

# Juliana Faccio Lima

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## Employment

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### Ashoka University

Visiting Assistant Professor

Spring 2020

## Education

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### University of Miami

Visiting Scholar

2019

### University of California at Santa Barbara

Ph.D. Philosophy

2012–2018

*A Millian Heir Accepts the Wages of Sinn*

In my dissertation I argue against the orthodox view of propositions being both the semantic content and the content of beliefs expressed by sentences. In particular, I argue that, with respect to proper names, Millianism is the correct account for their contribution to the semantic content expressed by sentences with proper names, but that their contribution to the content of beliefs is a mode of presentation associated with the name that may vary from context to context. I also develop a novel account of the truth-conditions of belief ascriptions whereby the relevance of the content of belief to the truth-value of belief ascriptions is incorporated as a parameter of evaluation of the sentence, rather than as part of their content, as it is typically conceived. I argue that my account of the truth-conditions of belief ascriptions offers a better solution to classical puzzles, like Frege's Puzzle, Mates's Problem, Kripke's puzzle about belief.

Committee Members: Nathan Salmon (advisor), Kevin Falvey (advisor), Daniel Korman.

### UC Santa Barbara

M.A. Philosophy

2012–2015

### Federal University of Rio de Janeiro

M.A. Logic and Metaphysics

2008–2010

### Federal University of Paraná

B.A. Philosophy

2003–2007

## Research Interests

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**AOS:** Philosophy of Language, Philosophy of Mind.

**AOC:** Action Theory, Epistemology, Logic.

## Publications

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- forthcoming:** 'How Can Millians Believe in Superheroes?', *Organon F*.
- 2018:** 'Indexicality and Action: Why We Need Indexical Beliefs to Motivate Intentional Actions,' *Inquiry*.
- 2016:** 'Frege's Puzzle' (original title: 'O Enigma de Frege'), *Revista Fundamento*, 1: 39–73.
- 2010:** 'Can Demonstratives Not Have Senses?' (original title: 'Podem Demonstrativos Não Ter Sentido?'), *Ítaca*, 15: 382–93.
- 2009:** 'Unarticulated Constituents: A Reply to Cappelen and Lepore' (original title: 'Constituintes Inarticulados: Uma Resposta a Cappelen e Lepore'), *Ítaca*, 11: 145–50.

## Book Reviews.....

- 2014:** Herman Cappelen, Josh Dever, *The Inessential Indexical*, *Polish Journal of Philosophy*, 8: 77–80.

## Work in Progress.....

- 'Semantic Content, Belief-Content, and Belief Ascription' (under review)
- 'We-thoughts and Joint Indexical Thoughts'
- 'Semantic and Assertoric Content'
- 'Mates's Problem'
- 'The Extended Mind and Google: Should Instructors Encourage Students to Use Internet Resources?'

## Presentations

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- 2021 forthcoming:** 'What-Is-Said by Belief Ascriptions', 3rd Context, Cognition and Communication Conference, University of Warsaw, Poland.
- 2020:** 'Group Action and Indexical Beliefs', Departmental Talk, Ashoka University, India.
- 2020:** 'A Puzzle About Understanding', Philosophical Society of Finland Colloquium, Helsinki, Finland.
- 2019:** 'Understanding What-She-Said', 71st Annual Northwest Philosophy Conference, Pacific University, US.
- 2019:** Commenting on Norris, J., 'Behavioristic vs. Intuitive Rational Choice Theory', 71st Annual Northwest Philosophy Conference, Pacific University, US.
- 2019:** 'Joint Indexical Beliefs and Group Agency', New Horizons in Action and Agency, University of Helsinki, Finland.
- 2019:** 'Action-Based Indexicality', Second Bochum Early Career Workshop in Philosophy of Mind and of Cognitive Science, Ruhr-Universität Bochum, Germany.

- 2019:** Commenting on Venter, E. 'What Indexicality Tells Us About Self-Representation', Second Bochum Early Career Workshop in Philosophy of Mind and of Cognitive Science, Ruhr-Universität Bochum, Germany.
- 2019:** 'What-Is-Said by Belief Ascriptions', Issues in Contemporary Semantics and Ontology (ICSO) V, Argentinian Society of Philosophical Analysis, University of Buenos Aires, Argentina.
- 2019:** 'On Ascribing Beliefs and Intentionality', Italian Association of Cognitive Science (AISC) Midterm Conference, IMT School for Advanced Studies Lucca, Italy
- 2019:** 'Multiple Iterations of Attitude Verbs', International Conference on Philosophy of Language and Linguistics, University of Lodz, Poland.
- 2019:** 'Semantic and Assertoric Content', Philosophy Research Forum, University of Miami, US.
- 2018:** 'Instructor Diversity in Student Evaluations', So-Cal MAP Workshop, UC Los Angeles, US. Co-presenter: Sherri Lynn Conklin.
- 2017:** 'Thinking (Really) Selflessly', Workshop: What is the Problem of First-Person Thought?, University of Barcelona, Spain.
- 2017:** 'Thinking Selflessly', Graduate Philosophy Colloquium, UC Santa Barbara, US.
- 2015:** 'Neither *De Dicto* nor *De Re*: Indexical Beliefs are *Sui Generis*', Federal University of Paraná, Brazil.
- 2010:** 'Can Demonstratives Not Have Sense?' (original title: 'Podem Demonstrativos Não Ter Sentido?'), Encontro Nacional de Filosofia da Associação Nacional de Pós-Graduação em Filosofia, Brazil.
- 2010:** 'Can Demonstratives Have Sense?' (original title: 'Podem Demonstrativos Ter Sentido?'), Seminário de Pesquisa, Federal University of Rio de Janeiro, Brazil.
- 2009:** 'The Semantic of Indexicals' (original title: 'A Semântica dos Indexicais'), Portuguese Society for Analytic Philosophy, Portugal.
- 2009:** 'The Semantic of Indexicals' (original title: 'Semântica dos Indexicais'), Graduate Philosophy Conference, Federal University of Rio de Janeiro, Brazil.
- 2008:** 'Binding Argument: A Reply to Cappelen and Lepore' (original title: Binding Argument: Uma Resposta a Cappelen e Lepore), Graduate Philosophy Conference, Federal University of Rio de Janeiro, Brazil.

## Research Activity & Grant

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- 2012:** Project Philosophy – Developing a Social Aspect of Undergraduate Education (original title: "Projeto Filosofia – Melhoria da Qualidade Social da Graduação"), Federal University of Paraná, Brazil.  
Research Grant: REUNI (Projeto de Reestruturação e Expansão das Universidades Federais), Ministério da Educação e Cultura (MEC).

## Scholarships & Fellowships

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**2012–2018:** *R.W. Church Scholarship*. Awarded by Department of Philosophy, UC Santa Barbara.

**2012:** Graduate USAP Fellowship. Awarded by UC Santa Barbara.

**2008–2009:** Coordenação de Aperfeiçoamento Pessoal de Nível Superior (CAPES). Awarded by Federal University of Rio de Janeiro.

## Teaching

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\* Lower Division class, \*\* Upper Division class

**Course Instructor**.....

**Philosophy of Language\*\*:** Spring 2020, Ashoka University, India.

**CT Seminar in Philosophy of Mind\*:** Spring 2020, Ashoka University, India.

**Critical Thinking\*:** Summer 2016, UC Santa Barbara, US.

**Logic\*:** Summer 2011–2012, Federal University of Paraná, Brazil.

**Invited Lecturer**.....

**Contemporary Philosophy II\*\*:** Summer 2009, Federal University of Rio de Janeiro, Brazil.

**Teaching Assistant (UC Santa Barbara, US)**.....

**Critical Thinking\*:** Spring 2018; Winter & Spring 2017; Fall, Spring & Winter 2015, Spring 2014.

**Ethics\*\*:** Fall 2016.

**Epistemology\*\*:** Fall 2017.

**History of Philosophy\*:** Spring 2016.

**Intro to Ethics\*:** Winter 2017.

**Intro to Philosophy\*:** Fall & Winter 2014.

**Logic\*\*:** Winter 2016, Fall 2013.

**Metaphysics\*\*:** Summer 2014.

**Philosophy of Mind\*\*:** Summer 2015.

**Teaching Assistant (Federal University of Paraná, Brazil)**.....

**Logic\*:** Spring 2007.

**Reader (UC Santa Barbara, US)**.....

**Philosophical Logic\*\*:** Fall 2014.

**Descartes\*\*:** Summer 2014.

## Pedagogical Training

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**Summer 2016:** Summer Teaching Institute For Associates.

**Summer 2016:** Supervised Teaching Seminar in Philosophy.

**Fall 2013:** Teaching Assistant Training.

## Professional Service

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**2018:** 'Salmon, Schiffer, and Frege's Constraint', Pacific APA, San Diego, US. Chair.

**2014–2016:** MAP: Minorities and Philosophy Primary Event Coordinator.

**2012–2018:** Disabled Student Program (DSP) notetaker.

**2012–2015:** Volunteer to assist international students to file tax return.

## Languages

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Portuguese (native), English (fluent), German (beginner), Spanish (beginner reading), Ancient Greek (beginner reading).

## References

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### **Brendan Balcerak-Jackson**

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University of Miami  
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### **Kevin Falvey**

Department of Philosophy  
UC Santa Barbara  
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### **Daniel Korman**

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### **Nathan Salmon**

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### **Stephan Torre**

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University of Aberdeen  
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