



Juliana Broersen

Junior Front-End Developer | Former Educator

julianabroersen2@gmail.com | +491783232655
julianabroersen.netlify.app | linkedin/juliana-broersen | github.com/julbroersen

COURSES & CERTIFICATES

SheCodes Front-End Developer & Bootcamp

January 2025 – Present

- Basics & Basics Add-On | 01.2025
- Plus & Plus Add-On & Plus AI | 01.2025
- Responsive & Responsive Add-On | 02.2025
- React & React Add-On | 03.2025
- Python Basics & Python Advanced & Python AI | (05.2025)

Google Foundations of UX Design

March 2025 – Present

- Foundations of User Experience UX Design | 03.2025
- Start the UX Process: Empathize, Define, Ideate | (05.2025)
- Build Wireframes and Low-fidelity Prototypes | (06.2025)
- Conduct UX Research and Test Early Concepts
- Create High-Fidelity Designs and Prototypes in Figma
- Build Dynamic User Interfaces (UI) for Websites
- Design a User Experience for Social Good

Google Foundations of Project Management

January 2025 – Present

- Foundations of Project Management | 01.2025
- Project Initiation: Starting a Successful Project | (05.2025)
- Project Planning: Putting It All Together
- Project Execution: Running the Project
- Agile Project Management
- Capstone: Applying Project Management in the Real World

UC Davis Google SEO Fundamentals

December 2024

- Google SEO Fundamentals | 12.2024
- Introduction to Google SEO | 12.2024

EDUCATION

International Degree in English and Education

Amsterdam University of Applied Sciences

September 2014 – July 2018

- Education methodology, research methods, linguistics
- Erasmus+ exchange to the University of Wolverhampton
- Graduated with Honours & *Cum Laude*

PERSONAL DETAILS

- Dutch & Canadian
- Dietzenbach, Germany
- 09.11.1993

SKILLS

- HTML
- CSS & Bootstrap
- JavaScript
- React & JSX
- API Integration
- Git & GitHub
- VS Code
- Responsive Web Design
- Python (learning)
- Tailwind CSS (learning)
- UX Workflows
- Figma
- Canva
- Search Engine Optimization

COMPETENCIES

- Detail-Oriented
- Lifelong Learner
- Clear Communicator
- Creative
- Feedback-Driven
- Problem Solver
- Collaborative

LANGUAGES

- English – Native
- Dutch – C1
- German – B2



Juliana Broersen

Junior Front-End Developer | Former Educator

julianabroersen2@gmail.com | +491783232655
julianabroersen.netlify.app | linkedin/juliana-broersen | github.com/julbroersen

WORK EXPERIENCE

Assistant Director of Studies
Junior Language Club
Düsseldorf, Germany

January 2024 — December 2024

- Optimization of existing and creation of missing web pages for the new website – content and HTML structure.
- Documentation and preparations for migrating existing website from Wordpress to coded HTML.
- Instrumental in bringing the JLC to the 21st century (ie. AI for Education, Magicschool AI, Canva AI).
- Working with the external marketing team to improve our position in the Düsseldorf market.
- HR administration – conducting interviews, onboarding, and training of new teachers.
- Authoring, designing, and managing training materials with clear, actionable language to improve teacher preparation, engagement, and retention.
- Managed scheduling, grouping, and training logistics for a diverse team of freelance teachers, ensuring operational efficiency.
- Attended conferences, lectures, and events as a representative of the Junior Language Club and GoAcademy.

English Teacher
GoAcademy – International House Düsseldorf
Düsseldorf, Germany

May 2023 — December 2024

- Designing and delivering Business English courses for professionals with a focus on practical communication, feedback, and goal-oriented learning outcomes.
- Leading intensive language courses using appropriate language and adaptive teaching strategies to meet the diverse needs of learners.

English Teacher & Lead Teacher
Junior Language Club
Düsseldorf, Germany

February 2019 — August 2019

September 2020 — December 2024

- Designing educational content tailored to different learning profiles, with a focus on clarity and accessibility.
- Mentored junior teachers through classroom observation and constructive feedback to encourage continuous professional development.
- Invested time in researching innovative trends and theories in language teaching, (ie. AI for education).
- Developed curriculum enhancements to improve learner engagement, resulting in higher learner retention rates.