## Online Appendix

# Chapter 2

# The effect of boosting in-group identities on tolerance of false facts

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### I. Appendix I – Study 1: further results

The post-treatment questionnaire included three items to measure to what extent players noticed, and believed in the false claims. The results reported in the main section of the paper focus on one of them: belief that the author of a feedback was 'a good representative of my team'. This appendix includes results pertaining to the other two indicators of overlooking false claims: general agreement ('Generally speaking, do you agree with the author of this feedback?', where 1='Strongly Disagree', 2='Disagree', 3='Slightly Disagree', 4='Slightly Agree', 5='Agree', 6='Strongly Agree'), and perceived accuracy ('The points this person makes are factually accurate', measured on a scale from 0 (not at all) to 100 (very)).

### i. Hypothesis 1

Hypothesis 1 held that in-group members overlook false false in the feedback that sides with their in-group: H1a is about the disadvantaged team:

• H1a: Among the disadvantaged team, there is no significant difference between *representation* ratings of a false 'unfair' feedback and a correct 'unfair' feedback.

- H1a-2: Among the disadvantaged team, there is no significant difference between *general* agreement with a false 'unfair' feedback and agreement with a correct 'unfair' feedback.
- H1a-3: Among the disadvantaged team, there is no significant difference between *accuracy* ratings of a false 'unfair' feedback and a correct 'unfair' feedback.

As hypothesized, both the disadvantaged and the advantaged teams rated the person who sided with their team, respectively, as a good representative – regardless of whether or not that person made a false claim (see figure 2a). These null findings extend to the other indicators of overlooking false claims: The disadvantaged were just as agreed with the correct version of the 'unfair' feedback as with the incorrect version of it:  $M_{false 'unfair'}=4.6/6$ ,  $M_{correct 'unfair'}=4.7/6$ , t(130)=-0.53, p=0.59. They rated both as 'factually accurate':  $(M_{false 'unfair'}=65/100, M_{correct 'unfair'}=68/100)$ , t(126)=-0.91, p=0.36).

Hypotheses for the advantaged team are analogous, and also confirmed (see graphs on page 2b):

- H1b: Among the advantaged team, there is no significant difference between *representation* ratings of a false 'fair play' feedback and a correct 'fair play' feedback.
- H1b-2: Among the advantaged team, there is no significant difference between *general* agreement with a false 'fair play' feedback and a correct 'fair play' feedback.
- H1b-3: Among the disadvantaged team, there is no significant difference between *accuracy* ratings of a false 'fair play' feedback and a correct 'fair play' feedback.

As hypothesized, the advantaged team turned a blind eye to false facts in the 'fair play' feedback. Accurate or not; they were 'slightly agreed' ( $M_{false\ 'fair\ play'}=4.1/6$ ,  $M_{correct\ 'fair\ play'}=4.2/6$ , t(126)=-0.47, p = 0.63) and rated it around 60/100 on factual accuracy ( $M_{false\ 'fair\ play'}=60/100$ ,  $M_{correct\ 'fair\ play'}=61/100$ ), t(129)=-0.19, p = 0.84).

### ii. Hypothesis 2

Hypothesis 2 held that in-group members notice false false in the feedback that sides with the out-group. H2a concerns the disadvantaged team rating the 'fair play' feedback:

• H2a: Among the disadvantaged team, the author of the false 'fair play' feedback is seen as an (even) worse team representative than the author of the correct 'fair play' feedback.

- H2a-2: Among the disadvantaged team, average agreement with the false 'fair play' feedback is (even) lower than average agreement with the correct 'fair play' feedback.
- H2a-3: Among the disadvantaged team, the author of the false 'fair play' feedback is seen as (even) less accurate than the author of the false 'fair play' feedback.

As shown in figure 3a and in the main section of this paper our data does not confirm H2a. The disadvantaged team rated the author of the the 'fair play' feedback that contained false claims as a slightly, but not significantly worse team representative than the author of the accurate version of the 'fair play' feedback. Yet in this case, the other two dependent variables show stronger evidence of noticing false claims in the other camp: Among disadvantaged players who saw false facts in their 'fair play' feedback, general agreement with this 'fair play' feedback averaged around 3.1, that is closest to 3='Slightly Disagree'. This is significantly lower than general agreement among those who saw the false fact-free copy of the 'fair play' feedback: Their ratings averaged around 3.7, that is, closest to 4='Slightly Agree' (t(132)=-2.32, p=0.02). H2a-2 is therefore confirmed. Accuracy ratings of the false 'fair play' feedback were 7 points lower, on average (and much closer to the mid-point of the scale) than accuracy ratings of the correct 'fair play' feedback:  $M_{\text{false 'fair play'}}=52/100$ ,  $M_{\text{correct 'fair play'}}=59/100$ , t(133)=-1.82, p=0.07. As this is just short of significance H2a-b cannot be confirmed. Nonetheless, it ought to be seen as suggestive evidence that the disadvantaged team players were more likely to notice the false claims if they came from the other camp.

H2b is about the advantaged team rating the 'unfair' feedback:

- H2b: Among the advantaged team, the author of the false 'unfair' feedback is seen as an (even) worse team representative than the author of the correct 'unfair' feedback.
- H2b-2: Among the advantaged team, average agreement with the false 'unfair' feedback is (even) lower than average agreement with the correct 'unfair' feedback.
- H2b-3 Among the advantaged team, the author of the false 'unfair' feedback is seen as (even) less accurate than the author of the false 'unfair' feedback.

This study failed to find evidence for all three hypotheses: There was no difference whatsoever in how much the advantaged team supported the accurate and the inaccurate versions of the 'unfair' feedback. As discussed in the main text, both authors are seen as equally good team representatives. The same is true for the other two indicators: The advantaged team agreed 'sightly'

with the accurate and the inaccurate 'unfair' feedback ( $M_{false 'unfair'}$ =4.0,  $M_{correct 'unfair'}$ =4.0). When it came to rating how 'factually accurate' the 'unfair' feedback was, the advantaged team rated it as 60/100 – regardless of whether or not it contained any false claims ( $M_{false 'unfair'}$ =61/100,  $M_{correct 'unfair'}$ =60/100)).

A few exploratory OLS analyses reflect these findings: Models 1-3 in table 1 show players' opinions about the author of the 'unfair' feedback; models 4-6 shows opinions about the author of the 'fair play' feedback. The models show three dependent variables: general agreement (models 1 and 4), perceived accuracy (2 and 5), and perceived suitability as a team representative (3 and 6). Status – that is, team membership (advantaged / disadvantaged) – had a significant effect on all ratings except for accuracy ratings for the 'fair play' person. Factual accuracy – whether or not the feedback contained false claims – had a significant effect in model 3, where the dependent variable was how players rated the author of the 'unfair' feedback as a potential team representative.)

### iii. Hypothesis 3

Hypothesis 3 held that in-group members who see false claims in the feedback that sided with their team overlook those false claims.

H3a-c are about members of the disadvantaged team who see a false 'unfair' feedback and a correct 'fair play' feedback (group 4):

- H3a: Members of the disadvantaged team who see a false 'unfair' feedback and a correct 'fair play' feedback rate the author of the (false) 'unfair' feedback as a better team representative than the author of the (correct) 'fair play' feedback.
- H3b: Members of the disadvantaged team who see a false 'unfair' feedback and a correct 'fair play' feedback are more agreed with the (false) 'unfair' feedback than the (correct) 'fair play' feedback.
- H3c: Members of the disadvantaged team who see a false 'unfair' feedback and a correct 'fair play' feedback rate the (false) 'unfair' feedback as more accurate than the (correct) 'fair play' feedback.

Indeed, the groups that were nudged to engage in motivated reasoning overlooked false facts in the feedback that sided with their team: The disadvantaged rated the author of the 'unfair' feedback that contained false claims as a much better team representative than the author of the

'fair play' feedback that did not contain any false claims. They 'agreed' with the former, on average, but agreed only 'slightly' with latter ( $M_{false 'unfair'}$ =4.6/6,  $M_{correct 'fair play'}$ =3.5/6, t(112)=4.43, p = 0.00). Hence, H3b is confirmed. However, when considering how accurate the two people's feedback was, group differences did not reach statistical significance: On a scale from 0 to 100 where 0 meant 'not accurate' and 100 meant 'accurate' the disadvantaged team gave the false 'unfair' feedback an average rating of 66/100 – only seven points higher than the rating they gave the correct 'fair play' feedback ( $M_{false 'unfair'}$ =59/100,  $M_{correct 'fair play'}$ =66/100, t(120)=-1.48, p = 0.14).

H3d-f looked at advantaged players who were nudged to be motivated reasoners, i.e. who saw false claims in the 'fair play' feedback, but not in the 'unfair' feedback (group 1):

- H3d: Members of the advantaged team who saw false claims in the 'fair play' feedback rate the author of the (false) 'fair play' feedback as a better team representative than the author of the (correct) 'unfair' feedback.
- H3e: Members of the advantaged team who saw false claims in the 'fair play' feedback are more agreed with the author of the (false) 'fair play' feedback than the author of the (correct) 'unfair' feedback.
- H3f: Members of the advantaged team who saw false claims in the 'fair play' feedback rate the (false) 'fair play' feedback as more accurate than the (correct) 'unfair' feedback.

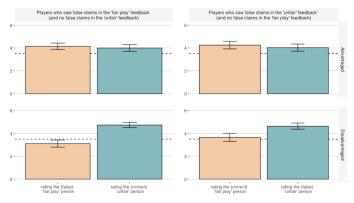
This study found evidence for H3d. H3e and f, however, are rejected: The advantaged were 'slightly agreed' with both the false 'fair play' feedback and the incorrect 'unfair' feedback ( $M_{false\ 'fair\ play'}$ =4.1/6,  $M_{correct\ 'unfair'}$ =4.0/6, t(136)=0.71, p = 0.48). Accuracy ratings did not differ at all:  $M_{false\ 'fair\ play'}$ =59/100,  $M_{correct\ 'unfair'}$ =60/100, t(135)=-1.20, p = 0.84). However, as discussed above, findings for the advantaged team are to be interpreted with caution.

### II. Graphs – Full Results

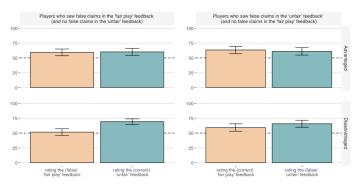
The graphs in this online appendix are divided into two sections: Figures 1a, 1b, 1c show the full results, i.e. average agreement, accuracy and representation ratings for all players. To facilitate comparisons the next sections splits up ratings by group. (It tests the three hypotheses outlined in the paper as well as two additional hypotheses that were left out of the main section.)

Figures 1a, 1b, 1c show how both teams rated the two feedback givers, depending on which of the two made false claims. The top row shows the advantaged team (Team A); the bottom row shows the disadvantaged team (Team B). The left-hand column shows respondents who rated a 'fair play' feedback containing false claims (and an 'unfair' feedback that did not). The right-hand column shows respondents who rated an 'unfair' feedback containing false claims (and a 'fair play' feedback that did not). Beige bars show how the 'fair play' person was rated; teal-coloured bars show how the 'unfair' person was rated. Opinions were measured on a scale from 0 (not at all) to 100 (very). Hence, higher scores indicate a better team representative.

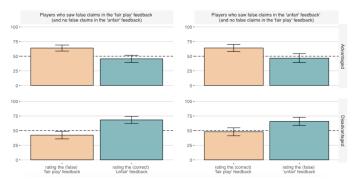
### III. Graphs – Group Comparisons



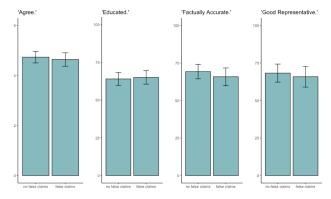
(a) 'Generally speaking, do you agree with the author of this feedback?' (1-strongly disagree to 6-strongly agree'



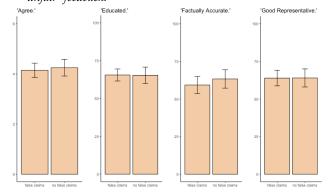
**(b)** 'The points this person makes are factually accurate.'



(c) 'This person is a good representative of my team.'

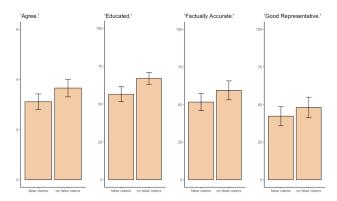


(a) Disadvantaged team rating the 'unfair' feedback (bars on left-hand side: no false claims; right: false claims) H1a: Disadvantaged team members who see a factually inaccurate 'unfair' feedback rate the author of the 'unfair' feedback as just as just as accurate // just as good a team representative // are just as agreed as their peers who see a factually accurate 'unfair' feedback.

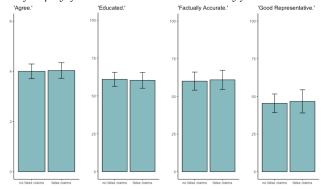


(b) Advantaged team rating the 'fair play' feedback H1b: Advantaged team members who see a factually inaccurate 'fair play' feedback rate the author of the 'fair play' feedback as just as just as accurate // just as good a team representative // are just as agreed as their peers who see a factually accurate 'fair play' feedback.

**Figure 2:** Hypothesis 1 – There is no difference in how players rate the accurate and the inaccurate version of the feedback that sides with their team

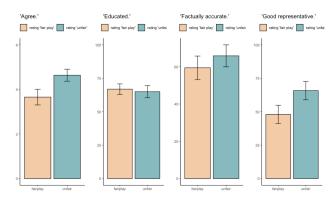


(a) Disadvantaged team rating the 'fair play' feedback H2a: Disadvantaged team members who see a 'fair play' feedback that contains false claims rate the author of that feedback as (even) less accurate // an (even) worse team representative // and are (even) less agreed with it than their peers who see a 'fair play' feedback that does not contain any false claims.



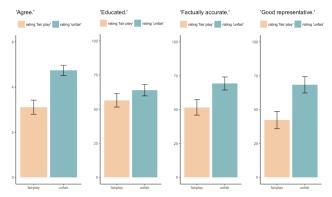
(b) Advantaged team rating the 'unfair' feedback
H2b: Advantaged team members who see an 'unfair' feedback
that contains false claims rate the author of that feedback as
(even) less accurate // an (even) worse team representative //
and are (even) less agreed with it than their peers who see an
'unfair' feedback that does not contain any false claims.

**Figure 3:** Hypothesis 2 – Players notice and punish false claims in the feedback that sides with the other team



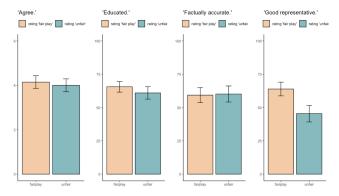
(a) Disadvantaged players who saw false claims in the 'unfair' feedback (group 4) rating the (false) 'unfair' feedback and the (correct) 'fair play' feedback

H3a: Group 4 is more agreed with the (false) 'unfair' feedback // rates its author as more accurate // and a better team representative than the author of the (correct) 'fair play' feedback.

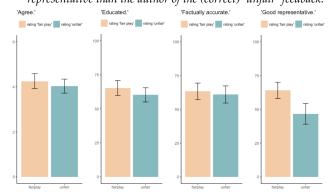


**(b)** For comparison: Disadvantaged players who saw false claims in the 'fair play' feedback (group 3) rating the (correct) 'unfair' feedback and the (false) 'fair play' feedback

**Figure 4:** Hypothesis 3 – When exposed to a false feedback on their side and an accurate feedback on the other side players overlook the false claims and rate the former better than the latter (here: disadvantaged players )

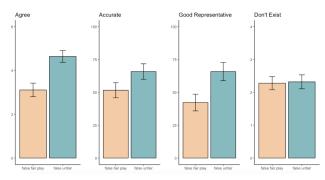


(a) Advantaged players who saw false claims in the 'fair play' feedback (group 1) rating the (false) 'fair play' feedback and the (correct) 'unfair' feedback
H3b Group 1 is more agreed with the (false) 'fair play' feedback // rate its author as more accurate // and a better team representative than the author of the (correct) 'unfair' feedback.



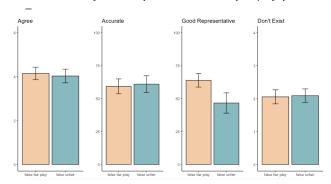
**(b)** Advantaged players who saw false claims in the 'unfair' feedback (group 2) rating the (correct) 'fair play' feedback and the (false) 'unfair' feedback

**Figure 5:** Hypothesis 3 – When exposed to a false feedback on their side and an accurate feedback on the other side players overlook the false claims and rate the former better than the latter (here: advantaged players )



### (a) Team B rating the 2 false feedback pages

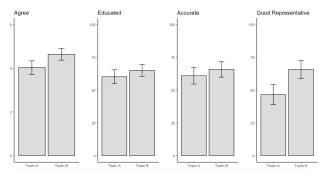
– H4a: Team B overlooks false claims in the 'unfair' feedback more than they overlook false claims in the 'fair play' feedback



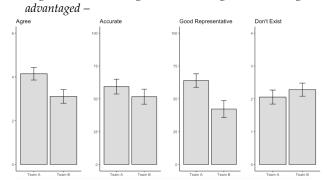
### **(b)** *Team A rating the 2 false feedback pages*

– H4b: Team A overlooks false claims in the 'fair play' feedback more than they overlook false claims in the 'unfair' feedback –

**Figure 6:** Hypothesis 4 – Players rate the false feedback on their side better than they rate the false feedback on the other side.



(a) Both teams rating the incorrect 'unfair' feedback
 H5a: False facts in the 'unfair' treatment are more likely to go unnoticed among the disadvantaged than among the



(b) Teams A and B rating the incorrect 'fair play' feedback

– H5b: False facts in the 'fair play' treatment are more likely
to go unnoticed among the advantaged than among the disadvantaged. –

**Figure 7:** Hypothesis 5 – False feedback are likely to go unnoticed among the team the feedback sides with than among the other team.

### Screenshots of the laboratory experiment

# Question 1 of 12: Team B Time left to complete this page: 0:25 Concord is the capital of which U.S. state? Vermont New Hampshire Maine New York Next Question 1 of 12: Team A And here is the other team's question. Note that this is just for your information -- not for you to answer! What is the capital city of Germany? Frankfurt/Main Berlin Munich Bonn Please click 'Next' to see your team's next question.

Figure 8: Example quiz questions (as shown to a Team B player)

### **Predictions**

Before we m say that:	ove on to the last question: If you had to predict how easy or how difficult the last question will be would you	
OBoth	teams' questions will be about the same difficulty.	
○ Team	A will get an easier question than Team B.	
○ Team	B will get an easier question than Team A	
One t	team will get an easier question than the other team. Whether that is Team A or Team B is a 50-50 chance.	
O Don't	know. / Impossible to say.	
	N. C.	ext

**Figure 9:** *Perceived bias (shown before the last question)* 

### IV. REGRESSION RESULTS

**Table 1:** OLS Results: 'This person is a good representative of my team. // The points this person makes are factually accurate.'

			——————————————————————————————————————	ndent variable:		_
-	'unfair': agreed	'unfair': accurate	,		'fair play': accurate	′fai
	(1)	(2)	(3)	(4)	(5)	
Disadvantaged	0.599***	9.813**	25.468***	-0.614**	-2.254	
-	(0.203)	(4.661)	(5.162)	(0.252)	(4.748)	ŗ
False unfair	0.074	2.532	8.461	0.277	7.092	,
	(0.208)	(4.767)	(5.280)	(0.258)	(4.856)	,
Difference in payoffs	0.111**	2.015**	0.304	$-0.081^{'}$	1.344	,
1 7	(0.044)	(1.010)	(1.118)	(0.055)	(1.029)	,
Luck of the draw	0.006**	0.028	0.222***	$-0.010^{***}$	$-0.048^{'}$	,
	(0.002)	(0.053)	(0.059)	(0.003)	(0.054)	,
Payoffs not legitimate	0.522***	8.878**	8.094**	$-0.720^{***}$	$-14.662^{***}$	7
, ,	(0.150)	(3.450)	(3.821)	(0.186)	(3.514)	,
Failed attention check	0.343**	4.851	7.897**	0.024	0.315	,
	(0.155)	(3.559)	(3.942)	(0.192)	(3.626)	ļ
Female	$-0.124^{'}$	$-5.065^{'}$	$-5.222^{'}$	0.310*	9.861***	7
	(0.149)	(3.422)	(3.790)	(0.185)	(3.486)	ļ
Income	$-0.043^{*}$	$-0.434^{'}$	$-0.744^{'}$	0.002	0.211	ļ
	(0.024)	(0.553)	(0.613)	(0.030)	(0.564)	ļ
Disadvantaged * False unfair	` /	$-8.829^{'}$	$-13.621^{*}$	0.178	$-0.971^{'}$	ľ
0	(0.286)	(6.572)	(7.280)	(0.355)	(6.696)	ļ
Constant	3.195***	50.856***	28.287***	5.009***	53.547***	ŀ
	(0.286)	(6.578)	(7.285)	(0.355)	(6.701)	
Observations	216	216	216	216	216	
$R^2$	0.251	0.121	0.265	0.261	0.151	
Adjusted R <sup>2</sup>	0.218	0.083	0.233	0.228	0.114	

*Note:* \*p<0.1; \*\*p

### **Payoffs**

Payoffs are calculated as follows: Each correct answer is worth £1.00. Half of what you earn is yours. The other half is put into your team's pot, which is evenly divided among all team members.

### Your Correct Answers

In total, you answered 5 out of 12 questions correctly.

That means that you have earned £5.00. Half of this, i.e. £2.50, is yours. The other half has been put into your team's pot to be evenly divided among all team members.

Check the following table (the last column) to see how much you got out of your team's pot:

### Your Team's Pot

Team	# Team Members	Joint # of Correct Answers	Joint Earnings	£ in Team's Pot (Joint Earnings / 2)	£ for each Team Member (Pot / # Team Members)
Α	1 team members	10 correct answers	£10.00	£5.00	£5.00
В	1 team members	5 correct answers	£5.00	£2.50	£2.50

### Your Payoffs

As a member of Team B you have received £2.50 out of your team's pot.

Therefore, your total payoff for this game is £2.50 + £2.50 = £5.00.

Note that we have a £5.00 minimum payoff policy for all experiments at ESSEXLab. That means that if your payoff is less than £5.00 you will still be paid £5.00.

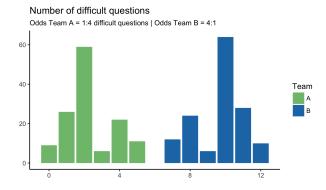
### Average Payoffs

Team	Average Payoffs
A	£10.00
В	£5.00

Please click 'Next' to continue.

Next

Figure 10: Payoffs



(a) Number of difficult questions by team

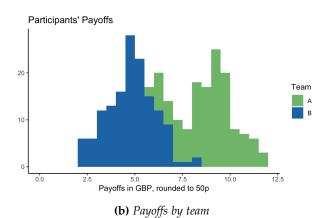
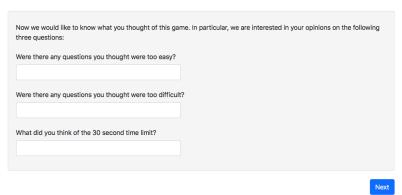


Figure 11: Number of difficult questions and payoffs for both teams

### Your Feedback



**Figure 12:** Respondents' feedback

### Other People's Feedback

Thanks for your feedback.

Next, we will show you two other verdicts about the same game you just played. We would like to know whether you agree with them.

### Good game!

Team A has had the luck of the draw. But that is the spirit of a pub guiz and that's what makes them fun: You have to be ready for anything because what you get is pure chance.

Team A has done exceptionally well. You won fair and square. As to the specific questions:

- The questions about European capitals were quite easy.
- Some of the questions about state capitals or provincial capitals were too difficult.
   For example, 'Concord is the capital of which U.S. state?' People are very unlikely to know that unless they are
- And the 30 seconds were not a whole lot of time but enough to read the questions and answer them if you knew the answer

### (a) Not including any false claims

### Good game!

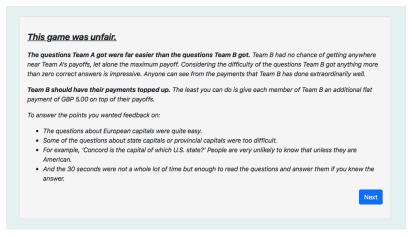
Team A has had the luck of the draw. But that is the spirit of a pub quiz and that's what makes them fun: You have to be ready for anything because what you get is pure chance.

Team A has done exceptionally well. You won fair and square. As to the specific questions:

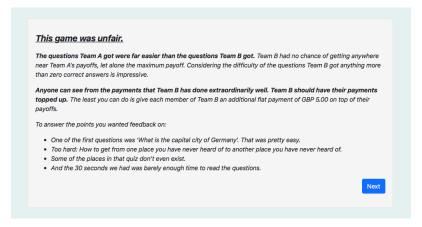
- One of the first questions was 'What is the capital city of Germany'. That was pretty easy.
- Too hard: How to get from one place you have never heard of to another place you have never heard of.
- Some of the places in that quiz don't even exist.
- And 30 seconds was more than enough time to answer these questions: 10 seconds would have been plenty.

**(b)** *Including false claims* 

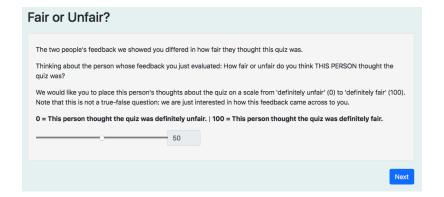
Figure 13: 'Fair Play' Feedback



### (a) Not including any false claims



(b) Including false claims



(c) Attention Check

Figure 14: 'Unfair' Feedback

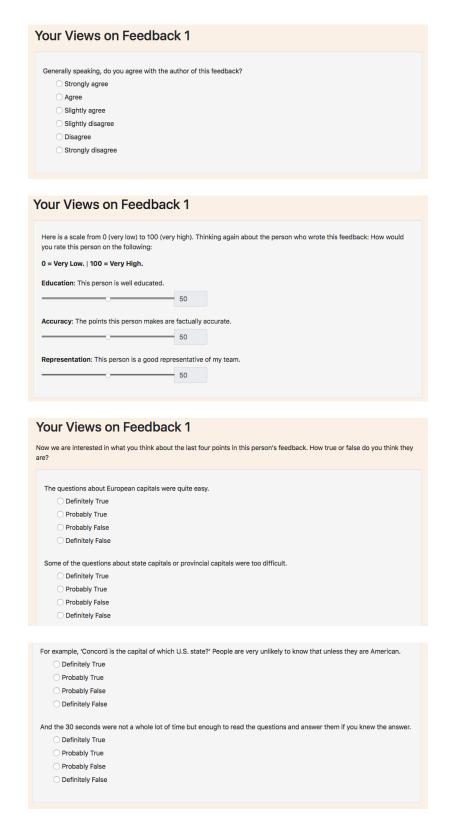


Figure 15: DVs – 'Fair Play' Feedback

our Views on Fee	dback 2
Generally speaking, do you agree of Strongly agree Agree Slightly agree Slightly disagree Disagree Strongly disagree	with the author of this feedback?
our Views on Fee	dback 2
Here is a scale from 0 (very low) to you rate this person on the following	o 100 (very high). Thinking again about the person who wrote this feedback: How would ng:
0 = Very Low.   100 = Very High.	
Education: This person is well edu	ucated.
	50
Accuracy: The points this person	
•	50
Representation: This person is a	good representative of my team.
	50
our Views on Fee	dback 2
Your Views on Fee ow we are interested in what you the?	dback 2  ink about the last four points in this person's feedback. How true or false do you think they
ow we are interested in what you th re?	
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**Figure 16:** DVs – 'Unfair' Feedback