Julia Mendelsohn

Education

2019 - Present **PhD, Information**, *University of Michigan*

Advisors: Ceren Budak, David Jurgens

2015 – 2019 MS, Computer Science, Stanford University

Specialization: Information Management and Analytics

GPA: 3.99/4.00

2014 – 2018 **BA, Linguistics with Honors**, Stanford University

Minor in German Studies

Thesis: Computational linguistic analysis of dehumanization of LGBTQ groups in the media

GPA: 4.09/4.00

2010 – 2014 Stuyvesant High School, New York

Relevant Experience

09/19 – Present **School of Information**, *University of Michigan*

Pls: Ceren Budak and David Jurgens

Currently working as a Graduate Student Research Assistant in developing computational techniques to analyze the framing of controversial sociopolitical issues on social media.

06/17 – 12/18 Natural Language Processing Group, Stanford University

PI: Dan Jurafsky

Synthesized theories from natural language processing, linguistics, and social psychology to quantify and understand dehumanization of marginalized groups in print media and online.

06/18 - 09/18 **Phonetics Laboratory**, Leibniz-Zentrum Allgemeine Sprachwissenschaft, Berlin, Germany

PI: Stefanie Jannedy

Analyzed diphthongs produced by speakers of Kiezdeutsch (Hood German) and Berlin dialect in order to identify distinctive features of Kiezdeutsch and variation within Kiezdeutsch speakers.

06/16 – 03/17 **Human-Computer Interaction Group**, Stanford University

PI: Michael Bernstein

Helped create a conversational agent that draws on human conversational strategies to accomplish complex goals. Worked with numerous NLP tools and published tasks on Amazon Mechanical Turk.

06/15 – 09/15 **Hewlett Packard**, Palo Alto, CA

Improved accessibility of HP's "Cog ex Machina" deep learning software platform by providing feedback and suggestions based on problems encountered while implementing neural network architectures in Cog.

Publications

2020

Julia Mendelsohn, David Jurgens, and Ceren Budak. *Modeling the framing of immigration on social media*. NAACL, 2021 [under review].

Julia Mendelsohn, Yulia Tsvetkov, and Dan Jurafsky. A framework for the computational

linguistic analysis of dehumanization. Frontiers in Artificial Intelligence 3:55.

| 2019 | Li Lucy and Julia Mendelsohn . <i>Using sentiment induction to understand variation in gendered online communities</i> . Proceedings for the second annual meeting of the Society for Computation in Linguistics (SCiL). ACL, 2019. |
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| 2018 | Ethan Fast, Binbin Chen, Julia Mendelsohn , Jonathan Bassen, and Michael S Bernstein. <i>Iris: A conversational agent for complex tasks</i> . In Proceedings of the 2018 CHI Conference on Human Factors in Computing Systems. ACM, 2018. |
| | Conference Presentations |
| 2020 | "A framework for the computational linguistic analysis of dehumanization" [virtual oral presentation]. Julia Mendelsohn , Yulia Tsvetkov, and Dan Jurafsky. <i>International Conference on Computational Social Science</i> , Boston, MA. July 17-20. |
| 2019 | "The social meaning of diphthong fronting in Berlin German" [oral presentation]. Jannedy, S., M. Weirich, G. Schüppenhauer & Julia Mendelsohn . <i>Phonetik und Phonologie Tagung</i> , Düsseldorf, Germany. September 26-27. |
| 2018 | "Computational linguistic analysis of dehumanization of LGBTQ groups in the media" [poster]. New Ways of Analyzing Variation 47, New York, NY. October 18-21. |
| 2017 | "Cross-community variation in onset /I/ among California Latinx speakers" [oral presentation]. Podesva, R., F. Conover, A. Flores-Perez, C. Gratton, A. Kane, D. Leigh, Julia Mendelsohn , C. Rentie & A. Sprenger. <i>New Ways of Analyzing Variation 46</i> , Madison, WI. November 2-5. |
| | Invited Talks |
| 2020 | "A computational analysis of immigration discourse on Twitter". Sociolinguistics, Contact, and Discourse (SoConDi) Meeting, Ann Arbor, MI. October 30. |
| 2020 | "A framework for the computational linguistic analysis of dehumanization". <i>Computational Social Science/Data Science Seminar</i> , Ann Arbor, MI. February 20. |
| 2019 | "Representations of African American English in Disney films". <i>African American Vernacular English (undergraduate course)</i> , Stanford, CA. February 9. |
| 2018 | "Understanding social change with NLP: a case study of LGBTQ representation in the <i>New York Times</i> ". Leibniz-Zentrum Allgemeine Sprachwissenschaft, Berlin, Germany. August 29. |
| | Teaching Experience |
| 03/19 - 06/19 | African American Vernacular English, Stanford University Teaching Assistant for Professor John Rickford's undergraduate sociolinguistics course |
| 01/19 - 03/19 | From Languages to Information, Stanford University Course Assistant for Professor Dan Jurafsky's undergraduate NLP course |
| 09/14 - 06/18 | English as a Second Language, Stanford University Volunteer tutor for Stanford custodial staff through Habla organization |
| 09/14 - 06/17 | Mathematics and Writing, Stanford University Volunteer tutor-mentor for middle school students through East Palo Alto Stanford Academy (EPASA) |
| 03/2018 | From Languages to Information, Stanford University Exam grader for Professor Dan Jurafsky's undergraduate NLP course |

| Course Projects |
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| Language Variation and Change in Immigration Discourse on Twitter Course: Computational Sociolinguistics |
| Giving Gold: Understanding Appreciation in Reddit Communities Course: Analysis of Networks |
| $\begin{tabular}{lll} \mbox{Variation in Realizations of /t/ in Tokens of "Latinx" within Salinas Latinx Community \\ \mbox{Course: Sociophonetics} \end{tabular}$ |
| Modeling the Dynamic Framing of Controversial Topics in Online Communities Course: Natural Language Processing with Deep Learning |
| Exploring Techniques in Distinguishing Similar Languages Course: Artificial Intelligence: Principles and Techniques |
| Awards, Honors, and Fellowships |
| Twitch Research Fellowship Finalist |
| NSF Graduate Research Fellowship Program Honorable Mention |
| Scholarship for Uriel Weinreich Program in Yiddish Language, Literature, and Culture, YIVO Institute for Jewish Research, New York, NY |
| J.E. Wallace Sterling Award for Scholastic Achievement , Awarded to top 25 seniors in Stanford's School of Humanities and Sciences |
| Delta Phi Alpha, National German honor society |
| Krupp Foundation Stipend Recipient, Supported Stanford-affiliated work in Germany |
| Phi Beta Kappa, Inducted junior year |
| Sponsor's Award, Natural Language Processing with Deep Learning poster fair |
| The President's Award for Academic Excellence, Awarded to top 5% of Stanford freshmen |
| CL:III- |
| Skills |
| English (native), German (high intermediate), Spanish (intermediate), Yiddish (low intermediate) Python, R, SQL, Java, $C/C++$, \LaTeX Praat, Transcriber |
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