates as computing professionals</td> </tr> <tr> <td>2. Knowledge for Solving Computing Problems</td> <td>Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements</td> </tr> <tr> <td>3. Problem Analysis</td> <td>Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines</td> </tr> </table> | 1. Academic Education | Completion of an accredited program of study designed to prepare graduates as computing professionals | 2. Knowledge for Solving Computing Problems | Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements | 3. Problem Analysis | Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines |
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| | 4. Design/ Development of Solutions | Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations |
| | 5. Modern Tool Usage | Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations |
| | 6. Individual and Team Work | Function effectively as an individual and as a member or leader in diverse teams and in multi-disciplinary settings |
| | 7. Communication | Communicate effectively with the computing community and with society at large about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions |
| | 8. Computing Professionalism and Society | Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice |
| | 9. Ethics | Understand and commit to professional ethics, responsibilities, and norms of professional computing practice |
| | 10. Life-long Learning | Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional |

C. Mapping of CLOs on PLOs

(CLO: Course Learning Outcome, PLOs: Program Learning Outcomes)

| | | PLOs | | | | | | | | | |
|------|---|------|---|---|---|---|---|---|---|---|----|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| CLOs | 1 | ✓ | ✓ | | | | | | | | |
| | 2 | ✓ | ✓ | | | | | | | | |
| | 3 | ✓ | ✓ | | | | | | | | |
| | 4 | ✓ | ✓ | | | | | | | | |
| | 5 | ✓ | ✓ | | | | | | | | |

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|---|---|--|--|--|--|--|--|--|--|--|----------|
| Topics covered in the course with number of lectures on each topic (assume 15 weeks of instruction and 1.5 hour lecture duration) | Topics | | | | | | | | | | Lectures |
| | Graphical and Mathematical realization of vectors and its components, | | | | | | | | | | 2 |
| | Vector operations, curl and divergence | | | | | | | | | | 2 |



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| | | Lectures | | |
| | Linear Motion, free falling bodies | 2 Lecture | | |
| | Motion in 2D/3D , Projectile motion, Uniform circular motion &relative motion | 2 Lectures | | |
| | Newton laws, contact forces , basic concept of force, mass , weight, | 2 Lectures | | |
| | <i>Application of Newton's laws</i> | 2 Lectures | | |
| | <i>Oscillations(simple, harmonic, damped and forced), waves and its types</i> | 3 Lectures | | |
| | <ul style="list-style-type: none">● Principle of superposition, standing waves, Analogue and digital signals● Fundamental of electrostatics, field and forces, | 2 Lectures 3 LECTURES | | |
| | <i>Current and current density, voltage and resistance, ohm's law</i> | 2Lectures | | |
| | <i>Capacitor &Resistor and Kirchhoff's law ,</i> | 2Lectures | | |
| | <i>Electric circuits, circuit element, DC</i> | 2 Lectures | | |
| | <i>Semiconductor physics</i> | 3Lectures | | |
| | <i>Transistors, logic gates</i> | 2 Lectures | | |
| | <i>Each lecture is 1.5 hrs</i> | | | |
| Laboratory Projects/Experiments Done in the Course | No | | | |
| Programming Assignments Done in the Course | No | | | |
| Class Time Spent per Week (in percentage) | Theory (%) | Problem Analysis (%) | Solution Design (%) | Social and Ethical Issues (%) |
| | 60min | 30min | | |
| Oral and Written Communications | Every student is required to do problems given in class. | | | |



COURSE CONTENTS

| Weeks | Contents/ Topics | Courseware Events (Lab/ Case Study/ Quiz/ Assignment/ Project/ Presentation/ Research Report/ Term Paper etc.) | Comments (if any) |
|---------|--|--|-------------------|
| Week-01 | Graphical and Mathematical realization of vectors and its components, unit vectors, vector operations (addition, subtraction/dot product) | | |
| Week-02 | Curl /divergence on vectors, problem solving, Linear motion (speed, distance, velocity , acceleration), free falling bodies, problem solving | Assignment 1,Quiz 1 | |
| Week-03 | Linear motion (speed, distance, velocity , acceleration), free falling bodies, problem solving Motion in 2D/3D, projectile motion, problem solving, uniform circular motion, relative motion | | |
| Week-04 | Motion in 2D/3D , projectile motion, problem solving, uniform circular motion, relative motion Newton's three laws, types of forces and related concepts, weight, mass, tension, spring force, friction, drag force, collision | Assignment 2,Quiz 2 | |
| Week-05 | Newton's three laws, types of forces and related concepts, weight, mass, tension, spring force, friction, drag force, collision Sessional Exam -1 | Quiz 3 | |
| Week-06 | Applications of Newton's law | Sessional -I | |
| Week-07 | Oscillations(simple harmonic, damped, forced), Waves(frequency, amplitude, phase, wavelength)types of waves, Mathematical representation of wave | | |
| Week-08 | Principle of superposition of waves, interference of waves, standing waves, Analogue and digital signal | Assignment 3, Quiz 4 | |
| Week-09 | Graphical representation of composite waves, analogue and digital signals, Frequency and amplitude and phase modulation | | |
| Week-10 | Electric charge, Coulomb's law and application, electric field, field due to point charges and dipole. | Assignment 4,Quiz 5 | |
| Week-11 | Current, voltage, resistance, Ohm's law, Capacitors, Resistors in series and in parallel, Kirchhoff' law | | |
| Week-12 | | Sessional -II | |
| Week-13 | Electric circuits(single/Multi loop), Circuit elements, Polarity, Direct current circuits | Assignment 5 | |
| Week-14 | Semiconductor physics , band theory, pn junctions, diodes | Quiz 6 | |
| Week-15 | Transistorslogic gates | | |
| Week-16 | logic gates | | |

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| Laboratory Projects/Experiments Done in the Course | - |
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| Programming Assignments Done in the Course | | | | |
| Class Time Spent on (in credit hours) | Theory | Problem Analysis | Solution Design | Social and Ethical Issues |
| | 20 | 25 | | 0 |
| Oral and Written Communications | | | | |