Juliana Faccio Lima

Education

University of Miami

Visiting Scholar 2019–present

University of California at Santa Barbara

Ph.D. Philosophy 2012–2018

A Millian Heir Accepts the Wages of Sinn

In my dissertation I argue against the orthodox view of propositions being both the semantic content and the content of beliefs expressed by sentences. In particular, I argue that, with respect to proper names, Millianism is the correct account for their contribution to the semantic content expressed by sentences with proper names, but that their contribution to the content of beliefs is a mode of presentation associated with the name that may vary from context to context. I also develop a novel account of the truth-conditions of beliefs ascriptions whereby the relevance of the content of belief to the truth-value of belief ascriptions is incorporated as a parameter of evaluation of the sentence, rather than as part of their content, as it is typically conceived. I argue that my account of the truth-conditions of belief ascriptions offers a better solution to classical puzzles, like Frege's Puzzle, Mates's Problem, Kripke's puzzle about belief.

Committee Members: Nathan Salmon (advisor), Kevin Falvey (advisor), Daniel Korman.

UC Santa Barbara

M.A. Philosophy	2012–2015
Federal University of Rio de Janeiro M.A. Logic and Metaphysics	2008–2010
Federal University of Paraná B.A. Philosophy	2003–2007

Research Interests

AOS: Philosophy of Language, Philosophy of Mind.

AOC: Action Theory, Epistemology, Logic.

Publications

forthcoming: 'Indexicality and Action: Why We Need Indexical Beliefs to Motivate Intentional Actions,' *Inquiry*.

2016: 'Frege's Puzzle' (original title: 'O Enigma de Frege'), Revista Fundamento, 1: 39–73.

2010: 'Can Demonstratives Not Have Senses?' (original title: 'Podem Demonstrativos Não Ter Sentido?'), *Ítaca*, 15: 382–93.

2009: 'Unarticulated Constituents: A Reply to Cappelen and Lepore' (original title: 'Constituintes Inarticulados: Uma Resposta a Cappelen e Lepore'), *Ítaca*, 11: 145–50.

Book Reviews.

2014: Herman Cappelen, Josh Dever, *The Inessential Indexical, Polish Journal of Philosophy*, 8: 77–80.

Work in Progress....

'Semantic Content, Belief-Content, and Belief Ascription' (under review)

'We-thoughts and Joint Indexical Thoughts'

'Semantic and Assertoric Content'

'Mates's Problem'

'The Myth of the Selfish Indexical'

'The Extended Mind and Google: Should Instructors Encourage Students to Use Internet Resources?'

Presentations

2019 forthcoming: 'Joint Indexical Beliefs and Group Agency', New Horizons in Action and Agency, University of Helsinki, Finland.

2019: 'Action-Based Indexicality', Second Bochum Early Career Workshop in Philosophy of Mind and of Cognitive Science, Ruhr-Universität Bochum, Germany.

2019: Commenting on Venter, E. 'What Indexicality Tells Us About Self-Representation', Second Bochum Early Career Workshop in Philosophy of Mind and of Cognitive Science, Ruhr-Universität Bochum, Germany.

2019: 'Semantic and Assertoric Content', Philosophy Research Forum, University of Miami, US.

2018: 'Instructor Diversity in Student Evaluations', So-Cal MAP Workshop, UC Los Angeles, US. Co-presenter: Sherri Lynn Conklin.

2017: 'Thinking (Really) Selflessly', Workshop: What is the Problem of First-Person Thought?, University of Barcelona, Spain.

2017: 'Thinking Selflessly', Graduate Philosophy Colloquium, UC Santa Barbara, US.

2015: 'Neither *De Dicto* nor *De Re*: Indexical Beliefs are *Sui Generis*, Federal University of Paraná, Brazil.

2010: 'Can Demonstratives Not Have Sense?' (original title: 'Podem Demonstrativos Não Ter Sentido?'), Encontro National de Filosofia da Associação Nacional de Pós-Graduação em Filosofia,

Brazil.

2010: 'Can Demonstratives Have Sense?' (original title: 'Podem Demonstrativos Ter Sentido?'), Seminário de Pesquisa, Federal University of Rio de Janeiro, Brazil.

2009: 'The Semantic of Indexicals' (original title: 'A Semântica dos Indexicais'), Portuguese Society for Analytic Philosophy, Portugal.

2009: 'The Semantic of Indexicals' (original title: 'Semântica dos Indexicais'), Graduate Philosophy Conference, Federal University of Rio de Janeiro, Brazil.

2008: 'Binding Argument: A Reply to Cappelen and Lepore' (original title: Binding Argument: Uma Resposta a Cappelen e Lepore), Graduate Philosophy Conference, Federal University of Rio de Janeiro, Brazil.

Research Activity

2012: Project Philosophy – Developing a Social Aspect of Undergraduate Education (original title: "Projeto Filosofia – Melhoria da Qualidade Social da Graduação"), Federal University of Paraná, Brazil.

Teaching

*: Lower Division class, **: Upper Division class.

Course Instructor.

Logic*: Summer 2011–2012, Federal University of Paraná, Brazil.

Critical Thinking*: Summer 2016, UC Santa Barbara, US.

mvited Lecturer.....

Contemporary Philosophy II**: Summer 2009, Federal University of Rio de Janeiro, Brazil.

Teaching Assistant (UC Santa Barbara).....

Critical Thinking*: Spring 2018; Winter & Spring 2017; Fall, Spring & Winter 2015, Spring 2014.

Ethics**: Fall 2016.

Epistemology**: Fall 2017.

History of Philosophy*: Spring 2016.

Intro to Ethics*: Winter 2017.

Intro to Philosophy*: Fall & Winter 2014.

Logic:** Winter 2016, Fall 2013.

Metaphysics**: Summer 2014.

Philosophy of Mind**: Summer 2015.

Teaching Assistant (Federal University of Paraná).....

Logic*: Spring 2007.

Reader (UC Santa Barbara).....

Philosophical Logic**: Fall 2014.

Descartes**: Summer 2014.

Scholarships

2012–2018: R.W. Church Scholarship. Awarded by UC Santa Barbara Philosophy Department.

2008–2009: Coordenação de Aperfeiçoamento Pessoal de Nível Superior (CAPES). Awarded by Federal University of Rio de Janeiro.

Professional Service

2018: 'Salmon, Schiffer, and Frege's Constraint', Pacific APA, San Diego, US. Chair.

2014-2016: MAP: Minorities and Philosophy Primary Event Coordinator.

2012-2018: Disabled Student Program (DSP) notetaker

2012–2015: Volunteer to assist international students filing their tax return.

Pedagogical Training

Summer 2016: Summer Teaching Institute For Associates (6 weeks workshop).

Summer 2016: Supervised Teaching Seminar in Philosophy (6 weeks workshop).

Fall 2013: Teaching Assistant Training (1 day workshop).

Languages

Portuguese (native), English (fluent), German (beginner), Spanish (beginner reading), Ancient Greek (beginner reading).

References

Nathan Salmon

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Brendan Balcerak Jackson

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Kevin Falvey

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Daniel Korman

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Stephan Torre

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