# Class 06 Worksheet

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Here I will write a function to grade student homework. I will begin with an example of student test scores in a vector.

```
# Example input vectors to start with
student1 <- c(100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

#### student1

```
## [1] 100 100 100 100 100 100 90
```

The regular average will be returned by the 'mean()' function

```
mean(student1)
```

```
## [1] 98.75
```

To identify the lowest test score to be dropped; to identify the position of the lowest test score to be dropped.

```
min(student1)
```

## [1] 90

```
which.min(student1)
```

## [1] 8

This will pull the min value by indexing the position back into the original vector.

```
student1[which.min(student1)]
## [1] 90
ow to pull out every value but the minimum value.
student1
## [1] 100 100 100 100 100 100 90
student1[-8]
## [1] 100 100 100 100 100 100 100
student1[-which.min(student1)]
## [1] 100 100 100 100 100 100 100
Take the mean of the remaining values:
mean(student1[-which.min(student1)])
## [1] 100
Let's make sure it works by testing it on another student:
student2
## [1] 100 NA 90 90 90 97 80
mean(student2[-which.min(student2)])
## [1] NA
# Need to do some fiddling with the NA value
mean(student2,na.rm = TRUE)
## [1] 91
How do I identify NA values? Use the 'is.na()' function.
is.na(student2)
## [1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
```

```
x <- student2
x[is.na(x)] <- 0
x
```

**##** [1] 100 0 90 90 90 97 80

```
mean(x)
```

```
## [1] 79.625
```

Time to combine all the useful pieces of script I've written together to find the average score for all students, excluding their lowest score.

```
x <- student3
x[is.na(x)] <- 0
mean(x[-which.min(x)])</pre>
```

## [1] 12.85714

# Now, it's time to make the function!

I will take my working snippet and make it a function.

```
grade <- function(x) {
  x[is.na(x)] <- 0
  mean(x[-which.min(x)])
}</pre>
```

Now use the function.

```
grade(student1)
```

## [1] 100

```
grade(student2)
```

## [1] 91

```
grade(student3)
```

```
## [1] 12.85714
```

Time to fully **comment the code**.

```
#' Calculate average homework scores (vector form)
#' while dropping the lowest score. Missing values will be
#' treated as zero.
#'
#' @param x Numeric vector of homework scores
#'
#' Oreturn Average score
#' @export
#'
#' @examples
#' student <- c(100,NA,90,85)
#' grade(student)
#'
#'
grade <- function(x) {</pre>
  # Turn missing homework scores (NA scores) to zero
  # Missing homework scores zero
 x[is.na(x)] \leftarrow 0
  # Exclude the lowest score homework
 mean(x[-which.min(x)])
```

Time to take the gradebook and grade the whole class of multiple students.

```
url <- "https://tinyurl.com/gradeinput"
gradebook <- read.csv(url, row.names =1)
gradebook</pre>
```

```
##
            hw1 hw2 hw3 hw4 hw5
## student-1 100 73 100 88
                           79
## student-2 85 64 78 89
                           78
## student-3 83 69 77 100 77
## student-4 88 NA 73 100 76
## student-5 88 100 75 86 79
## student-6 89 78 100 89 77
## student-7 89 100 74 87 100
## student-8 89 100 76 86 100
## student-9 86 100 77 88 77
## student-10 89 72
                    79 NA 76
## student-11 82 66 78 84 100
## student-12 100 70 75 92 100
## student-13 89 100 76 100 80
## student-14 85 100
                    77
                       89 76
## student-15 85 65 76
                       89 NA
## student-16 92 100 74 89 77
## student-17
             88 63 100
                        86 78
## student-18 91 NA 100
                        87 100
## student-19 91 68 75
                        86 79
## student-20 91 68 76
                       88 76
apply(gradebook, 1, grade)
```

```
## student-1 student-2 student-3 student-4 student-5 student-6 student-7
```

```
##
        91.75
                    82.50
                               84.25
                                           84.25
                                                       88.25
                                                                   89.00
                                                                              94.00
    student-8
               student-9 student-10 student-11 student-12 student-13 student-14
##
                                                       91.75
                                                                              87.75
##
        93.75
                    87.75
                               79.00
                                           86.00
                                                                   92.25
##
   student-15 student-16 student-17 student-18 student-19 student-20
##
        78.75
                    89.50
                               88.00
                                           94.50
                                                       82.75
                                                                   82.75
```

Q2. Using your grade() function and the supplied gradebook, who is the top scoring student overall in the gradebook?

Let's take a look at the results from Q1 to find the top-scoring student.

```
results <- apply(gradebook,1,grade)</pre>
sort(results, decreasing = TRUE)
                                                   student-1 student-12 student-16
   student-18
                           student-8 student-13
##
               student-7
##
        94.50
                    94.00
                                93.75
                                           92.25
                                                       91.75
                                                                   91.75
                                                                               89.50
                                                                           student-3
##
    student-6
               student-5 student-17
                                       student-9 student-14 student-11
##
        89.00
                    88.25
                                88.00
                                           87.75
                                                       87.75
                                                                   86.00
                                                                               84.25
##
    student-4 student-19 student-20
                                       student-2 student-10 student-15
##
        84.25
                    82.75
                                82.75
                                           82.50
                                                       79.00
                                                                   78.75
```

Alternatively, I can do...

```
which.max(results)
```

```
## student-18
## 18
```

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall?

Which homework did students all around score the lowest on? Let's do a by column analysis... and calculate a summary stat for each column of the gradebook. Let's take a look at the averages, and the medians.

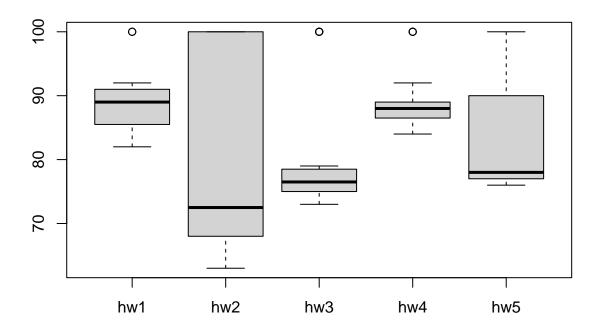
```
# Average homework score
hw.av <- apply(gradebook, 2,mean, na.rm = TRUE)</pre>
hw.av
##
                  hw2
                           hw3
                                     hw4
                                              hw5
        hw1
## 89.00000 80.88889 80.80000 89.63158 83.42105
which.min(hw.av)
## hw3
##
hw.med <- apply(gradebook,2,median, na.rm = TRUE)</pre>
hw.med
## hw1 hw2 hw3 hw4 hw5
## 89.0 72.5 76.5 88.0 78.0
```

## which.min(hw.med)

```
## hw2
## 2
```

Interesting. The mean and medians return different results. Let's take a look at the data visually.

### boxplot(gradebook)



Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)?

### results

```
##
    student-1
               student-2
                           student-3
                                       student-4
                                                  student-5
                                                              student-6
                                                                         student-7
##
                    82.50
                                           84.25
                                                      88.25
                                                                  89.00
                                                                              94.00
        91.75
                               84.25
    student-8
##
               student-9 student-10 student-11 student-12 student-13 student-14
##
        93.75
                    87.75
                               79.00
                                           86.00
                                                      91.75
                                                                  92.25
                                                                              87.75
   student-15 student-16 student-17 student-18 student-19 student-20
##
##
        78.75
                    89.50
                               88.00
                                           94.50
                                                      82.75
                                                                  82.75
```

```
gradebook[is.na(gradebook)] <- 0
cor(results, gradebook$hw1)

## [1] 0.4250204

Let's do it on all the homeworks...

correlations <- apply(gradebook,2,cor,x=results)
correlations

## hw1 hw2 hw3 hw4 hw5
## 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982

max(correlations)

## [1] 0.6325982</pre>
```

Q5. Make sure you save your Rmarkdown document and can click the "Knit" button to generate a PDF foramt report without errors. Finally, submit your PDF to gradescope.