Robots Showing Emotions: Emotion Representation with no bio-inspired Body

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Abstract

Robots should be able to represent emotional states to interact with people as social agents. There are cases where robots cannot have bio-inspired bodies, for instance because the task to be performed requires a special shape, as in the case of home cleaners, package carriers, and many others. In these cases, emotional states have to be represented by exploiting movements of the body. In this paper, we present a set of case studies aimed to identify specific values to convey emotion though changes in linear and angular velocities, which might be applied on different non-bio-inspired bodies. The work originates from some of the most considered emotion expression theories and from emotion coding for people. We show that people can recognize some emotional expressions better than others, and we propose some directions to express emotions exploiting only bio-neutral movement.

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Introduction

The expression of emotion in robots is becoming a quite important issue to implement robots able to interact with people in a social context. Following the results obtained by studying emotion expression in humans (e.g., (Venture et al., 2014; Ekman, 2004)), it is possible to notice that most of the works focus on facial expressions (e.g., (Breazeal, 2002)) or on humanoid poses (e.g., (Beck, Hiolle, Mazel, & Cañamero, 2010)), while the vast majority of robots on the market nowadays are not provided with face, arms and legs. Moreover, the focus is often on the position of limbs, or face elements, more than on the kind of movement that could express emotion, resulting on emotion expressions that could not be broadly used in most platforms. There are applications where the shape of the robot is constrained by functional needs, such as in the case of home cleaners, lawn mowers, transporters, flying drones, and many others. In all these cases, emotions can be expressed with the only available body, exploiting movement features.

The work presented in this paper focuses on the identification of movement features that could be considered platform independent, thus could be used to express emotions with a wide range of robots. We devised a very simple robot base, with no resemblance to humans or animals, and we proposed its movements to subjects, to identify how they could interpret the movements they could see from a robot in front of them. We performed live trials to keep into consideration factors that could influence the evaluation: the full perception of movement and noise, and the interaction with a physical robot are different if the same scene is lived in first person, or seen on a screen as a movie.

The obtained results enable to say that it is possible to design movements, even for a neutral platform, that could be interpreted as emotional expression, with some differences among emotions, as confirmed also by other experiments (Sharma, Hildebrandt, Newman, Young, & Eskicioglu, 2013).

Finally, we could identify a set of very basic movement features that could be used to

express emotions and, most importantly, the range of values for these features that could led to successful implementations.

This paper is organized as follows. The next section provides a brief overview of relevant work related to emotion expression in robots. Section system outlines the platform used in the case studies. The section case studies presents the design and results for all four case studies.

Related Work

The direct consequence of the abundance of works in face elicitation in humans is the amount of works done in Human-Robot Interaction (HRI) focused on faces. One of the most well-known expressive robots is Kismet (Breazeal, 2002), a robotic face able to interact with people and to show emotions. The face had enough degrees of freedom to portray the basic emotions suggested by Ekman (Ekman, 2004) (happiness, surprise, anger, disgust, fear, and sadness), plus interest.

Studies focused on robotics bodies can be partitioned in two groups: platforms that resemble humans or animals, and those that don't. Moreover, the implemented emotions vary among works, with a special tendency to include happiness. Questionnaires to assess people's perception are often adopted in works that use human or animal like platforms (Beck, Hiolle, et al., 2010; Beck, namero, & Bard, 2010; Li & Chignell, 2011; Destephe, Zecca, Hashimoto, & Takanishi, 2013; Embgen et al., 2012; Brown & Howard, 2014). A relevant exception is the work done by Lakatos and collaborators (Lakatos et al., 2014) who assessed the participant's perception based on interaction through a play. In the experiment, each participant had two balls (yellow and black) and he could play with the robot using one of this balls. However, one of the balls would trigger robot's happiness and the other sadness.

Regarding the movement or poses design, three major approaches could be found. In the first approach, actors are asked to perform different walks conveying emotions (Destephe et al., 2013). These movements are later reproduced with the robot, as closely as possible. A second approach is to ask some subjects to design the movements (Li & Chignell, 2011). The last approach is the empirical approach, where researches come with poses and movements based on their own experience (Beck, Hiolle, et al., 2010; Beck, namero, & Bard, 2010; Embgen et al., 2012; Brown & Howard, 2014). One major finding from diverse works (Beck, Hiolle, et al., 2010; Beck, namero, & Bard, 2010; Brown & Howard, 2014) is that moving the head up improved the identification of pride, happiness, and excitement. While moving the head down improved the identification of anger and sadness.

On the other hand, the works that use platforms with no resemblance to persons or animals could be sub-divided in three groups. A first group study the possibility to convey emotions with their platforms (Embgen et al., 2012; Novikova & Watts, 2015; Barakova & Lourens, 2010). The second group focus on determining the contribution of different features in the perception of emotions (Saerbeck & Bartneck, 2010; Hiah et al., 2013; Sharma et al., 2013; NAM, LEE, PARK, & SUK, 2014). The second group use pre-defined procedures to assess the participants' perception, such as Self-Assessment Manikin (SAM) (Lang, Bradley, & Cuthbert, 2008), possibly combined with other procedures such as Social Dominance Orientation (SDO) (Pratto, Sidanius, Stallworth, & Malle, 1994) and PANAS (Watson, Clark, & Tellegen, 1988).

It is important to mention the use of Laban's Efforts (Laban & Ullmann, 1968) in the selection of the parameters in few works (Barakova & Lourens, 2010; Sharma et al., 2013). Besides the fact that these works found that it was possible to convey emotions with non-human- or animal-like platforms, a relevant finding was the identification of the correlation between acceleration and speed with the arousal axis in the circumplex model of affect (Marsella, Gratch, & Petta, 2010).

Table 1 summarizes all the robotics studies already mentioned, highlighting the following characteristics:

- Embodiment tells if the robot is human-like, robot-like or neither of these two;
- Platform used gives the name of the platform used on the study;
- The *Locomotion* gives information about the capabilities of the platform., because, even having a human-like embodiment, it does not mean that the platform can move;
- Emotion Evaluation Method refers to the methodology used to collect the data in the studies.
- Emotion presentation tells if a real robot was used in the study, or any other method;
- Emotions Implemented gives the list of emotions showed to the subjects;
- How is the emotion conveyed? This tells what medium was used to convey the emotion. The mediums considered were: movement, body posture and face poses.

Table 1 ${\it Comparison \ among \ works \ on \ emotion \ projection \ in \ robotics. \ NA \ = \ Not \ Available }$

Work	Embodiment	Platform	Locomotion	Emotion	Emotion	Emotions Imple-	How is the
		Used		Evaluation	Presen-	mented	emotion
				Method	tation		conveyed?
Breazeal (Breazeal, 2002)	Face	Kismet	NA	Questionnaire	Video	Happiness, sur- prise, anger, dis- gust, fear, sadness and interest	Face poses
Saerbeck and	Animal /	iCat /	NA / Differ-	PANAS and	Real	NA	Movement
Christoph (Saerbeck & Bartneck, 2010)	Non-Human like	Roomba	ential	SAM	Robot		
Cañamero and collaborators (Beck, Hiolle, et al., 2010; Beck, namero, & Bard, 2010)	Human-Like	NAO	Bipedal	Questionnaire	Real robot	Anger, sadness, fear, pride, happi- ness, and excite- ment	Body poses
Li and Chignell (Li & Chignell, 2011)	Animal-Like	Teddy Bear Robot	NA	Questionnaire	Video (Real robot)	Random + Anger, disgust, fear, hap- piness, sadness, and surprise	Body poses
Barakova and col-	NA	Closet	NA	SDO and	Real	NA*	Changing
laborators (Hiah et		robot		SAM	robot		lights on
al., 2013)							and inten- sity
Sharma and collab-	Non-Human	Quadrotor	Aerial	SAM +	Real	Laban's poles	Movement
orators (Sharma et	/ Animal			Question-	Robot		
al., 2013)				naire + Interview			
Destephe and	Human-like	WABIAN-	Bipedal	Questionnaire	Video	Fear, anger, happi-	Movement
collabora-		2R			(Virtual	ness, and sadness	(Gait)+Body
tors (Destephe et al., 2013)					Robot)		Poses
Embgen and collab-	Human-like	Daryl	Differential	Questionnaire	Real	Happiness, sadness,	Movement
orators (Embgen et					Robot	fear, curiosity, em-	+ Body
al., 2012)						barrassment, and disappointment	poses
Lakatos and Collab-	Animal-Like	Dog	Holonomic	Indirect	Real	Happiness and Fear	Move +
orators (Lakatos et				(Interaction	Robot		Body poses
al., 2014)				with the robot)			
Brown and	Human-Like	DARwIn-	Bipedal	Questionnaire	Real	Happiness and sad-	Body poses
Howard (Brown		OP			Robot	ness	
& Howard, 2014)							
Novikova and	Non-Human/	Undetermine	Differential	Questionnaire	Real	Scared, surprise,	Movement
Watss (Novikova &	Animal				Robot	excited, angry,	+ Poses
1							
Watts, 2015)						neutral, happiness	

System

The system used in the case studies here reported has been developed to support the identification of features that could be used to project emotions with a non-bio-inspired platform. This system is composed of two complementary parts: robotic platform and emotional enrichment system. The platform has been envisioned to be as simple as possible without any resemblance to human-like embodiment, while the emotional enrichment has been designed to be applied also to other platforms and to be extended to other emotion expressions.

Robotic Platform

The platform is a holonomic base, as shown in Figure 1a. The first prototype included three metal gear motors with encoders, an Arduino Mega micro-controller, one servo motor and X-Bee system to enable the communication between Arduino and a remote computer. The mechanical design of the prototype is shown in Figure 1b. A PID controller for each wheel was implemented and tuned to guarantee linear and angular velocity.

This prototype was modified after the first experiments to improve the expressiveness of the upper part. Two additional servo motors and a mechanical structure to support all these motors were added. The two motors attached to beams could be controlled to obtain an asymmetric or opening-closing movement. The third motor deforms the upper part of the foam. Figure 1c shows the placement of the motors. To hide the structure, foam and a light blue cloth covering the foam were used, as it could be seen in Figure 1f. The light blue color was selected because it is not expected to generate any particular arousal in people (Promarker, n.d.).

Although this version showed the possibility to convey emotions, still it was not autonomous enough to host the emotional enrichment system. Therefore, an Odroid-U3 microcomputer was added, communicating with Arduino Mega via ROS-Serial. Also, it was decided to make some improvements in the upper part. Two reasons motivated this

changes. First the deformation system was not changing the shape enough to be clearly perceived by subjects; second, the beams were damaging the foam. Therefore, a lever was added to the deformation motor, and a piece of rubber was adopted to safely connect the beams with the foam. The final arrangement is shown in Figure 1d.

The final version, with improved computational power (Arduino Due instead of Mega) is shown in Figure 1e.

Case Studies

In total, we did one pilot and four case studies using changes in linear and angular velocity, and oscillation angle to convey emotion. These features are depicted in Figure 2. The pilot was used to test the prototype and identify possible improvements. The values for the first two case studies were selected empirically, while for the third the Laban's description of emotion expression was followed. The final case study used values identified through the previous trials.

First Case Study

With our first version of the platform (Figure 1c), we decided to do our first case study at the Museum of Science and Technology in Milan, where high school students and families were coming for an event that lasted 4 days.

Design

Each group of participants was exposed to three rounds, in each of which the robot was performing a different emotion expression. The sequence of rounds was generated randomly without repeating any emotion in the same sequence. The subjects were asked to mark which emotion-related term that best described what they believed the robot was trying to convey, selecting among a set of nine possible options: anger, curiosity, disgust, embarrassment, fear, happiness, sadness, neutral, and pride. It was also added the option to answer: "Unknown". Although these ten options were enlisted, just the first eight

emotions were implemented. To avoid that spectators could be influenced by previous trials, different emotions were shown to each group.

Additionally, it was decided to locate the robot 1.5mts away from the participants and with its front facing them every time that a new emotion was showed, as shown in Figure 3.

Emotion Description

It was decided to follow an empirical design for this case study, consisting in taking into account the features that could be changed in the robot base and in composing them to express some basic emotions. The first implementations where tested and tuned basing on the emotions perceived by the researchers from the robot's movement.

The features that could easily be perceived by the observer are summarized in table 2, and each selected feature is described here below:

- Speed is the target speed for the robot during the movement. It could take one out of five values: very slow (100 mm/s), slow (200 mm/s), normal slow (300 mm/s), normal (400 mm/s), and fast (800 mm/s).
- Front/Back represents the fact that the robot moves backwards at some point in its movement, before going forward again; the possible values are: "yes1", which means that the robot goes back only once, "yes2" when the robot goes back twice, and "no" if the robot goes only forward.
- Shoulder considers the movement of the upper part: "asymmetric" when the two beams move asymmetrically, alternatively, one forward, and the other backward, "close", when the upper parts get close to each other, a combination of the two ("close-2"), and "none".
- Shoulder Amplitude is the maximum angle that the two beams have to rotate. There are five possibilities: "none" (0°), "small" (10°), "medium" (30°), "large" (50°), and

"huge" (70°) .

- Angular Velocity ω is classified as: "none" $(0 \ mm/s)$, "slow" $(300 \ mm/s)$, "medium" $(500 \ mm/s)$, and "fast" $(800 \ mm/s)$.
- Body Rotation Amplitude is the maximum rotation angle around its center that the robot base can reach during the linear movement (it is a holonomic base); it could be: "none" (0) rad, "small" (0.1) rad, "medium" (0.3) rad, "large" (0.5) rad, and "huge" (0.7) rad.

Experimental Setup

There was no specific group size, since this was determined by the amount of people that got close to the booth at a given moment. Therefore, there were groups with just one person and others with 24 persons. The total amount of volunteers was 154: 55 males, 26 females, and 73 that did not specify their gender. The average age was 21.95 with a standard deviation of 12.26, minimum age was 5, maximum 62.

Results

Table 3 shows the results obtained in the first case study. Table 3 shows that the best emotion perceived was Happiness and the worst one Disgust, with 44% and 2% respectively of accuracy. Moreover, some movements were designed to convey a specific emotion, but a different emotion was perceived. For example the intended Sadness was identified by 14% of subjects exposed to it, while 25.5% perceived it as Fear. The neutral behaviour was not much considered, possibly because people, in this setting, expected to see something specific, not a neutral movement. To analyse whether each emotional expression was misinterpreted with others a Fisher's exact test was applied for each possible combination of emotions implemented. Additionally, a Holm-Bonferroni correction was applied for multiple comparisons to get better p-value estimation. The results showed that people

perceived the following implementations as similar, having a p-value > 0.05: curiosity-disgust, curiosity-embarrassment, curiosity-sadness, disgust-embarrassment, disgust-sadness, embarrassment-fear, embarrassment-sadness, and fear-sadness.

Moreover, an analysis was done per groups, for each presented emotion. Excluding unknown and uncertain answers, we have considered the answers of each subject that was presented an emotion produced by the robot. For each emotion we considered how many subjects in each group recognized it, how many identified a different emotion, how many identified the considered emotion when presented another one (in any of the other two experiences each did), and how many recognized an emotion different from the considered one when presented a different emotion. This lead for each presented emotion to a table like the one reported in Table 4 for Happiness. For each of these tables the classification accuracy and the no-information rate (NIR), i.e. the accuracy that had been obtained by random selection, have been computed with the R package CARET (from Jed Wing, Weston, Williams, Keefer, & Engelhardt, 2012). The results show that some implementations of emotion expression (i.e., Anger (p - value = 1e - 3) and Happiness (p - value = 2.8e - 5)) have been recognized by the respective panels, while others are not.

Second Case Study

Since the results of the first case study showed that the recognition of most of the designed emotions was still quite poor, it was decided to try again with the same emotions, but this time a context to the emotional state of the robot was provided by playing a little scene. This is motivated by the fact that that emotions are triggered by stimuli (Plutchik, 2001; Cacioppo, Tassinary, & Berntson, 2000).

Design

A little scene was created for each emotion to give a context to the participants. The procedure and questionnaire were the same as the one adopted for the first case. However, it was added a variant of the Fear emotion (Fear2), in which the robot finishes its

trajectory far from the person. As done in the first case, each group was exposed to three emotions and the sequence presented to each group was different to eliminate the chance to influence other groups. The sequences were generated randomly and without repeating an emotion in a sequence.

As in the first case study, the total distance covered by the robot was 1.5mts, but this time the robot was facing the actor. The distance from the participants to the robot and actor was 1.5mts, as shown in Figure 5.

Study

The laboratory open day of 2013 was used to perform the scenes and actions and to collect data. Eight groups participated, each one with approximately 20 volunteers for a total of 156: 51 males, 17 females, and 88 that did not provide their gender. The average age was 26.34 with a standard deviation of 12.44, and with a minimum age of 11 and maximum of 65.

Results

Table 5 shows the results obtained in the second case study. In the second case study, the results were considerably better, where four out of the nine showed emotions had a percentage of recognition higher than 60% (Anger, Happiness, Curiosity and Fear2). Another important point to highlight is that Sadness, Fear and Embarrassment were still perceived as different emotions. As it was done for the first case study, a Fisher's exact test and Holm-Bonferroni correction were applied for each possible combination of implemented emotions. The results suggest that no implementation was considered as similar to others by the participants, since for all we have $p-value < \alpha$. Comparing the percentage from both cases, it is possible to see that giving information about the context that produces the current emotional state of the robot improves its recognition. However, if the conveyed emotion does not match the scene, the audience does not recognize it. This shows that even giving information about the situation, and using a human actor to provide the

context, people could not recognize the emotion if the correct features are not exploited. To verify this, it was done a comparison between the results obtained for each emotion in both cases doing a Fisher's exact test. The results suggest that implementations of Disgust (p = 0.088), Fear (p = 0.206) and Sadness (p = 0.269) are perceived as the same in both cases. This would suggest that the combination of stimuli (scene + actor) and correct robot's movements are necessary to the correct emotional interpretation. However with the adopted setup, it was impossible to determine which factor had more relevance.

Third Case Study

The third case study was designed to explore the possibility to adopt for robot's movements the emotional movement descriptions reported in human body studies, and followed the methodology used by Sharma and collaborators (Sharma et al., 2013) to select the emotions to be implemented and enlisted in the questionnaire. The second version of the platform was used in this case study (Figure 1d).

Experimental setup

From the previous experience it was decided to implemented just four emotions, which reduce the number of possible sequences. To select the emotions to be implemented, the *circumplex model of affect* was adopted, as it was suggested by Sharma. The emotions implemented were: *Happiness* (I quadrant), *Anger* (II quadrant), *Sadness* (III quadrant), and *Content* (IV quadrant). To reduce the probability that the correct emotion could be selected by chance four additional emotions were selected following the same selection procedure of the implemented ones, one from each quadrant. These emotions were: *Frustration*, *Boredom*, *Astonishment* and *Tiredness*. The final questionnaire had nine possibilities (eight emotions and "Unknown").

In order to study the influence that could be generated by the given list of emotions to the participants, it was used an open questionnaire that did not list any emotion, but rather had a space where participants could write a term to answer the question: "What

emotion the robot has expressed?". The setup used in this case study is depicted in the Figure 5.

Emotion Descriptions

Due to the scarce literature about emotional parameters in robotics, the selection of the parameters for the implemented emotions were made following the literature in human emotion projection (Kleinsmith & Bianchi-Berthouze, 2013; Crane & Gross, 2013). Generally speaking, these works use the Laban's notation to code their findings, which leaves to the designer (and the reader) their specific interpretation.

The specific values selected for each emotion are reported as follow:

- Anger: the strong force required by Laban was interpreted as a high speed and then a sudden drop, thus it was decided to have a velocity of 500mm/sec for 50mm and then a velocity of 300mm/sec. An oscillation during the whole trajectory was also added; that was between [0.086, -0.086] radians with an angular velocity of 3.5rad/sec.
- Happiness: as in Anger, for the first 50mm the velocity was 500mm/sec, then it went down to 400mm/sec for another 50mm, and then up again to 800mm/sec for the rest of the movement. An oscillation between [0.26, -0.26] radians with an angular velocity of 3rad/sec was also added.
- Sadness: the required "low energy" was interpreted as low speed and then slowing down the pace, thus a velocity of 150mm/sec was used for the first 200mm, a velocity 250mm/sec for the next 200mm, and for the rest a velocity of 300mm/sec. This emotion expression did not include any angular rotation.
- Content: the velocity was 150mm/sec for the first 200mm, then 300mm/sec for the rest. The maximum and minimum angle of oscillation were [0.175, -0.175] with angular velocity of 0.17rad/sec

It is important to notice that these parameters do not include any changes in the upper part of the body, since the changes done in the platform significantly decreased the emotion expression of the upper part.

Study

This case study was done during the Rome Maker Faire, 2014. During a period of four days, people were asked to participate to this study. Each subject was exposed to two rounds: in each one, the robot was performing a different emotion. During the first two days, the open questionnaire was used, while during the last two days the multiple option questionnaire was used. The total number of volunteers for the closed list questionnaire was 91: 52 males, 38 females, and 11 that chose not to specify their gender. The average age was 30.98 years, with standard deviation of 15.12, minimum age was 4 and maximum 71. The total amount of participants assessing the study with the open questionnaire was 84: 47 males, 36 females, and 1 that did not specify; the average age was 24 years, with standard deviation of 15.8, minimum age was 5 and maximum 59.

Results

From the open questionnaire, different terms to describe both emotions and mental states were obtained. In table 6 are reported the results. In order to reduce the quantity of words, words that have a similar meaning were grouped, for example words as Fear, Terror, Scared, and Worried were grouped under the label Fear. Also, three out of four emotions (Anger, Happiness and Sadness) were at least once listed correctly. Sadness and Content were mostly perceived as Fear, being written 31% and 28% of the time for each of these two emotions respectively.

From these results is possible to highlight two important facts:

• The language richness to refer to emotions and the vague definition of emotions let people to use words that could not be directly associated to a specific emotion.

• The movements that could be designed as emotional are also associated to mental states of the robots. This is evident in the words obtained from the presentation of four "emotional" movements, such as *cold* (referring that the robot was feeling cold), tenderness, shyness, power, hurry, looking for something, he wants something, enthusiasm, sympathy, vanity, and obedience.

A summary of the obtained answers is provided in Table 7. An analysis was done for each emotion, therefore it was created a contingency matrix such as it was done in the first case study. Additional two confusion matrices were created: one merging the results from all high (Anger, Happiness, Frustration and Astonishment) and low (Sadness, Content, Boredom, and Tiredness) arousal emotions; and the other one merges the results of positive (Happiness, Content, Astonishment, and Tiredness) and negative (Anger, Frustration, Boredom, and Sadness) emotions. For each of these tables were calculated the positive predictive value, accuracy and a Pearson's χ^2 . The results are shown in table 8. They show that there is significant evidence to conclude that anger, happiness, and sadness have an impact in the perception of the emotion, while the implementation of content does not have any significant impact in the emotion perception. Moreover, high and low arousal are perceived as different, but this is not the case for positive and negative valence.

To analyse whether each emotion expression was misinterpreted with other implementations, a Fisher's exact test and Holm-Bonferroni correction were applied for each possible combination of emotions implemented, which gives a total of seven combinations. The results suggest that the implementations of anger and happiness (p-value=0.492), and, respectively, sadness and content (p-value=0.492) are interpreted as similar, while the other emotion expressions are distinguished from each other.

From the results of both questionnaires, we can say that *Anger* and *Happiness* were confused, as well *Sadness* and *Content*. *Fear* was written as emotion when the two emotions with low arousal (*Sadness* and *Content*) were shown. These results show that

velocity plays a role to elicit emotions, but that it is necessary to add additional features (e.g., changes on body shape) to increase the discrimination among low and high arousal emotions.

Fourth Case Study

After the first and third case studies, it was evident the necessity to better understand how the characteristics are related with each other and how they can be used to convey emotions. Therefore, it was decided to perform an experiment to get a better insight on the contribution of angular and linear velocity, angle of oscillation, direction and orientation. To cross-validate the data collected in this experiment, we decided to do a final case study.

Experimental setup

From the results obtained on our experiments, we selected two combinations (angular velocity, oscillation angle, linear velocity, orientation and direction) with the higher Krippendorff's alpha coefficient (Hayes & Krippendorff, 2007) and mean for each emotion studied in a experiment done after third case study. As in the previous case studies, a questionnaire was used. However, this time the emotions selected were the same used during the experiment: anger, fear, sadness and happiness. Moreover, two mental states were added: excited and tender, which corresponds to high and low arousal, respectively. As it was done in the previous cases, the questionnaire included the option "unknown". Although the platform used was the last version (Figure 1e), the upper part was cut off to allow comparisons with the platform used in the other experiments. The case study set up could be seen in the Figure 6.

Emotion Descriptions

The selected emotion descriptions could be seen in Table 9

Study

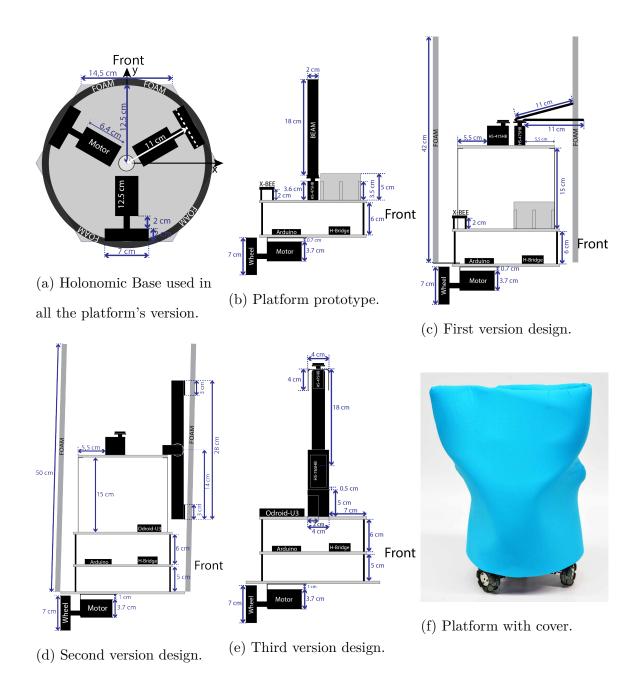
This case study was done during the 2015 Researchers' Night. During a period of two days, people were asked to participate to this study. As in the third case study, each participant was exposed to only two emotions. The emotion sequences presented to the participants were established before hand, and randomized. The total number of participants was 256: 128 males, 126 females, and 2 unknown. The average age was 27.29 years, with standard deviation of 16.5, minimum age was 4 and maximum 76.

Results

Table 10 summarizes the results obtained during the case study. It could be observed that both implementations of Happiness are confused with Anger and Excitement, as it could have been expected. The first implementation of Anger was mostly confused with Excitement, which was perceived by twenty one over forty nine participants, while the second implementation showed an improvement from 10% to 38% on recognition. This implementation was perceived also has Happiness, Fear and Excitement by fourteen, twelve, and thirteen respectively. Both implementations of Fear have a high level of recognition 54% and 50% and mostly confused with excitement, nine for the first implementation and twenty for the second implementation. Lastly, the first implementation of Sadness was confused with Fear and Tenderness by twelve and sixteen respectively. The second implementation was confused again with Fear and Tenderness by thirteen and twenty-eight respectively.

To verify these misinterpretations among the implemented emotions, a Fisher's exact test and Holm-Bonferroni correction were applied for 10 different combinations. The results are shown in Table 11. As the results suggest, the implementation of Anger is the only one that was considered as different.

As it was done in the previous case studies a contingency matrix was computed. For each of these tables were calculated the positive predictive value, accuracy and a Pearson's χ^2 . The results are shown in table 12. They show that there is significant evidence to conclude that one implementation of Anger, and both those of Fear and Sadness have an impact in the perception of the emotion, while both implementations of Happiness and one of Anger do not have any significant impact on the emotion perception.



 $Figure\ 1.\ {\it Triskarino\ platform}.$

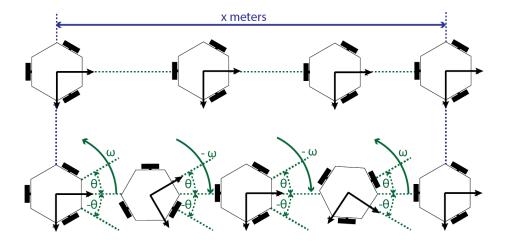


Figure 2. Example of the features used in all case studies. x represents the displacement in meters, ω is the angular velocity (rad/s) and θ the oscillation of the body around its center (rad). The upper sequence depicts a movement based only on linear velocity, while the bottom one shows a sequence with angular and linear movement.

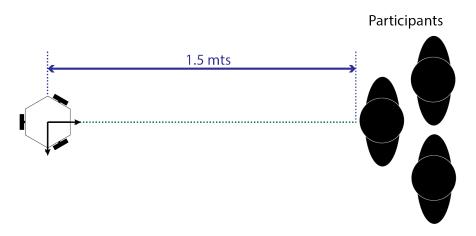


Figure 3. First case study setup.

Table 2

Features that were presented to the audience, and their values. Embarr. is Embarrassment and Asy. is Asymmetric.

Emotion	Speed	Front/Back	Shoulder	Shoulder Ampli- tude	Angular Velocity	Body Rota- tion Ampli- tude
Anger	Fast	No	Asy.	Medium	None	Very Small
Sadness	Very Slow	Yes-1	Close-2	None	Slow	Small
Fear	Normal Slow	Yes-2	Close-2 + Asy.	Small	None	None
Embarr.	Slow	No	Asy.	Large	Slow	Small
Happiness	Fast	No	Asy.	Medium	Fast	Small
Disgust	Slow	No	Few Asy.	Small	None	Very Small
Curiosity	Normal	No	Asy.	Medium	Slow	Large
Neutral	Normal	No	Asy.	Medium	None	None

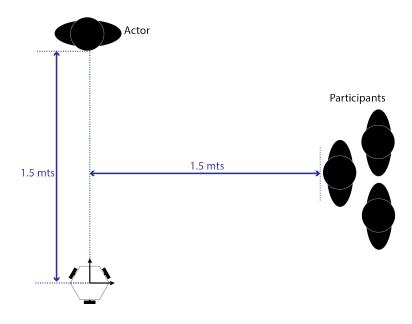
Table 3 $Answers \ obtained \ the \ first \ case \ study. \ On \ each \ row \ is \ the \ emotion \ that \ was \ intended \ to \ express, \ and \ on \ the \ columns \ the \ reported \ emotions. \ .$

Reported Presented	Anger	Curiosity	Disgust	Embarr.	Fear	Happiness	Neutral	Pride	Sadness	Unk.	Tot.	Percentage
Anger	23	11	3	4	7	6	1	0	0	4	59	38.98%
Curiosity	2	9	3	9	2	3	2	8	3	0	41	21.95%
Disgust	1	11	1	3	7	3	6	8	5	1	46	2.17%
Embarr.	3	11	0	8	9	3	0	4	2	1	41	19.51%
Fear	3	29	5	25	22	2	2	0	2	2	92	$\boxed{22.82\%}$
Happiness	15	4	0	2	3	28	4	4	2	1	63	44.44%
Neutral	5	0	1	1	0	1	0	3	2	0	13	0%
Sadness	4	5	1	11	13	0	2	3	7	0	46	23.81%

Table 4

Example of table compiled for each emotion on the subjects that have been presented each emotion (here Happiness).

Reported Presented	Happiness	Other	
Happiness	28	4	
Other	30	96	



 $Figure \ 4$. Setup of the second case study.

Table 5

Answers obtained in the second case studies. On each row is the emotion that was intended to express, and on the columns the reported emotions.

Reported Presented	Anger	Curiosity	Disgust	Embarr.	Fear	Happiness	Neutral	Pride	Sadness	Unk.	Tot.	Percentage
Anger	41	1	2	0	6	9	0	2	0	1	62	66.13%
Curiosity	8	38	0	3	0	4	1	1	1	4	60	63.33%
Disgust	6	2	5	4	3	0	4	7	4	3	38	13.16%
Embarr.	7	2	1	4	12	0	0	1	10	0	37	10.81%
Fear	0	13	0	17	10	6	0	0	0	0	46	21.74%
Fear2	3	0	5	5	35	0	1	0	2	0	51	68.63%
Happiness	0	1	0	0	5	55	1	0	0	1	63	87.30%
Neutral	1	3	2	5	7	9	5	5	1	1	39	12.82%
Sadness	0	4	2	22	14	0	2	3	15	1	63	23.81%

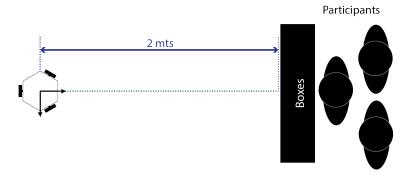


Figure 5. Setup of the third case study.

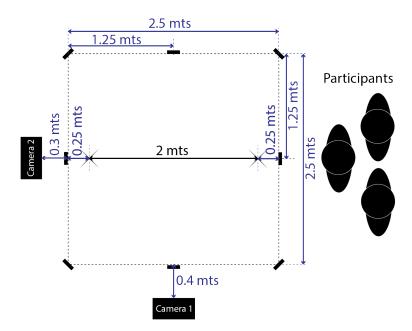


Figure 6. Environment setup for the fourth case study. The crosses symbolize the two possible starting points.

 $\label{eq:continuous} \begin{tabular}{ll} Table 6 \\ Results obtained from the open questionnaire. \end{tabular}$

Reported	4	Hammin	Cadmoos	Contont	Total
Presented	Anger	Happiness	Sadness	Content	Total
Anger	3	6	7	5	21
Happiness	12	18	0	6	36
Sadness	0	0	8	3	11
Content	2	0	0	0	2
Fear	4	5	14	13	36
Tiredness	1	0	1	1	3
Cold	2	0	2	1	5
Shyness	1	0	4	4	9
Agitated	4	1	0	0	5
Power	4	1	0	0	5
Hurry	0	1	0	0	1
Looking for something	1	0	1	0	2
He wants something	1	0	1	0	2
Tenderness	1	0	1	2	4
Uncertainty	1	2	0	0	3
Enthusias m	1	0	0	0	1
Sympathy	1	0	2	4	7
Curiosity	1	2	3	3	9
Shame	0	0	0	1	1
Nothing	1	2	1	0	4
Vanity	1	0	0	0	1
Obedience	0	0	0	1	1
Total	43	38	44	46	171

Table 7

Answers obtained in the case study.

Reported	Anger	Happiness	Sadness	Content	Frustration	Boredom	Astonishment	Tiredness	Unknown	Total
Anger	19	8	1	5	7	2	5	1	0	48
Happiness	18	19	0	9	5	1	5	1	0	58
Sadness	1	9	12	2	4	5	7	6	0	46
Content	2	8	7	4	6	8	5	10	0	50

Table 8 $Accuracy, \ precision \ and \ results \ of \ Pearson's \ \chi^2 \ for \ each \ contingency \ matrix \ with \ \alpha=0.05$ for the third case study.

Presented	Positive	Accuracy	$\chi^2(1)$	p-value
Emotion	Predicted			
	Value			
High/Low	0.81	0.69	28.7	8.29e-8
Arousal				
Positive/Negative	0.56	0.55	1.9	0.167
Valence				
Anger	0.4	0.75	13.923	1.9e-4
Happiness	0.33	0.68	4.88	2.7e-2
Sadness	0.26	0.79	15.22	9.5e-5
Content	0.08	0.69	6e-2	0.8

Table 9

Combination of features selected for the fourth case study.

Emotion	Direction	Orientation	Linear	Angular	Oscillation
			Velocity	Velocity	Angle rad
			mm/sec	rad/sec	
Happiness 1	Getting close	Looking at the	500	3	0.349
		person			
Happiness 2	Getting close	Looking at the	900	3	0.174
		person			
Fear 1	Getting far	Looking at the	900	2	0.174
		person			
Fear 2	Getting far	Looking at the	500	2	0.087
		person			
Angry 1	Getting far	Giving the	500	3	0.087
		back			
Angry 2	Getting close	Looking at the	900	1	0.087
		person			
Sadness 1	Getting far	Giving the	200	1	0.349
		back			
Sadness 2	Getting close	Giving the	200	1	0.349
		back			

Table 10
Summary of the answers obtained in the fourth case study.

Presented/Reported	Happiness	Anger	Fear	Sadness	Excitement	Tenderness	Other	Total	Percentage
Happiness 1	8	16	7	4	16	4	7	62	13%
Happiness 2	11	11	6	2	19	3	1	53	21%
Anger 1	7	5	6	2	21	7	1	49	10%
Anger 2	14	29	13	2	13	3	2	76	38%
Fear 1	6	2	28	1	9	6	0	52	54%
Fear 2	7	3	37	2	20	4	1	74	50%
Sadness 1	3	5	17	14	5	16	5	65	22%
Sadness 2	5	5	15	28	6	15	7	81	35%

Table 11 Pairwise comparison among all the implemented emotions using Fisher's exact test for both questionnaires with $\alpha=0.05$ for the fourth case study. The * indicates that the p-value was adjusted using the Holm-Bonferroni correction for multiple comparisons.

Pair Compared	p-value	p-value*
Happiness 1 vs Happiness 2	0.38	1.0
Anger 1 vs Anger 2	7.3e-4	4.4e-3
Anger 2 vs Happiness 1	0.137	0.69
Anger 2 vs Happiness 2	0.157	0.69
Fear 1 vs Fear 2	0.74	1.0
Sadness 1 vs Sadness 2	0.665	1.0
Fear 1 vs Sadness 1	8.35e-5	5.8e-4
Fear 1 vs Sadness 2	5e-7	4e-6
Fear 2 vs Sadness 1	2e-7	1.8e-6
Fear 2 vs Sadness 2	1e-7	1e-6

Table 12 Accuracy, precision and results of Pearson's χ^2 for each contingency matrix with $\alpha = 0.05$ for the fourth case study.

Presented	Positive	Accuracy	$\chi^2(1)$	p-value
Emotion	Predicted			
	Value			
Happiness 1	0.13	0.79	0.11	0.74
Happiness 2	0.21	0.81	3.7	0.054
Anger 1	0.1	0.8	3.8e-29	1
Anger 2	0.38	0.81	34.4	4.47e-9
Fear 1	0.54	0.8	36.2	1.8-e9
Fear 2	0.5	0.78	35.8	5.3e-10
Sadness 1	0.22	0.85	27.4	1.63e-7
Sadness 2	0.35	0.85	72.9	2.2e-16

It is important to notice that the results were obtained using the lower part of the robot without any change in shape. Another factor to consider is the high impact of the words enlisted in the questionnaire had in the detection rate. These words included two mental states that could be confused with the other four emotions enlisted, as it is reflected in the results. Despite the bias generated by these two words, the recognition rates of five over eight emotion expressions were over 35%, being the two implementations of Fear the ones with the highest recognition rate (54% for the first and 50% for the second). It is important to notice that the results were obtained using the lower part of the robot without any change in shape. Another factor to consider is the high impact of the words enlisted in the questionnaire had in the detection rate. These words included two mental states that could be confused with the other four emotions enlisted, as it is reflected in the results. Despite the bias generated by these two words, the recognition rates of five over eight emotion expressions were over 35%, being the two implementations of Fear the ones

with the highest recognition rate (54% for the first and 50% for the second).

Conclusions and Further Work

Four case studies were done to study the contribution of angular velocity, linear velocity, oscillation angle, and shape change in emotion expression from a non-bio-inspired robot. The results collected during all case studies show that a correct combination of linear and angular velocity, oscillation angle, and direction can be used to convey emotions that could be distinguished from each other. Also, they suggest that it is necessary to modify the robot's shape to increase people's emotion recognition rate. This result is congruent with the results obtained in the studies done to understand what features are more relevant when humans convey emotions (Roether, Omlor, Christensen, & Giese, 2009; Venture et al., 2014).

The lessons learned after these four case studies can be summarized as:

- It is possible to convey emotions through changes in angular and linear velocity of a non-bio-inspired body also without changes in the body shape. This lesson opens the door to the inclusion of simple "emotion" to robotic platforms that are not required to have bio-inspired characteristics, but have to interact with humans.
- The change in the body shape increases the emotion identification rate of the observers. However, the characteristics that should be changed to increment the emotions perception are still to be investigated.
- Although Laban's notation is adequate to code people's movements, robots need
 precise values to define their actions. As a consequence, the Laban's theory needs to
 be instantiated to the robots' situation, to enable comparison between different works.
- Emotions come as a reaction to an event. Therefore, just showing uncorrelated movements to the participants is not going to support the study of the expression of

all the emotions. For example, the action Fear was well perceived by the participants when the robot get far from them, as they were inducing it.

- Giving the participants the possibility to write their interpretation of the robot's movements was not going to be helpful to assess what emotion they thought the robot was conveying during case studies. Although there are plenty of procedures that have been proposed to determine the emotion that a person could be thinking at (e.g., SAM), they could just be used in a controlled environment where the experimenter could spend long periods of time with the participant. This is not the case of exhibitions where people would agree to stop just for a couple of minutes. On the other side, exhibitions make it possible to collect a large number of subjects representative of a varied population.
- Using a real platform to perform the case studies increases the enthusiasms of the participants and possibly their willingness to participate in the study. Although we did not evaluate directly this item during our case studies, it was observed during the set up that people were curious to see the robot moving. Also, during the pilot two kids had a different reaction when the robot was getting close to them. One of them was scared of the robot, while the other was curious about the robot.

Further work should be done to understand how the combination of changes in the body shape could contribute to the expression of emotions. It is also necessary to recreate a simple scene to give the context to the participants, but this time just using two robots. This will eliminate possible clues that could be given by the human actor.

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