# **Class 6: Writing R Functions**

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## Input vectors

```
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

# $\mathbf{Q}\mathbf{1}$

Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function

should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

## Notes for finishing Q1

## Getting a formula with one easy vector - student 1

```
mean(student1)

[1] 98.75

#so far so easy
which.min(student1)

[1] 8

student1[-8]

[1] 100 100 100 100 100 100 100

student1[-which.min(student1)]

[1] 100 100 100 100 100 100

adjusted.student1 <- student1[-which.min(student1)]

mean(adjusted.student1)

[1] 100</pre>
```

#### Notes from class:

- A name (we determine this)
- Input **arguments** (there can be loads, comma separated)
- A **body** (the R code that does the work)

Student 2 - NAs are a problem

```
adjusted.student2 <- student2[-which.min(student2)]</pre>
  mean(adjusted.student2)
[1] NA
  #NAs are a problem
  mean(adjusted.student2, na.rm = TRUE)
[1] 92.83333
Student 3
  adjusted.student3 <- student3[-which.min(student3)]</pre>
  adjusted.student3
[1] NA NA NA NA NA NA
  mean(adjusted.student3, na.rm =TRUE)
[1] NaN
  #many NAs are also a problem
  is.na(student2)
[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
  sum(is.na(student2))
[1] 1
```

```
student2[ is.na(student2) ] <- 0</pre>
  student2
[1] 100  0  90  90  90  97  80
  adjusted.student2 <- student2[-which.min(student2)]</pre>
  mean(adjusted.student2)
[1] 91
  student3[is.na(student3)] <- 0</pre>
  student3
[1] 90 0 0 0 0 0 0 0
  adjusted.student3 <- student3[-which.min(student3)]</pre>
  mean(adjusted.student3)
[1] 12.85714
  # or alternately
  missing_hw <- is.na(student3)</pre>
  student3[ missing_hw] <- 0</pre>
  student3
[1] 90 0 0 0 0 0 0
  mean(student3[-which.min(student3)])
[1] 12.85714
Putting all of that into a function
```

## Answer Q1

```
# Combining 1. dropping the lowest score and 2. making NAs Os
grade <- function(x) {
    x[ is.na(x) ] <- 0;
    mean(x[ -which.min(x) ] )
}
# IT W O R K S !!!!!!!
# Note: absolutely the hardest part was the parentheses. Spaces help with this</pre>
```

Testing out the function:

```
grade(student1)

[1] 100

grade(student2)

[1] 91

grade(student3)

[1] 12.85714
```

# Q2

Q2. Using your grade() function and the supplied gradebook, who is the top scoring student overall in the gradebook? [3pts]

Importing data from csv

student-3 83 69 77 100 77

```
student-4 88 NA 73 100 76
student-5 88 100 75 86 79
student-6 89 78 100 89 77
```

Now we are going to use the apply() function; this will more efficiently apply a function to a matrix; we will apply our function grade to the matrix gradebook

# Q3

```
hardest_hw <- apply(gradebook, 2, sum, na.rm = TRUE)
hardest_hw

hw1 hw2 hw3 hw4 hw5
1780 1456 1616 1703 1585

#Note: using 2 instead of 1 here returns hw numbers (columns; margin =2)
which.min(hardest_hw)

hw2
2</pre>
```

## Q4

```
mask <- gradebook
mask
```

# mask[ is.na(mask) ] <- 0 mask</pre>

```
student-17 88 63 100 86 78
student-18
           91
                0 100
                       87 100
student-19
                       86
                           79
           91
               68
                   75
student-20 91
               68
                  76
                       88
                          76
```

```
cor(mask$hw5, student_results)
```

## [1] 0.6325982

Applying cor() function to gradebook where NAs have been replaced with 0s?

```
q4 <- apply(mask, 2, cor, y = student_results)
q4</pre>
```

hw1 hw2 hw3 hw4 hw5 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982